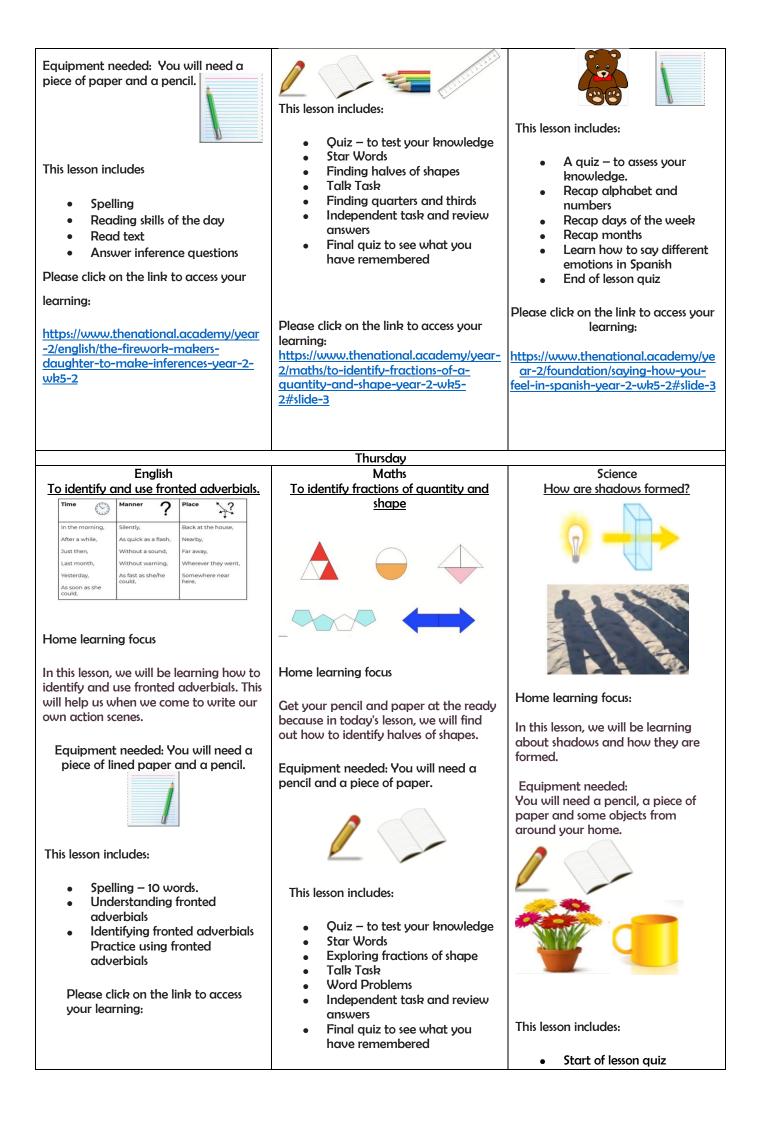
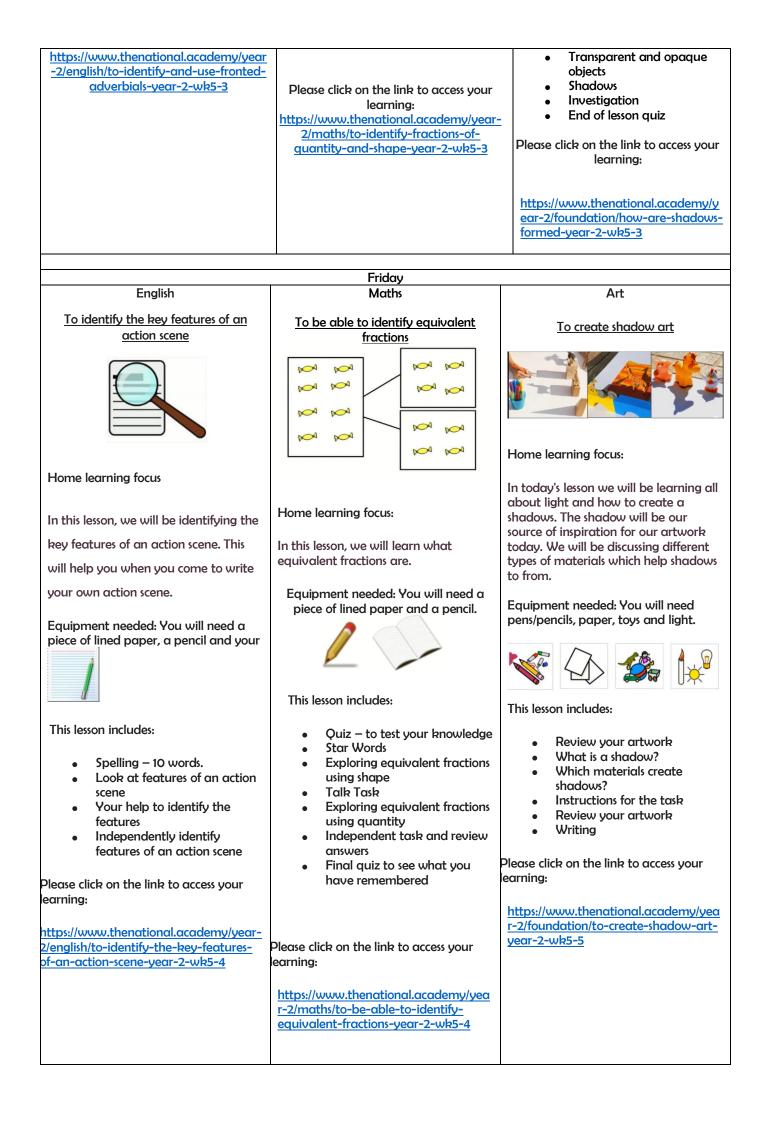


	Tuesday	
English	Maths	History
<u>The Firework Maker's Daughter:</u> To retrieve information	To identify unit fractions of quantity	<u>Who was Fu Hao?</u>
TIREWORKER'S	Home learning focus	
Home learning focus:	In this lesson we will continue identifying unit fractions of quantity.	Home learning focus
In this lesson, we are going to be retrieving information from Chapter Three of The Firework Maker's Daughter. We will be reading pages 34- 39. You will need a piece of paper and a pencil. Equipment needed: You will need a piece of paper and a pencil.	Equipment needed: You will need A piece of paper and a pencil. This lesson includes: • Quiz – to test your knowledge • Star Words • Recap – parts of a fractions	In today's lesson we will be learning all about Fu Hao, a peasant who rose to become a great priestess and general. This will help you to organise all of your knowledge and produce a long piece of writing that will show just how much you have learnt! Equipment needed:
This lesson includes Spelling Densities define data	 and halving Talk Task Investigating statements about fractions Independent task and review answers Final quiz to see what you have remembered 	You will need a piece of paper and a pencil This lesson includes:
 Reading skills of the day Read text Answer retrieval questions Please click on the link to access your learning: https://www.thenational.academy/year -2/english/the-firework-makers- daughter-to-retrieve-information-year- 2-wk5-1 	Please click on the link to access your learning: <u>https://www.thenational.academy/year-</u> <u>2/maths/to-identify-unit-fractions-of-</u> <u>quantity-year-2-wk5-1#slide-3</u>	 Starter Quiz Zheng Zhenxiang Warrior Priestess End of lesson quiz Please click on the link to access your learning: <u>https://www.thenational.academy/year-2/foundation/who-was-fu-hao-year-2-wk3-1</u>
	Wednesday	
English <u>The Firework Maker's Daughter:</u> <u>To make inferences</u>	Maths <u>To identify fractions of a quantity and</u> <u>shape</u>	Spanish Saying how you feel in Spanish
FIREWORK MAKER'S Home learning focus:	Home learning focus: In this lesson, we will identify fractions of	Home learning focus: In this lesson we will recap our
In this lesson, we are going to be making inferences from Chapter Three of The Firework Maker's Daughter. We will be reading pages 40-44. You will need a piece of paper and a pencil.	a quantity and recap identifying fractions of a shape. Equipment needed: You will need a pencil, piece of paper, colouring pencils and a ruler.	previous learning, then learn how to say different emotions in Spanish. For this lesson you will need a pen or pencil, some paper and a teddy bear.





Geography

Make a Papier-Mache Globe



Use newspaper strips and a balloon. Use coloured paints to show land and water. Can you label the different continents or countries?

Food Investigation



Get the recipe of your favourite family food and find out what herbs and spices it contains. On a map, find the countries that produce those herbs and spices. Do some investigating to find out more about these countries. Can you find out about the climate? Could you grow the same spices where you live? Why or why not?

Create a map of an imaginary island or your own country



What is the name of your island or country? Who will live on your island or country? What would you see? Does it have mountains, deserts, lakes or cities? Can you describe the climate? Decide what language will be spoken there and how you could travel there.

History

Research your family tree

Spend time as a family researching and making your own family tree.



Health and Wellbeing Activities

Managing Emotions and Stress

Coping Toolbox



Helping your child to find ways to relax and cope is vital to help their mind and body switch off from their worries. Explain to your child that they should fill their coping toolbox with things which remind them of good times or will help them feel better.

Examples: Photos, drawings, a gift which someone has given them, a sachet of hot chocolate, a bath bomb, cuddly toy, favourite DVD or a list of activities they can do to relax e.g. take 10 deep breaths or mindfulness colouring.

You will need: Any box or container Materials to decorate your box or container

Stress Toys



This exercise releases muscle tensions and relaxes your hands. Make your own stress balls by filling balloons with dry rice or pulses. Take the balls in one hand and squeeze and release.

Push Against a Wall



Push against the wall for 10 seconds. Imagine you can push the wall over if you try hard enough! Repeat three times. When you do this your muscles contract and then relax, releasing feel-good hormones into the body.

Drive-in Movie



Take a big cardboard box and decorate it to look like a car. Put a cushion inside, sit in front of your screen and enjoy your favourite film, TV show or game.

Build a Den



Make your own private place using a couple of chairs and an old sheet or towel. Use this space to read a book of your choice.

Make a collage of all of your Dreams and Goals



Use old magazines or drawings, a pair of scissors and glue to make a collage of all the family things you want to do in the future. It can relate to anything from vacations, sports, foods and new activities to try.

Dental Hygiene



Challenge

We all now know how important it is to look after your teeth and limit sugar intake. Design a poster which informs young people about the importance of good dental hygiene. You might see a poster like this in your dentist surgery. Use the word bank below to help.

Word Bank decay tartar plaque bacteria enamel hygiene sugar

Find out more about teeth by comparing human and shark's teeth.

Click on the link: Explanation – wobbly teeth

https://www.bbc.co.uk/bitesize/clips/zs9rkqt



Email your teacher ...

Let us know how you have been getting on at home. It will brighten up our day and put a smile on our face. If you can, attach a photo to show us what you have been doing too! We'd love to see what you've been learning about.

Our emails are:

2A@garlinge.kent.sch.uk 2B@garlinge.kent.sch.uk 2C@garlinge.kent.sch.uk 2D@garlinge.kent.sch.uk