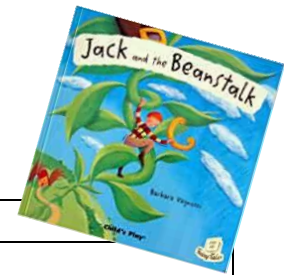


EYFS Home Learning Timetable – Week starting 8.2.21



Monday

Maths Number

Home learning focus:

To explore ones less/two less

Share this Singing Hands video with the Fireman song, supporting your child to say one less each time.

https://www.youtube.com/watch?v=x_I2ysM0w0g

Today we are going to be re-visiting less than amounts. Explain that less than means we are taking some away, our amount is getting fewer.

Roll a dice (<https://nrich.maths.org/6717> - you can use the purple cog to select 0-9 for the first roll and 1-6 for the second roll) or select a number card. Ask your child to identify what numeral you have. Model drawing that many pictures, e.g.

♥♥♥♥♥♥ - show this amount on your fingers.

Roll the dice again and explain that we are taking this amount away. Model crossing out that amount of your pictures e.g.

♥♥♥♥♥~~♥♥~~ - model putting down this amount of fingers.

Ask your child how many pictures you have left. Can they count them?



RA and RB	9am
RC and RD	9am

Activity

Support your child to complete the activity you modelled by rolling the dice, drawing their own quick pictures, rolling the dice again and crossing that many out. Support your child to explore the language of 'less' 'fewer' and that you are 'taking away'.

Literacy Phonics

Home learning focus:

To recognise the grapheme: ch

Recap sounds covered so far using yellow sound cards or playing this game, selecting Phase 2 and j, v, w, x, y, z and qu <https://www.phonicsplay.co.uk/resources> and select Speed Trials.

Username: jan21

Password: home

Today we are going to be learning a new grapheme (letter shape) which makes a new phoneme (sound).

Share the grapheme: *ch*. Talk

about how it has a 'c' and an 'h'. Explain that when these letters are together, they make a different sound. This is called a *digraph*, which means it is two letters making one sound. Model the sound it makes and the action: pretend to be a train, moving arms like piston rods and saying *ch ch ch*. Can you think of any words that have a 'ch' sound in? Share [Geraldine's](#) search around the house.

ch



RA and RB	10:30am
RC and RD	10:30am

Activity

Ask your child to search the house to find things that start with, or have a 'ch' sound in them. Practise writing the grapheme using the correct letter formation.



You can also share the jolly phonics song and action:

<https://www.youtube.com/watch?v=gLHpZylu7ps>

Foundation

Physical Development – Clever Hands

Home learning focus:

To use a controlled movement

Today we are going to take part in Clever Hands activities. Ask your child if they can tell you what Clever Hands is and what it is for.

We do Clever Hands to build the strength and control in our fingers so we can do lots of different things with our hands.

If you have playdough, use this video as a warm up to the session:

<https://youtu.be/aAo2h36DVfA>

You can find additional activities in our resource pack for this week on the home learning section of the website. Here you can also find recipes for making your own playdough.



Please join us for a story at the end of the day. We look forward to seeing you 😊



RA and RB	2:45pm
RC and RD	2:45pm

Tuesday

Maths Number

Home learning focus:

To explore subtraction

Warm up for this session with this song:

<https://www.youtube.com/watch?v=D3b-kcK3Eg8>

Talk about how we have been finding less than an amount by taking some away. Share the action for taking away (subtracting) – hold one arm horizontally across in front of you.

Share this game with your child:

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

Talk about starting at the beginning, counting the animals in the box. Show what number this is using your fingers. Explain that we are taking away this week, we are getting less – point to the take away sign and model the action again.

Read the number sentence and model holding up the first amount and then putting down the next amount of fingers.

How many are left?

Retell the number sentence using the actions:

$$5 - 2 = 3$$

hold up five fingers (5), hold one arm out horizontally (-), hold up two fingers (2), hold arms parallel (=), hold up three fingers (3)



RA and RB	9am
RC and RD	9am

Activity

Continue to play this game with your child, supporting them to talk through the subtraction number sentence using their actions and counting accurately.

Literacy

Jack and the Beanstalk

Home learning focus:

To use describing words

Share the story of Jack and the Beanstalk. If you do not have the book at home you can find it here:

https://youtu.be/Lcmc_AAJiZA

Encourage your child to talk about what happened first, next and last in the story. Share a picture from the story and ask your child what is happening in it. Support them to construct a simple sentence about the picture and model writing it using capital letters, finger spaces and full stops.



RA and RB	10:30am
RC and RD	10:30am

Activity

Share another picture with your child, or they can draw their favourite part, and support them to say and write a simple sentence/caption about it. Remind them to use finger spaces between the words, alternatively you can draw a line for each word to go on and focus on hearing the sounds if your child finds this difficult.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation

Understanding the World

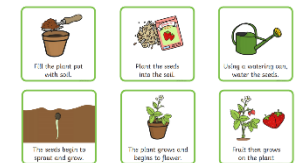
Home learning focus:

To talk about similarities and differences

Today we are going to be planting our very own beanstalk! If you don't have beans for a beanstalk you could use any seeds you have to hand – or the pips from apples!

Ask your child what they think a seed would need to grow? What do we need to grow? Encourage your child to think about all of the things we need to grow and the things that a seed needs. Are they similar?

E.g. a safe place – pot
food – soil
water
sunlight
warmth



Once you have planted your seed your child can complete the plant growth sequencing activity that can be found in our resource pack.

Related resources for this lesson can be found in the resources section of Foundation



Please join us for a story at the end of the day. We look forward to seeing you 😊



RA and RB	2:45pm
RC and RD	2:45pm

Wednesday

Maths Number

Home learning focus:

To explore subtraction

Talk about how we have been taking away amounts and counting how many are left.

Share some beans with your child if you have any (you can use anything else you have to hand to count with). Explain that we are going to be using these to explore subtraction. Support your child to roll a dice (<https://nrich.maths.org/6717> - you can use the purple cog to select 0-9 for the first roll and 1-6 for the second roll) or select a number card to count out the first amount of beans (or anything else you wish to count with) onto the earth (you can find resources to support this in our home learning pack or you can make your own). Roll a second dice and talk about how this is the amount you are going to take away. Support your child to take away the amount from the beans.

Encourage your child to count how many are left and write the amount in the box at the end. Support them to talk through the number sentence using arm actions for each symbol:
- (one arm horizontally) and = (arms parallel).



RA and RB	9am
RC and RD	9am

Activity

Repeat the activity, placing beans (or anything you have) in the 'soil' and rolling amounts to take away. Encourage your child to write the numbers and count how many is left and write the amount in the final box.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Literacy Phonics

Home learning focus:

To recognise the grapheme: sh

Recap sounds covered so far using yellow sound cards or playing this game, selecting Phase 2 and j, v, w, x, y, z, qu, ch <https://www.phonicsplay.co.uk/resources> and select Speed Trials.

Username: jan21

Password: home

Today we are going to be learning a new grapheme (letter shape) which makes a new phoneme (sound).

Share the grapheme: *sh*. Talk

about how it has an 's' and an 'h'.

Explain that when these letters are together, they make a different sound. This is called a *digraph*, which means it is two letters making one sound. Can they remember the other digraphs we have learnt? Model the sound it makes and the action: place index finger over your lips and say *sh sh sh*. Can you think of any words that have a 'sh' sound in? Share [Geraldine's](#) search around the house



RA and RB	10:30am
RC and RD	10:30am

Activity

Ask your child to search the house to find things that start with, or have a 'sh' sound in them. Practise writing the grapheme using the correct letter formation.



You can also share the jolly phonics song and action:

<https://www.youtube.com/watch?v=3uyqR3u4jtg>

Foundation Understanding the World

Home learning focus:

To talk about changes

Today we are going to be exploring a wider range of gardening. The following is a link to lots of different winter gardening activities you can undertake with your child.

<https://growinghealthykids.co.uk/winter-gardening-activities-for-kids/>



There are lots of different ideas for gardening indoors and outdoors, as well as using materials or leftovers that you have to hand.

Support your child to talk about how things change as they grow. How will they know what they have planted has started to grow? What might they see? What do they need to make sure their seed/bulb has so that it will grow?

We would love to see some photos of what you have planted!



Please join us for a story at the end of the day. We look forward to seeing you 😊



RA and RB	2:45pm
RC and RD	2:45pm

Thursday

Maths Number

Home learning focus:

To explore subtraction

Recap yesterday's lesson of taking away an amount using the beans. Talk about how your child was taking objects away then counting what was left. Explain that this is 'subtraction', that we were 'subtracting' or 'taking away' using our arm actions.

Today we are going to be exploring subtraction and using the symbols / signs ourselves. Explain that we use the signs to help us writing number sentences.

Show the sign for subtraction/taking away, explore other ways of saying this e.g. minus, subtract, less, take-away.

Show the sign for equals, explore other ways of saying this, e.g. the same as.

Model generating a number sentence using a dice or number cards. Write it out and talk through the number sentence using actions. E.g.

$$5 - 2 = 3$$

$$7 - 3 = 4$$



[RA and RB](#) 9am

[RC and RD](#) 9am

Activity

Support your child to generate their own number sentences with two numbers. Model writing the number sentence for them. Solve the calculation and talk through the finished number sentence with the actions. Repeat for other calculations.

Literacy Jack and the Beanstalk

Home learning focus:

To explore an alternative ending

Re-share the story of Jack and the Beanstalk. If you do not have the book at home you can find it here:

https://youtu.be/Lcmc_AAJiZA

Share the picture of Jack and the Beanstalk with your child. You can find this in the home learning pack.

Explain that today we are going to be authors of our own story of Jack and the Beanstalk. Support your child to talk imaginatively about what might be at the top of the beanstalk. You can support them to generate ideas by suggesting their favourite place, your favourite place or a place you would like to go. E.g. at the top of the beanstalk is a land of dinosaurs!

Encourage your child to share their ideas and describe it animatedly. Ask them to choose their favourite idea and draw a picture of it.



[RA and RB](#) 10:30am

[RC and RD](#) 10:30am

Activity

Ask your child to draw a picture of their favourite idea. If they are confident, can they write it as a caption or short sentence, e.g. *dinosaurs* OR *At the top there is dinosaurs*. You can find a sheet to support this in the home learning pack or create your own. We would love to see your ideas!

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation Expressive Art and Design

Home learning focus:

To join in with singing

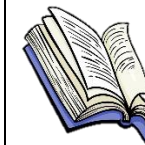
Share this version of the Jack and the Beanstalk story and encourage your child to join in with the dancing and singing.

<https://www.youtube.com/watch?v=pf9cVnfyhjM>



Can they make up their own dances for the parts where there aren't any moves to copy?

We would love to see some photos of your dances!



Please join us for a story at the end of the day. We look forward to seeing you 😊



[RA and RB](#) 2:45pm

[RC and RD](#) 2:45pm

Friday

Maths Number

Home learning focus:

To explore word problems with subtraction

Share this subtraction warm up activity with your child:

<https://www.youtube.com/watch?v=pwQKugrFmJQ>

Go through the Traditional Tale word problems that you can find in our home learning pack (you can read them off the screen without having to print). Talk through the word problem with your child. Support them to identify the number that they need to start with and the amount that they are taking away. Support them to focus on the words being used, e.g. *dropped, how many are left?*



[RA and RB](#)

9am

[RC and RD](#)

9am

Activity

Complete the word problems with your child, using different things to support their counting and creation of the number sentences. E.g. using your buttons, peas, eggs etc. Support your child to write this out as a number sentence.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Literacy Phonics

Home learning focus:

To blend to read

Recap what a 'tricky word' is. A tricky word is a word that we cannot use our sounds to sound out to read so we have to remember them.

Play Tricky Word Trucks, picking individual words (the, to, I, no, go, he, we):

<https://www.phonicsplay.co.uk/resources> and select Tricky Word Trucks.

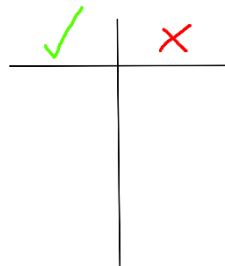
Username: jan21

Password: home

Today we are going to be practising our blending to help the Pirates select Phase 3 and 'ch':

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Support your child to draw a yes/no sheet like this:



For each word, support your child to sound out the word and blend it together. What word is it? Is it a real word or is it a fake word? A nonsense word?

Support your child to copy it into the correct column.



[RA and RB](#)

10:30am

[RC and RD](#)

10:30am

Activity

Continue the game with the grapheme 'sh' by starting a new game and selecting Phase 3 and 'sh'. Please take a picture if you can so we can see what words you got!

Foundation Physical Development

Home learning focus:

To move in a range of ways

Today we are going to be joining the Garlinge PE team for some dancing with Miss Bailey!

<https://www.youtube.com/watch?v=ovu-YzLViRE>

Watch and copy Miss Bailey as she introduces you to our new Team Garlinge dance. Dance along to the song 'September' by Justin Timberlake and remember we would love to see your videos of you learning our new Team Garlinge dance. Have fun!



Please do send us some pictures! 😊



Please join us for a story at the end of the day. We look forward to seeing you 😊



[RA and RB](#)

2:45pm

[RC and RD](#)

2:45pm

Other activities for the week

You can also look on the home learning section on our website under the 'PE and Sport' section to find some additional activities to carry out with your child.

<https://www.garlingeprimary.co.uk/home-school-learning>

Reception Phonics:

You can find a video which will model the correct pronunciation of each sound here:

<https://www.youtube.com/watch?v=-ksblMiliA8>

<https://www.youtube.com/watch?v=MbO6vGBkx48>

Safer Internet Day

February 9th marks the date of Safer Internet Day. You can use the Traditional Tales video that we have included in one of our previous home learning plans to promote a good discussion surrounding this: <https://www.youtube.com/watch?v=Tci1k-KTA0c>
Alternatively, you can explore this site with your child:

<https://www.childnet.com/resources/digiduck-stories/detective-digiduck>

[RRSA: Article 16: Right to privacy; Article 17: Access to information from the media]

Chinese New Year

Friday 12th February is Chinese New Year – Year of the Ox. Here is a video you can share with your child about the story behind Chinese New Year:

<https://youtu.be/T8GbW0BCDA4> You can find some colouring sheets in the home learning pack or you can use this site to explore different crafts surrounding the special occasion: <https://www.redtedart.com/easy-cow-crafts/> We would love to see pictures of what you create!

Zoom details:

RA and RB

RC and RD

Maths Miss S/Mrs K	https://zoom.us/j/7720871753?pwd=dUIBR2VvcnhUQUV4cnBFRURzK2JVQT09 Meeting ID: 772 087 1753 Passcode: rb9nYR	https://zoom.us/j/95029789758?pwd=bEFvWHJsOEI2ajRickNsdE95ZGVRdz09 Meeting ID: 950 2978 9758 Passcode: n9GU3B
Literacy Mr B/Miss M	https://zoom.us/j/94809609566?pwd=c0tHcFBidTJmK3VWUDFDZ09RQkN2Zz09 ID - 948 0960 9566 Passcode - Z9Ls2D	https://zoom.us/j/95366043720?pwd=Tm9UKzc1RVpvQ0l2T2RCVFSdzBCZz09 Meeting ID: 953 6604 3720 Passcode: Kd6B8B
Story time Mon/Wed/Fri Mr B/Miss M	https://zoom.us/j/99862059636?pwd=UjBWZVNJVldDL2hnNVdrWk9XWlBaZz09 ID - 998 6205 9636 Passcode - 4xV0bw	https://zoom.us/j/93309064602?pwd=MWljQnExQ001MURTMVpJdXZnaEFLUT09 Meeting ID: 933 0906 4602 Passcode: WP9kj0
Story time Tue/Thu Miss S/Mrs K	https://zoom.us/j/7720871753?pwd=dUIBR2VvcnhUQUV4cnBFRURzK2JVQT09 Meeting ID: 772 087 1753 Passcode: rb9nYR	https://zoom.us/j/94380891319?pwd=cXhNRm1QVlBIL3JwUU1yaGg2b2pEQT09 Meeting ID: 943 8089 1319 Passcode: h2eUp