



PE AND SPORTS PREMIUM FUNDING REVIEW JULY 2017 – HIGHLIGHTED TEXT IS ADDITIONAL TO THE APRIL REVIEW

TOTAL FUNDING 2016-17 £10,625

AREA OF SPENDING	AMOUNT SPENT TO DATE	DETAIL OF SPEND	IMPACT	ACTION
RESOURCES	£4,000	<p>The new school hall has now been resourced to a level where gymnastics, dance and indoor supervised activities can take place. There are new gym mats, goals and a whiteboard for teaching. There is a new set of Quicksticks hockey equipment and general stock has been replaced and updated. Basketball posts have been bought for both playgrounds, as well as extra Active Play equipment. The school has once again subscribed to PASSPORT.</p> <p>The increase in class numbers and the streamlining of PE provision has driven the need for extra and varied resources. Equipment was needed to ensure sports days were properly resourced.</p>	<p>Pupils are able to access a more diverse curriculum, with both Gym and Dance now on the curriculum. The purchase of hockey equipment has also enabled pupils to be enthused about a new sport and has allowed teams from Year 4 and Year 6 to successfully compete in School Games hockey events. Pupils have also expressed interest in playing hockey for local clubs. The basketball posts are being used for PE, after school clubs and lunchtime Active Play. Pupils have successfully competed in the basketball School Games event. The improved quality and quantity of general PE and sport stock, means that pupils are now less likely to have to share equipment during PE lessons. Pupils also have a greater variety of activities to choose from during break times.</p> <p>The PASSPORT subscription has enabled the school to participate in over 30 inter-school events so far. The impact of raising the profile of school sport can be measured by the number of pupils now competing for the school. This is currently around 45% in KS2 and 20% in KS1.</p> <p>Pupils will now have access to a greater range of equipment and PE lessons can now take place simultaneously. Sports days were well received and the range of activities on offer allowed pupils to demonstrate the skills they had been working on throughout the year in their PE lessons.</p>	<p>More goals to be purchased for all playgrounds. Indoor basketball posts to be purchased for the new hall. The school will apply for the School Games Quality Mark in June and it is hoped that the increase in participation rates will move the school from bronze to silver. A Change4Life club is due to run in Term 6 and will be resourced from the Sports Premium. The Silver Kite Mark has now been achieved and plans are being put in place to ensure that the school is awarded the Gold Kite Mark in 2017-18.</p> <p>The equipment levels are now sufficient to allow the funding to be spent elsewhere in 2017-18, however, markings in the new hall must become a priority.</p>

LUNCHTIME ACTIVE PLAY	£3,000	A lunchtime Sports Supervisor has been running sessions for all pupils between 12.00-1.20pm daily. Year 6 pupils have been trained as Sports Leaders and supervise sports for younger pupils.	The provision of organised sports during Active Play has had a positive impact on break time behaviour and pupils are learning new games and making the choice to be active. The sports leaders are thriving in their new role and it has enabled greater engagement across year groups.	The sports supervisor will be replaced by a permanent member of staff who will now assume the role of training leaders and managing the sports on offer.
SUBJECT LEADER COVER	£300	The PPSSPA Leader attended the Primary PE conference and has been released from teaching duties, to enable pupils to attend inter-school events and to provide transition training to the new PE & School Sport Specialist. The PESSPA specialist is now in post.	A greater range of opportunities to compete for the school has had a positive impact on pupil engagement in PE and after school clubs. Pupils actively seek to represent the school and it is now seen as an honour and is celebrated widely across the school and its' community. The new PE and School Sport Specialist is now ready to begin her role in Term 5 and the impact will be monitored during Terms 5 and 6. The employment of the PESSPA specialist has significantly impacted inter-school participation figures, with more opportunities being created. Pupils have responded positively to this and are developing a sense of pride in representing the school. A review of Active Play has taken place and pupils now feel they have a voice in the process. Most PE lessons are now being taught by PE specialists and raised expectations are already impacting achievement levels across all Key Stages.	The SLT will continue to support all inter-school events and commit to funding the release of staff to enable it. A far greater range of free after school sports clubs are now on offer and pupils across the school will be able to access high quality PE teaching from a dedicated PE specialist. The Active Play strategy will be ready to roll out in September 2017. After school clubs will now run as sports academies to encourage the most able pupils to diversify their skills.
BALANCEABILITY	£1,500	Balance bikes have been purchased and staff have been trained to deliver the sessions.	Department Leaders have visited another school to see the programme being delivered, with the view to invest in the equipment and training during Term 5. 10 pupils from Year 1 have learnt to ride a bicycle, with further sessions planned for the next academic year.	The Balanceability providers will be contacted to provide training and equipment and an intervention programme will run in Term 6 or the next academic year. Designated TA's will be trained internally to deliver Balanceability, after school clubs will be set up to include parents and Balanceability will be embedded in PE lessons.

STAFF CPD	£300	<p>After a staff skills audit in Term 2, it was decided that CPD could be provided internally and other high quality PE teaching would come under the remit of a newly appointed PE and School Sport Specialist from Term 5. A proportion of staff meeting time has been used by the Subject Leader to present the new PE curriculum and assessment documents, as well as a session on the pedagogy of skill acquisition, the expectations of a PE lesson and differentiation.</p> <p>Additional supply cover has been necessary for the new PESSPA specialist to enable her to complete the AFPE Level 5 training.</p> <p>Supply cover has also been funded to enable the PE department to plan effectively together and to take time out of school for competitions and events.</p>	<p>The PESSPA leader has provided CPD to KS1 staff to help them implement an infant agility programme and advice, guidance and planning in other aspects of the PE curriculum has been shared with staff across the school. Pupils are focussed on a commitment to learning in their lessons, which has raised their level of achievement. Staff feel able to ask for help and willingly seek advice to help them improve the quality of their PE delivery.</p> <p>There have been further opportunities for non-specialists to share good practice, through a range of team teaching sessions during Terms 5 and 6. This has included the upskilling of TA's who are now taking on active roles in PE Lessons.</p> <p>The PESSPA specialist will be further able to influence the development of PESSPA and new Active Play initiatives are already having an impact on sedentary behaviour. Pupils who have been competing for the school have shown further interest in representing the school and clubs have seen a greater range of pupils taking part.</p>	<p>Further CPD will be provided on Gymnastics and Dance when new resources are purchased next Term. Team teaching opportunities will be readily available with the employment of a new specialist. TA's will also receive CPD on how to support teachers effectively in lessons as well as on the delivery of interventions.</p> <p>Funding will be ring-fenced to support participation in inter-school competitions and auxiliary staff will be used to increase the range of after school sports clubs on offer.</p>
ADDITION AND DIVERSITY	£1,000	<p>Savings made through the changes to Active Play staffing has enabled funding to be released for additional PE workshops that broaden the PE offer and provide expertise beyond the school staff</p>	<p>Year 6 pupils enjoyed sampling archery, fencing and street football and all pupils benefited from a school assembly led by a former England cricketer. Targeted pupils also took part in training sessions. All partners brought in were able to provide details of a pathway to participation beyond the school day.</p>	<p>Further opportunities will be sought to build on these experiences in the next academic year.</p>
EMBEDDING A CULTURE OF PARTICIATION	£500	<p>The school held 9 separate sports days that saw pupils rewarded for demonstrating the school values. To support this, a range of: trophies, values stickers, wristbands and photo props were purchased.</p>	<p>The feedback from all stakeholders was overwhelmingly positive and has already inspired many pupils to join after school clubs. There is now a culture of participation developing from the youngest pupils, which will filter through the school over the coming years.</p>	<p>SLT have agreed to roll out the values based approach to include Active Play and further sports Premium Funding will be diverted to this in the next academic year.</p>

