



Animals - Bears

Home learning resources – 22nd June 2020



The following are a collection of resources to support you in this week's home learning, continuing our topic of animals. The animal we are learning about this week is the bear. This home learning is in line with what will be being completed at school.



These pages do not need to be printed out unless you wish to, you can simply use them online or to give you an idea of how you can support your child's learning.



The school website has launched a '**Celebration of Home Learning**' section and we would love to see and share some of the amazing things your child has been doing at home. You can send pictures to your class teacher using their email address at the end of this document.




These pages have been put together from resources found on the Twinkl website. If you haven't already signed up to the free month they are offering then the link and code are as follows:

<https://www.twinkl.co.uk/offer> - UKTWINKLHELPS





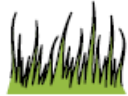
Aided Language Board

we



going




grass




river



mud




bear hunt



beautiful day



forest




snow



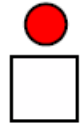
cave



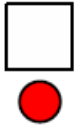
not scared



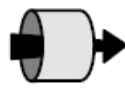
oh no



over



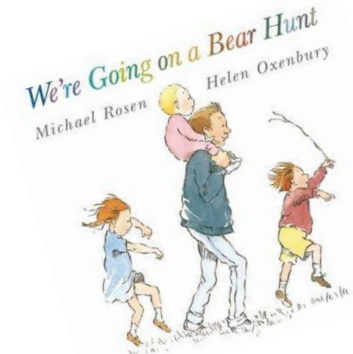
under



through



bear





Key Questions



Why do you think they want to find a bear?

Do you think they will really find a bear? Why?

Where would you look to find a bear? Where will they go?

What would it feel like to walk through a river?

Would it be easy or hard?



Do you think it would be easy to walk through mud? Why?

What sounds does mud make?

What words could you use to describe the mud?

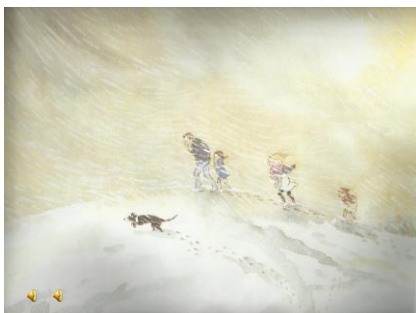
What might they find in the forest?

What might live there?

Could they get lost?

How would you feel in a deep, dark forest?

How else could you describe the forest?



What noises does the snowstorm?

How do the children feel now?

Do you think they should turn back?



Do you think should go in cave?

What might be inside?

How would you feel going into the cave?

What will they do now?

Can you think of a word to describe the bear?

How are they feeling now?



Will they be safe?

How will they stop the bear?

What would you do to stop the bear?

Why do you think the bear is chasing them?

How are the children feeling now?

Are they safe from the bear?



We're not going on a bear hunt again.



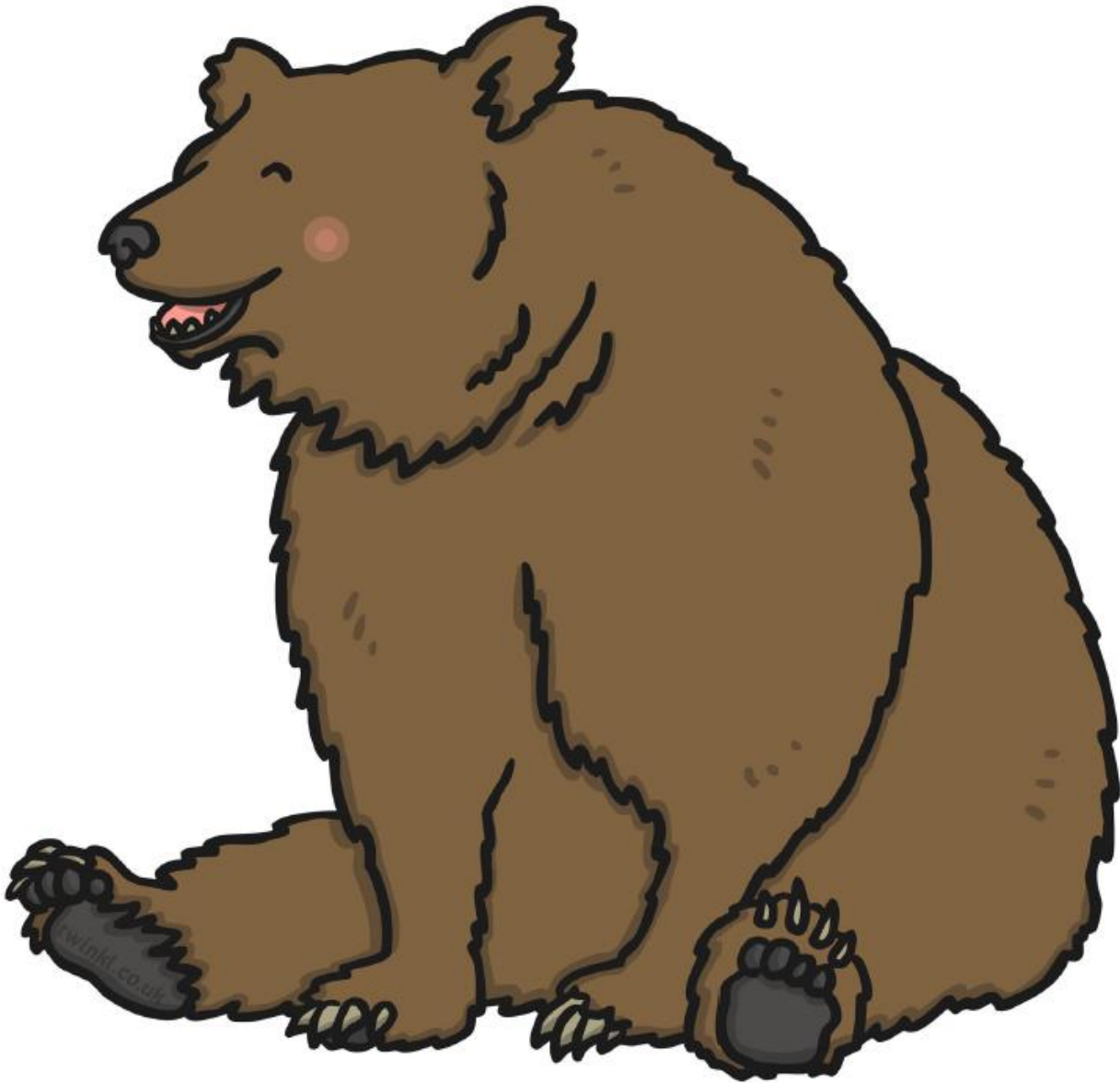
Where is the bear going now?

How do you think he is feeling?

Do you think he really wanted to hurt the family?



Monday -Stick Puppets



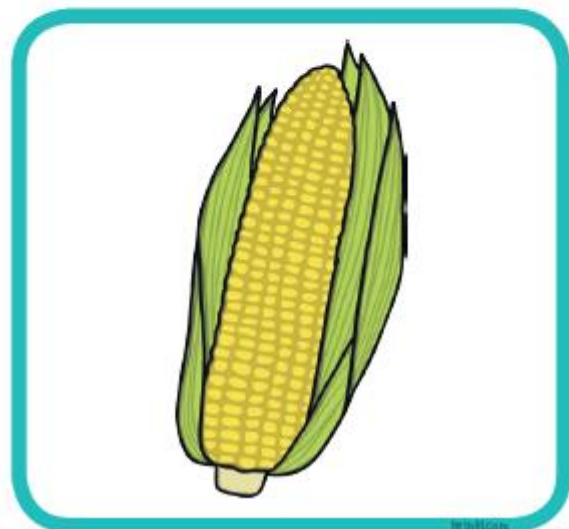
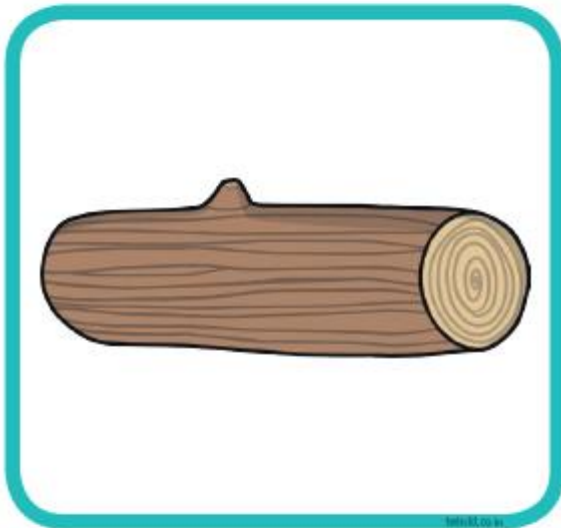
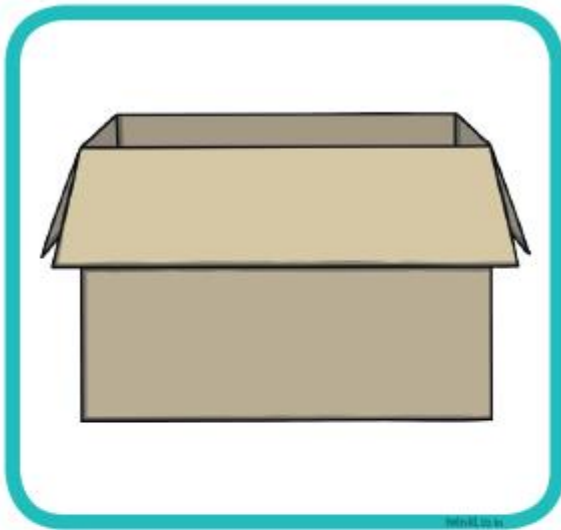


Monday -Stick Puppets





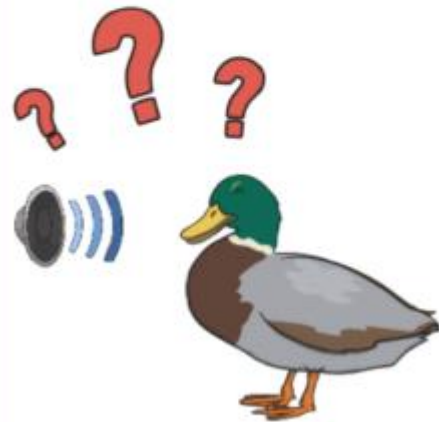
Monday - Reception Phonics - CVC



box, dog, log, mop, sob, cob



Monday - Reception Phonics



zip, zigzag, queen, quick, quill, quack

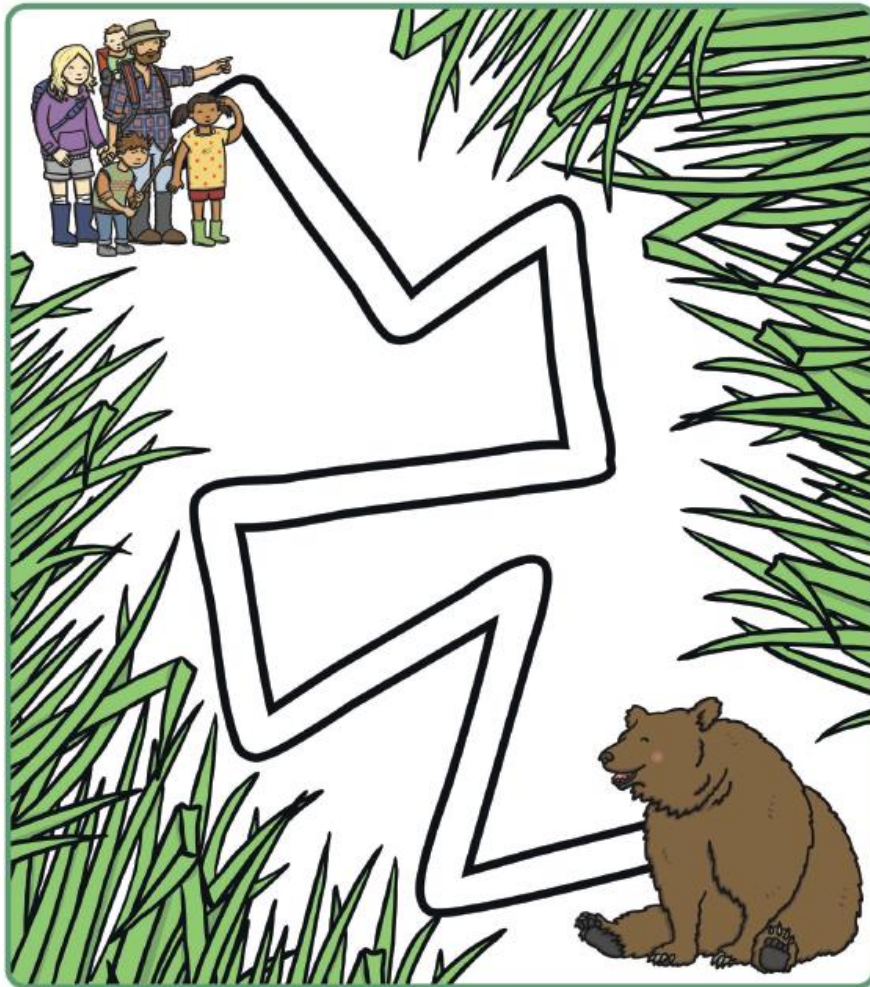


Tuesday - Clever Hands Example



Bear Hunt Pencil Control Paths

Use your pencil to draw a line to connect the family and the bear.
Try to stay in the middle of the path.



Bear Hunt Pencil Control Paths

Use your pencil to draw a line to connect the family and the bear.
Try to stay in the middle of the path.





Tuesday - Clever Hands Example



Pencil Control

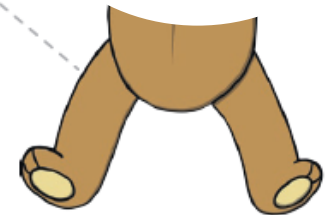




Tuesday - Clever Hands Example



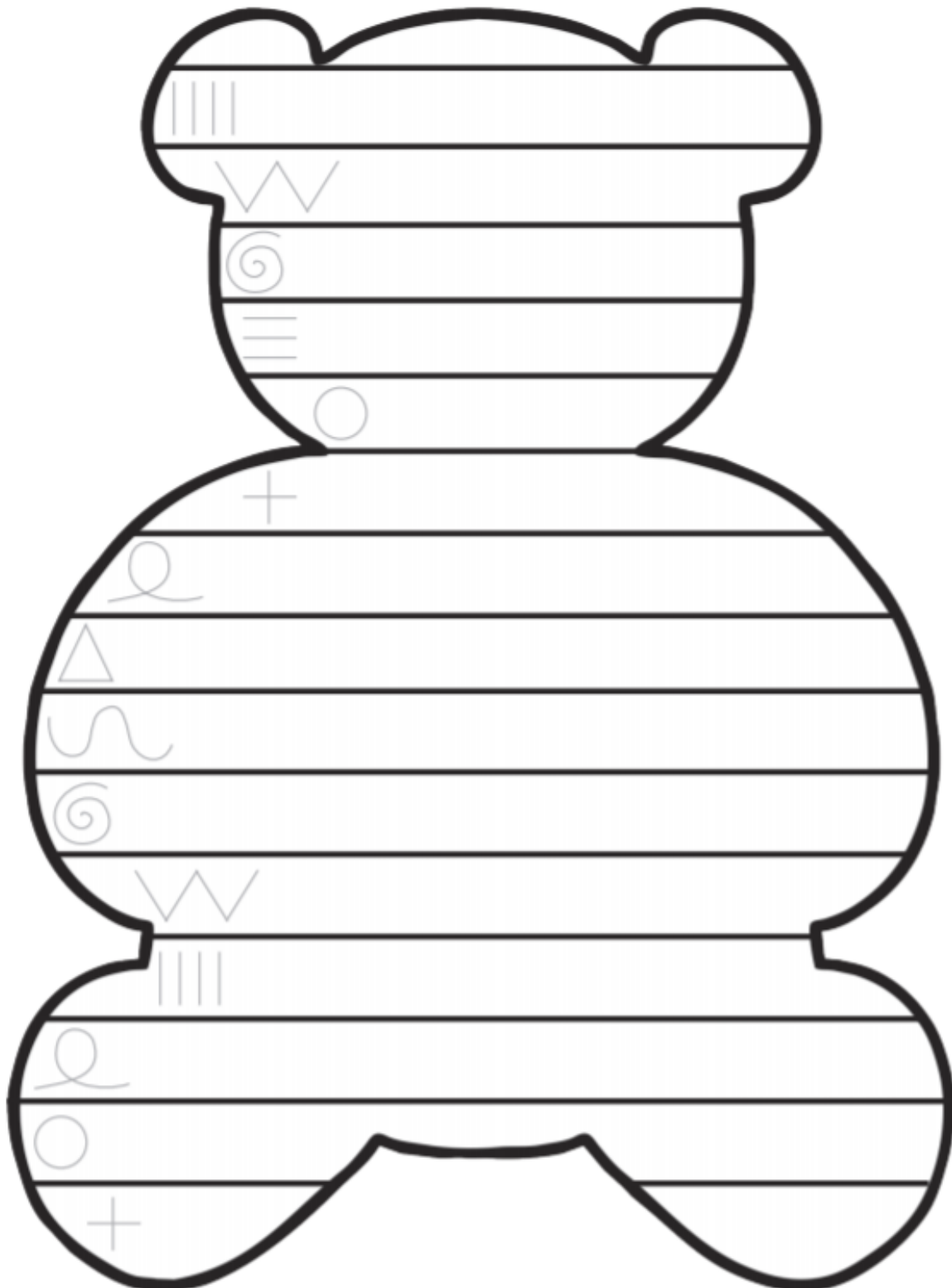
Pencil Control





Teddy Bear

Pencil Control Pattern Activity





Fizzy's Training Games: Clever Hands

Clever Hands Level One



Level One

A programme compiled by
Occupational and Physiotherapists.

Advice for
parents, carers and education staff.

Children's Assessment Centre
Kent & Canterbury Hospital
Ethelbert Road, Canterbury, CT1 3NG
Phone: 01227 783043 Fax: 01227 783185

Play-dough

- Can you roll out a sausage?

Fizzy says: "Make sure you use both hands."



- Now can you turn your sausage into a dinosaur by using your thumb and first finger to pinch along the top to make spines?

- Roll it flat and make shapes using cutters.

- Roll a sausage again, can you cut it into pieces with a play knife?



Fizzy says: "Try to keep your first finger on the top of the knife and your thumb and the other fingers either side. Hold your play doh still with your other hand."

- Can you roll it flat again and make a face out of the play-dough?

Pegs (for graded pegs see resource list)

Fizzy says: "Look at the picture, hold the peg this way."

- Peg pegs onto the edge of the box.
- Peg pegs onto a rag doll/teddy.
- Peg pegs onto a T-shirt on a teddy.



Tongs

Fizzy says: "Use one hand on the tongs. You need to hold the tongs with your thumb on one side and your fingers on the other."



- Snap the tongs like a crocodile.
- Can your crocodile bite the paper?
- Tear and scrunch up paper and pick it up with your tongs.
- Pick up cotton wool balls.
- Now try little bricks.

Posting

- Pick up and post coins into a money box.



- Post dried peas / pasta / sugar decorations into a bottle and screw up the lid.



Note:

If you are working with a child who still puts objects into his/her mouth use edible items, for example, raisins, dried banana chips, 'holey' cereals etc.



Tuesday - Clever Hands Example Activities



Pastry Making

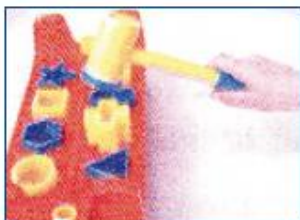
- Roll the pastry into a ball.
- Flatten it with your hands.
- Cut it into shapes using pastry cutters and shape cutters.

Duplo

Fizzy says: "What can you make?"

Hammering

- Find toys with which you can use a hammer.



Threading

- Thread large beads onto dowels/sticks.



Hand and Finger Rhymes and Games

- Two Little Dickie Birds.
- Twinkle, Little Star.
- Tommy Thumb.
- Play games with Finger Puppets.

Musical Instruments

- Castanets / maracas.
- Keyboards.
- Toy trumpets / saxophone.

Continued at the back of the leaflet...

- There are three levels to the "Clever Hands Training Games" and this is level one for beginners.
- Play the games in any order until you are good at all of them, before going on to level two.
- The games should be fun and repeated on a regular basis to improve hand dexterity and strength.

(Resource list accompanies this programme)

Feely Games

- Hide everyday objects, for example, teaspoon, cotton wool balls, large beads, little bricks, toothbrush, in a box of sand / rice/ pasta / flour etc.

Fizzy says: "What can you find?"

- Try this game again placing objects into a bag.

Feely Pictures

- Tear up tissue paper.
- Scrunch up the paper using your fingers (as shown in the picture) and glue onto the paper.



You can also use cotton wool, glitter, string, sand and oddments of different textures.

Fizzy says: "What else can you use for your picture?"

Slime (see resource list for recipe)

Fizzy says: "Play and enjoy."

Warning: It is messy! Keep clothes covered!

Inset Puzzles

Try large and easy to manipulate inset puzzles.

Puzzles

- Wooden inset puzzles with chunky hand grips.
- Wooden inset puzzles with small hand grips.
- Large chunky 2 piece interlocking puzzles.
- 2 - 4 piece puzzle within a framed border.

Finger Cymbals

- Place a cymbal on each index finger and clap together.
- Now place a cymbal on your thumb and index finger of one hand.

Fizzy says: "Play and enjoy!"

Other Ideas

- Patting and tapping a balloon into the air.
- Squeeze a plastic bottle or bath toy in water to make bubbles.

Fizzy says: "You may need to use both hands."

- Blowing bubbles.
- Can you pop them with one finger?
- Squeeze squeaky toys (see pictures).



If you would like this leaflet in another format or language please contact the Communications Team

By telephone: 01227 791161 or

Email: communications@eastcoastkent.nhs.uk

PALS Patient Advice and Liaison Service

If you need information, support or advice about our services, please contact PALS.








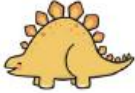





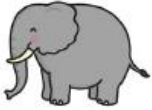









Phone: 0800 085 6606

Email: pals@eastcoastkent.nhs.uk



Sound Mat for Reception
























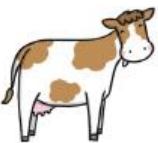





s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

My Phase 2 Sound Mat



Sound Mat for Reception



j 	n 	w 	x 	y 	z 	zz 	qu 	
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	
air 	ure 	er 	My Phase 3 Sound Mat					



Bear Hunt Story Map



1



2

3



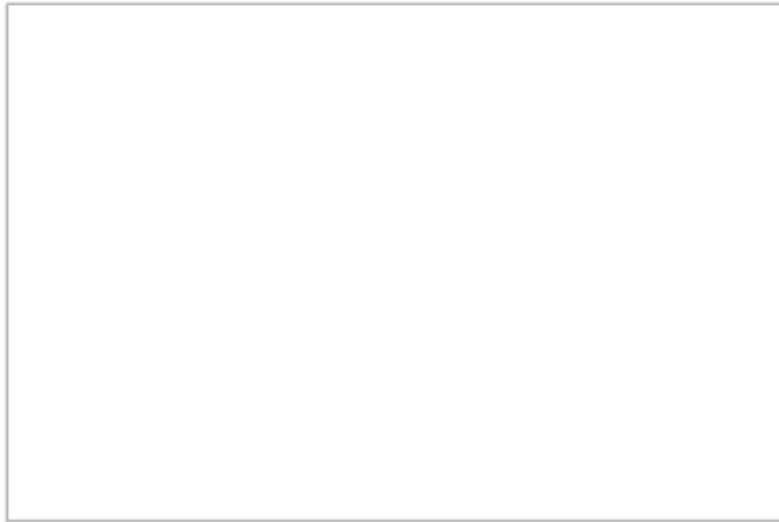
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5





Thursday Writing Frame Example







Phase 2 Pictures and Captions Matching Worksheets



pots
and
pans



dad
and
nan



a nap
in a
cot



a kid
in
a cap



Phase 3 Pictures and Captions Matching Worksheet



The king and queen.



Lee had a chat
with his dad.



Sixteen trees.



The sun is high and
hot.



Tuesday - Nursery Phonics





pin ☆

pit ☆

sit ☆

sat ☆

pat ☆

pan ☆

mad ☆

map ☆

nip ☆

mat ☆

tap ☆

sap ☆

sip ☆

sat ☆

sit ☆

din ☆

did ☆

and ☆

tin ☆

tan ☆



chop ☆

chin ☆

chug ☆

check ☆

such ☆

chip ☆

chill ☆

much ☆

rich ☆

ship ☆

shop ☆

shed ☆

shell ☆

fish ☆

shock ☆

cash ☆

bash ☆

hush ☆

rush ☆

wish ☆



Five Little Bears

Counting down

Five little bears, heard a loud roar,
One ran away, then there were **four!**

Four little bears, climbing up a tree,
One slid down, then there were **three.**

Three little bears, deciding what to do,
One fell asleep, then the were **two!**

Two little bears, having lots of fun,
One went home, then there was **one!**

One little bear, feeling all alone,
Ran to his mother, then there were none!





Five Little Bears

Counting up

One little bear, wondering what to do,
Along came another, then there were **two**.

Two little bears, climbing up a tree,
Along came another, then there were **three**.

Three little bears, ate an apple core,
Along came another, then there were **four**.

Four little honey bears, found honey in a hive,
Along came another, then there were **five**.





$$6 - 2 = \underline{\quad}$$

$$7 - 3 = \underline{\quad}$$

$$3 - 1 = \underline{\quad}$$

$$4 - 4 = \underline{\quad}$$

$$15 - 4 = \underline{\quad}$$

$$12 - 3 = \underline{\quad}$$

$$14 - 1 = \underline{\quad}$$

$$19 - 8 = \underline{\quad}$$





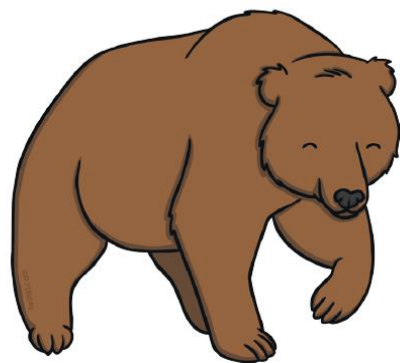
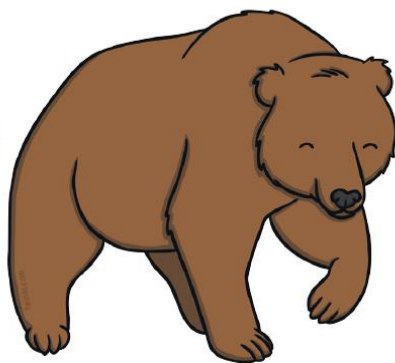
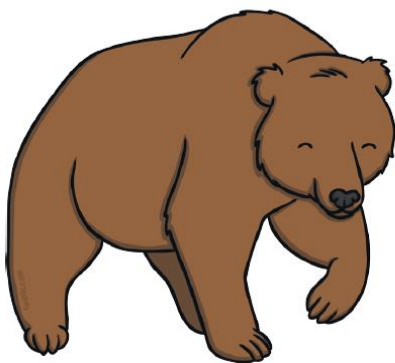
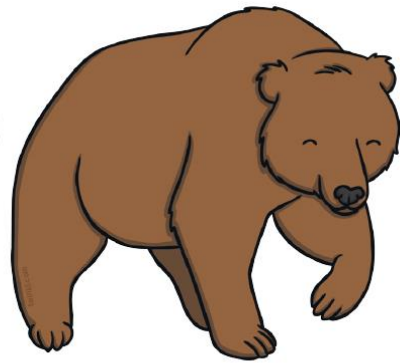
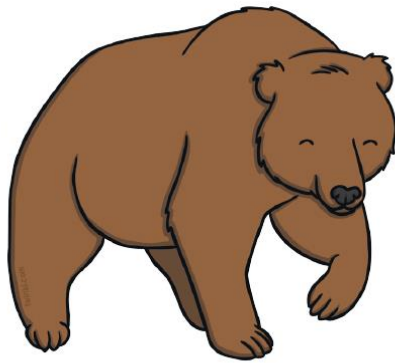
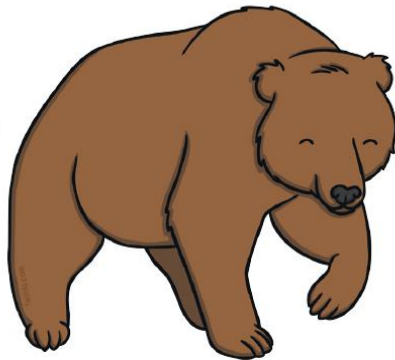
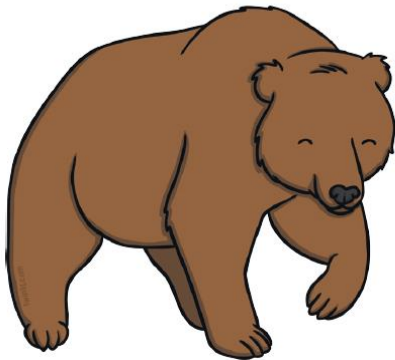
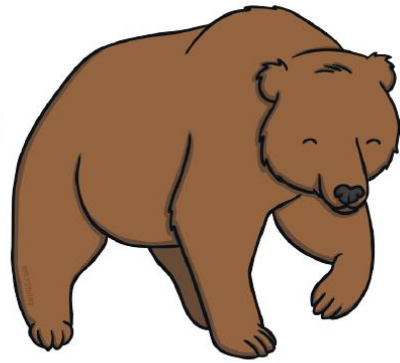
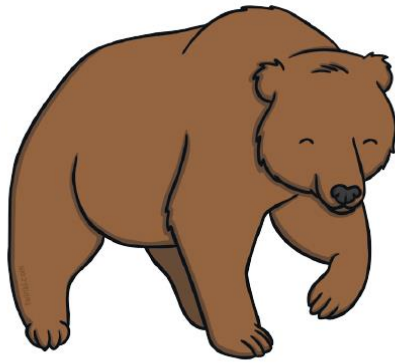
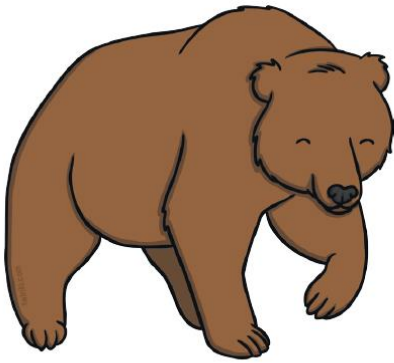








Thursday - Nursery Maths





There are bears in the game,

Just look and you will see.

If bears leave the game,

How many will there be?



Friday - Reception Challenge

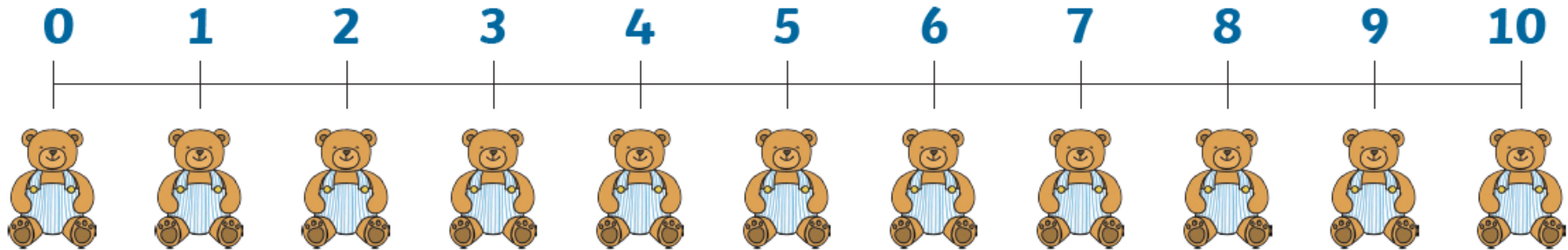




Friday - Reception Challenge



0-10 Teddy Bear Number Line



#

Create Your Own Subtraction

bears **-** bears **=** bears



Bears have 4 paws.

Can you draw a picture of **2** bears?

How many paws do the bears have altogether?



Bears have 4 paws.

Can you draw a picture of **3** bears?

How many paws do the bears have altogether?

Bears have 4 paws.

Can you draw a picture of **4** bears?

How many paws do the bears have altogether?





Number Cards



1

2

3

4

5

6

7

8

9

0

10





Number Cards



11

12

13

14

15

16

17

18

19

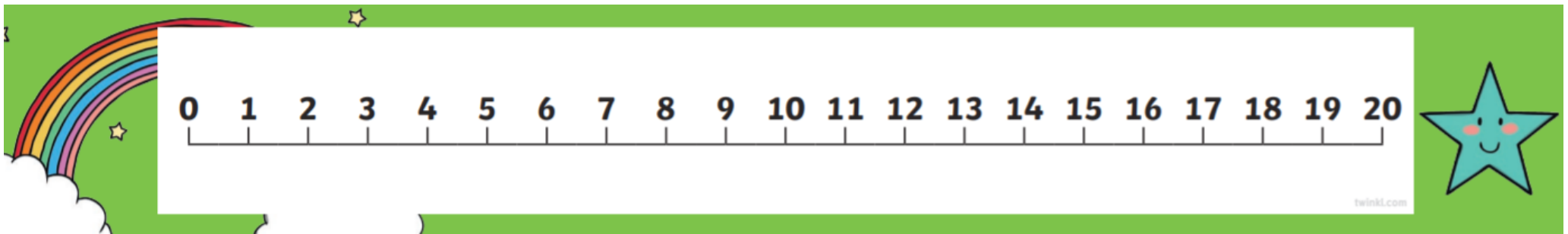
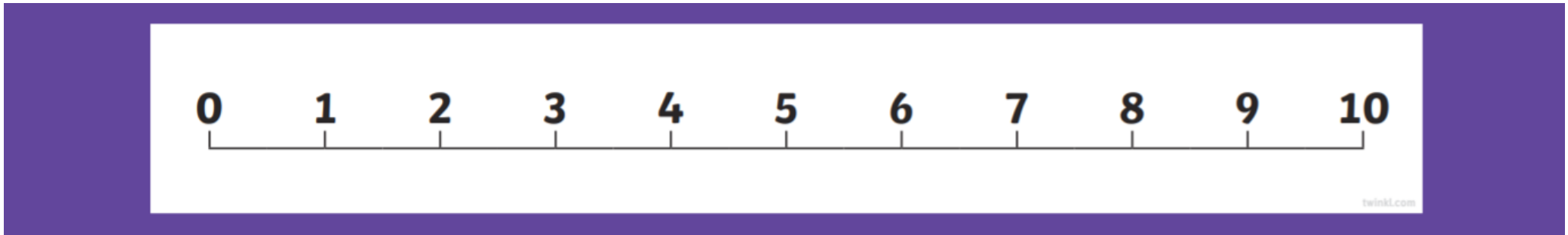
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Number Lines



My 1 to 10 Number Track





Cooked Playdough Recipe



2 cups salt

2 cups plain flour

4 teaspoons cream of tartar

2 cups water

4 teaspoons oil

(add drops of your chosen colour)

- Microwave on high for 3 ½ minutes, stirring after every minute.





No Cook Playdough Recipe



2 cups plain flour

2 tablespoons vegetable oil (baby oil/coconut oil work too)

$\frac{1}{2}$ cup salt

2 tablespoons cream of tartar

1 to 1.5 cups boiling water (adding in increments until it feels just right)

Gel food colouring (optional)

Few drops glycerine (optional)

- Mix the flour, salt, cream of tartar and oil in a large mixing bowl
- Add food colouring to the boiling water then into the dry ingredients
- Stir continuously until it becomes a sticky, combined dough
- Add the glycerine (optional)
- Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone (this is the most important part of the process, so keep at it until it's the perfect consistency!)
- If it remains a little sticky then add a touch more flour until just right.





Gummy Bear

Science Experiment



Method

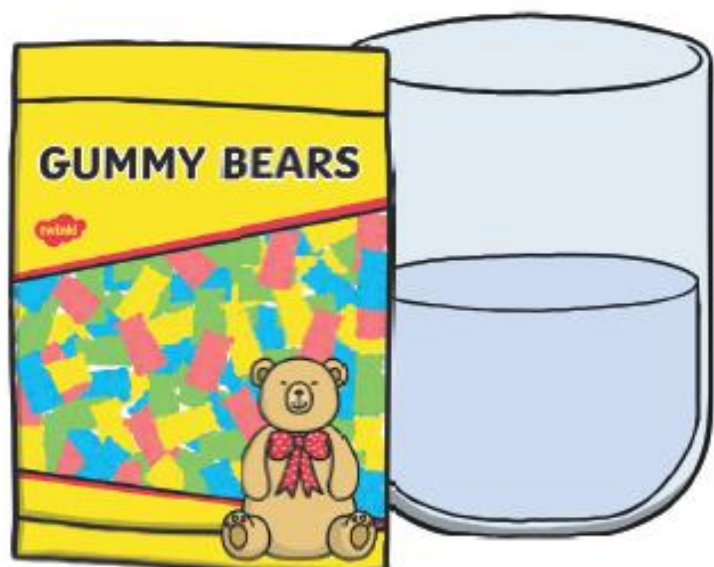
1. Choose a gummy bear.
2. Fill the cup 1/3 full with water.
3. Place the gummy bear in the water.
4. Leave for up to 4 days.
5. Compare with a gummy bear that has not been added to water.

You will need:

Water

Clear plastic cup

Gummy bears





Science Experiment

Gummy Bear

Before you put the bear in the water...

Hold your bear up to the window. How much light can get through?

Put the bear between your fingers and press it. What happens?

How big is your bear?

What do you think will happen to the bear when it is left in water?

4 days later...

What has happened to the bear that was in the water?

Can you compare the bear that's been in the water with a new gummy bear? How are they different?



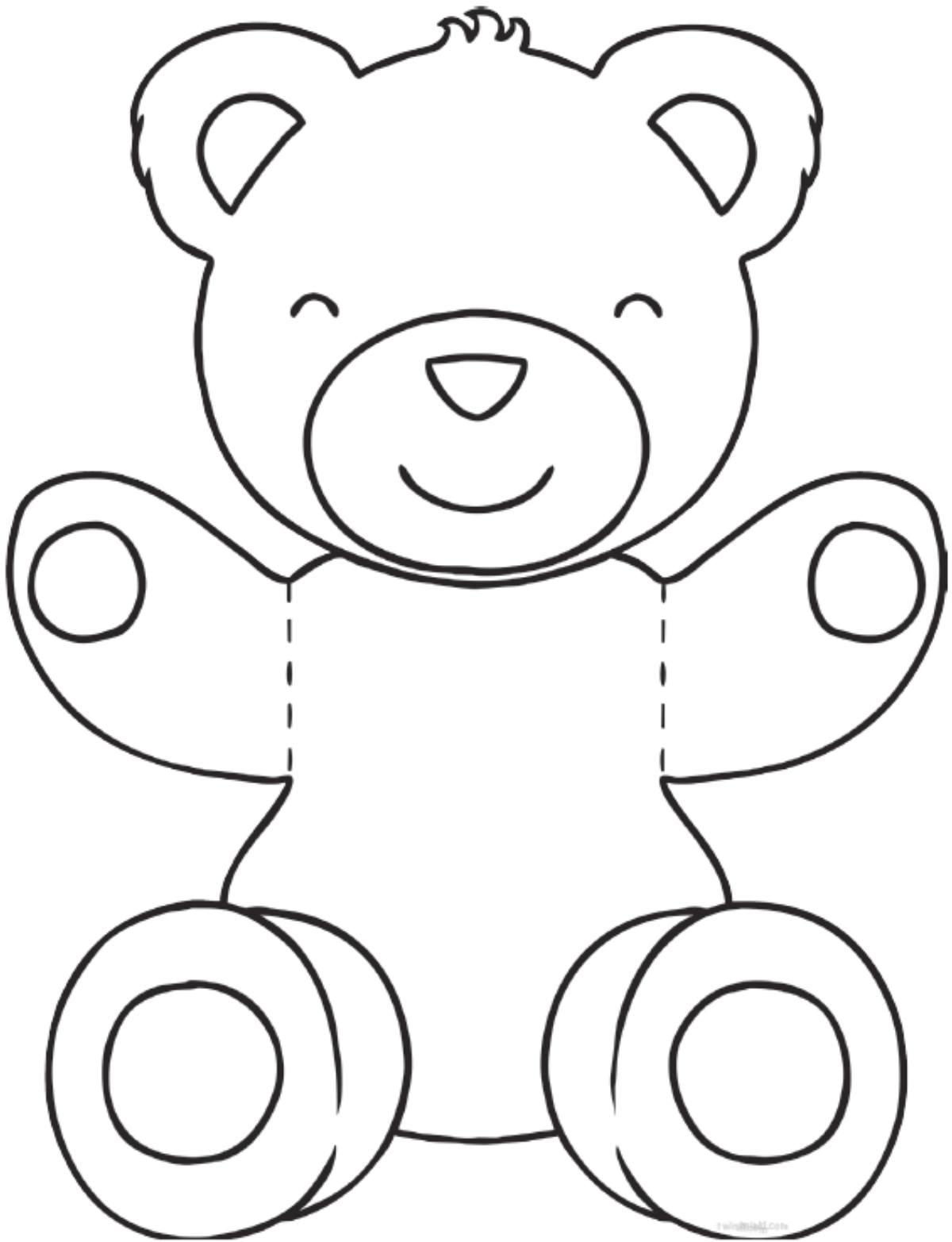
Bear Hug Greeting Card

1. Carefully colour in your bear template.
2. Next, cut out the bear carefully.
3. Colour the backs of the bear's arms to match his body.
4. Finally, write your message to someone special on the bear's tummy and fold his arms along the dotted line.





Activity - Bear Hug Template





Activity



Spot the Difference

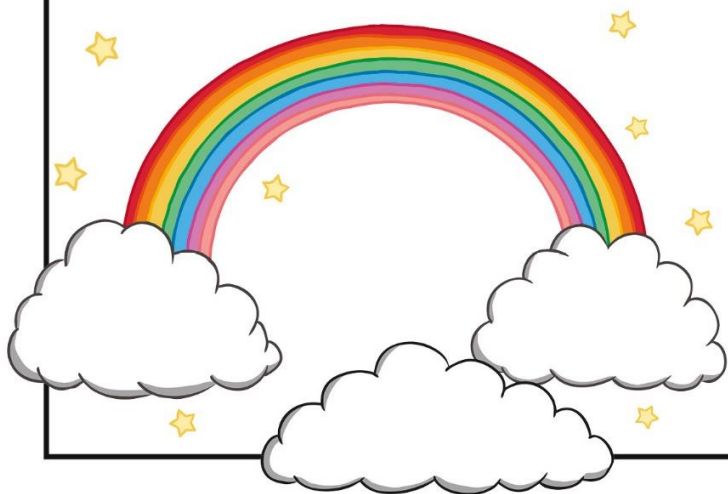
There are 10 differences in the pictures below, can you find them?



A Message to Parents/Carers

Please remember that these are examples of the resources you can use. You can use these as examples to create your own resources for this week's home learning or you can print them out if you so wish.

We have endeavoured to send emails out to all parents/carers (please check your spam inbox), however if you have not received an email, then it may be because we either do not have yours on our system or that it is not up to date. If this is the case, then please do get in touch with us as we would love to hear from you.



Miss Kemp – Nursery: Nursery@garlinge.kent.sch.uk

Miss Stannard – RA: RA@garlinge.kent.sch.uk

Mr Bentley – RB: RB@garlinge.kent.sch.uk

Mrs Keegan – RC: RC@garlinge.kent.sch.uk

Miss Mutton – RD: RD@garlinge.kent.sch.uk