GARLINGE PRIMARY SCHOOL & NURSERY

FOUNDATION STAGE STARTING POINTS:-

- **Traditional** Tales (Term 3)
- **Buildings** (Term 4)

The children will use these areas as starting points and the teachers will inform you if we need the children to bring anything in as the topics develop.

**My Unique Story** meetings will take place during the week of 27th March 2017.

**Traditional Tales Dressing Up Day** Thursday 9th February 2017

#### P.E

Please check the signs displayed on the door where the children come in for your child's P.E day. The children will require a full P.E kit consisting of black shorts. white round neck t-shirt and plimsolls. Please remove earrings on these days and tie your child's hair back if it is long.

# Foundation

Stag€

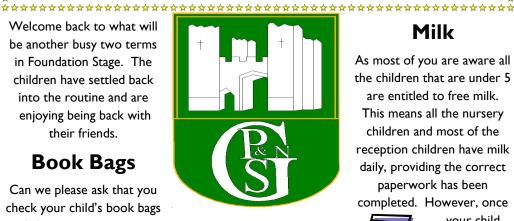


## HAPPY NEW YEA

Welcome back to what will be another busy two terms in Foundation Stage. The children have settled back into the routine and are enjoying being back with their friends.

### **Book Bags**

Can we please ask that you check your child's book bags daily to ensure you are receiving all the letters school is sending out. Also please ensure your child brings their book bag everyday so we can hear them read and ensure books and words are changed regularly. If you hear your child read at home please write in their contact book.



#### 2016-2017

Please remember as a Healthy School we would ask you not to send sweets, chocolates or cakes into school on your child's birthday. You could send in a healthy alternative that we can share.

#### Milk

As most of you are aware all the children that are under 5 are entitled to free milk. This means all the nursery children and most of the reception children have milk daily, providing the correct paperwork has been completed. However, once



your child turns 5 they can still have milk but you will need to pay for it. If

you have any queries please contact the office or Cool Milk direct . Please ask if you require a form requesting milk for your child.

## Home Contact Books

All children in Foundation Stage have a book that they bring home. These books are for the children to draw or write about things they have been doing at home. You may also like to add some photos. The children then bring them back to school to share with the teacher and children in the class.

The children enjoy this activity and it helps promote good speaking and listening skills and increase their confidence when addressing groups of children or people. They are always very proud of their achievements. Miss Kemp would like Nursery children to bring their books to school on a Thursday.

#### **Our School**

**Values** 

Be a PART of Garlinge.

Perseverance

**Aspiration** 

Respect

**Teamwork** 





If you have any concerns that you wish to discuss with a teacher please grab us at the end of the day or make an appointment with the office to come in and see us.



#### Foundation Stage

#### Team

Mrs McLevy ~ Foundation Stage

Department Leader & RB

(Dragon Class) Teacher

Mrs Keegan ~ RC (Pirate Class)

**Teacher** 

Miss Stannard~ RA (Alien Class)

**Teacher** 

Miss Mutton ~ RD (Dinosaur

Class) Teacher

Miss Kemp~ Nursery Teacher

#### **Teaching Assistants**

Mrs Pulman, Mrs Campbell, Mrs Unthank, Mrs Weatherly, Mrs Greenstreet, Miss Stairs and

Mrs Cook.

#### Uniform

All children are required to wear school uniform.

In Nursery this is a school jumper with the rainbow emblem on with black jogging bottoms and plimsolls.

No children are to wear earrings in nursery.



In Reception this is a school jumper, either grey trousers or a

skirt with black shoes (no heels or sandals).

All the children will also need to bring in some wellington boots, a sun hat and most importantly a coat as we will be exploring the outside environment, whether rain or shine.

Please make sure that all your child's uniform or clothing that they have brought in is clearly named.

This makes it easier to return any items of lost clothing to the right child.



It would also be helpful if the children could bring a change of clothes with them. Sometimes the children need to be changed and although we have a small selection of clothes the children prefer having their own clothes to put on.

### The Reception doors open at 8:45am and this is chance for your child to come into school and hang up their coat and sort themselves out before registration. The regthem.

ister is taken at 8:55am. Any child that arrives after this time will be marked as being late. When a child is late for school they miss out socially and feel they are not part of the lessons. We would ask you to ensure your child is brought to school ready to start their day between 8:45am and 8:55am everyday.

The Reception day ends at 3:10pm and the children are

#### **NURSERY**

We currently have a few spaces for children in our nursery for any child that is three or over. Please contact the office for more information.

# **Punctuality**

dismissed from their classes door, please ensure you are there to meet your child as they can become upset if there is not an adult to meet



#### **Nursery Session Times**

**Morning Session** 8:45am until 11:45am Afternoon Session 12:30pm until 3:30pm

#### **Spare Clothes**

Sometimes children have accidents at school and may need a change of clothes. We are running low on trousers, skirts, socks and underwear, if you have any spare and could donate them to us we would be very grateful.



Please can you inform the class teacher if anyone else will be collecting your child as we will not let the children go with unknown adults. Please make sure if it is an unknown adult collecting your child from Nursery they are aware of the password.

#### **Parent Craft Session**

We would like to invite you to a craft session on 23rd March 2017, starting at 2pm.

We look forward to seeing you there!

#### Personal Hygiene

In Foundation Stage we encourage independence when managing personal hygiene. This is particularly important as the children get older. If you could remind the children about managing toileting and the importance of hand washing we would be grateful.