

## EYFS Home Learning Timetable – Week starting 1.6.20

### Monday

#### Literacy Clever Hands

**Home learning focus:**

To use a controlled movement

Today we are going to take part in Clever Hands activities. Ask your child if they can tell you what Clever Hands is and what it is for.

We do Clever Hands to build the strength and control in our fingers so we can do lots of different things with our hands.

If you have playdough, use this video as a warm up to the session: <https://www.youtube.com/watch?v=BOLR3pQt8zg>

You can find additional activities in our resource pack for this week on the home learning section of the website. Here you can also find recipes for making your own playdough.

**Nursery Phonics** – Share the video you're your child: <https://www.youtube.com/watch?v=rVwAvifDARA>  
Can they identify the sounds? Some of them are very tricky!

**Reception Phonics** – Recap your child's sounds and tricky words.  
Share some pictures (these can be found in the pack) and support your child to build the word with their sounds.  
Can they write the word themselves?  
Can they think of a sentence with the word in it?

**Related resources for this lesson can be found in the resources section of Foundation Stage home learning.**

#### Maths Number

**Home learning focus:**

To recognise numerals

This week we are going to be focusing on our numbers.  
Share this song with your child:  
<https://www.youtube.com/watch?v=thTysPVvSSQ>

During your exercise today, encourage your child to look out for the numbers they can see when out and about, or even within your home.

Can they write them down?  
Can they tell you a number that is one more? One less?  
Can they tell you if it is higher or lower than the last?

Support your child to draw a picture of where they saw numbers, e.g. a door, a bus, a sign etc.

**Related resources for this lesson can be found in the resources section of Foundation Stage home learning.**

#### Foundation Expressive Arts and Design

**Home learning focus:**

To join in with dancing

Today we are going to launch our theme of washing for the week with a dance from the Wishy Washy Washer Woman!

Join your child in one of our favourite wake and shakes!

There are two different videos for this dance which you can find here:

<https://www.youtube.com/watch?v=xsetijhYwX4&t=3s>

<https://www.youtube.com/watch?v=1k2aD2XGXwM>

**Be sure to check out Thursday and Friday's activities so you can get prepared!**

## Tuesday

### Literacy Hygiene

#### Home learning focus:

To use talk to organise ideas.

Today we will be sharing the story – ‘Wash Your Hands’ by Tony Ross. You can find the video of the story here:

<https://www.youtube.com/watch?v=ljNvF650WTc>

However if you have your own, please feel free to share that.

Share the story with your child, pausing to ask them questions.

E.g. *Why do you think she needs to wash her hands? Do you wash your hands after playing outside? Why does she need to wash her hands again? What has she been doing? Why do you think the Princess needs to wash her hands so much? Do you know what ‘germs and nasties’ are? What should you do when you sneeze? (tissue!) When you cough? (into your elbow or a tissue!) Why should the maid have washed her hands? Is it important to wash your hands?*

*Who should wash their hands? (everyone!)*

Ask your child to draw a picture of themselves completing an activity that they do where they need to wash their hands either before or after.

**Reception** – support your child to use their sounds to caption their drawing.

**Nursery** – adult to scribe.

**Nursery Phonics** – Share the video with your child:

<https://www.youtube.com/watch?v=4GhEGU0wUc0>

Can they identify which animals the sounds come from?

**Reception Phonics** – Recap your child’s sounds and tricky words.

Play Tricky Word Trucks. Select Phase 2 and 3 together.

<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Support your child to build the tricky words with their yellow sound cards (Phase 3 – *he, she, we, me, be*). Can they copy the word? Once they have it written, can they cover it and have a go at writing it by themselves?

**Related resources for today’s lessons can be found in the resources section of Foundation Stage home learning.**

### Maths Number

#### Home learning focus:

To write numerals

Take turns counting with your child to **10 / 20**.

Today we are going to practise writing our numerals accurately. There are many ways you can do this, and you can tailor the activity to your child’s interests.

You could chalk the numbers on the floor, you could get them to paint the numbers, or use a paint brush and water on concrete outside. You could get them to write using their finger in sand, rice, foam etc. Or you could use paper or our example sheet that can be found in the pack.

Here is a video you can share to support your child with their number formation:

<https://www.youtube.com/watch?v=DzKqCmjVXLI>

(with the 9 we would normally form it like this: 9)

Support your child to write each numeral with accurate formation on small, separate pieces of paper to make number cards.

**Nursery** – 0-10

**Reception** – 0-20

Guide your child’s movement if needed.

**Keep hold of the number cards you have made for tomorrow’s session!**

**Related resources for this lesson can be found in the resources section of Foundation Stage home learning**

### Foundation Health and Self-Care

#### Home learning focus:

To show understanding of good practices with regard to hygiene.

Today’s activity will be an experiment to show your child the importance of hand washing.

#### You will need:

a bowl  
pepper  
soap  
water

Watch the following video clip with your child:

<https://www.bbc.co.uk/cbeebies/watch/germs-experiment>

During your own experiment, encourage your child to talk about what is happening to the ‘germs’ and why. Ask them to explain why we need to wash our hands and why we need to wash them with soap. What happens if we don’t?

Support your child to make links with this activity to the Literacy sessions this morning, tomorrow and the next day.



## Wednesday

### Literacy Hygiene

#### Home learning focus:

To write / talk in simple sentences

Share a picture with your child and ask them to tell you what they can see (can be found in the pack).

Point to the words already written and read them to your child. Ask questions to support them to formulate a sentence to finish.

E.g. *'Dirty hands' ....What do you think you need to do with dirty hands? Dirty hands need washing.*

Ask your child to count how many words were in their sentence using their fingers. See if they can repeat it. Support your child to write the sentence to match the picture. Remembering to use their sounds, finger spaces and finish with a full stop. Once finished, encourage them to check their sentence, pointing out the capital letter that is already at the start.

**Nursery** – Adult to scribe.

**Nursery Phonics** – Voice Sounds – Show your child how they can make sounds with their voice, e.g. going down a slide – *whee!* bounce like a ball – *boing, boing!* Sound really disappointed – *ohhhh!* Hiss like a snake – *sssss!* Keep everyone quiet – *shh shh!* Gently moo like a cow – *mmmoooo!* Sound astonished – *ooooo!* Be a steam train – *chchchch!* Buzz like a bumble bee – *zzzzzz!* Be a clock – *tick tock!* Can your child think of any others?

**Reception Phonics** – Recap your child's sounds and tricky words.

Play 'Pick a Picture':

<https://new.phonicsplay.co.uk/resources/phase/2/pick-a-picture>

Select Phase 3 set 6-7 or if your child is confident with their blending select Phase 3 digraphs.

Can your child build the words with their yellow sound cards?

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Maths Number

#### Home learning focus:

To sequence numerals

You can share this song again with your child as a warm up:

<https://www.youtube.com/watch?v=thTysPVvSSQ>

Today we are going to be sequencing numerals.

(Not to be confused with tomorrow's learning of ordering. *Sequencing* means to put the numbers in consecutive order with none missing)

Explain to your child that sequencing numerals means to put them in order and that we will be doing this by starting with the lowest to the highest using their number cards.

*(You can find number cards in the pack if needed)*

Ask your child which number we usually start with? What's the lowest number? What's next? Can they find it?

Give your child only a few cards at a time to make this easier to navigate.

Once completed, get your child to point at each number in sequence and say their name.

Here are two sequencing games that your child can play:

<https://www.tvokids.com/preschool/games/caterpillar-count>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> - be sure to click on 'sequencing' and '1 to 10' from the 'Counting in Ones' section.

**Keep hold of the number cards you have made for tomorrow's session!**

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Foundation Health and Self-Care

#### Home learning focus:

To show understanding of good practices with regard to hygiene.

This session aims to support your child in their understanding of how to most effectively wash their hands.

Share and the video with your child and wash your hands together alongside it if possible:

<https://www.youtube.com/watch?v=S9VjeIWLnEg>

Talk to your child about what comes first, next, last etc. Support them to sequence pictures from the pack or draw their own pictures to accurately demonstrate the process of washing your hands. (You could also get your child to sequence your own drawings if you are feeling artistic and without a printer!)

You can put these instructions by the sink to support your household in their hand washing skills.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

## Thursday

### Literacy Hygiene

#### Home learning focus:

To use talk to clarify thinking

Share the story – ‘Wash Your Hands’ by Tony Ross.  
You can find the video of the story here:  
<https://www.youtube.com/watch?v=IjNvF650WTc>

Talk about when it is important to wash our hands. Share the pictures that your child drew that depict activities that require hand washing before or after. Encourage your children to talk about why it is good to wash our hands. What does it do? Why is it important to kill germs?

Talk about the virus that is spreading around the world at the moment and how important it is for everyone to wash their hands and keep clean so we can destroy it and keep everyone safe.

We have created a social story to support your child in understanding why and how to wash our hands. You can put it together yourself from the pack or find it here: <https://youtu.be/wYYSxtkl970>

We have also created a social story to support your child emotionally with regards to the distancing measures that will most likely have an effect on their mental health. Again, you can put it together yourself from the pack or find it here: <https://youtu.be/TfweSorpqSA>

**The important thing to remember with social stories is that they are not shared just once and put away. They are to be shared often throughout the day to support and instil the message within them.**

**Nursery Phonics** – Support your child to make their own listening ears (you can make your own as well!). Go on a walk with your listening ears and encourage your child to tell you the sounds they can hear. Can they copy the sounds? Can they tell you what has made the sound?

**Reception Phonics** – This game is called Reading Robot. Support your child in reading the word. Can they build them with their sound cards? Can they use the word in a sentence?

<https://new.phonicsplay.co.uk/resources/phase/2/reading-robot>

Click on Phase 2. If your child is confident with this, click Phase 3.

### Maths Number

#### Home learning focus:

To order numerals

Today we are going to be practising ordering our numbers.  
(Not to be confused with yesterday's learning of sequencing. *Ordering* means putting numbers in order from lowest to highest, or vice versa)

Here is another number song you can use as a warm up:  
<https://www.youtube.com/watch?v=Aq4UAss33qA>  
(Please remember you can stop the video at any point to tailor the learning to your child)

Using the number cards from yesterday, remove some number cards and share them with your child.

*(You can find number cards in the pack if needed)*

Explain that we need to put them back in order but some of them are missing!

Ask them what we normally do when ordering numbers. We look for 0, the lowest number. Can they find it? Is it missing? If so, encourage them to count to find out what would be the next number. Can they find that? Repeat for the next numbers.

Give your child only a few cards at a time to make this easier to navigate.

Once completed, get your child to point at each number in sequence and say their name. Can they tell you which ones are missing as they go along?

Here is an ordering game your child can play:  
<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> - be sure to click on 'ordering' and '1 to 5' or '1 to 10' from the 'Forwards' section. If your child is confident with this then select '1 to 20'.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Foundation Expressive Arts and Design

#### Home learning focus:

To manipulate materials to achieve a planned effect

Today's session is intended to add some fun to hand washing. Support your child to design their very own soap bottle. They can stick things on, draw on it, paint on it etc.

Encourage them to plan their design and talk about why it would make people want to use the soap, and help them to remember to use it.

You can then support your child to decorate their own soap dispenser. We would love to see the results!



## Friday

### Literacy Reading

#### Home learning focus:

To blend phonemes to read / To share stories with interest

**Nursery** – Share a story with your child. Ask them to tell you what they think might happen next and why? Can they identify the main character? Ask them to identify something in the picture. Can they tell you what happened in the story when it is finished? What was their favourite part?

**Reception** – During this session you can use your child's reading book from school or find a new one using the following link: <https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

Please ensure that you stay within their current book band so that they can build their confidence in reading to you. You can ask the key questions from above.

**Nursery and Reception** – you can find additional stories read by some famous faces here:  
<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

**Nursery Phonics** – Today we are going to play 'Odd One Out'. Share the pictures with your child and support them to identify what they are. Get your child to say each word, support by putting emphasis on the first sound, e.g. *shhhhhhhell*. Can they tell you which picture is the odd one out? Which picture does not start with the same sound as the others? Can they think of other words that start with that sound instead? **(You do not need to print these out)**

**Reception Phonics** – Phonics Bingo!

You can download the sheet, find it in our resources pack and copy the words to make your own bingo sheets for everyone to join in with this game. Support your child to use their sounds to blend to read the words. Have they got it on their sheet?

<http://www.ictgames.com/mobilePage/bingoOriginal/index.html>

Click on Game 3. If your child is confident with this, you can try Game 7.

### Maths Number

#### Home learning focus:

To count accurately

Here is a number song you can use as a warm up:  
<https://www.youtube.com/watch?v=Aq4UAss33qA>  
(Please remember you can stop the video at any point to tailor the learning to your child)

Explain to your child that today we are going to be practising counting. Can your child tell you the important rules to remember when counting?

- count slowly and carefully
- count and move each object one at a time
- only count when you move an object

Your child can use their number cards and pick numbers at random to count out the amounts for. Show your child that anything can be counted. They could use pasta, Lego pieces, grapes, sweets, stones etc.

**Related resources for this lesson can be found in the resources section of Foundation Stage home learning.**

If you would like to, you could also return to our 'Challenge' activity from last term and see how much you have improved! :

<https://youtu.be/aG0aWFmjDZs>

### Foundation Understanding the World

#### Home learning focus:

To make observations and talk about changes

Today we are going to be cooking mini quiches! Use this opportunity to encourage your child to talk about the changes and textures that they can see and feel throughout the process.

This recipe is child friendly so will help to provide some good life skills for your child. Before you start – ask your child what you all need to do first!

<https://www.eatsamazing.co.uk/family-friendly-recipes/easy-recipes-for-kids/easy-mini-quiches-recipe>

We would love to see any pictures you take during this activity! 😊



## Other activities for the week

For more exciting activities to complete this week visit <https://www.gosh.org/power-of-play>

You could revisit our dino dances :

Do the Dino - <https://www.dailymotion.com/video/x5xivrz> 14 minutes long

The Dinosaur Dance - <https://www.youtube.com/watch?v=58E4Q91uRKE>

Just under 2 minutes long

Revisit the shape song: <https://www.youtube.com/watch?v=pfRuLS-Vnjs>

Baby Shark Hand Washing Song:

<https://www.youtube.com/watch?v=L89nN03pBzI>

**Reception Phonics:** There are daily phonics sessions funded by the DfE for Reception at 10am on the following YouTube channel:



[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/videos](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos)