



## **Assistant Headteacher Inclusion Leader**



**Mrs A Northrop**

I am responsible for ensuring that all children at school have full access to the school curriculum and achieve their potential. I am also the Designated Safeguarding Lead for the school.

## **SENCo**



**Miss S Ellis**

I am responsible for all additional needs across the school, whether that is learning needs or emotional support. I am the designated teacher for Children in Care.

## **AEN Officer**



**Mrs C Singleton**

I assist the Inclusion Team with support and I will often be the first point of contact and will be able to direct you to the person who is able to support you with your child.

## **Welfare Officer**



**Mrs M Palmer**

I lead our team of first aiders and work closely with some of our more vulnerable children and support families whose children may have complex medical needs. I also ensure staff are trained in the medical needs for all our children.

## Family Liaison Officer



**Mrs A Gillatt**

I work closely with families across the school community and I help to empower and encourage effective parenting to promote and support children's learning and well-being.

## Speech and Language Teaching Assistant



**Mrs L Sterling**

I support the Speech, Language and Communication needs of children from Nursery through to Year 6. This can be in the classroom, in small groups or on a 1:1 basis whilst liaising with class teachers, parents and the Universal Speech & Language service to provide an inclusive service to our children and their families, to improve their access to learning.

## EAL Learning Mentor



**Ms E Farrell**

I support children and their families who have little English and/or are new to the country to help them access learning in school and the wider community.

## Learning Mentors



**Miss C Rowe**



**Ms M Scott**

We support the children with all aspects of school life from class based learning to developing positive social interactions with their peers. We have a particular focus on the social and emotional well-being of the child and support is offered either via group or 1:1 sessions.