

Home Learning Timetable

3B WB 29.03.2021

Zoom Links

Session	Time	Hyperlink	Meeting ID	Password
Maths	9.30am	https://zoom.us/j/3375076568?pwd=QW9VenZMUmpmelFBWjVGOSstemYzdz09	337 507 6568	J00brC
English	11.00am	https://zoom.us/j/3375076568?pwd=QW9VenZMUmpmelFBWjVGOSstemYzdz09	337 507 6568	J00brC
Topic	1.30pm	https://zoom.us/j/3375076568?pwd=QW9VenZMUmpmelFBWjVGOSstemYzdz09	337 507 6568	J00brC

- Maths, English and Afternoon Sessions will be each week day, unless stated otherwise.
- Please arrive on time to the sessions to avoid missing out.
- Record any work in a home-learning book or on paper. This can then be photographed and emailed to your class teacher.

Monday

Maths

Focus – To be able to multiply numbers.

Practise your times tables by playing game

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

Try challenging yourself to beat your previous score.

Practise your times tables using the supermovers songs:

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

Pick any of the times tables and dance and sing them. Feel free to do as many of these songs as you like.

Now, have a go at these questions as a practise...

Use <, > or = to make the statements correct.

3×5 ○ $5 + 5 + 5 + 5$

2×2 ○ $2 + 2$

10×2 ○ $5 + 5 + 5$

Next, complete the activities in the resource sections below.

English

Focus- To be able to use capital letters and full stops correctly.

What types of sentences do you know?
Match these sentences to the sentence types:

Which sentence is a question?

Sentence	Question	Statement	Command
1) My dog likes to go for three walks each day			
2) How often do you walk your dog			
3) Walk the dog before you go out to play			
4) The dog scratched his itchy nose			

Watch these links:

<https://www.youtube.com/watch?v=ZZTvXJvJNnA>

<https://www.youtube.com/watch?v=hjvfcS3K7zM>

<https://www.youtube.com/watch?v=BNog8C2FRqU>

<https://www.youtube.com/watch?v=gghvLTSS-eQ>

Now, correct these sentences using capital letters and full stops.

Topic/Art

Focus- To be able to use different shading techniques.

Look at these island pictures. Try to answer these questions:

1. What features do you notice?
2. What colours can you see?
3. What shapes can you see?
4. What else can you see?



Now, you can either create your own Greek island picture or you can shade/colour the Greek



1. last week sam went to london
.....
2. on monday he went to hyde park
.....
3. he loved going to the science museum on tuesday
.....
4. he enjoyed a visit to london zoo on wednesday
.....
5. on thursday he went to see tower bridge
.....

Now, complete the capital letter and full stop activity sheet in the resources section below.



island picture in the resources section below.



Tuesday

Wednesday

Thursday

Friday

Other activities for the week

Reading- Busters book club- Make sure you are reading at home either to yourself, to an adult or even a sibling. This week your reading challenge is to read while dressed in fancy dress. Send your class teacher a picture of you reading in your costume!

Music- This week you are going to learn a song about Ancient Greece. See if you can sing along and maybe even create a dance to it! Watch this video for the song <https://www.youtube.com/watch?v=vvOXDx3lrsM>

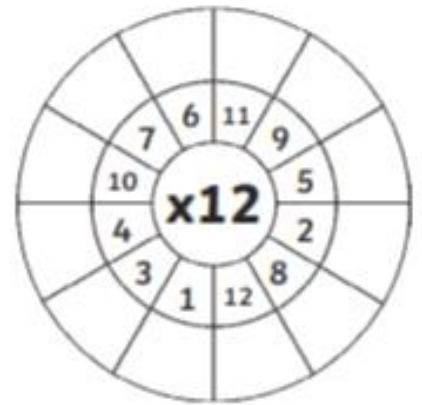
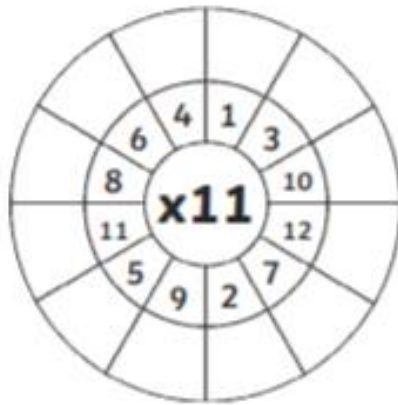
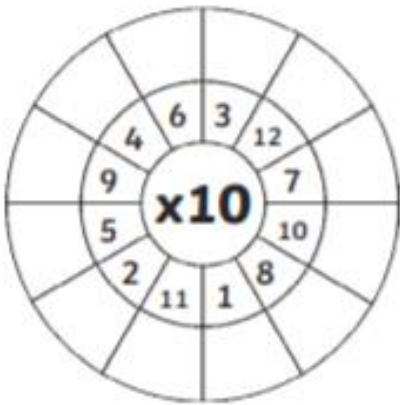
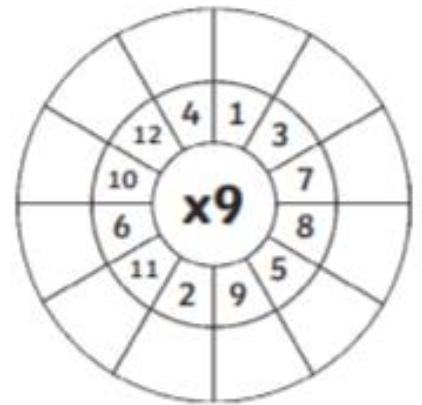
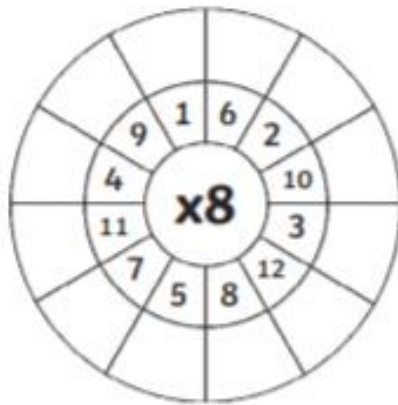
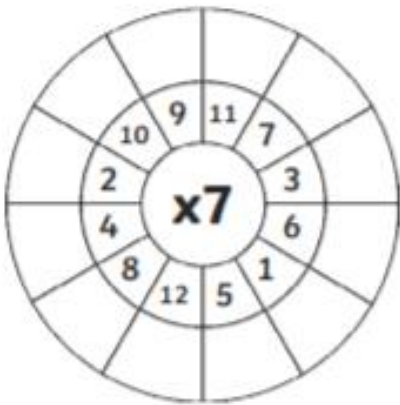
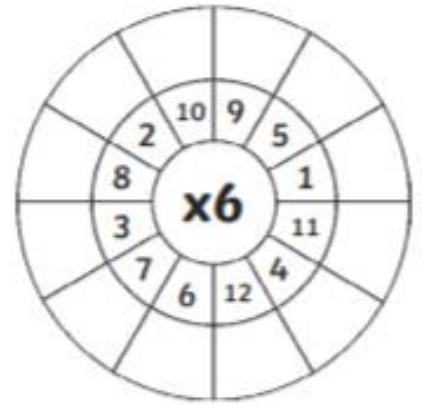
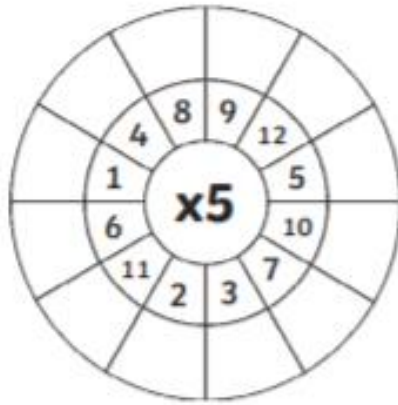
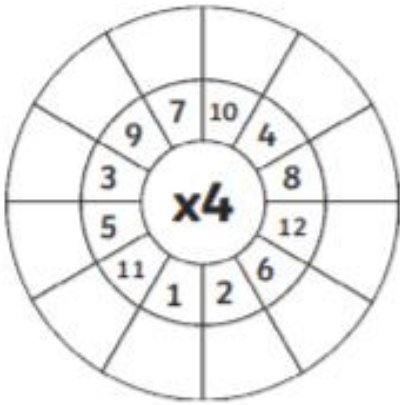
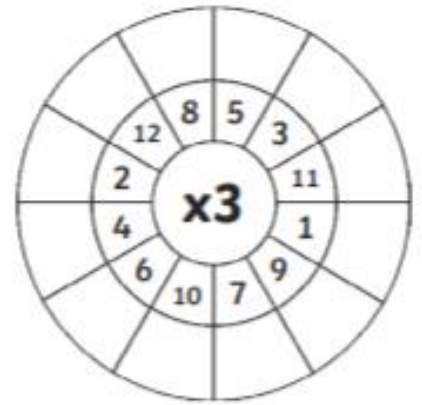
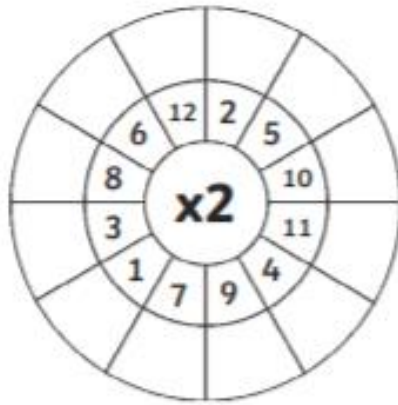
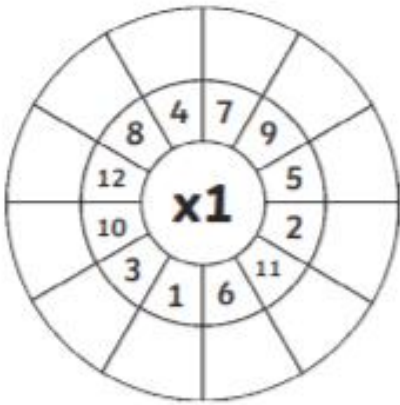
French- This week we will be looking at body parts in French. Watch this video to learn the different vocabulary <https://www.youtube.com/watch?v=DNr42Ax89YY>. Then draw a picture of a person and label the body parts in French.

PE- Check out the Garlinge PE teams videos on the school website in the home learning section. Alternatively, why not continue to improve your personal challenges (found in resource section below if you haven't already attempted this task).

Why not catch up on the latest news – Use the Following News round link to learn more:
<https://www.bbc.co.uk/newsround>

Multiplication Wheels

Multiply the numbers by the middle number.



Colour by Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

0-10

light blue

11-20

purple

21-30

pink

31-40

yellow

41-50

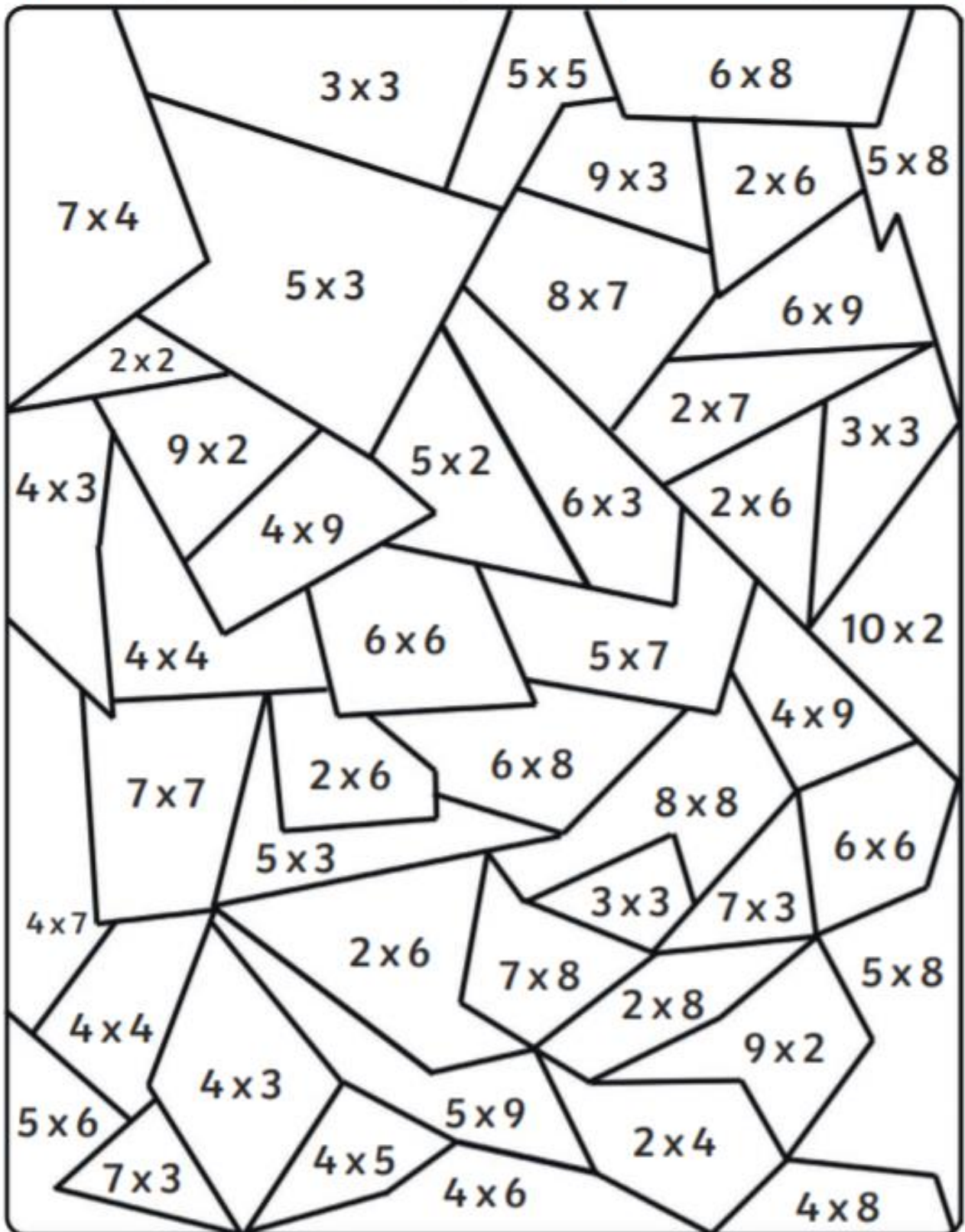
green

51-60

orange

61-70

dark blue



Full Stops and Capital Letters

Remember

- Sentences start with a capital letter.
- Sentences end with a full stop.
- Names start with a capital letter.

Read these sentences. Write each one yourself with a full stop and capital letters in the right places.

1. paul eats peas with his meat

2. kay must pay for her new bike

3. we can bake a pie today

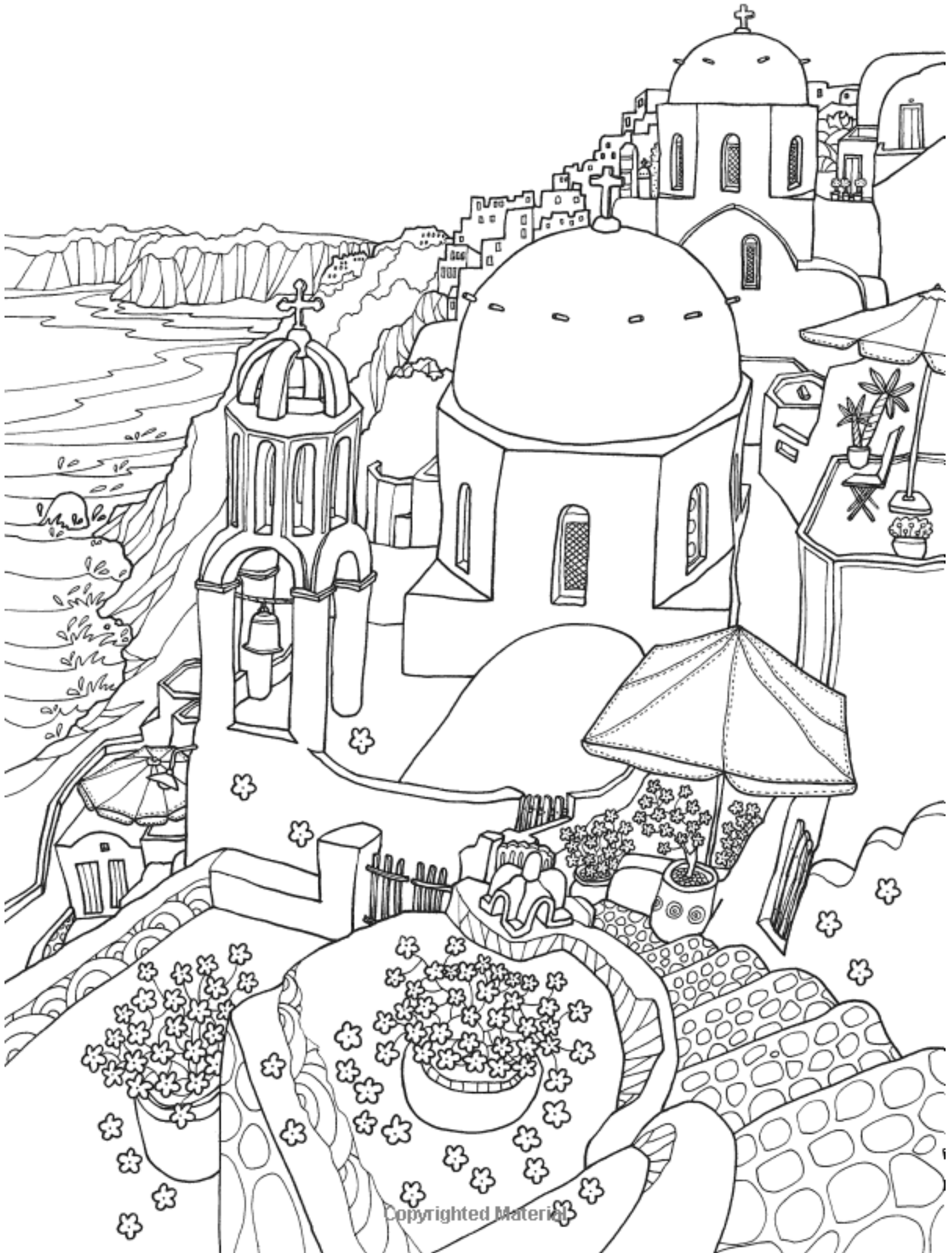
4. the boys shout as they play outside

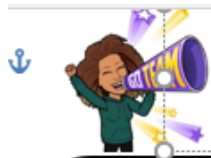
5. they saw that the dog had hurt its paw

6. children like the seaside

7. loud sounds can be annoying

8. mum gave us a few grapes as a treat





The TEAM GARLINGE Personal Challenge Activity Card



What is it?

We would like you to complete the following challenges whilst you are at home. The challenges have been chosen to help you in your future PE lessons.

The aim is to complete the challenges that you can and use the school values to help you improve! As long as you complete the challenges safely, you can adapt the activities to suit you and your environment!

Because this is about YOUR personal best and YOU improving YOUR skills!

THE CHALLENGE:

Have a go at the different activities and record your scores on the score card or a piece of paper.

Practice the activities to see if you can improve your best scores!

For every challenge you complete you will also earn points for your House!

Write how the School Values helped you.

IMPORTANT

Please remember that these challenges have been designed to hopefully enable all abilities to participate in a personal best challenge.

Each activity has an **easier** and **harder** option for your child to try.

The challenges can be adapted to sitting and adapted to individual's abilities.

Please email PE@garlinge.kent.sch.uk for further guidance if needed.

You will need:

- A ball of socks!
- Stopwatch/timer or clock
- Paper and a pen
- A bucket or target

Share your success!

If you would like your child's picture of them doing the challenges, uploaded onto the school website or Twitter page, then please email pictures and permissions to PE@garlinge.kent.sch.uk
Go Team Garlinge!

Personal Challenge Score Card

Name: _____

Class: _____

HOUSE COLOUR: _____

LEG BALANCE

Balance on 1 leg and time how long you can balance for. Stop the time when your other foot touches the floor.

Time how long you can balance on your left leg and on your right leg.

Try from a seated position

Can you hold your balance with your eyes closed?

Arm Holds

Raise one arm and time how long you can hold it for.

Stop the time when you put your arm down.

Time how long you can raise your left arm and on your right arm.

Is it easier to hold your arm to the side or out in front?

Can you hold something like your water bottle whilst holding your arm out?

Sock Throw

Find a target, for example a piece of paper or bucket, choose how many steps you would like to throw from and see how many times can you throw your ball of socks into the bucket, collect, return and throw again in 1 minute.

Try placing your target closer to you
Try aiming for a smaller target

Clap and Catch

Throw your ball of socks into the air and see how many times you can clap before you catch them. You will get 1 point for every clap you do - remember you have to catch the socks to score!

Throw your socks and see how many times you can clap or tap your leg before the socks land on the floor.

Can you clap and then catch with one hand?

One leg Balance

LEFT

RIGHT

How long can you balance?

Arm Holds

LEFT

RIGHT

How long you can hold your arm in the air?

Sock Throw

How many can you do in 1 minute?

Clap and Catch

What is your highest number of claps?

Speed jumping

Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!

Give yourself 1 point for every jump!

Try stepping over the socks

Can you keep going without stopping for 1 minute?

Star Jumps

How many star jumps can you do in 2 minutes? Remember to pace yourself. If 2 minutes is too long then try 1 minute to start with.

Try lifting your arms up and down from a seated position

Can you keep going without stopping?

Agility

Jog on the spot and get 1 point for each minute you can do without stopping.

Remember to pace yourself!

Swing your arms in your chair and 1 point for each minute you do without stopping.

Lay out your socks apart from each other, eg. 10 steps apart.

How many times can you run and touch each sock in 2 minutes? Get 1 point every time you touch a sock, how many points can you get?

CREATE YOUR OWN CHALLENGE

Can you create your own challenge that helps with...



Balance

Co-ordination

Jumping

Running

Throwing or Catching?

ALWAYS MAKE SURE YOU CARRY OUT ALL CHALLENGES IN A SAFE WAY!

PERSEVERANCE – How many or how long you can do a challenge without giving up?

ASPIRATION – Can you aspire to achieve these targets? Can you Aspire to do more?

RESPECT – Remember to respect your body, only do what you can!

TEAMWORK – Can you work with someone you live with and help each other?

Speed Jump



How many can you do in 2 minutes?

Star Jumps



How many in 1 minute?

AGILITY



How many laps or minutes did you complete?

How have the School Values helped you?

Write here how each value helped you with your personal best

