

GARLINGE ACTIVE PLAY ACTION PLAN 2019-20

06/04/2020 17:09 Area of Focus	Actions	Who	When	Cost	Impact	Evidence	Progress/ Review
ROTA & AP							
TA ROTAS FOR BREAKTIME – WITH ZONES	Monitor impact of changes made to rotas – general format completed for all KS's and all adults to be made aware and keep APT updated on major changes.	SC,LS and all adults	LS to share with staff Update termly at APT meetings	N/A	TA'S RUNNING INCLUSIVE ZONES DURING BREAKTIME AND NO MORE ROTA'S REQUIRED FOR THE ZONES Increased supervision on playgrounds.	ZONE TA'S FOR BREAK DUTY TO INCLUDE ALL MAIN AREAS ON ALL 3 PLAYGROUNDS WHERE POSSIBLE.	Feedback from Active play team regarding behaviour/arguments regarding access to game/zones.
Lunchtime rotas and centralised information for all active play. Folder to include Break time rotas(DL's) MMS lunchtime rota(SC) 1 st aid rota – break and lunch(MP) Staff list including clubs(AN) Lunchtime clubs (LT)	Central active play folder created on Resources drive All rotas that impact on Active Play to be kept here and updated with any changes that occur SC to make AN,MP, DLs aware LS to review what is actually needed.	SC LS	Term 2	n/a	Less disruption to supervised activities when staff changes made Playground set up possibly to be adapted to changes to reduce behaviour issues / safety	Staff rotas in resource drive Feedback to APT	APT to monitor changes and update active play offers accordingly to maintain high participation of active play.
INDOOR WET WEATHER ACTIVE PLAY	WET WEATHER ROTA-COMPLETED AND SHARED WET WEATHER PROCESS TO BE UPDATED AND CONFIRMED WET WEATHER PACKS	SC/ AA SC/ AA AA		TBC – AA TO PRICE UP	CLARITY TO WET WEATHER ROUTINE AND RESOURCES TO SUPPORT WET WEATHER SESSIONS.	RESOURCES TIMETABLES PACKS	

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ACTIVE PLAY LEADERSHIP							
ACTIVE PLAY LEADERS	<p>TRAIN ALL CHILDREN IN LEADERSHIP. EACH BIB TO BE NUMBERED AND ALLOACTED TO EACH CLASS YR2-6. AA/JH to complete sporadic check of actual leaders being used LS to speak with School Council about increasing No. of children being an AP leader and find incentives for doing so.</p>	LS/ AA/ JH	TERM1 Term 2/3		HIGHER PERCENTAGE OF CHILDREN IN LEADERSHIP	VISUAL CHECK ON Who ARE USING THEM TO BE CARRIED OUT DURING BREAK/LUNCH THROUGHOUT THE YEAR.	Review participation of leaders via sporadic observation checklist audit.
ACTIVE PLAY LEADERS	<p>New initiative introduced to encourage more children to become an AP leader. Each class to have a ticklist and children get a tick each time they have been the AP leader with the aim to get 20 ticks. Once 20 ticks achieved teacher informs DD and gives 5 merits to children. DD to print certificates and these are then awarded in the following assembly.</p>		Termly		More children to access leadership opportunities during Active Play.	Class ticklists	All ticklists to be given to LS at the end of T6 for her to review how many children have completed the challenge.
FEEDBACK, DEVELOPMENTS AND CPD							
ACTIVE PLAY TEAM MEETING	REVIEW ACTIVE PLAY termly and action areas for development	APT	TERM 1-6	MD Ms over time	REVIEW CURRENT ISSUES AND IMPROVEMENTS	Minutes of meetings	Termly review Meeting held T1,T2,T3,T4,T5,T6
SCHOOL COUNCIL FEEDBACK	LOOK AT FEEDBACK AND PRESENT IDEAS AT ACTIVE PLAY MEETINGS if relevant	LS/ AA	TERM 1,2,3,4, 5,6		PUPIL VOICE	Minutes of meetings	Feedback notes shared at meetings

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MDMS FEEDBACK	LOOK AT FEEDBACK AND ADD TO ACTION PLAN	LS SC	TERM 6	N/A	Further development of A.Play & HQ supervision.	General observations / pupil voice feedback	Repeat and review annually.		
FEEDBACK FROM STAFF AND CHILDREN FOR DEVELOPMENT MOVING FORWARD	LS TO SHARE QUESTIONNAIRE WITH STAFF AND PUPILS Add quotes to displays Link onto website	LS	TERM 6	N/A	GATHER FEEDBACK ON CURRENT ACTIVE PLAY SET UP.	Quotes Feedback	Complete annually		
TA/MDMS training for games being offered	Team teach on zones with MDMS/TA JH/AA to drop in sessions where required	JH/ AA	Ongoing Ongoing drop ins	MDM s over- time	HQ delivery and confidence from TA/MDMS	Feedback Pupil voice	Build bank of ideas with staff so that they can continue them and build sustainability, not everyone but key adults on each playground & in PE related games.		
ACTIVITIES, GAMES AND CLUBS ON OFFER									
GAME ROTA AND ZONE OFFERS	-Game rotas to change in term 1,3 and 5 -Games to be rotated using all feedback and SG competitions. -Equipment to be topped up at the end of each term ready for the new term. -Zones to be closed for remainder of the term if equipment breaks or is lost or for behaviour.	AA/ JH	Termly	TBC	Participation and interest maintained. Pupil voice included. Review current games on offer and update to include new games Look at game ideas suggested from School council and update current games to include selection.	Further questionnaire Pupil voice Participation rates	Revisit termly Revisited. Decision to rotate rotas in Term 1 & 2, term 3 & 4 and Term 5.		
Football club at lunchtime	Designated adult to run daily football club on the Panna Court.	DG	Daily	n/a	More child opportunity for extracurricular club participation which provides at least 100 spaces a week for KS2. Half of our 50% target!	Number of participants collected termly	SG mark Gold achievable with this offer.		
Change 4 Life Clubs	LS/AA/JH to run lunchtime C4L clubs	LS AA JH	Term 2-4	TBC	Target less engaged children to participate in physical activity	Club participation records	Monitor pupil group before and after 2 terms of C4L		

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LUNCHTIME CLUB OFFER	All lunchtime club offers to now be passed to LT/VV so that there is a centralised timetable for lunchtime club that are offered	LT/ VV	Termly	n/a	Increased awareness for clubs on offer and impact for any staff changes made Space available and year group participation shared fairly.	Lunchtime club timetable Club registers	Increase awareness to all staff when offering a lunchtime club Increase awareness of impact on these clubs when other changes happen during lunchtime e.g. Swimming!
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WHOLE SCHOOL LINKS WITH ACTIVE PLAY

Active play policy	LS to devise an Active Play policy to showcase and outline our approaches and organisation to active play SC to confirm update on the policy	LS SC	Term 2/3	n/a	Whole school approach and consistent approach to active play delivery	Policy	Review policy with APT annually and amend to keep update with developments
Playground Values link	To purchase A2 Foamex boards with Value rules Implement stickers more LS to speak with SC	LS SC	Term6	£11 each	Link to core values	Consistent whole school approach.	Behaviour incident records. Stickers to be used
ACTIVE PLAY DISPLAYS FOR ALL 3 PLAYGROUNDS	Active Play display for each playground update	AA	Term 1,3,5		To share consistent messages to staff and pupils.	DISPLAY PICTURES	Update as needed to keep information of rotas etc. up to date.