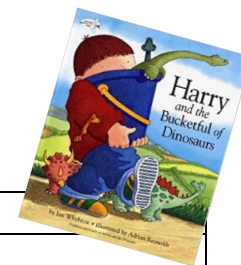


EYFS Home Learning Timetable – Week starting 22.2.21



Monday

Maths

Shape, Space and Measure

Home learning focus:

To identify 2D shapes

This week we are going to be exploring shapes and their properties. Share this shape song with your child.

<https://www.youtube.com/watch?v=OEbRDtCAFdU>

Share each shape with your child (you can find these in the home learning pack: we are going to focus on *circle, square, triangle and rectangle*).

Talk about how these shapes are called 2D shapes because they are flat.

Talk about the following with your child:

- How many sides/edges do they have?
- How many corners do they have?
- Are all the sides/edges the same length?
- Are the sides straight or curved?



Activity

Our activity today can be done around your home or outside in your local area. Support your child to identify the different shapes in your area. Ask them to explain why they are a certain shape, e.g. 'they have 3 sides/edges'.

You can take your shape flashcards along with you to support this. Which shapes can you see the most of?

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Literacy

Harry and the Bucketful of Dinosaurs

Home learning focus:

To retell a story

Today we will be sharing the story – 'Harry and the Bucketful of Dinosaurs'.

You can find the video of the story here:

<https://www.youtube.com/watch?v=uWoopkMgLqM>

However if you have your own, please feel free to share that.

Throughout the story, pause for moments to ask questions, such as:

- Do you like Harry's dinosaurs?
- Who do you think Sam is?
- What activity do you think the dinosaurs enjoyed the most? Why?
- How do you think Harry felt when he left his bucket behind?
- Will Harry get the dinosaurs back?
- How does Harry feel when he gets his dinosaurs back?



[Nursery 11am](#)

Activity

Talk about the key characters in the story (Harry, Nan, the dinosaurs etc.). Support write a list of the characters using their sounds. Encourage them to either draw or cut out the characters from the home learning pack and together, use the puppets to retell the story. Encourage your child to talk about each event in the story.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation

Personal, Social and Emotional

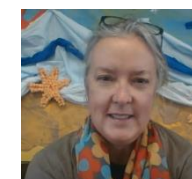
Home learning focus:

To develop skills to manage emotions

Today we are going to be joining Mrs Lotter and undertaking some mindfulness activities.

Mindfulness in its simplest terms is a type of meditation where we pay attention to the present moment and focus entirely on our mind, body and feelings to create a feeling of calm.

We hope to make this a weekly occasion where our whole school community can come together, at home or school, and stop for a few minutes to take some quiet time in our busy lives. Janet Lotter offers some excellent videos on our Team Garlinge Channel, on YouTube, which you could watch during these moments.



You can find the first video here which will aim to support your child to develop a skill to manage their emotions when they are feeling cross or overwhelmed:

<https://www.youtube.com/watch?v=JkAYGANaT1s>



Please join me for a story at the end of the day. I look forward to seeing you 😊



[Nursery 2.15pm](#)

Tuesday

Maths

Shape, Space and Measure

Home learning focus:

To identify 2D shapes

Find some 2D shaped objects or you can use pictures of 2D shapes (square, triangle, circle and rectangle) which can be found in our home learning pack. Explore these shapes and their properties with your child (recapping the learning from yesterday) and then put them into the bag. Put your hand into the bag, pick an object and keeping it hidden in the bag, describe some of its properties to your child. E.g. how many sides/edges it has or how many corners. Support your child to guess what the shape is.

You can swap over and your child can have a go at describing the shape selected for you to guess.



[Nursery 11am](#)

Activity

Share this game with your child:

<https://www.ictgames.com/mobilePage/shiftingShapes/index.html>

Encourage them to use the descriptive vocabulary explored to talk about the different details they see as they move the cursor over the shape. Can they correctly identify the shape that is hidden?

Repeat for other shapes.

Literacy

Phonics

Home learning focus:

To explore rhythm and rhyme

Today we are going to be learning about rhythm and rhyme with Maddison and Felix – as you watch the video pause to discuss which words rhyme to go in the silly soup.

<https://www.youtube.com/watch?v=1KHrgXrlyH8>



Activity

Join in with Jack and his make a rhyme, make a move song. Grownups stop the video when each pair of words is revealed and ask your child if they think the words rhyme and which action they need to do. Can you think of any more pairs of rhyming words?

Foundation

Physical Development – Clever Hands

Home learning focus:

To show increasing control over an object

Today we are going to be practising our throwing skills. You can practise this skill outside your home or in your garden – anywhere where there's a safe patch of concrete!

You will need:

- 6 small stones/rocks
- Chalk to draw some circles
- Dinosaur pictures with numerals on, you can find these in our resource pack or you can write the numbers in chalk.

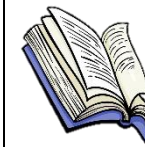


Draw four circles on the floor.

Set up your activity like this:

Stand back and throw your stones! Support your child with their throwing action. Keep count of your scores – who has scored the most?

Check out Friday's activity so you can get prepared



Please join me for a story at the end of the day. I look forward to seeing you 😊



[Nursery 2.15pm](#)

Wednesday

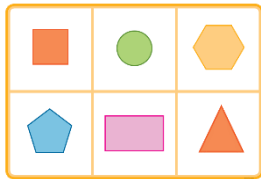
Maths

Shape, Space and Measure

Home learning focus:

To identify 2D shapes

Using a bingo board (you can find this in the home learning pack or make your own). Get your child to look really carefully at the shapes they can see. Explain that you are going to hide one of the shapes. Cover up one shapes with a post it note or piece of paper then show your child the board again. Ask them what shape is hiding? Can your child describe the shape's properties (sides/edges and corners)? Repeat for other shapes



Activity

Using the bingo board, call out the names of the shapes and ask your child to point to the correct one. Once they are confident with this, you can describe the shapes using the terms explored and get your child to identify them and say the name of the shape.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Literacy

Harry and the Bucketful of Dinosaurs

Home learning focus:

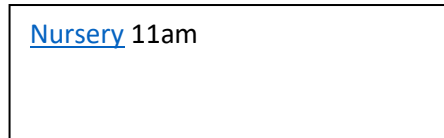
To use descriptive language

Re-share the story of 'Harry and the Bucketful of Dinosaurs'. If you do not have the book at home you can find it here: <https://www.youtube.com/watch?v=uWoopkMgLqM>

Share pictures of the main characters explain to your child that today we are going to be learning about describing words. Talk about how these words tell us what things look like and what they are like. Demonstrate this to your child by using words to describe a member of their family (keep the vocabulary brief, e.g. *tall, short, loud, happy, brown hair etc*). Going back to the pictures of the main characters, choose one and encourage your child to use describing words to talk about the character.



[Nursery 11am](#)



Activity

Support your child to draw a big picture of their favourite character and say a simple sentence about them, using describing words you have talked about. *e.g. Harry is happy. OR The Apatosaurus is big and long.*

Grownups you can scribe what your child says.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation

Exploring and Using Media and Materials

Home learning focus:

To construct with a purpose in mind

Today we will be dinosaur crafting. There following are a few ideas of crafts you can do with your child: <https://www.activityvillage.co.uk/dinosaur-feet-craft>

<https://www.thesprucecrafts.com/impressive-dinosaur-crafts-4078435>

We quite liked this one!:

<https://www.youtube.com/watch?v=09grQ02IHZ8>



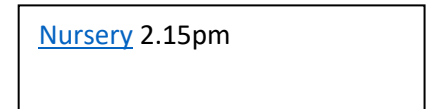
Related resources for this lesson can be found in the resources section of Foundation



Please join me for a story at the end of the day. I look forward to seeing you 😊



[Nursery 2.15pm](#)



Thursday

Maths Shape, Space and Measure

Home Learning Focus

To use shapes for a purpose

Share this story with your child:

<https://www.youtube.com/watch?v=wL6xkCQMPB8>

Encourage your child to talk to you about the different 2D shapes they can see. How many corners do they have? How many sides/edges do they have?

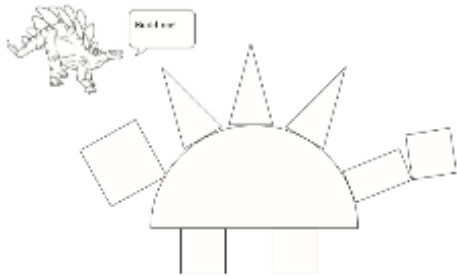


[Nursery 11am](#)

Activity

Like the mice, we are now going to make our own pictures with the shapes we have explored. You can use the shapes in the resource pack or create your own shapes.

Encourage your child to identify the name and properties of the shapes that they have used in their picture.



Literacy Phonics

Home learning focus:

To begin to identify syllables in words

Introduce your child to the vocabulary of 'syllable'
explain what this means – a syllable is a beat of sound in a word.

The beat can sometimes be part of a word, or the whole word.

For example: window has two beats (win – dow) but door has just one (**door**).

Watch this video and join in with clapping out the syllables in the words

<https://www.bbc.co.uk/bitesize/articles/zrgcvwx>



Activity

Today we are going to complete the quiz in Activity One – clap out the syllables in each fruit – how many can you clap out correctly?

Foundation Physical Development

Home learning focus:

To move with control

Today we are going to be joining the Garlinge PE department with a challenge activity!

Share the following video with your child and support them to control their movements and land appropriately:

<https://www.youtube.com/watch?v=CfNPAUdqCBk>

Make you sure follow Mr Hearn's top tips!

You can tailor this activity by following the directions in the video.



We would love to see some pictures of you completing this!
😊



Please join me for a story at the end of the day. I look forward to seeing you 😊



[Nursery 2.15pm](#)

Friday

Maths

Shape, Space and Measure

Home learning focus:

To explore 2D shapes

Re-share this shape song with your child:

<https://www.youtube.com/watch?v=OEbRDtCAFdU>

Using objects around your house (e.g. utensils, pencils, Lego or stickle bricks). Start building a shape we have covered this week. Encourage your child to explore and talk about what you are doing, e.g. making 3 sides/edges, how many corners you are making etc.

Support them to guess what shape you are making. Repeat with other shapes.



Activity

Using these objects/ other materials from around your home, such as string, straws or pencils, support your child to make their own representations of 2D shapes. Encourage your child to talk about the number of sides/edges and corners they have.



Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Literacy

Phonics

Home Learning Focus

To begin to recognise rhyming words

Share the Rhyming Rabbit story with your child

https://www.youtube.com/watch?v=K_NOL9rtSIY



[Nursery 11am](#)

Activity

Today we are going to be playing rhyming bingo – ask your grown up to print out or write down the words on the cards. Choose a rhyming board – grownups read out a word on a card, see if your child can identify if they have a word that rhymes with yours on the board, if they do cross it off/place a counter on top – call the rhyming phase Wingo Bingo when you fill your board!

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation

The World

Home learning focus

To talk about the things that they have observed

Share with your child the dinosaurs trapped in the ice (this can be any plastic toy). Encourage your child to talk about how you can get them out of the ice.

- What needs to happen to the ice to free the dinosaurs?
- What can we do to help that happen?
- Is there anything you can do to free the dinosaurs more quickly?
- Could you put anything on the ice to help it to melt?

Explore different ways to free the dinosaurs. You could put one outside, one in the fridge, one by the radiator (in a tub of course!). You can also explore putting different liquids on it, like paint, ketchup, salt and vinegar!

Support your child to talk about the changes that they see. Which method worked the best?



For more information, check out this link:

<https://littlebinsforlittlehands.com/frozen-dinosaur-eggs-ice-excavation-sensory-play/>



Please join me for a story at the end of the day. I look forward to seeing you 😊



[Nursery 2.15pm](#)

Other activities for the week

You can also look on the home learning section on our website under the 'PE and Sport' section to find some additional activities to carry out with your child.

<https://www.garlingeprimary.co.uk/home-school-learning>

Dinosaur fun:

Dinosaur colouring in online:

<https://www.thecolor.com/Category/Coloring/Dinosaur.aspx>

Dinosaur puzzles: <https://www.thelearningapps.com/dino-puzzle-game-for-kids/>

Story Bot Songs: <https://www.youtube.com/watch?v=9EbfqQzdJOQ>

Zoom details:

Maths/Literacy/Foundation	https://zoom.us/j/92730421711?pwd=TXIEYmRxb2JWSXBzWDNYQVlqTzI4UT09 Meeting ID: 927 3042 1711 Passcode: y9UMYj
Story time	https://zoom.us/j/96150348131?pwd=U0I4b1pVNTFhNDdtcERLQVJCd2s2Zz09 Meeting ID: 961 5034 8131 Passcode: y9UMYj