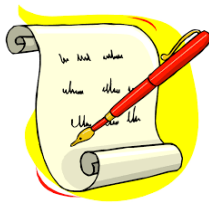


## Monday

### English

To listen to a recount



Home learning focus:

In this lesson, we will be listening to the story of The Man on the Moon. We are going to be imagining that we are the man on the moon this week and we will write a recount as if we were an astronaut. Read the story at:

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

**Equipment needed:** You will need a piece of paper and a pencil.



This lesson includes:

- Phonics
- Spellings
- Listen to the recount
- Answer questions on the recount

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-listen-to-a-story-a1104f/activities/1>

### Maths

To use addition and subtraction in the context of money



Home learning focus

In this lesson you will be using your knowledge and understanding of addition and subtraction using money.

**Equipment needed:** You will need a piece of paper and a pencil.



This lesson includes:

- Key vocabulary
- Using knowledge of coins to explore money puzzles
- Apply knowledge of addition and subtraction to solve money puzzles
- An independent task and answers

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-use-addition-and-subtraction-in-the-context-of-money/activities/1>

### History

Who was Marco Polo



Home learning focus

Today, we will be learning all about Marco Polo. He was an Italian explorer from Venice. He travelled through Central Asia and China, working for a Chinese ruler.

**Equipment needed:**

You will need a piece of paper and a pencil.



This lesson includes:

- Introduction quiz
- Recapping the 7 continents
- Introduction to Marco Polo
- Listen to the story of his life
- Look at the story of his life
- Draw the story of his life

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/who-was-marco-polo/activities/2>

## Tuesday

### English

To commit a recount to memory



Home learning focus:

In this lesson, we will draw a map of our recount so that we can remember the key events. You will need a piece of plain paper and a pencil.

### Maths

To exchange money for items



Home learning focus:

In this lesson you will use money in exchange for items within a shop.

**Equipment needed:** You will need some paper and a pencil.





### Spanish

To be able to name family members in Spanish

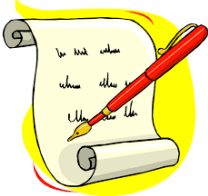






Home learning focus:

In this lesson, we will recap our previous learning then learn how to name different family members in Spanish. For this lesson, you will need some paper, a pen or pencil and maybe some colouring pencils!

<p><b>Equipment needed:</b> You will need a piece of paper and a pencil.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Spellings</li> <li>• Recap the recount</li> <li>• Draw a recount map</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://classroom.thenational.academy/lessons/to-commit-a-story-to-memory-82ce18/activities/1">https://classroom.thenational.academy/lessons/to-commit-a-story-to-memory-82ce18/activities/1</a></p>	<p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Identifying coins to find the total</li> <li>• Use addition and subtraction while using money</li> <li>• An independent task and answers</li> <li>• A quiz to see what we have learnt</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://classroom.thenational.academy/lessons/to-exchange-money-for-items/activities/1">https://classroom.thenational.academy/lessons/to-exchange-money-for-items/activities/1</a></p>	<p><b>Equipment needed:</b> You will need a piece of paper, a pencil and some colouring pencils.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Spanish sounds</li> <li>• Recap of previous learning of different Spanish words</li> <li>• Practice saying family member names in Spanish</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://classroom.thenational.academy/lessons/to-be-able-to-name-family-members-in-spanish/activities/2">https://classroom.thenational.academy/lessons/to-be-able-to-name-family-members-in-spanish/activities/2</a></p>
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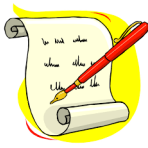
## Wednesday

<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;"><u>To use the first person and the past tense</u></p>  <p><b>Home learning focus:</b></p> <p>In this lesson, we will be learning about the first person and the past tense to ensure that we use the key features of a recount.</p> <p><b>Equipment needed:</b></p> <p>You will need a piece of paper and a pencil.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Spellings</li> <li>• Features of a recount</li> <li>• Recount task</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://classroom.thenational.academy/lessons/to-use-the-first-person-and-the-past-tense/activities/1">https://classroom.thenational.academy/lessons/to-use-the-first-person-and-the-past-tense/activities/1</a></p>	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;"><u>To find the total cost of two items</u></p>  <p><b>Home learning focus:</b></p> <p>In this lesson you will be adding two amounts together to find the total amount in the context of money.</p> <p><b>Equipment needed:</b></p> <p>A piece of paper and a pencil.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Identifying coins to find the total</li> <li>• Use addition and subtraction while using money</li> <li>• An independent task and answers</li> <li>• A quiz to see what we have learnt</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://classroom.thenational.academy/lessons/to-find-the-total-cost-of-two-items/activities/1">https://classroom.thenational.academy/lessons/to-find-the-total-cost-of-two-items/activities/1</a></p>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><u>What is sound?</u></p> <p><b>Home learning focus:</b></p> <p>In today's lesson, we'll be learning about sound. We will be specifically looking at what sound is and how to make sounds. This lesson will include identifying different volumes of sound. Lastly, we will be conducting an experiment to see if the sounds outside our home are the same in the morning compared to the sounds at night time.</p> <p><b>Equipment needed:</b> You will need a pencil, some paper and some colouring pencils.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Introduction quiz</li> <li>• Recap what is a scientist</li> <li>• What is sound</li> <li>• Making sounds</li> <li>• How do we measure the volume of sound?</li> <li>• Sound exploration</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-sound-ccdde4/activities/2">https://classroom.thenational.academy/lessons/what-is-sound-ccdde4/activities/2</a></p>
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## Thursday

### English

#### To begin to write our recount



Home learning focus:

In this lesson, we will start to write our recount of the day of The Man on the Moon. You will need lined paper and a pencil.

**Equipment needed:** You will need a piece of plain paper, a pencil and some colouring pens / pencils.



This lesson includes:

- Phonics
- Spellings
- Start to write our recount

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-begin-to-write-our-recount/activities/1>

### Maths

#### To calculate the amount of change needed



Home learning focus:

In this lesson you will be using addition and subtraction skills to find out how much change you will get from a certain amount of money.

**Equipment needed:** You will need a piece of paper and a pencil.



This lesson includes:

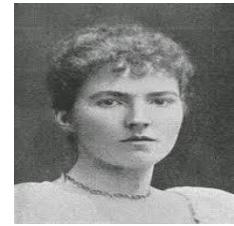
- Key vocabulary
- Introducing the concept of change
- Answering questions about finding change from different coins and notes
- An independent task and answers
- A quiz to see what we have learnt

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed/activities/1>

### History

#### Who was Gertrude Bell?



Home learning focus:

In today's lesson, we will be learning about a famous female explorer called Gertrude Bell. She was best known for her travels to the Middle East. She helped lots of countries in the Middle East communicate after WW1.

**Equipment needed:** You will need some paper and a pencil.



This lesson includes:

- Introduction quiz
- Where is the Middle East?
- Introduction to Gertrude Bell
- Listen to the story of her life
- Look at the story of her life
- Draw the story of her life

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/who-was-gertrude-bell/activities/2>

## Friday

### English

#### To continue to write our recount



Home learning focus:

Today we will complete our writing that we started in Lesson 4 and also edit our work. In this lesson, we will be learning about the conjunction 'and'. We will be learning how to use it to join two simple sentences together. You will need a piece of paper and a pencil. In this lesson, we will be learning about the conjunction 'and'. We will be learning

### Maths

#### To calculate the amount of change needed



Home learning focus:

In this lesson you will be using addition and subtraction skills to find out how much change you will get from a certain amount of money.

### Art

#### To investigate warm and cool colours



Home learning focus:

In today's lesson, we will be focusing on how colours can be categorised into warm and cool. Warm colours help us think of warm and cosy things, while cool colours may remind us of fresh, calm and chilly things. We will create a piece of work inspired by Georgia O'Keeffe, who used warm

how to use to it to join two simple sentences together.

**Equipment needed:** You will need a piece of paper and a pencil and your plan from yesterday.



This lesson includes:

- Phonics
- Quiz time
- To continue to write our recount
- Edit our work

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-continue-to-write-our-recount/activities/1>

Don't forget you can also share your beautiful work with your class teacher by emailing them at school!

**Equipment needed:** You will need a piece of paper and a pencil.



This lesson includes:

- A start of lesson quiz
- Key vocabulary
- Introducing the concept of change
- Answering questions about finding change from different coins and notes
- An independent task and answers
- A quiz to see what we have learnt

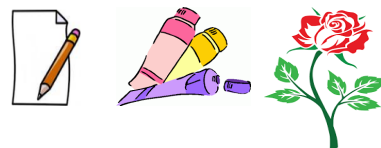
Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed-6a081a/activities/2>

Don't forget you can also share your beautiful work with your class teacher by emailing them at school!

and cool colours in her artwork. You will need a piece of paper, a pencil and some paints or colouring pencils.

**Equipment needed:** paper, pencil, paints and a flower (optional)



This lesson includes:

- Recap types of colours
- Introduction to today's artist
- Warm and cold colours
- Instructions for the task
- Review your artwork

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-investigate-warm-and-cool-colours/activities/1>

Don't forget you can also share your beautiful work with your class teacher by emailing them at school!

## Other activities for the week

### PE

Cosmic Yoga is also a great place to practice balancing, mindfulness and stretching! Join along with a range of different stories!

<https://cosmickids.com/>

PE with Joe Wicks is every day at 9am on his YouTube channel. <https://www.youtube.com/user/thebodycoach1>  
We have been doing it in school! It is hard work and lots of fun!

You can also use the challenge cards to do some more exercises to keep fit and healthy.

## Joe Wicks: Active 8-Minute Workout 3

### Running on the Spot

1. Run as fast as you can on the spot.
2. Remember to pump your arms as you are running.

**Try pressing the turbo button for the last 10 seconds.**





## Joe Wicks: Active 8-Minute Workout 3

### In and Outs

1. Start in a press-up position.
2. Walk one foot in and then the other.
3. Walk one foot back out and then the other.

**If your upper body starts to get tired, stop and shake out your arms for a few seconds.**



## Joe Wicks: Active 8-Minute Workout 3

### Sumo Squats

1. Turn your feet out and start in a wide stance.
2. Squat down really low into a sumo position and back up again.
3. Push through your heels and drive upwards to stand up tall.
4. Remember to keep a straight back.

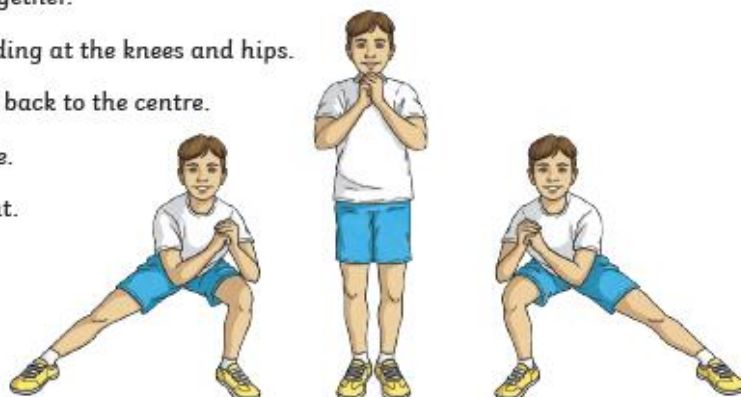
**Can you hold the sumo position for the last 5 seconds?**



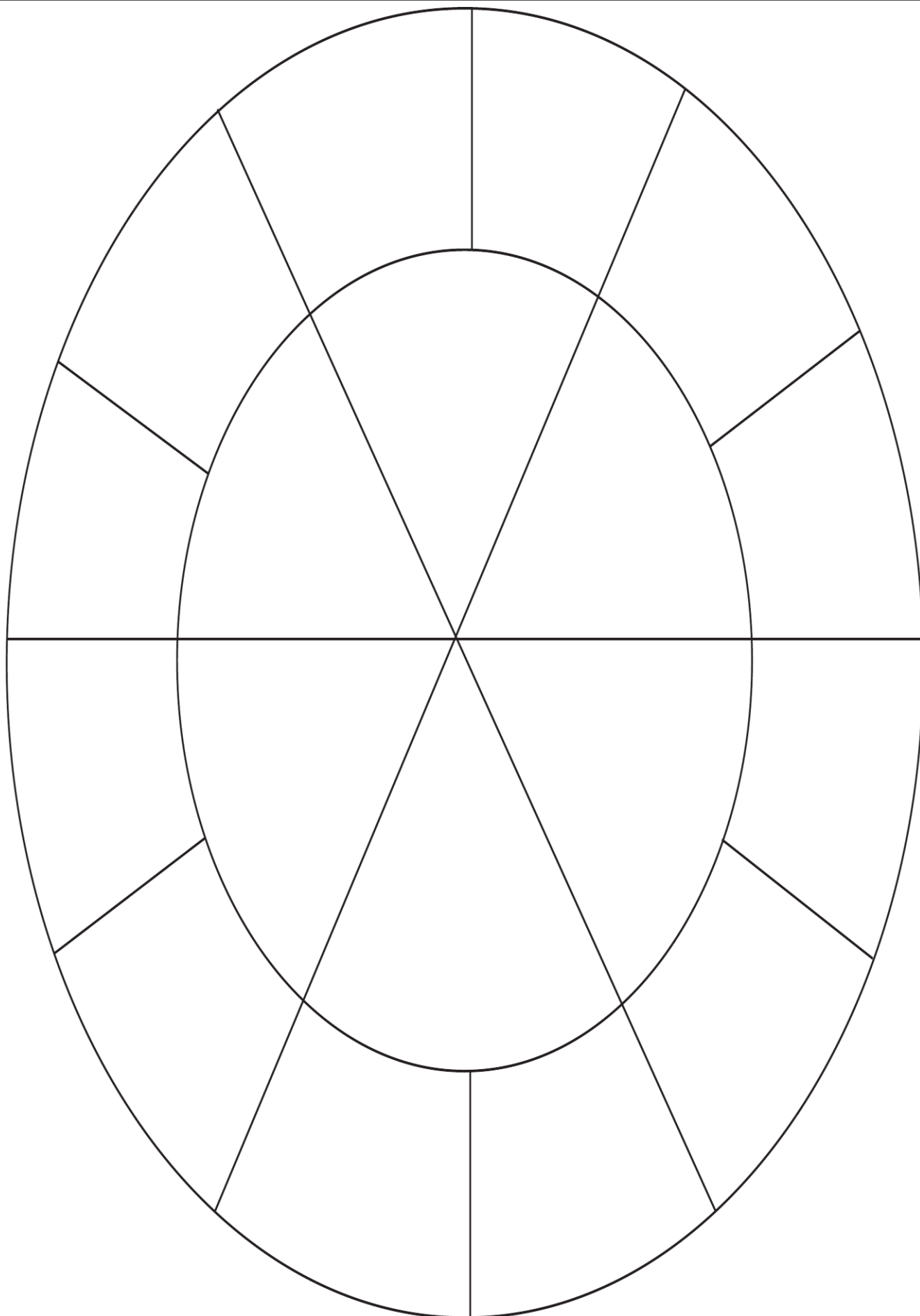
## Joe Wicks: Active 8-Minute Workout 3

### Side Lunges

1. Start with your feet together.
2. Lunge to one side, bending at the knees and hips.
3. Step your lunging foot back to the centre.
4. Lunge to the other side.
5. Keep your back straight.



Use your previous learning of warm and cool colours to paint the colour wheel



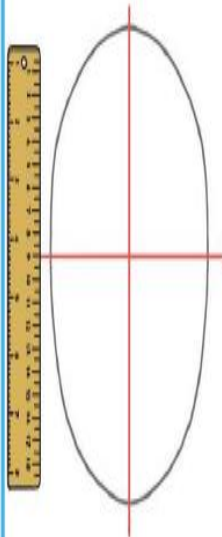
Can you draw a self-portrait?

# How to Draw a Self-Portrait

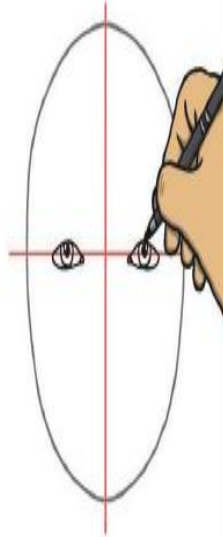
Step 1



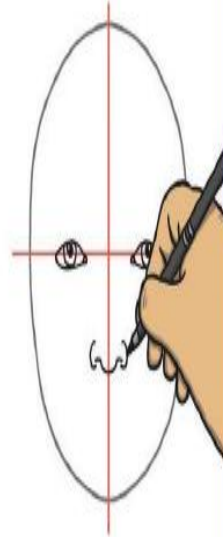
Step 2



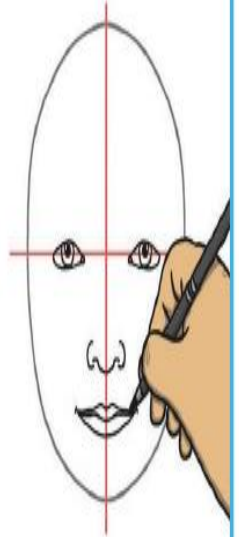
Step 3



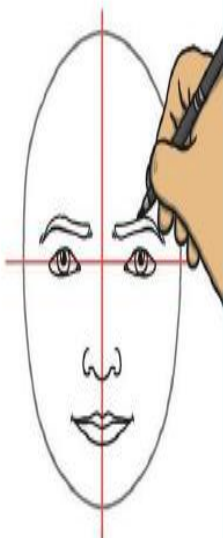
Step 4



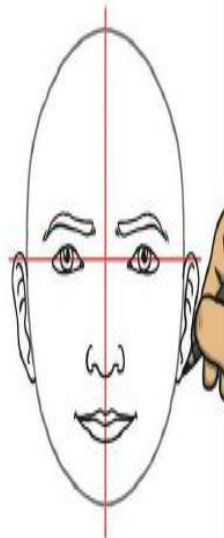
Step 5



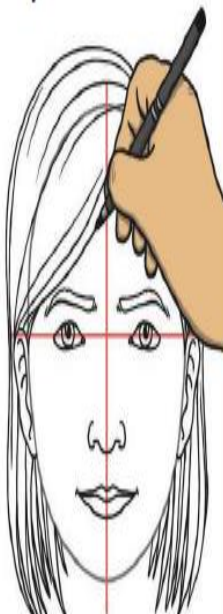
Step 6



Step 7



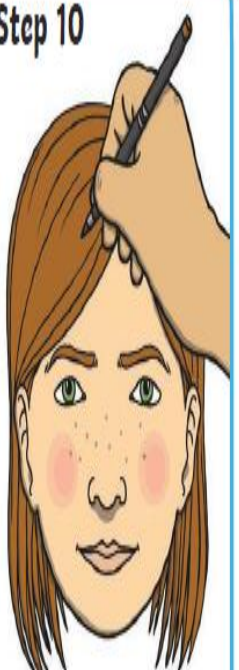
Step 8



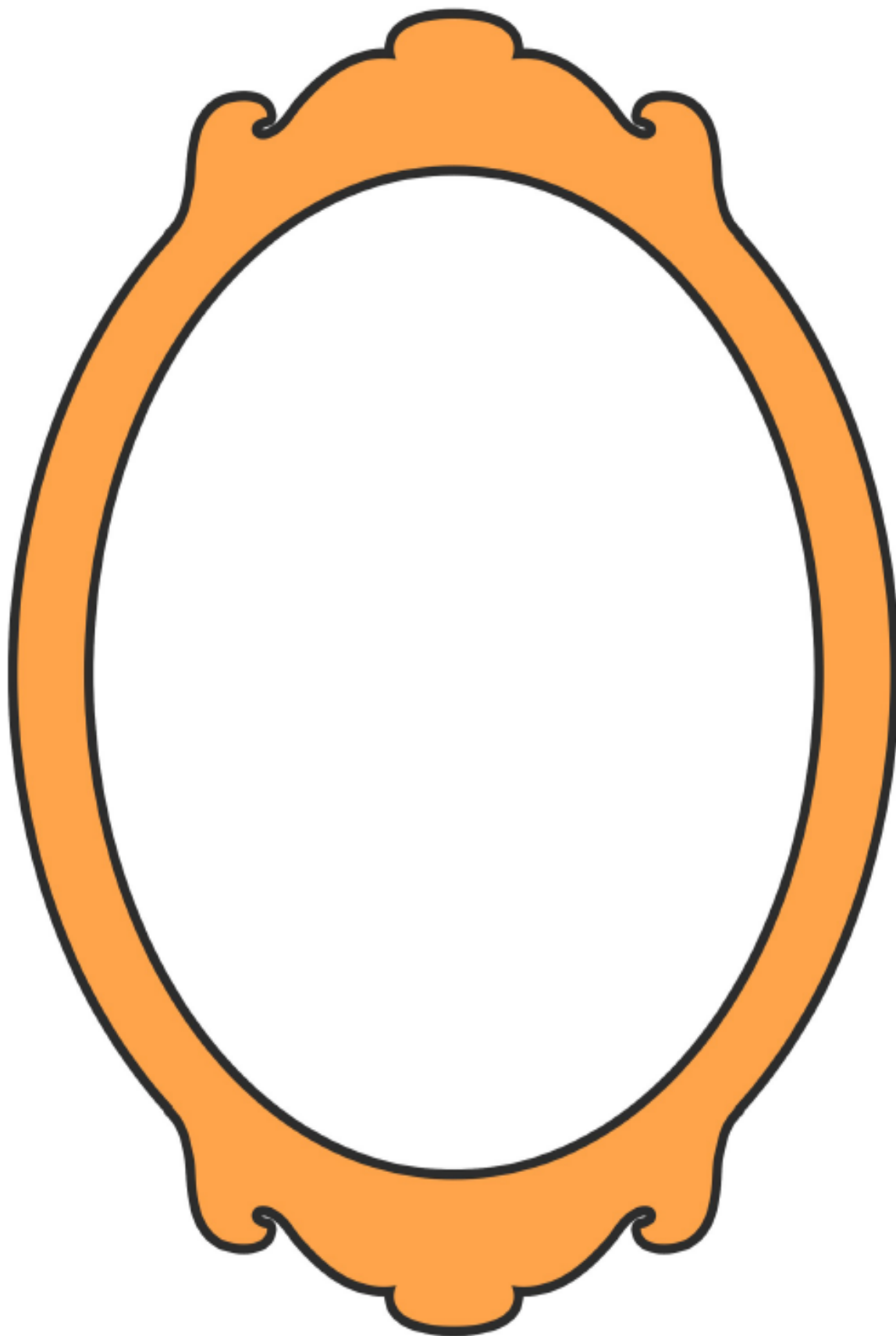
Step 9



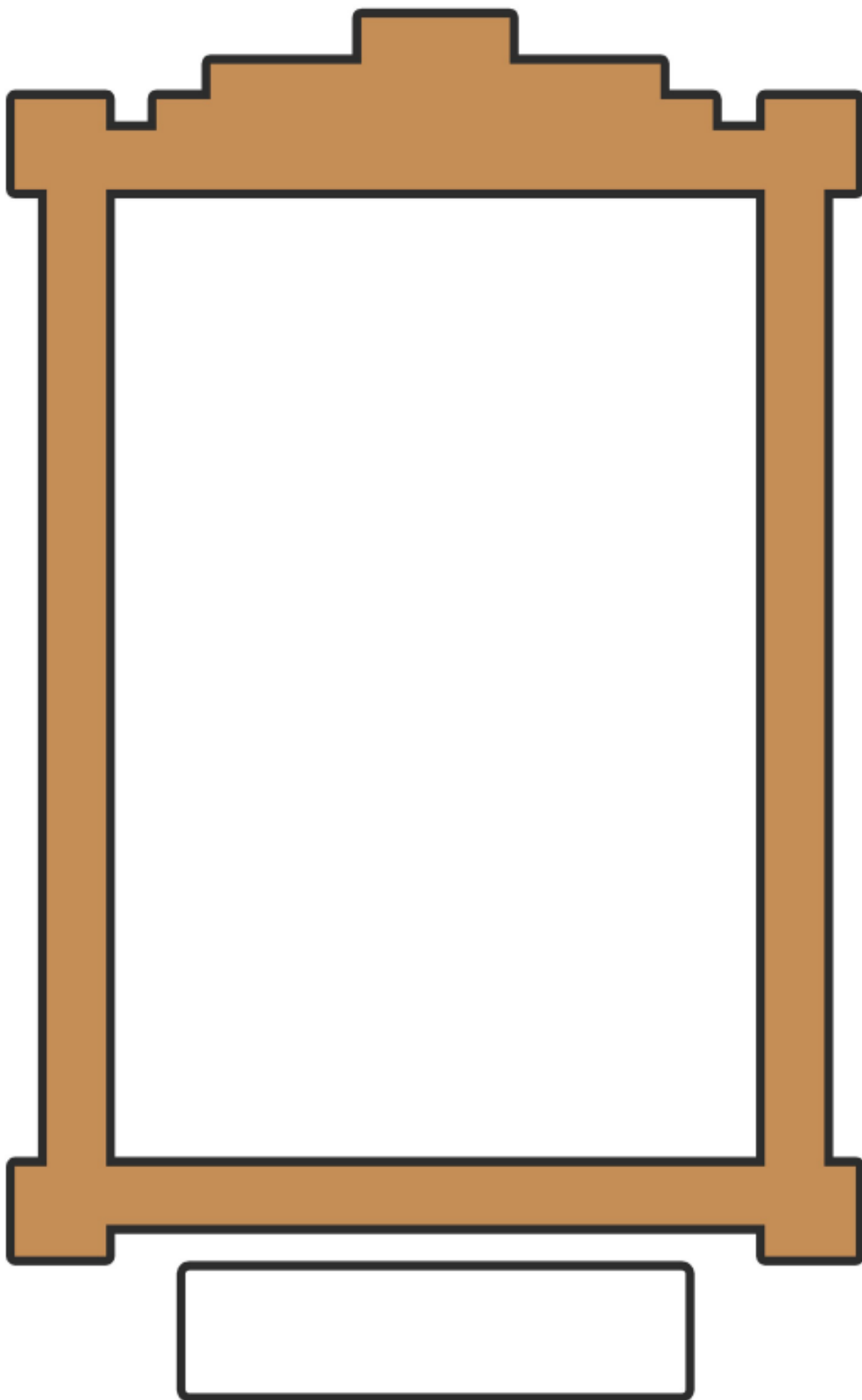
Step 10



After that try to draw your friend or a member of your family.

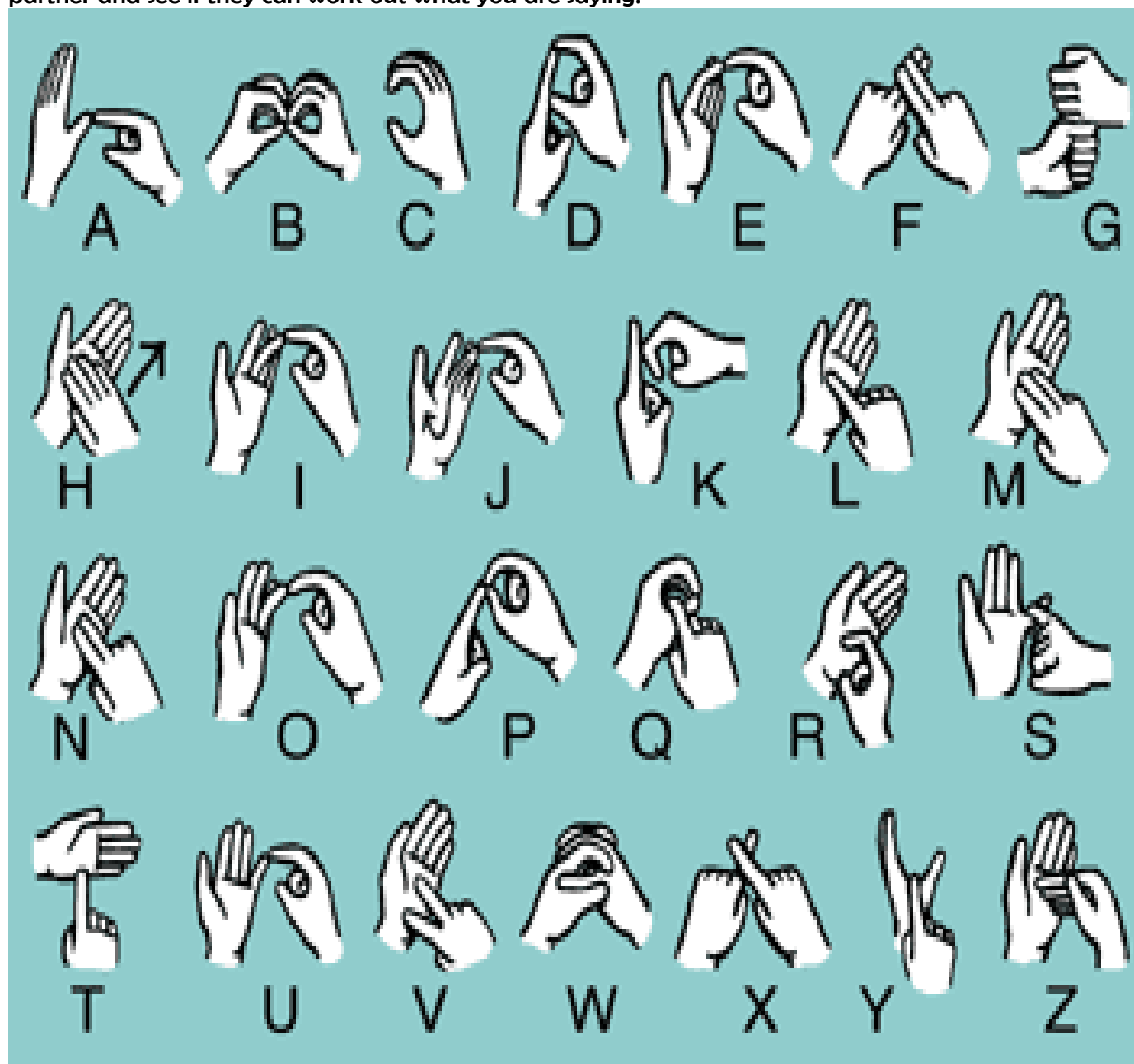






## Makaton signing:

Why not learn how to sign the alphabet using Makaton. Below is a sheet on how to sign each letter and you can click this [link](#) for a video to watch to help you learn. You could then spell different words to a partner and see if they can work out what you are saying!



## Mindfulness meditation for children:

[https://www.youtube.com/watch?v=Bk\\_qU7l-fcU&t=229s](https://www.youtube.com/watch?v=Bk_qU7l-fcU&t=229s)

## Music

Music express are offering free access to their website. Here is how to sign in:

### How to access free Music Express songs

Go to [Collins Connect](#) and click on the Teacher portal and enter:

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: **Parents20!**

and click Login.

Once you've logged into Collins Connect, select **Music Express** from the menu page. To access the **Song Bank** click the link on the welcome page.

\*Please be aware that when you are using parent access for Collins Connect, you cannot use My classes – any classes that are created will disappear.\*

<https://collins.co.uk/pages/support-learning-at-home-free-childrens-song-bank>

## Cardboard Tube Rocket

### You will need:

Long cardboard tube  
Silver foil  
Tissue paper  
Brightly coloured card  
Brightly coloured paint  
PVA glue  
Scissors  
Sticky tape



### Instructions

1. First paint the cardboard tube in a bright colour, then leave to dry.
2. For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
3. Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
4. Roll the circle into a cone shape, then secure using sticky tape.
5. Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
6. Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
7. Next cut out the circles in silver foil and stick them onto the rocket using PVA glue.
8. For the flame, take some pieces of tissue paper and place them onto of each other in layers.

## Hand and Foot Print Aliens

### You will need:

- Paper
- Pipe cleaners
- PVA glue
- Googly eyes
- Buttons
- Paint brush
- Scissors
- Bottle tops
- Foil
- Fine liner pen
- Selection of brightly coloured paints



First, print a hand or footprint onto the paper. To do this, use a paint brush to cover the hand/foot in paint, then carefully print onto the paper.



Repeat step one, using different coloured paints, for however many aliens you would like to create.



Now decorate the hand/footprints to transform them into aliens! Start by using PVA glue to stick on googly eyes.



You may also want to give the aliens some antenna. To do this cut some pieces of pipe cleaner and stick them on using PVA glue.

## Paper Plate Flying Saucer

### You will need:

- 2 paper bowls
- Paper cup
- PVA glue
- Pipe cleaners
- Googley eyes
- Scissors
- Silver foil
- Pom-poms
- Green, black, yellow and red paint
- Stick on jewels or sequins



1 Turn both paper bowls upside down, then choose a paint colour and paint the bottom and rim of each bowl, then leave to dry.



2 Use a different colour to paint the sides of the bowl, then leave to dry.



3 Trim the bottom off the paper cup, then thinly cover in PVA glue.



4 Cover the cup bottom in silver foil, then leave to dry.

## Space Themed Printing Picture

### You will need:

- Selection of paper cups, card board tubes and bottle tops
- Trays of paint in a variety of colours including metallic
- Gold and silver glitter
- A3 black paper
- Glue stick
- Coloured paper



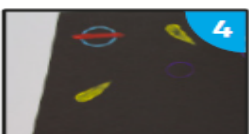
1 Place the black paper landscape. To print a planet take one of the circular objects and place it into the paint, rim down. Then print onto the paper; leaving a ring shape like the outline of a planet.



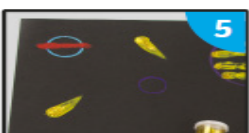
2 Repeat step 1 with different sized circles and different coloured paints, then leave to dry.



3 Add features to the inside of the planets using fingers dipped in paint, for example a red thumb print for Jupiter's spot, or the side of a little finger to make stripes for Saturn.



4 Now add shooting stars to the picture! To do this, dip your thumb into metallic paint, then print onto the paper, dragging the thumb off to leave a trail behind.

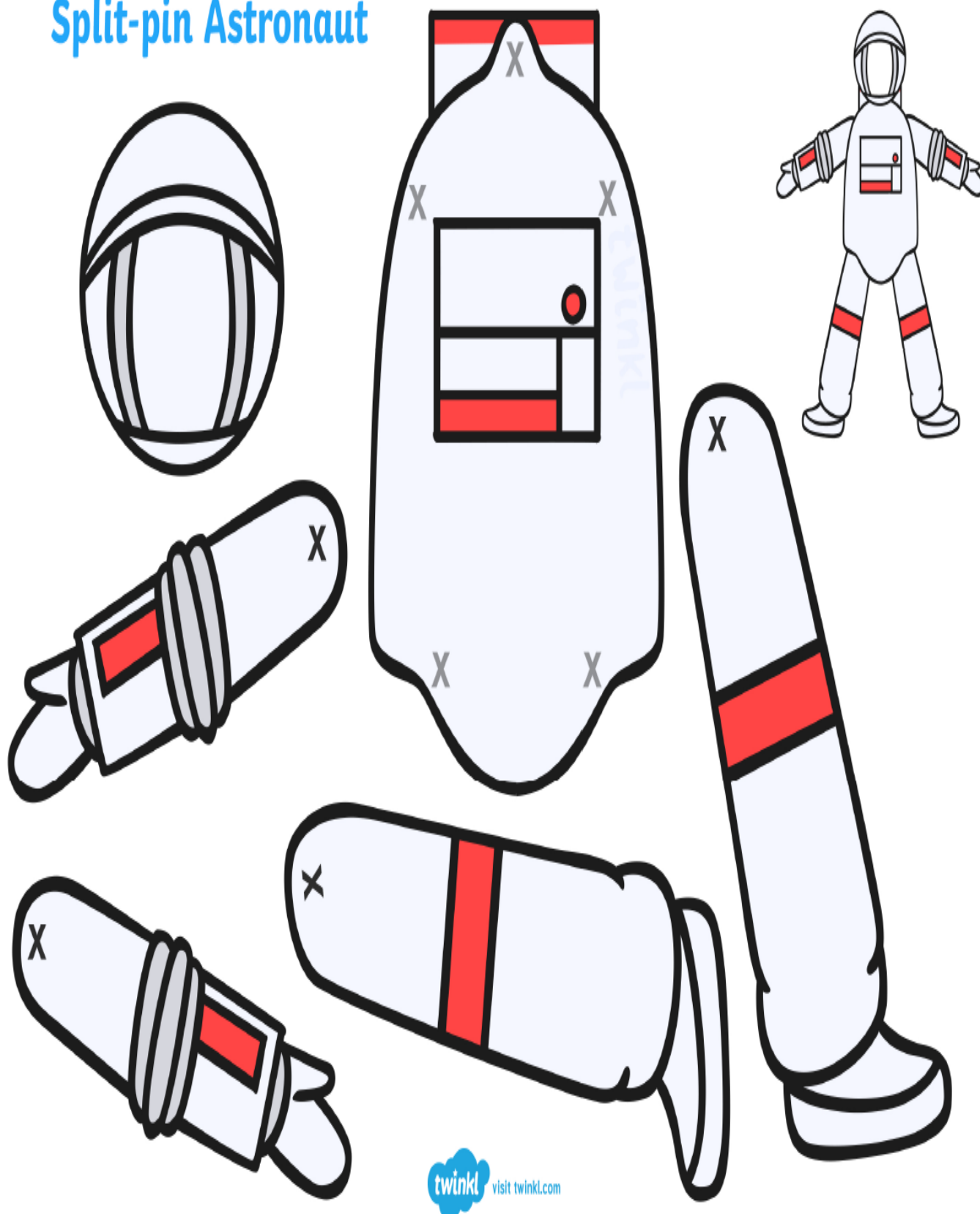


5 Use a glue stick to add glitter to stars tails or the rings of planets, then leave to dry.

Can you build your own astronaut?

You can use split pins if you have some or you can use glue and stick it onto card.

## Split-pin Astronaut





## I Am an Amazing Person!

Read and complete the sentences below.

You can draw or write the answers.



## Things That Make Me Happy

What makes you happy? Have a think and talk about your ideas with a grown-up and your friends. Draw an idea into each thought bubble – you can draw a smiley, happy picture of you too!

