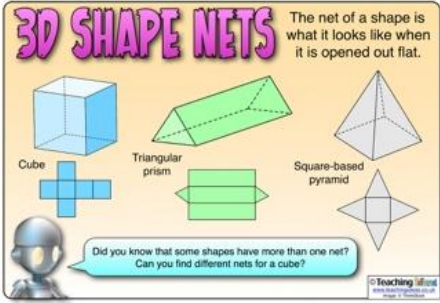






Weekly Home Learning Timetable

Year 13.07.20

It's your last week as a Year Six! From all your teachers this year, we hope that you have enjoyed your time at Garlinge Primary School and we wish you the best in your future.

This week's lessons are mostly focused around reflecting on your time in primary school and we wanted the learning this week to be extra enjoyable! There is no particular order to complete some of the tasks, so be sure to read through and find what works for you.

Monday		
<p style="text-align: center;"><u>English</u> <u>Plan a recount</u></p> <p>One day this week, you may be meeting your class mates for a picnic and prizegiving after school. It would be nice to share a memory with your friends so we would like you to think and plan this today (you may also want to write it neatly, especially if you are meeting on Monday!)</p> <p>Consider a special time at school. Was it an activity or event? Was it a school trip? Or a moment on the residential?</p> <p>Think about how you would explain this event to a friend.</p> <ul style="list-style-type: none"> Where and when did the event happen? Who was there and what happened? Why does this memory stick out for you? How does the memory make you feel? <p>Plan your idea(s) down however you best do this. Tomorrow you can write this up into a special paragraph that you may want to share with someone.</p>	<p style="text-align: center;"><u>Maths</u> <u>Nets of 3D shapes</u></p> <div style="text-align: center;">  </div> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/tags/zn/csscw/year-6-and-p7-lessons/1</p> <p>Please click on the above link, then click on the Maths lesson dated July 13th and work through the structured lesson and activities. Use your homework book to complete the activities.</p> <p>There also some nets of common 3D shapes in the resources attached. You can either print these out to create the shapes, trace over them, or even try to draw them yourself!</p>	<p style="text-align: center;"><u>Free Drawing</u></p> <div style="text-align: center;">  </div> <p>The event that you are explaining in your recount can be drawn as well as written!</p> <p>Think about what still image best sums up the main event of your story. Consider what medium you will use to create your image.</p> <p>Email a picture of your work to your teachers – they would love to see it!</p>
Tuesday		
<p style="text-align: center;"><u>English</u> <u>Write a recount</u></p> <div style="text-align: center;">  </div> <p>Use yesterday's plan to write / type up your recount of a memorable event. Remember to clearly explain the event using detail and description. Try to include words which may add emotion and maybe even humour to your recount!</p> <p>If you want to bring your memory in to school on your picnic day, your teacher would love to read it. Or perhaps you could read it to them.</p>	<p style="text-align: center;"><u>Maths</u> <u>Practice mental arithmetic</u></p> <div style="text-align: center;">  </div> <p>Complete the attached crossword. There is a challenging one if you finish the first or find it too easy.</p>	<p style="text-align: center;"><u>Science</u> <u>Food chains and webs</u></p> <div style="text-align: center;">  </div> <p>Today is Shark Awareness Day! This day is not an excuse to stand on the beach and warn people about sharks. It is a chance to research these incredible predators and see what threatens them in the wild.</p> <p>Spend some time researching a particular shark and answering these questions.</p> <ul style="list-style-type: none"> - What is the Latin name for this shark? - What threats does it have in the wild? - Which oceans does it inhabit? - What does it eat? What does its prey eat? Draw a food chain to show this.

Wednesday

Spelling

Word Search Challenge!

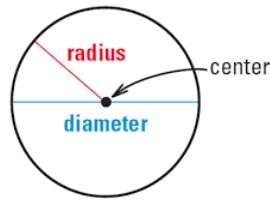


Have a go at the attached word search! It contains all of the year 5 and 6 spelling words which you should know by now.

If you cannot print this off, (or find it too difficult!) create your own word search which contains 10 of the spellings.

Maths

Identifying the parts of a circle



Please click on the above link, then click on the Maths lesson dated **July 14th (Tuesday)** and work through the structured lesson and activities. Use your home workbook to complete the activities.

PSHE

Before and Now

Find a picture of yourself from when you started school. Perhaps it will be your school photo, or one a family member took of you. Compare this to a current photo / school picture of yourself

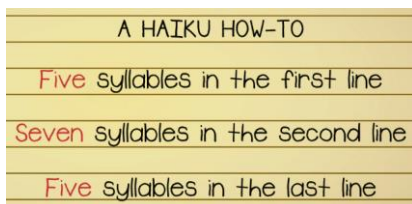
- How have you changed physically?
- How have you changed emotionally?
- What have you learnt to do since you were younger?
- What do you think you will learn to do in years to come?

Write down your ideas however you like, perhaps as a mind map, or in a short paragraph.

Thursday

English

Write a Leavers Haiku



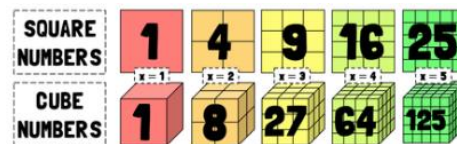
A Haiku contains 17 syllables: 5 on the first line, 7 on the second and 5 on the last.

Write some Haikus about leavers day. You could base them on the writing you have done so far this week, or create a new one, perhaps about how you are feeling, or one which sums up your time at Garlinge.

**Time has flown past us
And now we are moving on
A new start begins**

Maths

Prime, Square and Cube Numbers



Square Number – a number multiplied by itself gives a square number. E.g. 4×4 (4 squared) = 16

Cube Number – a number multiplied by itself and itself again. E.g. $5 \times 5 \times 5$ (5 cubed) = 125

Prime Number – a number that can only be divided by itself or 1 to give a whole number. E.g. 31. We can only do $31 \div 1$ and $31 \div 31$.

Solve the emoji puzzles attached to this week's home learning.

Food Technology

Frozen Yoghurt



Why not try to make some frozen yoghurt? It's a fairly simple recipe. Follow the link to show you how

<https://www.superhealthykids.com/recipes/healthy-instant-strawberry-banana-frozen-yogurt/>

If you cannot try this, take a look at some 'how to' videos and create your own instructions for designing your own flavour!

Friday

English

A message to a friend



Think of a friend that you will sadly not be going to the same school with next year. Write them a message to tell them how much you have enjoyed their friendship over the last few years. Mention a special time that you have shared together.

Maths

Friday Challenge

<https://whiterosemaths.com/homelearning/year-6/>

Friday is Challenge Day! Click on **Week 12, Friday Challenge**. Solve the questions in your home learning book

World Emoji Day



Today is World Emoji Day! Go online and have a go at guessing the film names based on the emojis given:

Discuss ways in which you will stay in touch as you go to your separate schools.

You may have other things that you want to include – write them down! If you want to send this message as a letter, or a text – it's up to you!

<https://www.funkidslive.com/quiz/can-guess-movie-title-emoji-riddles/#>

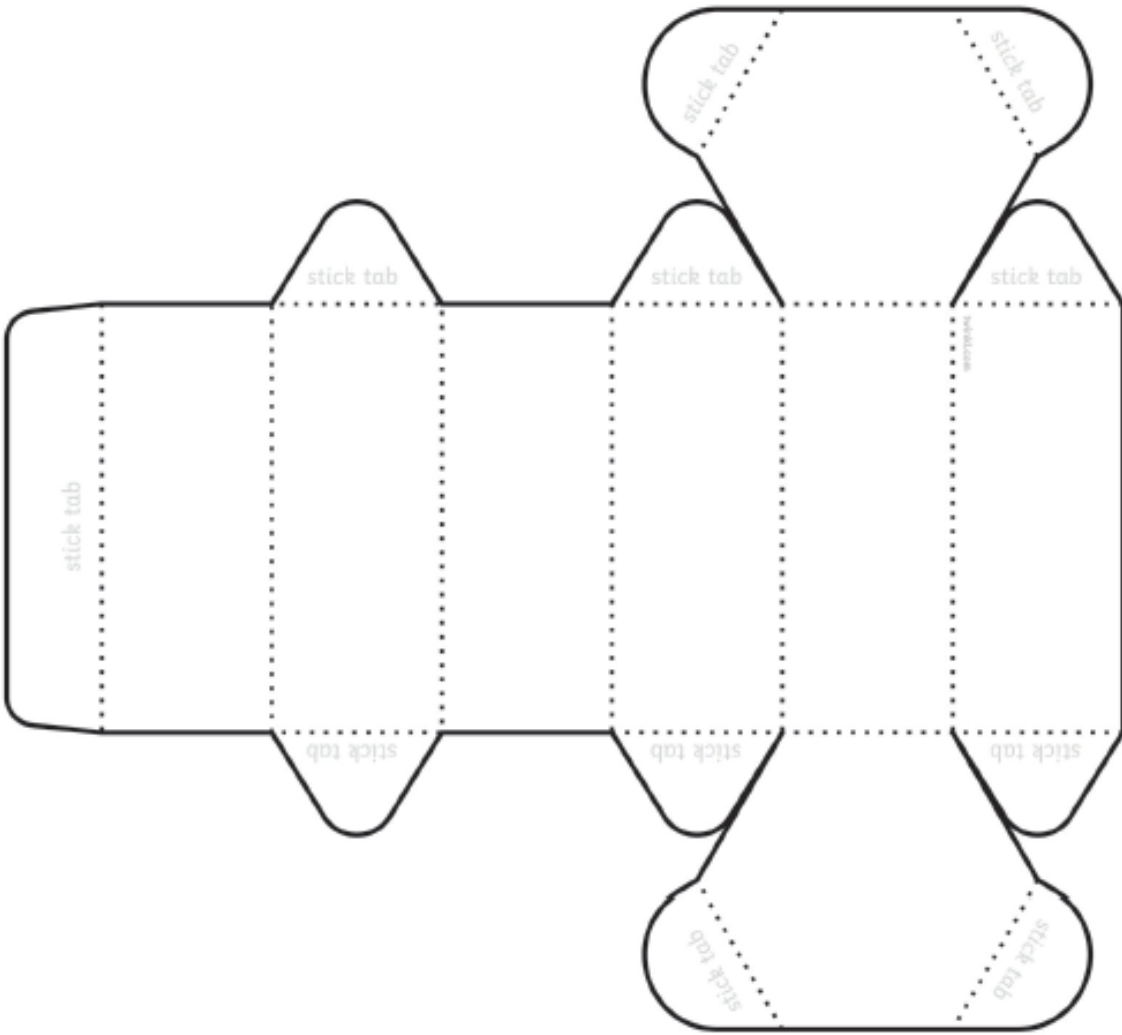
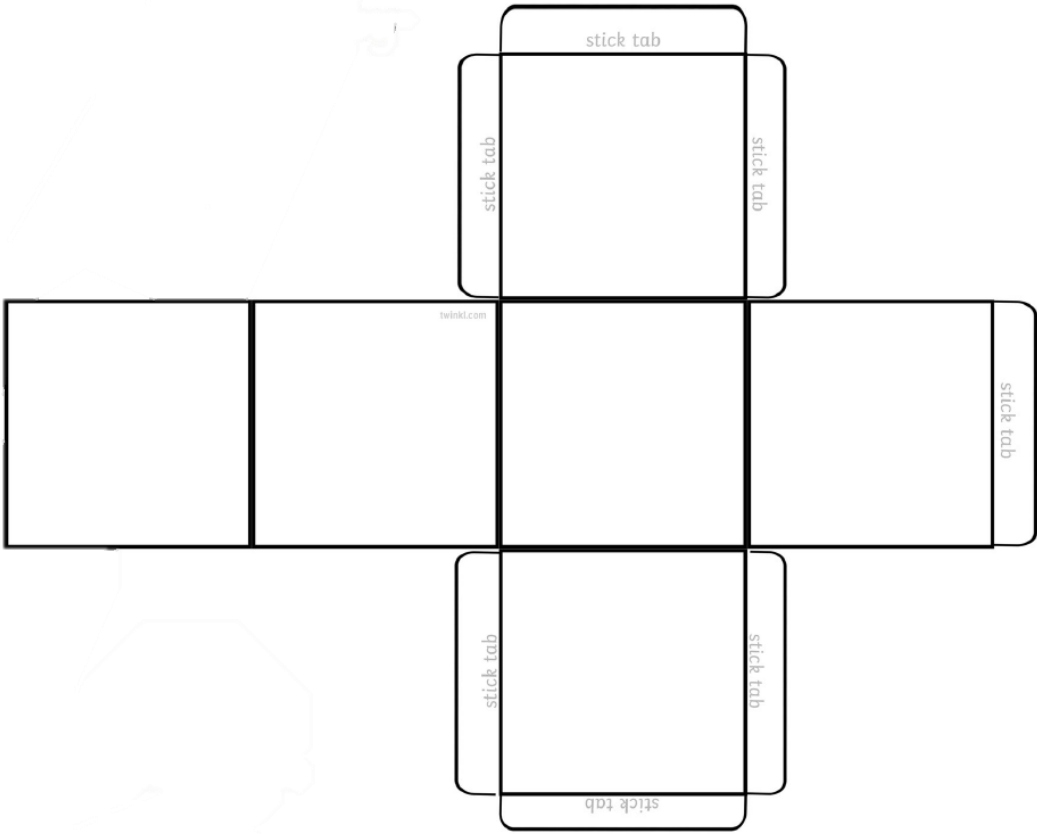
Why not try making your own version of this by using book or song titles?

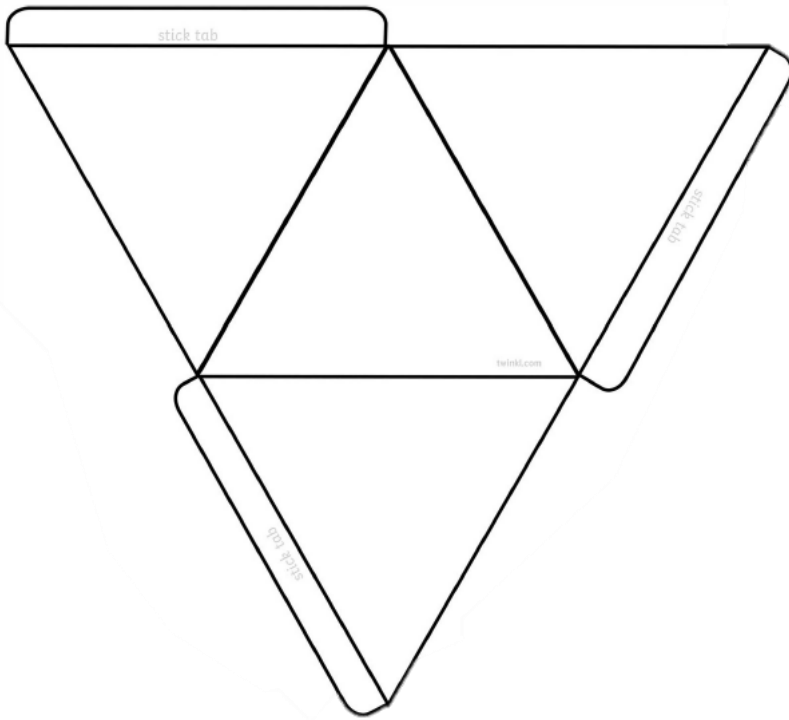
You may also want to draw out some emojis to express your mood at the moment. Perhaps think about your time at Garlinge and the future ahead of you. What emojis would you use to express those feelings?

Other activities for the week – see below

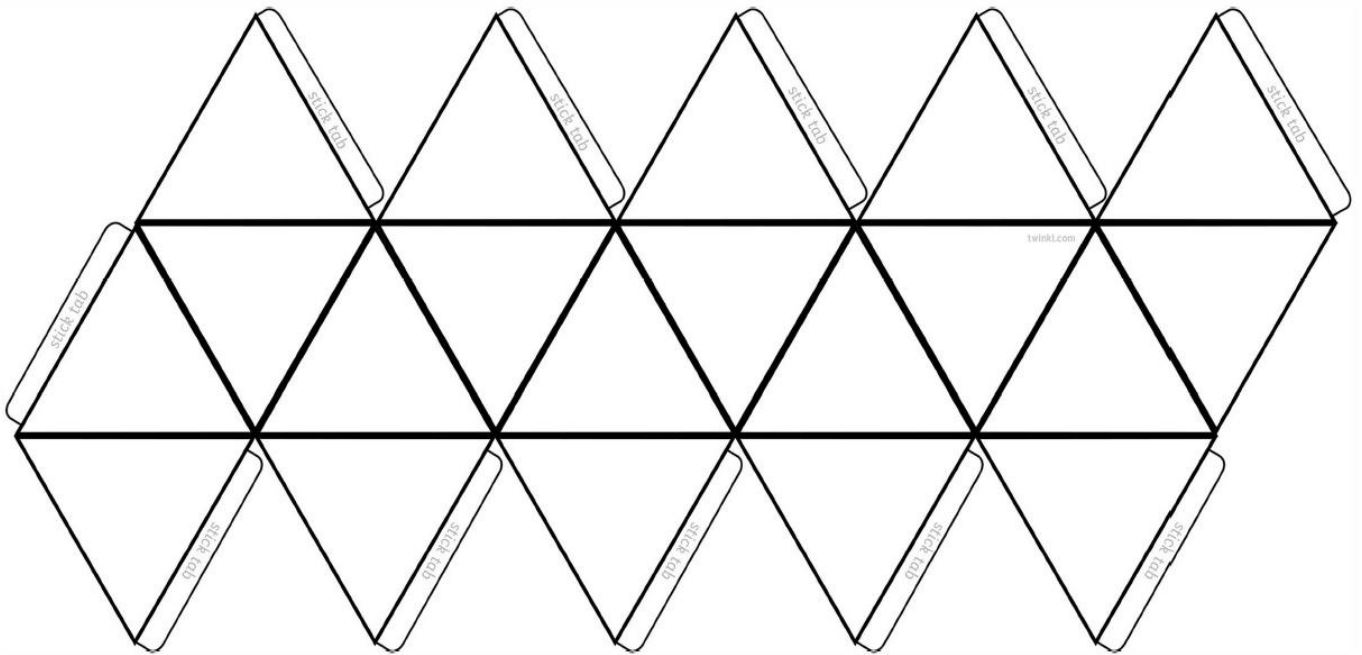


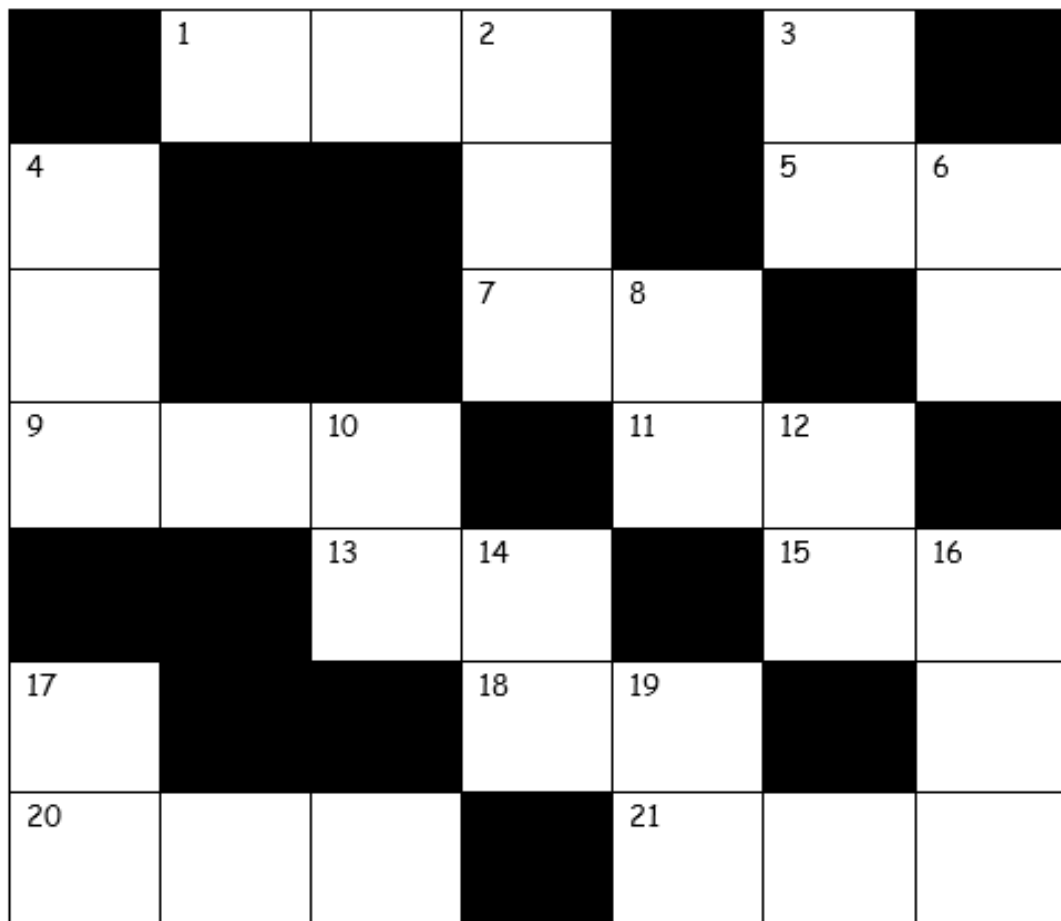
- Practise your times tables <https://trockstars.com/>
- Continue to research your new secondary school. Consider using the school website to find out further useful information. Perhaps write some questions that you want to find out the answers to.
- Create a certificate to give to a friend to show your appreciation to them. 'Funniest Pupil Award' 'Kindest Friend Award' are some examples
- As lockdown starts to lift and we are allowed to be outside doing more activities, consider what you would like to do over the next 6 weeks in the Summer Holiday. Maybe plan a day out, or a walking route. Research a trip that you may be taking with the family.





Icosahedron 3D Shape Net Activity



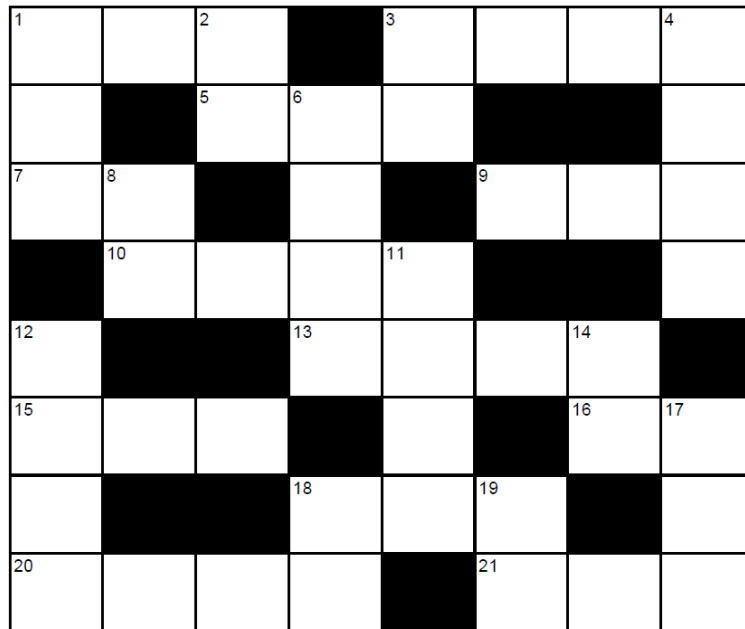


Across

- 1 $0.8 + 1.4$
- 5 a multiple of 11
- 7 a factor of 36
- 9 31×32
- 11 a prime number
- 13 seven eights
- 15 a multiple of 13
- 18 double 21
- 20 $38 \div 10$
- 21 $270 + 40$

Down

- 2 $21 \div 10$
- 3 five squared
- 4 $10^2 + 3^2$
- 6 a multiple of 17
- 8 double 14
- 10 three squared + four squared
- 12 $4^2 \times 2$
- 14 $128 \div 2$
- 16 0.61×1000
- 17 2.6×5
- 19 $100 - 77$



Enter the answers to the sums below into the matching squares on the numbered grid

Clues Across

Clues Down

1:	8451 divided by 9	1:	124×8
3:	$4371 + 3527$	2:	1078 divided by 11
5:	Three-quarters of 1084	3:	Half of 146
7:	First prime number after 20	4:	$4786 + 3967$
9:	123×5	6:	75% of 1524
10:	$5426 + 3521$	8:	19×2
13:	$7399 - 3921$	11:	1497×5
15:	5026 divided by 7	12:	Eight-ninths of 8757
16:	408 divided by 12	14:	$176 - 93$
18:	50% of 1502	17:	80% of 610
20:	$2613 + 1619$	18:	9×8
21:	$934 - 586$	19:	Square root of 169

Year 5 and 6 Words - Word Search

A F E Y Y T I T N E D I S S H O U L D E R H B P P Y D I Y X
 J O G U R C N U I S A N C E M E T E R Y V A X E H N V F T V
 J R H T O O C X D Y E A K X W G Y B C J S E I E Y S E R E E
 J E T N G N L E L A U D V C V A I L Z I S T I L S T G T I H
 Y I F Y E S H L O B M Y S E Y R N E E S D X N H I O E G R I
 X G L N T C A V A I L A B L E E T N A R A U G Q C M T S A C
 T N E M A I L R A P X W T L R V E R F E E D J C A A A A V L
 P D W T C O N S C I E N C E G A R N M C N C U E L C B F C E
 U N T E I U S U G G E S T N U A F P T O Y P N T R H L C Q P
 R A P N N S V O T U P C D T B R E Q P G Y Y N I K P E U E E
 R S A O U Q P V Q R F W E M Y H R S U N P T F N S S I R V E
 E G C I M F X E Y G O V E R N M E N T I Z I B I U P S A T R
 T I C T M T R I U X K P E Z L R S V Y S C S Y F P U D E T E
 N Y O A O F E H V D E S P E R A T E S E O O F E A M T H P L
 I A R N C C N C W T A C C O M P A N Y V F I D D M E O N A E
 Q D D A R C X S N N T E C U B R U I S E C R E T A R Y N H V
 U E I L N P O I Y E M N O C C U R Y T I N U M M O C G B C A
 B L N P Z O B M T M I M M E D I A T E L Y C Q U E U E X H N
 R C G X D O I A M N U N P T N E N N M N I A G R A B C W P T
 Y S R E V O R T N O C T E R E Q T D P I P H B G M O X G R R
 M U N O U E N X C R D K T V E I V E E P E T E Z M G W E O M
 P M J O G E H N O I T A I C N U N O R P M L X M Z L F Q G U
 D E U G I B N C S V D S T D T O D E A M N E I G H B O U R A
 E Q A C I S R A V N S L I E C W C W T U I T S G K O R N A W
 V X N L E I S U R E Z V O I J I O O U T T N T R H Y T H M K
 E A S T T T I E R W I X N N A P P A R E N T E K S T Y H M W
 L T Q M R A U G F D C R I T I C I S E K H I N D R A N C E A
 O X T O Y Z G S U O L L E V R A M J Y C Q K C S O L D I E R
 P V U W H A R A S S R O A F S I G N A T U R E C O M M E N D
 F S A E G E L I V I R P C W A U R Y Q I Z T Q W G R W F G G

accommodate	awkward	convenience	equipped	guarantee	mischievous	privilege	secretary	twelfth
accompany	bargain	correspond	equipment	harass	muscle	profession	shoulder	variety
according	bruise	criticise	especially	hindrance	necessary	programme	signature	vegetable
achieve	category	curiosity	exaggerate	identity	neighbour	pronunciation	sincerely	vehicle
aggressive	cemetery	definite	excellent	immediately	nuisance	queue	soldier	yacht
amateur	committee	desperate	existence	individual	occupy	recognise	stomach	
ancient	communicate	determined	explanation	interfere	occur	recommend	sufficient	
apparent	community	develop	familiar	interrupt	opportunity	relevant	suggest	
appreciate	competition	dictionary	foreign	language	parliament	restaurant	symbol	
attached	conscience	disastrous	forty	leisure	persuade	rhyme	system	
available	conscious	embarrass	frequently	lightning	physical	rhythm	temperature	
average	controversy	environment	government	marvellous	prejudice	sacrifice	thorough	

Emoji Multiplication Mosaic

Square numbers up to 12x12, prime numbers to 100 and factors.

Identify the properties of the numbers in the grid to reveal the hidden picture. Each answer has a special colour: Hint: a multiple includes a times table fact.

Prime numbers to 100 = **yellow**

Odd square numbers = **blue**

Even square numbers = **red**

Numbers with only 4 factors = **black**

If a number does not fit any of the categories, do not colour it in.

12	52	24	13	3	5	7	18	24	32
32	11	13	17	19	23	29	31	7	42
37	41	43	47	53	59	61	67	97	71
73	6	15	8	79	83	14	21	22	89
4	36	97	7	29	23	5	2	25	4
64	100	3	41	73	37	89	59	9	64
61	67	12	42	24	52	32	12	49	53
43	79	2	52	32	20	12	3	7	5
60	83	73	19	42	52	23	71	67	60
12	32	18	61	41	59	3	42	52	42

Emoji Multiplication Mosaic

Prime numbers to 100, square numbers to 12x12, cube numbers, numbers with 4 or 6 factors.
Identify the properties of the numbers in the grid to reveal the hidden picture. Each answer has a special colour: Hint: a multiple includes a times table fact.

Prime numbers = **yellow**

Cube numbers = **blue**

Numbers with 4 factors = **green**

Numbers with 6 factors = **black**

Square numbers = **pink**

If a number fits two categories, decide which colour would be appropriate to complete the drawing.

8	6	10	4	100	64	36	14	22	21
15	14	21	25	144	9	121	8	10	6
21	81	49	16	100	4	36	64	9	14
64	100	4	36	64	9	25	100	4	49
2	18	12	20	3	7	32	44	18	5
11	13	27	17	19	37	41	343	53	43
59	61	125	67	71	73	79	216	97	83
89	2	216	23	12	20	3	125	7	5
6	11	343	7	44	18	53	27	5	6
8	10	14	7	3	2	17	22	21	15