

Pupil Premium funding and impact at Garlinge Primary School and Nursery

How much funding did Garlinge Primary School and Nursery receive?

- In 2013-2014 the allocation of Pupil Premium funding was £181,652
- In 2014-2015 the allocation of Pupil Premium funding was £285,900
- In 2015-2016 the allocation of Pupil Premium funding is £312,276

The table below shows the amount of children per year group who received Pupil Premium funding for the academic year 2015/16. In total 37% of children at Garlinge Primary School and Nursery (GPS&N) received Pupil Premium funding.

	Percentage of pupils who receive Pupil Premium
Reception	22.16%
Year 1	26.60%
Year 2	36.21%
Year 3	44.19%
Year 4	38.38%
Year 5	61.67%
Year 6	45.77%

How did the school spend this money?

The Governors, Senior Leadership Team (SLT) and all members of teaching staff monitored the attainment and progress of children very carefully. ALL children's progress was discussed at termly progress meetings and where additional support was deemed necessary, Pupil Premium was frequently used to increase the opportunities that we were able to offer.

Funding was predominantly targeted at the improvement in attainment and progress in English and Maths, but Garlinge Primary School and Nursery recognises the need to provide a varied and stimulating curriculum, and provides opportunities to all of our children using Pupil Premium.

Summary of spending in 2015/16

- Appointments of additional intervention teaching assistants in Foundation Stage, Years 1 and 2, Years 3 and 4, Year 5 and Year 6 to provide high quality intervention programs, tailored to the needs of individuals and small groups
- Appointments of Teaching Assistants in Foundation Stage, Years 1 and 2, Years 3 and 4, Year 5 and Year 6 to provide high quality intervention programs, tailored to the needs of individuals and small groups
- A Speech and Language Teaching Assistant was employed to assist with developmental exercises, language support and pastoral assistance

- The expansion of our pastoral team directly linked to improving the well-being and academic performance for all pupils, with a particular focus on Pupil Premium pupils. Four learning mentors, including an EAL mentor, worked closely with pupils supporting in class where identified, and also working with individuals and small groups, responding to the specific, changing needs of our diverse school population
- Educational visits and in-school events were not charged for. No Pupil Premium children are prevented from experiencing these visits due to financial circumstance. Main school funding meets the cost of the other pupils' visits
- The school minibus has been partly funded by Pupil Premium, with the intention being that a greater number of children are able to access greater opportunity, both within, and outside of, school hours
- Free music tuition is provided. We are now offering tuition in six different instruments, with the hire of instruments also available
- Pupil Premium funding was occasionally used in extraordinary cases to assist families or pupils in specific and particular need – e.g. travel costs, subsidised out of hours provision
- Beanstalk – A 1:1 reading intervention program that develops children's reading for enjoyment and reading skills was provided
- After school, small group tuition in year 6 for identified Pupil Premium children was provided.
- Reduced class sizes within the upper school, with increased TA ratio
- Lunchtime clubs for children e.g. games club, computer club to help develop social and communication skills
- Increased Teaching Assistant hours to provide lunchtime and pre-school support.
- Increased provision aimed at Well Being and Involvement (Project Salus and Light House Project)
- Reduced sized maths sets in Years 4 and 5
- Additional MMS supervisors at lunchtime to support children and run lunchtime activities.
- The employment of a SEN Assistant to provide additional support to the SENCO to ensure all children get the support they need
- Homework club is provided to support children in Year 5 and 6 who do not always get the support needed at home to complete homework
- Tablet trollies for each Key Stage provide access to a range of online and computer based programmes to support learning
- The school provided free book bags and water bottles to new pupils

Impact of Pupil Premium funding from 2015-2016

- Behaviour in classes is always good or outstanding in lessons observed. The pastoral team are supporting a large number of individuals and allowing them greater access to the curriculum and the support that they need.
- There is greater engagement and attendance from EAL families due to improved communication from the EAL mentor. Much time is saved due to our ability to communicate with a greater number of our families in their own language
- Children have access to a range of additional resources at home and school to engage them within their learning.
- Children are receiving an enriched curriculum due to the amount, and range of, on and offsite school visits that they are accessing.

Key Stage 2 results

Reading, Writing and Maths Combined

	GPSN		National all
% at or above expected standard in RWM	57		53
	GPSN PP	Nat PP	National non PP
% Pupil Premium at or above expected standard in RWM	41	38	60

Subject Attainment

Reading							
	All at GPSN	National all	PP at GPSN	PP National	Difference PP GPSN- PP Nat	Non PP Nat	Difference PP GPSN- Non PP Nat
% at or above expected standard	60	66	45	53	-8	71	-26

Writing							
	All at GPSN	National all	PP at GPSN	PP National	Difference PP GPSN- PP Nat	Non PP Nat	Difference PP-Non PP Nat
% at or above expected standard	83	74	79	63	+16	79	0

Maths							
	All at GPSN	National all	PP at GPSN	PP National	Difference PP GPSN- PP Nat	Non PP National	Difference PP-Non PP Nat
% at or above expected standard	80	70	72	57	+15	75	-3

Progress between KS1 and KS2

National Average progress for all children is 0

	Reading at GPSN	Reading PP at GPSN	Writing at GPSN	Writing PP at GPSN	Maths at GPSN	Maths PP at GPSN
KS1-KS2 Average progress	-0.89	-1.02	3.35	2.91	1.04	2.43

- The percentage of ALL children at GPSN at the end of Key Stage 2 with combined Reading, Writing and Maths at or above the expected standard is above the national average for all children, and Pupil Premium children at GPSN also outperform children nationally who are in receipt of Pupil Premium.
- At the end of Key Stage 2 children at the expected standard or above at Garlinge outperform children nationally in Writing and Maths, while Reading is just below the national average.
- At the end of Key Stage 2 Pupil Premium children at the expected standard or above at Garlinge outperform Pupil Premium children nationally in Writing and Maths, while Reading is just below Pupil Premium children nationally.
- Progress in reading for all children is -0.89, Disadvantaged children made -1.02.
- Progress in writing for all children is 3.35, Disadvantaged children made 2.91.
- Progress in maths for all children is 1.04, Disadvantaged children made 2.43.

Key Stage 1 results

	GPSN	National	GPSN PP	Nat PP	Nat Non PP
% at or above expected standard in RWM	63	60	56	46	64

Reading							
	All at GPSN	Nat all	PP at GPSN	PP Nat	Difference PP GPSN- PP Nat	Non PP Nat	Difference PP GPSN-Non PP Nat
% at or above expected standard	70	74	64	62	+2	78	-14

Writing							
	All at GPSN	Nat all	PP at GPSN	PP Nat	Difference PP GPSN- PP Nat	Non PP Nat	Difference PP GPSN- Non PP Nat
% at or above expected standard	69	65	62	52	+10	70	-8

Maths							
	All at GPSN	Nat all	PP at GPSN	PP Nat	Difference PP GPSN- PP Nat	Non PP Nat	Difference PP GPSN- Non PP Nat
% at or above expected standard	76	73	69	60	+9	77	-8

- The percentage of ALL children at GPSN at the end of Key Stage 1 with combined Reading, Writing and Maths at or above the expected standard is above the national average for all children, and Pupil Premium children at GPSN also well outperform children nationally who are in receipt of Pupil Premium.
- At the end of Key Stage 1 children at the expected standard or above at Garlinge outperform children nationally in Writing and Maths, while Reading is just below the national average.
- At the end of Key Stage 1 Pupil Premium children at the expected standard or above at Garlinge outperform Pupil Premium children nationally in Reading, Writing and Maths.