



## Transition

### Home learning resources – 13<sup>th</sup> July 2020

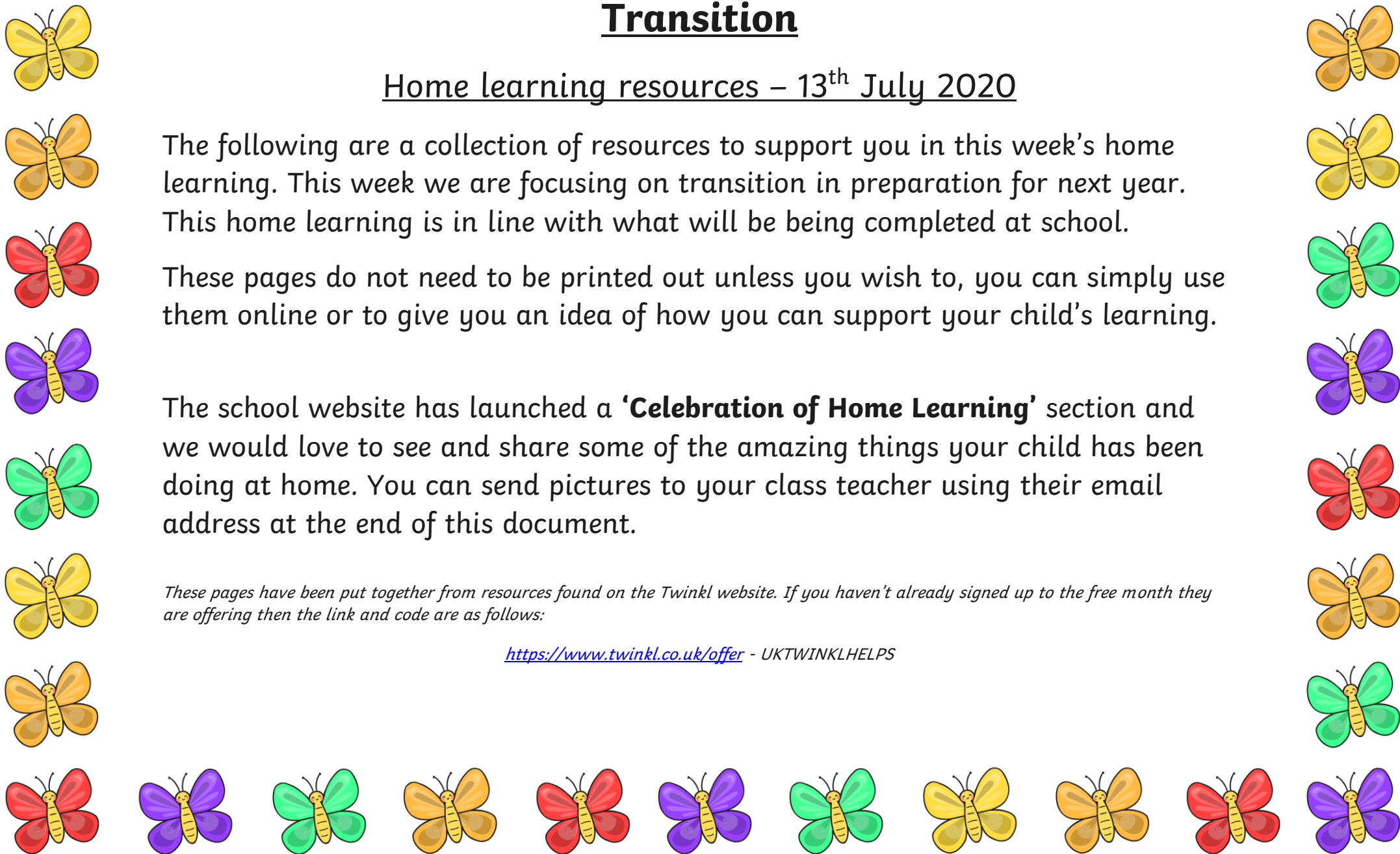
The following are a collection of resources to support you in this week's home learning. This week we are focusing on transition in preparation for next year. This home learning is in line with what will be being completed at school.

These pages do not need to be printed out unless you wish to, you can simply use them online or to give you an idea of how you can support your child's learning.

The school website has launched a '**Celebration of Home Learning**' section and we would love to see and share some of the amazing things your child has been doing at home. You can send pictures to your class teacher using their email address at the end of this document.

*These pages have been put together from resources found on the Twinkl website. If you haven't already signed up to the free month they are offering then the link and code are as follows:*

<https://www.twinkl.co.uk/offer> - UKTWINKLHELPS



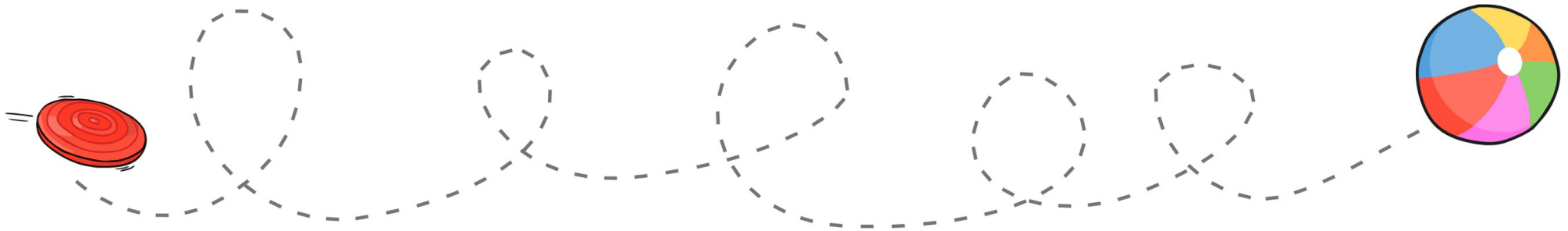
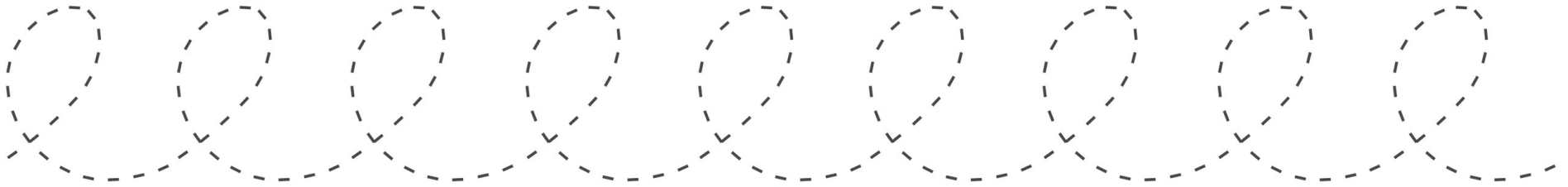


Monday - Clever Hands Example Activities



## Pencil Control

Trace the dotted lines as neatly as you can.



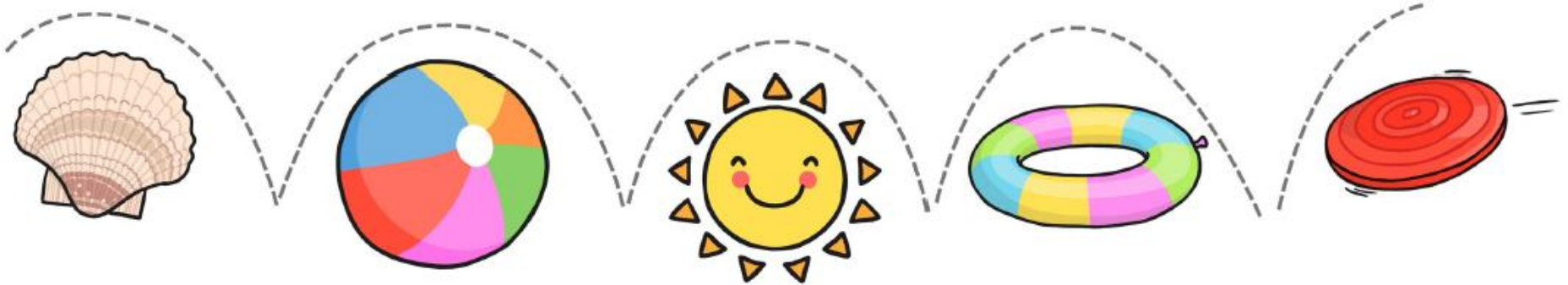
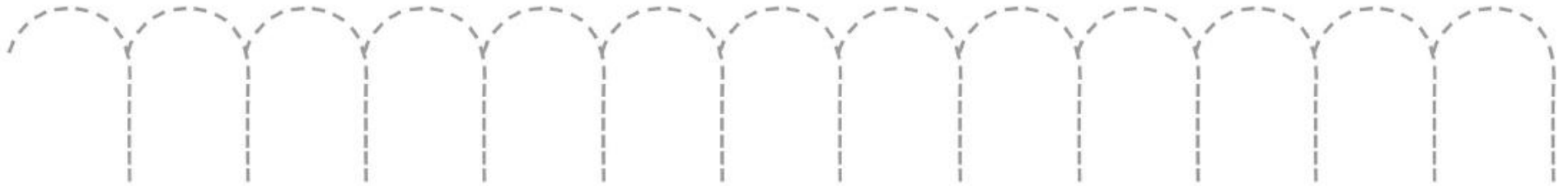


Monday - Clever Hands Example Activities



## Pencil Control

Trace the dotted lines as neatly as you can.



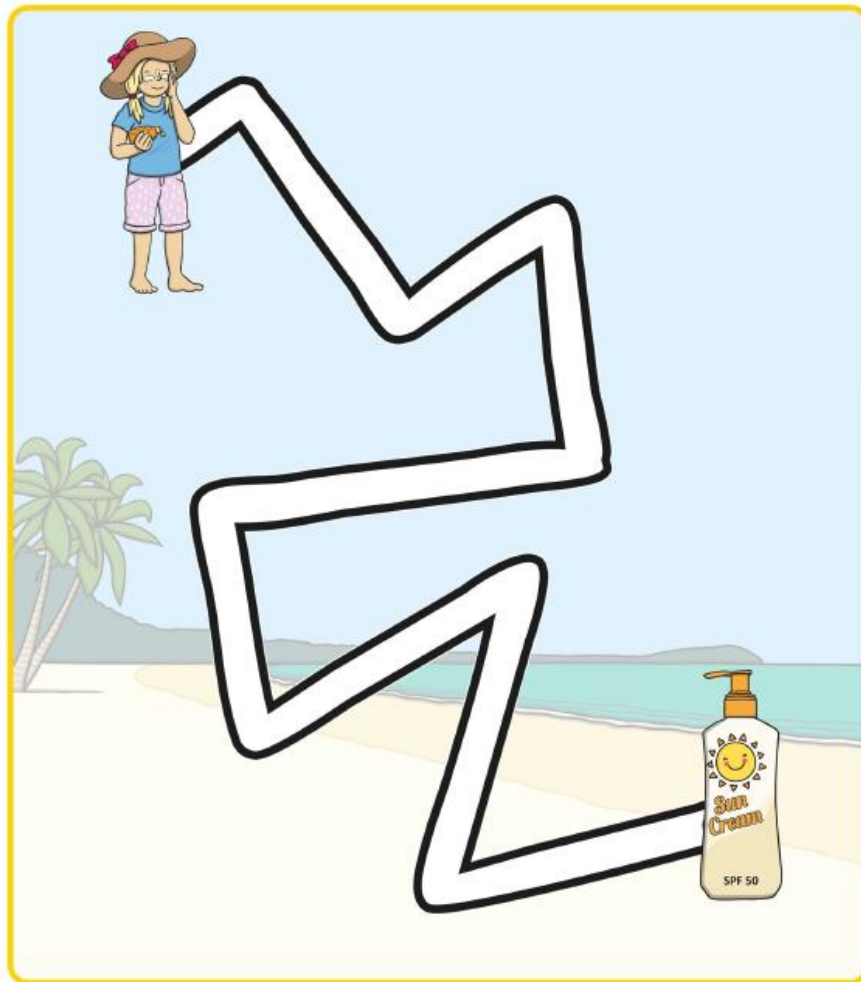


# Monday - Clever Hands Example Activities



## Summer

Use your pencil to draw a line to connect the girl and sun cream.  
Try and stay in the middle of the path.



## Summer

Use your pencil to draw a line to connect the ice cream van and ice cream.  
Try and stay in the middle of the path.

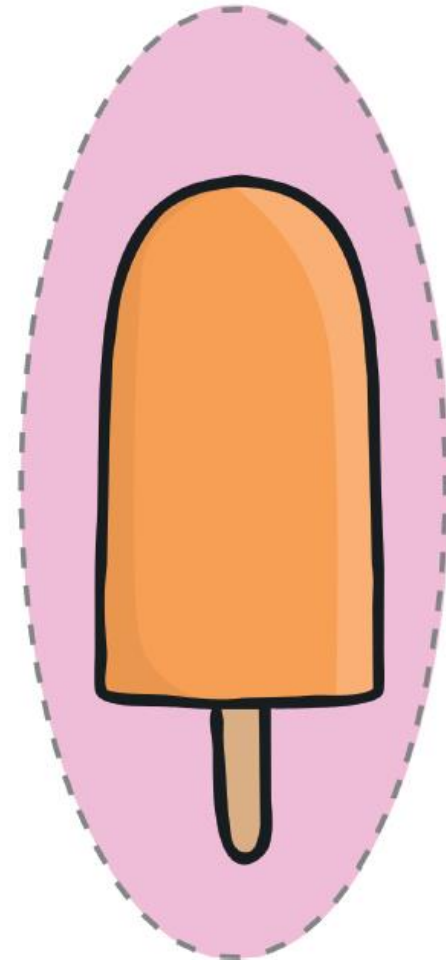
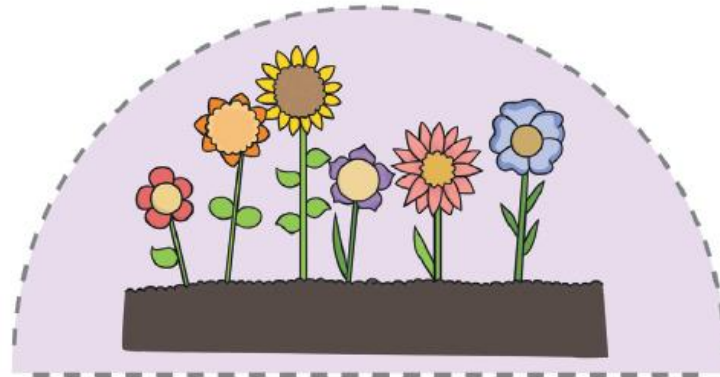




Monday - Clever Hands Example Activities



## Cutting Skills







# Monday - Clever Hands Example Activities



Eastern and Coastal Kent   
Primary Care Trust



## Fizzy's Training Games: Clever Hands

### Clever Hands Level One



### Level One

A programme compiled by  
Occupational and Physiotherapists.

Advice for  
parents, carers and education staff.

Children's Assessment Centre  
Kent & Canterbury Hospital  
Ethelbert Road, Canterbury, CT1 3NG  
Phone: 01227 783043 Fax: 01227 783185

[www.eastcoastkentpct.nhs.uk](http://www.eastcoastkentpct.nhs.uk)

### Play-dough

- Can you roll out a sausage?

Fizzy says: "Make sure you use both hands."



- Now can you turn your sausage into a dinosaur by using your thumb and first finger to pinch along the top to make spines?

- Roll it flat and make shapes using cutters.

- Roll a sausage again, can you cut it into piece with a play knife?



Fizzy says: "Try to keep your first finger on the top of the knife and your thumb and the other fingers either side. Hold your play doh still with you other hand."

- Can you roll it flat again and make a face out of the play-dough?

### Pegs (for graded pegs see resource list)

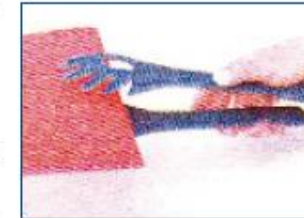
Fizzy says: "Look at the picture, hold the peg this way."

- Peg pegs onto the edge of the box.
- Peg pegs onto a rag doll/teddy.
- Peg pegs onto a T-shirt on a teddy.



### Tongs

Fizzy says: "Use one hand on the tongs. You need to hold the tongs with your thumb on one side and your fingers on the other."



- Snap the tongs like a crocodile.
- Can your crocodile bite the paper?
- Tear and scrunch up paper and pick it up with your tongs.
- Pick up cotton wool balls.
- Now try little bricks.

### Posting

- Pick up and post coins into a money box.



- Post dried peas / pasta / sugar decorations into a bottle and screw up the lid.



### Note:

If you are working with a child who still puts objects into his/her mouth use edible items, for example, raisins, dried banana chips, 'holey' cereals etc.



# Monday - Clever Hands Example Activities



## Pastry Making

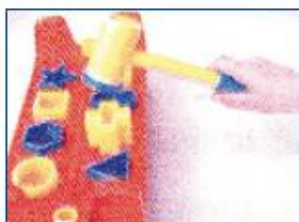
- Roll the pastry into a ball.
- Flatten it with your hands.
- Cut it into shapes using pastry cutters and shape cutters.

## Duplo

Fizzy says: "What can you make?"

## Hammering

- Find toys with which you can use a hammer.



## Threading

- Thread large beads onto dowels/sticks.



## Hand and Finger Rhymes and Games

- Two Little Dickie Birds.
- Twinkle, Little Star.
- Tommy Thumb.
- Play games with Finger Puppets.

## Musical Instruments

- Castanets / maracas.
- Keyboards.
- Toy trumpets / saxophone.

Continued at the back of the leaflet...

- There are three levels to the "Clever Hands Training Games" and this is level one for beginners.
- Play the games in any order until you are good at all of them, before going on to level two.
- The games should be fun and repeated on a regular basis to improve hand dexterity and strength.

*(Resource list accompanies this programme)*

## Feely Games

- Hide everyday objects, for example, teaspoon, cotton wool balls, large beads, little bricks, toothbrush, in a box of sand / rice/ pasta / flour etc.

Fizzy says: "What can you find?"

- Try this game again placing objects into a bag.

## Feely Pictures

- Tear up tissue paper.
- Scrunch up the paper using your fingers (as shown in the picture) and glue onto the paper.



You can also use cotton wool, glitter, string, sand and oddments of different textures.

Fizzy says: "What else can you use for your picture?"

## Slime (see resource list for recipe)

Fizzy says: "Play and enjoy."

**Warning:** It is messy! Keep clothes covered!

## Inset Puzzles

Try large and easy to manipulate inset puzzles.

## Puzzles

- Wooden inset puzzles with chunky hand grips.
- Wooden inset puzzles with small hand grips.
- Large chunky 2 piece interlocking puzzles.
- 2 - 4 piece puzzle within a framed border.

## Finger Cymbals

- Place a cymbal on each index finger and clap together.
- Now place a cymbal on your thumb and index finger of one hand.

Fizzy says: "Play and enjoy!"

## Other Ideas

- Patting and tapping a balloon into the air.
- Squeeze a plastic bottle or bath toy in water to make bubbles.



Fizzy says: "You may need to use both hands."

- Blowing bubbles.
- Can you pop them with one finger?
- Squeeze squeaky toys (see pictures).

If you would like this leaflet in another format or language please contact the Communications Team

By telephone: 01227 791161 or

Email: [communications@eastcoastkent.nhs.uk](mailto:communications@eastcoastkent.nhs.uk)

## PALS Patient Advice and Liaison Service

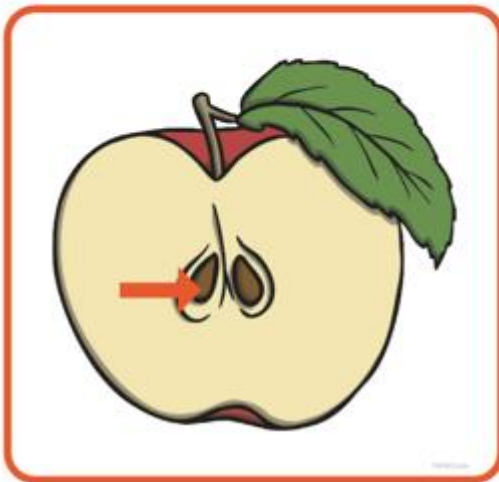
If you need information, support or advice about our services, please contact PALS.

Phone: 0800 085 6606

Email: [pals@eastcoastkent.nhs.uk](mailto:pals@eastcoastkent.nhs.uk)



Monday - Reception Phonics - CVC



bell, bag, sit, map, pip, cot





Monday - Reception Phonics




16



drain, chain, snail, bee, sixteen, see



# Aided Language Board

Cody




leaf



love



butterfly



forever



ladybird



wings



tiring




great




full



bee




nectar




don't like



yummy




brave



grasshopper

6  legs

16  legs



landing

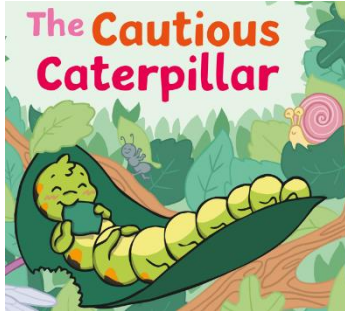


chrysalis





## Key Questions



What do you think this story might be about?

Do you know what 'cautious' means? What do you think it could mean?

What do you think this caterpillar is like?

Do you know any other stories about a caterpillar?

Where does Cody live?

Why do you think she loves being a caterpillar?



What will happen to Cody when she gets older?

How does she feel about this?

Why do you think she feels this way?

Why does the bee think Cody is very lucky?

What does the bee think about nectar?

What does Cody think?





## Key Questions



How will Cody be like the grasshopper?

How does Cody feel about this?

Would it be useful to have 6 legs?

What does Cody finally decide to do?

Why is she brave?

What does she change into?

What will happen when she leaves her chrysalis?



How does Cody feel about becoming a butterfly?

Why does she feel like this?

Was she silly for being scared?

Would you rather be a caterpillar or a butterfly?

Can you explain why?



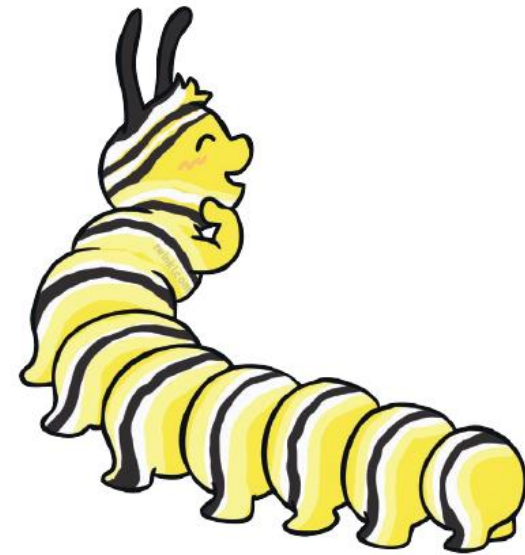


Monday -Stick Puppets












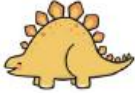





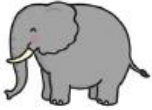









Monday -Stick Puppets





Sound Mat for Reception
























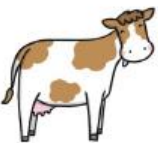





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g 	o 	c 	k 	ck 	e 	u 	r 
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My Phase 2 Sound Mat



# Sound Mat for Reception



j 	n 	w 	x 	y 	z 	zz 	qu 	
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	
air 	ure 	er 	My Phase 3 Sound Mat					

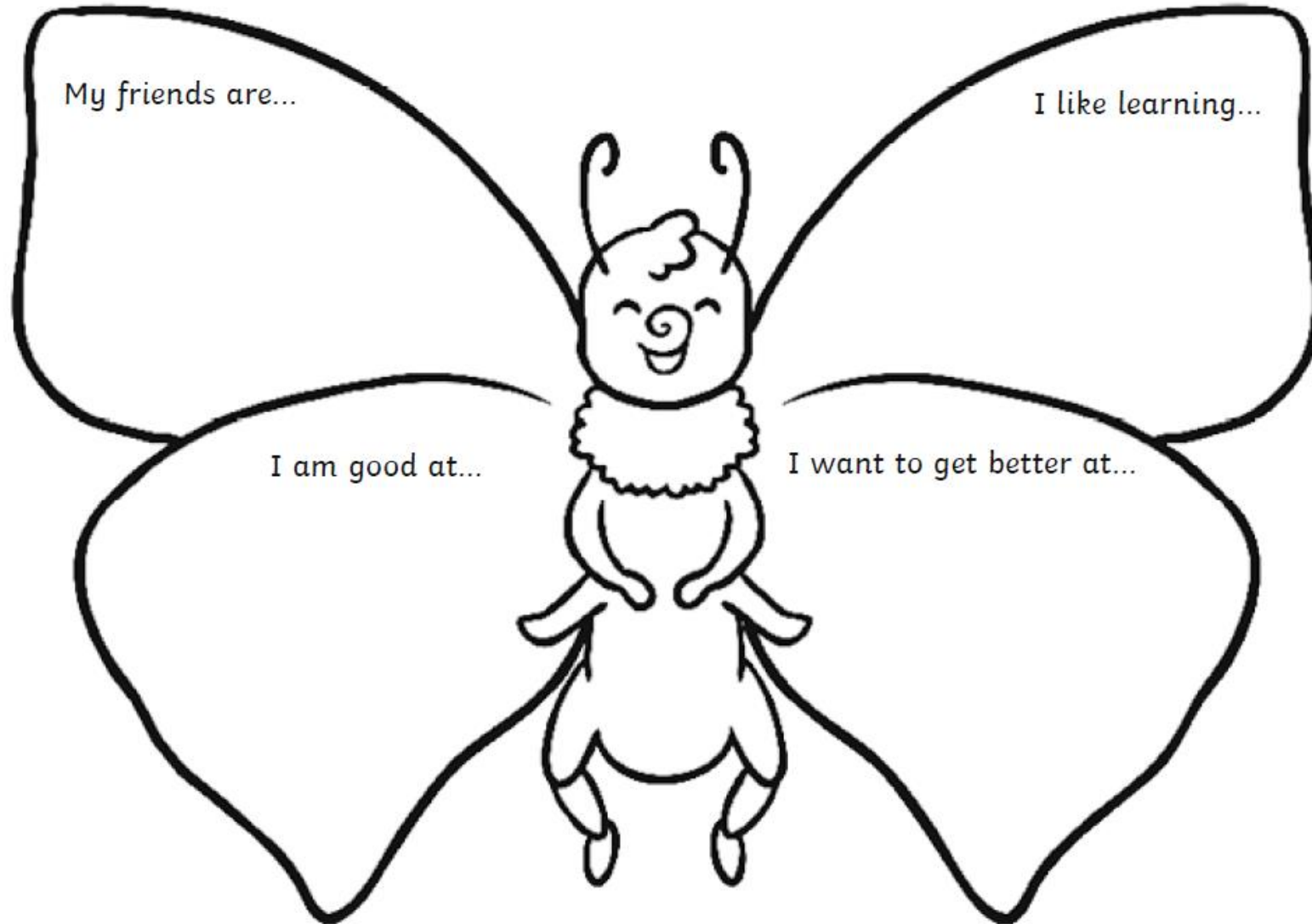




Thursday - Nursery Butterfly



## Spreading My Wings from Nursery to Reception



My friends are...

I like learning...

I am good at...

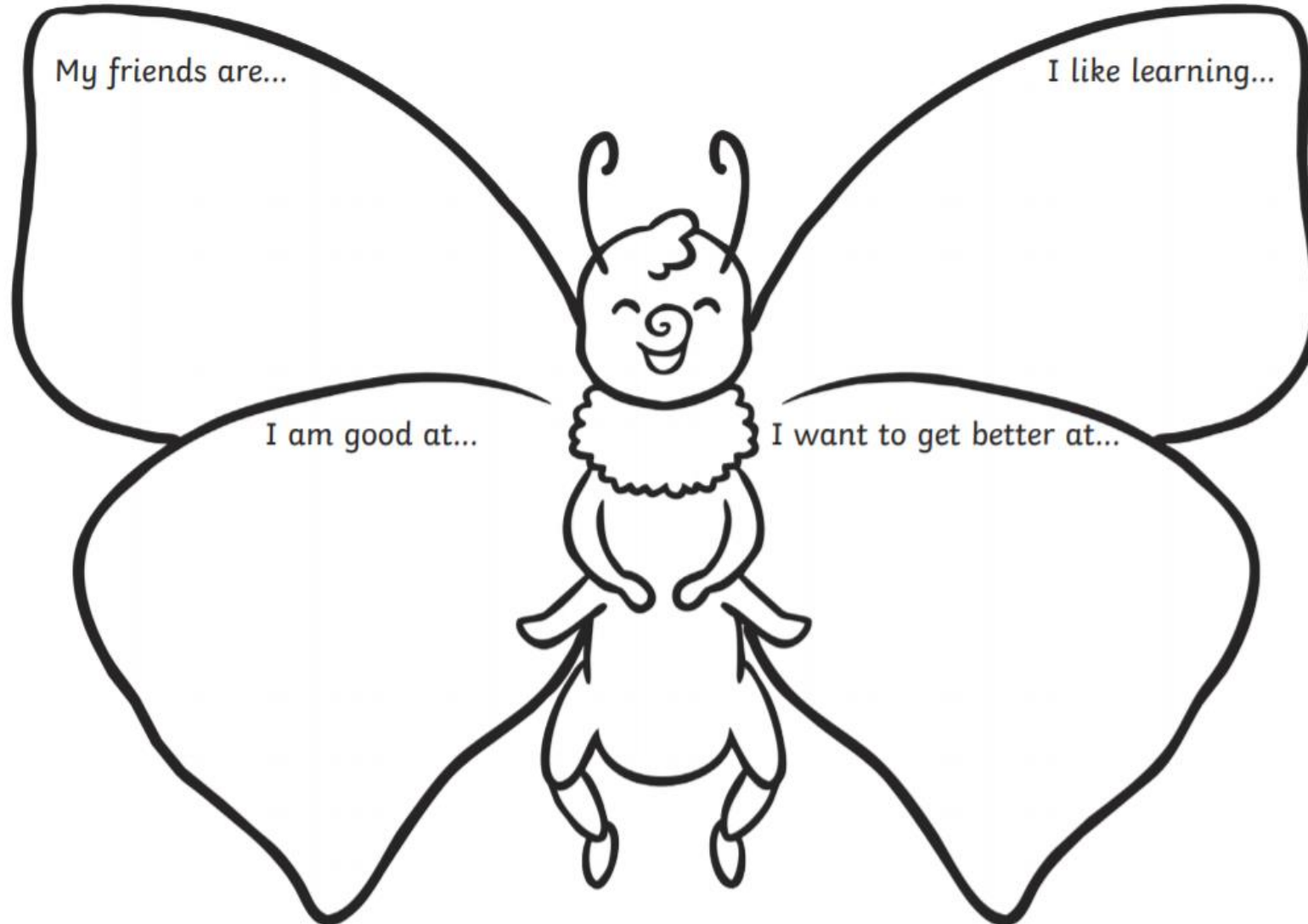
I want to get better at...



Thursday - Reception Butterfly



# Spreading My Wings from Reception to Year 1



My friends are...

I like learning...

I am good at...

I want to get better at...



# Ice Cream Matching Rhyming Words

Look carefully at the pictures on the ice cream cones and read the words. Can you draw a line to a scoop of ice cream to create a rhyming pair?





Wednesday - Reception Phonics - Phase 2



*a sad man*

*cats and dogs*

*a cat in a hat*

*pots and pans*





Wednesday - Reception Phonics - Phase 3



*the king and queen*

*snail on a pot*

*a moth on a light*

*goats in a shed*



**leg** ☆

**peg** ☆

**pet** ☆

**pat** ☆

**hiss** ☆

**ran** ☆

**rag** ☆

**bell** ☆

**sell** ☆

**lap** ☆

**fill** ☆

**bill** ☆

**doll** ☆

**dull** ☆

**hot** ☆

**hum** ☆

**puff** ☆

**huff** ☆

**mess** ☆

**boss** ☆



high ☆

sigh ☆

light ☆

might ☆

night ☆

right ☆

fight ☆

coat ☆

load ☆

goat ☆

loaf ☆

road ☆

soap ☆

oak ☆

toad ☆

boat ☆

moan ☆

tight ☆

sight ☆

flight ☆



Outdoor Phonics

Play the game 'I hear with my little ear..' with your friends. What sounds can you hear outside today?



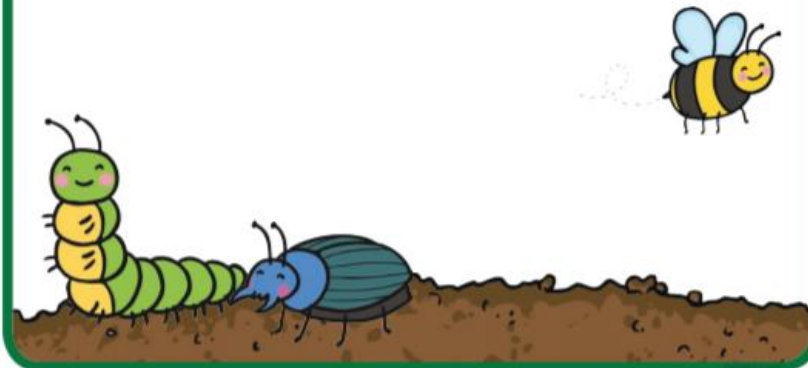
Outdoor Phonics

Find lots of different objects in the outdoor area that you can use to make a sound. Think about which sounds are loud and which sounds are quiet.



Outdoor Phonics

Can you find any bugs in your outdoor area? What would be a silly sound for that bug to make?







## Friday - Nursery Phonics



Outdoor Phonics

Follow this pattern of sounds:

**stamp, stamp, clap, clap,  
shout, shout**

Make up your own pattern of sounds  
and teach it to your friends.



Outdoor Phonics

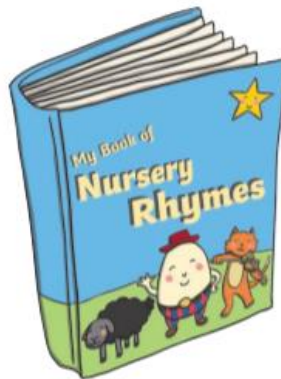
Run and touch all the trees you can find in your  
outdoor area. Can you think of a word  
that rhymes with 'tree'? Make  
up a silly sentence using your  
rhyming words.



Outdoor Phonics

Can you teach your favourite nursery rhyme to  
your friends?

Add some actions and musical  
instruments as you sing.



You can also find this in video form here:

[https://www.youtube.com/watch?v=3G\\_\\_Sxell2M](https://www.youtube.com/watch?v=3G__Sxell2M)



## Maths: Counting and Ordering Numbers to 10

### Home Learning Challenges

Write out the numbers 0-10 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Collect 10 leaves from your garden or a local park. Write the numbers 1-10, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

Next time you open a packet of raisins, some carrot sticks or apple pieces, count out how many you have. If you're eating them with a friend, count how many they have too. Can you write the numbers down?

Ask an adult to hide the numbers to 10 around your room, house or garden. See if you can find all 10 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

Draw circles on a piece of paper and put different coloured paints in shallow trays. Choose a number between 1 and 10. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and do the same to another circle on your page. Fill up your page with colourful flowers, each with different amounts of petals.

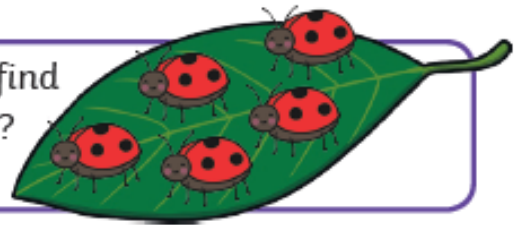
Write the numbers 0-10 on plastic building bricks. Make a tower of 10 bricks, seeing if you can put the numbers in the correct order. Start with 0 at the bottom and 10 at the top and then try starting with 0 at the top and 10 at the bottom.



# Addition: Adding Objects and Counting On

## Home Learning Challenges

There are 5 ladybirds on the leaf. Can you find some more ladybirds hidden around the page? How many are there altogether?



In a football match, Anna's team have scored 3 goals. Then, Anna scores 1 more goal! How many goals have they scored altogether?



There are 6 people on a bus. Then, 2 more people get on. How many people are on the bus altogether? Try drawing a picture to help you work out the answer.



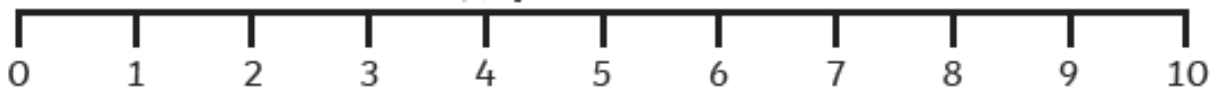
Azmeer has 5 1p coins in his money box. His grandad gives him 4 more 1p coins. How many does Azmeer have altogether? Ask a grown-up to help you find some 1p coins to check your answer.



Jack's beanstalk is 8cm tall. It grows 2cm taller. How tall is Jack's beanstalk?



Freddie Frog is sitting on the number line. If he jumps on two more jumps, which number would he land on?



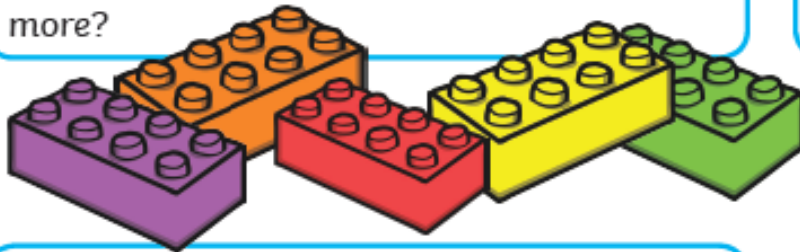




## Using Quantities and Objects They Subtract Two Single-Digit Numbers and Count Back to Find the Answer

### Home Learning Challenges

Find some building bricks or blocks in two different colours. Make a tower using one colour, while your partner makes a tower in the other colour. Are your towers the same? Which tower used fewer bricks? Which has more?



Place 10 raisins or small treats on a plate. If you eat 5, how many will you have left? How do you know? Can you eat 5 and check?



Line up 8 toy cars in a car park. If 3 toy cars drive away, how many will be left? Count back from 8 as you take away 3.

With a partner, draw a large 0 - 10 number line on the ground in chalk. Stand on number 10. Ask your partner to say a number between 1 - 10. Count back that number by jumping along the number line.



Set up some skittles or empty plastic bottles. How many skittles do you have? Roll a ball and count how many you have knocked down. How many do you have left?



Set up a small shop using toys or food. Give each item a price label with a price of up to 10p. Now, imagine that you are having a sale. Can each price go down by 2p?





Number Cards



1

2

3

4

5

6

7

8

9

0

10





Number Cards



**11**

**12**

**13**

**14**

**15**

**16**

**17**

**18**

**19**

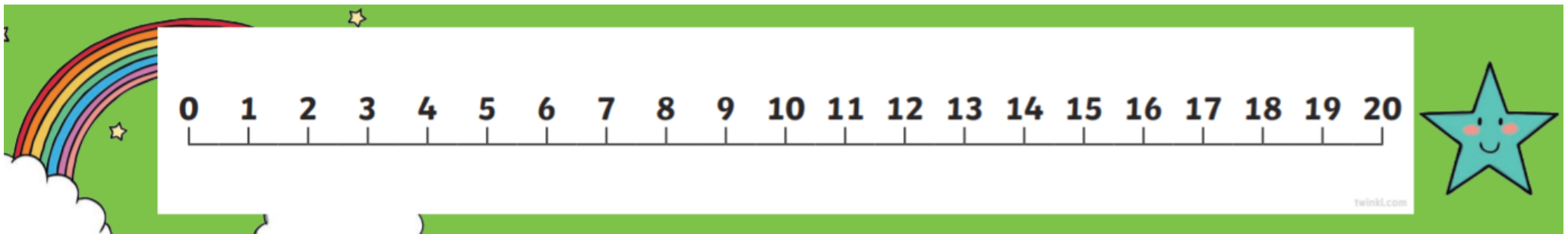
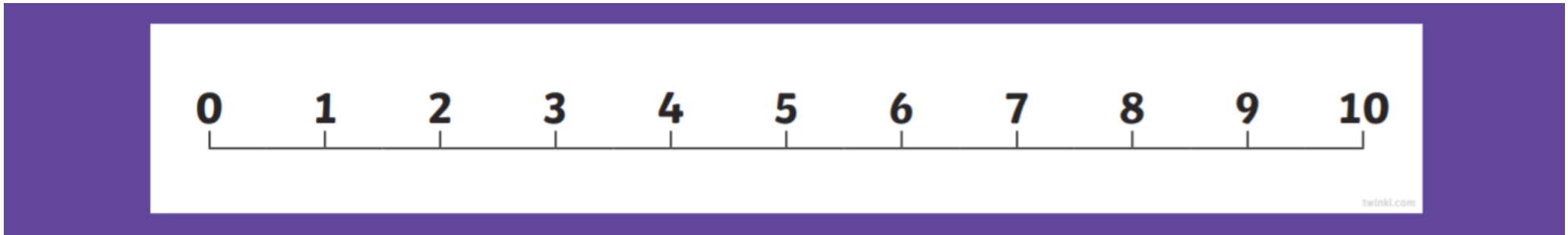
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Number Lines



## My 1 to 10 Number Track





## Cooked Playdough Recipe



2 cups salt

2 cups plain flour

4 teaspoons cream of tartar

2 cups water

4 teaspoons oil

(add drops of your chosen colour)

- Microwave on high for 3 ½ minutes, stirring after every minute.





## No Cook Playdough Recipe



2 cups plain flour

2 tablespoons vegetable oil (baby oil/coconut oil work too)

$\frac{1}{2}$  cup salt

2 tablespoons cream of tartar

1 to 1.5 cups boiling water (adding in increments until it feels just right)

Gel food colouring (optional)

Few drops glycerine (optional)

- Mix the flour, salt, cream of tartar and oil in a large mixing bowl
- Add food colouring to the boiling water then into the dry ingredients
- Stir continuously until it becomes a sticky, combined dough
- Add the glycerine (optional)
- Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone (this is the most important part of the process, so keep at it until it's the perfect consistency!)
- If it remains a little sticky then add a touch more flour until just right.







## Worry Cloud Transition Activity

### Instructions:

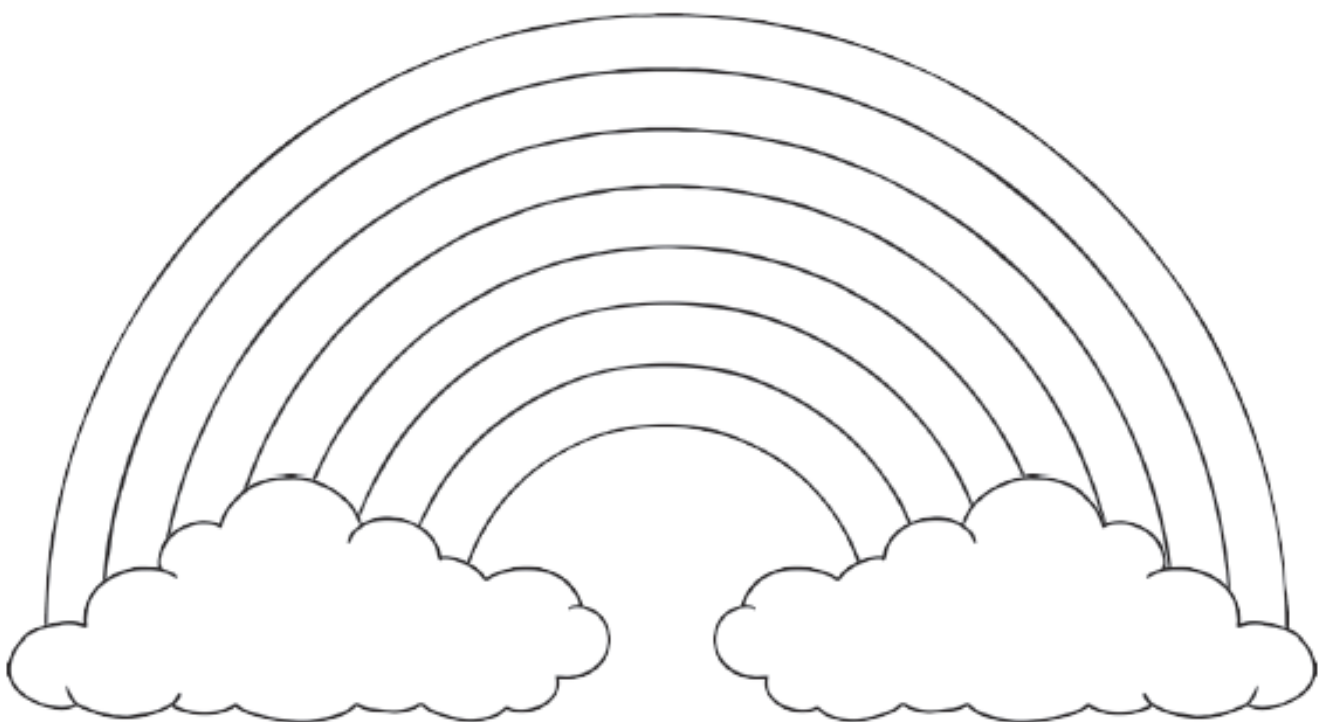
Moving class can be an exciting but also worrying time for young children. This activity gives children the opportunity to voice their worries but also the things that they are most looking forward to.

Children can record their worries on the Worry Cloud. This can either be done as a group, using the small cut-outs and the posters, or individually, using the activity sheet.

If using the posters, the children can record their worries onto the small cloud cut-outs and stick them onto the cloud poster.

Children can also record the things they are looking forward to on the Excitement Rainbow.

The children's worries and excitements can then be discussed, with possible solutions and support given to their concerns. You may even like to visually show the children's worries floating away, if the child feels happy that their concern has been dealt with.

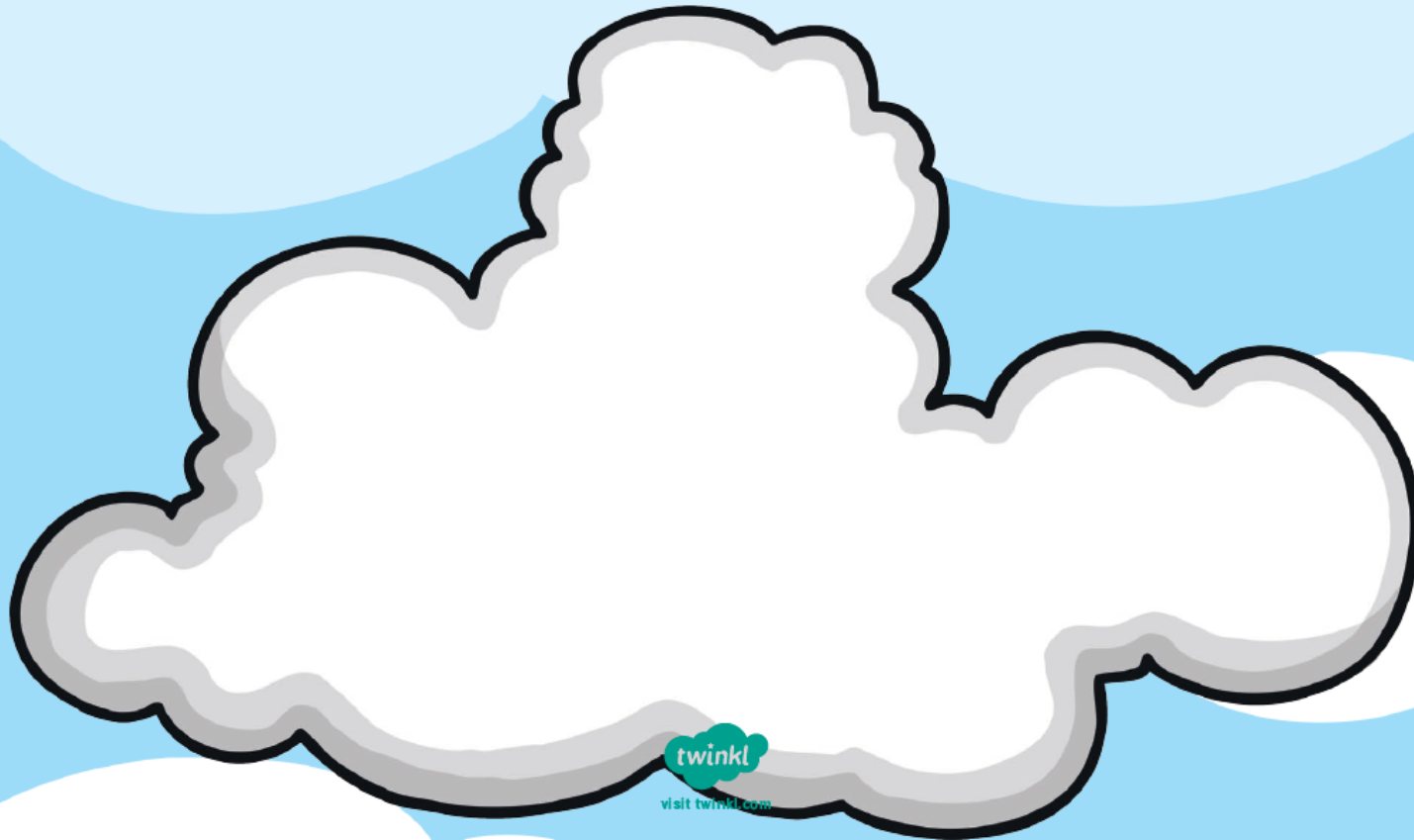




Additional Transition Activity



# Worry Cloud



twinkl

visit [twinkl.com](https://www.twinkl.com)



Additional Transition Activity

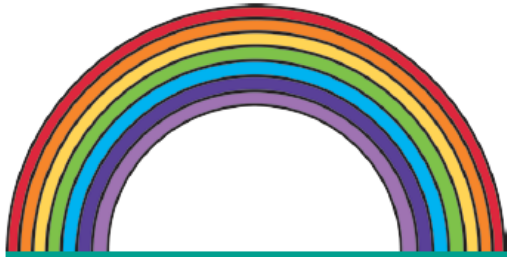


# Excitement Rainbow

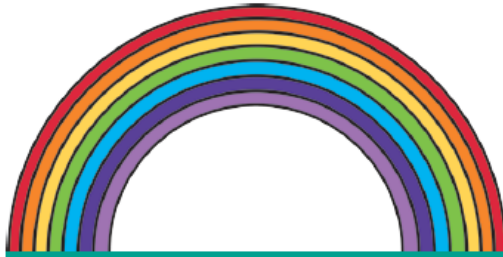




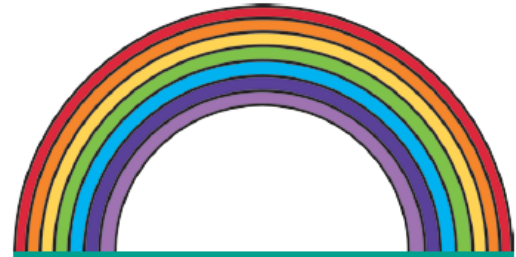
# Additional Transition Activity



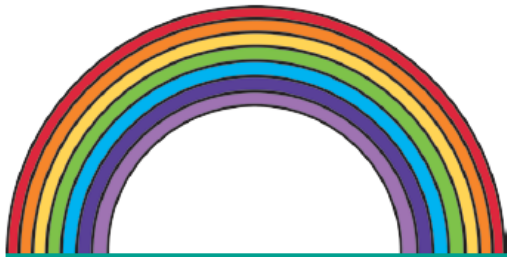
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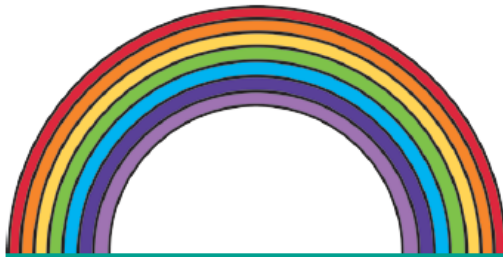
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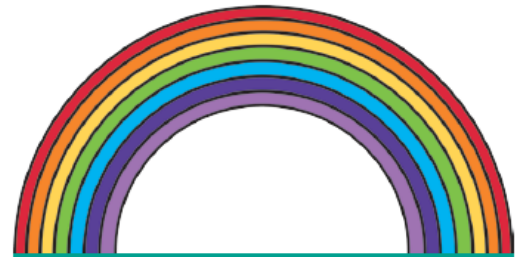
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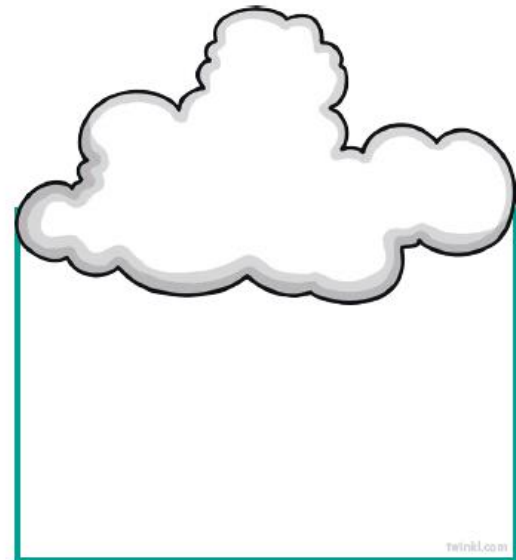
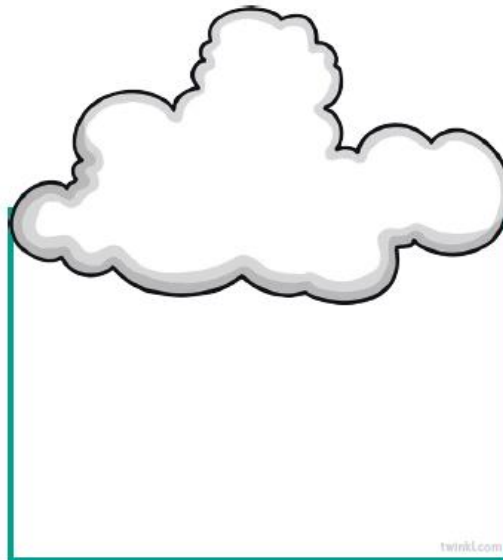
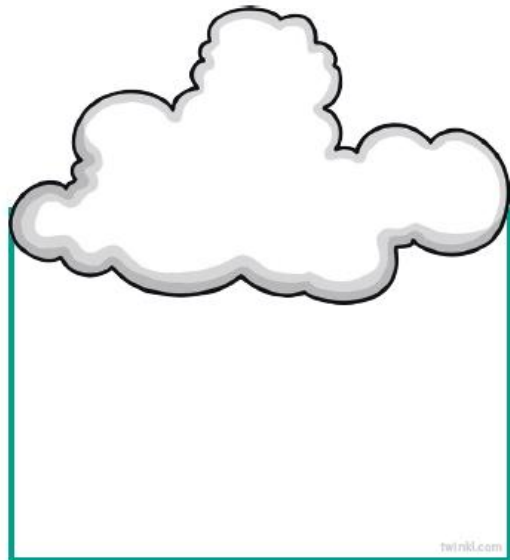
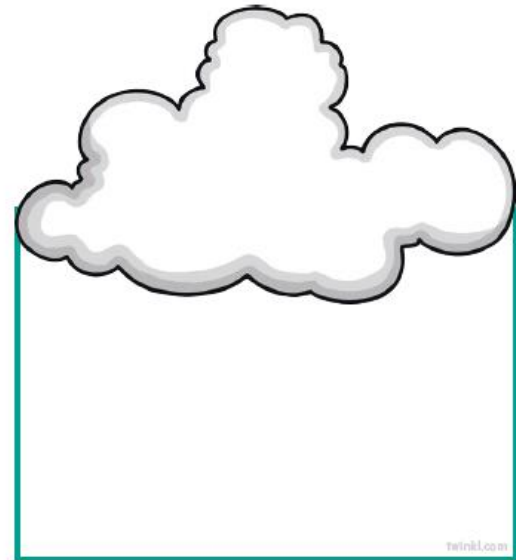
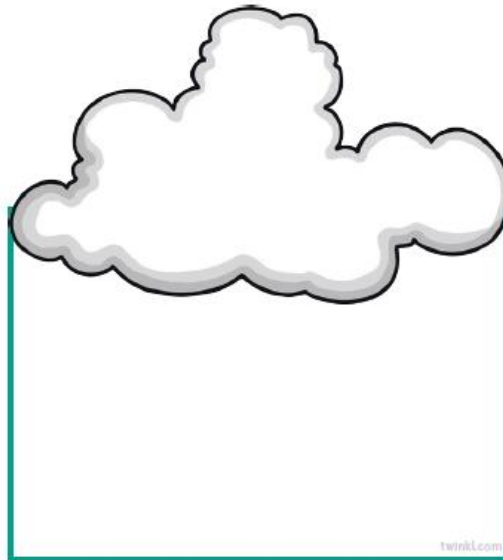
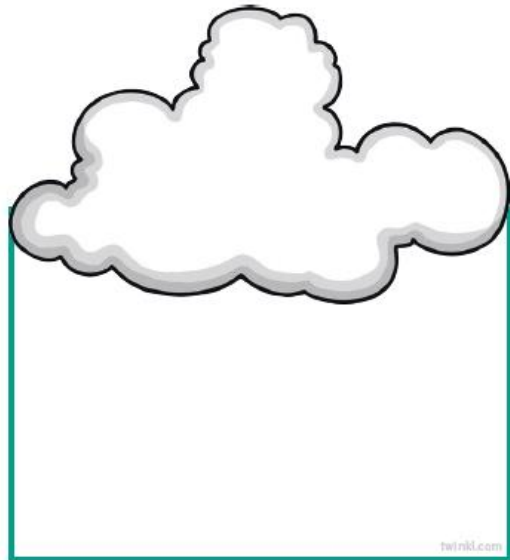
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# Additional Transition Activity

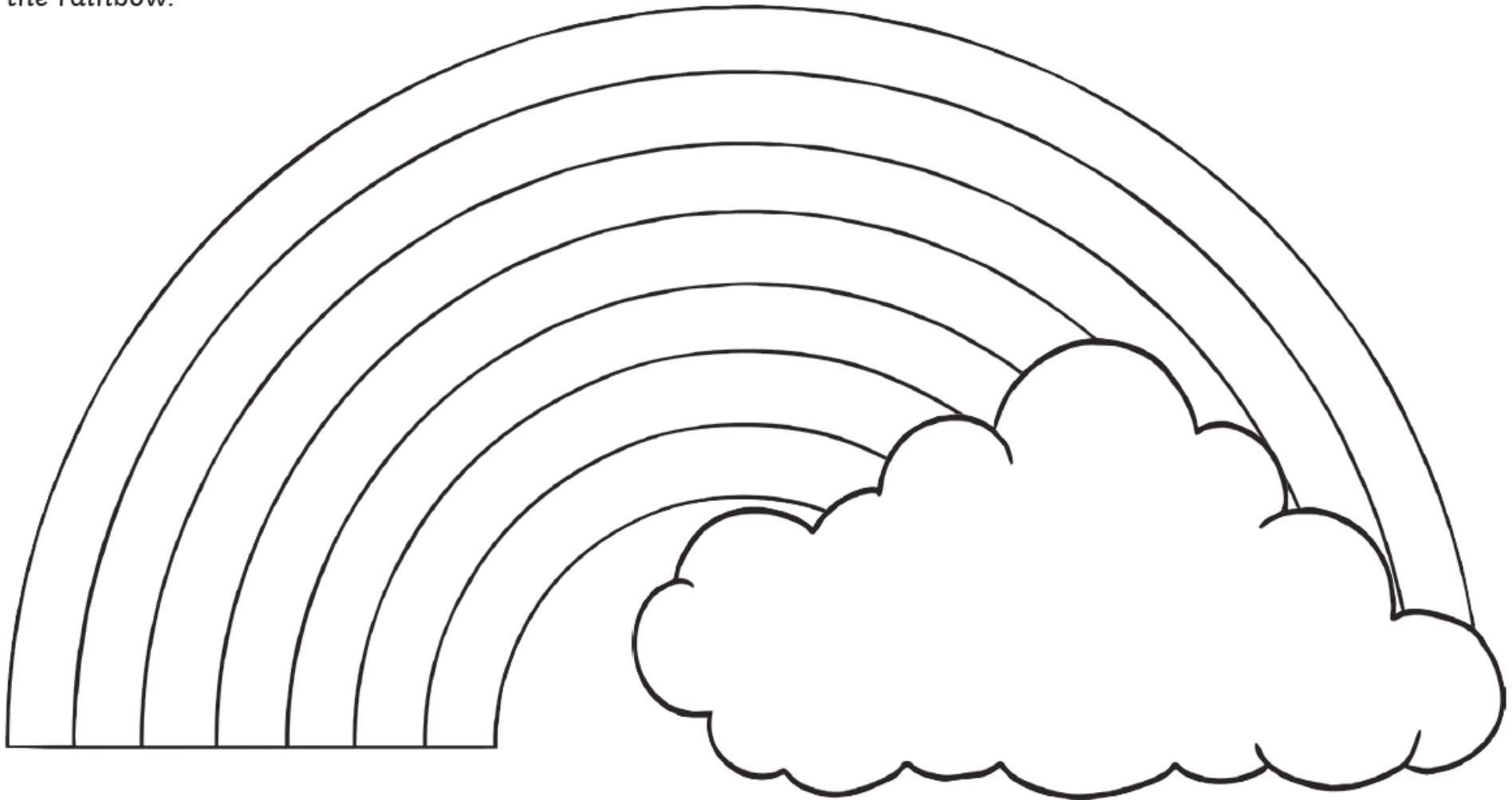






## Moving Class

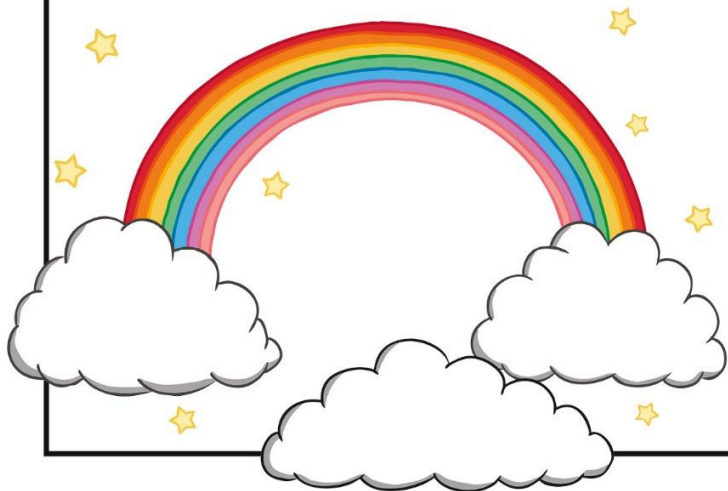
Draw or write something that you are worried about in the cloud and something you are excited about in the rainbow.



# A Message to Parents/Carers

Please remember that these are examples of the resources you can use. You can use these as examples to create your own resources for this week's home learning or you can print them out if you so wish.

We have loved having your children in our classes and are saddened that we could not give them a fantastic full year. However, we have had the best of fun when we were together and have experienced some amazing things during this shorter than usual time. We wish your children all the very best for September and we will miss them all!



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