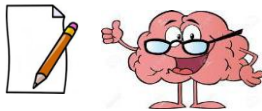


English

LI To know the 'ure' trigraph

Equipment needed:

You will need a pencil and paper.



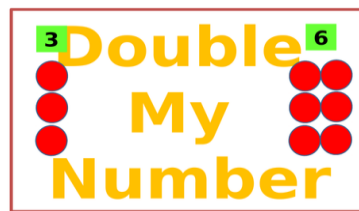
Watch Geraldine the giraffe learning the 'ure' trigraph and write down the words that she finds.

<https://www.youtube.com/watch?v=YwCzf71fIBA>

Now play 'Buried Treasure' (click on Phase 3 and then the 'ure' trigraph). Write down the different words and decide if they are real or fake

<https://legacy.phonicsplay.co.uk/BuriedTreasure2.html>

Can you put any of the words into a sentence?

Math's

LI: To be able to double numbers.

Learn how to make doubles using visual representations and explore doubling numbers up to 20. Double means two lots of something. For example, double one is two.

$$1 + 1 = 2$$

You can double a number by adding it to itself. Remember double means two lots of something.

Doubles are always even numbers and end with 0, 2, 4, 6 or 8.

This lesson includes:

- a learning summary
- two activities

Equipment needed:

You will need a piece of paper and a pencil.



You can find a worksheet if you follow this link:

Art**Self portrait**

LI: To create a self-portrait

A portrait is a picture of one person or a small group of people.

Artists are often asked to create a portrait for somebody or they might create one for someone they love or admire.

A self-portrait is where the artist creates a picture of themselves, like a selfie.

Portraits can be done using different materials, colours or techniques.

Watch the video linked here:

<https://www.bbc.co.uk/bitesize/articles/zmcp7yc> to have a go at your own portrait!

Below you can find a portrait frame.

Equipment needed:

<https://bam.files.bbci.co.uk/bam/live/content/zdy7639/pdf>

To access your learning please click on the link below:

<https://www.bbc.co.uk/bitesize/articles/zqps2v4>

You will need some paper, a pencil and some colouring pencils.



Day 7

English



The Gingerbread Man

L1s: To write a sentence.

Please start this lesson by watching 'The Gingerbread Man' here:

https://www.youtube.com/watch?v=YoQyyB5xvLk&ab_channel=Gigglebox

Math's



L1s: To learn ordinal numbers.

In this lesson you will learn about ordinal numbers. We use ordinal numbers to describe which order things come in. Ordinal numbers are words like:

1st - first
2nd - second

PE



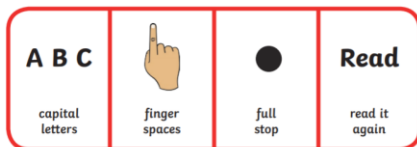
Cosmic Yoga

L1s: To build strength and flexibility.

Today's PE lesson is yoga where you will be following to the story 'We're Going on a Bear Hunt'. This is a fantastic opportunity for you to strengthen your muscles and improve your

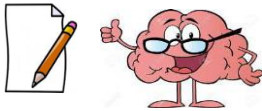
For this lesson you will be writing a wanted poster for the Gingerbread man. Remember, you need to describe what the Gingerbread man looks like otherwise no one will be able to find him! Think of the adjectives you used last week to help you with your writing.

Don't forget to use your ladders of success:



Equipment needed:

You will need a pencil.



3rd – third

Look at the slideshow to practise using ordinal numbers.

This lesson includes:

- one slideshow
- two activities

Equipment needed:

You will need a piece of paper and a pencil.



You can find a worksheet if you follow this link:

<https://bam.files.bbc.co.uk/bam/live/content/z4vv382/pdf>

To access your learning please click on the link below:

<https://www.bbc.co.uk/bitesize/articles/zhw8d6f>

flexibility. It is also a lot of fun!

You can find your yoga lesson here:

https://www.youtube.com/watch?v=KAT5NiWHFIU&ab_channel=CosmicKidsYoga

Day 8

English



L1 To know different trigraphs

Equipment needed:

You will need a pencil and paper.

Math's



L1: To learn to tell the hour of the day using o'clock.

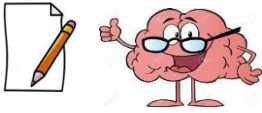
Learn how to tell the time by using the hour and minute hands on a clock. The first slideshow will teach

PSCHE



Healthy eating

L1: To learn why we need a balanced diet.



Split your piece of paper into three columns with the headings; 'ear' 'air' and 'ure'. Watch the Alphablocks video below and write down each word they make that contains one of these trigraphs. Can you write them under the correct heading?

<https://www.youtube.com/watch?v=CN0vbgpCThI>

Now play 'Buried Treasure' (click on Phase 3 and then the 'ure' trigraph). Write down the different words and decide if they are real or fake

Can you think of any other words that contain these trigraphs? Can you put any of the words into a sentence?

you the different **o'clock** times on an analogue clock. In the second slideshow you will need to use your knowledge about the hour and minute hands to select which clock tells the correct time.

This lesson includes:

- two slideshows
- two activities

Equipment needed:

You will need a piece of paper, a pencil and a clock.



You can find a worksheet if you follow this link:

<https://bam.files.bbci.co.uk/bam/live/content/z76hqfr/pdf>

To access your learning please click on the link below:

<https://www.bbc.co.uk/bitesize/articles/znhp7yc>

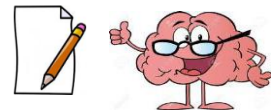
For today's PSCHE lesson you will be learning about different foods. The type of foods we eat affects our bodies and how we feel. You can watch a video about a boy who learns about different foods. Once you have watched this, there is a cut and stick activity for you below.

You can find the video here:

<https://www.bbc.co.uk/bitesize/clips/zrd4d2p>

Equipment needed:

You will need a pair of scissors and some glue.



Day 9

English



Math's



History



The Gingerbread Man

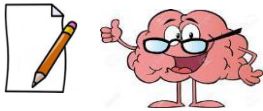
Learning focus: To practise handwriting,

For this lesson you will be focusing on your handwriting skills. There are some pattern tracing sheets for you to complete and then a word search to finish off.

Remember with your tracing, go over the same line with 5 different colours! This will help you build strength in your hand and shows you have tried your hardest!

Equipment needed:

You will need a pencil and colour pencils.



L1: To add numbers within 10.

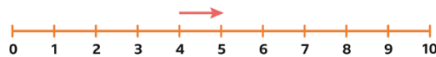
Today we are going to be learning about adding two single digit numbers. Addition can be done in any order. Play Funky Mummy to work out some addition calculations.

You can use buttons, objects or a number line to count on to find the answers.

This learning includes:

- a game to play
- a worksheet to complete

Equipment needed: You will need a piece of paper, a pencil and a number line which you can draw.



To access your learning please click on the link below:

<https://www.ictgames.com/mobilePage/funkyMummy/index.html>

Press the addition up to 10 button to begin.

Family tree

L1: To learn about your family and create a family tree.

In this lesson you will watch a video about what a family tree is. Families come in all shapes and sizes and everyone is different. Talk to your family and see if you can add members of your family to your own family tree sheet below. There's no correct answer so you can add and delete sections as you need!

You can find the video here:

<https://www.bbc.co.uk/bitesize/topics/zc9s6g8/article/znnj96f>

Equipment needed:

You will need a pencil and colouring pencils.



Day 10

English



Math's

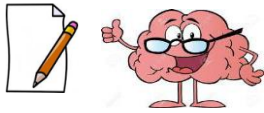
Science



LI To know tricky words

Equipment needed:

You will need a pencil and paper.

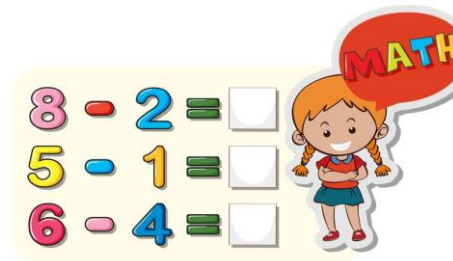


Today we are going to be focusing on tricky words. These are words that you may not be able to sound out using our Phonics. Instead we have to just try to remember the spellings.

Play the Look, Cover, Write game below (start with the set 'Tricky 1'). Look at the word when it is shown and try to remember how it is spelled. Write the word down and see if you are right!

<https://www.ictgames.com/mobilePage/lcwc/index.html>

Can you write any of these tricky words in a sentence?



LI: To subtract numbers within 10.

Today we are going to be learning about subtracting or taking away single digit numbers within 10. When subtracting we start with the larger number and take away the smaller number.

Play the Topmarks subtraction game to learn how to take away.

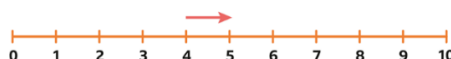
You can use buttons, objects or a number line to count back to find the answers.

This learning includes:

- a game to play
- a worksheet to complete

Equipment needed:

You will need a piece of paper, a pencil and a number line which you can draw yourself.



To access your learning please click on the link below:

Hard and soft materials

LI: To organise soft and hard materials.

For this lesson you will be sorting hard and soft materials. If possible, can you find objects in your home that is made of the material so you can feel if it is hard or soft. Think about if you would be able to sleep on it or give it a hug? Is the material light or heavy? Is it smooth or rough? Then once you have had a think there is a cut and stick activity for you to complete.

Equipment needed:

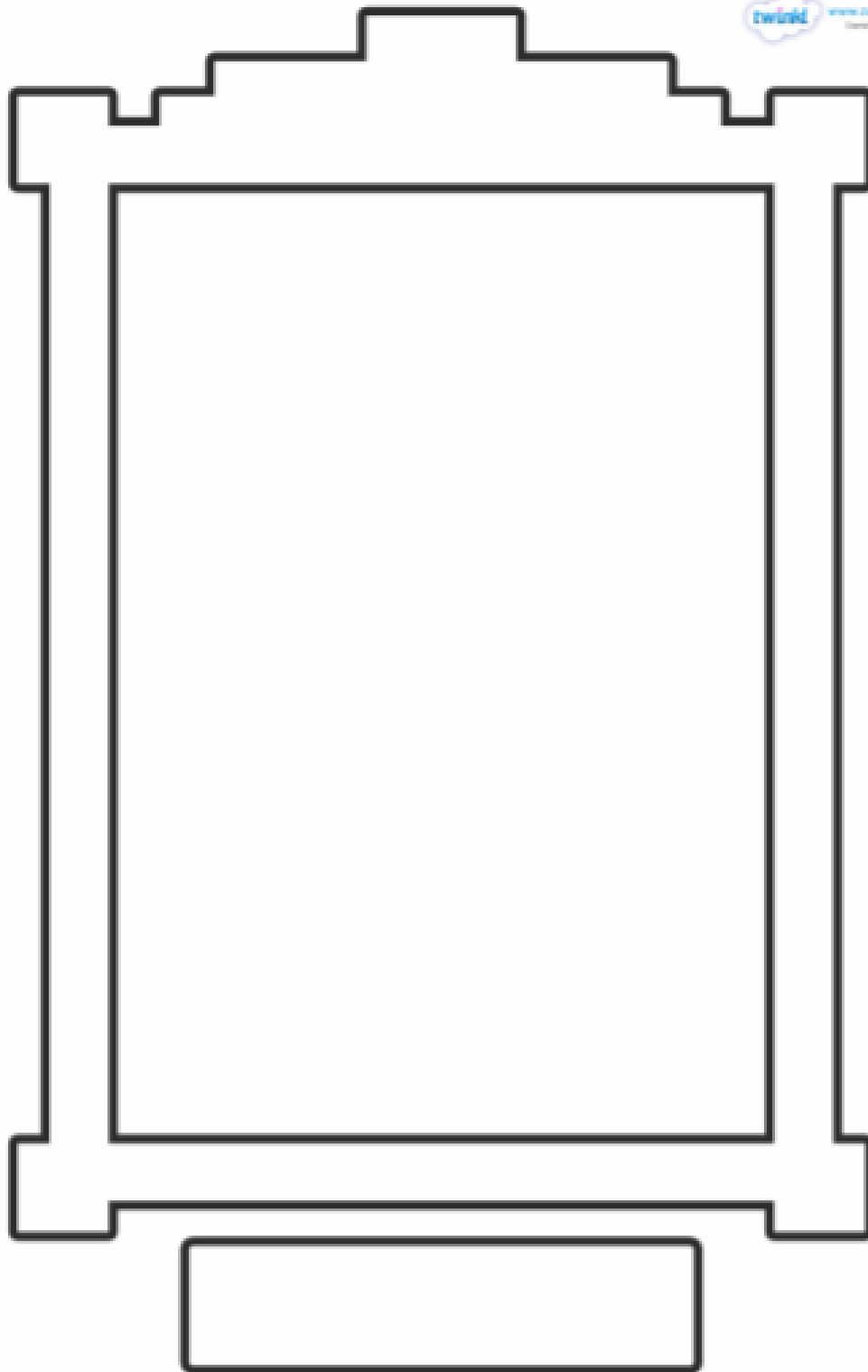
You will need scissors and glue.



<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

Resources for the week:

Day 6 Art:

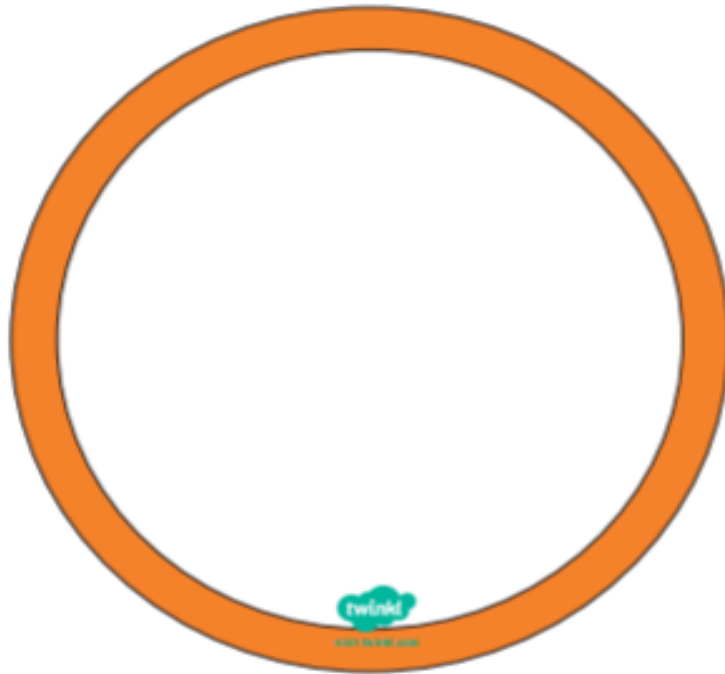


Wanted!

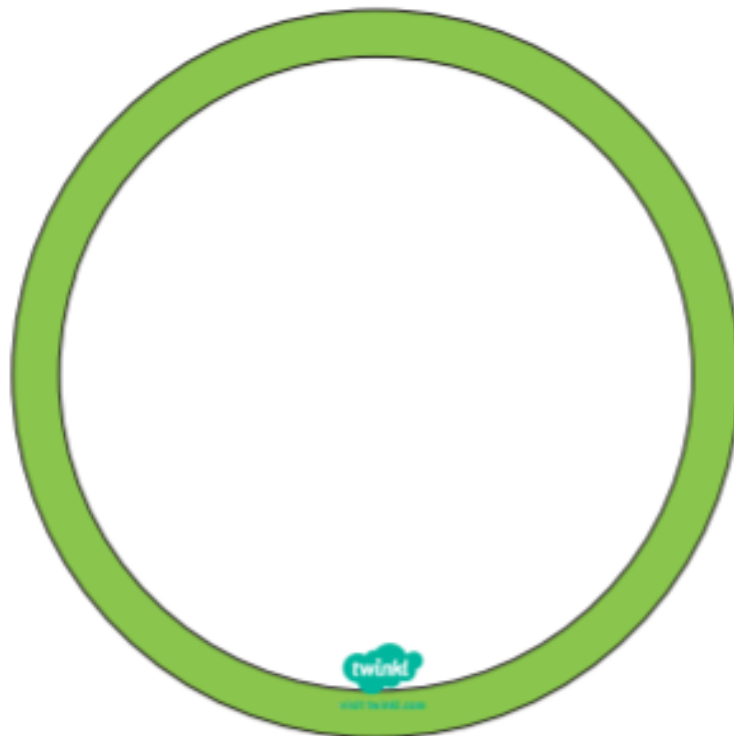


Day 8 P\$CHE:

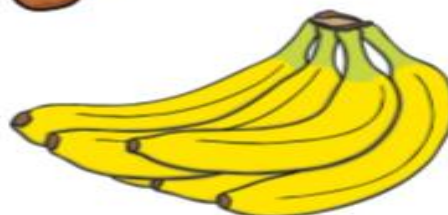
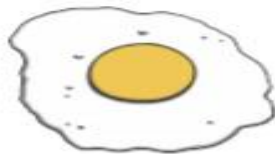
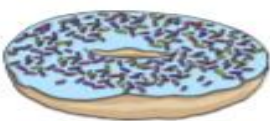
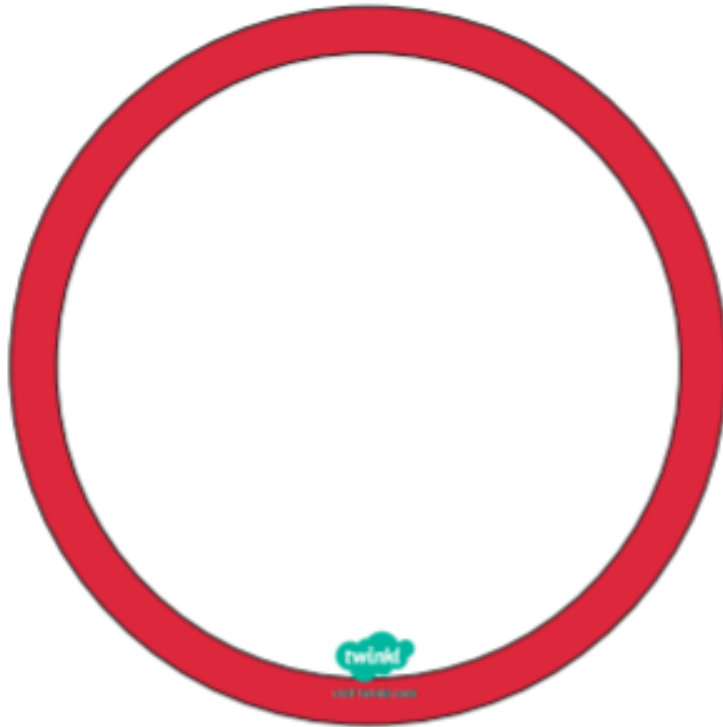
I should eat these foods sometimes!



I should eat a lot of these foods!



I should only eat a little bit of these foods!



My Family Tree

Great Grandparent Great Grandparent Great Grandparent Great Grandparent Great Grandparent Great Grandparent

.....

Grandparent Grandparent Grandparent Grandparent Grandparent Grandparent

.....


Parent Parent Parent Parent Parent Parent

.....

Me

.....

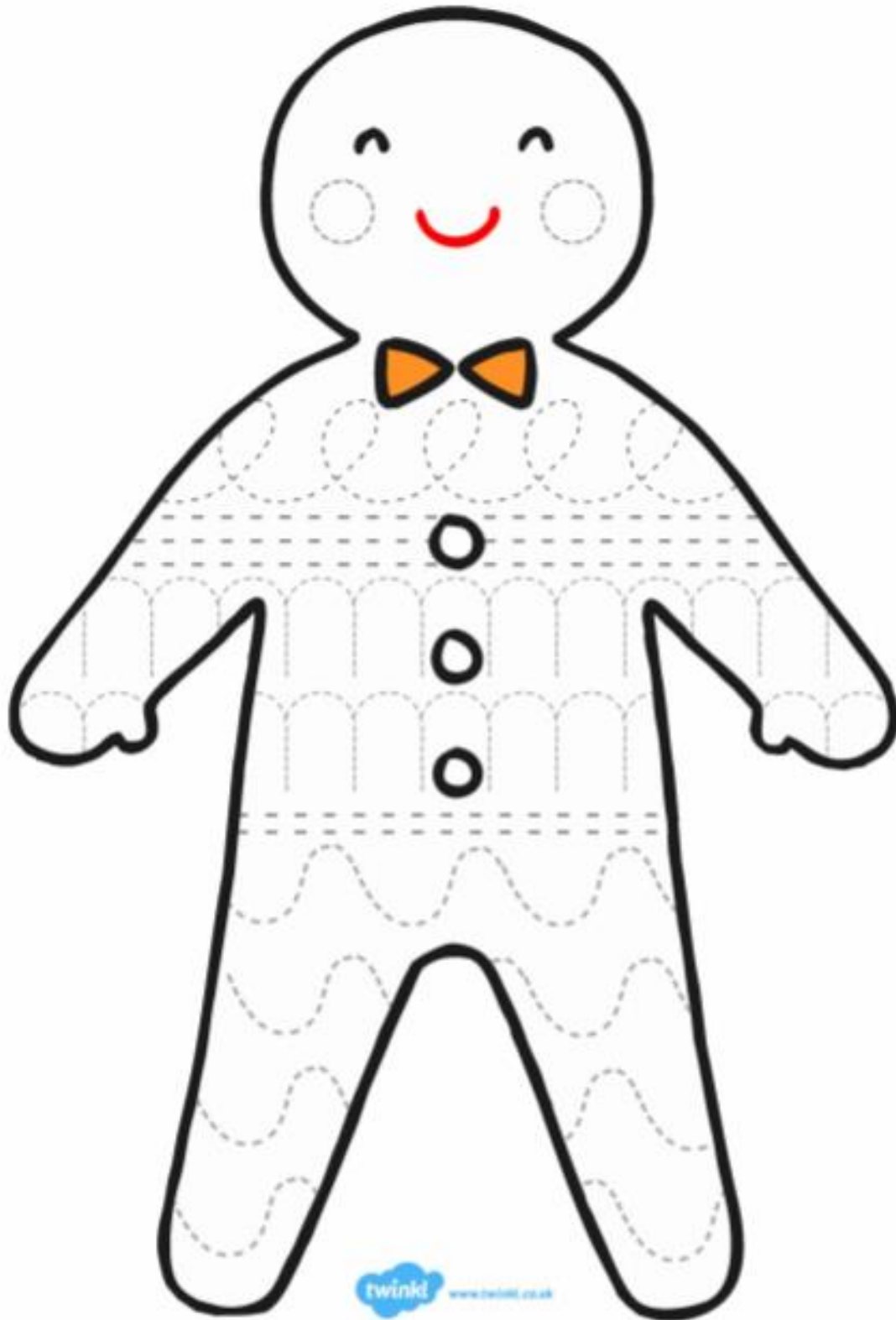
How much of your family tree do you know?
Draw or stick on a photo and name as many family members as you can.



Day 9 History:

Day 9 English:

The Gingerbread Man Pattern Tracing Worksheet



Pencil Control Activity - Trace the dotted lines as neatly as you can.



Pencil Control Activity - Trace the dotted lines as neatly as you can.





The Gingerbread Man



f k e o j y a e
 o n f i l d e y
 x c a t i w d p
 z o m x t i o i
 q w a k s n g g
 i o r q i k l j
 q z x o e q y z
 i b o y t e j l



boy
 cat
 cow

dog
 fox
 pig











Day 9 Maths:

Picture Additions

Name _____

Solve these additions. Write the numbers in the boxes.

0 1 2 3 4 5 6 7 8 9 10

	and		is	<input type="text"/>
<input type="text"/>		<input type="text"/>		
	and		is	<input type="text"/>
<input type="text"/>		<input type="text"/>		
	and		is	<input type="text"/>
<input type="text"/>		<input type="text"/>		
	and		is	<input type="text"/>
<input type="text"/>		<input type="text"/>		

Day 10 Science:

Hard

Soft



wood



stone



metal



brick



wool



cotton



plastic



diamond



leather



glass



ceramic





ice



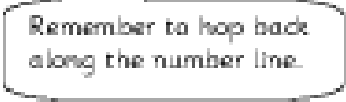
fabric

Day 10 Maths:

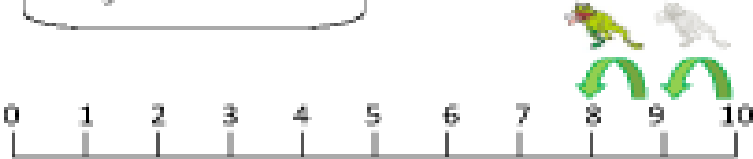
Subtraction with a number line 0-10 (4)
Maths worksheets from [urbrainy.com](http://www.urbrainy.com)



Take these numbers away from 10.



Remember to hop back along the number line.



0 1 2 3 4 5 6 7 8 9 10

$10 - 6 = \square$ $10 - 3 = \square$

$10 - 2 = \square$ $10 - 7 = \square$

$10 - 5 = \square$ $10 - 1 = \square$

$10 - 0 = \square$ $10 - 4 = \square$

Lots more practice sheets in the resource browser under Year 1: Subtraction

Page 1

Other resources for the week:

Number formation:

Practice writing your numbers. Remember to start on the red dot and go the direction the arrow is pointing.

Number Formation Activity

Can you trace the numbers?

0 0 0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9 9 9

Salt Dough:

Why not use this simple recipe to make salt dough. You can use the dough to make letters to spell out your name, make models or even tree ornaments. Simply create your model and ask an adult to bake it in the oven for around 45 minutes on 180 degrees. Not only do you get a lovely model but kneading the dough is also good to strengthen your fingers!

How to make Salt Dough

Mix together:

- * 2 cups of plain flour
- * 1 cup of salt
- * Up to 1 cup of water

(add the water in slowly as you may need less)

Knead the mixture into a dough and get creating

(You can't really go wrong, if it's too sticky just add some more flour)

Book review:

Write a book review about a book you have read recently or your favourite story. Remember to include the name of the book and see if you can write a sentence about why you did or didn't like it.

My Book Review

Name: _____

Date: _____

Book Title: _____



How did you feel about this book?



Draw your favourite part of the book.

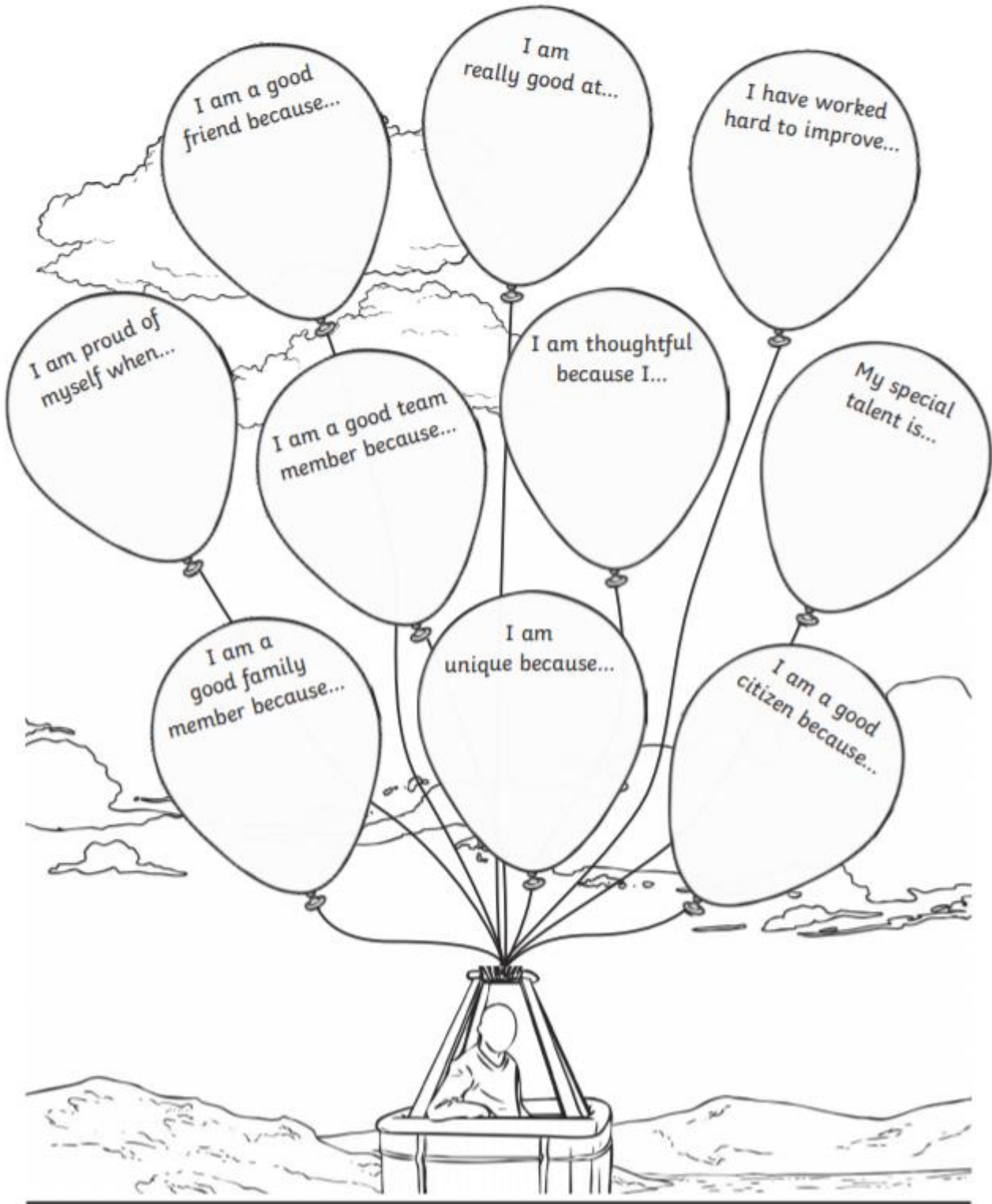


I am special because ..

Try to think of all the reasons you are amazing and write them all down in these balloons.

I Am an Amazing Person!

Read and finish the sentences in the balloons below.



Make a Glitter Jar

Create your own Glitter Jar by filling an old jam jar with water and adding a pinch or two of different coloured glitter. If you don't have glitter you could use a couple of drops of cooking oil and food colouring. Shake the jar and count how long it takes for the glitter to settle. Now shake it again but this time close your eyes and see if you can keep them closed until you think all of the glitter has settled.



Phonics:



Practice your phonic sounds by using the Phonics Play website;

<https://www.phonicsplay.co.uk/>

There are lots of free to play games and you can focus on the sounds that you may be struggling with.

Email your teacher ...



Let us know how you have been getting on at home. It will brighten up our day and put a smile on our face. If you can, attach a photo to show us what you have been doing too! We'd love to see what you've been learning about.

Our emails are:

1A@garlinge.kent.sch.uk 1B@garlinge.kent.sch.uk

1C@garlinge.kent.sch.uk 1D@garlinge.kent.sch.uk