

Garlinge Primary School and Nursery

"A place for everyone to succeed and thrive with inclusion at its heart"

Welcome to the Inclusion Team!

Our staff, children and governors are proud to share that Garlinge Primary School and Nursery was awarded the Centre of Excellence for Inclusion from the Inclusion Quality Mark Team in July 2018. As an inclusive school we ensure that all children are catered for within the whole school community, with access to all areas of the curriculum and also breakfast and after school clubs. We have a designated mainstream specialist provision for children with physical impairments. Our facilities include carefully designed care suites, a sensory and soft play area and disabled access throughout the school.

It is recognised that many children will experience a time when they may have an additional need during their primary school experience. This may take the form of a learning or an emotional need. Depending upon the need, a member of the inclusion team will assess and provide the necessary support to ensure that the child's needs are addressed.

Provision for Additional Educational Needs

Children who experience difficulties in learning are given extra support under the direction of the school's SENCo. Learning Support Assistants work with individuals or small groups of children throughout the school under the guidance of the class teacher. The progress of the children in these groups is carefully monitored and individual targets are written and reviewed termly.

The school keeps a register of children with Special Educational Needs (SEN). A child is placed on the SEN register if they require individualised support to meet their needs. This is decided in consultation with parent or carers and a letter is sent home to confirm this decision. Once a child is placed on the register their progress will be closely monitored and regular meetings will occur with the class teacher and the parents/carers of the child. These meetings include a discussion as to whether the child needs to remain on the SEN register or if further additional support is needed, such as involvement from external agencies. The SENCo is available to support throughout this process.

Should you need advice or support please come and speak with one of our dedicated inclusion team members who will be happy to assist.



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Inclusion Department Team

Deputy Headteacher and Inclusion Leader Mrs A Northrop

I am responsible for ensuring that all children at school have full access to the school curriculum and achieve their potential. I am also the Designated Safeguarding Lead for the school.



Assistant Headteacher SENCo Mrs S Bond

I am responsible for all additional needs across the school, whether that is learning needs or emotional support. I am the designated teacher for Children in Care.

Inclusion Assistants

Ms M Austen



We assist the Inclusion Team with support. We will often be the first point of contact and will be able to direct you to the person who is able to support you with your child.

Mrs S Ayling



Welfare Officers

Mrs M Palmer



We lead our team of first aiders and work closely with some of our more vulnerable children and support families whose children may have complex medical needs. We also ensure staff are trained in the medical needs for all our children.

Mrs K Thorn



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Family Support Team

Family Liaison Officer

Mrs A Gillatt



Safeguarding Officer

Mrs N Smith



We work closely with families across the school community and help to empower and encourage effective parenting to promote and support children's learning and well-being.

Speech and Language Teaching Assistant Mrs L Sterling

I support the Speech, Language and Communication needs of children from Nursery through to Year 6. This can be in the classroom, in small groups or on a 1:1 basis. I also liaise with class teachers, parents and the Universal Speech & Language service to provide an inclusive service to our children and their families to improve their access to learning.



Learning Mentors

Ms M Scott



We support the children with all aspects of school life. We help children develop friendships and have a particular focus on the well-being of our children and breaking down barriers to learning. Support is offered either in small groups or 1:1 sessions as appropriate.

Mrs J Lotter



EAL Learning Mentor Ms E Farrell

I support children and their families who have little English and/or are new to the country to help them access learning in school and the wider community.

