



## Garlinge Primary School and Nursery

### **Covid-19 Child Protection Addendum – Revised October 2020 To be read in consultation with the Child Protection Policy 2020**

*Garlinge Primary School and Nursery is place for everyone to succeed and thrive  
with inclusion at its heart*

Garlinge Primary School and Nursery is a Rights Respecting School. As part of our commitment to the UN Convention on the Rights of a Child, we recognise that all the rights in the Convention apply to every child no matter who they are or where they come from.

#### **Designated Safeguarding Leads (DSL):**

Anna Northrop - Deputy Headteacher (Lead DSL)

James Williams – Headteacher

Stephen Cope - Deputy Headteacher

Sarah Mansfield – Safeguarding Officer

Alison Gillatt – Family Liaison Officer

**Named Safeguarding Governor:** Jenny Whitehead

**Area Education Safeguarding Adviser:** Claire Ray

Policy Author: **Anna Northrop**

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**Date shared with Staff June 2020 / November 2020**

*This addendum will be reviewed following any updates to national and local guidance and procedures and reshared as required.*

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## Important contacts

ROLE	NAME	CONTACT DETAILS
Designated safeguarding lead (DSL)	Anna Northrop (DHT)	<a href="mailto:northropa@garlinge.kent.sch.uk">northropa@garlinge.kent.sch.uk</a> 01843 221877
Deputy DSL	Sarah Mansfield (SGO) Alison Gillatt (FLO) Stephen Cope (DHT) James Williams (HT)	<a href="mailto:mansfields@garlinge.kent.sch.uk">mansfields@garlinge.kent.sch.uk</a> <a href="mailto:gillatta@garlinge.kent.sch.uk">gillatta@garlinge.kent.sch.uk</a> <a href="mailto:copest@garlinge.kent.sch.uk">copest@garlinge.kent.sch.uk</a> <a href="mailto:williamsj@garlinge.kent.sch.uk">williamsj@garlinge.kent.sch.uk</a> 01843 221877
Headteacher	James Williams	<a href="mailto:williamsj@garlinge.kent.sch.uk">williamsj@garlinge.kent.sch.uk</a> 01843 221877
Safeguarding Governor	Jennifer Whitehead	<a href="mailto:whiteheadj@garlinge.kent.sch.uk">whiteheadj@garlinge.kent.sch.uk</a> 01843 221877
Chair of governors	William Herbert	<a href="mailto:herbertw@garlinge.kent.sch.uk">herbertw@garlinge.kent.sch.uk</a> 01843 221877

## 1. Scope and definitions

This addendum applies from the start of the autumn term 2020. It reflects updated advice from our 3 local safeguarding partners and local authority (LA) Kent County Council.

It sets out changes to our normal child protection policy in light of coronavirus, and should be read in conjunction with that policy. Unless covered here, our normal child protection policy continues to apply.

This addendum is subject to change, in response to any new or updated guidance the government may publish. We will keep it under review as set out in section 15 below.

In this addendum, where we refer to measures to protect pupils who are at home, this means those who are learning at home for reasons to do with coronavirus – for example, due to clinical and/or public health advice, such as if there's a local lockdown or if they need to self-isolate.

- In this addendum, where we refer to vulnerable children, this means those who are assessed as being in need, including children:
  - With a child protection plan
  - With a child in need plan
  - Looked after by the local authority
- Have an education, health and care (EHC) plan
- Have been assessed as otherwise vulnerable by educational providers or LAs, for example those who are:
  - On the edge of receiving support from children's social care services
  - Adopted
  - At risk of becoming NEET ('not in employment, education or training')
  - Living in temporary accommodation
  - Young carers
  - Considered vulnerable by the school and/or LA

## 2. Core safeguarding principles

We will follow the statutory safeguarding guidance, [Keeping Children Safe in Education](#).

We will always have regard for these important safeguarding principles:

- The best interests of children must come first
- If anyone has a safeguarding concern about any child, they should act on it immediately
- A designated safeguarding lead (DSL) or deputy should be available at all times (see section 4 for details of our arrangements)
- It's essential that unsuitable people don't enter the school workforce or gain access to children
- Children should continue to be protected when they are online

## 3. Reporting concerns

All staff and volunteers must continue to act on any concerns they have about a child immediately and follow the school reporting system – Please see the Child Protection Policy. It is still vitally important to do this, both for children at school and those at home. If a member of staff is working

from home, they must report concerns via a phone call or email to the SGO/FLO copying in the Lead DSL.

As a reminder, all staff should continue to work with and support children's social workers, where they have one, to help protect vulnerable children.

#### **4. DSL (and deputy) arrangements**

We aim to have a trained DSL or deputy DSL on site at all times. Details of all DSL contacts are listed in the 'Important contacts' section at the start of this addendum.

The Deputy DSL will be responsible for liaising with our off-site lead DSL to make sure they can:

- Identify the most vulnerable children in school
- Update and manage access to child protection files, where necessary
- Liaise with children's social workers where they need access to children in need and/or to carry out statutory assessments

#### **5. Working with other agencies**

We will continue to work with children's social care, with virtual school heads for looked-after and previously looked-after children, and with any other relevant safeguarding and welfare partners, to help keep children safe.

We will continue to update this addendum where necessary, to reflect any updated guidance from:

- Our 3 local safeguarding partners
- The local authority, about children with education, health and care (EHC) plans, the local authority designated officer and children's social care, reporting mechanisms, referral thresholds and children in need

#### **6. Monitoring attendance**

We will continue taking our attendance register. We will also follow [guidance](#) from the Department for Education on how to record attendance and what data to submit.

All pupils of compulsory school age will be expected to attend school unless a statutory reason applies (for example, the pupil has been granted a leave of absence, is unable to attend because of sickness, is unable to attend because of clinical and/or public health advice, is absent for a necessary religious observance).

Where any child we expect to attend school doesn't attend, or stops attending, we will:

- Follow up on their absence with their parents or carers, by telephone calls, WEDUC messages and home visits where needed.
- Notify their social worker, where they have one

We will liaise with parents and carers to make sure we have up-to-date emergency contact details, and additional contact details where possible. This will be done via data collection sheets that were sent to parents/carers in September.

#### **7. Peer-on-peer abuse**

We will continue to follow the principles set out in part 5 of Keeping Children Safe in Education when managing reports and supporting victims of peer-on-peer abuse.

Staff should continue to act on any concerns they have immediately – about both children attending school and those at home.

## **8. Concerns about a staff member, supply teacher or volunteer**

We will continue to follow the principles set out in part 4 of Keeping Children Safe in Education.

Staff should continue to act on any concerns they have immediately – whether those concerns are about staff/supply teachers/volunteers working on site or remotely.

We will continue to refer adults who have harmed or pose a risk of harm to a child or vulnerable adult to the Disclosure and Barring Service (DBS).

We will continue to refer potential cases of teacher misconduct to the Teaching Regulation Agency. We will do this using the email address [Misconduct.Teacher@education.gov.uk](mailto:Misconduct.Teacher@education.gov.uk) for the duration of the COVID-19 period, in line with government guidance.

## **9. Contact plans**

We have contact plans for children with a social worker, and other children who we have safeguarding concerns about, for circumstances where the child is at home.

Each child has an individual plan, which sets out

- How often the school will make contact – this will be at least once a week
- Which staff member(s) will make contact – as far as possible, this will be staff who know the family well
- How staff will make contact – this will be over the phone, doorstep visits, or a combination of both
- All contact will be recorded in the individual child's safeguarding file

If we can't make contact, we will contact the child's social worker, Early Help worker or relevant professional. In any case of great concern, we will contact the Police.

## **10. Safeguarding all children**

Staff are aware that this difficult time potentially puts all children at greater risk.

Staff will continue to be alert to any signs of abuse, or effects on pupils' mental health that are also safeguarding concerns, and act on concerns immediately in line with the procedures set out in section 3 above.

### **10.1 Children returning to school**

The DSL (or deputy) will do all they reasonably can to find out from parents and carers whether there have been any changes regarding welfare, health and wellbeing that they should be aware of before children return.

They will also liaise with the school nurse(s) to gather relevant information about any support provided by school nursing services while children have not been in school.

The DSL (and deputy) will be given time to support staff and children regarding new concerns (and referrals as appropriate) as children return to school.

Staff and volunteers will be alert to any new safeguarding concerns as they see pupils in person.

### **10.2 Children at home**

The school will maintain contact with children and families who are at home. Staff will try to speak directly to the families with children at home to help identify any concerns. Where possible, they will use school phones and devices to make calls home. If necessary they will use personal phones but they will withhold their personal number. Numbers called will then be deleted.

Staff will look out for signs like:

- Being unable to contact families
- Concerns from the parents regarding their children
- Children being withdrawn
- Not completing assigned work

Any concerns will be reported via the schools reporting procedures. Where a member of staff is at working from home, they will call or email the DSL and SGO to notify them of the concern.

## **11. Online safety**

### **11.1 In school**

We will continue to have appropriate filtering and monitoring systems in place in school.

If IT staff are unavailable, our contingency plan is to gain support from Cantium, the school IT solutions company.

### **11.2 Outside school**

Staff will continue to be alert to signs that a child may be at risk of harm online, and act on any concerns immediately, following our reporting procedures as set out in section 3 of this addendum

We will make sure children know how to report any concerns they have back to our school, and signpost them to other sources of support too.

### **11.3 Working with parents and carers**

We will make sure parents and carers:

- Are aware of the potential risks to children online and the importance of staying safe online
- Know what our school is asking children to do online, where relevant, including what sites they will be using and who they will be interacting with from our school
- Are aware that they should only use reputable online companies or tutors if they wish to supplement the teaching and resources our school provides
- Know where else they can go for support to keep their children safe online

## **12. Mental health**

### **12.1 Children returning to school**

Staff and volunteers will be aware of the possible effects that this period may have had on pupils' mental health. They will look out for behavioural signs, including pupils being fearful, withdrawn, aggressive, oppositional or excessively clingy, to help identify where support may be needed.

### **12.2 Children at home**

Where possible, we will continue to offer our current support for pupil mental health for all pupils.

We will also signpost all pupils, parents/carers and staff to other resources to support good mental health at this time.

When setting expectations for pupils learning remotely and not attending school, teachers will bear in mind the potential impact of the current situation on both children's and adults' mental health.

Staff and volunteers will be alert to mental health concerns in children who are at home, and act on these immediately, following our reporting procedures as set out in section 3 of this addendum.

### **13. Staff and volunteer recruitment**

We continue to recognise the importance of robust safer recruitment procedures, so that staff and volunteers who work in our school are safe to work with children.

We will continue to follow our safer recruitment procedures, and part 3 of Keeping Children Safe in Education.

When carrying out DBS checks and right to work checks, we will follow the latest guidance from the DBS, Home Office and Immigration Enforcement as appropriate (for example, with regards to the process for verifying documents). We will inform candidates about the intended process as soon as reasonably practicable.

We will continue to do our usual checks on new volunteers, and do risk assessments to decide whether volunteers who aren't in regulated activity should have an enhanced DBS check, in accordance with paragraphs 183-188 of Keeping Children Safe in Education.

### **14. Safeguarding induction and training**

We will make sure staff and volunteers are aware of changes to our procedures and local arrangements.

New staff and volunteers will continue to receive a safeguarding induction in line with the expectations of Keeping Children Safe in Education.

### **15. Monitoring arrangements**

This policy will be reviewed as guidance from the 3 local safeguarding partners, the LA or Department for Education is updated, and as a minimum at the end of every term by the Lead DSL. At every review, it will be approved by the full governing board.

### **16. Links with other policies**

This policy links to the following policies and procedures:

- Child protection policy
- Safeguarding policy and Safeguarding Covid Addendum 2020
- Staff code of conduct
- IT acceptable use policy
- Health and safety policy
- Online safety policy