

Zoom meeting links for 1C/1D

Session	Time	Hyperlink	Meeting ID	Password
Maths Mrs Moore	9.00 am	https://zoom.us/j/99522328242?pwd=Q3NxcTF4M01OSTNKRFVWcktzZzl3dz09	995 2232 8242	r13Ve7
English Miss Barlow	10.30 am	https://us05web.zoom.us/j/5613789268?pwd=dmtENCtUUFIOSEZvdjVzZjc1bVNCZz09	561 378 9268	5B3mAV
Miss Barlow Storytime	2.45 pm	Tuesday & Thursday https://us05web.zoom.us/j/5613789268?pwd=dmtENCtUUFIOSEZvdjVzZjc1bVNCZz09	561 378 9268	5B3mAV
Mrs Moore Storytime	2.45 pm	Monday, Wednesday & Friday https://zoom.us/j/97605431074?pwd=WlpjNGNtMTZrVTBISjU4OUJtOXprdz09	976 0543 1074	U4TxDg
Monday				

Maths



L1: To order numbers within 50.

Equipment needed:

You will need a pencil, some Paper and a 100 square.



Today we are going to start looking at numbers all the way up to 50! Before we start, warm your brains up by writing down as many numberbonds of 10 as you can. For example, $0 + 10 = 10$. How many more can you think of?

Now our brains are warmed up, watch this video and see if you can count all the way up to 50

<https://www.youtube.com/watch?app=desktop&v=YtNskltyAOE>

Now we are going to play the Counting Caterpillar game

<https://www.ictgames.com/mobilePage/countingCaterpillar/index.html>

English



L1: To know the 'ue' digraph.

Equipment needed:

You will need a pencil and paper.



For this lesson we will be learning the 'ue' sound. To start, please watch the video below.

<https://www.youtube.com/watch?v=BCeE3BtAq8>

Once Geraldine has said the sound, pause the video and write the 'ue' sound as many times as you can in 2 minutes!

Once you have done this, continue with the video.

Follow along with Geraldine and write the words.

- Can you write the words without it on the screen?
- Can you add in your sound buttons?

As an extra challenge, ask your adult to read you these words and see if you can write them on your own!

Science



L1: To compare materials based on their physical properties. What are new toys made of?

Equipment needed:

You will need a pencil and paper.



Remember last week we learned about very old toys and the materials they were made of?

What were the most common materials? Why do you think toys were made of those? Were toys made of plastic a long time ago?

Now watch this video about how Lego is made. Lego is made of plastic, it is easy to make in factories and can be quite cheap to buy. Even though it was invented 50 years ago, which seems a long time ago to you, it is much newer than the toys from the past we have been learning about.

<https://www.youtube.com/watch?v=57a30ObPBqc>

(be sure to change the smallest number to 1 and the largest number to 50)

You are given 5 numbers. Can you put these in the correct order, from smallest to largest? To help you, mark off each number on your 100 square. Then move your finger across your 100 square from 1 and keep going until you reach your first marked off number; this will be your smallest. Then keep going until you reach your next marked number, and so on. So, if we were given **28** **34** and **13** we would do this;

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

13, 28, 34

Now complete the worksheet in the resources pack.

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Remember they all include the 'ue' sound!

- Blue
- Cue
- Tissue
- Fuel
- Sue
- Argue

Now we are going to play buried treasure. If you are not on zoom today you can play for free here:

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

This is a link to the site, please choose phase 5 and then the 'ue' sound.

Attached is an activity sheet for the 'ue' sound. Have a try at completing it.

Don't forget to email your teacher your fantastic work!

[Link to zoom meeting:](#)

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What are the advantages of the way new toys are made now? What might be the disadvantages? Do you think they break more easily now?

Can you draw and label some of your newest toys? Try to think about and label what they are made of. Did any of your favourite toys exist a long time ago? Like a teddy bear for example. What are those toys made of?

Passcode: r13Ve7

Tuesday

Maths



LI: To represent numbers within 50.

Equipment needed:

You will need a pencil and paper.



English



LI: To write sentences.

Equipment needed:

You will need a pencil and paper.



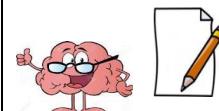
We have been looking at the story 'Old Bear'.

PSHE



LI: To develop a positive mindset.

Equipment needed:



Pencils, paper.

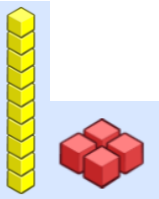
Last week during Thursday's zoom story time Miss Taylor spoke to the children about being

Yesterday we started looking at numbers from 0 – 50. See if you can remember these numbers by counting all the way to 50 with this video

<https://www.youtube.com/watch?v=-tGotV-YoQM>

Today we are going to start splitting some numbers into tens and ones. For example:

The number 14 has one stack of ten cubes and four red cubes or 'ones'



So, we can say that the number 14 is made up of 1 ten and 4 ones.

Play the Shark Numbers game and see if you can work out which number each set of tens and ones are making.

<https://www.ictgames.com/sharkNumbers/mobile/index.html>

Can you draw the tens and ones for each number and write the number it makes next to it?

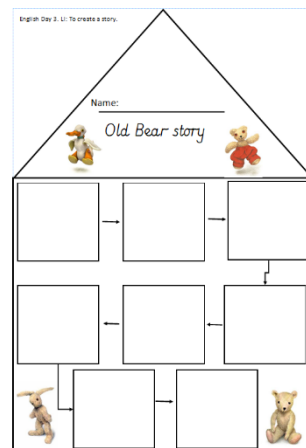
Now complete the worksheet and split the different numbers into tens and ones by drawing the tens and ones in the right boxes.

Link to zoom meeting:

Please re-watch the story here:

https://www.youtube.com/watch?v=ePCof76DLOO&ab_channel=JaneHissey

Last week you created a story map of Old Bear. Your story map looks like this:



Last Friday you wrote about the first box. Today we will be writing about the second box. This should be the box where they are building a tower to save Old Bear.

- Can you remember what happened?
- What colour are the blocks?
- Can you add 'and' in your sentence?
- Did building the tower work?

To write sentences use your book template that looks like this:

positive and resilient and what that means. What do you think it means?

We watched this video: <https://www.youtube.com/watch?v=lKKouReasVo>

Watch it and think about what you can do well and what you can't do yet.

Have a try at the sheet in the resources section below and think about celebrating what you can do and working on what you can't do yet. You can do anything you want to if you keep a positive attitude and try hard!

Then watch Elmo and Bruno Mars sing a song all about resilience!

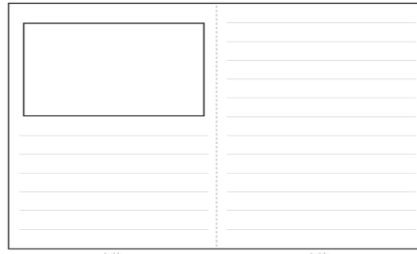
<https://www.youtube.com/watch?v=pWp6kz-pnQ>

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Once you have written your sentence check the ladders of success to make sure you have completed each step! You can find the ladders of success on the resource page at the bottom.

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Wednesday

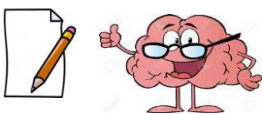
Maths



L1: To partition numbers within 50.

Equipment needed:

You will need a pencil and some paper.



Yesterday we began splitting numbers into

English



L1: To write sentences.

Equipment needed:

You will need a pencil and some paper.



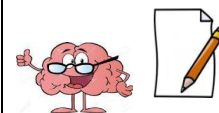
We have been looking at the story 'Old Bear'.

Music



L1: To understand what rhythm is.

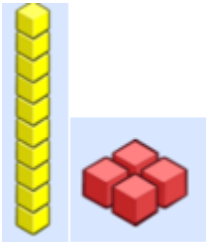
Equipment needed:



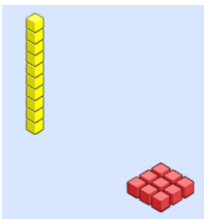
Body percussion, any musical things you can find to tap.

We have been working on rhythm and beat this

tens and ones. The posh word for this is called 'partitioning'. To warm our brains up see if you can draw the tens and ones for these numbers; 14, 18 and 15. Remember, the ten is a long stack and ones are single cubes.



Now play the Shark Number game again and see if you can write down the number that each set of tens and ones represents. For example;



Here there is 1 stack of tens and 9 ones so our number would be 19.

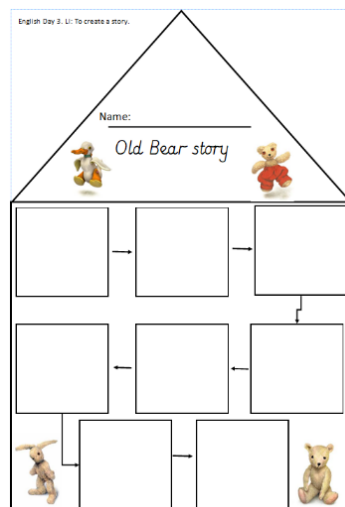
Now see if you can draw the tens and ones in the whole part models on your worksheet. For example:

Please re-watch the story here:

https://www.youtube.com/watch?v=ePCof76DLOO&ab_channel=JaneHissey

You have already written amazing sentences for two of your boxes from the story map! Now it is time to write about box three. Can you remember what happens?

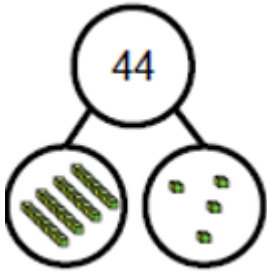
Remember to look at your story map that looks like this:



Your favourite toy and other characters from the story have already tried to build and climb a tower but that didn't work. Now they are trying to stand on each other to reach the Attic!

term. Can you remember what a rhythm is? Please follow the link below and try the lesson. You can use things at home to make instruments and maybe even a pan and a wooden spoon to make your own rhythm.

<https://classroom.thenational.academy/lessons/rhythms-6rtp6c>



The top circle is the whole number. The bottom circles show the tens and the ones.

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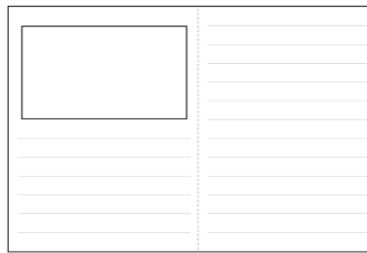
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Ask yourself these questions:

- Did it work?
- Who stood at the bottom?
- What adjectives can you use to describe the characters?
- How do you think they feel when it didn't work?

Remember to use your ladders of success when writing to make sure your writing is amazing! You can find the ladders of success at the end of the resource page.

To write your sentences, find the book template on the resource drive that looks like this:



Don't forget to email your teacher to show them your amazing work!

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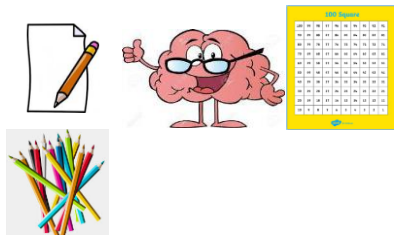
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Maths

Ll: To add numbers within 50.

Equipment needed:

You will need a pencil, some paper, some colouring pencils and a 100 square.



We have been looking at numbers up to 50 all week. Can you remember all of the numbers up to 50? Watch this video and count along.

<https://www.youtube.com/watch?v=OTgLtF3PMOc>

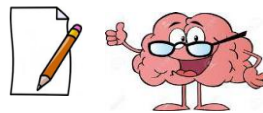
Today we are going to be practicing adding with numbers up to 50. To do this we can use a 100 square to help us. There is one on the resources file or you can use this Splat Square

English

Ll: To write sentences.

Equipment needed:

You will need a pencil and some paper.



We have been looking at the story 'Old Bear'.

Please re-watch the story here:

https://www.youtube.com/watch?v=ePCof76DLOO&ab_cchannel=JaneHissey

You have written amazing sentences so far and we are super proud of you! Now it's time to write about box four!

Can you remember what happens in box four?

Look at your story map to remind yourself, it looks like this:

Art

Ll: To be able to design a rag doll.

Equipment needed:

Paper, pencils, glue and scissors.



Rag dolls were popular a long time ago and are still popular now. You might even have one. This cartoon is about some dolls that live in the rag doll factory.

<https://www.youtube.com/watch?v=v5pXa4yW8io>

Enjoy the story, you can watch more Raggy Dolls if you want to. Who is your favourite? Mine is sad sack.

Use the template in the resources section to design your own rag doll. You can use colouring pencils, paints or even stick bits you can find around the

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

When we are adding we find our first number on the 100 square and jump forward the other number. For example, if our number sentence was $34 + 6 = ?$ we would start on the number 34 and jump forward 6 jumps. The number we land on is our answer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

So, $34 + 6 = 40$

Practise these number sentences:

$27 + 6 = \underline{\quad}$

$23 + 4 = \underline{\quad}$

$33 + 8 = \underline{\quad}$

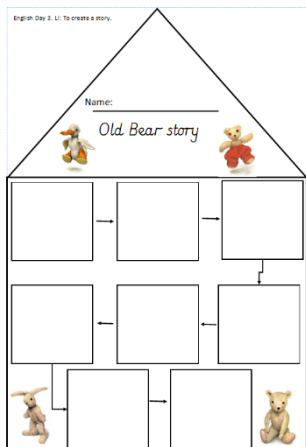
$41 + 3 = \underline{\quad}$

$38 + 7 = \underline{\quad}$

Now see if you can complete the worksheet. You need to work out each sum and colour that part of the pirate in the correct colour.

[Link to Zoom meeting:](#)

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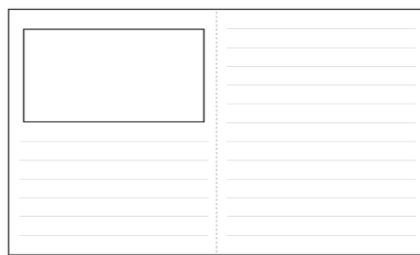


In box four your favourite toy, and the other characters from the story, are jumping on the bed to save Old Bear!

- What colour is your bed?
- Does it work?
- How does your favourite toy feel?

Remember to use your capital letters, full stops and adjectives.

To write sentences use your book template that looks like this:



Don't forget to draw an amazing sentence to go along side your fantastic sentences!

Once you have written your sentence check the ladders of success to make sure you have completed each step! You can find the ladders of

house on like wrapping paper or tin foil. You might even want to do a mixture of these different ideas. Can you give your rag doll a name and write it?

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success on the resource page at the bottom.

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Friday

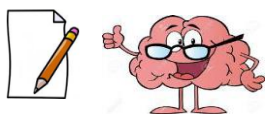
Maths



L1: To know one more and one less within 50.

Equipment needed:

You will need a piece of paper and a pencil.



Today we are going to be finding one more and one less than a given number. We have done this before with numbers up to 20 but today we are going to look at numbers up to 50!

English



L1: To be able to write phase 5 tricky words.

Equipment needed:

You will need a pencil and some paper.



To start today's lesson, warm up your brain by playing the flashcard game, you can find it here:

<https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

username: jan21

PE



L1: To throw and catch.

Remember your challenges last week from the balance video Mrs Sparkes made?

This week Mr Cowan and Mr Lotter have taken part in a challenge that Mrs Sparkes has set them. It is all about throwing with precision.

Watch the video and then see if you can beat Mr Cowan and Mr Lotter's scores

<https://www.youtube.com/watch?v=y8nWclxb2c4&feature=youtu.be>

First, practise counting all the way to 100 using this video

<https://www.youtube.com/watch?v=OTgLtF3PMOc>

Now let's look at finding one more and one less. To do this we can use a 100 square to help us. You can find one attached to the weekly resources or you can use this one here

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

When we are finding one more and one less, we are looking at the numbers either side of the given number.

For example:

If we wanted to find one more and one less than 35 we would splat the numbers either side of it.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

The number on the left is one less, the number on the right is one more.

password: home

You can either test all your phase 3 sounds or click 'pick individual graphemes' and select up the 'ue' sound when selecting.

Now your brain is all warmed up, click on this 'tricky words song' here:

https://www.youtube.com/watch?v=TvMyssfAUxO&list=RBDQMqWIWhp3ywaU&start_radio=1&ab_channel=EpicPhonics

Have a go at singing the song and writing down the tricky words! Can you put them into a sentence?

Now we are going to play tricky word trucks using phase 5 words.

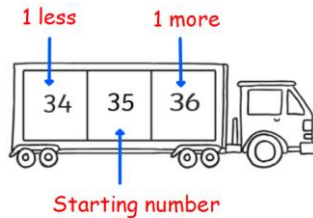
<https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks>

Have a go at saying the word and then writing it down. See if you can put this into a sentence and say it! For an extra challenge can you write your sentence?

Once you have completed this, try the tricky word word search!

[Link to zoom meeting:](#)

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Now see if you can find one more and one less than these numbers;

24 36 42 27 48

Finally, complete the worksheet on the resources page. Find one more and one less than each number in the trucks and write them either side.

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Resources for the week:

BBC, BBC Two, BBC iPlayer and BBC Red Button will all be offering up lots of content for students including daily lessons which will be made available online too.

<https://www.bbc.co.uk/bitesize>

<https://www.phonicsplay.co.uk/>

<https://play.numbots.com>

<https://www.ictgames.com/>

<https://www.topmarks.co.uk/>

Health and Wellbeing Activities

<https://www.youtube.com/user/CosmickidsYoga>

Get active with Joe Wicks



<https://www.youtube.com/user/thebodycoach1>

The PE team at Garlinge have uploaded some more videos on the website, with more to come! To access this simply click the link and go to the PE and Sports tab.

<https://www.garlingeprimary.co.uk/home-school-learning>

The National Marine Aquarium are doing different lessons all about Sea Life. On 1.30pm on a Friday a real-life mermaid reads a story for us! Just click the link below and it will take you to their Youtube channel.

<https://www.youtube.com/user/NMAPlymouth>

Email your teacher ...

Let us know how you have been getting on at home. It will brighten up our day and put a smile on our face. If you can, attach a photo to show us what you have been doing too! We'd love to see what you've been learning about.

Our emails are:

1A@garlinge.kent.sch.uk 1B@garlinge.kent.sch.uk

1C@garlinge.kent.sch.uk 1D@garlinge.kent.sch.uk