



# Harry and the Bucketful of Dinosaurs

<u>Home learning resources – 18<sup>th</sup> May 2020</u>





The following are a collection of resources to support you in this week's home learning, surrounding the story of 'Harry and the Bucketful of Dinosaurs' and beyond.





These pages do not need to be printed out unless you wish to, you can simply use them online or to give you an idea of how you can support your child's learning.





The school website has launched a 'Celebration of Home Learning' section and we would love to see and share some of the amazing things your child has been doing at home. You can send pictures to your class teacher using their email address at the end of this document.





These pages have been put together from resources found on the Twinkl website. If you haven't already signed up to the free month they are offering then the link and code are as follows:



https://www.twinkl.co.uk/offer - UKTWINKLHELPS





















# Dinosaurs







Apatosaurus

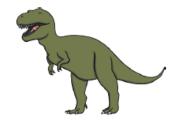
Scelidosaurus



Stegosaurus



Triceratops



Tyrannosaurus



### Aided Language Board





























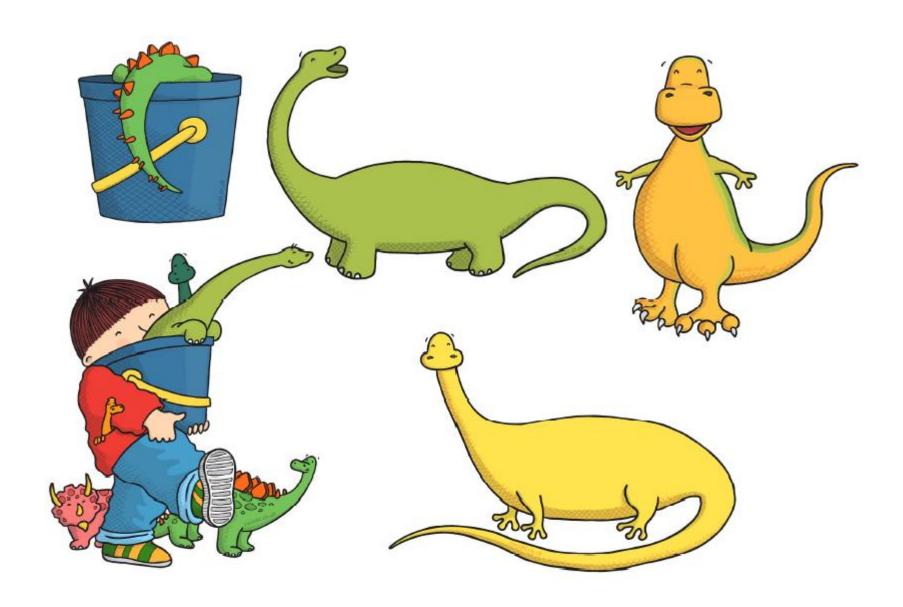
# Stick Puppets







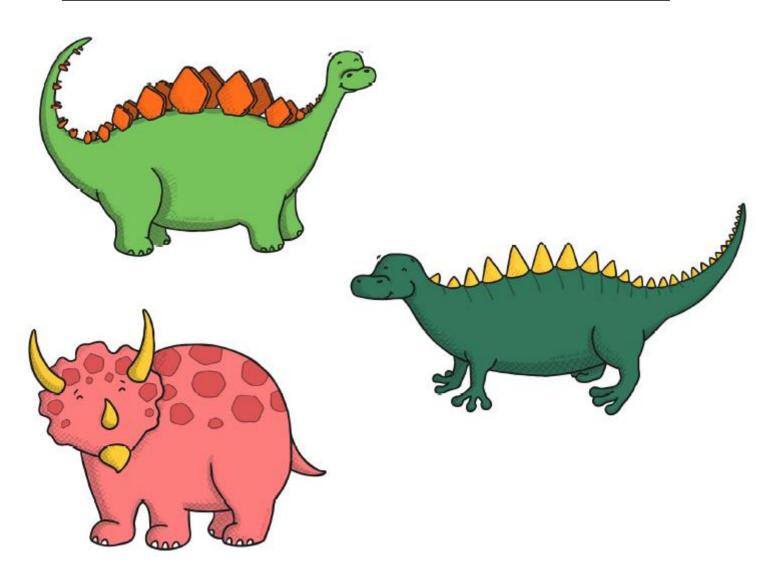






# Stick Puppets



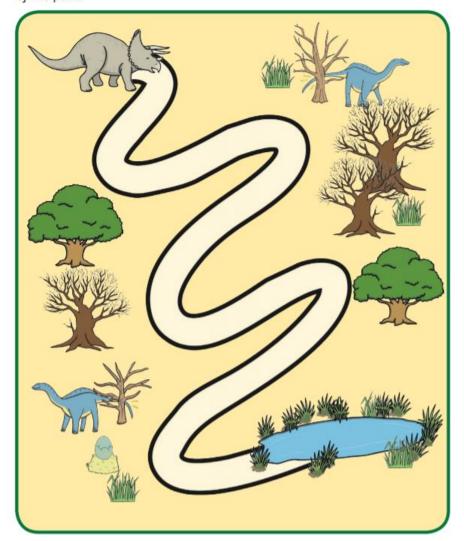






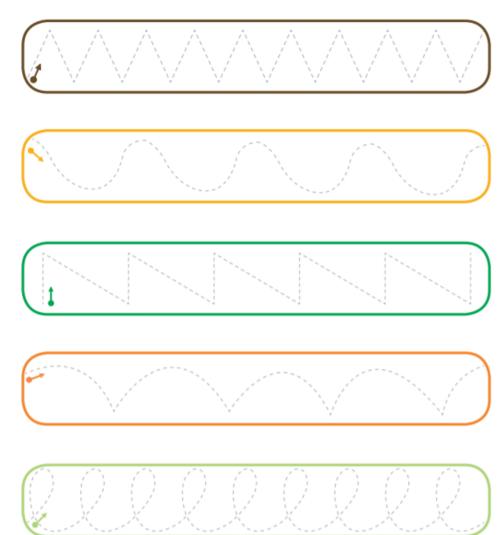
### **Pencil Control Maze**

Draw a line to help the dinosaur find the waterhole. Stay in the middle of the path!



### **Pencil Paths**

Follow the path in each of the colours. Stay in the middle of the path!





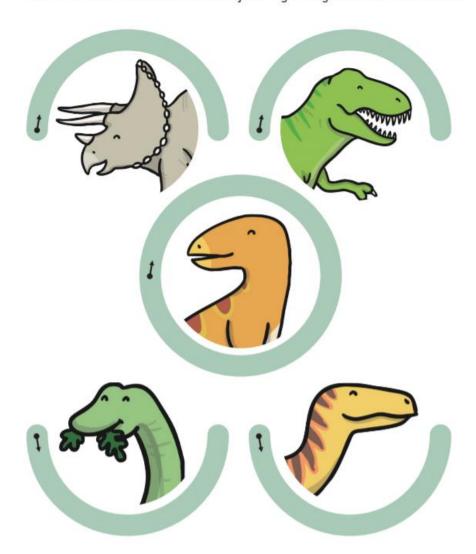


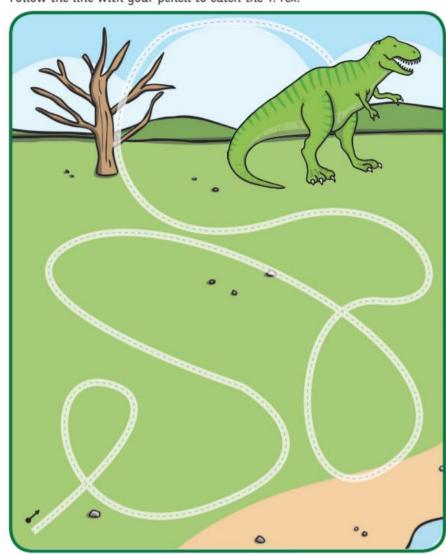
# **Drawing Curves**

### Chase the T. Rex

Draw around these dinosaur-themed objects. Try to stay inside the coloured line!

Follow the line with your pencil to catch the T. rex.



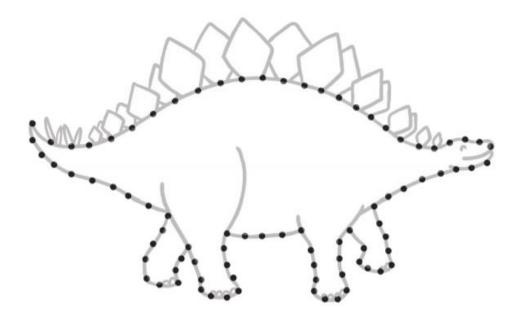






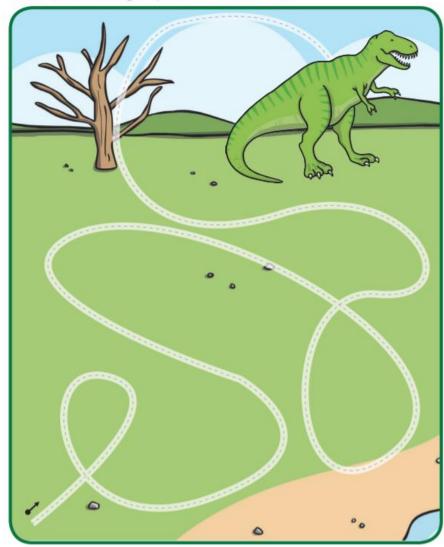
### **Dot-to-Dot**

Join the dots to complete the picture.



### Chase the T. Rex

Follow the line with your pencil to catch the T. rex.

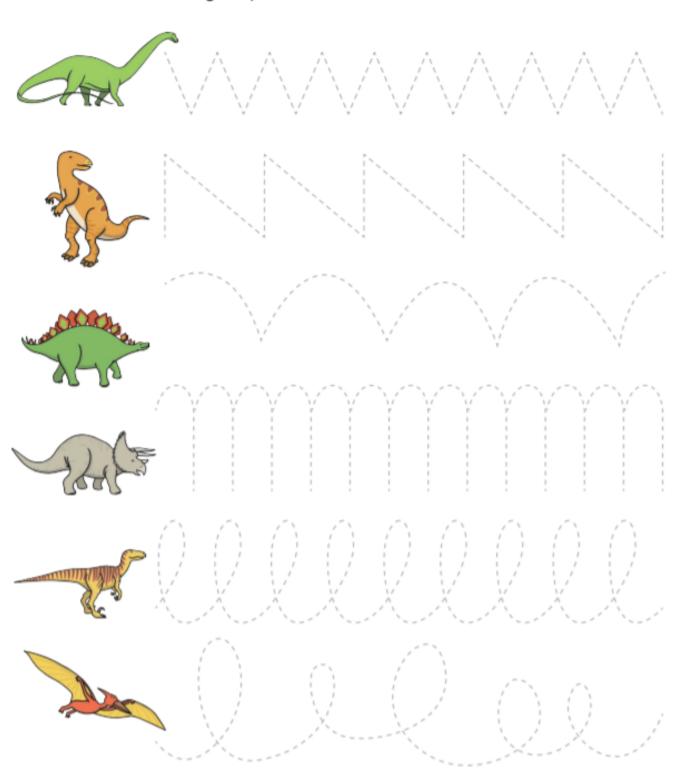






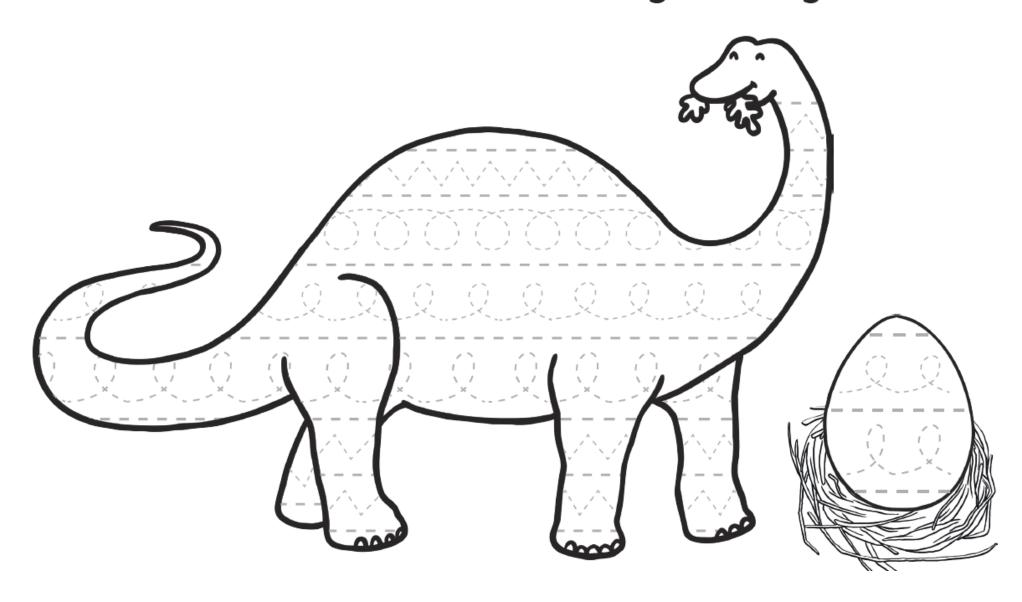
# **Dino Hop**

Follow the lines with your pencil.





# **Dinosaur Pattern Tracing Activity**











### Fizzy's Training Games: Clever Hands

Clever Hands Level One



#### **Level One**

A programme complied by Occupational and Physiotherapists.

Advice for parents, carers and education staff.

Children's Assessment Centre Kent & Canterbury Hospital Ethelbert Road, Canterbury, CT1 3NG Phone: 01227 783043 Fax: 01227 783185

www.eastcoastkentpct.nhs.uk

#### Play-dough

· Can you roll out a sausage?

Fizzy says: "Make sure you use both hands."

 Now can you turn your sausage into a dinosaur by using your thumb and firs

make entires?



thumb and first finger to pinch along the top to make spines?

- · Roll it flat and make shapes using cutters.
- Roll a sausage again, can you cut it into piece with a play knife?

Fizzy says: "Try to keep your first finger on the top of the knife and your thumb and the



other fingers either side. Hold your play doh still with you other hand."

 Can you roll it flat again and make a face out of the play-dough?

#### Pegs (for graded pegs see resource list)

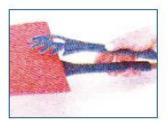
Fizzy says: "Look at the picture, hold the peg this way."

- Peg pegs onto the edge of the box.
- Peg pegs onto a rag doll/teddy.
- Peg pegs onto a T-shirt on a teddy.



#### Tongs

Fizzy says: "Use one hand on the tongs. You need to hold the tongs with your thumb on one side and your fingers on the other."



- Snap the tongs like a crocodile.
- · Can your crocodile bite the paper?
- Tear and scrunch up paper and pick it up with your tongs
- · Pick up cotton wool balls.
- · Now try little bricks.

#### Posting

 Pick up and post coins into a money box.



 Post dried peas / pasta / sugar decorations into a bottle and screw up the lid.

#### Note:

If you are working with a child who still puts objects



into his/her mouth use edible items, for example, raisins, dried banana chips, 'holey' cereals etc.





#### **Pastry Making**

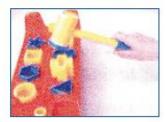
- · Roll the pastry into a ball.
- · Flatten it with your hands.
- Cut it into shapes using pastry cutters and shape cutters.

#### Duplo

Fizzy says: "What can you make?"

#### Hammering

 Find toys with which you can use a hammer.



#### Threading

 Thread large beads onto dowels/sticks.



#### Hand and Finger Rhymes and Games

- . Two Little Dickie Birds.
- · Twinkle, Little Star.
- · Tommy Thumb.
- · Play games with Finger Puppets.

#### Musical Instruments

- · Castanets / maracas.
- · Keyboards.
- · Toy trumpets / saxophone.

Continued at the back of the leaflet...

- There are three levels to the "Clever Hands Training Games" and this is level one for beginners.
- Play the games in any order until you are good at all of them, before going on to level two.
- The games should be fun and repeated on a regular basis to improve hand dexterity and strength.

(Resource list accompanies this programme)

#### Feely Games

 Hide everyday objects, for example, teaspoon, cotton wool balls, large beads, little bricks, toothbrush, in a box of sand / rice/ pasta / flour etc.

Fizzy says: "What can you find?"

· Try this game again placing objects into a bag.

#### Feely Pictures

- Tear up tissue paper.
- Scrunch up the paper using your fingers (as shown in the picture) and glue onto the paper.



You can also use cotton wool, glitter, string, sand and oddments of different textures.

Fizzy says: "What else can you use for your picture?"

#### Slime (see resource list for recipe)

Fizzy says: "Play and enjoy."

Warning: It is messy! Keep clothes covered!

#### Inset Puzzles

Try large and easy to manipulate inset puzzles.

#### **Puzzles**

- · Wooden inset puzzles with chunky hand grips.
- · Wooden inset puzzles with small hand grips.
- Large chunky 2 piece interlocking puzzles.
- · 2 4 piece puzzle within a framed border.

#### Finger Cymbals

- Place a cymbal on each index finger and clap together.
- Now place a cymbal on your thumb and index finger of one hand.

Fizzy says: "Play and enjoy!"

#### Other Ideas

- Patting and tapping a balloon into the
- Squeeze a plastic bottle or bath toy in water to make bubbles.

Fizzy says: "You may need to use both hands."





- Blowing bubbles.

  Can you pop them with one finger?
- Squeeze squeaky toys (see pictures).

If you would like this leaflet in another format or language please contact the Communications Team

By telephone: 01227 791161 or Email: communications@eastcoastkent.nhs.uk

### PALS Patient Advice and Liaison Service

If you need information, support or advice about our services, please contact PALS.

Phone: 0800 085 6606

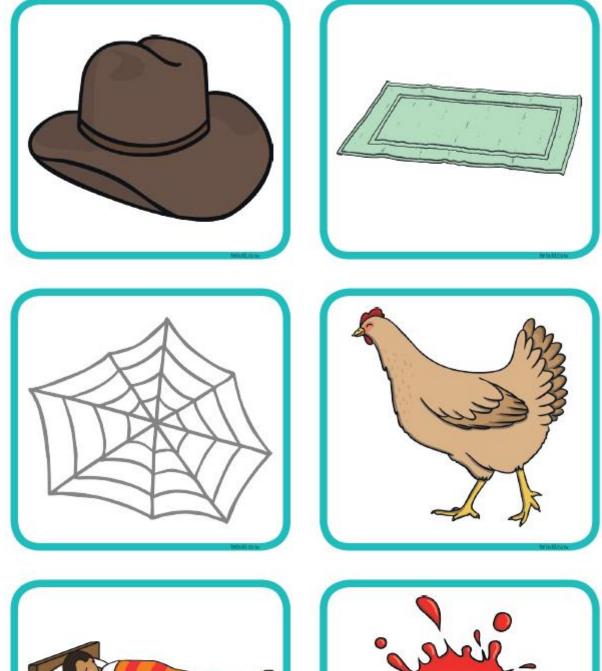
Email: pals@eastcoastkent.nhs.uk

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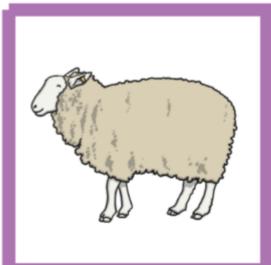




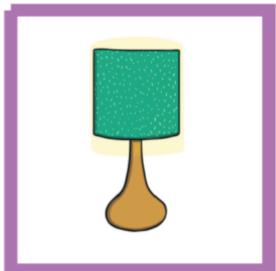












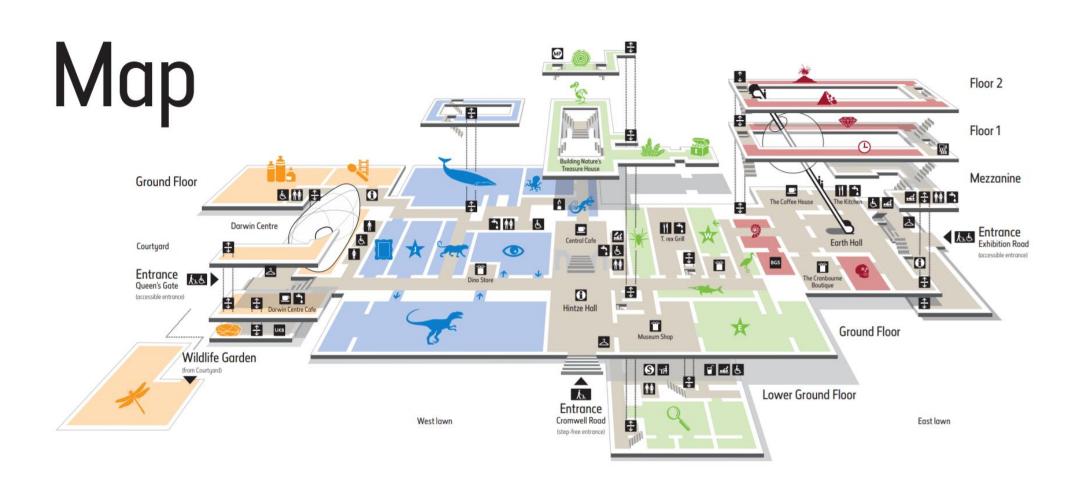


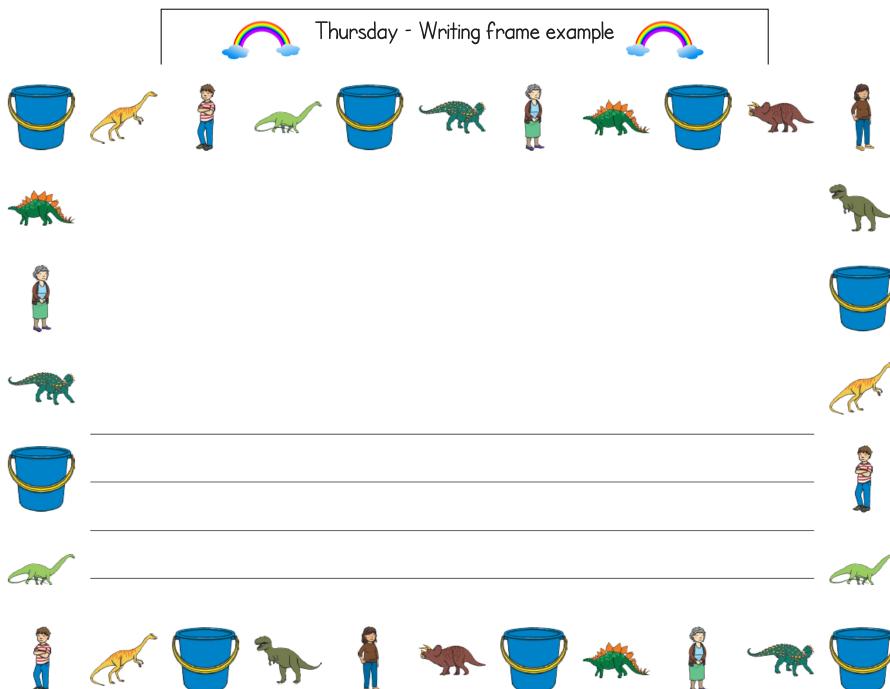




### Wednesday - Map































## Thursday - Writing frame example





































































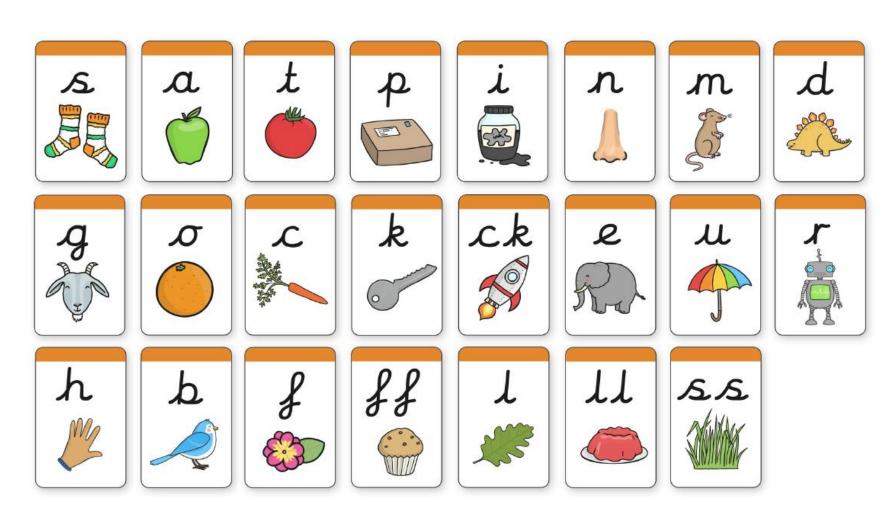










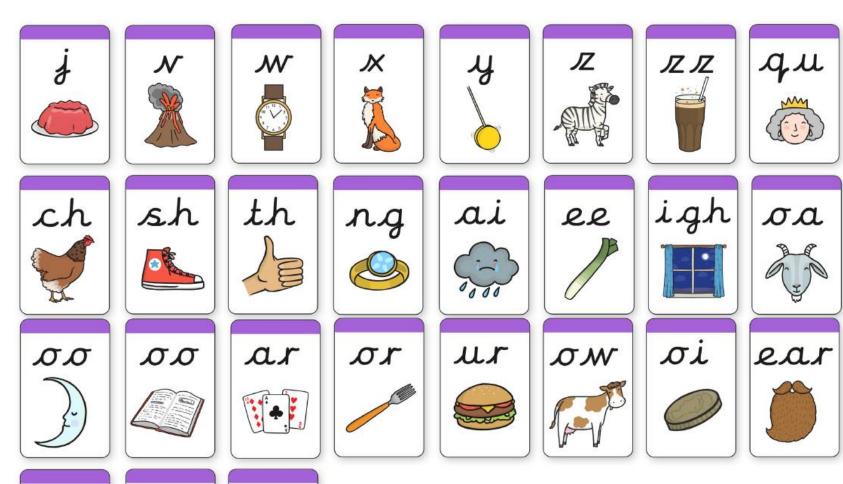


My Phase 2 Sound Mat



### Sound Mat for Reception





air

ure



er



My Phase 3 Sound Mat



## Friday - Reception Phonics - Game 2 🌈



pot ☆
pod ☆
pad ☆
sad ☆
mad ☆

mat  $\bigcirc$ pat  $\bigcirc$ gap  $\bigcirc$ cap  $\bigcirc$ 

top  $\bigcirc$ cot  $\bigcirc$ not  $\bigcirc$ pop  $\bigcirc$ dog  $\bigcirc$ 

sad riangle cat riangle cat





them riangle cdotsthat riangle cdotsthis riangle cdotswith riangle cdots

moth  $^{^{\wedge}}_{^{\wedge}}$ thick  $^{^{\wedge}}_{^{\wedge}}$ path  $^{^{\wedge}}_{^{\wedge}}$ 

ring extstyle chang extstyle change extstyle change

rung 🗘
king 🏠
long 🏠
sing 🏠



### Monday - Aided Language Board

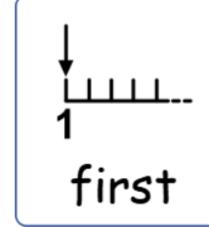


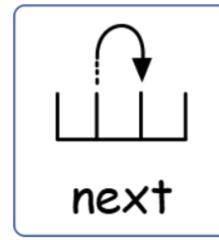


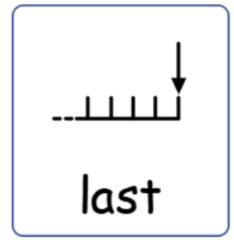














### Monday - Visual Aid

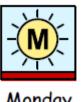












Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



brush teeth



wash



get dressed



breakfast









snack



playtime

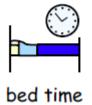


dinner time





game





bath





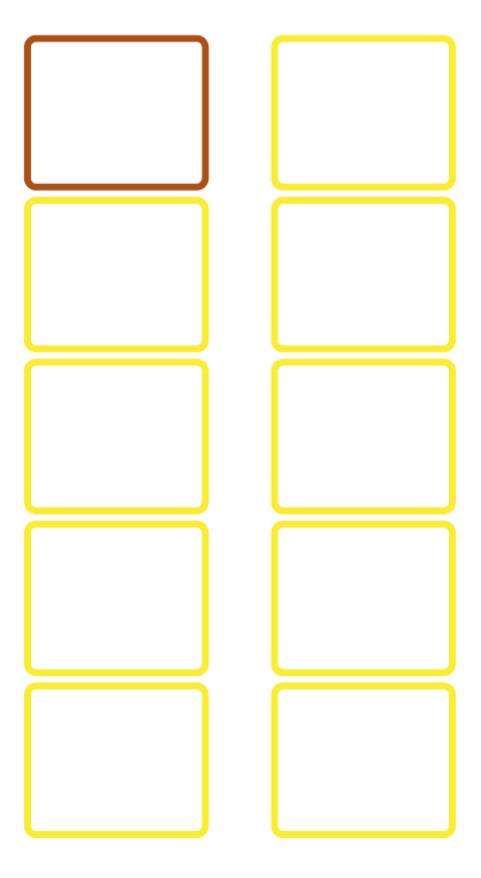






# Monday - Visual Timetable Board

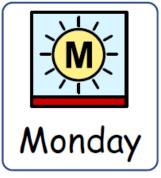


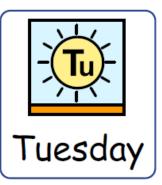




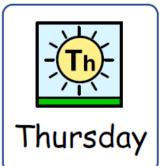
### Tuesday - Aided Language Board

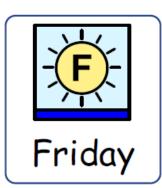




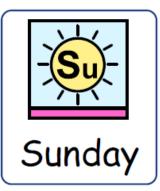






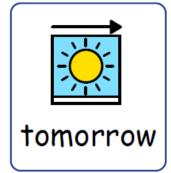


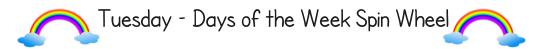


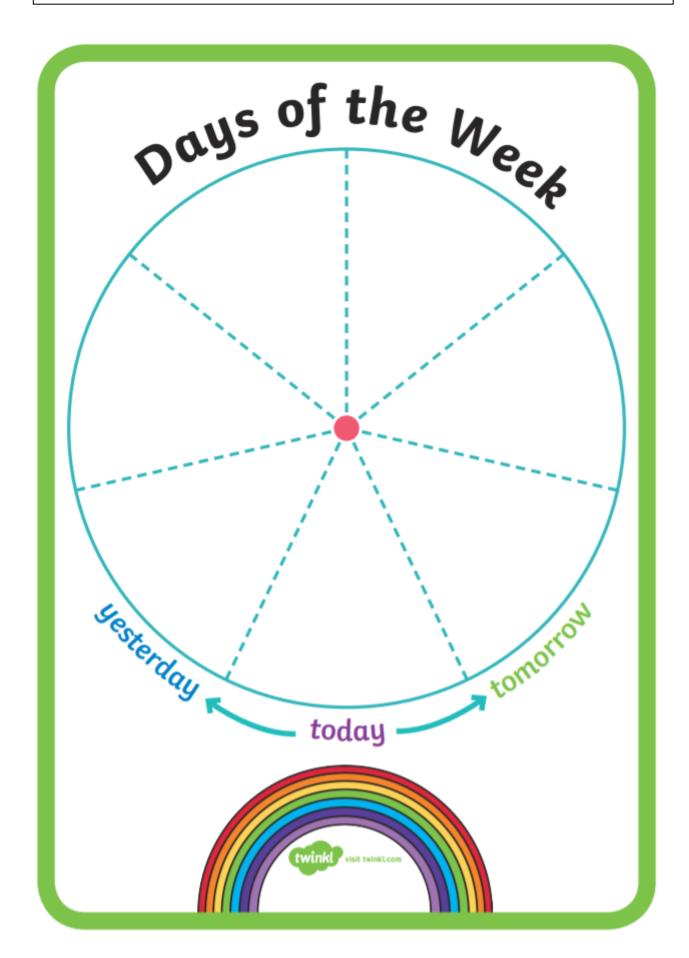




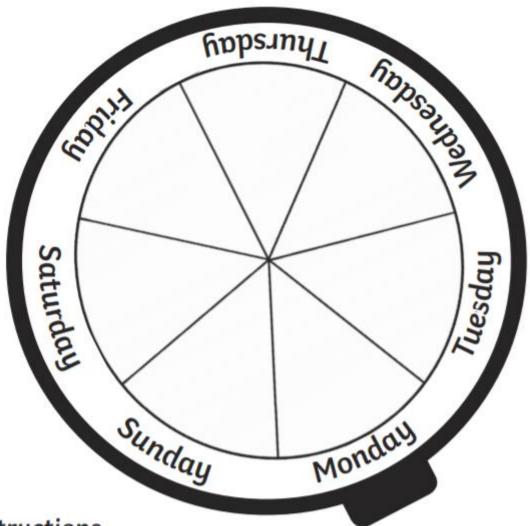








# Days of the Week



### Instructions

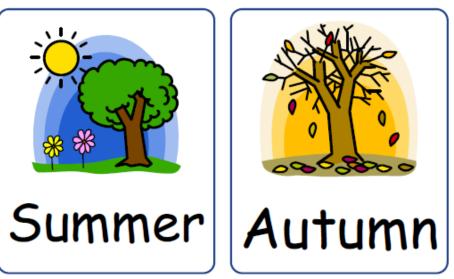
- 1. Make sure you print both pages.
- Once printed, cut out the top wheel (on this page).
- Carefully, use something sharp to pierce a hole in the centre of the top wheel and through the dot on the background. Get an adult to help with this and
- use sticky tack to protect fingers and surfaces while piercing the hole.
- Use a split pin to fasten the top wheel to the background.

Print on card and laminate to help it last!







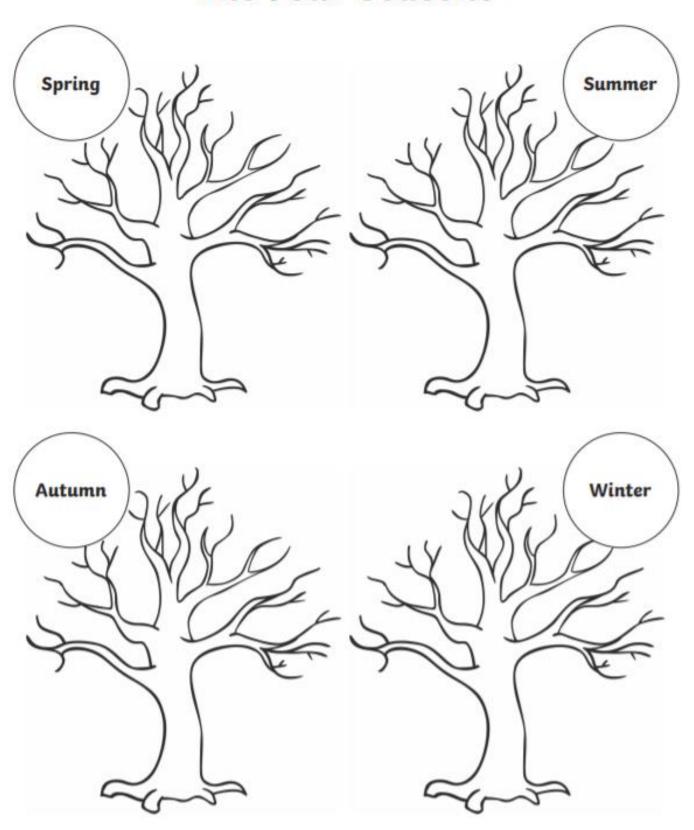








# The Four Seasons

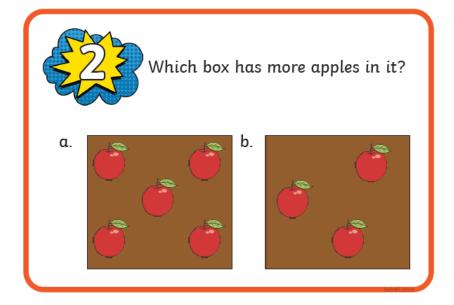


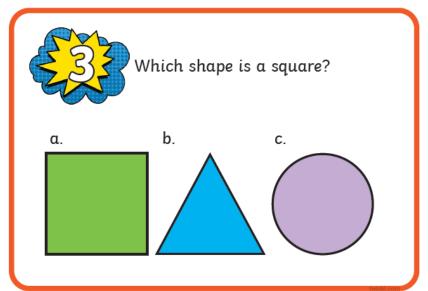






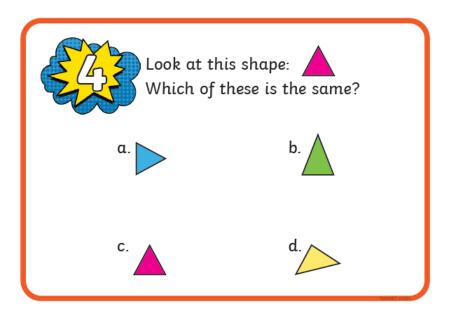


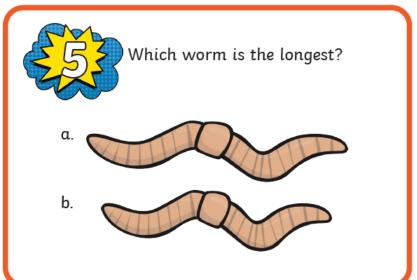




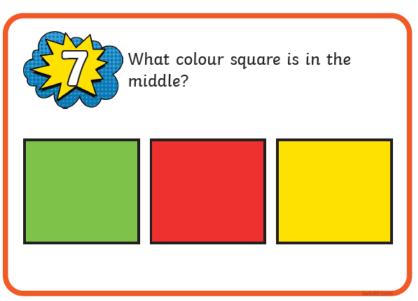






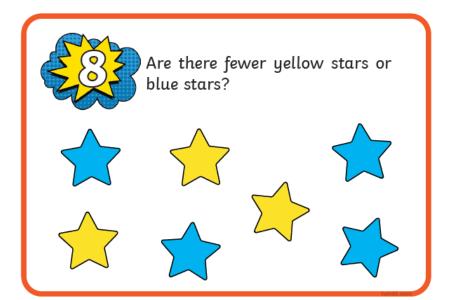


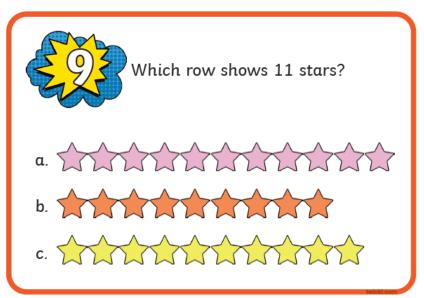


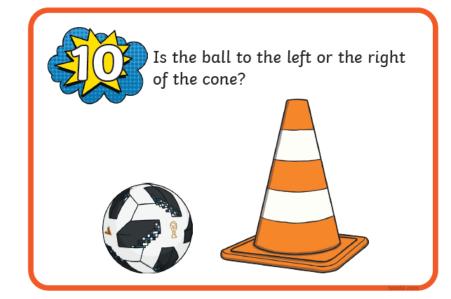


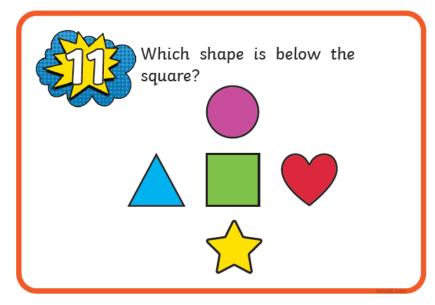






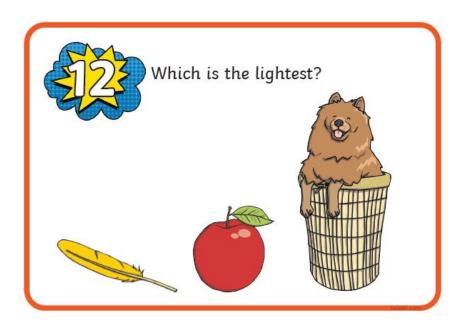
















2 cups salt
2 cups plain flour
4 teaspoons cream of tartar
2 cups water
4 teaspoons oil
(add drops of your chosen colour)

- Microwave on high for  $3\frac{1}{2}$  minutes, stirring after every minute.



### No Cook Playdough Recipe



### 2 cups plain flour

2 tablespoons vegetable oil (baby oil/coconut oil work too)

½ cup salt

2 tablespoons cream of tartar

1 to 1.5 cups boiling water (adding in increments until it feels just right)

Gel food colouring (optional)

Few drops glycerine (optional)

- Mix the flour, salt, cream of tartar and oil in a large mixing bowl
- Add food colouring to the boiling water then into the dry ingredients
- Stir continuously until it becomes a sticky, combined dough
- Add the glycerine (optional)
- Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone (this is the most important part of the process, so keep at it until it's the perfect consistency!)
- If it remains a little sticky then add a touch more flour until just right.





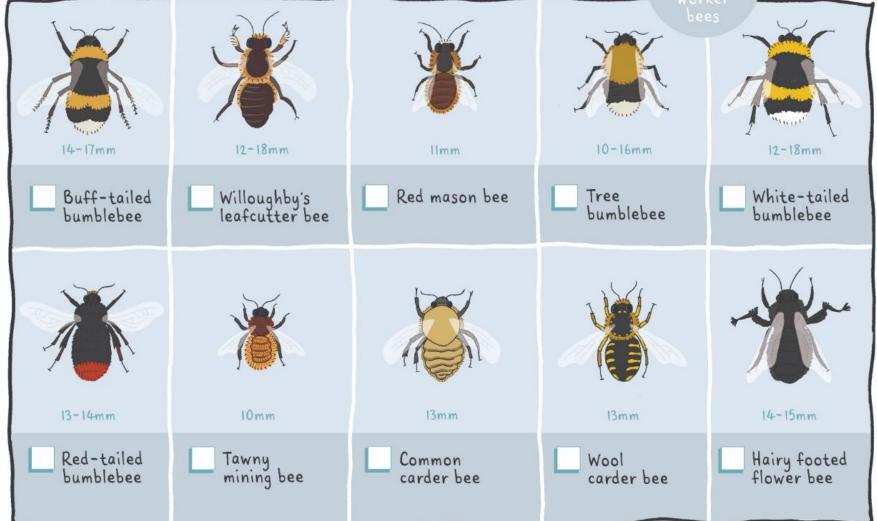
### Wednesday - World Bee Day



# Bee identification

All bumblebees shown are worker











1 cup salt

2 cups flour

3/4 cup water

Dinosaur toys (small sizes are best)

- Combine salt, flour and water in a small bowl or dish. Mix well until a soft dough forms. (Before mixing, you could play with your dinosaurs upon 'Salt and Flour Mountain' and discuss what kind of habitats dinosaurs would have lived in.





- When the dough forms, pinch off small fistfuls to shape into flattened rounds, similar to the shape and size of a cookie. Press your dinosaur toy into the dough.
- -Repeat step 2 with each dinosaur. The dough should yield about 6 fossil discs.
- -Bake at 200 degrees until your fossil is dry. The amount of time needed to bake depends on the size and thickness: thin, flat fossils may only take 45-60 minutes, thicker fossils can take 2-3 hours more.



https://www.littlepassports.com/blog/craft-diy/make-dinosaur-fossils-using-salt-dough/

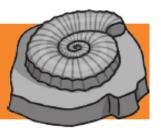
#### Fossil Instructions 2





## Make a Dinosaur Fossil

Science Experiment



#### Method

- Mix the flour, coffee grounds, salt, sand, and water together.
- Form the mixture into round, flat balls large enough to fit the dinosaur toys.
- Press a dinosaur toy firmly into each ball then carefully remove it to reveal an impression.
- Place the balls on a cookie sheet lined with waxed paper and bake for 20 minutes.
- 5. Leave to cool.
- 6. Allow the children to play with the fossils. Can they match the fossil to the toy it was made with?

#### You will need:

175g plain flour

125q used ground coffee

60g salt

30g sand

240ml water

Small plastic dinosaur toys

Baking tray

Baking paper

Oven set to 150°C



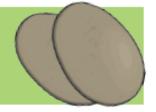
### Fossil Activity - Option 2





# Make a Dinosaur Egg Fossil

Science Experiment



#### Method

- Mix the flour, coffee grounds, salt, baking soda, and water together.
- Form the mixture into round, flat balls large enough to fit the dinosaur toys inside.
- Press a dinosaur toy firmly into each ball then form the mixture into an egg shape around the dinosaur toy.
- Place the balls on a cookie sheet lined with waxed paper and bake for 30 minutes.
- 5. Leave to cool and harden overnight.
- 6. Allow the children to play with the fossil eggs. Can they open the egg to find the dinosaur?

#### You will need:

50g plain flour

150g baking soda

125g used ground coffee

60g salt

100ml water

Small plastic dinosaur toys

Baking tray

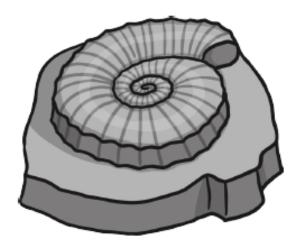
Baking paper

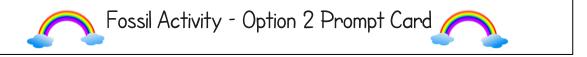
Vinegar

Pipette

Children's hammer

Oven set to 120°C







#### Make Your Own Volcano!





# Volcano

#### Science Experiment



#### Method

- 1. Cut out and assemble the Volcano Cone.
- Fill the cup half-full with water, add a couple of drops of food colouring and stir in the baking soda.
- Add the washing-up liquid to the cup.
- 4. Place the Volcano Cone over the cup.
- Quickly pour a tablespoon of vinegar into the cup, through the top of the Volcano Cone.
- Watch the eruption happen. Keep adding vinegar to the cup, a tablespoon at a time, until the reaction has finished.

#### You will need:

2 tsps washing-up liquid

Vinegar

3 tsps baking soda

Water

Plastic cup

Red food colouring

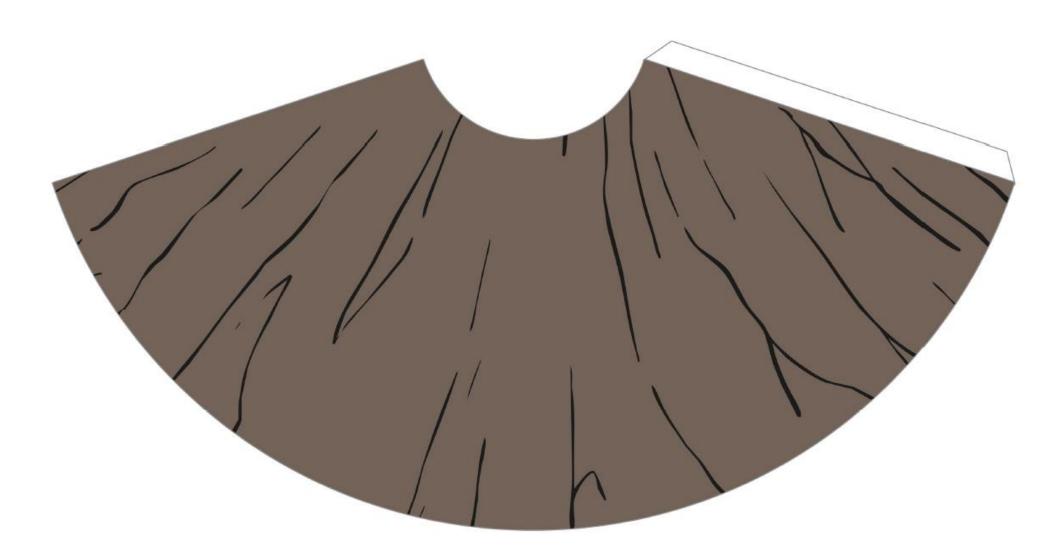
Volcano Cone





# Make Your Own Volcano! - Cone





# A Message to Parents/Carers

Please remember that these are examples of the resources you can use. You can use these as examples to create your own resources for this week's home learning or you can print them out if you so wish.

We have endeavoured to send emails out to all parents/carers (please check your spam inbox), however if you have not received an email, then it may be because we either do not have yours on our system or that it is not up to date. If this is the case, then please do get in touch with us as we would love to hear from you.



Miss Kemp - Nursery: <u>Nursery@garlinge.kent.sch.uk</u>

Miss Stannard – RA: RA@garlinge.kent.sch.uk

Mr Bentley – RB: RB@garlinge.kent.sch.uk

Mrs Keegan – RC: RC@garlinge.kent.sch.uk

Miss Mutton – RD: <u>RD@garlinge.kent.sch.uk</u>