

## EYFS Home Learning Timetable – Week starting 11.5.20

### Monday

#### Literacy

##### Harry and the Bucketful of Dinosaurs

###### Home learning focus:

To use a controlled movement

Today we are going to take part in Clever Hands activities. Ask your child if they can tell you what Clever Hands is and what it is for.

We do Clever Hands to build the strength and control in our fingers so we can do lots of different things with our hands.

If you have playdough, use this video as a warm up to the session: <https://www.youtube.com/watch?v=DrBsNhwxyzgc>

**Nursery Phonics** – ‘Rhyming Soup’ – Phase 1 Phonics Home Learning pack (found in the EYFS resources section on the home learning section on the website) – Aspect 4 – page 10.

**Reception Phonics** – Recap your child’s sounds and tricky words. Share some pictures (these can be found in the pack) and support your child to build the word with their sounds. Can they write the word themselves? Can they think of a sentence with the word in it?

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

#### Maths

##### Positional Language

###### Home learning focus:

To use positional language

Today we are going to explore positional language – words that describe where something is. E.g. *On, under, in, behind, in front, next to.*

If you have a dinosaur toy – or any toy – hide it in different places and get your child to tell you (no pointing!) where it is hidden.

Next, give your child an instruction of where to put the toy. Can they follow your directions? If your child was confident in this activity – try exploring left and right.

Related visuals for this lesson can be found in the resources section of Foundation Stage home learning.

#### Foundation

##### Understanding the World

###### Home learning focus:

To show care and make observations of animals

Last week was Hedgehog Awareness Week. Sadly, there aren’t as many hedgehogs in the wild as there used to be. Explain to your child that Hedgehog Awareness Week was launched as a way to spread the word of different ways in which we can help them.

Can your child make a hedgehog poster so that even though the awareness week has finished, we are still reminding people that hedgehogs need our help and support all the time.



You can find some ways to help hedgehogs on this site. <https://www.britishhedgehogs.org.uk/hedgehog-awareness-week-2020-3rd-may-9th-may/>

Here is a link to a video of hedgehogs that have stayed in Miss Stannard’s garden in the past: <https://www.youtube.com/watch?v=oZ7fWfpgfoE>

## Tuesday

### Literacy

#### Harry and the Bucketful of Dinosaurs

##### Home learning focus:

To use story language

Recap/reread – ‘Harry and the Bucketful of Dinosaurs’.

You can find the video of the story here:

<https://www.youtube.com/watch?v=uWoopkMgLqM>

Encourage your child to use their puppets alongside if you still have them.

Can your child remember the characters in the story?

Where is the setting? Where does the story take place?

Talk through the key events in the story, what happens first, next and last?

Support your child to complete a story review by drawing pictures and using their sounds – with the following headings:

Character      Setting  
First      Next      Last

**Nursery** – adult to scribe.

**Nursery Phonics** – ‘Silly Sentences’ – Phase 1 Phonics Home Learning pack (found in the EYFS resources section on the home learning section on the website) – Aspect 5 – page 13.

**Reception Phonics** – Recap your child’s sounds and tricky words. Choose 2 sounds to place on opposite sides of the room/outside space. Say a word starting with one of those sounds and ask your child to run to the grapheme (written version of the sound). Can they identify the correct sound and go to it? Repeat with different words.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Maths

#### Capacity

##### Home learning focus:

To explore capacity

(This one might get messy! You can complete this activity outside or even over the sink or bath. If you have any buckets, these would be great to use)

Today we are going to be exploring capacity and talking about whether something is full, half full or empty. Using 3 containers, can your child identify which is which? Even after they’re mixed up?

Now it’s their turn – can they follow your instructions and fill a container until it is half full? Empty? Full? (One of these might be a trick question!) Can they make a full cup to half full?

Support your child to use the correct vocabulary to explore capacity.

Related visuals for this lesson can be found in the resources section of Foundation Stage home learning.

### Foundation

#### Expressive Arts and Design

##### Home learning focus:

To create a planned effect

Today we are going to be making our very own dinosaur bones!

##### You will need:

Thick card (old cardboard boxes)

PVA glue

White tissue paper (we used toilet tissue, kitchen roll would work too)

##### Instructions:

Cut out a skull shape and dinosaur bones from the card.

Mix water and PVA in equal parts.

Scrunch tissue paper into balls and press onto the bones.

Leave to dry.



<https://www.activityvillage.co.uk/dinosaur-bones>

## Wednesday

### Literacy

#### Harry and the Bucketful of Dinosaurs

**Home learning focus:**

To make a representation

Look over the story overview from yesterday. Ask your child, where could the dinosaurs have gone whilst they were lost? Did they go on an adventure?

<https://youtu.be/aguaEAH4uco>

You can share this video with your child and encourage them to think about where they think the dinosaurs went whilst they were lost. What did they do there? What did they see?

You can use puppets (if you still have them, or make your own again) to act out with your child where the dinosaurs went. Support them to use their imagination to bring energy and excitement to the dinosaurs' adventure, supporting them with ideas / prompts if needed.

Can they draw a picture of the adventure?

**Nursery Phonics** – 'Can you make the same sound as...' – Phase 1 Phonics Home Learning pack (found in the EYFS resources section on the home learning section on the website) – Aspect 6 – page 14.

**Reception Phonics** – Recap your child's sounds and tricky words. Explain that there are words that we see lots in our reading and that we are going to practise reading them today. Click on the link to access the game.

<https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html>

Click on activity 1.

**Related resources for this lesson can be found in the resources section of Foundation Stage home learning.**

### Maths

#### Capacity

**Home learning focus:**

To explore capacity

(This one might get messy! You can complete this activity outside or even over the sink or bath. If you have any buckets, these would be great to use)

Today we are going to continue exploring capacity.

Can your child find a container that holds the most water?

Can your child find a container that holds the least amount of water?

Using the large container, encourage your child to guess how many cups of water it will take to fill it up.

Can you explore this with different sized containers?

Support your child to use the correct vocabulary to explore capacity, e.g. *full*, *half full*, *empty*.

**Related visuals for this lesson can be found in the resources section of Foundation Stage home learning.**

### Foundation

#### Expressive Arts and Design

**Home learning focus:**

To join in with singing

When at school, we like to join in with singing and doing the Makaton signs with the Singing Hands ladies.

Here is a link to one of our favourites:

<https://www.youtube.com/watch?v=-G3shKfVnFs>

Encourage your child to sing along and share with you our singing and signing.



## Thursday

### Literacy

#### Harry and the Bucketful of Dinosaurs

##### Home learning focus:

To write / talk in simple sentences

Share the picture your child drew yesterday and talk about where the dinosaurs went and the adventures they had. Explain that today we are going to write a postcard for the dinosaurs to share their adventure. You can complete this on the back of their picture or stick their picture to the back of their postcard.

Support your child to talk in simple sentences detailing where the dinosaurs went and what they did.

E.g. We went to the beach. We built sandcastles in the sand.

**Nursery** – adult to scribe.

**Reception** – encourage your child to use their sounds to write in simple sentences.

If they are confident in their writing, can they add more details about their adventure?

**Nursery Phonics** – What's Behind The Door?

Follow the link to play the game:

<https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1>

Can your child name the animal that is hiding behind the door by their sound?

**Reception Phonics** – This game is called Tell a T-Rex. Support your child in reading the simple question and answering yes or no.

<http://www.ictgames.com/mobilePage/tellATRex/index.html>

Click on the CVC activity.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Maths

#### Size

##### Home learning focus:

To use the language of size

Today we are going to be exploring size and talking about whether something is big or small.

Can your child find their **biggest** toy?

Can your child find their **smallest** toy?

Send your child on a mission to find the biggest and smallest of items around your house, e.g. spoon, bowl, shoes or cushions etc.

Here is a game your child can play to support them with the vocabulary of **big** and **small**.

<https://www.topmarks.co.uk/early-years/lets-compare> - click on 'At the Beach'.

Related visuals for this lesson can be found in the resources section of Foundation Stage home learning.

### Foundation

#### Personal, Social and Emotional

##### Home learning focus:

To explore different emotions

Share the story 'Dinosaurumpus', which can be found here. Feel free to turn the volume off and read it yourself if you do not have it.

<https://www.youtube.com/watch?v=s6DHtnltHKs> OR

<https://www.youtube.com/watch?v=Unr95JezKJc&t=76s>

Have your child notice the various emotions the different dinosaurs experience at various parts of the book.

Can your child take on the perspective of the different dinosaurs? Support your child to become each dinosaur and act out the different emotions that they display throughout the story.

Talk about how it is okay to feel all of these emotions and that it is good to talk about how we are feeling.

Related resources for this lesson can be found here in the resources section of Foundation Stage home learning.

## Friday

### Literacy

#### Harry and the Bucketful of Dinosaurs

##### Home learning focus:

To blend phonemes to read / To share stories with interest

**Nursery** – Share a story with your child. Ask them to tell you what they think might happen next and why? Can they identify the main character? Ask them to identify something in the picture. Can they tell you what happened in the story when it is finished? What was their favourite part?

**Reception** – During this session you can use your child's reading book from school or find a new one using the following link:  
<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

Please ensure that you stay within their current book band so that they can build their confidence in reading to you. You can ask the key questions from above.

**Nursery and Reception** – you can find additional stories read by some famous faces here:  
<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

**Nursery Phonics** – Welcome to the Zoo!

Follow the link to play the game. Explore the different animal sounds. Can your child identify the different animals arriving at the zoo by the sound they make?

<https://new.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo>

**Reception Phonics** – Phonics Bingo!

You can download the sheet, find it in our resources pack and copy the words to make your own bingo sheets for everyone to join in with this game. Support your child to use their sounds to blend to read the words. Have they got it on their sheet?

<http://www.ictgames.com/mobilePage/bingoOriginal/index.html>

Click on Game 1.

If your child is confident with this, you can try Game 5.

### Maths

#### Height

##### Home learning focus:

To use the language of height

Today we are going to be exploring height. Explain to your child that we will be comparing heights – how tall things are using the vocabulary of **tall** and **short**. This activity can be done on your daily walk.

Can your child find something that is **taller** than them?  
Can your child find something that is **shorter** than them?

If your child is confident with this, can they use their hands to measure how tall each item is?

Related visuals for this lesson can be found in the resources section of Foundation Stage home learning.

### Foundation

#### The World

##### Home learning focus:

To look closely at similarities and change

Today we are going to explore and talk about the changes we see when baking dinosaur biscuits!

<https://realfood.tesco.com/recipes/dinosaur-biscuits.html>



Can your child talk about each of the ingredients? What are they like? Can they smell them? Are they dry? Wet? Hard? Soft?

Encourage your child to talk about what they see at each stage of the recipe and talk about why it might be happening.

## Other activities for the week

For more exciting activities to complete this week visit <https://www.gosh.org/power-of-play>

You can also find more hedgehog activities here: <https://www.twinkl.co.uk/blog/hedgehog-awareness-week>

You could revisit our dino dances from last week :

Do the Dino - <https://www.dailymotion.com/video/x5xivrz>

14 minutes long

The Dinosaur Dance - <https://www.youtube.com/watch?v=58E4Q91uRKE>

Just under 2 minutes long

Revisit the shape song: <https://www.youtube.com/watch?v=pfRuLS-Vnjs>

Continue to explore different ways of moving with your child :

