

EYFS Home Learning Timetable – Week starting 29.6.20

Monday

Literacy Rabbits

Home learning focus:

To use talk to organise ideas

Today we will be sharing the story – ‘Too Many Carrots’ by Katy Hudson

You can find the video of the story here:

<https://www.youtube.com/watch?v=fT-UoQr4m4>

However if you have your own, please feel free to share that.

Share the story with your child, pausing to ask them questions, for example:

- *Who is our main character?*

- *What problem does Rabbit have?*

- *Do you think Rabbit would like to live with Tortoise?*

You can find more questions and picture references in our pack.

Talk about the key characters in the story (Rabbit, Tortoise, Bird, Squirrel and Beaver). With your child, can you draw the characters to make puppets? Use the puppets to retell the story. Encourage your child to talk about each event in the story. Talk about the settings. Can you find things to represent the different settings?

Nursery Phonics – Stop and Go game – you need to find noisy things to use for this game, e.g. a pan and a wooden spoon. When you say “go” your child can play their instrument. When you say “stop” they need to stop. Try this a few times and then swap over with your child telling you to stop and go – who is the best at listening?

Reception Phonics – Recap your child’s sounds and tricky words. Share some pictures (these can be found in the pack) and support your child to build the word with their sounds.

Can they write the word themselves?

Can they think of a sentence with the word in it?

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths Number

Home learning focus:

To recognise numerals

Today we are going to practise our counting and number recognition. Mrs Rabbit needs our help to count her baby rabbits back home for dinner.

Use the following video, pausing when needed to allow your child to count the rabbits and point to the correct numeral.

https://youtu.be/z0HlgRr_nKM

Can they practise writing the numeral using the correct formation? You can find number formation sheets in the home learning pack.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Be sure to check out tomorrow and Wednesday’s maths activities for Reception to ensure that you have everything you need!

Foundation Physical Development

Home learning focus:

To show control in large movements

Today we are going to be taking part in yoga! So make sure you’ve got a space!

You can either complete a full length yoga here:

<https://www.youtube.com/watch?v=MEp9euhuu2E>

Or a shorter yoga disco here:

<https://www.youtube.com/watch?v=9gV85rd3yTc>

Or you can do both!



Be sure to check out Thursday and Friday’s activities so you can get prepared!

Tuesday

Literacy Clever Hands

Home learning focus:

To use a controlled movement

Today we are going to take part in Clever Hands activities. Ask your child if they can tell you what Clever Hands is and what it is for.

We do Clever Hands to build the strength and control in our fingers so we can do lots of different things with our hands.

If you have playdough, use this video as a warm up to the session: <https://www.youtube.com/watch?v=DrBsNhwzgc>

You can find additional activities in our resource pack for this week on the home learning section of the website. Here you can also find recipes for making your own playdough.

Nursery Phonics – “What’s that sound?” – Choose a variety of everyday items that make a noise e.g. a spoon in a cup, shoes on the floor, the telephone. Talk about the noise each item makes and let your child hear the noise. Ask your child to shut their eyes, make a noise with one of the items – can your child guess which item it was?

Reception Phonics – Recap your child’s sounds and tricky words. Play Tricky Word Trucks. Select Phase 2 and 3 together.
<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Support your child to build the tricky words with their yellow sound cards (Phase 3 – *are, my, her*). Can they copy the word? Once they have it written, can they cover it and have a go at writing it by themselves?

Related resources for today’s lessons can be found in the resources section of Foundation Stage home learning.

Maths Number

Home learning focus:

Reception – To explore halving

Today we are going to be exploring halving. Using a vegetable (if you have a carrot, this would be great!), explain that you are going to share it between the two of you. Ask your child what you would have to do. You will have to cut it in half! Cut the vegetable in a **very** uneven two pieces and give your child the smaller piece. Ask them if they think this is fair? What do we have to do to share things in half? We have to split them evenly between two so that they are fair. Get another of the same vegetable and model correctly cutting it in even halves and give yourself and your child a piece. Ask them if this is better. (Hopefully they will say yes!)

You can then support your child to explore cutting a range of fruits and vegetables in half. Perhaps you could make a nice salad!

Nursery – To count accurately

Support your child to recall the counting skills they used yesterday. Encourage them to help Peter Rabbit and his friends to count the vegetables in Mr McGregor’s garden.
<https://www.bbc.co.uk/cbeebies/puzzles/peter-rabbit-counting>

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation Understanding the World

Home learning focus:

To join in with singing

Today we are going to share the song of Little Peter Rabbit using our Makaton signs that we practice at school. Join in with the singing and signing with your child.

<https://www.youtube.com/watch?v=7iIRpmxkmGE>



Wednesday

Literacy Rabbits

Home learning focus:

To use labels

Share the story – ‘Too Many Carrots’ by Katy Hudson again. You can find the video of the story here:

<https://www.youtube.com/watch?v=fT-UoQr4m4>

Talk about the houses that rabbit visited. Ask your child what happened to them. In the story, Rabbit’s friends’ houses broke. Is there anything we can do to help?

Today we are going to plan a new house for one of rabbit’s friends (beaver, squirrel, bird or tortoise). Support your child to talk about what they could use. Is there anything they can find on their walks? Is there anything around the house that could be used? (e.g. recycling, Lego). Encourage your child to describe what items they will use and draw a picture of the animal’s new house.

Reception – Support your child to use their sounds to write labels for each part of the new house, e.g. *what material, what colour, what size?*

Nursery – Adult to scribe labels after discussion.

Nursery Phonics – Rabbit is lost!! Hide one of your child’s toys (if you have a rabbit toy this would be great!) Ask your child to search for it and make a louder noise when they get nearer to where the toy is hidden and then make a quieter noise when they get further away. Swap over and see if your child can do this for you.

Reception Phonics – Today we are going to be reading and matching captions. In the home learning pack you can find some pictures and captions from Phase 2. Support your child to blend and read the captions and identify the picture that it is referring to. If your child is confident with this they can have a go at the Phase 3 page.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths Number

Home learning focus:

Reception – To explore halving

Today we are going to be continuing our exploration of halving. Ask your child to remind you what is important about halving – that we need to have 2 equal pieces.

Provide your child with a range of things that they can explore cutting in half, e.g. *playdough, string, paper. You can continue to explore this with lunch using bread, sandwiches, pizza etc.*

Encourage them to talk about the key things about halving - 2 groups
Equal / fair

Nursery – To count accurately

Recap the important things to do when counting
- count slowly
- count one at a time.

Share the counting sheet with your child that can be found in our learning pack. Ask them to count how many of each item/character there is. You can use the checklist as a guide (you do not need to print anything out unless you wish to).

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation Expressive Arts and Design

Home learning focus:

To construct with a purpose in mind

We are going to build the new house that your child designed for their literacy session. Support your child to gather the materials that they need to build the new house using their picture and labels from the session.

Encourage your child to talk about what they are doing and why they have chosen to do that/use certain things.



Thursday

Literacy Rabbits

Home learning focus:

To write in simple sentences / To talk in simple sentences

Today we are going to be learning some facts about rabbits and will be using the information to write our own fact file.

An example fact file page can be found in our home learning pack.

You can find some rabbit facts here:

<https://www.youtube.com/watch?v=OdWkMaynGkk>

Encourage your child to recall the facts that they found.

What do rabbits eat?

Where do rabbits live?

Support your child to formulate a simple sentence for each question to write on their fact file. Encourage your child to use their sounds to write a sentence for both sections.

Nursery – Adult to scribe.

Ask your child what they found interesting about rabbits, is there anything else they can recall?

Support your child to formulate a simple sentence and write it for the last section of the fact file.

Nursery – Adult to scribe.

Nursery Phonics – Play I-Spy with your child – encourage them to listen carefully to the initial sound in the word and make their guess based on this, you can also give additional clues to help.

Reception Phonics – This game is called Forest Phonics.

Follow the link and click on 'th'. Support your child to sound out each word and move the correct graphemes to spell out the word.

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths

Number / Shape Space and Measure

Home learning focus:

Reception – To explore halving

Ask your child to remind you what halving means.

Share some objects with your child (marbles, Lego, sweets etc). Ask your child if they can help you to share them between the two of you. Ask them to remind you what we call this – halving!

Support them to halve different amounts within 10. Model that they can move them one at a time into 2 piles to ensure that it is fair. Encourage them to summarise their findings, e.g. *half of 4 is 2!*

Nursery – To complete a pattern

Today we are going to be recapping your child's learning about patterns. Using the sheet in the learning pack, support your child to find the next picture in the sequence. Can they tell you why?

Alternatively, if you are unable to recreate or print this activity, you can use this online game:

http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation

Health and Self-Care

Home learning focus:

To understand healthy eating

Discuss with your child different fruits and vegetables.

Explain why it is important for us to eat fruits and vegetables. You can share this video to support this:

<https://www.youtube.com/watch?v=kteZneJm1EI>

Encourage your child to talk about what fruits and vegetables they like and how it is important to try new things and how we might find new things that we like.

Today we are going to be making our own salad wraps using different vegetables. This recipe is child friendly so will help to provide some good life skills for your child. Before you start – ask your child what you all need to do first!

<https://rainydaymum.co.uk/rabbit-food-lettuce-wraps-cooking-with-kids/>

We would love to see any pictures you take during this activity! ☺



Save the top of your carrot for tomorrow!

Friday

Literacy Reading

Home learning focus:

To blend phonemes to read / To share stories with interest

Nursery – Share a story with your child. Ask them to tell you what they think might happen next and why? Can they identify the main character? Ask them to identify something in the picture. Can they tell you what happened in the story when it is finished? What was their favourite part?

Reception – During this session you can use your child's reading book from school or find a new one using the following link: <https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

Please ensure that you stay within their current book band so that they can build their confidence in reading to you. You can ask the key questions from above.

Nursery and Reception – you can find additional stories read by some famous faces here:
<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Nursery Phonics – Retell the story of Too Many Carrots using sound effects for the different animals.

Reception Phonics – Phonics Bingo!

You can download the sheet, find it in our resources pack and copy the words to make your own bingo sheets for everyone to join in with this game. Support your child to use their sounds to blend to read the words. Have they got it on their sheet?
<http://www.ictgames.com/mobilePage/bingoOriginal/index.html>
Click on Game 2. If your child is confident with this, you can try Game 6. Try to use different cards to the ones used before!

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths Challenge Day

Today is another challenge day!

We have included challenge activities in our home learning packs for Nursery and Reception. Support your child to have a go at some of the challenges and encourage them to talk about what they are doing.

Nursery: Rufus Rabbit is in a right old muddle! He needs your child's help to count his vegetables for lunch. Choose the challenge appropriate to your child's ability.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

If you would like to, you could also return to our 'Challenge' activity from last term and see how much you have improved! :

<https://youtu.be/aG0aWFmjDZs>

Also, if you would like to challenge your subtraction skills from last week, you can find a rabbit themed subtraction word problem challenge here:

<https://www.youtube.com/watch?v=LutN3EwWBz>

Foundation Understanding the World

Home learning focus:

To develop an understanding of changes over time

Today we are going to be using the carrot top leftover from yesterday's session to grow our own carrot!

Encourage your child to talk about what the carrot top needs and why (*e.g. soil for food, bottle for a safe place, sun and water to grow.*) Talk to your child about what will happen to the carrot, how long do they think it will take? What will it look like tomorrow?

<https://jdaniel4smom.com/2018/03/growing-carrot-tops-in-bottle-greenhouses.html>



We would love to see some pictures of your project!

Other activities for the week

For more exciting activities to complete this week visit <https://www.gosh.org/power-of-play>

Brown Bear live stream/highlights:

<https://explore.org/livecams/brown-bears/brown-bear-salmon-cam-brooks-falls>

Owl nest live stream:

<https://www.youtube.com/watch?v=3uDyqj366nI>

'I love Animals' Makaton signed story:

<https://www.youtube.com/watch?v=tELrAYgihs&list=PLjT4XhijakZhyAPDHgdyRFQT1Ar-NFTdj&index=5&t=0s>

Learn Makaton signs for pets:

<https://www.youtube.com/watch?v=cSlfHBj3fzo&list=PLjT4XhijakZhyAPDHgdyRFQT1Ar-NFTdj&index=11&t=0s>

Baby Shark Hand Washing Song:

<https://www.youtube.com/watch?v=L89nN03pBzI>

Make your own rabbit:

<https://nurturestore.co.uk/easter-bunny-craft>

You can find a 'How To Draw a Rabbit' sheet in the home learning pack along with origami rabbits and pom-pom rabbit making!

Reception Phonics: There are daily phonics sessions funded by the DfE for Reception at 10am on the following YouTube channel:



https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/videos

You can find a video which will model the correct pronunciation of each sound here:

<https://www.youtube.com/watch?v=-ksblMiliA8>

<https://www.youtube.com/watch?v=MbO6vGBkx48>