



# Jack and the Beanstalk

## Home learning resources – 8<sup>th</sup> February 2021

The following are a collection of resources to support you in this week's home learning. This week we are focusing on the story of Jack and the Beanstalk. This home learning is in line with what will be being completed at school.

These pages do not need to be printed out unless you wish to, you can simply use them online or to give you an idea of how you can support your child's learning.

Please send pictures to your class teachers / your weekly zoom teacher of all the things you have done! 😊

RA and RB – Literacy - [RA@garlinge.kent.sch.uk](mailto:RA@garlinge.kent.sch.uk) Maths - [RB@garlinge.kent.sch.uk](mailto:RB@garlinge.kent.sch.uk)

RC and RD – Literacy - [RC@garlinge.kent.sch.uk](mailto:RC@garlinge.kent.sch.uk) Maths - [RD@garlinge.kent.sch.uk](mailto:RD@garlinge.kent.sch.uk)

*These pages have been put together from resources found on the Twinkl website.*

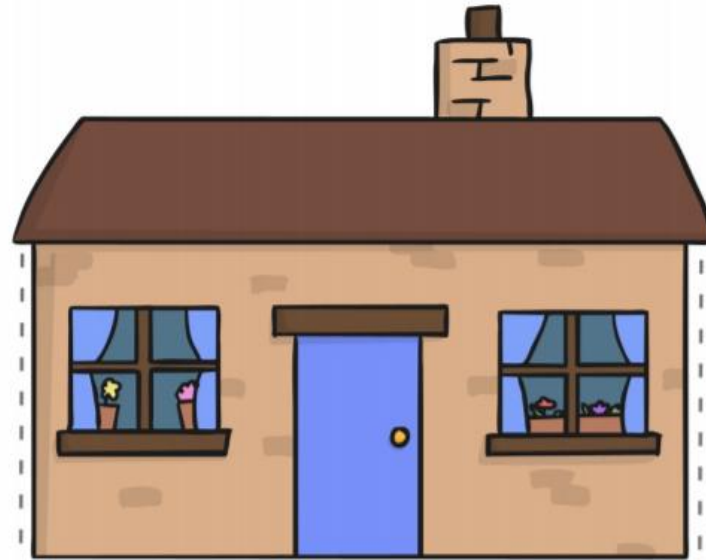
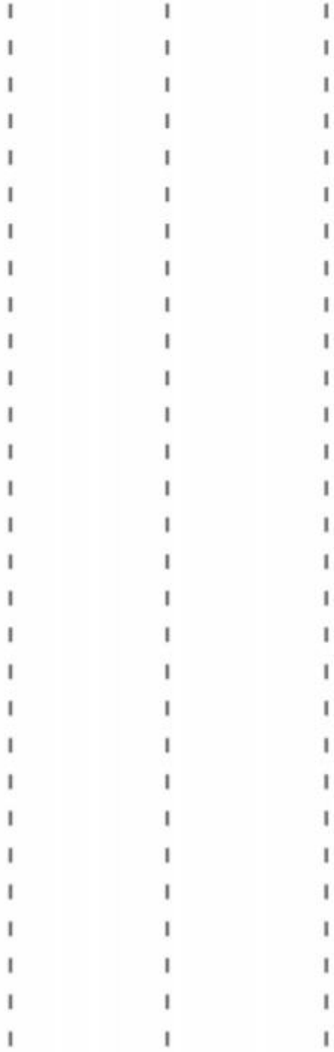




Monday - Clever Hands Example Activities



Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



Monday - Clever Hands Example Activities





# Monday - Clever Hands Example Activities



Eastern and Coastal Kent   
Primary Care Trust



## Fizzy's Training Games: Clever Hands

### Clever Hands Level One



### Level One

A programme compiled by  
Occupational and Physiotherapists.

Advice for  
parents, carers and education staff.

Children's Assessment Centre  
Kent & Canterbury Hospital  
Ethelbert Road, Canterbury, CT1 3NG  
Phone: 01227 783043 Fax: 01227 783185

[www.eastcoastkentpct.nhs.uk](http://www.eastcoastkentpct.nhs.uk)

### Play-dough

- Can you roll out a sausage?

Fizzy says: "Make sure you use both hands."



- Now can you turn your sausage into a dinosaur by using your thumb and first finger to pinch along the top to make spines?

- Roll it flat and make shapes using cutters.

- Roll a sausage again, can you cut it into piece with a play knife?



Fizzy says: "Try to keep your first finger on the top of the knife and your thumb and the other fingers either side. Hold your play doh still with you other hand."

- Can you roll it flat again and make a face out of the play-dough?

### Pegs (for graded pegs see resource list)

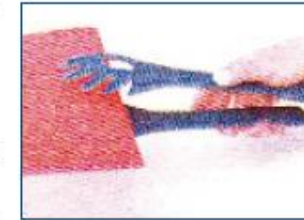
Fizzy says: "Look at the picture, hold the peg this way."

- Peg pegs onto the edge of the box.
- Peg pegs onto a rag doll/teddy.
- Peg pegs onto a T-shirt on a teddy.



### Tongs

Fizzy says: "Use one hand on the tongs. You need to hold the tongs with your thumb on one side and your fingers on the other."



- Snap the tongs like a crocodile.
- Can your crocodile bite the paper?
- Tear and scrunch up paper and pick it up with your tongs.
- Pick up cotton wool balls.
- Now try little bricks.

### Posting

- Pick up and post coins into a money box.



- Post dried peas / pasta / sugar decorations into a bottle and screw up the lid.



### Note:

If you are working with a child who still puts objects into his/her mouth use edible items, for example, raisins, dried banana chips, 'holey' cereals etc.



# Monday - Clever Hands Example Activities



## Pastry Making

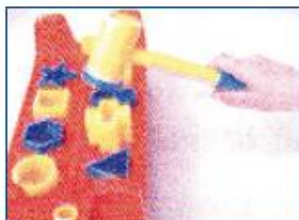
- Roll the pastry into a ball.
- Flatten it with your hands.
- Cut it into shapes using pastry cutters and shape cutters.

## Duplo

Fizzy says: "What can you make?"

## Hammering

- Find toys with which you can use a hammer.



## Threading

- Thread large beads onto dowels/sticks.



## Hand and Finger Rhymes and Games

- Two Little Dickie Birds.
- Twinkle, Little Star.
- Tommy Thumb.
- Play games with Finger Puppets.

## Musical Instruments

- Castanets / maracas.
- Keyboards.
- Toy trumpets / saxophone.

Continued at the back of the leaflet...

- There are three levels to the "Clever Hands Training Games" and this is level one for beginners.
- Play the games in any order until you are good at all of them, before going on to level two.
- The games should be fun and repeated on a regular basis to improve hand dexterity and strength.

*(Resource list accompanies this programme)*

## Feely Games

- Hide everyday objects, for example, teaspoon, cotton wool balls, large beads, little bricks, toothbrush, in a box of sand / rice/ pasta / flour etc.

Fizzy says: "What can you find?"

- Try this game again placing objects into a bag.

## Feely Pictures

- Tear up tissue paper.
- Scrunch up the paper using your fingers (as shown in the picture) and glue onto the paper.



You can also use cotton wool, glitter, string, sand and oddments of different textures.

Fizzy says: "What else can you use for your picture?"

## Slime (see resource list for recipe)

Fizzy says: "Play and enjoy."

**Warning:** It is messy! Keep clothes covered!

## Inset Puzzles

Try large and easy to manipulate inset puzzles.

## Puzzles

- Wooden inset puzzles with chunky hand grips.
- Wooden inset puzzles with small hand grips.
- Large chunky 2 piece interlocking puzzles.
- 2 - 4 piece puzzle within a framed border.

## Finger Cymbals

- Place a cymbal on each index finger and clap together.
- Now place a cymbal on your thumb and index finger of one hand.

Fizzy says: "Play and enjoy!"

## Other Ideas

- Patting and tapping a balloon into the air.
- Squeeze a plastic bottle or bath toy in water to make bubbles.



Fizzy says: "You may need to use both hands."

- Blowing bubbles.
- Can you pop them with one finger?
- Squeeze squeaky toys (see pictures).

If you would like this leaflet in another format or language please contact the Communications Team

By telephone: 01227 791161 or

Email: [communications@eastcoastkent.nhs.uk](mailto:communications@eastcoastkent.nhs.uk)

## PALS Patient Advice and Liaison Service

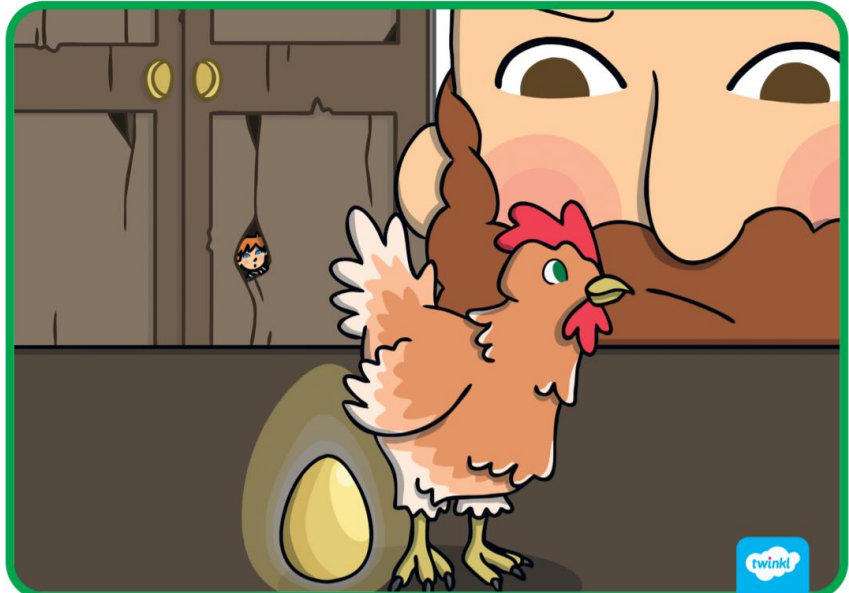
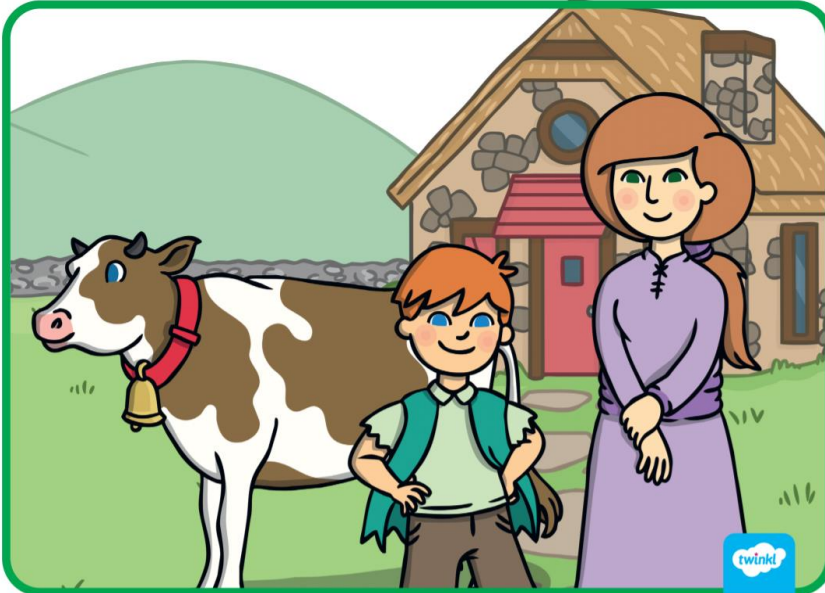
If you need information, support or advice about our services, please contact PALS.

Phone: 0800 085 6606

Email: [pals@eastcoastkent.nhs.uk](mailto:pals@eastcoastkent.nhs.uk)



Tuesday - Literacy





Tuesday - Literacy

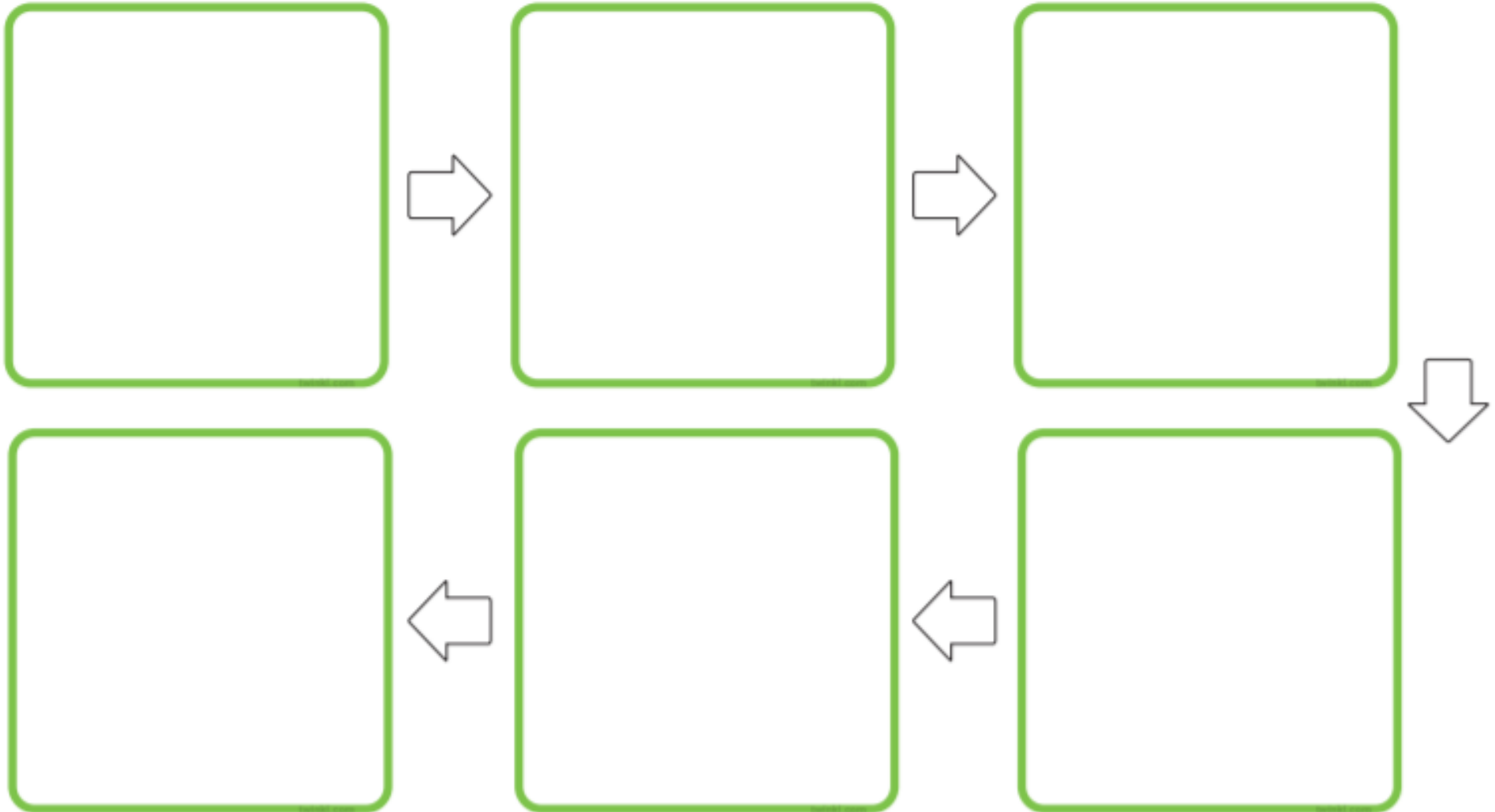




Tuesday



## Plant Growth Sequencing







Tuesday



Fill the plant pot  
with soil.



Plant the seeds  
into the soil.



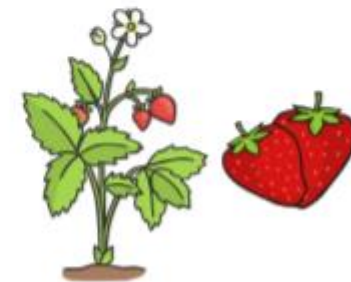
Using a watering can,  
water the seeds.



The seeds begin to  
sprout and grow.



The plant grows and  
begins to flower.



Fruit then grows  
on the plant



Wednesday - Maths

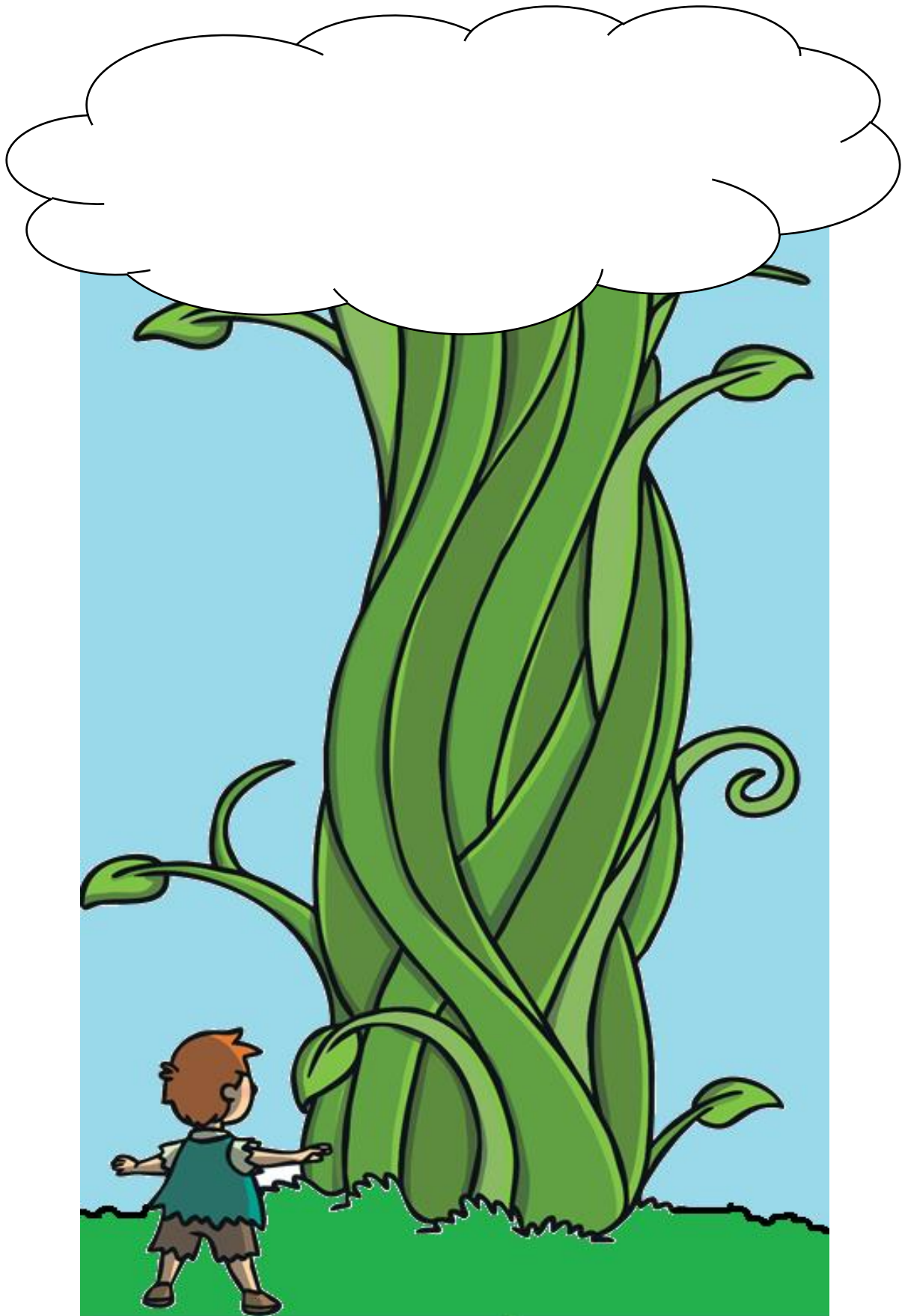


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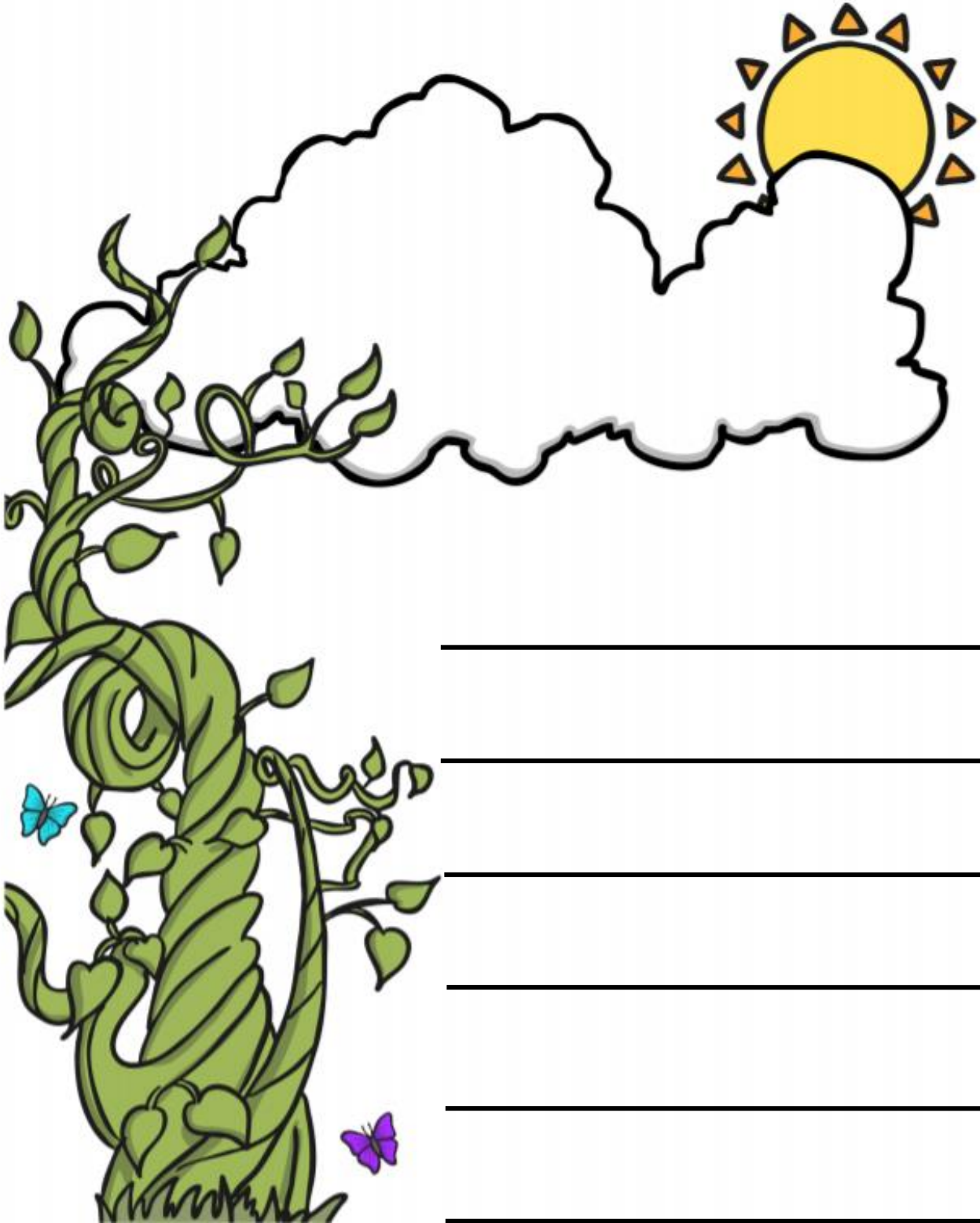


Thursday - Literacy





# Top of the Beanstalk





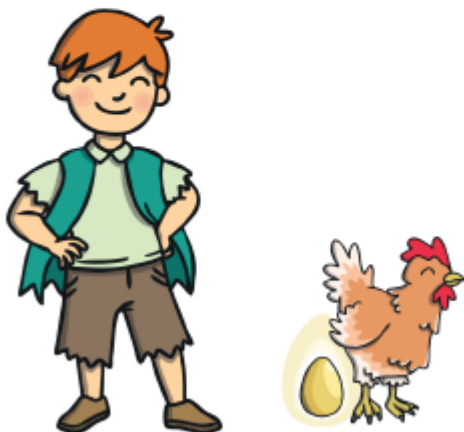
The Gingerbread Man had **7** buttons. When he was running, **4** buttons **fell off**.  
How many buttons does The Gingerbread Man have left?



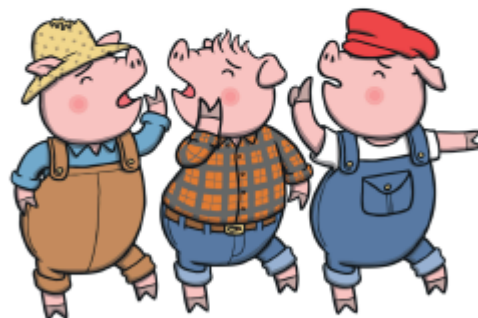
Little Red Riding Hood was on her way to Grandma's house. She had **6** apples in her basket. She **dropped 2** apples. How many apples does Little Red Riding Hood have left?



Jack had **3** golden eggs from his hen. He gave **1** to his Mum. How many eggs does he have left?



The Three Little Pigs built **3** houses. The wolf blew down **2** of the houses. How many houses are left?





# Friday - Maths



Goldilocks made **4** bowls of porridge. She gave **3** to The three Bears. How many bowls of porridge did she have left?



The Queen had **10** peas. She put **1** pea under the princess's bed. How many peas does the Queen have left?








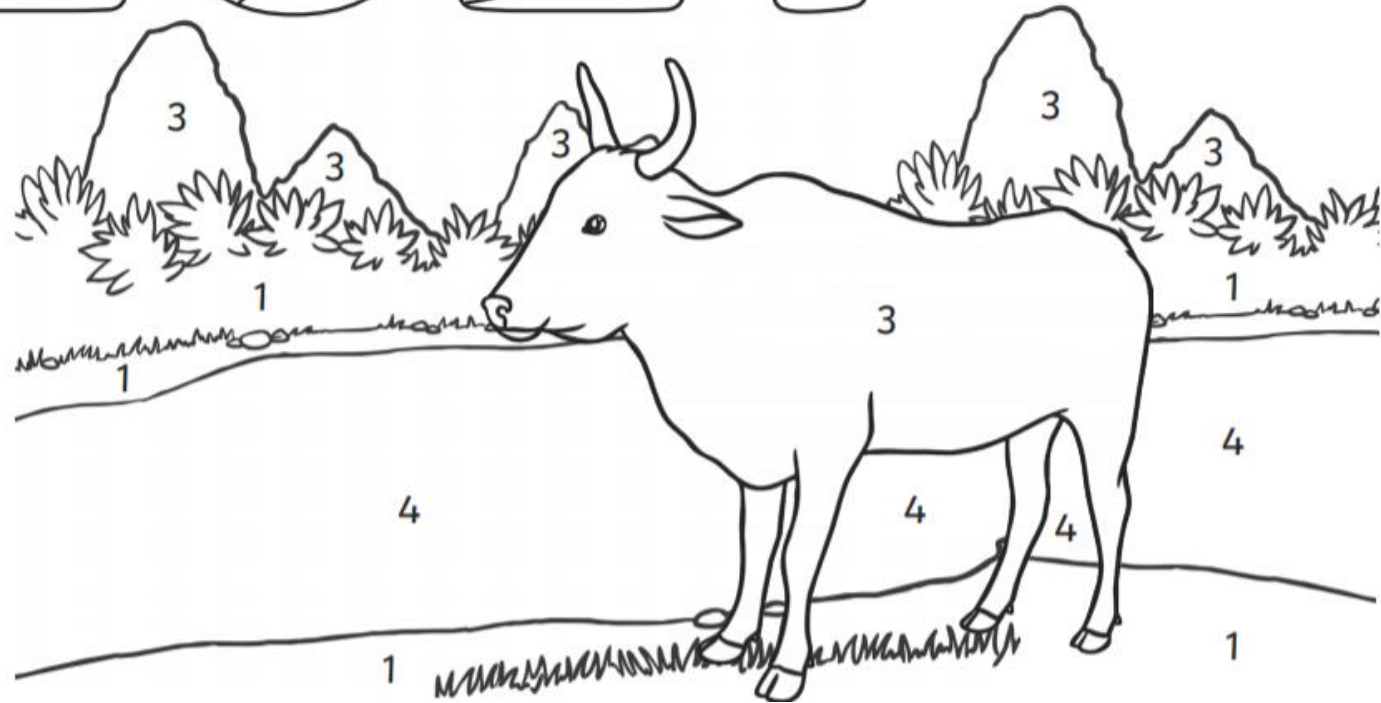
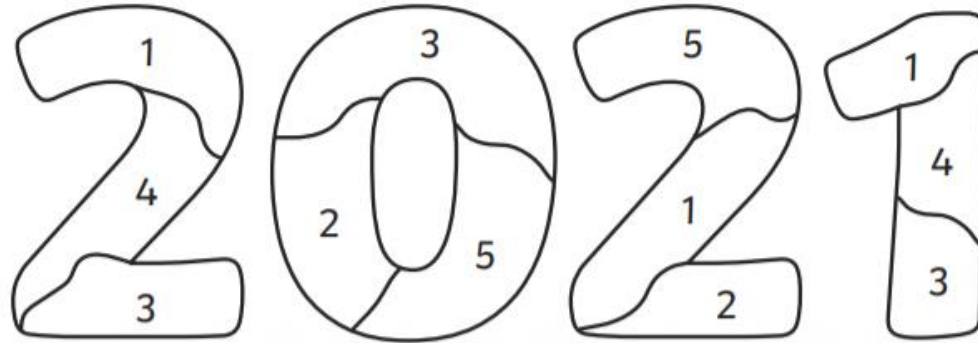


Chinese New Year



# Year of the Ox Colour by Number

- 1 = 
- 2 = 
- 3 = 
- 4 = 
- 5 = 





Chinese New Year



## 2021 Year of the Ox







# Chinese New Year

## Home Learning Challenges

During Chinese New Year celebrations, children are sometimes given envelopes with money inside! With an adult, look at some coins and see if you can see any numbers on them. What numbers can you see? What shape are the coins? What colours are they?



There were 6 red lanterns and 3 yellow lanterns hanging in a row. How many lanterns were there altogether? You could draw a picture to help you work out the answer.

Fireworks are often seen during Chinese New Year. Paint or draw a firework picture. You could use crayons, pens, paint or glitter and glue.

You were born in the Chinese year of the \_\_\_\_\_ . Draw a picture of this animal and write its name.



One of the colours often seen during Chinese New Year is red. Make a list of words that rhyme with the word red, e.g. bed.
























Make a model dragon - you could use cardboard tubes and boxes, playdough, construction toys or natural materials like leaves and pebbles. Maybe you could draw a picture or take a photo of your dragon model!





Sound Mat for Reception
























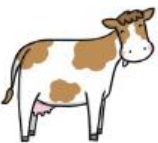





s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

My Phase 2 Sound Mat



# Sound Mat for Reception



j 	n 	w 	x 	y 	z 	zz 	qu 	
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oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	
air 	ure 	er 	My Phase 3 Sound Mat					



# Number Cards



**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**0**

**10**





Number Cards



**11**

**12**

**13**

**14**

**15**

**16**

**17**

**18**

**19**

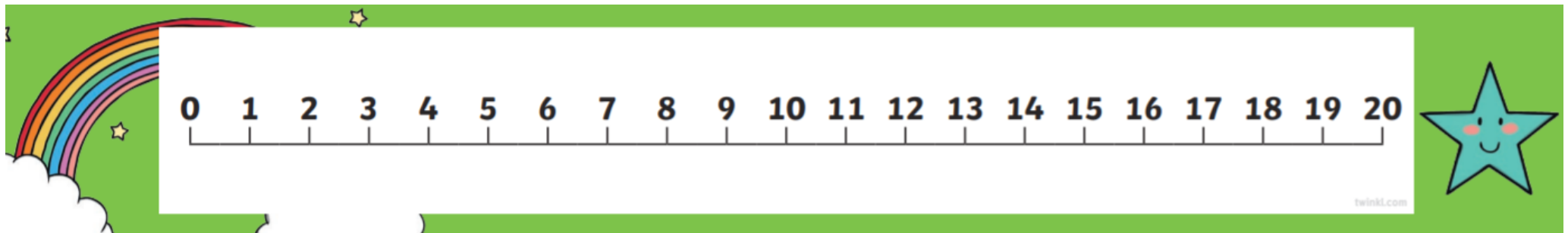
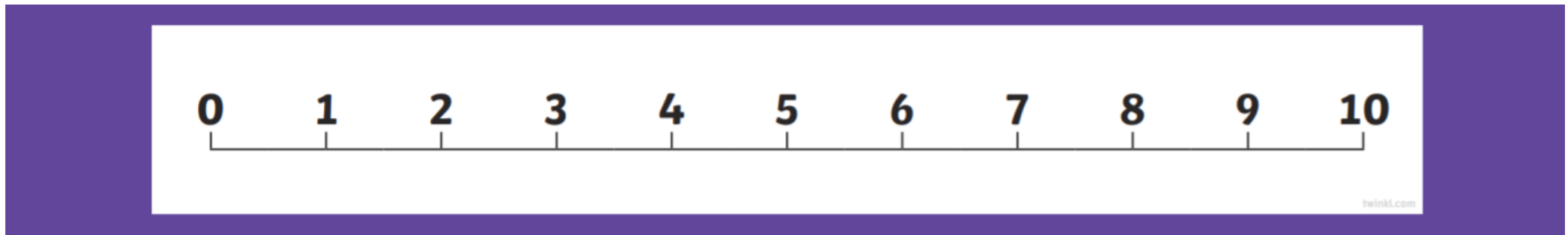
**20**



Number Lines



## My 1 to 10 Number Track





## Cooked Playdough Recipe



2 cups salt

2 cups plain flour

4 teaspoons cream of tartar

2 cups water

4 teaspoons oil

(add drops of your chosen colour)

- Microwave on high for 3 ½ minutes, stirring after every minute.





## No Cook Playdough Recipe



2 cups plain flour

2 tablespoons vegetable oil (baby oil/coconut oil work too)

$\frac{1}{2}$  cup salt

2 tablespoons cream of tartar

1 to 1.5 cups boiling water (adding in increments until it feels just right)

Gel food colouring (optional)

Few drops glycerine (optional)

- Mix the flour, salt, cream of tartar and oil in a large mixing bowl
- Add food colouring to the boiling water then into the dry ingredients
- Stir continuously until it becomes a sticky, combined dough
- Add the glycerine (optional)
- Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone (this is the most important part of the process, so keep at it until it's the perfect consistency!)
- If it remains a little sticky then add a touch more flour until just right.





# A Message to Parents/Carers

Please remember that these are examples of the resources you can use. You can use these as examples to create your own resources for this week's home learning or you can print them out if you so wish.

We are looking forward to seeing familiar faces at our zoom lessons – and some new ones! If you have any questions, please feel free to email your zoom teacher for the week 😊

This week they will be:

RA and RB – Maths - [RA@garlinge.kent.sch.uk](mailto:RA@garlinge.kent.sch.uk)

Literacy - [RB@garlinge.kent.sch.uk](mailto:RB@garlinge.kent.sch.uk)

RC and RD – Maths – [RC@garlinge.kent.sch.uk](mailto:RC@garlinge.kent.sch.uk)

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