

Garlinge Primary School and Nursery

DISPLAY POLICY



Introduction

At Garlinge Primary School and Nursery, we recognise displays as a means of stimulating learning, demonstrating and celebrating pupil attainment and success. Displaying children's work is an important expression of the value placed on their achievements and should be included regularly from all areas of the curriculum.

In recognition of the important part played by displays in the creation of a positive learning environment, teachers at Garlinge Primary School and Nursery have elected to retain responsibility for displays.

Aims

- To encourage curiosity, creativity and develop understanding of the topics presented
- To stimulate interest and motivate pupils to explore further learning
- To generate a sense of pride in self, group, class and school as a whole
- To celebrate pupil attainment and promote self esteem
- To demonstrate high standards of attainment

Hall Displays

Each year group has responsibility for one display board. Display themes are included on the Display Schedule. This provides a further opportunity for a more public display of work. The year group team must work together on each display, sharing responsibility and ensuring that work from each class is included.

Art Gallery (Outside the Key Stage 2 Hall)

A gallery displaying the children's creative achievements is maintained by the Art Subject Leader to promote Art and Design throughout the school and demonstrate the progression of skills. The display boards will be changed three times over the course of the academic year and on each occasion, a different child's work is displayed from each class. The subject lead will review and keep the gallery timetable updated with changes to the themes where needed. Each teacher is responsible for backing and labelling the children's artwork before the lead arranges the work onto the display boards.

An example of an Art Gallery Timetable









Art Gallery (Outside KS2 Hall)	Term 1 and 2	Term 3 and 4	Term 5 and 6
	Self Portraits	Collage	Topic inspired by the Neal Foundation

Display Boards across the School:








Display Board	Person Responsible
Library	Librarian
Star Writers	English Subject Leader
PE	PE Subject Leader
Art Gallery	Art Subject Leader
School Council	School Council Leader
Fizzy (KS1 Hall)	Inclusion Leader
Welfare	Medical Officer
School Rights	RRSA Lead
School Values	Every teacher
Busters Book Club	Designated teacher from a year group/department
Attendance/Punctuality	Designated teacher from a year group/department
House points/Prefects	Designated teacher from a year 6

General Guidance for all displays

Each display should contain:

-  Title
-  Clean, tidy backing paper and a border
-  Carefully trimmed mounted work
-  Named pupil work
-  Class or group name
-  A clear explanation of the children's learning
-  Key vocabulary relating to the topic
-  Where appropriate questions to provoke the children's interest

Teachers must:

-  Maintain the quality of displays by carrying out running repairs
-  Maximise the use of 3D
-  Challenge thinking by posing questions
-  Include examples of all of their pupils work in at least one display each half term
-  Make displays as interactive as possible, taking account of different learning styles
-  Ensure that displays are mounted to the highest standards
-  Recognise and use opportunities to involve pupils in planning displays and selecting work

Enhancing the Learning Environment

At the beginning of each term, stimulus displays must be mounted in the classroom. To maximise impact, all classroom displays should be changed at least half-termly. The full range of curriculum subjects should be included over the course of a term.









Working Windows and Walls should be adapted and changed frequently displaying key vocabulary and visual aids to prompt the children's ongoing learning. Examples of the pupil's work, ideas and questions should be displayed to help with the children's understanding about their learning journey in a topic.

Layered Targets for Maths, Reading, Writing and Science may be displayed altogether on an individual classroom display board or incorporated with their subject within individual displays.

Other display non-negotiables:

- The school’s values (Be a ‘PART’ of Garlinge - Perseverance, Aspiration, Respect and Teamwork) need to be clearly visible for the children to be able refer to. Examples of the children adhering to these values, for example photographs, certificates and work can be displayed alongside the values.
- The school’s chosen RRSA articles need to be displayed within the classroom and incorporated onto other displays across the school where appropriate.
- Linked to the children’s PHSCE/Citizenship lessons, the ‘Learning Jungle Animals’ pictures, their learning power and behaviour should be clearly displayed in each classroom for the pupils to refer to when needed.
- An area of the classroom needs to display the English SPAG toolkit, which the children used to aid them during their writing lessons.
- Each class needs an age appropriate number line and alphabet (both in lower and uppercase) display.
- The School’s behaviour system should be clearly seen and easy to access for the children to move their names.
- A Sports/PE board/area needs to display the relevant information as provided by the PE department.
- Every class should designate suitable areas to celebrate the children’s achievements (attendance certificates, homework charts, timetable charts, and a list of class representatives and their jobs).
- A celebration of reading (including which book the Teachers and TA’s are reading) should be displayed in a suitable area in the classroom.
- Posters including E-Safety and Eco should be placed where they are clearly visible.

Role of the Subject Leader

-  Ensure that displays in public areas are completed in accordance with the schedule
-  Act as an exemplar
-  Generate ideas and enthusiasm for display across the school
-  Promote display as a means of demonstrating standards within the school to a wider audience [Parents, visitors, potential parents, local community, press/general public]
-  Offer guidance and training where a need is identified
-  Maintain the gallery of pupil work
-  Offer advice on the quality of displays and suggest enhancements
-  Explore opportunities to develop the impact of display to enhance pupil learning

Example of the Display Schedule

Display Hall Schedule

Hall Displays	Term 1	Term 2	Term 3/4	Term 4/5
Topic	Numeracy	Winter	Maths	Neale Foundation Topic
KS1	Year 1	Reception	Year 2	Nursery
Outside Classroom	Theme agreed by year group, changed at least termly (over the course of the year include different areas of the curriculum)			

The Display Policy was agreed by the Governing Body on

Signed by the Chair of Governors

Signed by the Headteacher

Date of review:	/	/	
------------------------	---	---	--

