#### **English**

To retrieve information from a nonchronological text.



Home learning focus: In this lesson, we will be reading a nonchronological text about pandas. We will then answer some retrieval questions based on this non-

Equipment needed: You will need a piece of paper and a pencil.

This lesson includes:

chronological text.

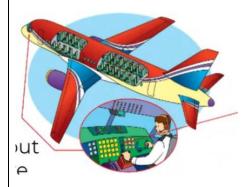
- Spellings
- Reading skill of the day.
- Read non-chronological report.
- Answer retrieval questions.

Please click on the link to access your learning: https://classroom.thenational.academy/lessons/ to-retrieve-information-from-a-nonchronological-text

#### Monday

#### Maths

To recall the 3x table using skip counting



Home learning focus

In this lesson, we will be learning how to recall the 3 times table by using skip counting.

Equipment needed:

You will need a piece of paper and a pencil.

This lesson includes:

Quiz to test your knowledge

Star words

Look at identifying numbers in the 3 times table and how we can use skip counting
Talk task

Develop our understanding of our star words and apply our 3 times table to answering equations Independent task and review answers

Please click on the link to access your learning:

https://classroom.thenational.acad emy/lessons/to-recall-the-3xtable-using-skip-counting

# <u>Geography</u> What affects where people live?



Home learning focus: In this lesson we will be learning all about the natural features of a place that might determine where people choose to settle. You will even have the chance to design your own ideal settlement!

Equipment needed: You will need a piece of paper and a pencil.

This lesson includes:



- Ouiz
- Natural Resources
- Shall we settle here?
- Design your own settlement.
- End of lesson quiz

Please click on the link to access your learning:

https://classroom.thenational.acade my/lessons/what-affects-wherepeople-live

## **English**

To identify the features of a nonchronological text.



Home learning focus In this lesson, we will be identifying the key features of a non-chronological text.

Equipment needed: You will need a piece of paper and a pencil.

This lesson includes:

Spellings.

#### Tuesday Maths

To practice strategies to learn the 5 times tables.











Learn the 5 times table by counting in fives and looking at arrays and number patterns.

Equipment needed:

#### <u>PSCHE</u> Make kindness count.



Home learning focus:

In today's lesson, you will be learning about kindness and how you can be kind at home. You will be looking at other people being kind and how it is easy to perform little, meaningful acts of kindness everyday whilst at home. You will create a kindness chart to record all the lovely, caring things you've done.

- Read non-chronological report.
- Look at features of a nonchronological report.
- Identify features of a nonchronological report.

Please click on the link to access your learning:

https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-text

You will need a piece of paper and a pencil.



This lesson includes:

- Onde video
- Examples to practice
- 3 activities

Please click on the link to access your learning:

https://www.bbc.co.uk/bitesize/articles/zhn6pg8

Equipment needed: You will need a piece of paper, scissors and coloured pencils.







This lesson includes:

- What is kindness?
- Kindness at home.
- What would you do?
- Kindness chart
- Share your work.

Please click on the link to access your learning:

https://classroom.thenational.acade my/lessons/make-kindness-count-09e907

#### **English**

To identify and use subordinating conjunctions.





that

because

Home learning focus:

In this lesson, we will be learning how to identify and use subordinating conjunctions.

Equipment needed: You will need a piece of paper and a pencil.

This lesson includes:

- Spellings
- Subordinating conjunctions: define.
- Subordinating conjunctions: identify
- Subordinating conjunctions: practise.

Please click on the link to access your learning:

https://classroom.thenational.academy/lessons/ to-identify-and-use-subordinatingconjunctions

#### Wednesday Maths

To use arrays for the 3x and 4x tables.



# 9 times 3

Home learning focus:

In this lesson, we will be learning how to use arrays for the 3- and 4-times tables.

Equipment needed: You will need a pencil and a piece of paper.



This lesson includes:

Please click on the link to access your learning:

https://classroom.thenational.acad emy/lessons/to-use-arrays-for-the-3x-and-4x-tables Science



Home learning focus: In this lesson, we will be learning about stars and their temperatures. We will also learn about constellations.

Equipment needed: You will need a piece of paper and pencil.

This lesson includes:

- Ouiz.
- Stars
- The temperature of stars.
- Constellations.
- End of lesson quiz.

Please click on the link to access your learning

https://classroom.thenational.acade my/lessons/what-are-constellations

# English To organise facts under sub-headings.

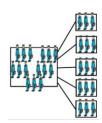


Home learning focus In this lesson, we will be reading some facts about the Battle of Troy. We will

## Thursday

Maths

To know division facts for the 3x table



#### <u>Geography</u> How are settlements shaped?



Home learning focus: Settlements come in all sorts of shapes and sizes. In today's lesson we

# be organising these facts under subheadings.

Equipment needed: You will need a piece of lined paper and a pencil.



This lesson includes:

- Spellings
- Recap of features.
- Organise facts under subheadings.
- Choose your verbs and adverbs.

Please click on the link to access your learning.

https://classroom.thenational.academy/lessons/to-organise-facts-undersubheadings

Home learning focus:

In this lesson, we will be learning the division facts for the 3 times table.

Equipment needed: You will need a pencil and a piece of paper.



#### This lesson includes:

Quiz to test your knowledge

Star words Look at part-whole models and how we can use arrays to help us solve division equations

Develop our understanding of the different ways an array can be arranged and the different division equations this can produce Independent task and review answers

Please click on the link to access your learning:

https://classroom.thenational.acad emy/lessons/to-know-divisionfacts-for-the-3x-table-mm-14 will be thinking about why settlements take the shapes that they do. This will involve taking a trip back in history to think about the first time that humans began to settle!

Equipment needed: You will need a piece of paper and a pencil.

This lesson includes:

- Quiz.
- Nomadic no more.
- Settlement patterns.
- Describing settlements.
- End of lesson quiz.

Please click on the link to access your learning.

https://classroom.thenational.acade my/lessons/how-are-settlementsshaped

Friday

# English To write a non-chronological report.



Home learning focus. In this lesson, you will be writing a nonchronological text about the Battle of Troy.

Equipment needed: You will need a piece of lined paper and a pencil.



This lesson includes:

- Spellings quiz
- Recap of features.
- Star Words
- Writing.

Please click on the link to access your learning:

https://classroom.thenational.academy/lessons/to-write-a-non-chronological-text

#### Maths

To count using your knowledge of the 2 times tables.



Home Learning Focus: Learn the 2 times table by counting in twos and looking at arrays and number patterns.

Equipment needed: You will need a piece of lined paper and a pencil.



This lesson includes:

- one video
- three activities

Please click on the link to access your learning:

https://www.bbc.co.uk/bitesize/articles/z7hdqp3

#### <u>Art</u>

To create a sculpture focused on reusable materials.



Home learning focus:
Today, we will be creating our own sculptures using reusable materials from our homes! Our inspiration will be from a British artist called Michelle Reader, who is known for her unique sculptures made out of reusable materials. Our sculptures can be made from rubber gloves to plastic bottles! Let's get started!

Equipment you will need:









This lesson includes:

- What are reusable materials?
- Introduction to today's artist.
- What is a sculpture?
- Instructions for the task.
- Review your artwork.

Please click on the link to access your learning:

https://classroom.thenational.acade my/lessons/to-create-a-sculpturefocused-on-reusable-materials

Other fun activities for the week...

## Other Activities

Paper Mache Planets (continued from last week)

If you have balloons, glue and newspaper try making paper mache planets. https://www.youtube.com/watch?v=M7iokGsaYus

This is quite a big project ©

#### Design a Planet

Can you create your own planet? Who will live there? Could it be a rainbow planet for unicorns? The choice is yours!

4	🤲 Design a Pla	net
		report to send to Mission Control about what
	Name of Planet:	Surface
Key Facts Colour:		Materials:
Size:		
Number of moons:		
Number of moons.	J	Signs of life (water, oxygen):
Inhabitants	$\neg$ $\mid$	
(People Who Live There)		
	_	
	-	
	Other information:	
	_	
	_	
	_	
Design your own spaces	hip	
Design and label a diagram of a		
Describe how your spaceship v	vorks.	
		<del></del>
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<u>Art</u>

Next time you take a walk along the beach why not collect some shells and see what you can create out of them? You can try laying them out in different patterns on the sand or bring them home and paint them!







## **Well Being**

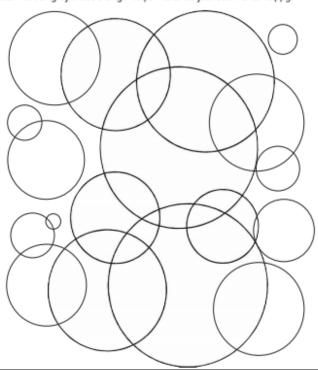
<u>Spread a smile around the world with secret message stones</u> <u>https://classroom.thenational.academy/lessons/the-world-around-us-secret-stones-primary</u>



#### **Gratitude Bubbles**

# **Bubbles of Gratitude Mindfulness Colouring**

These are bubbles of gratitude! As you colour each bubble, think of something that you are grateful for. It could be something big or something very small, something that you experience often or something that has just happened once. Thinking of these things helps make us feel calm and happy.



#### Reading Challenge

How many books can you read in a week?

Email your teacher on Friday with the number of books you have read this week and find out if you were the class winner!





### Email your teacher ...

Let us know how you have been getting on at home. It will brighten up our day and put a smile on our face. If you can, attach a photo to show us what you have been doing too! We'd love to see what you've been learning about.

#### Our emails are:

2A@garlinge.kent.sch.uk 2B@garlinge.kent.sch.uk 2C@garlinge.kent.sch.uk 2D@garlinge.kent.sch.uk