

Year 2
Meet the Teacher
and
Classroom Visit

Welcome



Meet the Year 2 Team

2A - Mrs. Wasway

TA - Mrs. Campbell

Mrs. Skelton

2B - Miss. Beaumont

TA - Miss. Taylor

Mrs. Zebua

2C - Mr. Millership

TA- Mrs. Barton

2D - Miss. Hebditch

TA- Mrs. Papageorghiou

Mrs. Hotson



Year 2 Curriculum 2019-20



At Garlinge Primary School and Nursery we believe that every pupil is entitled to a broad, balanced and relevant curriculum that takes account of the requirements of the National Curriculum.



| | | | | |
|--|---|--|---|--|
| English  | Maths  | Science  | History  | Geography  |
| Computing  | <h1><u>The Year 2</u> <u>Curriculum</u></h1> | | | Music  |
| Art & Design  | Design Technology  | PE  | RE  | PSCHE  |

Year 2 Topics



At Garlinge Primary School and Nursery, we believe that children learn best when subject matter is related to content that engages and excites them. We have worked very hard to design a curriculum which is fun and exciting and which supports, challenges and extends all of our children's learning. We believe that the best way to do this is through the teaching of inspiring topics, which reinforce basic skills and which lead to high achievement for all.



Term 1 Flight



Term 2 Christmas Around the World



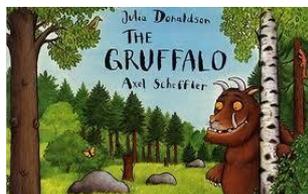
Term 3 The Great Fire of London



Term 4 Night-time



Term 5 Julia Donaldson



Term 6 Our Local Area



English

- ▶ **English** - Daily sessions, skills based and Topic based focusing on a lead text each term e.g. Flight and the story Up.
- ▶ Opportunities to practise and apply skills, knowledge and understanding acquired through English in other curriculum areas.
- ▶ **Guided Reading** - Daily sessions and weekly lesson focused comprehension skills (20-30 minutes).
- ▶ **Letters and Sounds and Spelling-** Daily sessions 20 minutes of whole class teaching, group work or independent activities.



Key stage 1

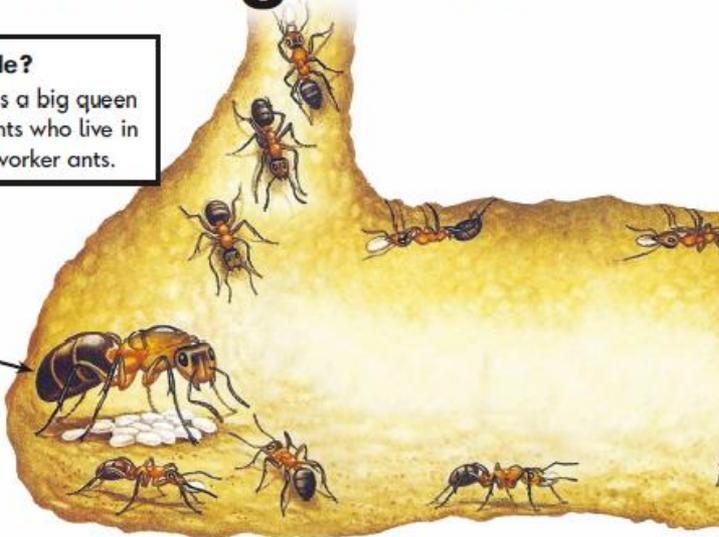
Ants underground

Who lives inside?

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant

The queen ant spends all her time laying eggs.



1 Which word in the text describes what worker ants are like?

Tick **one**.

- | | | | |
|--------|--------------------------|-------|--------------------------|
| sleepy | <input type="checkbox"/> | noisy | <input type="checkbox"/> |
| busy | <input type="checkbox"/> | fast | <input type="checkbox"/> |

English reading

Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.



Practice questions

c What kind of day was it?

Tick **one**.

- | | | | |
|--------|--------------------------|-------|--------------------------|
| cloudy | <input type="checkbox"/> | sunny | <input type="checkbox"/> |
| cold | <input type="checkbox"/> | wet | <input type="checkbox"/> |

Key stage 1

English grammar, punctuation and spelling

Paper 1: spelling

17. A rose _____ fell to the ground.

18. I saw a beautiful _____.

19. The school garden is a _____ place to sit.

20. Susan had a large collection of _____.

END OF SPELLING TEST

Key stage 1

English grammar, punctuation and spelling Paper 2: questions

Practice questions

a Tick the word that completes the sentence.

We were _____ on our projects.

Tick **one**.

- worked
- works
- working
- work

4 Draw lines to match the groups of words that have the same meaning.

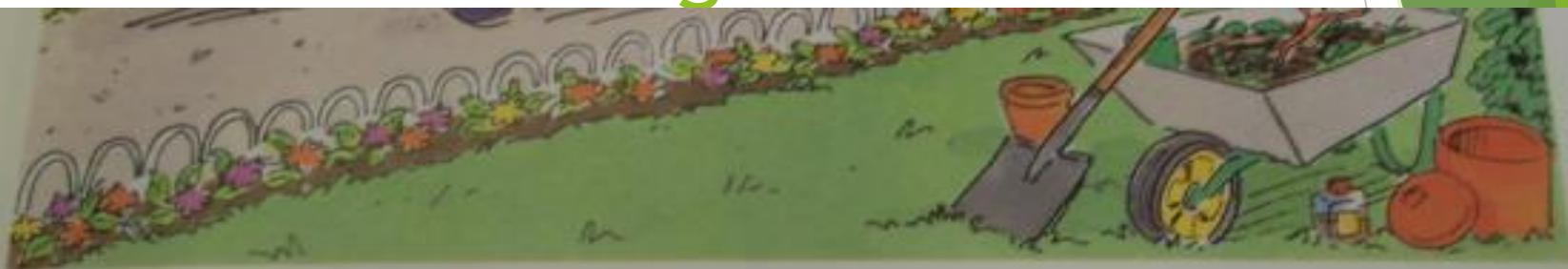
One has been done for you.

| | |
|----------|--------|
| I will | it's |
| you have | I'll |
| it is | didn't |
| did not | you've |

1 Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

An example of a text that a child at the expected year 2 would be reading.



The Garden Centre was behind the Supermarket. Some of the plants were in big greenhouses. Others were in the open air. There were trees and bushes, bulbs, packets of seeds, seedlings, pot plants, and lots of tomato plants.

‘You can look round and choose what you want to grow,’ said Mum. ‘There are pictures of what the flowers will look like on the seed packets.’

Kate chose some poppy seeds and Jo chose lettuce

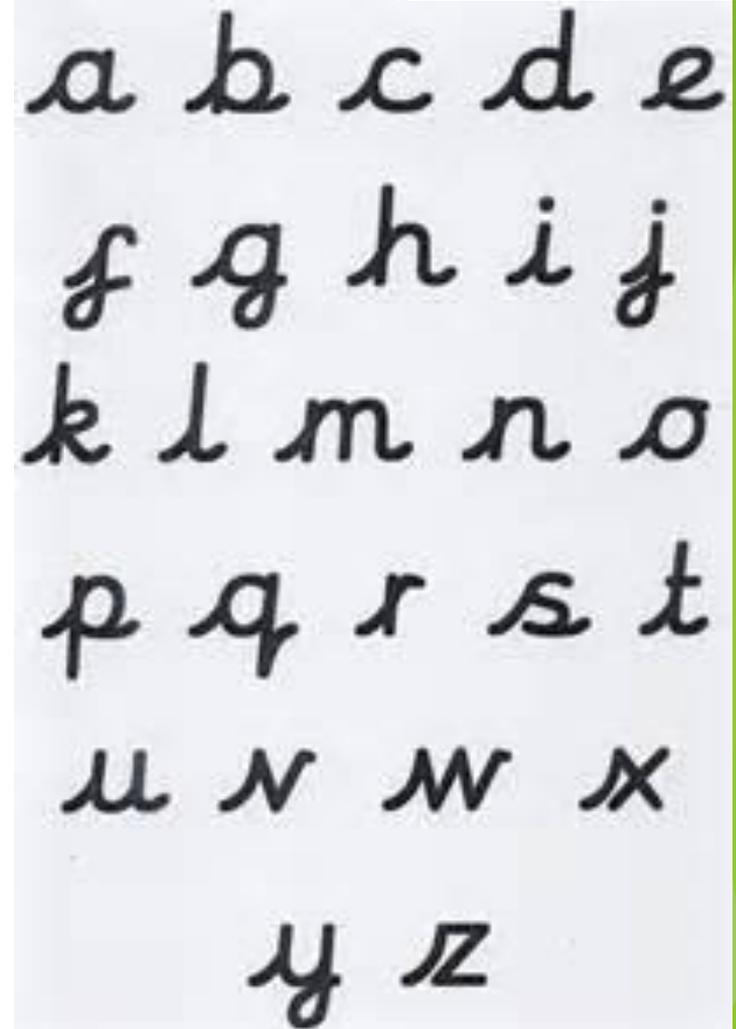
Handwriting



■ Cursive Script and patterns.



20 minutes
- 3-4 times
a week at
the start of
year 2.



This work is from a child who is working at the age expected level at the end of Year 2

Thursday 24th March
1. L.L. To write a report.
Polar bears Polar bear
What do they look like?
Polar bears have lots of fur but their fur is four fingers deep. Every polar bear is the largest ice animal. Polar bears have lots of fur to keep them warm in the arctic. Male polar bears can grow ten feet tall and weigh over 1400 pounds.
Where do they live?
Polar bears live in icy and cold arctic. Polar bears live in cold places. They can be found in the U.S. Alaska, Canada, catching food? Russia Denmark Greenland
Polar bears also eat seals.



Phonics and Reading Information Afternoon

- ▶ There will be a chance for parents of year 2 children to gain further information on how to support your child with phonics and reading at home on in Term 2.
- ▶ Throughout the academic year there will be a opportunities for you to support your child in class with their phonics and reading.



Phonic check at the end of year 2

Week commencing Monday 8th June 2020



| Practice sheet: Real words | Practice sheet: Pseudo words |
|----------------------------|--|
| in | ot  |
| at | vap  |
| beg | osk  |
| sum | ect  |

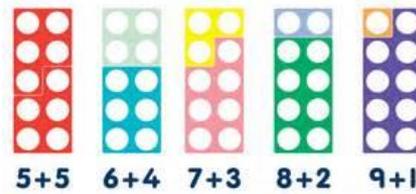
<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

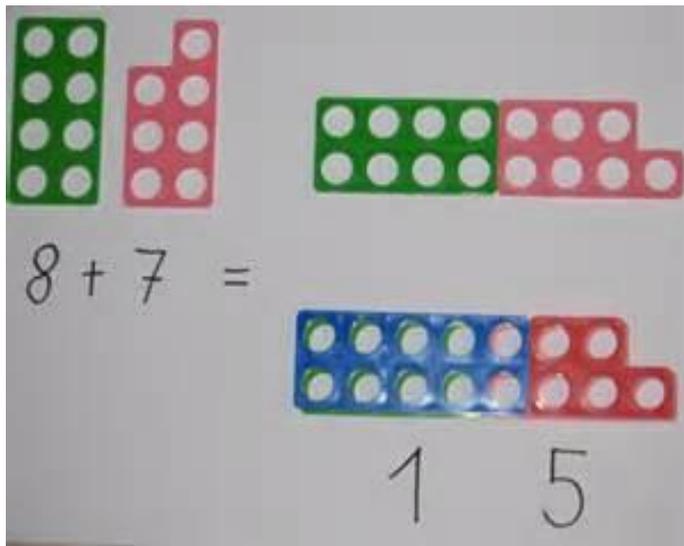
How can you help?

- ▶ Reading (daily, questioning) (Parents/Carers need to sign record book to get it changed).
- ▶ Busters (Wednesday 15 mins+).
- ▶ Spellings/ reading, phonics and blue word books.
- ▶ Home-School learning book.

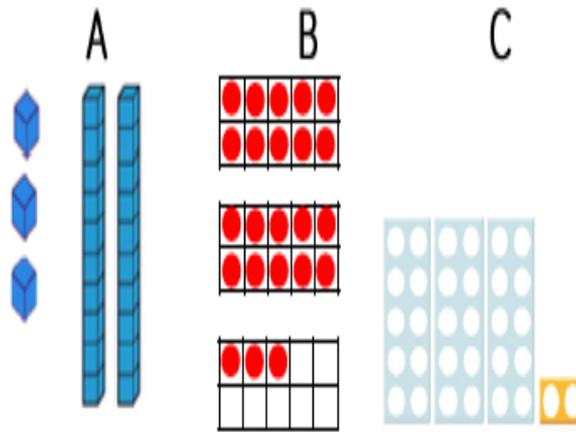
The Curriculum



- **Mathematics** - focus on manipulatives, the recall of facts and reasoning.
- **Daily sessions.**



One of these images does not show 23.
Can you explain the mistake?



C does not show 23, it shows 32. They have reversed the tens and ones.

The Curriculum



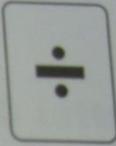
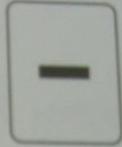
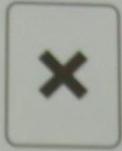
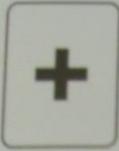
- **Mathematics** - Times Tables
- Multiplication and division facts for the x2, x5 and x10 tables.
- Children recite the times tables as part of their daily maths lessons.
- Recall of multiplication facts - “what is 5 x 2?”
- Division facts - $5 \times 2 = 10$, $10 \div 2 = 5$

Key stage 1

Mathematics

Paper 1: arithmetic

Look at these signs.



Write the missing sign in each box.

25

18 = 7

10

2 = 20

8

4 = 2

20

$86 - 21 =$

21

$\frac{1}{2}$ of 30 =

6

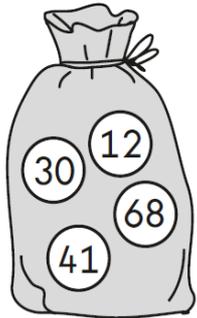
$39 - 8 =$

Mathematics

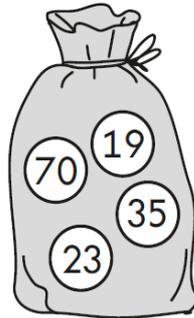
Paper 2: reasoning

- 12 Two of the numbers are in the **wrong** bag.

Draw a cross (X) on each of them.



even numbers

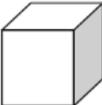
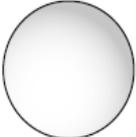
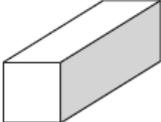
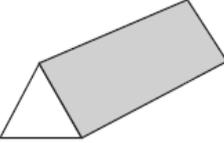


odd numbers

| words | digits |
|--------------|--------|
| thirty-eight | 38 |
| | 40 |
| ninety-four | |

- 14 One shape is in the **wrong** place on the sorting grid.

Draw a cross (X) on it.

| Shapes with a square face | Shapes without a square face |
|--|--|
|  |  |
|  |  |
|  | |

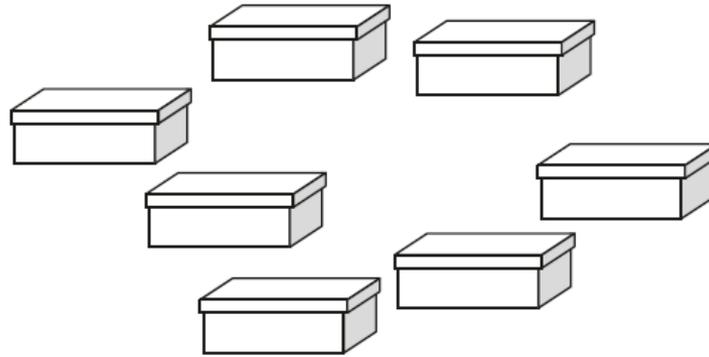
23 Amy writes an answer to the calculation below.

$$57 - 31 = \boxed{26}$$

Now write an addition to check Amy's answer.

$$\boxed{} + \boxed{} = \boxed{}$$

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

Mathematics

Paper 2: reasoning

National curriculum tests

Key stage 1

Rising Stars



Questions:

- 1 Draw four crosses in the answer box.
- 2 Look at your answer sheet. Circle the number six.
- 3 What is three add two?

Answer sheet:

| | |
|---|-----------|
| 1 | |
| 2 | 3 4 5 6 7 |
| 3 | 3 2 |

How can you support your child's learning at home?

- ▶ Times tables x 2, x 5, x 10
- ▶ TimesTables Rockstars
- ▶ Number bonds
- ▶ Money, Time and Measures
- ▶ Home-School learning activities

Times Tables

| one times | two times | three times | four times |
|--------------------|--------------------|--------------------|--------------------|
| $1 \times 1 = 1$ | $1 \times 2 = 2$ | $1 \times 3 = 3$ | $1 \times 4 = 4$ |
| $2 \times 1 = 2$ | $2 \times 2 = 4$ | $2 \times 3 = 6$ | $2 \times 4 = 8$ |
| $3 \times 1 = 3$ | $3 \times 2 = 6$ | $3 \times 3 = 9$ | $3 \times 4 = 12$ |
| $4 \times 1 = 4$ | $4 \times 2 = 8$ | $4 \times 3 = 12$ | $4 \times 4 = 16$ |
| $5 \times 1 = 5$ | $5 \times 2 = 10$ | $5 \times 3 = 15$ | $5 \times 4 = 20$ |
| $6 \times 1 = 6$ | $6 \times 2 = 12$ | $6 \times 3 = 18$ | $6 \times 4 = 24$ |
| $7 \times 1 = 7$ | $7 \times 2 = 14$ | $7 \times 3 = 21$ | $7 \times 4 = 28$ |
| $8 \times 1 = 8$ | $8 \times 2 = 16$ | $8 \times 3 = 24$ | $8 \times 4 = 32$ |
| $9 \times 1 = 9$ | $9 \times 2 = 18$ | $9 \times 3 = 27$ | $9 \times 4 = 36$ |
| $10 \times 1 = 10$ | $10 \times 2 = 20$ | $10 \times 3 = 30$ | $10 \times 4 = 40$ |
| $11 \times 1 = 11$ | $11 \times 2 = 22$ | $11 \times 3 = 33$ | $11 \times 4 = 44$ |
| $12 \times 1 = 12$ | $12 \times 2 = 24$ | $12 \times 3 = 36$ | $12 \times 4 = 48$ |

| five times | six times | seven times | eight times |
|--------------------|--------------------|--------------------|--------------------|
| $1 \times 5 = 5$ | $1 \times 6 = 6$ | $1 \times 7 = 7$ | $1 \times 8 = 8$ |
| $2 \times 5 = 10$ | $2 \times 6 = 12$ | $2 \times 7 = 14$ | $2 \times 8 = 16$ |
| $3 \times 5 = 15$ | $3 \times 6 = 18$ | $3 \times 7 = 21$ | $3 \times 8 = 24$ |
| $4 \times 5 = 20$ | $4 \times 6 = 24$ | $4 \times 7 = 28$ | $4 \times 8 = 32$ |
| $5 \times 5 = 25$ | $5 \times 6 = 30$ | $5 \times 7 = 35$ | $5 \times 8 = 40$ |
| $6 \times 5 = 30$ | $6 \times 6 = 36$ | $6 \times 7 = 42$ | $6 \times 8 = 48$ |
| $7 \times 5 = 35$ | $7 \times 6 = 42$ | $7 \times 7 = 49$ | $7 \times 8 = 56$ |
| $8 \times 5 = 40$ | $8 \times 6 = 48$ | $8 \times 7 = 56$ | $8 \times 8 = 64$ |
| $9 \times 5 = 45$ | $9 \times 6 = 54$ | $9 \times 7 = 63$ | $9 \times 8 = 72$ |
| $10 \times 5 = 50$ | $10 \times 6 = 60$ | $10 \times 7 = 70$ | $10 \times 8 = 80$ |
| $11 \times 5 = 55$ | $11 \times 6 = 66$ | $11 \times 7 = 77$ | $11 \times 8 = 88$ |
| $12 \times 5 = 60$ | $12 \times 6 = 72$ | $12 \times 7 = 84$ | $12 \times 8 = 96$ |

| nine times | ten times | eleven times | twelve times |
|---------------------|----------------------|----------------------|----------------------|
| $1 \times 9 = 9$ | $1 \times 10 = 10$ | $1 \times 11 = 11$ | $1 \times 12 = 12$ |
| $2 \times 9 = 18$ | $2 \times 10 = 20$ | $2 \times 11 = 22$ | $2 \times 12 = 24$ |
| $3 \times 9 = 27$ | $3 \times 10 = 30$ | $3 \times 11 = 33$ | $3 \times 12 = 36$ |
| $4 \times 9 = 36$ | $4 \times 10 = 40$ | $4 \times 11 = 44$ | $4 \times 12 = 48$ |
| $5 \times 9 = 45$ | $5 \times 10 = 50$ | $5 \times 11 = 55$ | $5 \times 12 = 60$ |
| $6 \times 9 = 54$ | $6 \times 10 = 60$ | $6 \times 11 = 66$ | $6 \times 12 = 72$ |
| $7 \times 9 = 63$ | $7 \times 10 = 70$ | $7 \times 11 = 77$ | $7 \times 12 = 84$ |
| $8 \times 9 = 72$ | $8 \times 10 = 80$ | $8 \times 11 = 88$ | $8 \times 12 = 96$ |
| $9 \times 9 = 81$ | $9 \times 10 = 90$ | $9 \times 11 = 99$ | $9 \times 12 = 108$ |
| $10 \times 9 = 90$ | $10 \times 10 = 100$ | $10 \times 11 = 110$ | $10 \times 12 = 120$ |
| $11 \times 9 = 99$ | $11 \times 10 = 110$ | $11 \times 11 = 121$ | $11 \times 12 = 132$ |
| $12 \times 9 = 108$ | $12 \times 10 = 120$ | $12 \times 11 = 132$ | $12 \times 12 = 144$ |



Year 2



Garlinge Primary School TIMETABLE

Class 2C Ian Millership

Term 1 2 3 4 5 6

Handwriting Clever Hands Phonics

| | | | | | | | | | | | |
|-------|----------------|----------------------------------|-----------------------------|------------------|--------------------------|-----------------------------------|-----------------------------|--------------|-------------------|-------------------|--|
| | 8.55 9.00 | 9.00 9.20 | 9.30 – 10:30 1.00 | 10.00 – 10.10 | 10:45–12.00 1.15 | 12.20 – 1.10 | 1-1:30 | 1:30-3:00 | | | |
| Mon | Registration | KSI Assembly Phonics | Mathematics 9:30 – 10:30 | Playtime | English 10:45 – 11:45 | No nonsense Spelling | Lunch ENGLISH RELEASE | Registration | Guided Reading | ICT | RE |
| | | 9.00 9.05 | 9.30 – 10:30 1:00 | 10.00 – 10.10 | 10:45–12.00 1.15 | 12.20 – 1.10 | 1-1:30 | 1:30-3:00 | | | |
| Tues | Registration | Singing assembly Phonics | Mathematics 9:30 – 10:30 | Playtime | English 10:45 – 11:45 | No nonsense Spelling | Lunch | Registration | PE | Guided Reading | PSHCE |
| | 8.55 – 9.00 | | 9.30– 10:30 1.00 | 10.00 – 10.10 | 10:45–12.00 1.15 | 12.20 – 1.10 | 1-1:30 | 1:30-3:00 | | | |
| Wed | Registration | KSI Assembly Phonics | Mathematics 9:30 – 10:30 | Playtime | English 10:45 – 11:45 | No nonsense Spelling (Test) | Lunch | Registration | Guided Reading | Topic | Library |
| | 8.55 – 9.00 | 9.00 9.05 | 9.30 – 10:30 1:00 | 10.00 – 10.10 | 10:45–12.00 1.15 | 12.20 – 1.10 | 1-1:30 | 1:30-3:00 | | | |
| Thurs | Registration | Class Assembly Handwriting | Mathematics 9:30 – 10:30 | Playtime | English 10:45 – 11:45 | No nonsense Spelling | Lunch PFA | Registration | Guided Reading | PE | Music |
| | 8.55 – 9.00 | 9.00 9.20 | 9.30 – 10:30 1.00 | 10.00 – 10.10 | 10:45–12.00 1.15 | 12.20 – 1.10 | 1-1:30 | 1:30-3:00 | | | |
| Fri | Registration | KSI Assembly (Celebration) | Mathematics 9:30 – 10:30 | Playtime | English 10:45 – 11:45 | No nonsense Spelling | Lunch | Registration | Guided Reading | Science | Art/ Topic Clever hands Golden Time Homework |

P.E Curriculum

- ▶ PE kit – 2 hours per week.
- ▶ Team coloured t-shirt & black (dark) shorts.
- ▶ Plimsolls or bare feet – indoor PE.
- ▶ Trainers – jogging bottoms / sweatshirt – outdoor PE.
- ▶ Please **clearly label** all clothing.
- ▶ Earrings and jewellery must be removed and long hair tied back.



Your child's PE days are on:

- ▶ **2A** -Thursday and Friday
- ▶ **2B** -Thursday and Friday
- ▶ **2C** - Tuesday and Thursday
- ▶ **2D** - Tuesday and Thursday



Keeping Healthy at Garlinge



- ▶ 'Healthy School' status
- ▶ School meals
- ▶ Fruit and milk
- ▶ Water
- ▶ Healthy lunch boxes
- ▶ Winter weather

Did you know...

We have a school milk scheme!

Why school milk is great!

PERFECT PORTION



Children receive the ideal serving of fresh, chilled milk delivered to their classroom.



HEALTH

School milk contains essential nutrients including calcium, protein and vitamins to help children grow healthy and strong.



School milk is excellent for hydration, supporting brain function including concentration, memory and creativity.

BRAIN FUNCTION



Interaction

Taking five minutes to drink school milk provides important social time for children.

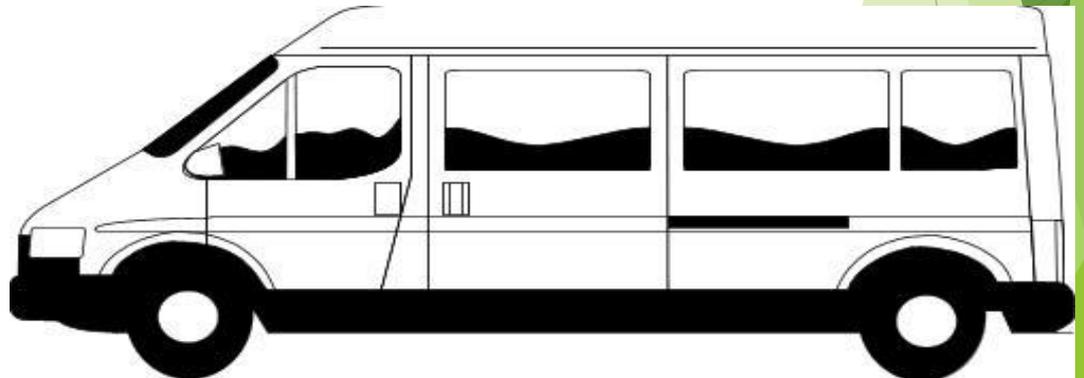
The Curriculum

- ▶ **Trips-** Each year group will have a main trip (topic linked).

We will let you know the date for this once it is confirmed.

- ▶ **Extra-Curricular**

We have a broad range of clubs at school. These change termly. Some have a small charge to cover the cost of external providers. All clubs can be found on our school website.



Keeping to the rules



- ▶ Rewards for good choices -class rewards, team awards and whole school presentations.
- ▶ **Gold**- Outstanding Behaviour and learning displaying all for PART values their name will be published at the end of the day in the class “Golden Book” and celebrated in assembly by SLT. 3 stickers on merit chart.
- ▶ **Silver** - If children show excellent behaviour and learning they move to silver which will lead them to being awarded two stickers on their merit chart if they end the day on “Silver”.
- ▶ **Green** - All children begin on green and this signifies good behaviour and learning. Children will be awarded 1 sticker on their merit chart if they end the day on green.



Rewards in KS1

- ▶ Merit charts are put into a tombola style box
- ▶ Teachers draw a winning merit card weekly. The winning child will chose a prize from reward box.
- ▶ Learner of the week
- ▶ Mathematician of the week
- ▶ Writer of the week - Work displayed on Star Writer board.
- ▶ Reader of the week and reading milestones
- ▶ School Value of the week
- ▶ Golden Time



Sanctions

We recognise that some form of sanction will be necessary for behaviour that disrupts learning.

- ▶ **Orange** - If a child does not follow the established class rules they will move their name to orange. If the behaviour improves they can move their name back to green.
- ▶ **Red** - If a child who is already on orange persist with negative behaviour that impacts on their or others' learning they are moved to red. If this continues they are then sent to their partner class for 10 minutes. If a child continues to disrupt learning on return from their partner class, a 15 minute detention will be issued by the class teacher at the start of break or lunch.
- ▶ If a child is given a detention they will spend time with the senior teacher on duty completing a restorative session reflecting upon how they could have changed their behaviour.



Expectations

The way in which the Government has asked pupils to be assessed in reading, writing, speaking and listening, maths and science.

- ▶ **Emerging**-working towards
- ▶ **Expected**-working at
- ▶ **Exceeding**- working above



Expectations



At the end of year 2 children working at the National expected level will be at Year 2 Expected. (Green area)

Year 2 Garlinge Progress grids – 6 steps

| READING | | | | | | | | | | | | | | ___% of children on track to make expected standard | | ___% of children on track to exceed expected standard | | |
|---------|-------------|--------------------|--|--|--|--|--------------------|--|----|-------------|----|--------------|----|---|--|---|--|-------|
| | Below | Y1 Emerging | | Y1 Expected | | Y1 Exceeding | | Below on track/ On track/ Above on track to make expected standard | | | | | | Above | | | | |
| | | 4 | 5 | 6 | 7 | 8 | 9 | Y2 Emerging | | Y2 Expected | | Y2 Exceeding | | | | | | |
| | | | | | | | | 10 | 11 | 12 | 13 | 14 | 15 | | | | | |
| July 15 | (3) CHILD A | CHILD B CHILD C | CHILD D CHILD E CHILD F CHILD G | CHILD H CHILD I CHILD J CHILD K | CHILD L CHILD M CHILD N CHILD O CHILD P CHILD Q | CHILD R CHILD S CHILD T CHILD U | CHILD V CHILD W | | | | | | | | | | | |
| End T1 | | | | | | | | | | | | | | | | | | |
| End T2 | | | | | | | | | | | | | | | | | | |
| End T3 | | | | | | | | | | | | | | | | | | |
| End T4 | | | | | | | | | | | | | | | | | | |
| End T5 | | | | | | | | | | | | | | | | | | |
| End T6 | | | | | | | | | | | | | | | | | | |
| | Below | Y1 Emerging | | Y1 Expected | | Y1 Exceeding | | Y2 Emerging | | | | | | Y2 Expected | | Y2 Exceeding | | Above |
| | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | |
| Target | | | | | | | | | | | | | | | | | | |

At the end of year 2 children working at the National expected level will be at Year 2 Expected.

Attendance

- ▶ School gates open at 8:45am
- ▶ Registration at 8:50am
- ▶ School finishes at 3:10pm

Absence

- ▶ Ring school as soon as you can.
- ▶ As a school we aim for all children to achieve 100% attendance.
- ▶ May/June (End of Key Stage 1 tests and phonics check)





Attendance and Punctuality Rewards

At Garlinge we aim for all children to achieve 100% attendance.



KS1

Can you help your class to win this week's

Attendance

reward?



Will your class be this week's **Register Race** winners?



Communicating With Parents



Newsletters will be sent home at the start of each term.

- ▶ There will also be additional information available on the school website. Here, there is also a child zone where your child can access fun games and learning activities. www.garlingeprimary.co.uk
- ▶ We will keep you informed of relevant dates for the diary so please keep a note of these.
- ▶ Parent evenings will also keep you informed.
- ▶ If you have any concerns regarding your child you can book an appointment to see your child's teacher.

Useful websites



<http://www.education.gov.uk/>

<httpwww.garlingeprimary.co.uk/>



Questions?