



Garlinge Primary School and Nursery

DISPLAY POLICY



Introduction

We recognise displays as a means of stimulating learning, demonstrating and celebrating pupil attainment and success. Displaying children's work is an important expression of the value placed on their achievements and should be included regularly from all areas of the curriculum.

In recognition of the important part played by displays in the creation of a positive learning environment, teachers at Garlinge Primary School and Nursery have elected to retain responsibility for displays.

Aims

- To encourage curiosity, creativity and develop understanding of the topics presented
- To stimulate interest and motivate pupils to explore further learning
- To generate a sense of pride in self, group, class and school as a whole
- To celebrate pupil attainment and promote self esteem
- To demonstrate high standards of attainment

Hall Displays

Each year group has responsibility for one display board. Display themes are included on the Display Schedule. This provides a further opportunity for a more public display of work. The year group team must work together on each display, sharing responsibility and ensuring that work from each class is included.

Art Gallery (Outside the Key Stage 2 Hall)

One display board is maintained by the Art Subject Leader to promote Art and Design throughout the school. This Art gallery will be changed three times over the course of the academic year and on each occasion a different child's work is displayed from each class.

An example of an Art Gallery Timetable

Art Gallery (Outside KS2 Hall)	Term 1 and 2	Term 3 and 4	Term 5 and 6
	Self Portraits	Patterns	Topic inspired by the Neal Foundation

Other Display Boards across the School

Display Board	Person Responsible
Library	Librarian
Writing	English Subject Leader
PE	PE Subject Leader
Art Gallery	Art Subject Leader
School Council	School Council Leader
Fizzy (KS1 Hall)	Inclusion Leader
Welfare	Medical Officer
Attendance	Deputy Head Teacher
School Achievements	KS2 Leader

General Guidance for all displays

Each display should contain:

-  Title
-  Clean, tidy backing paper and a border
-  Carefully trimmed mounted work
-  Named pupil work
-  Class or group name
-  A clear explanation of the children's learning
-  Key vocabulary relating to the topic
-  Where appropriate questions to provoke the children's interest

Teachers must:

-  Maintain the quality of displays by carrying out running repairs
-  Maximise the use of 3D
-  Challenge thinking by posing questions
-  Include work from all pupils in at least one display each half term
-  Make displays as interactive as possible, taking account of different learning styles
-  Ensure that displays are mounted in accordance with the schedule to the highest standards
-  Recognise and use opportunities to involve pupils in planning displays and selecting work

Enhancing the Learning Environment

At the beginning of each term, stimulus displays must be mounted in the classroom. To maximise impact, all classroom displays should be changed at least half termly. The full range of curriculum subjects should be included over the course of a term.

Working Windows and Walls should be adapted and changed frequently displaying key vocabulary and visual aids to prompt the children's ongoing learning. Examples of the pupil's work, ideas and questions should be displayed to help with the children's understanding about their learning journey in a topic.

Layered Targets for Maths, Reading, Writing and Science may be displayed altogether on an individual board in the classroom or incorporated with their subject within individual displays.

The school's values (Be a 'PART' of Garlinge - Perseverance, Aspiration, Respect and Team-Work) need to be clearly visible for the children to be able refer to. Examples of the children adhering to these values, for example photographs, certificates and work can be displayed alongside the values

Role of the Subject Leader

-  Ensure that displays in public areas are completed in accordance with the schedule
-  Act as an exemplar
-  Generate ideas and enthusiasm for display across the school
-  Promote display as a means of demonstrating standards within the school to a wider audience [Parents, visitors, potential parents, local community, press/general public]
-  Offer guidance and training where a need is identified
-  Maintain the gallery of pupil work
-  Offer advice on the quality of displays and suggest enhancements
-  Explore opportunities to develop the impact of display to enhance pupil learning

Example of the Display Schedule

Display Hall Schedule

Hall Displays	Term 1	Term 2	Term 3/4	Term 4/5
Topic	Numeracy	Winter	Maths	Neale Foundation Topic
KS1	Year 1	Reception	Year 2	Nursery
Outside Classroom	Theme agreed by year group, changed at least termly (over the course of the year include different areas of the curriculum)			