EYFS Self Isolation Home Learning

	Day 1		
Literacy <u>Clever Hands</u>	Maths Comparing Numbers	Foundation Junk Modelling	
Home learning focus	Home learning	Home learning focus	
To use a controlled movement.	Comparing numbers to 10	To use materials for a purpose.	
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Day 2				
Literacy Blending	Maths Ordering Numbers	Foundation Dinosaur Yoga		
Home learning focus	Home learning focus	Home learning focus		
To use my sounds to blend words.	To order numbers.	To move with confidence in a range of ways.		
Play the read and race sound game in the resource pack.	Cut out the dinosaur numbers in the resource pack and stick them in the right order.	Complete the tiny T-rex cosmic kids yoga.		
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Literacy Turn Taking

Home learning focus

LI - To be able to take turns.



Choose a game with your child where you need to take turns, if you have siblings in the house they can play as well. Explain to your child that we have to take turns when playing this game. We have to wait for other people to play before it is our turn. Model for your child how to do this correctly as well as modelling language during the game (eg it's your turn now, I think you might win, who's turn is it now). Try and encourage your child to use correct language back to you.

If your child is feeling confident why now try and create your own game where you need to take turns.

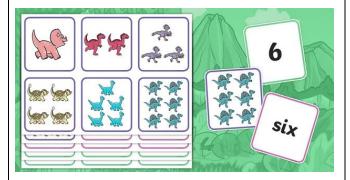
Day 3

Maths Identifying Numbers

Home learning focus

To know numbers up to 20

Play the dinosaur number matching game in the resources pack.



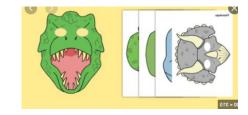
Foundation Making a mask

Home learning focus

To construct with a purpose in mind using a range of resources.

Create your own Dinosaur mask.

You could cut out and colour the Dinosaur mask in the resources section or make your own.



Day 4			
Literacy Using sounds	Maths Written Addition	Foundation Role Play	
Home learning focus	Home learning focus	Home learning focus	
To write initial sounds.	To order object by size.	• To use a storyline or narrative in play.	
Share the dinosaur pictures from the resource pack with your child. Can they think of words to describe each dinosaur eg – scary, big, fast, and dangerous?	Ask your children to gather a range of toys. Ask them which is the biggest/smallest? Take two toys and ask your child to compare them by asking which is bigger.	Using the mask they made yesterday (or their own toys) ask your child act out their own dinosaur story.	
Listen to the story 'Dinosaur Roar' and discuss the words used to describe each dinosaur.7	Challenge your child to order their toys from biggest smallest.	Take a picture of what you have created to share with your teacher.	
https://www.youtube.com/watch?v=zBa_rvNEqSw Using their sounds ask your child to try writing down the words that they can think of. Image: Comparison of the provided stress of	Have a go at the dinosaur ordering pack in the resources pack.		

Day 5				
Literacy Reading for Pleasure	Maths Writing Numbers	Foundation		
Home learning focus	Home learning focus	Dinosaur Themed Food		
To use sounds in my writing.	To write numerals	Home learning focus		
Recap the learning from yesterday. Explain to your child that today you are going to design your own dinosaur. Discuss with your child if their dinosaur has horns, claws, wings, spikes etc. Ask your child to draw a picture of their own dinosaur and use their sounds to write some words or sentences to describe their dinosaur.	Take turns counting with your child to 20. Today we are going to practise writing our numerals accurately. There are many ways you can do this, and you can tailor the activity to your child's interests. You could chalk the numbers on the floor, you could get them to paint the numbers, or use a paint brush and water on concrete outside. You could get them to write using their finger in sand, rice, foam etc. Or you could use paper or our example sheet that can be found in the pack.	To make observations and talk about change. Spend some time in the kitchen creating your own dinosaur themed food. You could make biscuits, cakes, fruit or vegetables to make your own dinosaur food. Take a picture of what you have created to show your teacher!		
tall state bars to- burnings	Here is a video you can share to support your child with their number formation: <u>https://www.youtube.com/watch?v=DzKqCmjVXLI</u> (with the 9 we would normally form it like this: 9)			

		Day 6			
Literacy	Maths			Foundation	
Reading for Pleasure	Dinosaur Addition			Dinosaur Diorama	
Home learning focus	Home learning focus			Home learning focus	
To share and talk about a book.	To combine amounts				
Share a picture book with your child. Look at the cover with your child. What is the story called? What pictures are on the front? Talk with your child about what characters they can see on the front cover. Ask your child what they think this story will be about a why? Do you have a dinosaur book at home that you can read	Using toys or other small ojects practise adding two amounts together. Complete the dinosaur addition sheet in the resources pack.			Use a small box like a shoe box to create your own dinosa diorama.	
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DINOSAUR

Day 7			
Literacy Clever Hands	Math; 1 more/less	Foundation Dinosaur Dance	
Home Learning Focus	Home learning focus	Home learning focus	
To use a controlled movement. Use the recipe in the link to create your own play dough.	Practise forwards and backwards up to 20 and 30 with your child. Show a number to your child and ask them to find 1 more/1 less. Use a number line or counters to support them if needed.	Today have a go at learning the dinosaur stomp.	
https://www.bbcgoodfood.com/howto/guide/playdough- recipe	Have a go at the dinosaur egg one more and one less game. You can find this in your resource pack.	https://www.youtube.com/watch?v=Imhi98dHa5w	
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Literacy	Day 8 Maths	Foundation		
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Tricky words	Counting	<u>Dinosaur Songs</u> Home learning focus		
Home Learning Focus	Home Learning Focus			
To recognise tricky words	To count accurately	To join in with singing		
<text><text><text></text></text></text>	 Practise counting to 20 with your child. Explain to your child that today we are going to be practising counting. Can your child tell you the important rules to remember when counting? - count slowly and carefully - count and move each object one at a time - only count when you move an object Show your child a number. Ask them if they are able to tell you what it is. Support them to count out items to match the numeral. You can use anything in your house to count with, e.g. pebbles, buttons, Lego or the leaves that you may have collected yesterday. Support your child to follow the rules when counting to ensure that they are accurate. Practise with more numerals within the range that they are comfortable with. 	<text><text><text></text></text></text>		

	Other act	ivities for the week		
or more exciting activities to complete th	s week visit <u>https://www.gosh.org/</u>	power-of-play		
neck out the Team Garlinge Youtube cha	nel for more fun activities <u>https://</u>	/www.youtube.com/chanr	nel/UCTpC1PIeUTth2XOcddK16Ug/featured	