


## Reception Home Learning Timetable – Week starting 27.04.20

### Monday

<p><b>Literacy</b> <u>Life Cycle of a Butterfly</u></p> <p><b>Home learning focus:</b></p> <p>To find out about the life cycle of a butterfly.</p> <p>Related resources for this lesson can be found here:</p> <p><a href="https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf">https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf</a></p> <p>Use the story of the Very Hungry Caterpillar (<a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a>) to talk about the life cycle of a butterfly. With your child try to retell and act out the lifecycle of a butterfly remembering the order. Encourage your child to talk through what happens in each stage using their own words.</p> <p>Phonics – Use your yellow sound cards to practise sounds with your child as well as creating your own words for them to sound out.</p>	<p><b>Maths</b></p> <p><b>Home learning focus:</b></p> <p>In this lesson you will investigate numbers by finding out how many different ways you can split a given number of objects between two containers.</p> <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• One video</li> <li>• Interactive activities and resources.</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://www.thenational.academy/reception/maths/finding-one-less-than-a-given-number-reception-wk1-4/">https://www.thenational.academy/reception/maths/finding-one-less-than-a-given-number-reception-wk1-4/</a></p>	<p><b>Foundation</b></p> <p><b>Home learning focus:</b></p> <p><b>Bored!</b></p> <p>In this lesson we explore what it means to be bored and identify a strategy to support. The lesson features 'Whatever next?', written and illustrated by Jill Murphy.</p> <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• One video</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://www.thenational.academy/reception/foundation/bored-reception-wk1-1/">https://www.thenational.academy/reception/foundation/bored-reception-wk1-1/</a></p>
---	--	--

### Tuesday

<p><b>Literacy</b> <u>Life Cycle of a Butterfly</u></p> <p><b>Home learning focus:</b></p>	<p><b>Maths</b> <u>Counting to 10 and 20</u></p> <p><b>Home learning focus:</b></p>	<p><b>Foundation</b></p> <p><u>Bug Hunt</u></p>
--	---	---

<p>To retell the life cycle of a butterfly.</p> <p><b>Related resources for this lesson can be found here:</b></p> <p><a href="https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf">https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf</a></p> <p>Recap the story of the Very Hungry Caterpillar        ((<a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a>))</p> <p>With your child complete your own life cycle of a butterfly using the related resources to help you.</p> <p>Phonics – Use your yellow sound cards to practise sounds with your child as well as creating your own words for them to sound out.</p>	<p>Today we will practise counting up to 10 and 20.</p> <p>With your child practise counting with them up to 10 and 20. Try starting at different numbers and see if they can tell you what number comes next. Write these numbers down as you count them to see if your child recognises these numbers.</p> <p>Ask your child to complete the counting caterpillar activity found in the related resources.</p> <p><b>Related resources for this lesson can be found here:</b></p> <p><a href="https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf">https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf</a></p>	<p><b>Home learning focus</b></p> <p>Today we are going to explore different insects that life in our environment. During your daily walk, or whilst you are in your garden, have a look to see what insects you can find, just like the very hungry caterpillar.</p> <ul style="list-style-type: none"> <li>• What do they look like?</li> <li>• What colour are they?</li> <li>• Do they have wings?</li> <li>• How many legs have they got?</li> </ul> <p>See if you can take a photo or draw a picture of what you find to share with your teacher.</p> 
--	--	---

**Wednesday**

<p style="text-align: center;"><b>Literacy</b>  <u>The Lifecycle of a Butterfly</u></p> <p><b>Home learning focus</b></p> <p>To my sounds to write words and phrases.</p> <p><b>Related resources for this lesson can be found here:</b></p>	<p style="text-align: center;"><b>Maths</b>  <u>Ordering and Writing Numbers to 10 and 20</u></p> <p><b>Home learning focus</b></p> <p>Today we will practise ordering numbers as well as writing numbers correctly.</p> <p>Practise counting with your child like they did yesterday. As you count show your child how to write each number. Let your child</p>	<p style="text-align: center;"><b>Foundation</b>  <u>Create a Caterpillar</u></p> <p><b>Home learning focus</b></p> <p>To construct with a purpose in mind using a range of resources.</p>
--	--	--

<https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf>

Recap the story of the Very Hungry Caterpillar

((<https://www.youtube.com/watch?v=75NQK-Sm1YY>))

Look at the life cycle of a butterfly from the related resources. Ask your child to try and explain in their own words what is happening at each stage of the life cycle. Using their sounds ask your child to have a go at writing some simple words or sentences to describe each part of the life cycle.

Phonics – Use your yellow sound cards to practise sounds with your child as well as creating your own words for them to sound out.

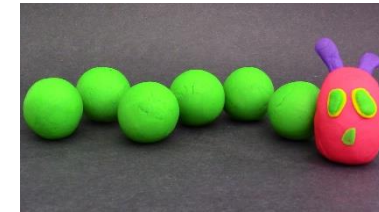
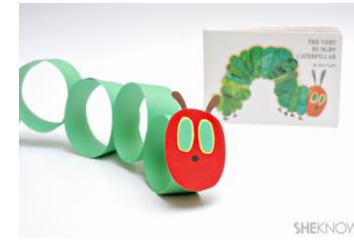
have a go at writing each number making sure that they are the right way around. After each number ask them to confirm what number they have written.

On the wall, floor or piece of paper. Ask your child to create their own number line to 10, 20 or even higher. Remind your child to make sure that all numbers are in the correct place and have been written correctly.



Create your own Very Hungry Caterpillar using things you have at home.

You could make a caterpillar paper chain, a playdough caterpillar or a chalk picture on the ground. Don't forget to take lots of photos.



**Thursday**

**Literacy**  
The Lifecycle of a Butterfly  
**Home learning focus**

**Maths**  
Adding Numbers to 10 and 20  
**Home learning focus**

**Foundation**  
Colour a Butterfly

<p>To use adjectives to describe</p> <p>Related resources for this lesson can be found here:</p> <p><a href="https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf">https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf</a></p> <p>Recap the story of the Very Hungry Caterpillar        ((<a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a>))</p> <p>Look at a picture of the Very Hungry Caterpillar with your child. What does he look like? What does he do? What words can you think of to describe him?</p> <p><b>Fat, greedy, hungry, green, long, wriggly?</b></p> <p>Draw a picture of the Caterpillar and use your new words to write some simple sentences about the caterpillar.</p> <p>Phonics – Use your yellow sound cards to practise sounds with your child as well as creating your own words for them to sound out.</p>	<p>Today we will practise adding number to 10 and 20.</p> <p>Make sure that your child has something that they can use to count with such as toys, coins, pasta etc). Write down the + symbol and ask your child what this symbol means (They should know!). Remind your child that when we add the number gets bigger and we count how many there are altogether.</p> <p>Write a number sentence such as 3+2 for your child and ask them to use their counting toy to find the answer.</p> <p>Ask your child to have a go at the adding butterflies found in the related resources.</p> <p>Related resources for this lesson can be found here:</p> <p><a href="https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf">https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf</a></p> <p>Have a go at this game:</p> <p><a href="https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0">https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0</a></p>	<p><b>Home learning focus:</b></p> <ul style="list-style-type: none"> <li>• Use tools and techniques for a purpose.</li> <li>•</li> </ul> <p>Related resources for this lesson can be found here:</p> <p><a href="https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf">https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf</a></p> <p>Using some of the ideas from the resources above. Your child can draw and colour their own butterfly. Encourage your child to take care when holding their pencil and talk about what colours they would like to use for their butterfly.</p> <p>Take a picture of what you have created to share with your teacher.</p>
--	---	--

**Friday**

<p style="text-align: center;"><b>Literacy</b>  <u>The Lifecycle of a Butterfly</u></p> <p><b>Home learning focus:</b></p>	<p style="text-align: center;"><b>Maths</b>  <u>Doubling</u></p> <p><b>Home learning focus:</b></p>	<p style="text-align: center;"><b>Foundation</b>  <u>Create a Butterfly</u></p>
--	---	---

<p>To use my sounds to write a list</p> <p>Related resources for this lesson can be found here:</p> <p><a href="https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf">https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf</a></p> <p>Recap the story of the Very Hungry Caterpillar        ((<a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a>))</p> <p>Look at the part of the story where the caterpillar eats all the different types of food. Ask your child what they would want to eat if they were the caterpillar. Using their sounds, ask your child to have a go at writing a list of the different foods they would eat and draw pictures of each item.</p> <p>Phonics – Use your yellow sound cards to practise sounds with your child as well as creating your own words for them to sound out.</p>	<p>Today we will find doubling numbers up to 10. Remember doubling means to add and we are adding the same number. For example double 3 = 3+3. Your child has already learnt about doubling in school but may need to recap this.</p> <p>Click on the video below for a lesson to explain doubling.</p> <p><a href="https://www.youtube.com/watch?v=u0POHoFxyjU">https://www.youtube.com/watch?v=u0POHoFxyjU</a></p> <p>Practise doubling small numbers with your child by using objects that they can count with (eg coins, toys, pasta etc) and then encourage them to write this as a number sentence.</p> <p>For example double 2 is the same as 2+2.</p> <p>Ask your children to complete the doubling butterflies found in the related resources.</p> <p>Related resources for this lesson can be found here:</p> <p><a href="https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf">https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf</a></p>	<p><b>Home learning focus</b></p> <p>To construct with a purpose in mind using a range of resources.</p> <p>Related resources for this lesson can be found here:</p> <p><a href="https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf">https://www.garlingeprimary.co.uk/website-content/eyfs-butterfly-life-cycle-home-learning-pack-1587372331.pdf</a></p> <p>Using the resources above, children to create their own butterfly using a range of materials and resources.</p> <p>Take a picture of what you have created to show your teacher!</p>
---	--	---

**Other activities for the week**

For more exciting activities to complete this week visit <https://www.gosh.org/power-of-play>