



Harry and the Bucketful of Dinosaurs

Home learning resources – 11th May 2020

The following are a collection of resources to support you in this week's home learning, surrounding the story of 'Harry and the Bucketful of Dinosaurs' and beyond.

These pages do not need to be printed out unless you wish to, you can simply use them online or to give you an idea of how you can support your child's learning.

The school website has launched a '**Celebration of Home Learning**' section and we would love to see and share some of the amazing things your child has been doing at home. You can send pictures to your class teacher using their email address which you can find at the end of this document.

These pages have been put together from resources found on the Twinkl website. If you haven't already signed up to the free month they are offering then the link and code are as follows:

<https://www.twinkl.co.uk/offer> - UKTWINKLHELPS



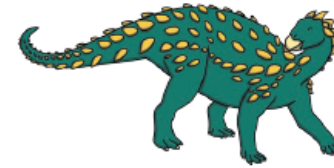
Dinosaurs



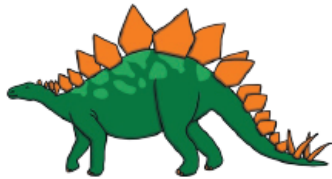
Anchisaurus



Apatosaurus



Scelidosaurus



Stegosaurus



Triceratops



Tyrannosaurus



Aided Language Board



Harry



Nan



Sam



Mum



dinosaurs



bucket



library



dreams



train



lost



train station



happy

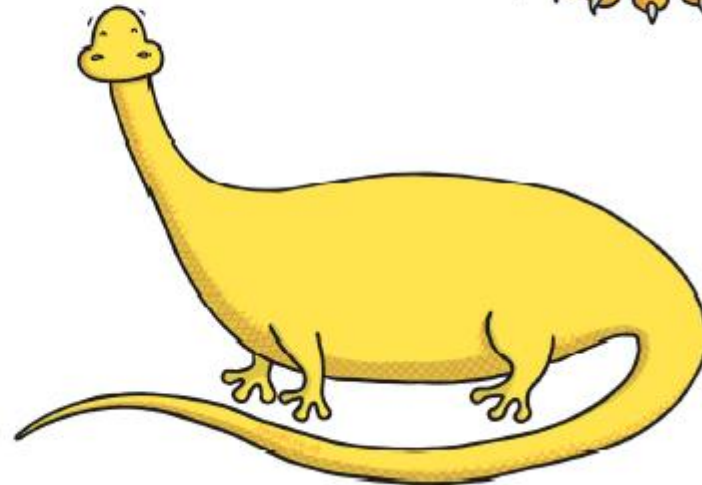
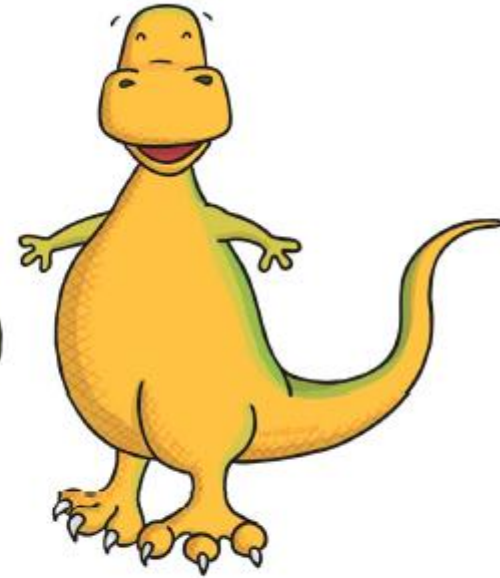
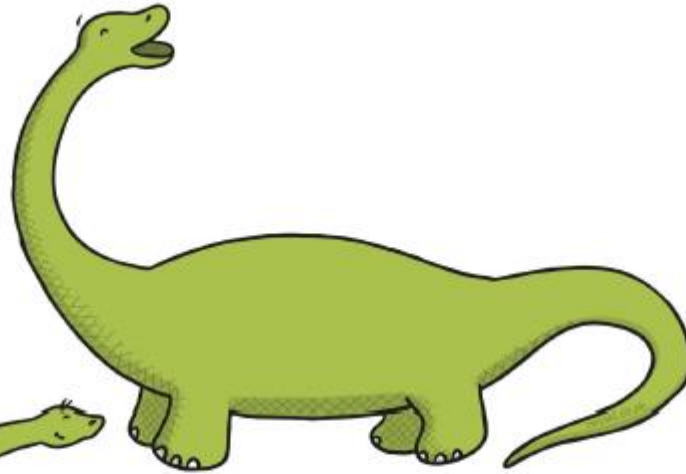


Stick Puppets



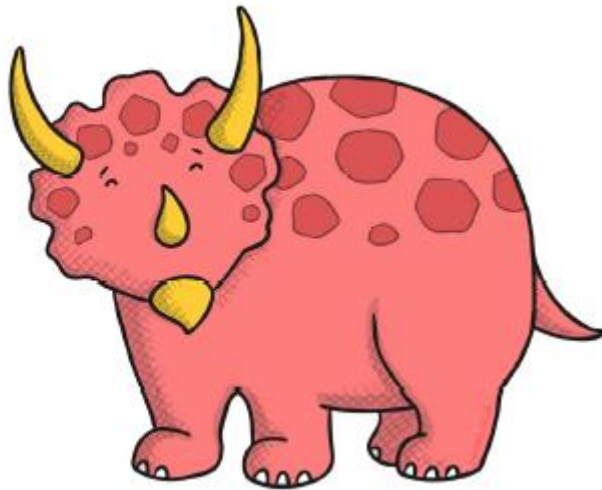
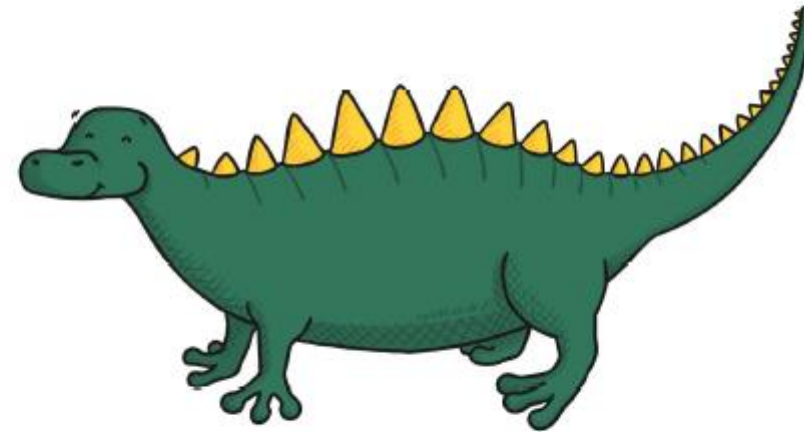
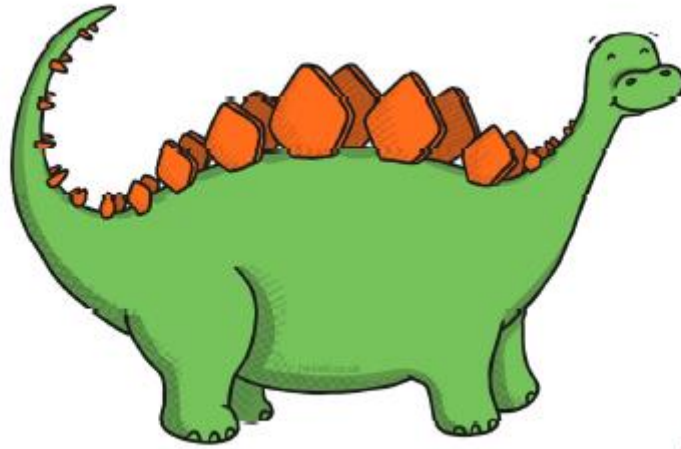


Stick Puppets





Stick Puppets

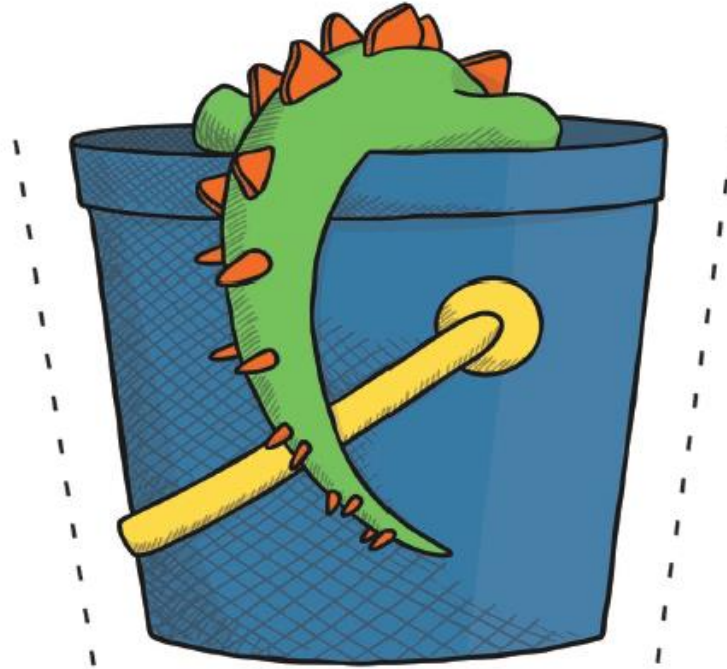




Monday - Clever Hands Example



Harry and the Bucketful of Dinosaurs Pencil Control

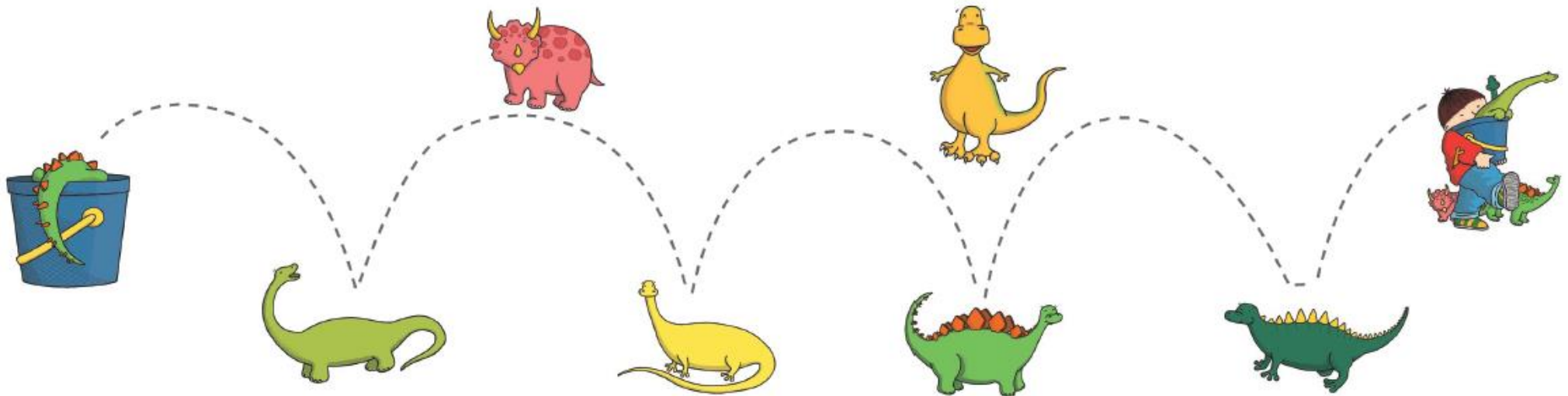
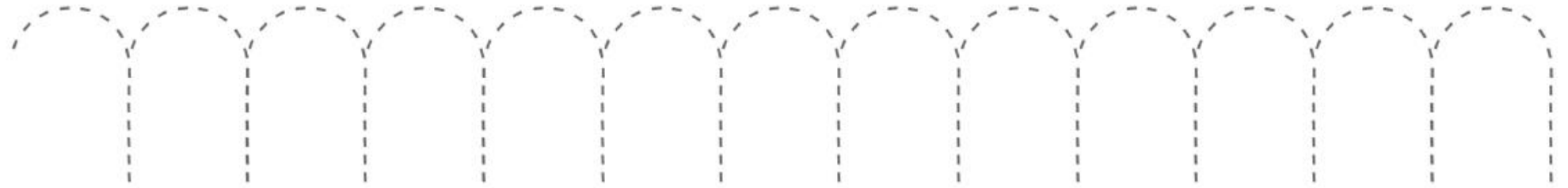




Monday - Clever Hands Example



Harry and the Bucketful of Dinosaurs Pencil Control





Monday - Clever Hands Example



Harry and the Bucketful of Dinosaurs Pencil Control

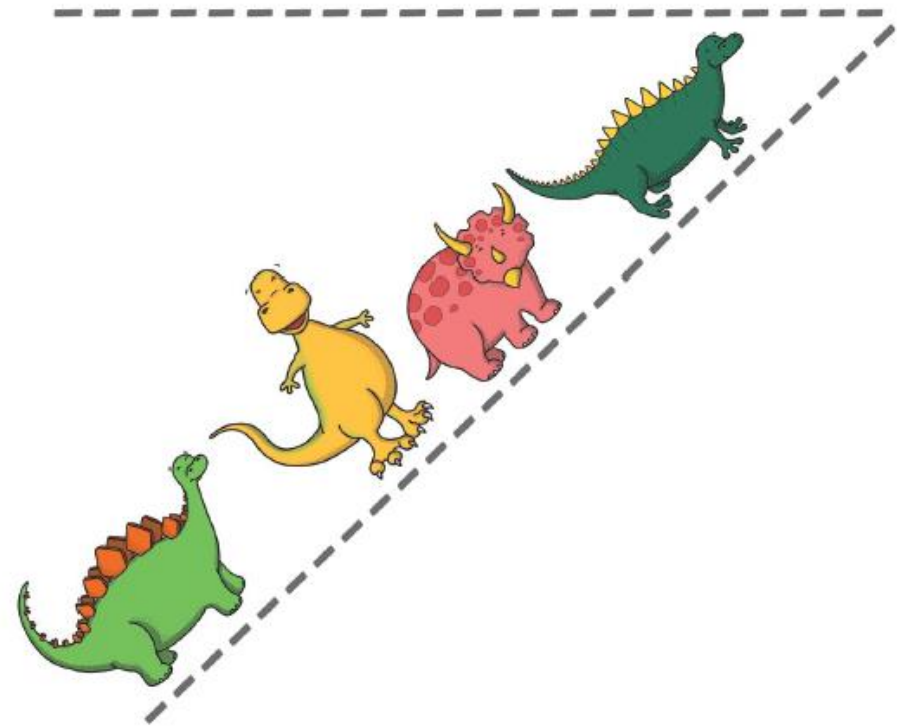
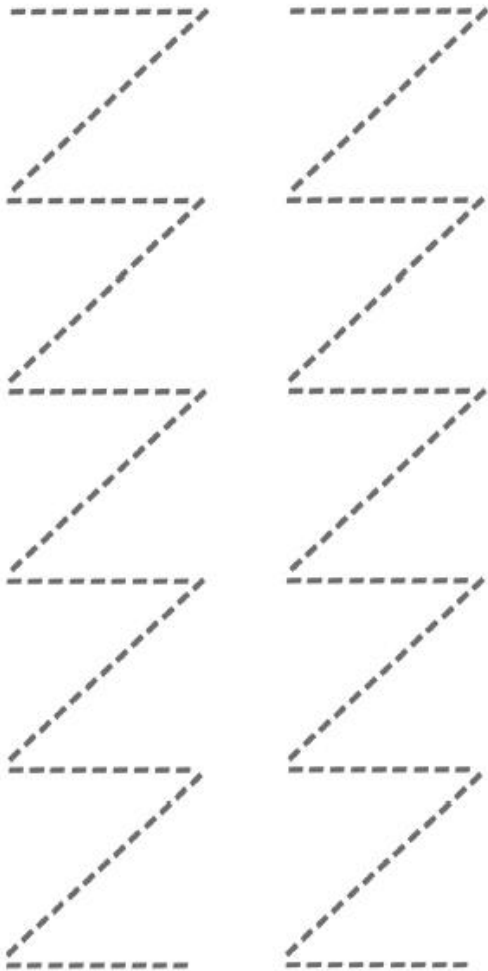




Monday - Clever Hands Example



Harry and the Bucketful of Dinosaurs Pencil Control

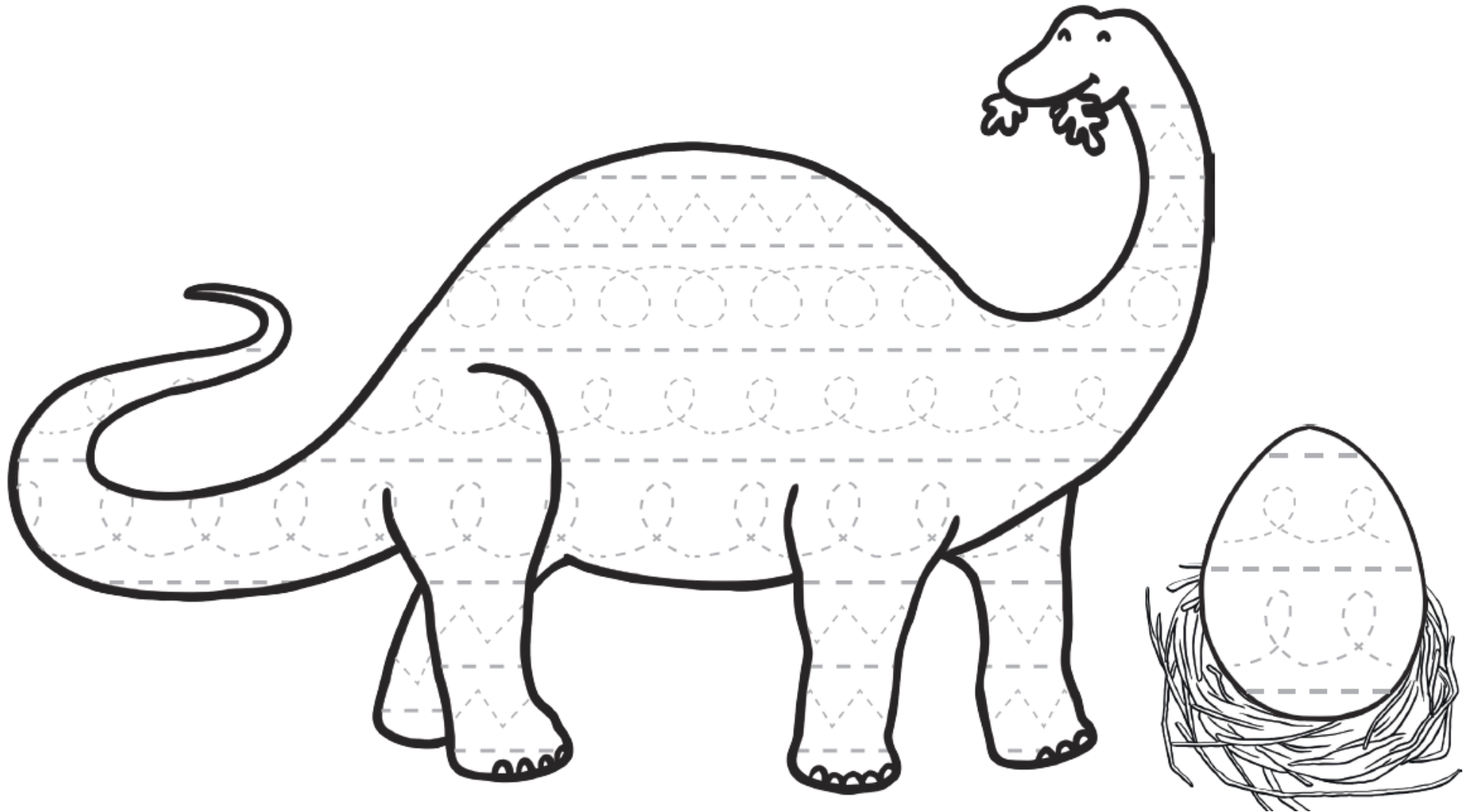




Monday - Clever Hands Example



Dinosaur Pattern Tracing Activity





Monday - Clever Hands Example



Eastern and Coastal Kent 
Primary Care Trust



Fizzy's Training Games: Clever Hands

Clever Hands Level One



Level One

A programme compiled by
Occupational and Physiotherapists.

Advice for
parents, carers and education staff.

Children's Assessment Centre
Kent & Canterbury Hospital
Ethelbert Road, Canterbury, CT1 3NG
Phone: 01227 783043 Fax: 01227 783185

www.eastcoastkentpct.nhs.uk

Play-dough

- Can you roll out a sausage?

Fizzy says: "Make sure you use both hands."



- Now can you turn your sausage into a dinosaur by using your thumb and first finger to pinch along the top to make spines?

- Roll it flat and make shapes using cutters.

- Roll a sausage again, can you cut it into pieces with a play knife?



Fizzy says: "Try to keep your first finger on the top of the knife and your thumb and the other fingers either side. Hold your play doh still with your other hand."

- Can you roll it flat again and make a face out of the play-dough?

Pegs (for graded pegs see resource list)

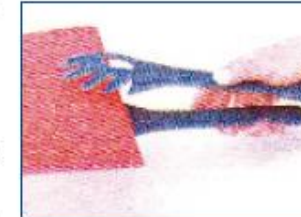
Fizzy says: "Look at the picture, hold the peg this way."

- Peg pegs onto the edge of the box.
- Peg pegs onto a rag doll/teddy.
- Peg pegs onto a T-shirt on a teddy.



Tongs

Fizzy says: "Use one hand on the tongs. You need to hold the tongs with your thumb on one side and your fingers on the other."



- Snap the tongs like a crocodile.
- Can your crocodile bite the paper?
- Tear and scrunch up paper and pick it up with your tongs.
- Pick up cotton wool balls.
- Now try little bricks.

Posting

- Pick up and post coins into a money box.



- Post dried peas / pasta / sugar decorations into a bottle and screw up the lid.



Note:

If you are working with a child who still puts objects into his/her mouth use edible items, for example, raisins, dried banana chips, 'holey' cereals etc.



Monday - Clever Hands Example



Pastry Making

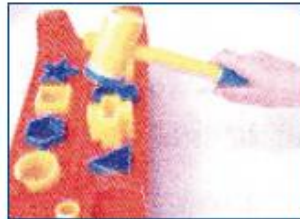
- Roll the pastry into a ball.
- Flatten it with your hands.
- Cut it into shapes using pastry cutters and shape cutters.

Duplo

Fizzy says: "What can you make?"

Hammering

- Find toys with which you can use a hammer.



Threading

- Thread large beads onto dowels/sticks.



Hand and Finger Rhymes and Games

- Two Little Dickie Birds.
- Twinkle, Little Star.
- Tommy Thumb.
- Play games with Finger Puppets.

Musical Instruments

- Castanets / maracas.
- Keyboards.
- Toy trumpets / saxophone.

Continued at the back of the leaflet...

- There are three levels to the "Clever Hands Training Games" and this is level one for beginners.
- Play the games in any order until you are good at all of them, before going on to level two.
- The games should be fun and repeated on a regular basis to improve hand dexterity and strength.

(Resource list accompanies this programme)

Feely Games

- Hide everyday objects, for example, teaspoon, cotton wool balls, large beads, little bricks, toothbrush, in a box of sand / rice/ pasta / flour etc.

Fizzy says: "What can you find?"

- Try this game again placing objects into a bag.

Feely Pictures

- Tear up tissue paper.
- Scrunch up the paper using your fingers (as shown in the picture) and glue onto the paper.



You can also use cotton wool, glitter, string, sand and oddments of different textures.

Fizzy says: "What else can you use for your picture?"

Slime (see resource list for recipe)

Fizzy says: "Play and enjoy."

Warning: It is messy! Keep clothes covered!

Inset Puzzles

Try large and easy to manipulate inset puzzles.

Puzzles

- Wooden inset puzzles with chunky hand grips.
- Wooden inset puzzles with small hand grips.
- Large chunky 2 piece interlocking puzzles.
- 2 - 4 piece puzzle within a framed border.

Finger Cymbals

- Place a cymbal on each index finger and clap together.
- Now place a cymbal on your thumb and index finger of one hand.

Fizzy says: "Play and enjoy!"

Other Ideas

- Patting and tapping a balloon into the air.
- Squeeze a plastic bottle or bath toy in water to make bubbles.



Fizzy says: "You may need to use both hands."

- Blowing bubbles.
- Can you pop them with one finger?
- Squeeze squeaky toys (see pictures).

If you would like this leaflet in another format or language please contact the Communications Team

By telephone: 01227 791161 or

Email: communications@eastcoastkent.nhs.uk

PALS Patient Advice and Liaison Service

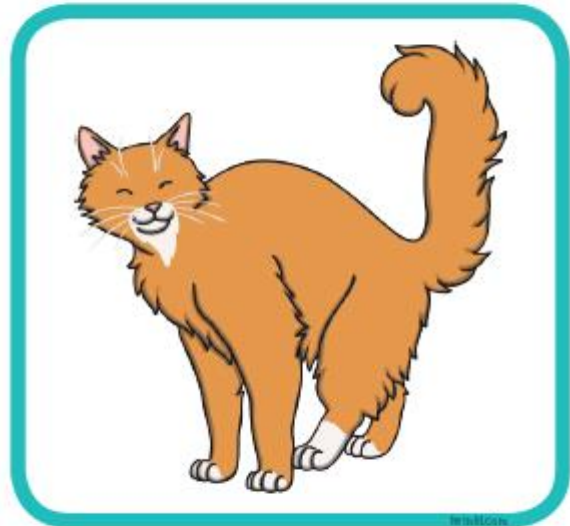
If you need information, support or advice about our services, please contact PALS.

Phone: 0800 085 6606

Email: pals@eastcoastkent.nhs.uk

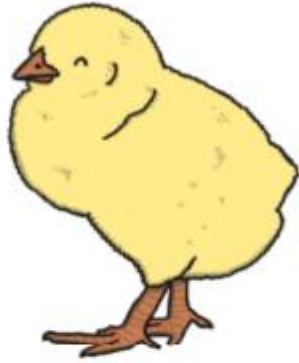


Monday - Reception Phonics



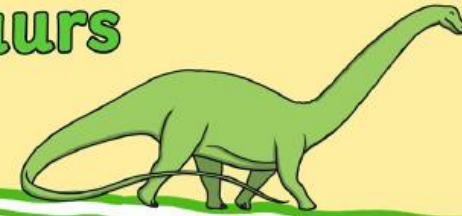


Monday - Reception Phonics





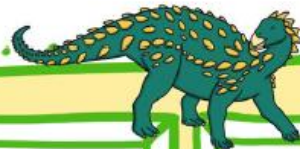
Harry and the Bucketful of Dinosaurs



What is the setting?



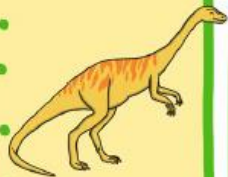
Who is the main character?



What happens first?

What happens next?














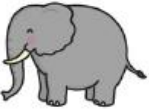









What happens last?





Sound Mat for Reception



s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	


My Phase 2 Sound Mat




Sound Mat for Reception



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My Phase 3 Sound Mat



Thursday - Postcard Example



Harry Buck

123 Bucket Lane

Buckinghamshire

BU2 3TT



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sat ☆

pat ☆

pan ☆

mad ☆

map ☆

nip ☆

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much ☆

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fish ☆

shock ☆

cash ☆

bash ☆

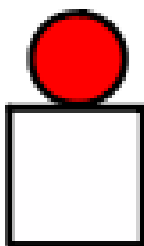
hush ☆

rush ☆

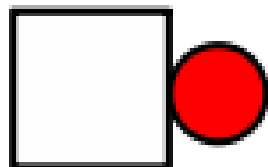
wish ☆



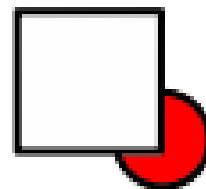
Monday - Aided Language Board



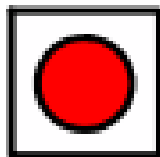
on



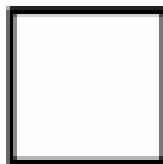
next to



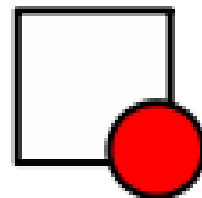
behind



in



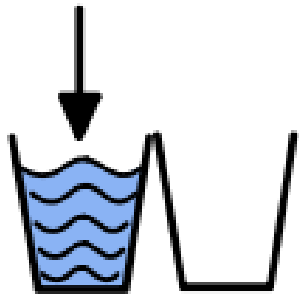
under



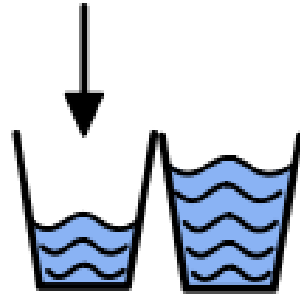
in front



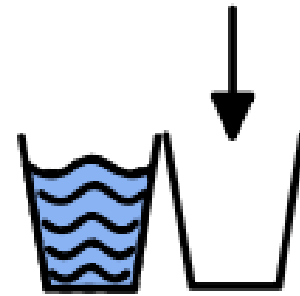
Tuesday - Aided Language Board



full



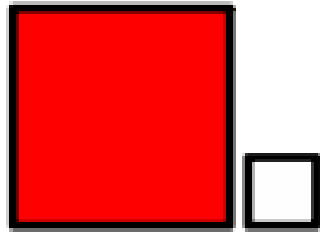
half full



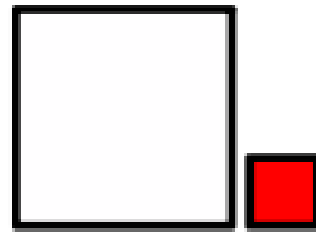
empty



Thursday - Aided Language Board



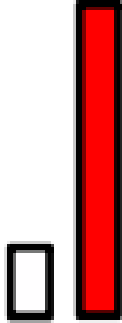
big



small

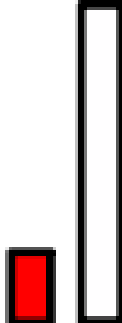


Friday - Aided Language Board



A bar chart with two vertical bars. The bar on the left is short and white with a black outline. The bar on the right is tall and solid red.

tall



A bar chart with two vertical bars. The bar on the left is short and solid red. The bar on the right is tall and white with a black outline.

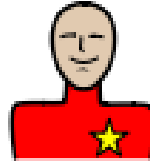
short



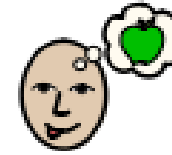
Thursday - Aided Language Board - emotions



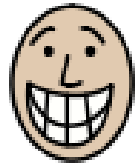
happy



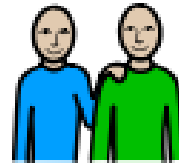
proud



hungry



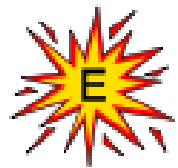
excited



friendly



silly



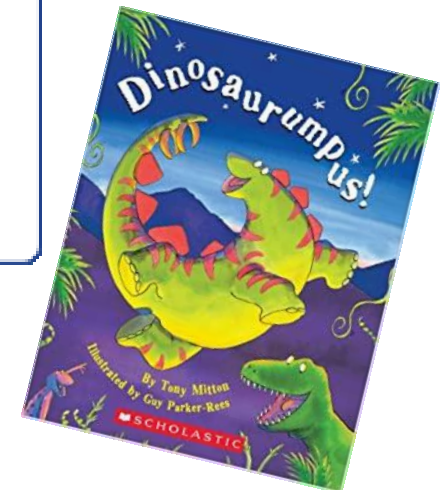
energetic



scared



sleepy



A Message to Parents/Carers

Please remember that these are examples of the resources you can use. You can use these as examples to create your own resources for this week's home learning or you can print them out if you so wish.

We have endeavoured to send emails out to all parents/carers (please check your spam inbox), however if you have not received an email, then it may be because we either do not have yours on our system or that it is not up to date. If this is the case, then please do get in touch with us as we would love to hear from you.

Miss Kemp – Nursery: Nursery@garlinge.kent.sch.uk

Miss Stannard – RA: RA@garlinge.kent.sch.uk

Mr Bentley – RB: RB@garlinge.kent.sch.uk

Mrs Keegan – RC: RC@garlinge.kent.sch.uk

Miss Mutton – RD: RD@garlinge.kent.sch.uk

