

## EYFS Home Learning Timetable – Week starting 22.6.20

### Monday

#### Literacy Bears

**Home learning focus:**

To use talk to organise ideas

Today we will be sharing the story – ‘We’re going on a bear hunt’ by Michael Rosen

You can find the video of the story here:

<https://www.youtube.com/watch?v=OgyI6ykDwds>

However if you have your own, please feel free to share that.

Share the story with your child, pausing to ask them questions, for example:

- *Why do you think they want to find a bear?*
- *Where might they look for a bear?*
- *What would it feel like to walk through a river?*
- *Would it be easy to walk through mud? ...*

**You can find more questions and picture references in our pack.**

Talk about the key characters in the story (the family and the bear). With your child, can you draw the characters to make puppets? Use the puppets to retell the story. Encourage your child to talk about each event in the story. Talk about the settings. Can you find things to represent the different settings?

**Nursery Phonics** – Tongue Twisters

<https://learnenglishkids.britishcouncil.org/tongue-twisters> Can you write your own tongue twister related to your name, e.g. *Miss Kemp likes to kiss koalas*.

**Reception Phonics** – Recap your child’s sounds and tricky words.

Share some pictures (these can be found in the pack) and support your child to build the word with their sounds.  
Can they write the word themselves?  
Can they think of a sentence with the word in it?

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

#### Maths Number

**Home learning focus:**

**Reception** – To find one/two less than

Use this counting video as a warm up to this session:

Today we are going to be focusing on finding one / two less than a number. You can use a variety of items to support this activity, ranging from pasta, Lego pieces to sweets. Support your child to count out an amount (either using a dice or online dice: <https://www.online-stopwatch.com/chance-games/roll-a-dice/>)

Then ask your child to find one less, supporting them to take one away and talk them through the process. Model counting backwards one to find the same answer. You can also show them how you get the same answer using a number line by jumping backwards by one.

If your child is confident with this, move on to finding two less and then a mix up of each.

**Nursery** – To count accurately

Share the bear themed counting songs in our bear home learning pack. Support your child to join in with singing.

#### Foundation Physical Development

**Home learning focus:**

To show control in large movements

Today we are going to be taking part in yoga! So make sure you’ve got a space! Our yoga will help us retell the story of ‘We’re going on a bear hunt’!

<https://www.youtube.com/watch?v=KAT5NiWHFIU>

**Be sure to check out Thursday and Friday’s activities so you can get prepared!**

## Tuesday

### Literacy Clever Hands

#### Home learning focus:

To use a controlled movement

Today we are going to take part in Clever Hands activities. Ask your child if they can tell you what Clever Hands is and what it is for.

We do Clever Hands to build the strength and control in our fingers so we can do lots of different things with our hands.

If you have playdough, use this video as a warm up to the session: <https://www.youtube.com/watch?v=aAo2h36DVfA>

You can find additional activities in our resource pack for this week on the home learning section of the website. Here you can also find recipes for making your own playdough.

**Nursery Phonics** – Share a picture of an alien – can you name the alien with an alliterative name? E.g. *Mig Mug Molly Mo or Ping Pang Po Pop*.

**Reception Phonics** – Recap your child's sounds and tricky words. Play Tricky Word Trucks. Select Phase 2 and 3 together.

<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Support your child to build the tricky words with their yellow sound cards (Phase 3 – *they, all*). Can they copy the word? Once they have it written, can they cover it and have a go at writing it by themselves?

Related resources for today's lessons can be found in the resources section of Foundation Stage home learning.

### Maths Number / Shape Space and Measure

#### Home learning focus:

**Reception** – To explore subtraction

Ask your child to tell you what they did yesterday. Explain that they were finding less than and that they had to take away some items. Show your child the '–' symbol. Ask them what it means. Explain that is the subtraction sign and this means to take away. When we take away, the amount gets less, and we count what is left, which is what we did yesterday.

Explain to your child that we can take away lots of different amounts. Ask them to count out an amount above six (using the items from yesterday, or any others that you have) and then ask them to take away/subtract an amount generated from the roll of a dice. Encourage them to talk through what they are doing and how they find out what the answer is. You can model writing the number sentence for them as they tell you what they have done:  $7 - 4 = 3$ . Talk them through the number sentence.

Support your child to play this subtraction game:

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

**Nursery** – To use the language of size

Today we are going to be using size words small/smallest and big/biggest. Support your child to give the bears the right sized clothing. Encourage them to talk about and describe the clothes and their sizes.

<https://www.topmarks.co.uk/Flash.aspx?f=ThreeBears>

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Foundation Understanding the World

#### Home learning focus:

To know that information can be retrieved from computers

Today we are going to be researching some facts about bears. Support your child to use the internet, either on a computer or phone to find information. Can you find three facts about bears?

Here are some links that you might find useful:

<https://easyscienceforkids.com/all-about-bears/>

<https://www.kidzone.ws/lw/bears/facts.htm>

<https://kids.kiddle.co/Bear>

## Wednesday

### Literacy Bears

#### Home learning focus:

To describe main events of the story

Share the story – ‘We’re Going On A Bear Hunt’ by Michael Rosen, once again.

You can find the video of the story here:

<https://www.youtube.com/watch?v=Ogyl6ykDwds>

However if you have your own, please feel free to share that.

Talk about who is in the story, who are our main characters? What happens first? Next? Then? After? Last?

Support your child to recall the story, use visuals if needed.

Encourage your child to talk about each part in simple, clear sentences. Ask your child to draw a picture for each part of the story.

**Reception** – Support your child to use their sounds to write a key word for each part of the story, e.g. *grass, river*. If they are confident with their writing, can they write a sentence? E.g. *They went through the mud.*

**Nursery** – Adult to scribe.

**Nursery Phonics** – Digging for treasure

Collect two sets of objects suitable for use in a sand tray. Each set of objects must have names beginning with the same initial sound. Choose initial sounds for each set that sound very different from one another. Bury the objects in preparation for the session. As the children uncover the treasure, group the objects by initial sound and each time another is added recite the content of that set, e.g. *Wow! You’ve found a car. Now we have a cup, a cow, a candle and a car.*

**Reception Phonics** – Today we are going to be reading and matching captions. In the home learning pack you can find some pictures and captions from Phase 2. Support your child to blend and read the captions and identify the picture that it is referring to. If your child is confident with this they can have a go at the Phase 3 page.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Maths Number

#### Home learning focus:

**Reception** – To explore subtraction

Warm up with the subtraction game from yesterday.

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

Support your child to talk through what is happening, using the language of: *subtract, take away, less, equals*.

Today we are going to be writing our own number sentences. Support your child to use the same technique as yesterday to generate their own number sentences to write. Guide your child through the structure as they undertake each part.

**Nursery** – To count accurately

The Teddy Bears are going on a picnic!

<https://youtu.be/h-IWUDNj4ok>

Support your child to accurately count the items that the bear would like. Pause the video to allow your child time to count each plate and identify the correct amount.

### Foundation Expressive Arts and Design

#### Home learning focus:

To manipulate materials to achieve a planned effect

Share the story – ‘We’re Going On A Bear Hunt’ by Michael Rosen, once again.

You can find the video of the story here:

<https://www.youtube.com/watch?v=Ogyl6ykDwds>

However if you have your own, please feel free to share that.

Today we are going to make our own bear cave. Encourage your child to talk about what might be in the cave for the bear and why. On your walk you could collect these materials to build your own cave.

Encourage your child to talk about what they are doing and why.



## Thursday

### Literacy Bears

#### Home learning focus:

To write in simple sentences / To talk in simple sentences

Talk about the story we have been sharing this week. (You can share it again if you'd like!)

Today we are going to imagine that we are searching for our own animal with your family. Ask your child questions to encourage/support their imaginations and creativity.

*What animal are you searching for? What does it look like? Where are you going to search first? E.g. the park, the woods, the beach.*

*What would that be like? What might you see there? What would you do when you found it? E.g. run away, become their friend, or hide?*

*How do you think you would feel?*

Encourage your child to use descriptive vocabulary whilst sharing their ideas, e.g. *the big, green wood or a little, slimy frog.*

**Reception** – Support your child to use their sounds to write a simple sentence, e.g. *I am going on a stripy, tiger hunt.*

**Nursery** – Adult to scribe.

**Nursery Phonics** – Bertha goes to the zoo

Set up a small toy zoo and join the children as they play with it. Use a toy bus and a bag of animal toys with names starting with the same sound (e.g. a lion, a lizard, a leopard, a llama and a lobster) to act out this story. Chant the following rhyme and have you and your child in turn draw an animal out of the bag and add an animal name to the list of animals spotted at the zoo.

🎵 *Bertha the bus is going to the zoo, Who does she see as she passes through? ... a pig, a panda, a parrot and a polar bear.*

**Reception Phonics** – This game is called Forest Phonics.

Follow the link and click on 'sh'. Support your child to sound out each word and move the correct graphemes to spell out the word.

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Maths Number

#### Home learning focus:

**Reception** – To solve subtraction number sentences

Warm up with the subtraction game from yesterday.

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

Support your child to talk through what is happening, using the language of: *subtract, take away, less, equals.*

Today we are going to be reading and solving number sentences. You can write out your own short number sentences or use the one in the pack (choosing one depending on your child's confidence with this). Talk your child through the number sentence, reading each part and talking about what they have to do, e.g.  $8 - 3 = \underline{\quad}$  → *first we need to get 8 items, then we need to take away 3 and that equals what is left – and write the answer to finish the number sentence.*

**Nursery** – To count accurately

The bears have escaped from the caves! Support your child to count them back in. You can find the activity here:

<https://www.twinkl.co.uk/resource/t-tp-9-bear-caves-counting-game> or in our home learning pack. If you are unable to print you can use the cave made from yesterday

and make your own bears and numbers to complete this activity.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Foundation Understanding the World

#### Home learning focus:

To complete a simple computer program

Support your child to complete the following activity to create their very own bear!

<https://www.cartoonnetwork.co.uk/games/we-bare-bears-how-to-draw-grizzly/play>



(Here is Miss Stannard's attempt!)

## Friday

### Literacy Reading

#### Home learning focus:

To blend phonemes to read / To share stories with interest

**Nursery** – Share a story with your child. Ask them to tell you what they think might happen next and why? Can they identify the main character? Ask them to identify something in the picture. Can they tell you what happened in the story when it is finished? What was their favourite part?

**Reception** – During this session you can use your child's reading book from school or find a new one using the following link: <https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

Please ensure that you stay within their current book band so that they can build their confidence in reading to you. You can ask the key questions from above.

**Nursery and Reception** – you can find additional stories read by some famous faces here: <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

#### **Nursery Phonics** – Name play

Make up a fun sentence starting with your name (e.g. Ben has a big, bouncy ball; Kulvinder keeps kippers in the kitchen; Tim has ten, tickly toes; Fiona found a fine, fat frog).

#### **Reception Phonics** – Phonics Bingo!

You can download the sheet, find it in our resources pack and copy the words to make your own bingo sheets for everyone to join in with this game. Support your child to use their sounds to blend to read the words. Have they got it on their sheet?

<http://www.ictgames.com/mobilePage/bingoOriginal/index.html>

Click on Game 1. If your child is confident with this, you can try Game 5. Try to use different cards to the ones used before!

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

### Maths Challenge Day

Today is another challenge day!

We have included challenge activities in our home learning packs for Nursery and Reception. Support your child to have a go at some of the challenges and encourage them to talk about what they are doing.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

If you would like to, you could also return to our 'Challenge' activity from last term and see how much you have improved! :

<https://youtu.be/aGOaWFmjDZs>

### Foundation Understanding the World

#### Home learning focus:

To make observations and talk about changes

Today we are going to be making bear paw cookies! Use this opportunity to encourage your child to talk about the changes and textures that they can see and feel throughout the process.

This recipe is child friendly so will help to provide some good life skills for your child. Before you start – ask your child what you all need to do first!

<https://kitchenfunwithmy3sons.com/bear-paw-cookies/>

We would love to see any pictures you take during this activity! ☺



## Other activities for the week

For more exciting activities to complete this week visit <https://www.gosh.org/power-of-play>

You could revisit our dino dances:

Do the Dino - <https://www.dailymotion.com/video/x5xivrz> 14 minutes long

The Dinosaur Dance - <https://www.youtube.com/watch?v=58E4Q91uRKE>

Just under 2 minutes long

We're Going On A Bear Hunt song:

[https://www.youtube.com/watch?v=5\\_ShP3fiEhU](https://www.youtube.com/watch?v=5_ShP3fiEhU)

Brown Bear live stream/highlights:

<https://explore.org/livecams/brown-bears/brown-bear-salmon-cam-brooks-falls>

Owl nest live stream:

<https://www.youtube.com/watch?v=3uDyqj366nI>

'I love Animals' Makaton signed story:

[https://www.youtube.com/watch?v=tE\\_LrAYgihs&list=PLjT4XhijakZhyAPDHgdyRFQT1Ar-NFTdj&index=5&t=0s](https://www.youtube.com/watch?v=tE_LrAYgihs&list=PLjT4XhijakZhyAPDHgdyRFQT1Ar-NFTdj&index=5&t=0s)

Learn Makaton signs for pets:

<https://www.youtube.com/watch?v=cSlfHBj3fzo&list=PLjT4XhijakZhyAPDHgdyRFQT1Ar-NFTdj&index=11&t=0s>

Baby Shark Hand Washing Song:

<https://www.youtube.com/watch?v=L89nN03pBzI>

You can find a 'Teddy Bears Picnic' spot the difference sheet in the home learning pack along with a Gummy Bear science experiment.

**Reception Phonics:** There are daily phonics sessions funded by the DfE for Reception at 10am on the following YouTube channel:



[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtIdV2K\\_-niWw/videos](https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/videos)

You can find a video which will model the correct pronunciation of each sound here:

<https://www.youtube.com/watch?v=-ksblMiliA8>

<https://www.youtube.com/watch?v=MbO6vGBkx48>

It was Fathers' Day on the 21<sup>st</sup> June. We have included a Teddy Bear Hug card template in our home learning pack for your child to make to give to someone they are thankful for 😊



You can also make a bear mask using a paper plate!

