

EYFS Home Learning Timetable – Week starting 6.7.20

Monday

Literacy

Fox

Home learning focus:

To use talk to organise ideas

Today we will be sharing the story – ‘Fox Makes Friends’ by Adam Relf. You can find the video of the story here:

<https://www.youtube.com/watch?v=vJFCLIQWBAs&t=137s>

However if you have your own, please feel free to share that.

Share the story with your child, pausing to ask them questions, for example:

- *What makes a good friend?*

- *How is Fox going to get some friends?*

- *Can you catch friends?*

You can find more questions and picture references in our pack.

Talk about the key characters in the story (Fox, Mother Fox, Rabbit and Squirrel). With your child, can you draw the characters to make puppets? Use the puppets to retell the story. Encourage your child to talk about each event in the story. Talk about the settings. Can you find things to represent the different settings?

Reception – Keep your stick puppets for Tuesday’s Maths session!

Nursery Phonics – Long Tall Sally - Today we are going to be thinking about the rhythms when we talk – clap out each name.

When Long Tall Sally was walking down the alley,

Well, who do you think she saw?

When Long Tall Sally was walking down the alley,

Well, this is who she saw...

She saw...[NAME]

REPEAT VERSE + PREVIOUS NAME + NEW NAME

Reception Phonics – Recap your child’s sounds and tricky words.

Share some pictures (these can be found in the pack) and support your child to build the word with their sounds.

Can they write the word themselves? Can they think of a sentence with the word in it?

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths

Number

Home learning focus:

Reception – To use the vocabulary of sharing

This week we are going to be visiting all of our animals friends that we have learnt about so far to help us learn about sharing.

Look at the following video with your child:

<https://youtu.be/A3aTJu51fSM>

Support your child to have a discussion with you using the language focused on sharing objects. Your child can look at the different pictures and talk about how sharing objects can be seen within the pictures. The pictures present many opportunities to encourage discussion related to sharing, including whether objects can be shared **fairly** or **unfairly**, whether groups are **equal**, how many objects there are **altogether** and how many are **shared** into each group. Through discussion, your child will begin to explore the language of **fair**, **unfair**, **more**, **fewer**, **equal**, and **the same**.

Nursery – To use the vocabulary of sharing

This week we are going to be thinking about sharing objects equally <https://www.youtube.com/watch?v=KTFJ9gifAXg>
Support your child to discuss what sharing is.

Foundation

Physical Development

Home learning focus:

To show control in large movements

Today we are going to be taking part in yoga! So make sure you’ve got a space!

<https://www.youtube.com/watch?v=XU1y7pX7dNo>



Be sure to check out Thursday and Friday’s activities so you can get prepared!

Tuesday

Literacy Clever Hands

Home learning focus:

To use a controlled movement

Today we are going to take part in Clever Hands activities. Ask your child if they can tell you what Clever Hands is and what it is for.

We do Clever Hands to build the strength and control in our fingers so we can do lots of different things with our hands.

If you have playdough, use this video as a warm up to the session: <https://www.youtube.com/watch?v=BOLR3pQt8zg>

You can find additional activities in our resource pack for this week on the home learning section of the website. Here you can also find recipes for making your own playdough.

Nursery Phonics – Crispin the Crow – the Sound Stealer/Finish the rhyme

Use books with predictable rhymes that your child is familiar with and then stop as you come to the final word in the rhyme (Crispin is notorious for stealing bits!). Invite your child to complete it. Use plenty of intonation and expression as the story or rhyme is recounted.

Reception Phonics – Recap your child's sounds and tricky words. Play Tricky Word Trucks. Select Phase 2 and 3 together.

<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Support your child to build the tricky words with their yellow sound cards (Phase 2 – *the, to, no, I, go*). Can they copy the word? Once they have it written, can they cover it and have a go at writing it by themselves?

Related resources for today's lessons can be found in the resources section of Foundation Stage home learning.

Maths Number

Home learning focus:

To explore sharing

Reception – Today we are going to explore sharing practically. Using your stick puppets from yesterday, give your child two characters and gather a set of objects (e.g. sweets, Legos, counters etc.).

Give your child an even number of objects and support them to share out the objects evenly/fairly. Recall our technique for halving by moving each item one at a time to each character to ensure they have the same amount.

Encourage your child to talk about how they have shared them, that they have shared them into 2 groups which is half.

Repeat this activity with three of the characters, giving your child a set of objects that can be shared between three. Support your child to follow the same technique and talk about how they are sharing between 3 and that they are fair/equal. You can repeat this with all of the characters, sharing between 4.

If your child was confident with this, you can return to two characters and give your child an odd set of objects and see what conclusion they come to when they get to sharing out the last one. *Can they be shared fairly?*

Nursery – Curious George needs our help to share the dog bones so each dog gets the same number – can you help him? <https://pbskids.org/curiousgeorge/busyday/dogs/>

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation Understanding the World

Home learning focus:

To know that information can be retrieved from computers

Today we are going to be researching some facts about foxes. Support your child to use the internet, either on a computer or phone to find information.

Here are some links that you might find useful:

<https://easyscienceforkids.com/all-about-foxes/>

https://www.youtube.com/watch?v=4_zEiHhvgFO

<http://foxproject.org.uk/foxy-facts-for-children/>

You can also find a fact page in our home learning pack.

Encourage your child to talk about the facts you have found together. Pay close attention to the features of the fox for tomorrow's labelling session, and the key facts of: *where they live* and *what they eat* for Thursday's Literacy session.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Wednesday

Literacy

Fox

Home learning focus:

To use labels

Talk with your child about the animal that we are looking at this week. Today we are going to label the different parts of the fox. You can use the sheet in our pack or draw your own. Encourage your child to use descriptive vocabulary to talk about the fox, e.g. *bushy tail, red fur, big ears, long legs*.

Reception – Support your child to use their sounds to label each part of the fox. If your child is confident with their writing, encourage them to write the descriptive phrases to label the fox.

Nursery – Adult to scribe or support sticking of labels.

Nursery Phonics – Trumpets

Make amplifiers (trumpet shapes) from simple cones of paper or lightweight card and experiment by making different noises through the cones. Model sounds for the children: the up and down wail of a siren, the honk of a fog horn, a peep, peep, peep of a bird. Use picture cards in the home learning pack to signal a sound. Contrast loud and soft sounds. Use the trumpets to sound out phonemes that begin each child's name.

Reception Phonics – Today we are going to be reading and matching captions. In the home learning pack you can find some pictures and captions from Phase 2. Support your child to blend and read the captions and identify the picture that it is referring to. If your child is confident with this they can have a go at the Phase 3 page.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths

Number

Home learning focus:

To explore sharing

Today we are going to be helping our bear friends share at the Teddy Bear's Picnic. Using the sheet in the pack as an example (you can create your own if you are unable to print out), support your child to share their food to make sure they are **fair / equal** / have the **same** amount. Encourage your child to talk about how they have shared them and into how many groups.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation

Expressive Arts and Design

Home learning focus:

To create simple representations

Share the story – 'Fox Makes Friends' by Adam Relf once more.

You can find the video of the story here:

<https://www.youtube.com/watch?v=vJFCLIQWBAs&t=137s>

However if you have your own, please feel free to share that.

Ask your child what the characters were all trying to build. *Did they have a fun time building their friend?*

Today we are going to build our own friend! You can build whatever friend you like. It can be a type of animal, or you could get really creative! Here are some ideas of what you could make:

<https://www.pinterest.co.uk/emmajkmcauliffe/junk-modelling-animals/>

We would love to see any pictures you take during this activity! 😊



Thursday

Literacy

Fox

Home learning focus:

To write in simple sentences / To talk in simple sentences

Today we are going to be learning some facts about foxes and will be using the information to write our own fact file.

An example fact file page can be found in our home learning pack.

You can find some fox facts here:

<https://www.youtube.com/watch?v=OdWkMaynGkk>

Encourage your child to recall the facts that they found.

What do foxes eat?

Where do foxes live?

Support your child to formulate a simple sentence for each question to write on their fact file. Encourage your child to use their sounds to write a sentence for both sections.

Nursery – Adult to scribe.

Ask your child what they found interesting about foxes, is there anything else they can recall?

Support your child to formulate a simple sentence and write it for the last section of the fact file.

Nursery – Adult to scribe.

Nursery Phonics – Socks and shakers.

Fill socks with different items (e.g.. Pebbles in one, dried pasta in another and milk bottle lids in another). Tie up the socks so the items don't fall out. Can your child guess what is in the socks by the way they feel and the sounds they make when shaken?

Reception Phonics – This game is called Forest Phonics.

Follow the link and click on 'ng'. Support your child to sound out each word and move the correct graphemes to spell out the word.

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths

Number

Home learning focus:

To explore sharing

Reception – Today we are going to be helping our owllet friends share their food. Using the sheet in the pack as an example (you can create your own if you are unable to print out), support your child to share their food to make sure they are **fair** / **equal** / have the **same** amount. Encourage your child to talk about how they have shared them and into how many groups.

Nursery – Today we are going to be sharing out food in lunch boxes (if you have real life items, these would be great to use! Otherwise you can use the sheets in our home learning pack or draw your own). Support your child to share the food, counting one at a time into each lunch box. Support them to talk about them having the **same** and it being **fair**.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Foundation

Understanding the World

Home learning focus:

To show care and concern for living things
To make observations of animals

As our focus this term is on animals, we thought it would be nice for the children to carry out a Forest School activity to support our creepy crawlies.

Today we are going to be building a Bug Hotel. You can share these facts with your child to support their knowledge and understanding of minibeasts and help them to understand their importance.

<https://www.theschoolrun.com/homework-help/insects>

You can follow the below instructions to create your own Bug Hotel which you can either leave in your garden, communal garden or relative/friends garden. Encourage your child to check in on their Bug Hotel to see if any creatures have taken up residence and support them to talk about what they can see. Can they identify them using the identification chart in the home learning pack?

<https://www.redtedart.com/simple-bug-hotel-for-kids/>

We would love to see any pictures you take during this activity! 😊



Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Friday

Literacy Reading

Home learning focus:

To blend phonemes to read / To share stories with interest

Nursery – Share a story with your child. Ask them to tell you what they think might happen next and why? Can they identify the main character? Ask them to identify something in the picture. Can they tell you what happened in the story when it is finished? What was their favourite part?

Reception – During this session you can use your child's reading book from school or find a new one using the following link: <https://www.oxfordowl.co.uk/school/oxford-owl-ebook-collection>

Please ensure that you stay within their current book band so that they can build their confidence in reading to you. You can ask the key questions from above.

Nursery and Reception – you can find additional stories read by some famous faces here:
<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Nursery Phonics – Copy a sound pattern.
If you show your child a pattern of sounds (e.g. pat knees, stamp foot, pat knees and click fingers) can they remember and repeat the sound pattern themselves? Sheet found in home learning pack.

Reception Phonics – Phonics Bingo!
You can download the sheet, find it in our resources pack and copy the words to make your own bingo sheets for everyone to join in with this game. Support your child to use their sounds to blend to read the words. Have they got it on their sheet?
<http://www.ictgames.com/mobilePage/bingoOriginal/index.html>
Click on Game 2. If your child is confident with this, you can try Game 6. Try to use different cards to the ones used before!

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

Maths Challenge Day

Today is another challenge day!

We have included challenge activities in our home learning packs for Nursery and Reception. Support your child to have a go at some of the challenges and encourage them to talk about what they are doing.

Nursery - Choose one of the challenges to complete and draw a picture to show your findings.

Related resources for this lesson can be found in the resources section of Foundation Stage home learning.

If you would like to, you could also return to our 'Challenge' activity from last term and see how much you have improved! :

<https://youtu.be/aG0aWFmIDZs>

Or you could return to our rabbit themed subtraction word problem challenge here:
<https://www.youtube.com/watch?v=LutN3EwWBz>

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Foundation Understanding the World

Home learning focus:

To notice changes

As we are getting into Summer and have had a good bit of hot weather, we thought it would be a great time to get creative and cool down with ice lollies! You can use the following video to create your own fruit ice lollies to keep you cool in the heat.

<https://www.youtube.com/watch?v=a52P4di9kDU>



We would love to see some pictures of your creations!

If the weather doesn't permit for this, or if you are unable to complete this activity, you and your child could build your own insects to go along with your Bug Hotel from yesterday 😊

<https://iheartcraftythings.com/recycled-bee-craft.html>



Other activities for the week

For more exciting activities to complete this week visit <https://www.gosh.org/power-of-play>

Brown Bear live stream/highlights:

<https://explore.org/livecams/brown-bears/brown-bear-salmon-cam-brooks-falls>

'I love Animals' Makaton signed story:

<https://www.youtube.com/watch?v=tELrAYgihs&list=PLjT4XhijakZhyAPDHgdyRFQT1Ar-NFTdj&index=5&t=0s>

Learn Makaton signs for pets:

<https://www.youtube.com/watch?v=cSlfHBj3fzo&list=PLjT4XhijakZhyAPDHgdyRFQT1Ar-NFTdj&index=11&t=0s>

Baby Shark Hand Washing Song:

<https://www.youtube.com/watch?v=L89nN03pBzI>

The Reception teachers are very sad that we missed out on our visit to Forest School this year so we have included a link to a variety of Forest School activities which you can undertake with your child at home. Many of these activities are similar to what we would have completed had we been able to go to Forest School. Please feel free to use these ideas with your Nursery children also! 😊

<https://www.theschoolrun.com/diy-forest-school-activities>

Reception Phonics: There are daily phonics sessions funded by the DfE for Reception at 10am on the following YouTube channel:



https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos

You can find a video which will model the correct pronunciation of each sound here:

<https://www.youtube.com/watch?v=-ksblMiliA8>

<https://www.youtube.com/watch?v=MbO6vGBkx48>