

EYFS Home Learning Timetable – Week starting 15.6.20

Monday

Literacy Clever Hands

Home learning focus:

To use a controlled movement

Today we are going to take part in Clever Hands activities. Ask your child if they can tell you what Clever Hands is and what it is for.

We do Clever Hands to build the strength and control in our fingers so we can do lots of different things with our hands.

If you have playdough, use this video as a warm up to the session: <https://www.youtube.com/watch?v=o9D5lfqZF3o>

You can find additional activities in our resource pack for this week on the home learning section of the website. Here you can also find recipes for making your own playdough.

Nursery Phonics – Support your child to record their favourite sounds pictorially. Invite them to put their sounds in order of popularity and talk about the ones they like the best. Can they vocalise them? Ask your child to think about sounds that they do not like (e.g. *stormy weather, barking dogs, car horns, crying babies*) and to say why.

Reception Phonics – Recap your child's sounds and tricky words. Share some pictures (these can be found in the pack) and support your child to build the word with their sounds. Can they write the word themselves?
Can they think of a sentence with the word in it?

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths Number

Home learning focus:

To solve addition calculations

Recap the addition completed with your child last week. Talk about what the signs mean -
+ add, more, altogether
= equals, total, the same as

Share this game with your child and support them where needed. Encourage them to talk through what they are doing and to read the number sentence back.
<https://www.topmarks.co.uk/addition/addition-to-10>

There are addition sheets relating to the theme of our learning this week in the home learning pack should you wish to use them.

Nursery – Recap counting skills with your child.
- *count one at a time*
- *count slowly*

Share this game with your child and support them where needed, encouraging them to follow the key skills.
<https://www.education.com/game/number-pictures-matching/>

Foundation Physical Development

Home learning focus:

To show control in large movements

Today we are going to be taking part in yoga! So make sure you've got a space! Our yoga is linked to our theme for the week.

<https://www.youtube.com/watch?v=2aje33UPixE>

Be sure to check out Thursday and Friday's activities so you can get prepared!

Tuesday

Literacy Owls

Home learning focus:

To use talk to organise ideas

Today we will be sharing the story – ‘Owl Babies’ by Martin Waddell.

You can find the video of the story here in animation form:

<https://www.youtube.com/watch?v=TPQRiSTYFHo>

However if you have your own, please feel free to share that.

Share the story with your child, pausing to ask them questions:

- Who are our main characters?
- Why is the hole filled with leaves and feathers?
- Where do you think mother owl went?
- How do you think the owl babies feel?
- What do you think owls eat?
- What is it like in the woods?
- Why do you think mother owl hasn't returned yet?
- How do the owl babies feel when their mother came back?

You can find more questions and picture references in our pack.

Talk about the key characters in the story (Mother Owl, Bill, Percy and Sarah). With your child, can you draw the characters to make puppets? Use the puppets to retell the story. Encourage your child to talk about each event in the story.

Nursery Phonics – Today we are going to play a game. Explain to your child that you are going to hide a cuddly toy (it would be great if you had an owl toy to hand!) and that their job is to find it. Guide your child to its hiding place by singing louder as they close to it, and quieter as they get further away. Can your child do the same for you?

Reception Phonics – Recap your child's sounds and tricky words.

Play Tricky Word Trucks. Select Phase 2 and 3 together.

<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Support your child to build the tricky words with their yellow sound cards (Phase 3 – *was, you*). Can they copy the word? Once they have it written, can they cover it and have a go at writing it by themselves?

Related resources for today's lessons can be found in the resources section of Foundation Stage home learning.

Maths Number / Shape Space and Measure

Home learning focus:

Reception – To explore doubling

Today we are going to be exploring doubling.

You can use the wing outline in the learning pack to model doubling by painting dots on one wing, fold the wings so that the paint presses to the other side. Open the wings and share with your child what has happened.



We previously explored doubling with our butterflies. Here is an example picture. Model writing the number sentence underneath and talk your child through it, e.g. $4 + 4 = 8$.

Support your child to identify that there are two lots. Explain that this is called doubling. Your child can roll a dice or select a number card at random to then create their doubling wings.

Nursery – To sort objects

Today we are going to explore sorting objects into categories. Provide your child with some patterned socks all mixed up. Explain that you need their help to match them up into pairs – sets of 2.



Encourage them to talk about how they have matched them. There is an aided language board in our pack to support this along with another sock matching activity.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation Understanding the World

Home learning focus:

To know that information can be retrieved from computers

Today we are going to be researching some facts about owls. Support your child to use the internet, either on a computer or phone to find information.

Here are some links that you might find useful:

<https://www.coolkidfacts.com/owl-facts-for-kids/>

<https://www.youtube.com/watch?v=4spd2W00r24>

<https://www.sciencekids.co.nz/sciencefacts/animals/owl.html>

Encourage your child to talk about the facts you have found together. Pay close attention to the features of the owl for tomorrow's labelling session, and the key facts of: *where they live* and *what they eat* for Thursday's Literacy session.

Wednesday

Literacy

Owls

Home learning focus:

To use labels

Talk about the animal that we are looking at this week. Today we are going to label the different parts of the owl. You can use the sheet in our pack or draw your own. Encourage your child to use descriptive vocabulary to talk about the owl, e.g. *soft feathers, long wings, sharp talons, feathered wings*. You can use the aided language board in the pack to support this if needed.

Reception – Support your child to use their sounds to label each part of the owl. If your child is confident with their writing, encourage them to write the descriptive phrases to label the owl.

Nursery – Adult to scribe or support sticking of labels.

Nursery Phonics – Alliteration activity - Using the picture in the learning pack. Ask your child to find: *a sad sun; a silver spotty snake; a small sailboat; a sneaky seagull; stinky, smelly sausages; super-slippery sand; the sparkling sea; a spotty snake skin*. Can they make the 's' sound? Can they think of any other things that start with the 's' sound? Can they count how many things in the picture start with an 's'?

Reception Phonics – Today we are going to be reading and matching captions. In the home learning pack you can find some pictures and captions from Phase 2. Support your child to blend and read the captions and identify the picture that it is referring to. If your child is confident with this they can have a go at the Phase 3 page.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths

Number / Shape, Space and Measure

Home learning focus:

Reception – To explore doubling

Recap the doubling wings from yesterday and talk through the number sentences. Today we are going to be doubling with objects. You can use pasta pieces, sweets, small toys, marbles etc.

Your child can roll a dice or select a number card at random. Support your child to count out that amount, then ask them to double it. You can find an online die here:

<https://www.online-stopwatch.com/chance-games/roll-a-dice/>

What do they need to do now? Get the same amount again and add / count them altogether.

Model writing a few of their number sentences and talk through them.

Nursery – To notice and talk about patterns.

Today's session will be focusing on patterns. Follow the link to a pattern game. Support your child to identify each of the colours. Ask them what colour they think should be next. Explain that this is a repeating pattern. Encourage your child to go through the colours in order again and ask them which colour would now go next.

http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm

Foundation

Expressive Arts and Design

Home learning focus:

To manipulate materials to achieve a planned effect

Share the story – 'Owl Babies' by Martin Waddell, once again.

You can find the video of the story here in animation form:

<https://www.youtube.com/watch?v=TPQRiSTYFHo>

However if you have your own, please feel free to share that.

Today we are going to make our own owl nest. Encourage your child to talk about what was in the owl babies nest and why. On your walk you could collect these materials to build your owl nest.

Encourage your child to talk about what they are doing and why.



Here you can watch a live camera of a Wirral barn owl:

<https://www.youtube.com/watch?v=3uDyqj366nI>

Thursday

Literacy Owls

Home learning focus:

To write in simple sentences / To talk in simple sentences

Today we are going to be writing a fact file for the owls using the information we found on Tuesday.

An example fact file page can be found in our home learning pack.

Encourage your child to recall the facts that they found.

What do owls eat?

Where do owls live?

Support your child to formulate a simple sentence for each question to write on their fact file. Encourage your child to use their sounds to write a sentence for both sections.

Nursery – Adult to scribe

Ask your child what they found interesting about owls, is there anything else they can recall?

Support your child to formulate a simple sentence and write it for the last section of the fact file.

Nursery – Adult to scribe

Nursery Phonics – This game is called ‘What’s behind the door?’ Support your child to listen to the sounds and identify which animals might be hiding behind each of the doors.
<https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1>

Reception Phonics – This game is called Forest Phonics. Follow the link and click on ‘ch’. Support your child to sound out each word and move the correct graphemes to spell out the word.

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths Number / Shape Space and Measure

Home learning focus:

Reception – To write doubling number sentences

Recap the doubling wings and the doubling from yesterday. Ask your child what is happening/what does it mean when we double – it means we get the same amount again, two lots!

Today we are going to be focusing on writing the number sentence for each double. You can roll a dice or use the number cards to generate doubles

<https://www.online-stopwatch.com/chance-games/roll-a-dice/>

Continue to encourage them to talk through what they are doing and to write each stage at a time, e.g. $3 + 3 = 6$.

Nursery – To notice and talk about patterns.

Today we are going to continue our focus on patterns. The following game introduces repeating patterns of 3.

<https://www.education.com/game/roly-pattern-quiz/>

Support your child to talk through each pattern to help figure out what would be next.

If your child is confident with this, can they try making their own pattern?

<https://www.education.com/game/make-your-own-pattern/>

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation Understanding the World

Home learning focus:

To show care and concern for living things

Today we are going to be making fat balls to feed the birds. You can find a recipe and instructions on the link below.

Whilst making your fat balls, encourage your child to talk about:

Why you are doing this?

What is it for?

Who are you helping?

Why is it important to help?

<https://www.saga.co.uk/magazine/home-garden/gardening/wildlife/birds/how-to-make-a-fat-ball-to-feed-garden-birds>



Here is a live stream from a starling nest:
<https://www.youtube.com/watch?v=XYGPTDnIQXI>
You can find many other live stream nest boxes on YouTube.

Friday

Literacy Reading

Home learning focus:

To blend phonemes to read / To share stories with interest

Nursery – Share a story with your child. Ask them to tell you what they think might happen next and why? Can they identify the main character? Ask them to identify something in the picture. Can they tell you what happened in the story when it is finished? What was their favourite part?

Reception – During this session you can use your child's reading book from school or find a new one using the following link: <https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

Please ensure that you stay within their current book band so that they can build their confidence in reading to you. You can ask the key questions from above.

Nursery and Reception – you can find additional stories read by some famous faces here: <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Nursery Phonics – Today we are going to explore rhyming words. Using the page in the learning pack, support your child to match the rhyming pictures.

Reception Phonics – Phonics Bingo!

You can download the sheet, find it in our resources pack and copy the words to make your own bingo sheets for everyone to join in with this game. Support your child to use their sounds to blend to read the words. Have they got it on their sheet?

<http://www.ictgames.com/mobilePage/bingoOriginal/index.html>

Click on Game 4. If your child is confident with this, you can try Game 8.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths Challenge Day

Today is another challenge day!

We have included challenge activities in our home learning packs for Nursery and Reception. Support your child to have a go at some of the challenges and encourage them to talk about what they are doing.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

If you would like to, you could also return to our 'Challenge' activity from last term and see how much you have improved! :

<https://youtu.be/aGOaWFmjDZs>

Foundation Understanding the World

Home learning focus:

To make observations and talk about changes

Today we are going to be making nest cakes! Use this opportunity to encourage your child to talk about the changes and textures that they can see and feel throughout the process.

This recipe is child friendly so will help to provide some good life skills for your child. Before you start – ask your child what you all need to do first!

<https://www.bbcgoodfood.com/recipes/shredded-wheat-nests>

We would love to see any pictures you take during this activity! 😊



Other activities for the week

For more exciting activities to complete this week visit <https://www.gosh.org/power-of-play>

You could revisit our dino dances:

Do the Dino - <https://www.dailymotion.com/video/x5xivrz> 14 minutes long

The Dinosaur Dance - <https://www.youtube.com/watch?v=58E4Q91uRKE>

Just under 2 minutes long

Owl nest live stream:

<https://www.youtube.com/watch?v=3uDyqj366nl>

'I love Animals' Makaton signed story:

https://www.youtube.com/watch?v=tE_LrAYgihs&list=PLjT4XhijakZhyAPDHgdyRFQT1Ar-NFTdj&index=5&t=0s

Learn Makaton signs for pets:

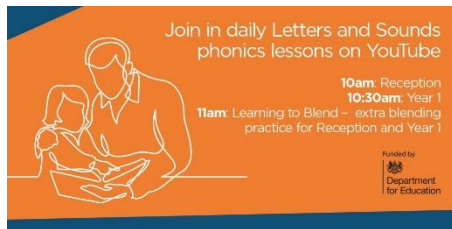
<https://www.youtube.com/watch?v=cSlfHBj3fzo&list=PLjT4XhijakZhyAPDHgdyRFQT1Ar-NFTdj&index=11&t=0s>

Baby Shark Hand Washing Song:

<https://www.youtube.com/watch?v=L89nN03pBzl>

You can find a 'How to draw an owl' sheet in the home learning pack along with some owl challenges and an owl craft activity.

Reception Phonics: There are daily phonics sessions funded by the DfE for Reception at 10am on the following YouTube channel:



https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos