

Weekly Home Learning Timetable

3B : WB 23.11.2020

Monday

English

Focus- To understand and use pronouns.

Starter: Think about nouns – **What is a noun (people/places/things)? Can you create a list of nouns you can see around you? What other nouns can you come up with?**

Use:

<https://www.bbc.co.uk/bitesize/articles/z64q7nb>

<https://www.youtube.com/watch?v=aSwTIQNlqPA>

<https://www.theschoolrun.com/what-is-a-pronoun>

Look at this sentence:

“Joseph walked to the shop and Joseph bought some sweets.”

What is strange about it? How could we improve it?

Rewrite the sentence using a pronoun for the repeated noun.

Now, try these sentences...

1. Jessica was running late for school so Jessica went on Jessica's bike to get there on time.
2. The mouse was foraging for food when the mouse saw a fox.
3. The lion shook the lion's mane as the lion walked along the rock.
4. Jack and Jill went up the hill because Jack and Jill needed to get some water for Jack and Jill's dinner.

Task – complete the two activity sheets in the resources below.

Maths

Focus- To be able to add multiples of 10 to any two digit number.

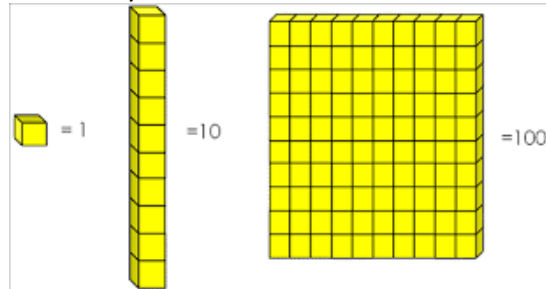
Please write out your 2, 5, 10 and 3 times tables to start the lesson.

Watch:

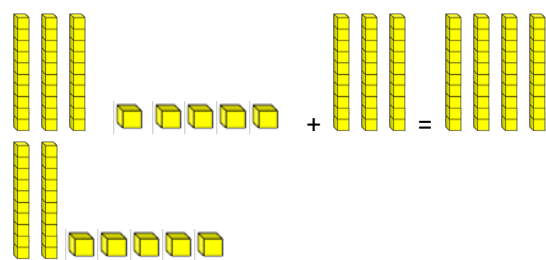
<https://www.youtube.com/watch?v=M2A7RzqOKmk>

https://www.youtube.com/watch?v=Jq1C_slm8Q4&list=TLPQMjlxMTlwMjA6xZSfggBduQ&index=2

When working through problems, make sure to draw out your method using Base 10 and write out your number calculations.



Example:
 $35 + 30 = 63$



Now, you try these...

$$\begin{aligned} 26 + 30 &= \\ 48 + 40 &= \\ 13 + 70 &= \\ 64 + 20 &= \end{aligned}$$

Task – complete the calculations in the resources below. Try as many as you can. Make sure to write the number sentence and draw the Base 10 to show your working out.

Topic

Focus- To understand the use of a sarcophagus.

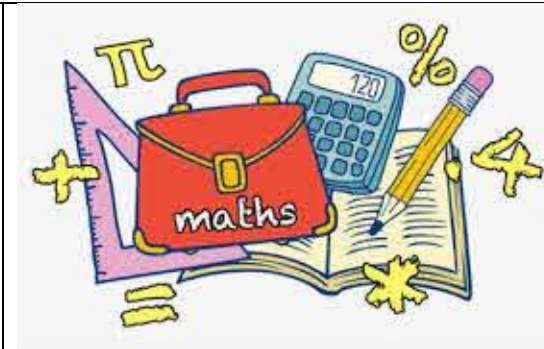
Last week we created death masks which were used as the faces of mummies. These mummies were then placed in a sarcophagus.

Today, you are going to research information about a sarcophagus and create a fact file.

Use Swiggle to find out facts about sarcophaguses and complete the mind map sheet below in the resources section.

Next, using your facts and information you discover, complete the fact file sheet.





Tuesday

English

Focus- To be able to order a story.

Watch this video...

<https://www.youtube.com/watch?v=KrMI32cuC2A>

Think about...

- What was happening?
- How did she feel at the beginning when she woke?
- What other feelings did she show during the video?
- Why did she feel the different feelings?
- What was missing?
- Is that a usual pet to have?

Watch the video again and summaries what happened.

Now, cut and order the pictures of the video around the story mountain template.

Write some adjectives and verbs around the pictures to describe what is happening.

Zoom Link:

Topic: 3B's English Zoom Meeting
Time: Nov 24, 2020 09:30 AM
London

Join Zoom Meeting

<https://zoom.us/j/98810092423?pwd=eklRemloSDZBMGxFekU5aTRkRVpRQT09>

Meeting ID: 988 1009 2423
Passcode: F7fQM4

Maths

Focus- To be able to add two digit numbers accurately.

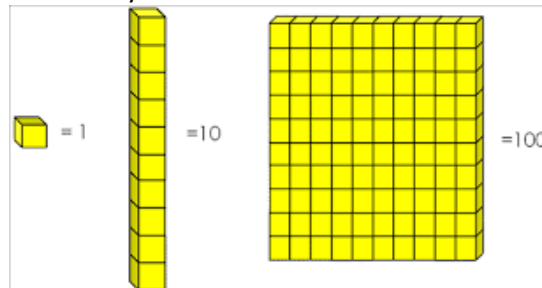
Please write out your 2, 5, 10 and 3 times tables to start the lesson.

Watch:

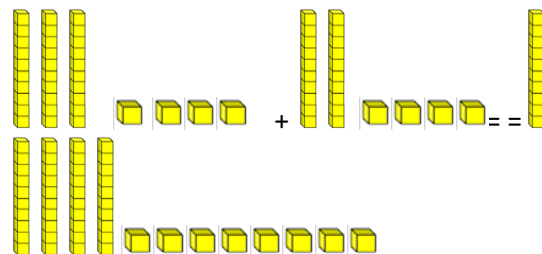
<https://www.youtube.com/watch?v=EV38zfiY6Vs>

<https://www.youtube.com/watch?v=K5rmfHlHy20>

When working through problems, make sure to draw out your method using Base 10 and write out your number calculations.



Example:
 $34 + 24 = 58$



Now, you try these...

- $26 + 52 =$
- $48 + 31 =$
- $13 + 75 =$
- $54 + 24 =$

Task – complete the calculations in the resources below. Make sure to write the

Art

Focus- To be able to make a sarcophagus.

Think about your learning and research from yesterday about sarcophaguses.

Today, you are going to design and make a sarcophagus.

In the resources section below, use the sarcophagus outline to design your own Egyptian coffin.

Next, use the template below to make a 3D model of an Egyptian sarcophagus.

Zoom Link:

Topic: 3B's Art Afternoon Zoom Meeting
Time: Nov 24, 2020 01:30 PM
London

Join Zoom Meeting

<https://zoom.us/j/97768948199?pwd=c1hna05rbURTZGF2Y2NRSzZlTldpZz09>

Meeting ID: 977 6894 8199
Passcode: 7n9X9L



Story Time:

Zoom Link:



number sentence and draw the Base 10 to show your working out.

Zoom Link:

Topic: 3B's Maths Zoom Meeting
Time: Nov 24, 2020 11:15 AM London

Join Zoom Meeting
<https://zoom.us/j/92169157889?pwd=cWNTWIE0THEzT2NDVTZ2T3NMZIM2QT09>

Meeting ID: 921 6915 7889
Passcode: iZ8XNq



Topic: 3B's Story Time Zoom Meeting
Time: Nov 24, 2020 02:45 PM London

Join Zoom Meeting
<https://zoom.us/j/94521089824?pwd=d0YySnp3U09BRnpnVnV0TkZPa3FHQT09>

Meeting ID: 945 2108 9824
Passcode: jkR6U3

Wednesday

English

Focus- To be able to empathise with a character.

Watch this week's story again...
<https://www.youtube.com/watch?v=KrMI32cuC2A>

Think about what empathise means. It's another word for understanding how a person/character feels.

Think about the girl in the video – create a mind map/list of the different feelings the girl shows throughout the video. How would you feel if you lost a pet or favourite thing?

Now, look at the pictures below in the resources and describe the thoughts and feelings of the girl, writing clear sentences in the thought bubbles.

Zoom Link:

Topic: 3B's English Zoom Meeting
Time: Nov 25, 2020 09:30 AM London

Join Zoom Meeting
<https://zoom.us/j/96746982535?pwd=Qyt3dW0rd3VzWWplTnJObys0aDVxUT09>

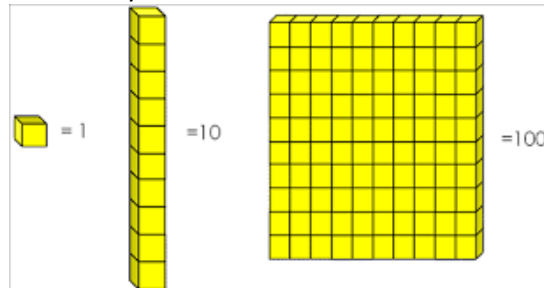
Maths

Focus- To be able to subtract multiples of 10 to any two digit number.

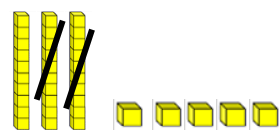
Please write out your 2, 5, 10 and 3 times tables to start the lesson.

Watch:
https://www.youtube.com/watch?v=4i4_VHTHzP8

When working through problems, make sure to draw out your method using Base 10 and write out your number calculations.



Example:
 $35 - 20 = 15$



Now, you try these...

$76 - 30 =$
 $48 - 20 =$
 $93 - 70 =$
 $64 - 20 =$

Science

Focus- To understand that magnets have two poles.

Use these for information...
<https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm>

<https://www.bbc.co.uk/bitesize/clips/zk9rkqt>

<https://www.bbc.co.uk/bitesize/clips/zsg3cdm>

Complete the activity sheet in the resources section below.

Now, use Swiggle to research some facts about magnets and their poles and create a poster to show your information.

Zoom Link:

Topic: 3B's Science Zoom Meeting
Time: Nov 25, 2020 01:30 PM London

Join Zoom Meeting
<https://zoom.us/j/94237207390?pwd=NFIYZmxNMIROVDFHRVBSZzBjJNXBKZz09>

Meeting ID: 967 4698 2535

Passcode: XxvQ7X



Task – complete the calculations in the resources below. Try as many as you can. Make sure to write the number sentence and draw the Base 10 to show your working out.

Zoom Link:

Topic: 3B's Maths Zoom Meeting

Time: Nov 25, 2020 11:15 AM London

Join Zoom Meeting

<https://zoom.us/j/93023592734?pwd=YIJIN0h3djBqNXZoZEVrWVoyazZ4UT09>

Meeting ID: 930 2359 2734

Passcode: AKZ92J



Meeting ID: 942 3720 7390

Passcode: 3jRF78



Story Time:

Zoom Link:

Topic: 3B's Story Time Zoom Meeting

Time: Nov 25, 2020 02:45 PM London

Join Zoom Meeting

<https://zoom.us/j/92045228836?pwd=R2pUUGJnRTFhZFhHSDYrOS9NbFdBZz09>

Meeting ID: 920 4522 8836

Passcode: KWL0ei

Thursday

English

Focus- To be able to use the features of diary writing.

Watch the video again...

<https://www.youtube.com/watch?v=KrMI32cuC2A>

Recap the features of a diary – what must you remember to include when writing a diary. Create a mind map/list. Now compare your ideas with Miss Bobbett's...

First Person

Time Conjunctions

Past Tense Verbs

Maths

Focus- To be able to subtract two digit numbers accurately.

Please write out your 2, 5, 10 and 3 times tables to start the lesson.

Watch:

<https://www.youtube.com/watch?v=sIIX9EDcHgE>

<https://www.youtube.com/watch?v=RzEFGpe0rv4>

When working through problems, make sure to draw out your method using Base 10 and write out your number calculations.

Geography

Focus- To be able to identify different flags of European countries.

Use...

<https://www.ducksters.com/geography/europe.php>

https://www.youtube.com/watch?v=9CQhgkKFE_k

Now, pick 4 European countries and research the origins of their national flag.

Adjectives
Date
Paragraphs
Thoughts and feelings
Exclamation Sentences
'Dear Diary'

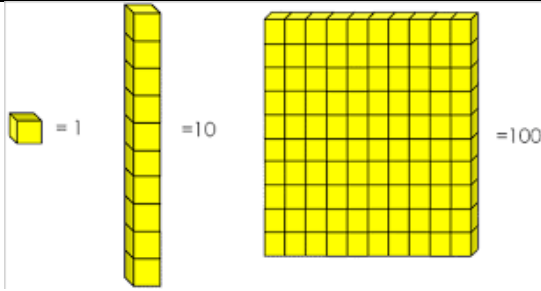
Today, you are going to write a diary entry as the girl who lost her pet. Try to use as many of the different features as you can. Take your time to write your diary and really try to show how you would feel if you were the character.

Zoom Link:

Topic: 3B's English Zoom Meeting
Time: Nov 26, 2020 09:30 AM
London

Join Zoom Meeting
<https://zoom.us/j/93356402396?pwd=RXRGnkx1MDUySFJGSGh1SEJBN25QZz09>

Meeting ID: 933 5640 2396
Passcode: s1G1pP



Example:
 $58 - 34 = 24$



Now, you try these...

- 89 - 45 =
- 67 - 23 =
- 95 - 64 =
- 86 - 32 =

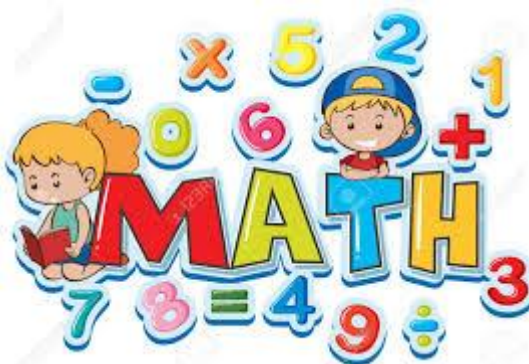
Task – complete the calculations in the resources below. Try as many as you can. Make sure to write the number sentence and draw the Base 10 to show your working out.

Zoom Link:

Topic: 3B's Maths Zoom Meeting
Time: Nov 26, 2020 11:15 AM London

Join Zoom Meeting
<https://zoom.us/j/98224950807?pwd=Zk52VHk5d0JCT08yc2E4SDZoR04zZz09>

Meeting ID: 982 2495 0807
Passcode: 7PGfcn



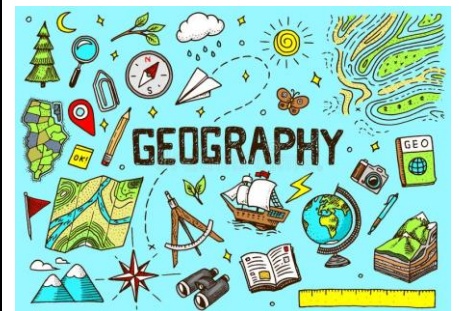
Next, complete the colouring activity below by finding the images on the poster or by using Swiggle images.

Zoom Link:

Topic: 3B's Geography Zoom Meeting
Time: Nov 26, 2020 01:30 PM
London

Join Zoom Meeting
<https://zoom.us/j/93999262548?pwd=WFRHRzR0di9QUVdoU1pqTWx4dE5pdz09>

Meeting ID: 939 9926 2548
Passcode: rD7ir6



Story Time:

Zoom Link:

Topic: 3B's Story Time Zoom Meeting
Time: Nov 26, 2020 02:45 PM
London

Join Zoom Meeting
<https://zoom.us/j/94852645253?pwd=Ty9KTE1aa1FIMU51NFljajR3Z21idz09>

Meeting ID: 948 5264 5253
Passcode: FwV4Uk

Friday

English

Focus-To be able to answer a range of questions about a text.

Watch the links...
<https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f>

Maths

Focus- To be able to apply our addition and subtraction learning.

Write out your 2, 5, 10 and 3 times tables.

French

Focus- To develop my French vocabulary and understanding

<http://www.nicurriculum.org.uk/pl/>

https://www.youtube.com/watch?v=q4Y_67GMkP4

Think about what the strategies we have been using in class this term. Try to list them with your adult. If you can't remember, have a little look at this list:

1. Read the text 3 times.
2. Read the first question.
3. Underline the key words in the question.
4. Find the key words from the question in the text.
5. Read the sentence the key words are in.
6. Find and write your answer to the question.
7. Repeat step to 2 – 6 with the other questions.

Now, using the steps above, complete the reading comprehension in the resources section below.

Zoom Link:

Topic: 3B's English Zoom Meeting
Time: Nov 27, 2020 09:30 AM
London

Join Zoom Meeting

<https://zoom.us/j/98414576235?pwd=YlhvZ3NqVk5VZkklL2ViU3ZFSGp5QT09>

Meeting ID: 984 1457 6235
Passcode: 0XtBaV

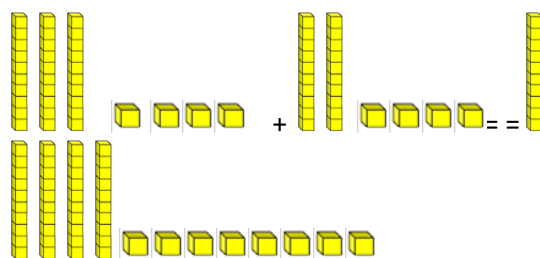


Think about our learning from this week. What skills and strategies have you used to help you this week?

Here's a reminder...

Example:

$$34 + 24 = 58$$



Example:

$$58 - 34 = 24$$



Complete the activity sheet in the resources section below. Remember to look at the symbols to know which method to use to help you solve it.

Zoom Link:

Topic: 3B's Maths Zoom Meeting
Time: Nov 27, 2020 11:15 AM London

Join Zoom Meeting

<https://zoom.us/j/92415431935?pwd=eEZUS1RYUnZjdCtqNlVoMldseHhGQT09>

Meeting ID: 924 1543 1935
Passcode: 3b4Tmj



Explore the website above and choose a topic in the French section. Have fun practising some different words and phrases in French.

Zoom Link:

Topic: 3B's French Zoom Meeting
Time: Nov 27, 2020 01:30 PM
London

Join Zoom Meeting

<https://zoom.us/j/94063023260?pwd=N1BxNnZzbnA2UEdUQ2duMDNOUDdrdz09>

Meeting ID: 940 6302 3260
Passcode: 1vva47



Story Time:

Zoom Link:

Topic: 3B's Story Time Zoom Meeting
Time: Nov 27, 2020 02:45 PM
London

Join Zoom Meeting

<https://zoom.us/j/91021841747?pwd=WnhKSctTdFVCbzI0Q2ZYaGdTZW9PdZ09>

Meeting ID: 910 2184 1747
Passcode: J7t8mJ

Other activities for the week

- **Read**- Read to yourself, siblings or adults. You could even email your teachers and tell them about the book you are reading and why you like it.
- **Spellings** – Practise your Year 3 and 4 Statutory Spellings. Can you put them in a sentence?
- **Maths** - Further practise your times tables and divisions by following the link below.
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- **Times tables**- Keep practising your times tables on Times Tables Rockstars.

- **DIY Jellyfish-** Make your own Jellyfish by following these instructions <https://www.craftiments.com/2013/04/glowin-dark-jellyfish-craft.html> (it doesn't have to be glow in the dark.)
- **Apple Oxidation-** What works best for keeping an apple from turning brown? Test to find out! Slice up an apple, and let each slice soak in a different liquid (water, vinegar, orange juice, salt water etc.). Then take them out, lay them on a tray, and check the brownness after three minutes, six minutes, and so on. Not only does this test the properties of different liquids, it also helps students practise the scientific method if they create hypotheses about which liquids would be most effective.
- **Water walking-** You'll need six containers of water for this one: three with clear water, one with red food colouring, one with blue colouring, and one with yellow colouring. Arrange them in a circle, alternating coloured and clear containers, and make bridges between the containers with folded paper towels. Your children will be amazed to see the coloured water "walk" over the bridges and into the clear containers, mixing colours, and giving them a first-hand look at the magic of capillarity. Follow the link for detailed instructions <https://funlearningforkids.com/rainbowwalking-water-science-experiment-kids/>
- **DIY story stones-** Take rock painting a step further: After the paint's dry, the images on the stones become characters in a story everyone can tell together.

Resources

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

English:

Monday 23rd November 2020



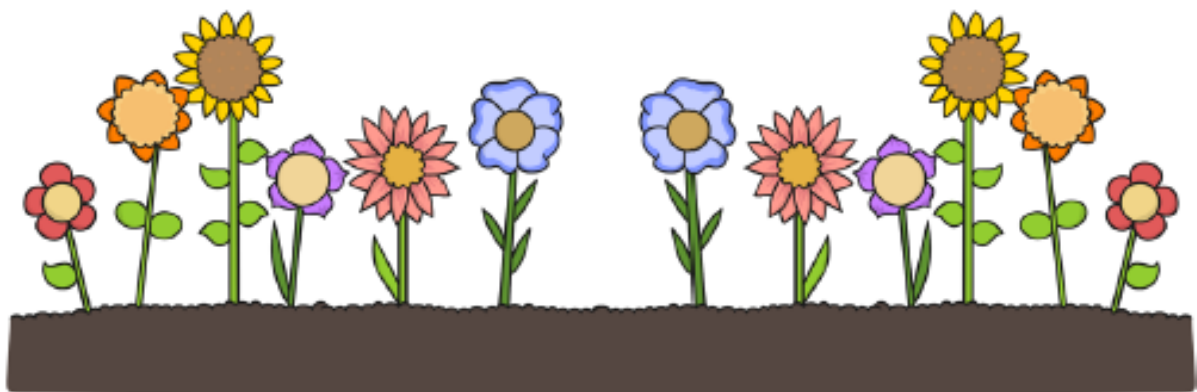
Spot the Pronouns and Nouns

I can use pronouns and nouns.



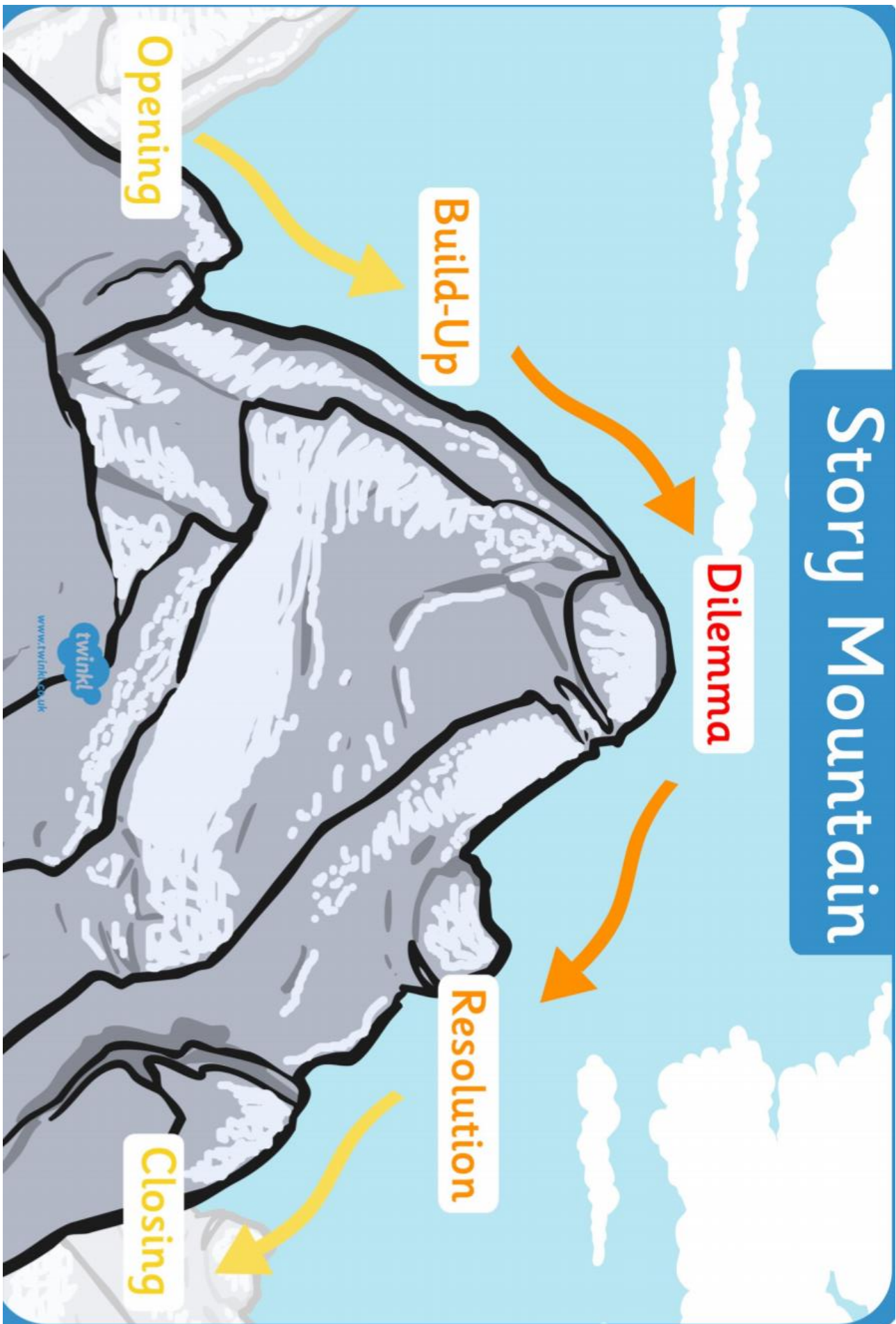
1. Put a circle around all of the pronouns in this box. Underline all of the nouns.

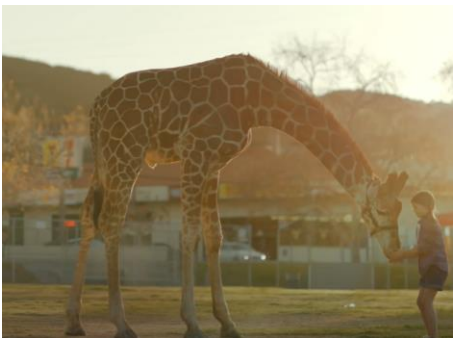
fish	me	railway	dog
us	them	group	it
she	homework	golf	you
hers	mine	tablecloth	ours
rabbit	sock	yours	I
they	air	him	cushion
his	flower	lesson	rubber



Complete each sentence. Write the correct pronoun in () on the line.

1. Mrs. Davis gave _____ **us** _____ (**we, us**) a different assignment.
2. She asked _____ (**I, me**) to tell a funny story.
3. Seth brought a book of jokes for _____ (**she, her**) to read to the class.
4. She thanked _____ (**them, they**).
5. Dana acted out a story with _____ (**him, he**).
6. Michael and Sarah were playing hockey with _____ (**we, us**).
7. Tracy passed the ball to _____ (**he, him**).
8. _____ (**Him, He**) kicked the ball back to her.
9. She stopped _____ (**I, it**) in front of the net.
10. Tracy kicked the ball toward _____ (**I, me**).
11. Mary and I decided to wash the car by _____ (**ourselves, us**).
12. Would John like to come to the store with _____ (**me, myself**).
13. Natalie caught the ball before _____ (**it, itself**) hit the ground.
14. How many meatballs do _____ (**you, yourself**) want?
15. Mom picked the tomatoes before _____ (**they, them**) were ripe.





English

Wednesday 25th November 2020



Empty rectangular box for writing.



Empty rectangular box for writing.



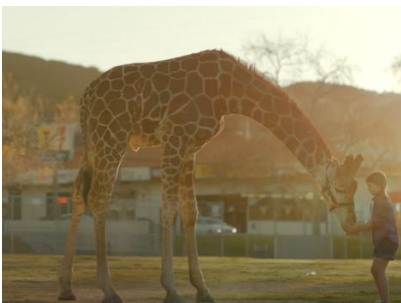
Empty rectangular box for writing.



Empty rectangular box for writing.



Empty rectangular box for writing.

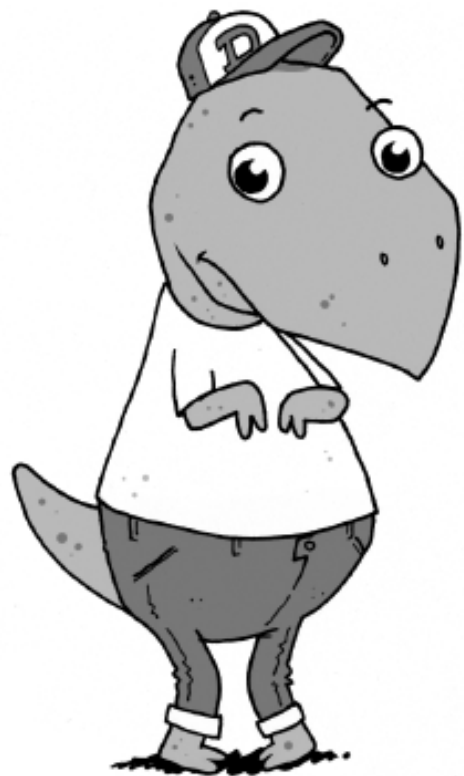


Empty rectangular box for writing.

Dilly's Sports Day

Tony Bradman

- 1 "Mother," said my little brother Dilly at breakfast this morning. "I don't feel well."
- 3 Mother felt his forehead. He didn't have a temperature so she asked him if he had a pain.
- 5 Dilly nodded.
- 6 "Where does it hurt?" said Mother.
- 7 "Here," said Dilly. He pointed to his stomach. "And here, and here, and here, and here ... " he said, pointing to his head, his tail and lots of places in between.
- 12 Mother looked up and winked at Father over Dilly's head.
- 14 "I see," she said with a smile. "This doesn't have anything to do with it being your school sports day today, does it?"
- 18 "No, Mother," said Dilly. "Of course not."



1. Who didn't feel well at the beginning of this text? Tick the best answer.

- The person who is telling the story Dilly
Mother

2. Who is telling the story? Tick the best answer.

- Mother Dilly's friend
Father Dilly's sister
Dilly

3. Write two places from the text that Dilly pointed to.

4. Why do you think Mother winked at Father? Tick the best answer.

- She was worried that Dilly was ill.
She was angry with Dilly.
She had something in her eye.
She wanted Father to know that she understood Dilly's problem.

5. What did Mother think was the reason for Dilly not to be feeling well?

6. What do you think Mother decided to do?

Maths

Monday 23rd November 2020

$48 + 50 =$

$20 + 49 =$

$75 + 20 =$

$40 + 19 =$

$62 + 20 =$

$12 + 20 =$

$68 + 20 =$

$20 + 37 =$

$47 + 50 =$

$30 + 65 =$

$30 + 61 =$

$50 + 22 =$

$56 + 30 =$

$21 + 30 =$

$30 + 23 =$

$41 + 30 =$

$35 + 30 =$

$60 + 18 =$

$35 + 50 =$

$20 + 72 =$

$75 + 30 =$

$50 + 46 =$

$30 + 27 =$

$30 + 11 =$

$80 + 11 =$

$20 + 78 =$

$30 + 66 =$

$67 + 20 =$

$30 + 67 =$

$49 + 40 =$

$67 + 30 =$

$30 + 58 =$

$40 + 49 =$

$18 + 30 =$

$36 + 50 =$

$57 + 30 =$

$30 + 64 =$

$30 + 25 =$

$14 + 60 =$

$68 + 30 =$

$24 + 70 =$

$69 + 20 =$

$20 + 78 =$

$40 + 22 =$

Adding a two digit number to a two digit number

Name: _____

3	1	
+	3	4

7	3	
+	1	3

3	6	
+	4	3

2	1	
+	6	5

6	0	
+	3	8

4	6	
+	5	2

1	1	
+	8	7

3	2	
+	6	4

5	5	
+	1	3

2	7	
+	4	2

3	8	
+	6	1

4	5	
+	3	2

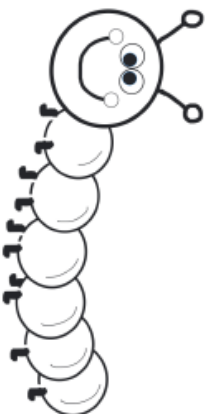
7	7	
+	1	2

3	6	
+	5	3

1	4	
+	7	5

4	0	
+	4	9

3	4	
+	1	4



How I feel about my work today...

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Maths

Wednesday 25th November 2020

$53 - 40 =$

$57 - 20 =$

$31 - 20 =$

$65 - 40 =$

$89 - 80 =$

$62 - 10 =$

$46 - 40 =$

$49 - 30 =$

$58 - 10 =$

$76 - 30 =$

$75 - 60 =$

$58 - 40 =$

$93 - 90 =$

$57 - 30 =$

$78 - 10 =$

$34 - 20 =$

$61 - 30 =$

$91 - 60 =$

$37 - 20 =$

$91 - 50 =$

$98 - 80 =$

$24 - 10 =$

$48 - 20 =$

$85 - 20 =$

$91 - 50 =$

$68 - 10 =$

$36 - 20 =$

$41 - 30 =$

$36 - 30 =$

$55 - 20 =$

$33 - 30 =$

$34 - 20 =$

$76 - 60 =$

$46 - 30 =$

$75 - 20 =$

$74 - 40 =$

$35 - 10 =$

$45 - 10 =$

$95 - 80 =$

$67 - 30 =$

$29 - 10 =$

$78 - 60 =$

$74 - 10 =$

$26 - 10 =$

Maths

Thursday 26th November 2020

$$\begin{array}{r} 91 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 73 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 34 \\ \hline \end{array}$$

Maths

Friday 27th November 2020

$$\begin{array}{r} 55 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 85 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 73 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 21 \\ \hline \end{array}$$

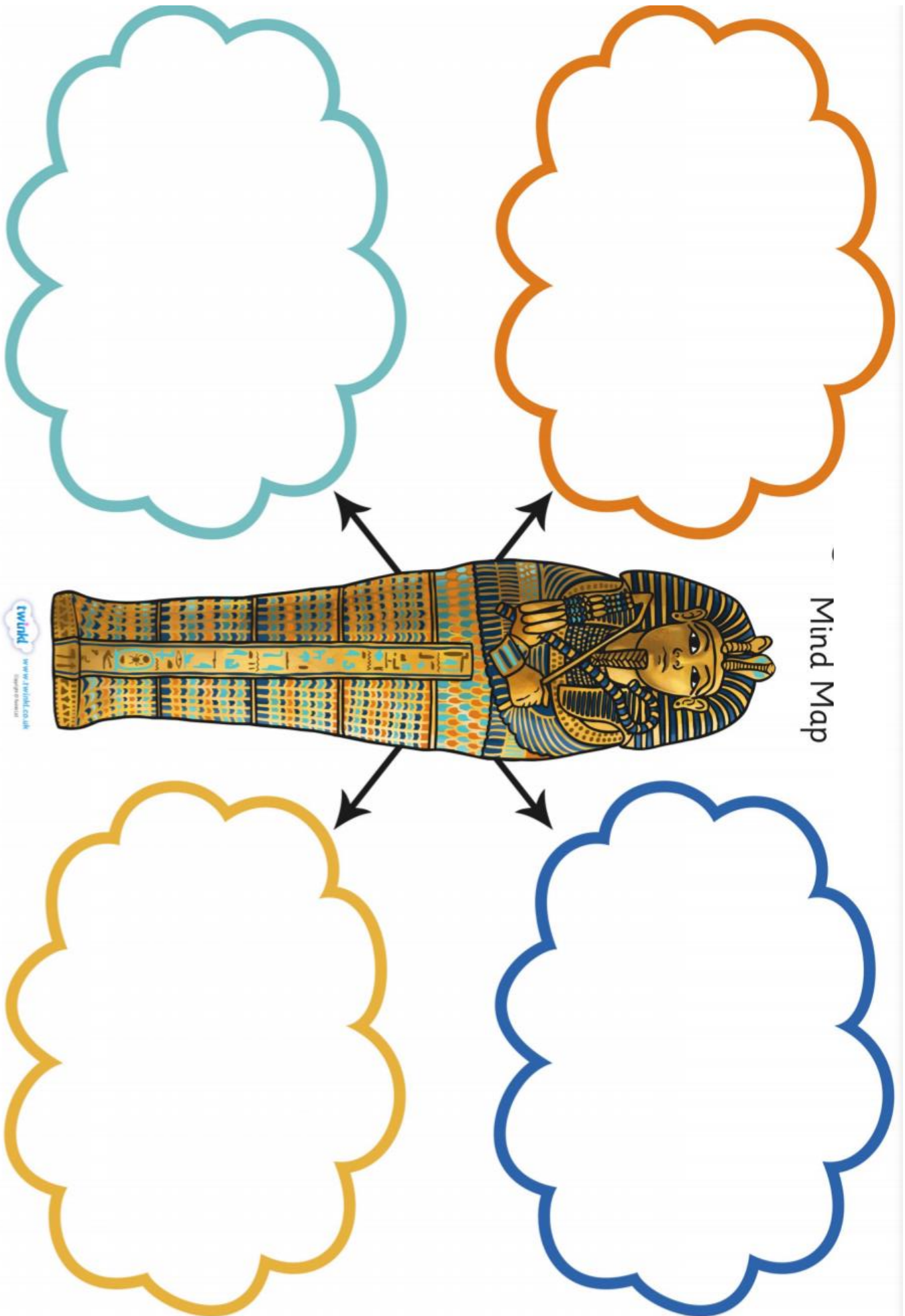
$$\begin{array}{r} 78 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 62 \\ \hline \end{array}$$

Topic





What do you think this is?

Who might have used it?

What is it made from?

What skills were needed to make it?

What would it be used for?

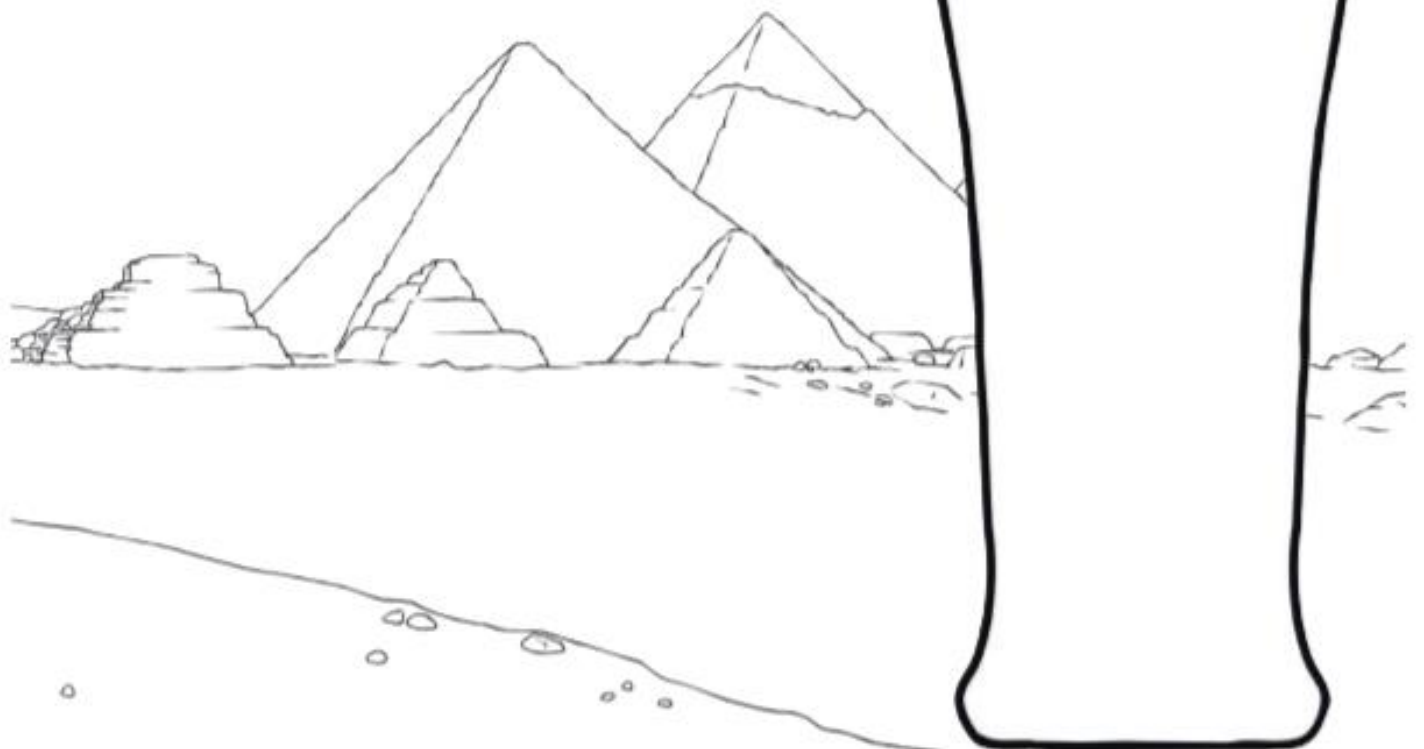
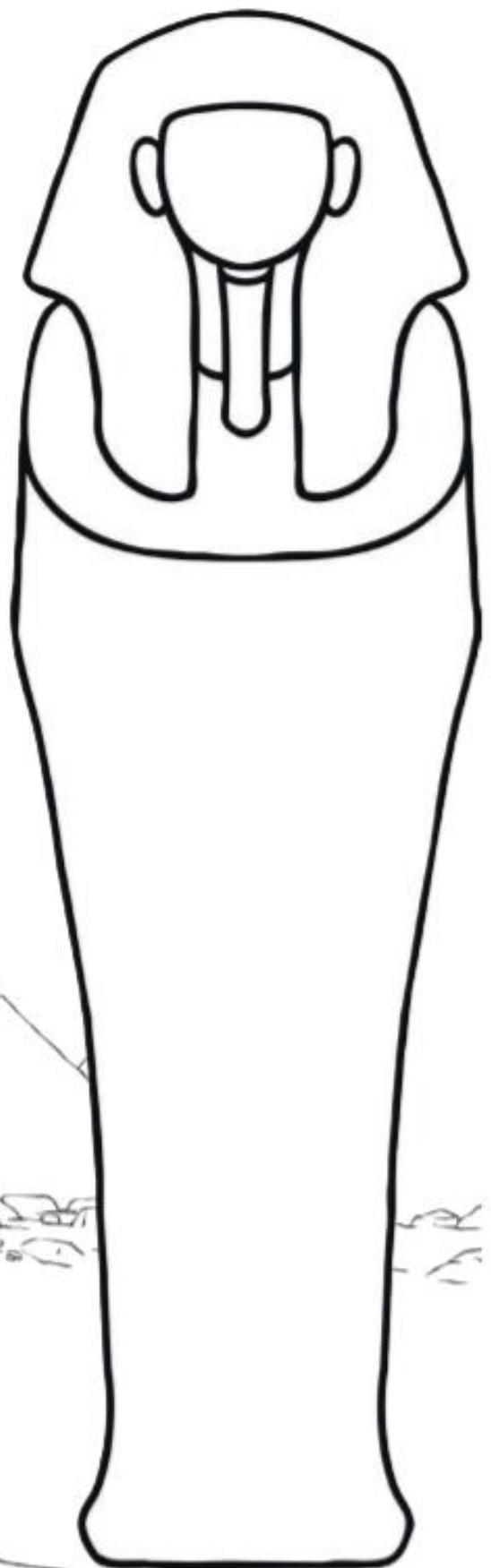
What might it tell us about life at the time?

Any other observations?

Design an Egyptian Sarcophagus

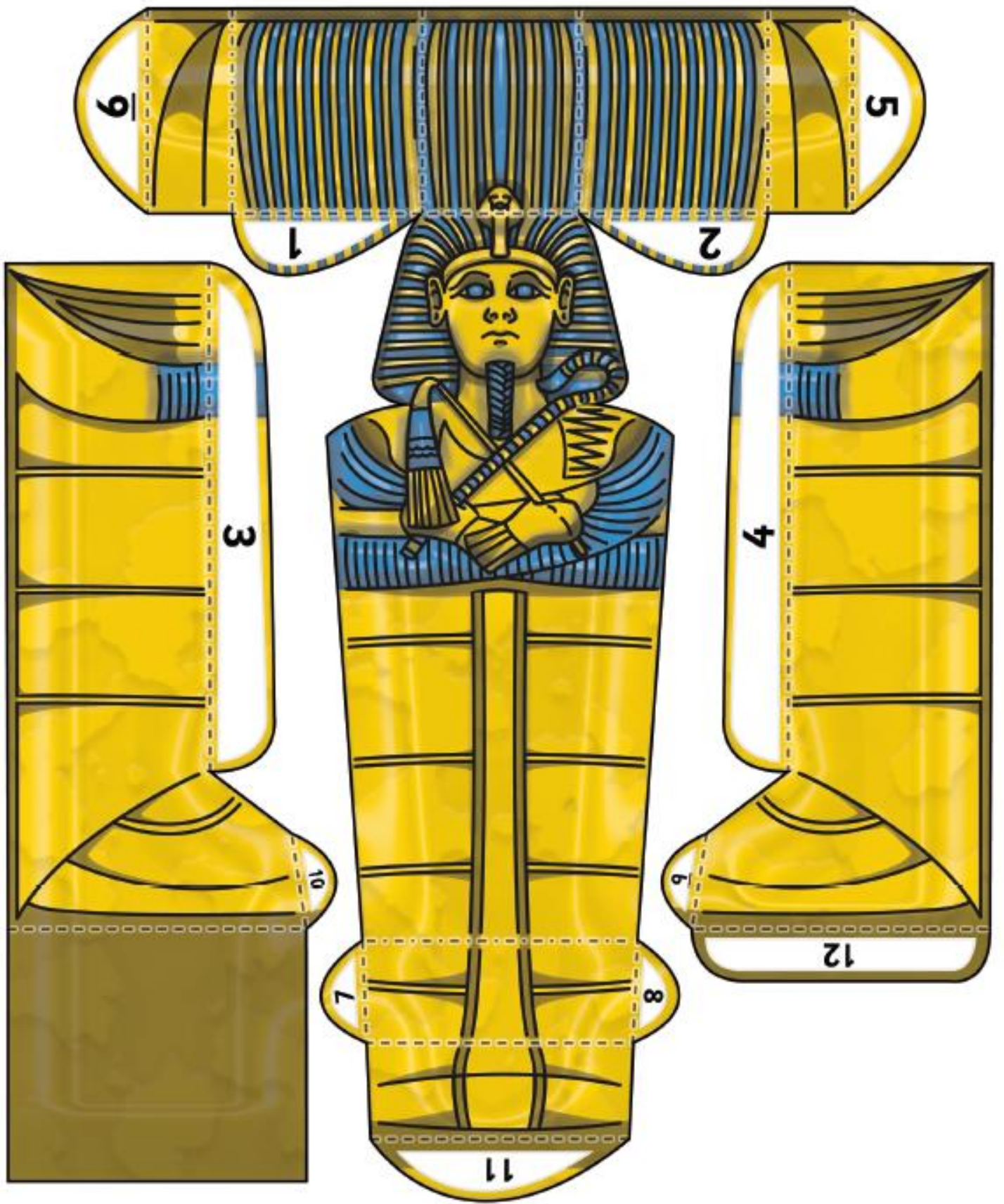
Use the hieroglyph alphabet below to design your own Egyptian Sarcophagus, remember to write messages that keep grave robbers away!

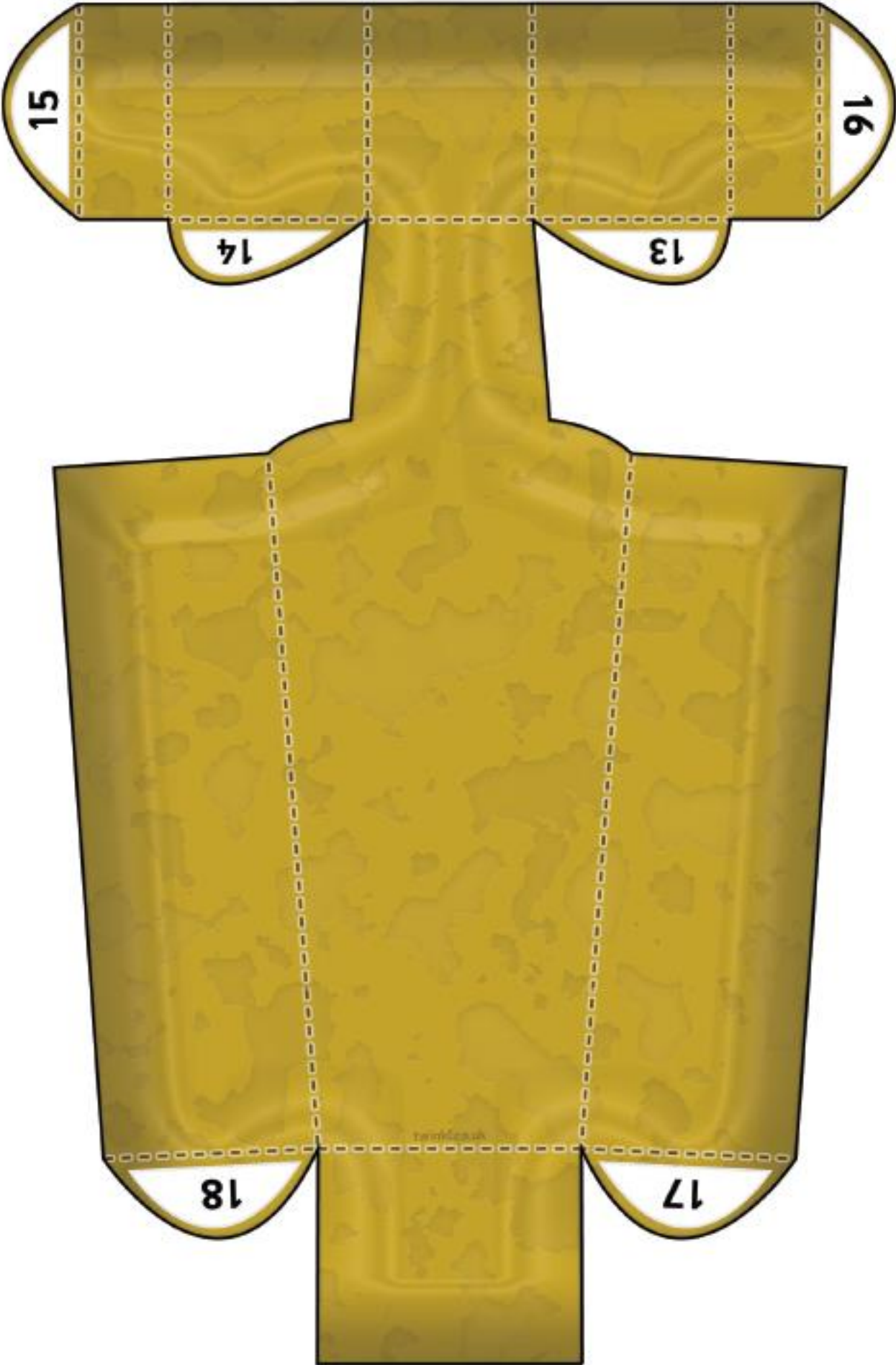
A	B	C	D	E	F	G	H	I	J	K	L	M
and V												
N	O	P	Q	R	S and X	T	U and W	Y	Z	SH	CH	

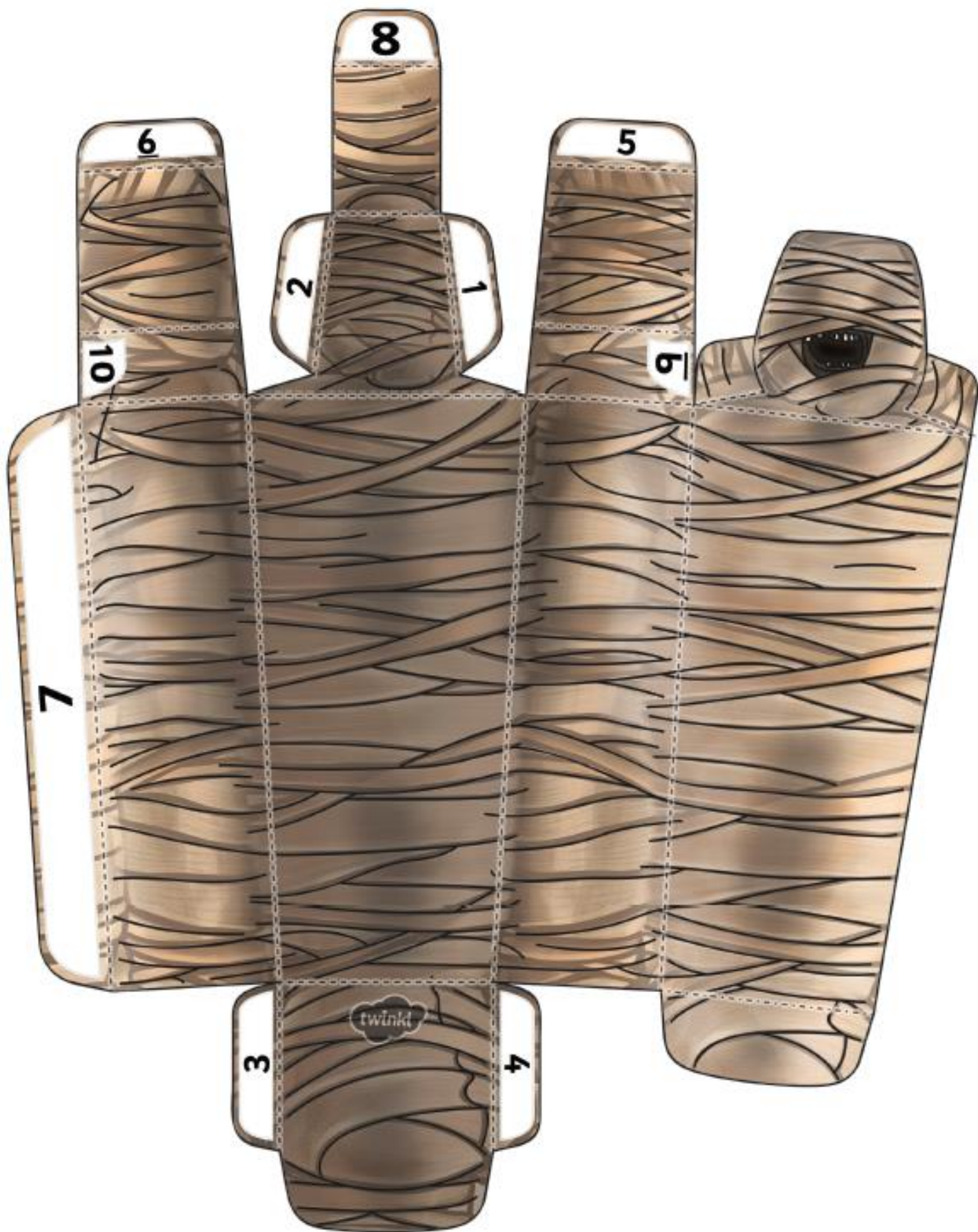


Egyptian Mummy Paper Model

1. Begin by cutting out the shapes on page 1. These pieces will make the front of the sarcophagus. Cut along the thick black lines. Some of these lines go into the model, so be careful as you cut them.
2. Fold all dotted lines. Most lines are folded inward (valley fold) but the dot-dash lines should be folded outwards (mountain fold).
3. Use glue to stick tabs 1 and 2 to the body of the sarcophagus.
4. Take the piece with tab 3 on it and stick tab 3 to the side of the sarcophagus body.
5. Apply glue to tabs 7, 10 and 11 simultaneously. Stick these tabs to the appropriate areas of the bottom of the sarcophagus.
6. Stick tab 4 on the remaining piece to the main body of the sarcophagus.
7. Apply glue to tabs 9, 8 and 12 simultaneously. Stick these tabs to the appropriate areas of the bottom of the sarcophagus.
8. Stick tabs 5 and 6 to the inside of the body to form the shoulders. These are a bit tricky to stick and will require the shoulder parts to be bent to fit in with a curve.
9. Cut out the shape on page 2. This will form the bottom of the sarcophagus.
10. Fold all dotted lines as above.
11. Stick tabs 17 and 18 to the bottom of the model.
12. Stick tabs 13 and 14 to the appropriate sections.
13. Stick tabs 15 and 16 to complete the 'shoulders' of the bottom.
14. Cut out the shape on page 3. This will form the mummy. There are two little cuts that need to be made at the mummy's shoulders. Be careful not to cut these too far.
15. Fold all dotted lines as above. Be careful to fold the small flaps on the shoulders gently.
16. Stick tabs 1 and 2 to the inside of the mummy.
17. Stick tabs 5 and 6 to the inside of the mummy.
18. Stick tab 8 to the inside of the mummy's face.
19. Carefully apply glue to the places marked 9 and 10 on the shoulders. Stick down the shoulder flaps onto these places.
20. Stick flaps 3 and 4 to the bottom of the mummy.
21. Stick the two unmarked foot flaps together to complete the mummy.
22. Place the mummy in the bottom of the sarcophagus and then place on the lid. Try not to disturb the mummy's eternal rest!







Exploring Magnets

Complete the sentences using the word bank below.

Magnets have two _____. One is called the _____ pole and the other is the _____ pole. When opposite poles are near one another, they _____ together. This means the two poles _____. When two of the same poles are near one another, they _____ away from one another. This means the two poles _____ each other.

Word bank

repel north attract south pull push poles



I think these magnets will



I think these magnets will



I think these magnets will



I think these magnets will

Fantastic Flags

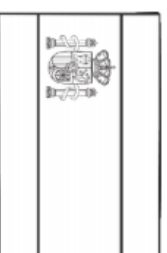
Use an Atlas to colour the flags of these European countries correctly.



The UK



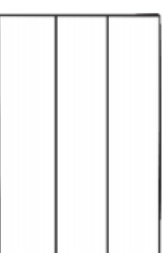
France



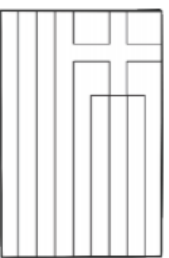
Spain



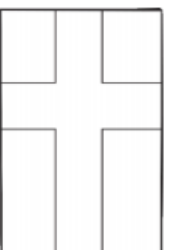
Italy



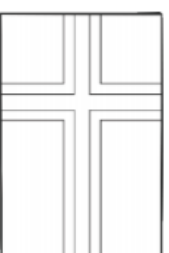
Germany



Greece



Finland



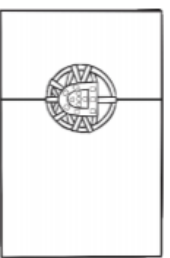
Iceland



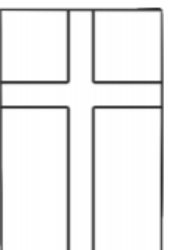
Ireland



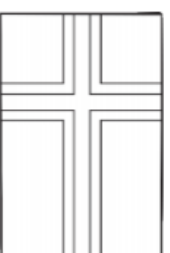
Poland



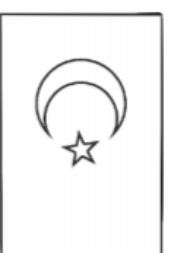
Portugal



Sweden



Norway



Turkey



Ukraine



Russia



Netherlands



Hungary

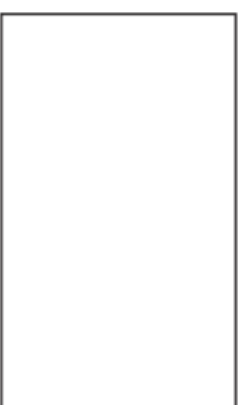


Romania



Denmark

Challenge:
Choose 3 more flags! Can you draw and colour them correctly?



Geography



ICELAND

IRELAND



PORTUGAL



SPAIN



UNITED KINGDOM



MONACO



ANDORRA



FRANCE



LUXEMBOURG



SWITZERLAND



VATICAN CITY



ITALY



AUSTRIA



GERMANY



NETHERLANDS



DENMARK



NORWAY



SWEDEN



SAN MARINO



SLOVENIA



CROATIA



SLOVAKIA



CZECH REPUBLIC



POLAND



ALBANIA



SERBIA



HUNGARY



ROMANIA



UKRAINE



ESTONIA



LITHUANIA



LATVIA



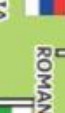
FINLAND



GREECE



BULGARIA



ROMANIA



MO尔多VA



BEARUS



CYPRUS



TURKEY

GEORGIA



ARMENIA



AZERBAIJAN

