

Tuesday			
English	Maths To compare numbers within	Spanish	
<u>The Tiger</u> <u>Who Came</u> <u>to Tea</u>	100 on a place value chart.	Learning the days of the week and months of the year in Spanish.	
The Tiger Who Came to Tea		Home learning focus:	
Judith Kerr	Home learning focus: To count and compare numbers within 100 using a	To learn how to say the days of the week and months of the year in Spanish.	
To be able to commit a story to memory.	place value chart.	Equipment needed : You will need a piece of paper and a pencil.	
Equipment needed : You will need a piece of plain paper	Equipment needed: You will need some paper, a pencil		
and a pencil.		This lesson includes:	
This lesson includes:	This lesson includes:	 An introductory quiz. Re-cap on how to say the alphabet and numbers in Spanish. 	
 Phonics and spellings. A visual guide on how to create a story map. Drawing a story map to help remember the story. 	 A quiz to check previous understanding. A video revising key words (star words). A video asking key questions about place value and shows how to split numbers into tens and ones. An independent task. An exit quiz. 	 Re-cap on the conversation from last week. Learning how to say days of the week. Learning how to say months of the year. An exit quiz. 	
	Please click on the link to access your learning:	Please click on the link to access your learning:	
Please click on the link to access your learning: <u>https://www.thenational.acade</u> <u>my/year-1/english/to-commit-</u> <u>a-story-to-memory-year-1-</u> <u>wk4-2</u>	https://www.thenational.acade my/year-1/maths/to-compare- numbers-within-100-on-a- place-value-chart-year-1-wk4- 2#slide-1	https://www.thenational.academy/year- 1/foundation/learning-the-days-of-the- week-and-months-of-the-year-in- spanish-year-1-wk4-2#slide-1	
Wednesday			

The Tiger Who Came The Tiger Who Came to Tea Judith Kerr to Tea	MathsTo order numbers within 100Image: Second strainImage: Second strain <th>Science How can you measure rainfall?</th>	Science How can you measure rainfall?
Home learning focus:	Equipment needed: A piece of paper and a pencil.	Home learning focus: To answer the question, how can we measure rainfall? What is a liquid? How to make a rain gauge.
To identify and write questions. Equipment needed : You will need a piece of paper and a pencil.		

 A video clip which includes phonic sound of the week and spellings. The story of 'The Tiger Who Came to Tea'. To learn what a question is and how to write one using a question mark. A punctuation task. A challenge task to write a question from the story. 	 This lesson includes: A quiz to recap on previous lessons. A video comparing numbers using key vocabulary (star words). An independent task and answers. <u>An exit quiz.</u> Please click on the link to access your learning:	Equipment needed: You will need a pencil, a coloured pencil and some paper. To make your rain gauge, you will need: Putic batte Market per Market per Mark
Please click on the link to access your learning: <u>https://www.thenational.acade</u> <u>my/year-1/english/to-</u> <u>understand-how-to-identify-</u> <u>and-write-questions-year-1-</u> <u>wk4-3</u> Don't forget you can also share your beautiful work with your	https://www.thenational.acade my/year-1/maths/to-order- numbers-within-100-year-1- wk4-3 Don't forget you can also share your beautiful work with your class teacher by emailing them at school!	 This lesson includes: Introductory quiz. Learning what a scientist is. Learning star words. Recap on learning of seasons. Learn how to make rain gauge. Slides with key information about the seasons. An exit quiz. Please click on the link to access your learning:

class teacher by emailing them		https://www.thenational.academy/year-
at school!		1/foundation/how-can-you-measure-
		rainfall-year-1-wk4-3
		Don't forget you can also share your
		beautiful work with your class teacher by
		emailing them at school!
The Tiger	Maths	Geography
Who Came	To order numbers within 100	
1992 94200 000000		What is Antarctica like?
The Tiger Who Came	<u>9</u> 8 80 70 80	
to Tea	no 🔘 😳 🔘 🖏 💵	and the second s
	70 20 30 🔊	
Judith Kerr		
<u>to Tea</u>		
		many
		siterations
	Home learning focus:	1969 - Barlow 1966 - 1970 - 1970
	Home learning focus:	
		Home learning focus:
	To count, compare and order	
Home learning focus:	numbers within 100.	To learn facts about the continent
		Antarctica.
To start to write	Equipment needed: You	
our story. This	will need a piece of	
lesson you will write the beginning of the story 'The	paper and a pencil.	
Tiger who came to Tea'.	paper and a pericit.	Equipment needed: You will need some
-		
	This lesson includes:	
Equipment needed: You		paper and a pencil.
will need a piece of lined	 An introductory quiz. A uideo comparing 	
paper, a pencil and your story	 A video comparing numbers using key 	This lesson includes:
map.	vocabulary (star words).	
	 An independent task 	 An introductory quiz. Various facts about Africa
Your adult can help draw	and answers.	 various facts about Africa including population, size and
you lines for every word in your sentence.	 <u>An exit quiz.</u> 	what food is grown there.
your sentence.		• Exit quiz.

Please click on the link to access your learning: <u>https://www.thenational.acad</u> <u>emy/year-1/maths/to-order- numbers-within-100-year-1- wk4-4#slide-1</u>	<u>https://www.thenational.academy/year-</u> <u>1/foundation/what-is-</u> <u>antarctica-like-year-1-wk4-</u> <u>4#slide-1</u>
	https://www.thenational.acad emy/year-1/maths/to-order- numbers-within-100-year-1-

Friday		
The Tiger Who	Maths	Art
<u>Came to Tea</u>	To identify patterns within a	To make insects using natural
The Tiger Who Came to Tea Judith Kerr Home learning focus:	sequence of numbers Number Pattern 12345 6365	materials
To write the end of our story. This lesson you will write the end of the story 'The Tiger who came to Tea'.	Home learning focus:	Home learning focus: <u>To make insects using natural</u> <u>materials.</u>

	To be able to identify and	
	To be able to identify and complete number patterns.	Equipment needed:
Equipment needed: You will		You will need things like small
need a piece of paper and a	Equipment needed: You will	You will need things like small twigs, leaves, petals and stones.
N N	need a piece of paper and a pencil.	wigs, ieuves, petuis ana stories.
pencil.		
·		
	This lesson includes:	This lesson includes:
Your adult can help draw you lines for every word in your	 Looking at key 	 A video explaining how
sentence.	vocabulary (star words).	you can create your own insects using natural
4.000	 Recognising and completing number 	materials.
Sophie and her Mutting were sitting to have some tea with	patterns.Independent task	
to have some tea with	End quiz.	Please click on the link to access
		your learning:
	Please click on the link to access	
This lesson includes:	your learning:	https://www.thenational.academ y/year-1/foundation/to-make-
A video clip which	https://www.thenational.academ	<u>insects-using-natural-materials-</u> year-1-wk4-5
 A video clip which includes phonic sound of 	y/year-1/maths/to-identify- patterns-within-a-sequence-of-	Don't forget you can also share
the week and spellings.	numbers-year-1-wk4-5#slide-1	your beautiful work with your class teacher by emailing them at
 The opportunity to use phonic knowledge to 	Don't forget you can also share your beautiful work with your	school!
spell a range of words.	class teacher by emailing them at	
 Practise saying your sentences out loud 	school!	
before writing them.		
 Chance to write words independently and check 		
them.		
Please click on the link to access		
your learning:		
https://www.thenational.academ y/year-1/english/to-write-the-		
end-of-our-story-year-1-wk4- 5#slide-1		
Don't forget you can also share		
your beautiful work with your class teacher by emailing them at		
school!		
Other activities for the week		
PE:		
PE with Joe Wicks is every day at 9am on his YouTube		
channel. https://www.youtube.com/user/thebodycoach1 We have been doing it in school! It is hard work and lots of		
We have been doing it in school! It is hard work and lots of fun!		
Cosmic Yoga is also a great place to practice balancing,		
mindfulness and stretching! Ja		
different stories!		

https://cosmickids.com/

Science: Grow your own rainbow!

How to Grow a Rainbow Science Experiment

Did you know that you can grow your own rainbow?

You will need a scientific process called the **capillary action**. This action happens when a liquid moves up through a hollow tube or into a spongy, solid material. It happens when three forces work together: **cohesion**, **adhesion** and **surface tension**.

Water molecules like to stick to each other - this is called **cohesion**. They also like to stick to solids in a process called **adhesion**.

In this experiment, you are going to use kitchen roll. The fibres in kitchen roll have lots of little holes. Water is **absorbed** through the kitchen roll because when the first water molecule **adheres** to it and begins to move upward, it pulls the next water molecule up with it, like a chain.



What To Do:

1. Cut the kitchen roll into the shape of a rainbow.

2. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet.

3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow.

4. Add water to the two bowls.

5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow.



Don't forget you can email your teacher to show them!

Maths: practice your counting with these dot-to-dot pictures!





Mindfulness:

Bubbles of Gratitude Mindfulness Colouring

These are bubbles of gratitude! As you colour each bubble, think of something that you are grateful for. It could be something big or something very small, something that you experience often or something that has just happened once. Thinking of these things helps make us feel calm and happy.







Colour Scavenger Hunt

Look for different colours around you. Draw what you find.



Phonic challenge: Our sound of the week is ee/ea/y.



How many times can you say this sound in a minute? How many times can you write ee in a minute? How many times can you write ea in a minute? How many times can you write y in a minute? How many words can you write in a minute?

Weekly Home Learning Timetable