

Garlinge Primary School and Nursery

# Rainbow Class Nursery

*"Inclusion at our heart"*



Garlinge Primary School and Nursery  
Westfield Road  
Margate  
Kent  
CT9 5PA  
01843 221877

[www.garlingeprimary.co.uk](http://www.garlingeprimary.co.uk)



Headteacher: James Williams



AHT and Foundation Stage  
Leader: Mr R Bentley



Teacher: Miss L Kemp

**Nursery Teaching Assistants:**

Mrs Vicky Greenstreet and Miss Leanne Stairs who work under the direction of the class teacher supporting the children in all their learning activities and welfare on

## Welcome to Garlinge Primary School and Nursery

### Rainbow Class Nursery



Dear Parents and Carers

Welcome to Garlinge Primary School & Nursery. We are delighted that you have chosen us for this important stage of your child's education.

We look forward to working with you during your child's time with us and hope that they will have a happy and successful year. The following notes will give you some ideas of what to expect.

Please see our website ([www.garlingeprimary.co.uk](http://www.garlingeprimary.co.uk)) as it gives you a range of useful information about the whole school. This leaflet is some additional information for you as a parent of a child in the Nursery.

Yours faithfully

*Mr J Williams*

Headteacher

## Our School Values

'BE A **PART** OF GARLINGE'

PERSEVERANCE, ASPIRATION,  
RESPECT AND TEAMWORK



## 30 Hours Nursery provision

With the introduction of additional funding for working parents for up to 30 hours Free Childcare, there has been an increased demand for all day nursery provision. Therefore, Garlinge Primary School and Nursery are delighted to be offering 30 hours Free Childcare for 3 to 4 year olds during term time.

The Nursery sessions are 8:45-11.45am & 12:30-3:30pm for 38 weeks only. Additional supervision can also be purchased as follows:

Payable Sessions	Times	Cost
Supervised Lunch Club, lunch is not provided	11:45am - 12:30pm	£3 per session
Supervised Breakfast Club	7:45am – 8:45am	£2 per session
Additional sessions ( non-funded) session 1	8:45am – 11:45am	£5 per hour
Additional sessions ( non-funded) session 2	12:30pm - 3.30pm	£5 per hour

To find out if you are eligible to receive 30 hours free childcare funding, please refer to the enclosed guidance or use the following link <https://childcare-support.tax.service.gov.uk>.

Numbers are limited and places will be offered on a first come first served basis, if you wish to apply for the 30 Hours Free Childcare please complete the enclosed forms and return to the school, if you require any further information please email [admissions@garlinge.kent.sch.uk](mailto:admissions@garlinge.kent.sch.uk) or telephone 01843 221877.



## Key Workers

Your child will have a Key Worker who will take responsibility for making sure your child settles quickly into nursery life. They will also be available for meetings to discuss your child's progress three times a year.

## Assessment

The nursery staff will be assessing your child on a daily basis in a range of activities they choose to undertake in the seven areas of learning. Alongside this will be focused activities through discussion, photographs and observation of your child.

Three times a year you will have an opportunity to meet and discuss your child's progress at a My Unique Story meeting

If you have any queries about your child's progress do ask the class teacher. The Foundation Stage Leader and the Headteacher are both also available by appointment.



## DAILY ROUTINES

Session Times

Morning session: 8:45-11:45am

Afternoon session 12:30-3:30pm

Lunchtime supervision 11:45am-12:30pm £3 per day

If your son/daughter has been offered a place at Nursery, we ask that you help us and your child with the daily organisation in a number of ways. Hopefully the routine will encourage your child to become independent and settle quickly.

Please arrive on time to begin each session at 8.45am or 12.30pm. The Nursery gates will be opened a few minutes before that time.

Ensure that your child attends every session (unless unwell). If your child has sickness or diarrhoea they will need to stay at home until 48 hours after the last episode.

Please collect your child promptly at the end of each session as some children can get upset and do not like to be the one left waiting when their friends have gone home! Any children not collected before 11.55am and 3.40pm will be taken to the main school office. Doors open from 11.30am and 3.15pm respectively, allowing time for parents to talk to the staff if necessary.

Let Nursery staff know in advance if someone different will be collecting your child, even if it is the parent of another child. Please ensure the adult knows your child's password.



## UNIFORM

School Sweatshirt or Cardigan with school logo

Black Jogging Bottoms

White Polo Shirt

White or black socks

(Please ensure uniform is named)

Summer dresses /skirts are not part of the nursery uniform

All items available from:-

National Schoolwear Centre

56 Addington Street

Margate

01843 293555

All children change into plimsolls before entering the nursery. Each child must bring a named bag with a change of clothes every day. All clothes must also be named.

Jewellery and watches should not be worn at any time. The school does not accept responsibility for jewellery. Long hair must be tied back.

The children will take part in outdoor learning activities on a daily basis. This is encouraged in all weathers so it is important that your child comes to school with the appropriate outdoor clothing. Please also provide a pair of Wellington boots for your child to keep in nursery.





## RAINBOW CLASS CURRICULUM

The Early Years Foundation Stage curriculum applies to children from birth to the end of the Reception Year. The Early Years Foundation Stage curriculum comprises of seven areas.

### Personal, Social and Emotional development (PSED)

We encourage children to be confident and have an understanding of right and wrong. Together with this we aim to help children develop good relationships, behaviour, self-control, self-care and a sense of community.

### Communication and Language

We encourage children to develop their skills in speaking and listening.

### Physical Development (PD)

Children need to know how their bodies work, and how to control them safely and sensibly. Through physical activity, games and movement, they learn to work with others as well as developing a positive attitude to a healthy life.

### Literacy

We begin to explore the very first steps in writing and developing an appreciation of books and reading.

### Mathematics

We provide the foundations of mathematical understanding through practical activities and by using language to talk about and explore ideas.

### Understanding the World

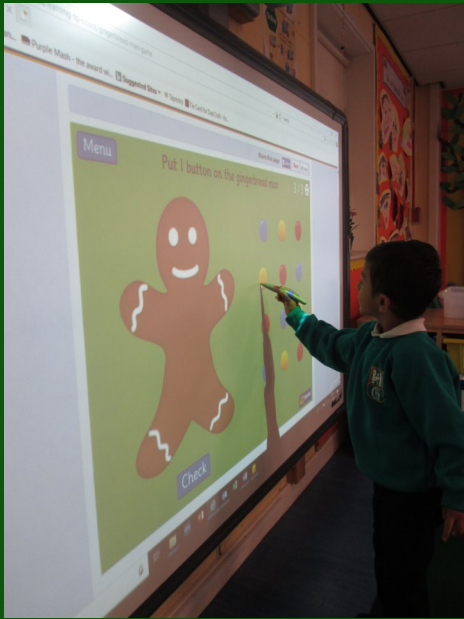
We aim to give children an understanding and respect of their environment and to develop their ability to make decisions and appropriate choices carefully. Children will be encouraged to use construction materials to explore their skills and understanding of how things are made and used.

The nursery has an Interactive White Board and all children will have experience of using and exploring what it can do.

Children will have the opportunity to explore their surroundings where they live and play, and to gain a wider understanding about the life and work of the people in the school and in the wider community

### Expressive Arts and Design

Through art we develop a child's imagination and their ability to express their ideas through paint, clay, sand, water etc. The enjoyment of making and taking part in musical activities enables the children to become aware of the world around them.



## PARENTS IN PARTNESHIP

### Scrapbooks

We will send home tasks for you to do with your child. Please return scrapbooks once you have completed the task.

### Library Books

Each child can borrow a book from our school library. The books borrowed are due back on a Monday.

### Notice Board

Please read notice boards daily as these will keep you updated as to what is happening.

### Smoking

Garlinge Primary School & Nursery regards itself as a health-promoting school and a NO SMOKING School, including the use of electronic cigarettes. Therefore smoking is not permitted anywhere on the school site. This includes anywhere in the building, green areas and out play areas, car parks or waiting areas.

### Emergency arrangements

In the event of the school being closed due to severe weather conditions, heating failure etc, the school will text all parents/carers. The closure will also be on the Kent Closures Website: [www.kentclosures.co.uk](http://www.kentclosures.co.uk). Please keep the school informed of all changes to phone numbers to ensure you receive our messages.

### Medicine in school

If a child requires regular, long term medication, then the Welfare Officer will liaise with parents to develop a Health Care Plan. The purpose of a care plan is to ensure that we meet your child's medical needs whilst they are in attendance at school.

Only medication that is prescribed by a GP with your child's name on the bottle/packet can be administered by a member of staff. A Request to Administer Medication form will need to be completed. Please ensure you do not bring in any medication to school that is not prescribed by a GP. For more information please see our Administration of Medicines Policy.

## Safeguarding

Garlinge Primary School and Nursery recognises the importance of providing an ethos and environment within school that will help children to feel safe, secure and respected; encourage them to talk openly; and enable them to feel confident that they will be listened to.

We will endeavour to support the welfare and safety of all pupils through:

- Maintaining children's welfare as our paramount concern
- Ensuring the content of the curriculum includes social and emotional aspects of learning
- Ensuring that Child Protection is included in the curriculum to help children stay safe, recognise when they don't feel safe and identify who they might / can talk to
- Providing suitable support and guidance so that our children have a range of appropriate adults to approach if they are in difficulties
- Promoting a positive, supportive, neutral and secure environment where pupils can develop a sense of being valued and heard in their own right
- Ensuring all steps are taken to maintain site security and pupils' physical safety
- Working with parents to build an understanding of the school's responsibility to ensure the welfare of all children including the need for referral to other agencies in some situations

