EYFS Home Learning Timetable – Week starting 18.5.20

Monday			
Literacy	Maths	Foundation	
<u>Clever Hands</u>	Time	Personal, Social and Emotional Development	
Home learning focus:	Home learning focus:	Home learning focus:	
To use a controlled movement	To talk about the daily routine	To take turns	
Today we are going to take part in Clever Hands activities. Ask your child if they can tell you what Clever Hands is and what it is for.	This week we are going to learn about time. We are going to start off today by talking about our daily routine. We understand that things are a bit different at the moment, so we are going to focus on the usual activities that we	Today's session will be dedicated to turn-taking. Play a game with your child and support/encourage good turn-taking and continued engagement and focus when it is not their turn.	
We do Clever Hands to build the strength and control in our fingers so we can do lots of different things with our hands.	undertake in the morning , afternoon , evening and night . Support your child to explore and use the above vocabulary as well as first , next and last .	You can play board games, snakes and ladders, connect 4, matching games. If you do not have board games you can	
If you have playdough, use this video as a warm up to the session: https://www.youtube.com/watch?v=KSBO8N4ctJg	Can they name some activities that they do at each time of the day? Can they draw a picture of each of their activities?	take turns with ball games, taking it in turns to throw a ball at a target, or seeing how many times you can bounce the ball before you drop it and then it is the next person's	
You can find additional activities in our resource pack for this week on the home learning section of the website. Here you can also find recipes for making your own playdough.	Example of activities include: wake up, breakfast, brush teeth, get dressed, learning, play, lunch time, games, TV, singing, dancing, dinner time, story, bath time, bed time,	turn.	
Nursery Phonics – We are going to be thinking about sounds in this session. Ask your child if they can think of any sounds they like / don't like? Can they explain why? <i>E.g. I like the sounds of birds tweeting because I like animals and</i> <i>nature. I don't like the vacuum cleaner because it is too loud.</i>	sleep.	You can also share this story today. It is another adventure for Harry's dinosaurs! We will be exploring our favourite story on Thursday.	
Reception Phonics – Recap your child's sounds and tricky words. Share some pictures (these can be found in the pack) and support your child to build the word with their sounds. Can they write the word themselves? Can they think of a sentence with the word in it?	Related resources for this lesson can be found in the resources section of Foundation Stage home learning. Here you can also find a visual timetable that we use at school that you can recreate at home to support your home routine.	Harry and the Dinosaurs First Sleepover <u>https://www.youtube.com/watch?v=QegqD7tTeZY</u>	
Related resources for this lesson can be found in the resources section of Foundation Stage home learning.		Be sure to have a quick look at Thursday's sessions to ensure you are prepared! [©]	

Tuesday			
Literacy	Maths	Foundation	
Harry and the Bucketful of Dinosaurs	Time	Understanding the World	
Home learning focus:	Home learning focus:	Home learning focus:	
To retell a story	To learn the days of the week	To interact with age-appropriate software	
Today we will be sharing another story from our favourite dinosaurs – 'Harry and the Dinosaurs at the Museum'. You can find the video of the story here: https://www.youtube.com/watch?v=8DaHra2UmXc However if you have your own, please feel free to share that. Throughout the story, pause for moments to ask questions: - Have we been to a museum before? - What else do you think might be at a museum? - Have you ever been bored and acted silly? - Have you ever been bored and acted silly? - Have you heard of the Egyptians? Do you know what they were good at building? - What can you do if you feel bored? - What can you do if you get lost somewhere? Talk about the key characters in the story (Harry, Nan, the dinosaurs etc.). With your child, can you draw the characters to make puppets? Use the puppets to retell the story. Encourage your child to talk about each event in the story. Nursery – adult to scribe. Nursery Phonics – Play follow the leader. Sit in a quiet area with your child. When you make a noise, can your child listen and copy it? E.g. Pat your knees twice and your child copies it, clap your hands loudly, can they copy? Clap your hands quietly, can they copy? Reception Phonics – Recap your child's sounds and tricky words. Play Tricky Word Trucks. You can practise with Phase 2, Phase 3 or Phase 2 and 3 together. https://new.phonicsplay.co.uk/resources/phase/2/tricky-word- trucks Support your child to build the tricky words with their yellow sound cards (Phase 2 – the, to, I, no, go). Can they copy the	 To learn the days of the week Can your child tell you about our Maths Meetings at school? We sing a song to help us with our days of the week. Ask your child to share it with you. Here are the lyrics to use as a prompt if needed: Monday, Tuesday, Wednesday, Thur-urs-day, Friday, Saturday, Sunday too. 2, 3, 4, 5, 6, 7 days, Each day different, And every day new. Can your child remember the signs to go with it? Today we are going to make our very own days of the week spin wheel that your child can use to help them learn the days of the week. You can draw your own on plain paper, or if you are able to, you can print out a template from our online pack to go with the learning for this week on the resources section. Support your child to talk about today, tomorrow and yesterday. Your child can colour in the sections for the days of the week. Our visual time table uses the following colours:	Today we are going to be using technology to create ou own dinosaur picture. Encourage your child to interact with the game to create their own dinosaur picture. Continue to support them as needed. You can find the activity here: <u>https://www.bbc.co.uk/cbeebies/makes/andys- prehistoric-adventures-make-a-picture</u> Can they tell you what they are doing? Can they tell you what they are doing? Can they talk about what each of the buttons does? Can they correct themselves if they make a mistake?	
word? Once they have it written, can they cover it and have a go at writing it by themselves? Related resources for this lesson can be found in the resources section of Foundation Stage home learning.	Related resources for this lesson can be found in the resources section of Foundation Stage home learning	Harry and the Dinosaurs say 'Raahh!' https://www.youtube.com/watch?v=eyTF2FyIP78	

Wednesday		
Literacy	Maths	Foundation
Harry and the Bucketful of Dinosaurs	Time	Understanding the World
Home learning focus: To know you can get information from computers	Home learning focus: To learn and explore the seasons	Home learning focus: To show care and concern for living things
Today we thought we would send you on your own adventure to the museum! Follow the hyperlink to take you on a virtual tour of the <u>Natural History Museum</u> . You can find a map of the museum on our resources pack. With your child, see if you can navigate your way around the museum. Support your child to explore the museum and	Today we are going to be learning about the different seasons: Spring, Summer, Autumn and Winter. You can either download a PowerPoint from here: <u>https://www.twinkl.co.uk/resource/t-t-5234-seasons-video- powerpoint</u> Or if you do not have access to the program you can watch	Today is World Bee Day! It is a special day dedicated to spreading awareness of the importance of bees. You can share this video with you child which will tell them about how bees help us and
encourage them to talk about what they can see. What area do they like the most? What is their favourite exhibit? What do they find the most impressive?	the video here: https://youtu.be/HcNI1A8uydQ Encourage your child to engage with the video/PowerPoint, ask them the questions and allow them time to answer.	the problems that they face: <u>https://www.youtube.com/watch?v=6CxCTyxRFh0</u> Your child can use today to choose how they want to celebrate bees.
Nursery Phonics – Today we are going to be focusing on careful listening to sounds. Share some music with your child and encourage them to tap along to the beat. Is it fast? Is it slow? Reception Phonics – Recap your child's sounds and tricky words. Explain that there are words that we see lots in our reading and that we are going to practise reading them today. Click on the link to access the game. https://www.ictgames.com/mobilePage/dinosaurEggsHF/ index.html Click on activity 2. (You can repeat activity 1 if needed) Related resources for this lesson can be found in the resources section of Foundation Stage home learning.	Can they tell you which season we are currently in? Which season would be next? Which season have we just had? Support your child to create the four different trees which symbolise each of the seasons, encouraging them to talk about why the trees look so different and what happens during each season. Related resources for this lesson can be found in the resources section of Foundation Stage home learning.	They can use their daily exercise to look out for bees and see if they can identify them using the chart in our resources pack. They can make a poster to display in your window or to share on our school website. They can make their own representation of a bee, using whatever you have to hand (<i>pencils, paper, pens, paint, junk</i> <i>modelling, chalk or even twigs and leaves you might find on your</i> <i>walks.</i>) You can also share this story today. It is another adventure for Harry's dinosaurs! We will be exploring our favourite story on Thursday. Harry and the Dinosaurs United https://www.youtube.com/watch?v=HJ2gbaPX390

Maths Time	Foundation
Time	
	Expressive Arts and Design
Home learning focus: To measure time in simple ways	Home learning focus: To explore materials and techniques
Today we are going to move onto measuring time on a smaller scale, so you are going to need a timer/stopwatch! If you don't have one, then you can use the clock app on your mobile phone and you can find a timer/stopwatch on there.	Today we are going to be making our very own dinosaur fossils! You can share this short video which explains what a fossil is: <u>https://www.youtube.com/watch?v=3rkGu0BItKM</u>
The activities your child will undertake today will help them to develop a concept about how time works.	There are two ways in which you can do this (and possibly many more online!). One of the ways is a challenge fossil – where you prepare it beforehand for your child to investigate.
 How many jumps/hops/skips can you do in 15 seconds? How many jumps/hops/skips can you do in 30 seconds? How many jumps/hops/skips can you do in 1minute? 	Another way is to make them together. Or you can do both!
 Talk about how they can do more because there is more time, they have longer to do it in. 4. Time how quickly they can get dressed. Can they beat that time? 5. How long does it take them to tidy up? Wouldn't it be areat if they could beat that time?! 	
6. How many times can they write their name in one minute? Can they practise it and get even quicker?	Please look on our resources pack for this week to find the instructions for both fossil activities.
	You can also share this story today. It is another adventure for Harry's dinosaurs! Harry and the Dinosaurs Make a Splash <u>https://www.youtube.com/watch?v=cYv5-</u> <u>O8hILE&t=1s</u>
	To measure time in simple ways Today we are going to move onto measuring time on a smaller scale, so you are going to need a timer/stopwatch! If you don't have one, then you can use the clock app on your mobile phone and you can find a timer/stopwatch on there. The activities your child will undertake today will help them to develop a concept about how time works. 1. How many jumps/hops/skips can you do in 15 seconds? 2. How many jumps/hops/skips can you do in 30 seconds? 3. How many jumps/hops/skips can you do in 1minute? Talk about how they can do more because there is more time, they have longer to do it in. 4. Time how quickly they can get dressed. Can they beat that time? 5. How long does it take them to tidy up? Wouldn't it be great if they could beat that time?! 6. How many times can they write their name in one

Literacy Reading Home learning focus: To blend phonemes to read / To share stories with interest Nursery – Share a story with your child, ask them to tell you what they tink ingits happen next and why? Can they identify: the main character? Ask them to identify something in the picture. Can they tell you what happened in the story when it is hinded? What was their favourite part? Reception – During this session you can use your child's reading. Read the challenges to your child can they solve then? Time how long it takes for you child to camplete the challenges. Can they do it even faster? Reception – During this session you can use your child's reading. Read the challenges to your child can they solve then? Time how long tit takes for you child to camplete the challenges. Can they do it even faster? Reception – During this session you can find additional stories read by https://www.doc.ou.ki/for school/oxford wide book. Nursery and Reception – you can find additional stories read by https://www.rothezebra.com/reading.pames/words-that. thmm-wolf-thrm Litery or child lick on the apples and read them out to them. Can you child is new reaging to play a rhyming game. https://www.rothezebra.com/reading.pames/words-that. thmm-wolf-thrm Reception Phonics – Today we are going to play a rhyming game. https://www.rothezebra.com/reading.pames/words-that. thmm-wolf-thrm Can your child is our errosurces pack and copy the words to make you com bing sheets for everyone to join in with this game. Support your child to use their sheet? https://www.todhezebra.com/reading.pames/words-that. thmm-wolf to use their sheet? https://www.todhezebra.com/reading.pames/words-that. thmm-wolf to use paper your child to use their sheet? https://www.todhezebra.com/reading.pames/words-that. thmm-wolf they changed the words. Haw they got it to heir for words to make you to make their sheet? https://www.todhezebra.com/reading.pames/words-that. thmm-wolf they changed the words. Haw they got it to heir for words to make you town bing sheets for ev	Friday			
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Time how long it takes for your child to complete the
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problem right now is all the
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coan. You can find out about sea
turtles in this short video clip:
https://www.youtube.com/watch?v=ElfdbFZMPQ
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thtps://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-
collection Please ensure that you stay within their current book band so that they can build their confidence in reading to you. You can ask the key questions from above. Nursery and Reception – you can find additional stories read by some famous faces here:
https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-
bedtime-stories Nursery Phonics – Today we are going to play a rhyming game.
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collection Please ensure that you stay within their current book band so
that they can build their confidence in reading to you. You can
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thyme-with-at.html Let your child lick on the apples and read them out to them.
Can your child lick on the apples and read them out to them.
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plend the speet, find it in our resources pack and
copy the words. To make you can big on their solution to
plend to read the words. Have they got it on their sheet? Here is an example of a model turtle:
https://www.youtube.com/watch?v=ElfdbFZMPQ We can't wait to see what you come up we
Here is an example of a model turtle:
https://www.youtube.com/watch?v=ElfdbFZMPQ </td><td>Reception – During this session you can use your child's reading</td><td></td><td></td></tr><tr><td>https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-
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ask the key questions from above. turtles in this short video clip:
https://www.youtube.com/watch?v=ElffdbfZMPQ Please ensure that you stay within their current book band so
that they can build their confidence in reading to you. You can
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resources section of Foundation Stage home learning. Today is also Elmer Day/
If you'd like, you can join in
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	If your child is confident with this, you can try Game 6.			

Other activities for the week

For more exciting activities to complete this week visit https://www.gosh.org/power-of-play

You could revisit our dino dances :

Do the Dino - https://www.dailymotion.com/video/x5xivrz

14 minutes long

The Dinosaur Dance - https://www.youtube.com/watch?v=58E4Q91uRKE

Just under 2 minutes long

Revisit the shape song: https://www.youtube.com/watch?v=pfRuLS-Vnjs

Reception Phonics: There are daily phonics sessions funded by the DfE for Reception at 10am on the following YouTube channel:



https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos

Make your own volcano!



You can find the instructions for this activity in the home learning pack for this week.



Fizzy Dinosaur Eggs! - https://www.pre-kpages.com/dinosaur-eggs-fizzy-science-experiment/





You could also make your very own dinosaur world!