

Garlinge Primary School and Nursery

"Inclusion at our heart"



Garlinge Primary School and Nursery
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Headteacher: James Williams



Deputy Headteachers:

Stephen Cope and Anna Northrop

Welcome to Garlinge Primary School and Nursery.

The staff, governors, children and parents at Garlinge Primary School and Nursery are very proud of our successful school. We have served our local community since the 1930's and Garlinge was judged to be a 'Good School, where children thrive in a calm, orderly environment (Ofsted, March 2018).'

We provide our children with a variety of learning opportunities that are challenging and exciting, creating a joy and a thirst for knowledge in each individual child.

At Garlinge we celebrate diversity and respect all children regardless of ability, gender, ethnicity or religion. Ofsted found that we provide a 'calm atmosphere where pupils work hard and take pride in their achievements. Pupils are respectful and always demonstrate courteous behaviour. The quality of teaching is consistently good with examples of outstanding practice; this enables pupils to make good progress in all parts of the school enabling children to achieve success.'

Garlinge pupils experience a wide and varied curriculum and are offered many opportunities through extra-curricular activities and clubs to enrich further their time at our school. Every child experiences a free annual school visit to enhance their learning and understanding of the curriculum.

We are committed to working in partnership with parents and carers, and welcome you to take advantage of the many informal and formal occasions to enhance home/ school relationships.

Prospective parents are invited to look around our inclusive school. The office staff will be only too pleased to arrange an appointment alongside our open days.

May I take this opportunity to welcome you and your family to our school.

With best wishes

James Williams

Our School Values

'BE A PART OF GARLINGE'
PERSEVERANCE, ASPIRATION,
RESPECT AND TEAMWORK



Our Vision and Aims

Our Vision

At Garlinge Primary School and Nursery we aim to provide a caring, exciting and inclusive learning environment where every child and family really matters. We will inspire, respect and celebrate everyone's achievement and diversity; ensuring children are given opportunities to help them grow into independent and responsible adults.

Our Aims

At Garlinge Primary School and Nursery we aim to provide a safe, caring, supportive and stimulating environment with high quality teaching to achieve:

- Enjoyment for all
- An inclusive learning environment with equality of opportunity
- Independent young people who are confident, flexible and able to cooperate with others
- A diverse, broad and engaging curriculum
- Academic success and progress across all curriculum areas
- A high level of functional English and Mathematic skills
- A high level of computing and technological competence
- Creative expression, and develop imagination through a wide range of media
- Conscientious young citizens who are tolerant and respect the values of others
- Effective links between the school, the home and the community
- Celebration, good humour and teamwork

We aspire for Garlinge Primary School and Nursery to be the best place for our children to come to learn; where they are supported by adults who are positive and show a love for learning; where children respect each other and take responsibility for their own learning.

All who work at Garlinge Primary School and Nursery believe that it is vital that we are all responsible for improving the skills of all children and we are here to support the raising of standards for everyone.



Admissions

For full details see our Admissions Policy for children entering Year R, the year of a child's fifth birthday, on our school website, www.garlingeprimary.co.uk or call the school where we will be able to help you.

In-Year admissions

Garlinge Primary School and Nursery is a foundation trust school and is responsible for our In-Year admission arrangements. Parents are able to obtain information about the process, other authority processes and In-year forms (IYAF) from Kent County Council's Admissions and Transport Office, on line at www.kent.gov.uk/education-and-children/schools. or from any local Kent school.



Our School

The school opened in September 2007 and is termed a Primary School, previously to this it was a separate Infant and Junior school. It has a roll of approximately 800 children between the ages of 3 and 11.

The school has twenty nine classrooms which are carpeted and equipped with interactive whiteboards, three multipurpose halls, special needs office, therapy room, IT mobile tablet trolleys for KS1 and KS2, an administration area and a school kitchen. We also have two libraries, four playgrounds, three adventure areas and a large school field.

We are the specialist provision school in the area for children with Physical Disabilities and have the pleasure of having a link class from the Foreland School (Class GS) on our site.

Organisation through the School

The school is divided into four departments – Foundation Stage, Key Stage One, Lower Key Stage Two and Upper Key Stage Two with senior staff acting as a leadership team who are responsible for the day to day running of the school. Each department has an Assistant Headteacher, who is a class based teacher within that department. This structure allows us to keep a 'small school feel' within a larger school setting.



English

The subject of English is at the heart of everything we do at Garlinge; a subject that directly affects and influences every area of our lives. The study of English develops children's abilities to listen, speak, read and write for a wide range of purposes, including the communication of their ideas, views and feelings. Our role is to enable the children to express themselves clearly, creatively and imaginatively, as they become enthusiastic and critical readers of stories, poetry and drama, as well as non-fiction and media texts. Through the delivery of our curriculum, our goal is to enable our children to develop their skills and understanding through a range of reading, writing and speaking and listening tasks.

Mathematics

Our Maths curriculum is based on a mastery approach as it is essential that our children understand the concepts of maths and can apply these to real life situations. There are three key principles at the heart of our curriculum: deep understanding, mathematical thinking and mathematical language, with problem solving at the centre of it all. We believe that it is important for children to talk confidently, using relevant vocabulary, about their maths and explain their thinking. Likewise, a crucial part of a 'deep understanding' in maths is being able to represent ideas in many different ways, through using resources and being able to represent a concept/problem pictorially.



Our Curriculum

At Garlinge Primary School and Nursery we believe that every pupil is entitled to a broad, balanced and relevant curriculum that takes account of the requirements of the National Curriculum. We use a whole text (book) as a stimulus or 'vehicle' to deliver the National Curriculum in a cross curricular way through engaging topics. This also allows for key skills in English to be applied in a purposeful and engaging context and also incorporates other foundation subjects such as history, geography, art and music.

These topics may have a History focus, like 'Old and New Toys' (Year 1) where they use the story of 'Old bear' as their stimulus, or a geography focus, like 'Scotland' (Year 3) where they use 'Katie Morag. Island Stories' as their stimulus. We link as much of our learning as possible to this topic to enable the children to fully immerse themselves in their learning.

Foundation Stage

The Foundation Stage curriculum aims to make all children feel included, secure and valued as an individual learner. We recognise that the Early Years experience should build on what children already know and can do and allow experiences that develop the next step. We value parental involvement. The curriculum offered to the children is encompassed in three prime areas: Communications and Language, Physical Development and Personal, Social and Emotional Development, and four specific areas: English, Mathematics, Understanding of the World and Expressive Arts and Design (further details are available on our school website).

Children are involved in teacher initiated and child initiated activities within the Foundation Stage. Teachers and Teaching Assistants involve the children in "hands on" practical activities and make observations which enable children's learning to be developed further. The indoor and outdoor learning environments are accessible to all children as they make progress in their next stage of the Learning Journey.



The Wider Curriculum

School Trips

We believe that educational visits and experiences are vital in enriching our curriculum. All educational school trips at Garlinge Primary School and Nursery are FREE of charge.

The Arts

The arts curriculum (art, music, dance and drama) links closely to the topic work being delivered in class, with our focus being to support and enhance the work done in the classroom, whilst also encouraging children to develop their creativity, communication and confidence. Music specialists provide whole class music lessons and music tuition. Pupils in KS2 receive FREE music tuition in a range of wind instruments.

Physical Education

We ensure a high quality of teaching in sport, leading to increased participation levels resulting in healthier pupils who are more engaged with their work across the whole curriculum. We provide extensive opportunities for competitive school sport, where children have a desire to win but still hold deep the values of friendship, sportsmanship and respect.

Forest School

Reception (10 free sessions) and Year 1 (6 free sessions) currently attend Manor House Forest School at Quex park. We also have our own Forest school that is used widely by all year groups to enjoy learning outdoors in the extensive grounds that we have to offer. Forest School is just one of the ways in which our pupils build upon their confidence, resilience and develop curious minds in a fun, natural environment.



Wrap-around care

We understand that many of our parents and carers have full time work and childcare needs, which is why Garlinge has wrap-around care during the school week. Our Breakfast Club begins at 7:45am and our extended day service gives children a safe, familiar and relaxed environment to be in until 5:45pm.



After School Clubs

We provide a vast range of clubs throughout the week, enabling your child to develop a range of skills not represented on the school curriculum. Clubs include football, dodgeball, drama, dance, art, science, reading, and many more!



Our School Day

7:45am – Breakfast Club begins

Children start with a healthy breakfast and an activity before the school day.

8:45am – Playground gates open

8:55am – Registration in class

9:00am – Assembly

Morning break (15 minutes):

- Reception—10:10am
- Key Stage 1—10:30am
- Key Stage 2—11:00am

Our children play together and have the opportunity to play on our engaging outdoor equipment in extensive grounds.

Lunchtime:

- Reception—11:30-12:30pm
- KS1—12:00-1:00pm
- KS2—12:25-1:20pm

Our lunchtime is staggered across 2 hours to ensure children have a calm and enjoyable lunchtime experience. We provide hot and cold meals, prepared on site and encourage children to have a nutritious, high quality school dinner.

3:10pm – School day finishes at Reception and Key Stage 1

3:15pm— School day finishes at Key Stage 2

3:15-5:45pm—Extended Day

Our Extended Services provide excellent wrap-around care for children with parents and carers who have childcare needs. Children will be provided with a light tea and spend time with their peers enjoying relaxed activities until a flexible pick up time.

Safeguarding

Garlinge Primary School and Nursery recognises the importance of providing an ethos and environment within school that will help children to feel safe, secure and respected; encourage them to talk openly; and enable them to feel confident that they will be listened to.

We will endeavour to support the welfare and safety of all pupils through:

- Maintaining children's welfare as our paramount concern
- Ensuring the content of the curriculum includes social and emotional aspects of learning
- Ensuring that Child Protection is included in the curriculum to help children stay safe, recognise when they don't feel safe and identify who they might / can talk to
- Providing suitable support and guidance so that our children have a range of appropriate adults to approach if they are in difficulties
- Promoting a positive, supportive, neutral and secure environment where pupils can develop a sense of being valued and heard in their own right
- Ensuring all steps are taken to maintain site security and pupils' physical safety
- Working with parents to build an understanding of the school's responsibility to ensure the welfare of all children including the need for referral to other agencies in some situations

