

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport in order to improve the quality and breadth of PE and sport provision. This funding is allocated to all maintained and state-funded schools with primary phase pupils from 1st September 2013.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. The amount of funding the school receives can be referenced by this link:
<https://www.gov.uk/government/publications/pe-and-sport-premium-allocations-for-2016-to-2017>

SPORTS PREMIUM FUNDING 2016-17

AMOUNT RECEIVED £10,625

The funding allocation will be distributed as follows;

1) RESOURCES FOR THE NEW SCHOOL HALL

To accommodate the growing school roll, the school has recently refurbished an old building which is now functioning as a new school hall. To transform it into an enabling environment for the teaching of P.E., it will be equipped with gymnastic and games equipment and the floor will be marked out with court lines.

2) BALANCABILITY RESOURCES AND STAFF TRAINING

The school will aim to introduce balancability bike training to all year R and 1 pupils this academic year. In line with the government directive to use the sports premium to develop healthy, active lifestyles, learning to ride a bike will teach pupils a skill for life.

3) CPD FOR TEACHING STAFF

Following a staff audit of skills, CPD will be provided to upskill staff with the teaching of gymnastics, dance and fundamental movement skills.

4) LUNCHTIME ACTIVE PLAY

The school will continue to buy in the services of a local coaching company to run structured games at lunchtime. The aim will be to work closely with year 6 sports leaders to develop their leadership skills as well as to provide support for behaviour management.

5) CPD AND SUPPLY COVER FOR SUBJECT LEADER

This will enable the PESSPA subject leader to remain up to date with current thinking around the delivery and assessment of PESSPA. It will also enable the monitoring of the quality of PE teaching throughout the school to take place.