Home Learning Timetable

Year 3 Isolation Plan Week 1

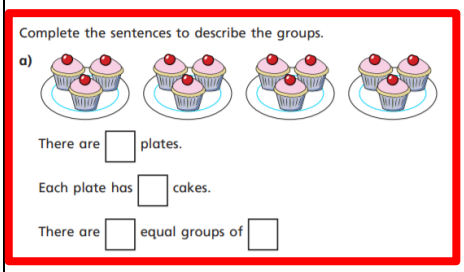
Monday

Maths

Focus - To be able to multiply equal groups

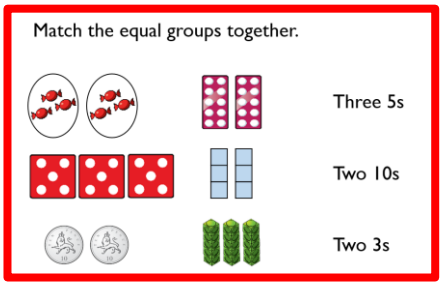
Practise times tables playing game https://www.topmarks.co.uk/maths-games/hit-the-button

Children watch video https://vimeo.com/469786596
Remind children that the numbers can be switched around and they will still have the same answer e.g. 2 x 3 = 6 and 3 x 2 =6.
Encourage children to look for other links between numbers.
Children to complete the worksheet in the resources



section.

Challenge



English

Focus – To be able to identify and use determiners (a and an).

Today we are going to revisit our learning on determiners.

Can you remember what a determiner is? Can you think of any determiners?

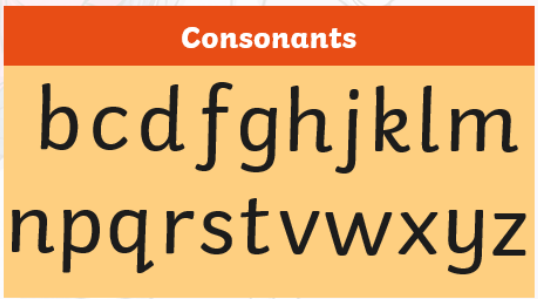
Watch these links:
https://www.theschoolrun.com/what-is-a-determiner#:~:text=Definite%20and%20indefinite%20articles%20(a,not%20to%20determiners%20in%20general.&text=In%20the%20first%20sentence%20the,as%20it%20replaces%20a%20noun.

https://www.youtube.com/watch?v=4prb1Vuu_m4&feature=emb_logo

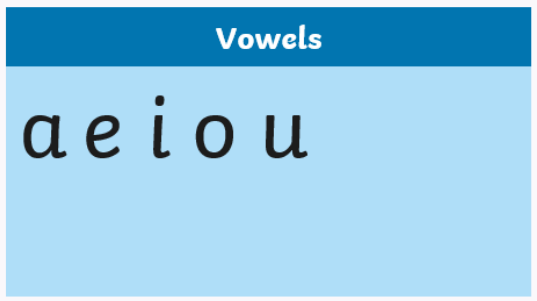
https://www.youtube.com/watch?v=B8MnOXgX0Kk

https://www.youtube.com/watch?v=B8MbH5Wwf5I

We use 'A' when a word starts with a consonant. For example:



We use 'An' when a word starts with a vowel or vowel sound. For example:



Now, look at these words, put 'A' or 'An' in front of them:

Topic

Focus- To create an information leaflet about Greece.

Today we will be creating an information leaflet about Greece.

In this leaflet you will need to include these sections:

- Climate
- Food
- Culture
- Landmarks and attractions.

Here are some websites to get your research on Greece started:

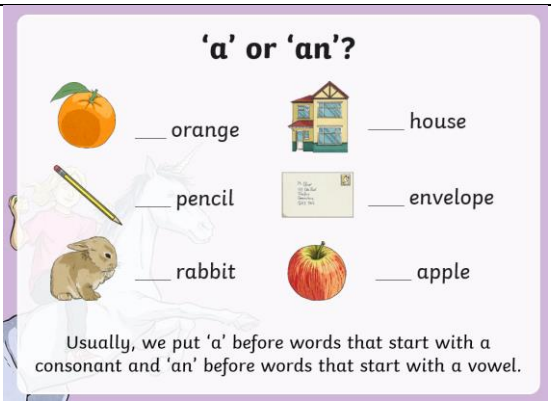
https://www.kids-world-travel-guide.com/greece-facts.html

http://www.primaryhomeworkhelp.co.uk/greece/today.html

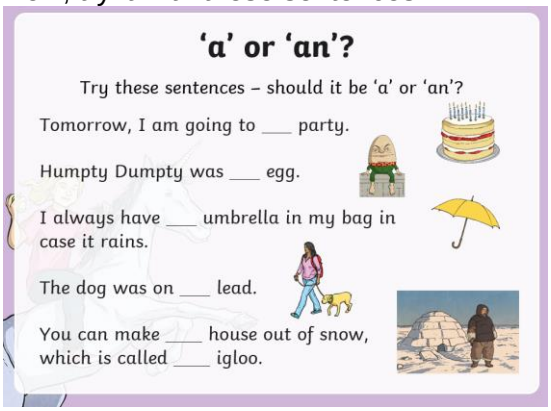
https://www.greeka.com/about-greece/

https://www.sciencekids.co.nz/sciencefacts/countries/greece.html

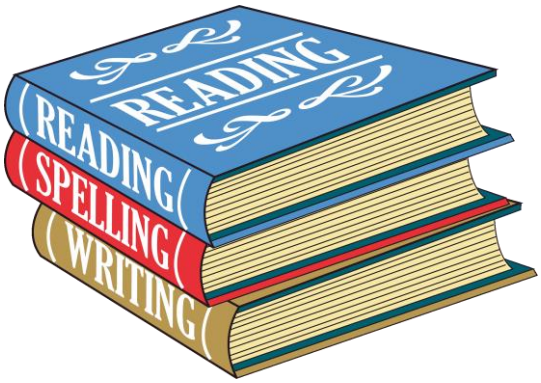
Once you have found enough facts for each section use the template in the resource section to create your leaflet.



Now, try it with these sentences:



Lastly, complete the 2 activity sheets in the resources section below.

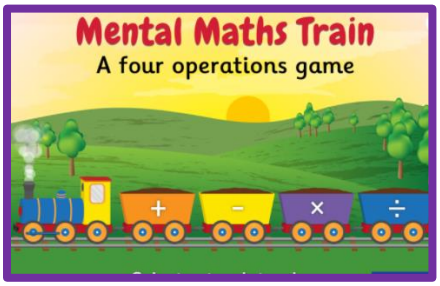


Tuesday

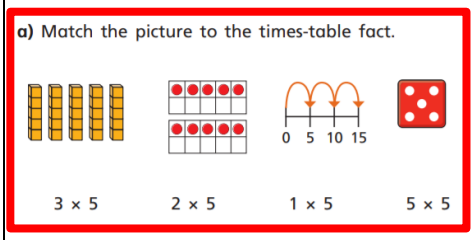
Maths

Focus- To know my 2, 5 and 10 times table

Practise times tables playing game
https://www.topmarks.co.uk/maths-games/mental-maths-train

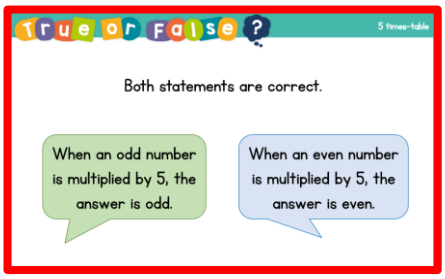


Children watch video
https://vimeo.com/469788983
If you know your 5 times table, what other tables will you know? Can you spot any patterns in the 5 times table? Have a look at the



ones column.
Encourage children to write as many number facts as they can that link to the 5 times table.
Children to complete the worksheet in the resources section.

Challenge



English

Focus – To be able to order a story.

Today we are going to watch the story of The Cautious Caterpillar. Then you are going to order the story.

Watch the story using this link:
https://www.youtube.com/watch?v=9m5AV8QFKKo

Quickly summarise what happened in the story of The Cautious Caterpillar.

Think about these questions:

1. What characters were involved?
2. How did our caterpillar feel throughout the story?
3. Why did our caterpillar feel the she did?
4. What other creatures did the caterpillar talk to during the story?
5. What did each of the other characters say to the caterpillar?
6. What was the last creature the caterpillar spoke to and what did they say?
7. What did the caterpillar turn into?
8. How did the caterpillar feel when it transformed?
9. How did the caterpillar help another caterpillar at the end of the story?

Now, using the pictures in resources section below, cut them out and order them correctly.

Once you have competed that, annotate the pictures with exciting vocabulary.

Science

Focus- To understand the 3 main functions of a skeleton.

Today we are going to be looking at the three main functions of a skeleton.
Watch these videos:

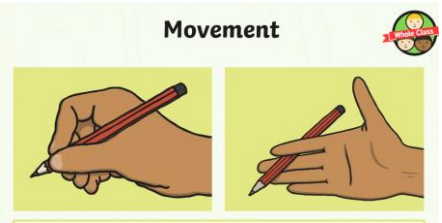
https://www.youtube.com/watch?v=YbEfPtYR9tY

https://www.youtube.com/watch?app=desktop&v=3HV55QRPRPE

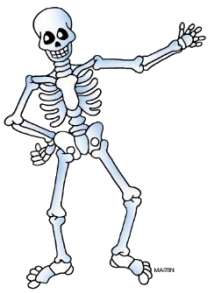
Our skeleton has 3 main purposes:

- Protection- it helps protect our organs inside our body.
- Support- without a skeleton we would be a pile of jelly. Our skeleton keeps us upright and gives our body structure.
- Movement- it helps us to move different body parts.

Without joints our body would be very rigid and difficult to move. Try this activity: try to pick a pencil up using both ways. Which was easier? Why do you think this is.



Complete the worksheet in the resource section using the information sheet.



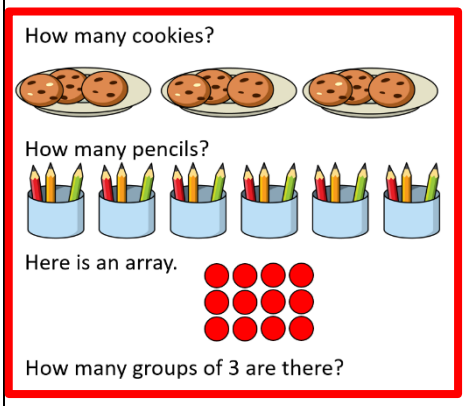
Wednesday

Maths

Focus- To be able to multiply by 3

Practise times tables playing game https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication

Children watch video https://vimeo.com/475444169 where they will be shown how to multiply by 3. Remind children that they can make groups of 3 items or they can share items between 3 groups. Remember to



use concrete items to help like coins or buttons.

Children to complete the worksheet in the resources section.

Challenge

English

Focus – To be able to empathise with a character.

Today we are going to watch the story of The Cautious Caterpillar again. Then you are going to think about some descriptive vocabulary to explain how the caterpillar feels during different parts of the story.

Watch the story using this link: https://www.youtube.com/watch?v=9m5AV8QFKKo

Think about what happens in our story. Look back at your story ordering activity from yesterday.

Think about answers to these questions:

1. How did the caterpillar feel at the beginning of the story?
2. Why did the caterpillar feel that way?
3. How did the caterpillar feel when it met the ladybird? Why?
4. How did the caterpillar feel when it met the bee? Why?
5. How did the caterpillar feel when it met the grasshopper? Why?
6. How did the caterpillar feel when it transformed into a butterfly?
7. How did the caterpillar feel when it went to speak to all the other creatures?
8. How did the butterfly feel when it saw a sad caterpillar?
9. How did the butterfly help the sad caterpillar at the end of the story?

Now, annotate the 4 pictures in the resources section below with exciting and descriptive vocabulary to describe how the caterpillar/butterfly felt during each different situation.

RE

Focus- To understand what we celebrate and why.

Discuss with an adult what you celebrate (religious and non-religious).

While you are discussing what you celebrate think about:

- Why you celebrate this occasion?
- Why it's special to you?
- How do you celebrate this occasion?

Once you have discussed this complete the two sheets in the resource section.

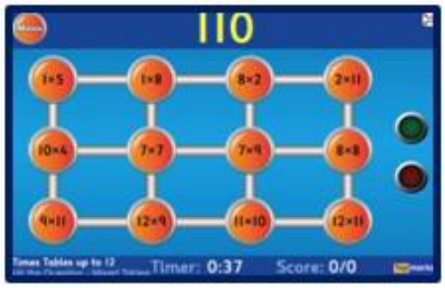
If $5 \times 3 = 15$, which number sentences would find the answer to 6×3? • $5 \times 3 + 6$ • $5 \times 3 + 3$ • $15 + 3$ • $15 + 6$ • 3×6 Explain how you know.		

Thursday

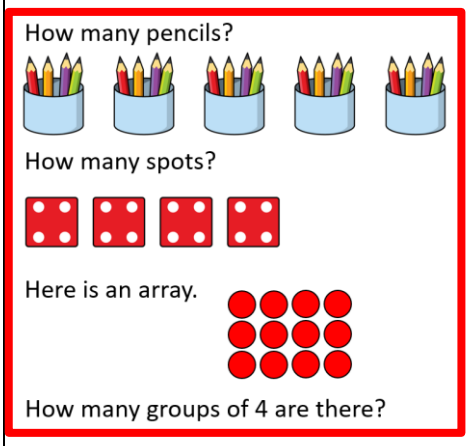
Maths

Focus- To be able to multiply by 4

Practice times tables playing game **https://www.topmarks.co.uk/maths-games/hit-the-button**



Children watch video https://vimeo.com/476320465 where children will be shown how to multiply by 4. Remind children how the numbers can be changed around when multiplying and they will still produce the same answer e.g. 3 x 4 =12 and 4 x 3 = 12



Children to complete the worksheet in the resources section.

Challenge

English

Focus – To be able to retell a story.

Today we are going to watch the story of The Cautious Caterpillar. Then you are going to retell the story.

Watch the story using this link: https://www.youtube.com/watch?v=9m5AV8QFKKo

Now, think about what happens in the story.

Think of some answers to these questions:

1. What characters were involved?
2. How did our caterpillar feel throughout the story?
3. Why did our caterpillar feel the she did?
4. What other creatures did the caterpillar talk to during the story?
5. What did each of the other characters say to the caterpillar?
6. What was the last creature the caterpillar spoke to and what did they say?
7. What did the caterpillar turn into?
8. How did the caterpillar feel when it transformed?
9. How did the caterpillar help another caterpillar at the end of the story?
10. What exciting vocabulary could you include in your story?
11. How could you describe the park the creatures are in?
12. How could you describe how the different creatures look?

Now, using the writing template below in the resources section, write out the story of The Cautious Caterpillar in your own words. Try to include as much detail as possible and ensure it is exciting and engaging for the reader.

PSHCE

Focus- To understand the importance of keeping a healthy lifestyle.

Today we will be looking at why it is important to keep a healthy lifestyle. Our bodies are special and it is important to keep them healthy.

Watch these videos:
https://www.youtube.com/watch?v=mMHVEFWNLMc

https://www.youtube.com/watch?v=sQN8HWl6Svk

Think about these questions:

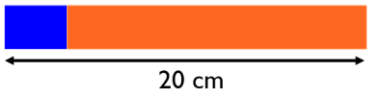
- How can I keep my body healthy?
- How can I keep my mind healthy?

Your task today is to create a healthy lifestyle plan. You are going to create a plan with healthy meals and exercise for a week. You could try this as a family. Complete the template in the resource section and then see how you feel after a week. Do you feel more energized? Is it easier to concentrate?

Here is a blue strip of paper.

An orange strip is four times as long.

The strips are joined end to end.



How long is the blue strip?
How long is the orange strip?
Explain how you know.

Friday

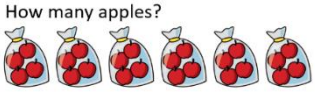
Maths

Focus- To know my 4 times table

Practice your mental maths by playing game https://www.topmarks.co.uk/learning-to-count/blast-off

Children watch video https://vimeo.com/480759672 where they will be reminded of their 4 times table. Are there any other tables that share the same multiples? You could always use the splat square to help you https://www.primarygames.co.uk/pg2/splat/splatsq100.html

1) How many apples?



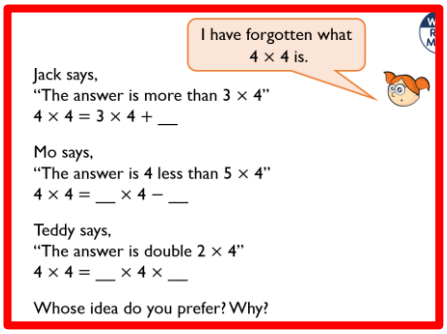
2) Write a multiplication equation to represent the fish.

3) Complete the number track.

4	8	12			24		32		40		48

Children to complete the worksheet in the resources section.

Challenge



English

Focus-To be able to find key information in a text to answer questions.

Watch the links…
https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f

https://www.youtube.com/watch?v=q4Y_67GMkP4

Think about what the strategies we have been using in class this term. Try to list them with your adult.
If you can't remember, have a little look at this list:

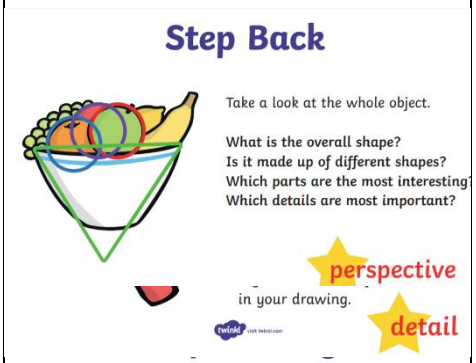
1. Read the text 3 times.
2. Read the first question.
3. Underline the key words in the question.
4. Find the key words from the question in the text.
5. Read the sentence the key words are in.
6. Find and write your answer to the question.
7. Repeat step to 2 – 6 with the other questions.

Now, using the steps above, complete the reading comprehension in the resources section below.

Art

Focus- To be able to create detailed drawings.

Look at these steps for a good observational drawing:



Once you have read through these steps look at the pictures of some Ancient Greek artefacts. Your task is to draw one of these artefacts using your observational drawing skills.

Other activities for the week

Reading- Reading is very important. You could read on your own, to your adults, your siblings or your pet. You could read in lots of different places: your garden, your bedroom, the park, the beach. This week why don't you read a fantasy book.

French- Recap your learning on colours. What can you remember? Look at this website https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z634kmn

PE- Why don't you keep active by going on Youtube and completing a PE with Joe, Just dance or cosmic kids yoga.

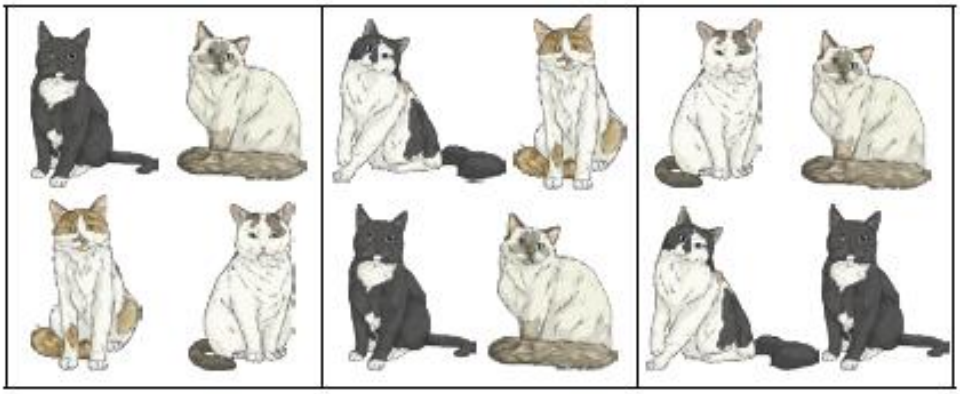
Music- Go onto the team Garlinge youtube channel and access one of the music videos. Here is a link: https://www.youtube.com/channel/UCTpC1PIeUTth2XOcddK16Ug/videos

Challenge time - What can you do in one minute? How many times can you write your name in one minute? How many times can you count up to ten in one minute? How many different words can you write down in one minute? How many times can you throw and catch a ball in one minute? Use these ideas to make your own mindfulness break cards.

Monday Maths

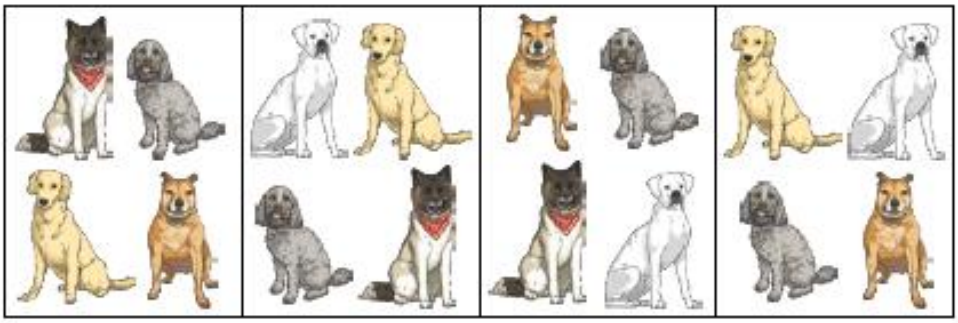
1) Use the correct numbers to describe how many groups there are and how many animals are in each group.

a)

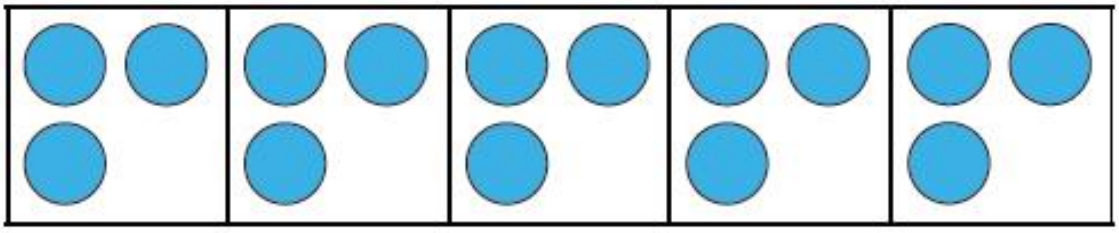


b)

c)



2) Look at these groups of counters:



a) Can you show this as an addition?

b) Can you show this as a multiplication?

twinkl.com

1)

a) Mr McHale asks Abdul to sort 12 counters into 4 equal groups.

Use counters to find out how many he will have in each group.

b) Miss Cory asks Roisin to sort 18 counters into 6 equal groups.

Use counters to find out how many she will have in each group.

2) Lilah says, "I have 24 fish in a tank. I can separate them into 8 equal groups."

Is she correct?

Prove it!

twinkl.com

1)

a) 3 groups of 4 (12 cats)

b) 7 groups of 2 (14 rabbits)

c) 4 groups of 4 (16 dogs)

2)

a) 3 + 3 + 3 + 3 + 3 (= 15).

b) Accept either 3 × 5 (= 15) or 5 × 3 (= 15).

1)

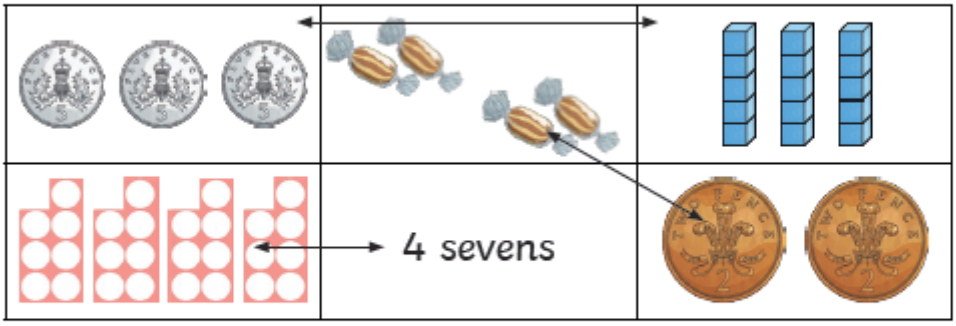
a) 3

b) 3

2) Yes.

Accept diagrams or calculations which show that she can make 8 equal groups of 3 fish.

1)



2) The children could be split up as follows:

2 groups of 18, 3 groups of 12, 4 groups of 9, 6 groups of 6, 9 groups of 4, 12 groups of 3 or 18 groups of 2.

Tuesday Maths

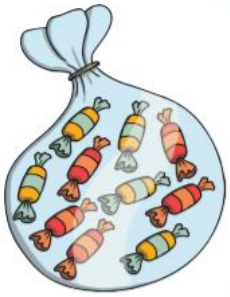
Multiples of 2 5 and 10 Word Problems

Multiples of 10

There are 10 sweets in a packet.

I have bought 17 packets.

How many sweets do I have?



Multiples of 2 5 and 10 Word Problems

Multiples of 2

There are 12 sausages in one packet.

How many sausages are in two packets?

Multiples of 2 5 and 10 Word Problems

Multiples of 5

Football stickers are sold in packets of five. I want to buy one sticker for each child in the class.

If there are 30 children, how many packets do I need to buy?

Multiples of 2 5 and 10 Word Problems

Multiples of 2

Miss Casha has 34 pairs of shoes. How many shoes are there altogether?

Multiples of 2 5 and 10 Word Problems

Multiples of 10

Owen had a birthday party and invited 10 friends.

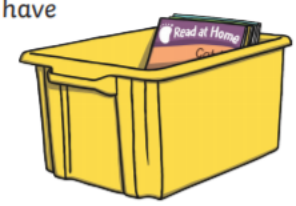
He wants to put two blowers in each party bag. How many whistles does he need?

Multiples of 2 5 and 10 Word Problems

Multiples of 2

There are 30 children in 3C. Mrs Roberts has to mark each child's numeracy and science books tonight!

How many books does she have to mark?



Multiples of 2 5 and 10 Word Problems

Multiples of 10

Chris spends 70p on 10 party bags.

How much does each bag cost?

Multiples of 2 5 and 10 Word Problems

Multiples of 2

In year 2, there are 70 boys in two classes.

How many would be in each year 2 class?

Multiples of 2 5 and 10 Word Problems

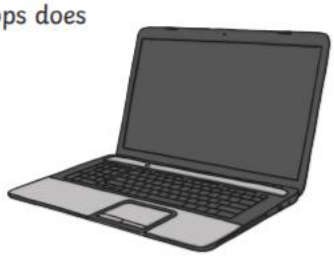
Multiples of 5

Mr Blavoet wants to separate his class into groups of 5. There are 30 children in his class. How many groups would he need?

Multiples of 2 5 and 10 Word Problems

Multiples of 2

Miss Fraser has 34 children in her class. She wants enough laptops for children to work in pairs. How many laptops does she need?



Multiples of 2 5 and 10 Word Problems

Multiples of 5

A glove has space for five fingers. How many finger spaces are in 14 gloves?

Multiples of 2 5 and 10 Word Problems

Multiples of 5

A car seats 5 passengers.

How many cars would you need to take 25 people to the shops?

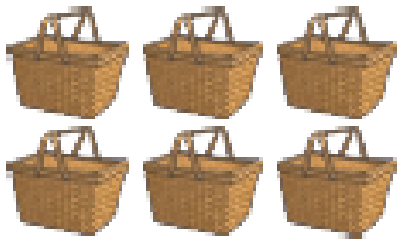
Answers

1. 170
2. 24
3. 6
4. 68
5. 20
6. 60
7. 7p
8. 35
9. 6
10. 17
11. 70
12. 5

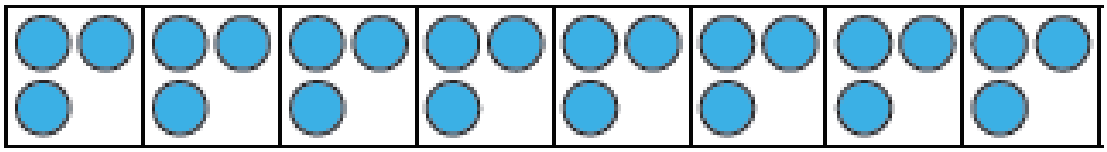
Wednesday Maths

1) Each picnic basket contains three sandwiches. How many sandwiches have been made?

Write your calculation in two different ways as shown.

	3 + 3 = 6	2 × 3 = 6
		

2) How many counters are there altogether? Write a calculation to show how you worked out the total.



3) Mr Charming's class are split into groups of 3 for their PE lesson. There are 9 groups in total. How many children are there in Mr Charming's class? Draw a bar model to show your answer.

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1) Brad and Jen are working out the number of wheels on seven tricycles. Whose method will give the correct answer? Explain any errors.

Brad	Jen
?	?
3 3 3 3 3 3 3	7 7 7 7 7 7 7

2) There are two plates of cakes in the kitchen. Which calculations could show the total number of cherries on the cakes? Explain your reasons.

4 × 3 + 2 × 3
3 + 3 + 3 + 3 + 2 + 2
6 × 3
15 + 6

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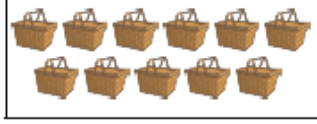
1)

	3 + 3 = 6	2 × 3 = 6
	3 + 3 + 3 + 3 + 3 + 3 = 18	6 × 3 = 18
	3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 33	11 × 3 = 33

2) 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 24 or 8 × 3 = 24

3)

27								
3	3	3	3	3	3	3	3	3

1) Brad's method is correct as he has recorded 7 lots of 3. Jen has recorded 7 lots of 7. She could amend her bar model to show only 3 columns. The answer should be 21.

2)

4 × 3 + 2 × 3	Yes – there are 4 cakes on one plate and 2 on the other.
3 + 3 + 3 + 3 + 2 + 2	No – the cakes on the second plate have 3 cherries, not 2.
6 × 3	Yes – there are 6 cakes altogether.
15 + 6	No – there are only 12 cherries on the first plate.

Thursday Maths

Pond Dipping

I can count in multiples of four.

Oh no! The multiples of 4 have been covered up by lily pads. Can you fill in the missing numbers?

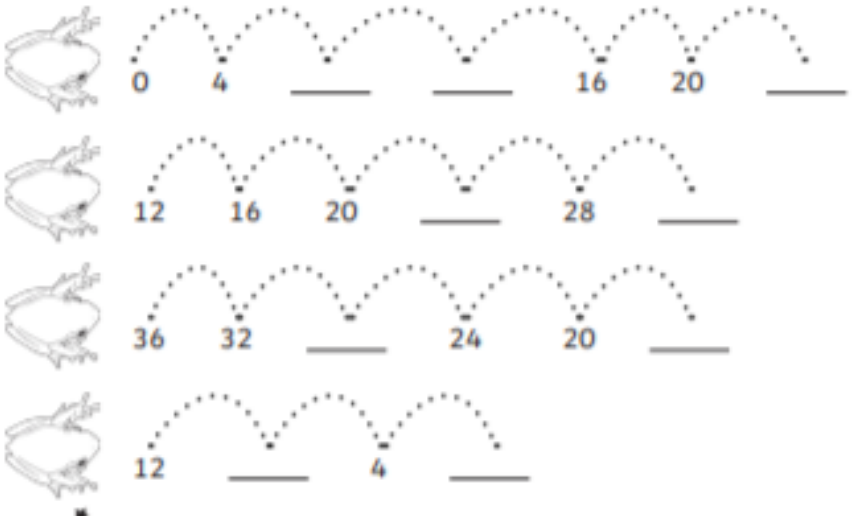
1	2	3		5	6	7		9	10
11		13	14	15		17	18	19	
21	22	23		25	26	27		29	30
31		33	34	35		37	38	39	

How many legs are there?

_____ × _____ = _____

_____ × _____ = _____

Help Tiddalick jump in multiples of 4.



Answers

Oh no! The multiples of 4 have been covered up by lily pads. Can you fill in the missing numbers?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

How many legs are there?

4 × 4 = 16

5 × 4 = 20

Help Tiddalick jump in multiples of 4.

0 4 8 12 16 20 24

12 16 20 24 28 32

36 32 28 24 20 16

12 8 4 0

4 Times Table Activities

Count in 4s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Work out these answers:

a) 4 × 4 = _____

b) 3 × 4 = _____

c) 5 × 4 = _____

d) 2 × 4 = _____

e) 9 × 4 = _____

f) 6 × 4 = _____

g) 7 × 4 = _____

h) 1 × 4 = _____

i) 11 × 4 = _____

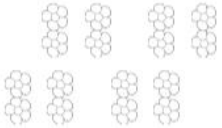
j) 8 × 4 = _____

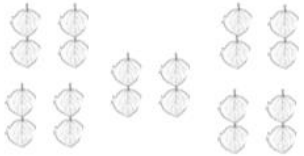
k) 10 × 4 = _____

l) 12 × 4 = _____

How many different leaves are there? Count in groups of 4 and write out the calculation.

a) _____ × _____ = _____

b)  _____ × _____ = _____

c)  _____ × _____ = _____

English Monday

Ant Antics

Grammar: 'a' or 'an'

Alfie Ant has a challenge for you. Look at the pictures below. You must insert either 'a' or 'an' in each space so that the sentences make sense! Be careful as some are very tricky.

Example:

It's _____ apple.

It's _____ juicy apple.

It's _____ owl.

It's ____ wise owl.

It's _____ bed.

It's _____ old bed.

It's _____ octopus.

It's _____ big octopus.

It's _____ pencil.

It's ____ purple pencil.

It's _____ onion.

It's ____ huge onion.

It's _____ door.

It's _____ open door.

It's _____ monster.

It's _____ blue monster.

It's _____ elephant.

It's ____ angry elephant.

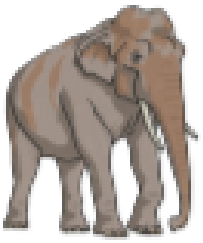
Alfie's Sentences

Grammar: 'a' or 'an'

Alfie Ant has written some sentences but he isn't sure whether he has to use 'a' or 'an'. Can you help him by circling the right one in each sentence?

1. On a branch, sat **a / an** wise, old owl.
2. Luke kicked **a / an** orange ball into the air.
3. Through her telescope, Tia saw **a / an** old man on the moon.
4. **A / An** ambulance rushed along the street.
5. The building had **a / an** emergency exit in case of a fire.
6. Martin ate **a / an** delicious apple.
7. Patrick had **a / an** multicoloured pencil.
8. The singer gave **a / an** interview on live TV.

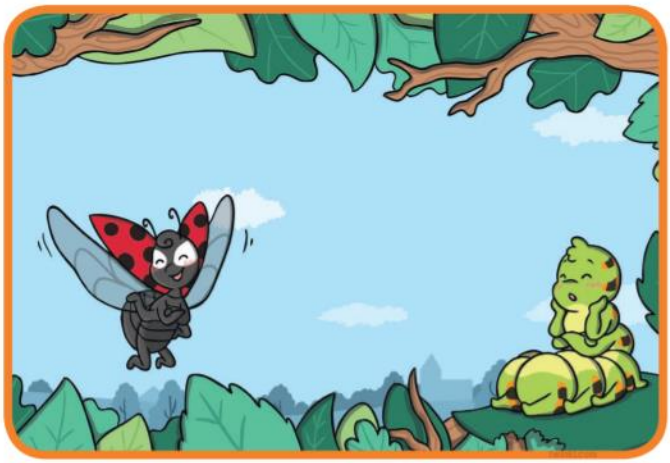
Challenge: Now try and write a sentence about each picture below and include '**a**' or '**an**'.

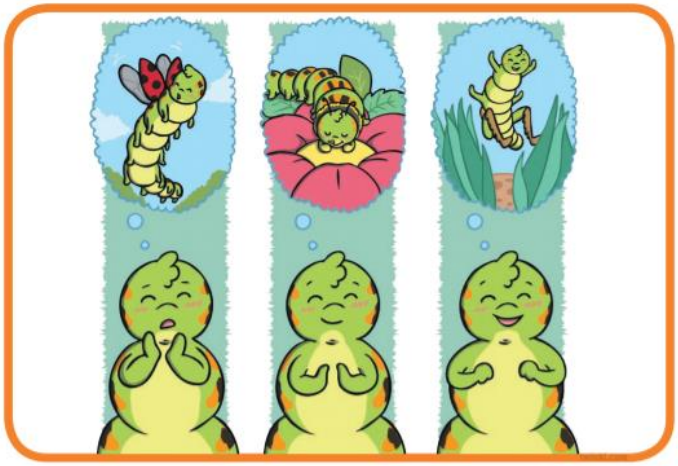


elephant

dragon

English Tuesday





English Wednesday

English Thursday

English Friday

Fantastic Mr Fox by Roald Dahl

Boggis was a chicken farmer. He kept thousands of chickens. He was enormously fat. This was because he ate three boiled chickens smothered with dumplings every day for breakfast, lunch and supper.

Bunce was a duck-and-goose farmer. He kept thousands of ducks and geese. He was a kind of pot-bellied dwarf. He was so short his chin would have been underwater in the shallow end of any swimming-pool in the world. His food was doughnuts and goose-livers. He mashed the livers into a disgusting paste and then stuffed the paste into the doughnuts. This diet gave him a tummy-ache and a beastly temper.

Bean was a turkey-and-apple farmer. He kept thousands of turkeys in an orchard full of apple trees. He never ate any food at all. Instead, he drank gallons of strong cider which he made from the apples in his orchard. He was as thin as a pencil and the cleverest of them all.

1. Why was Boggis so fat?

_____ 1 mark

2. Why do you think Bunce always had a *"beastly temper"* (paragraph 2)?

_____ 1 mark

3. Which word tells you that mashed liver paté is unpleasant?

_____ 1 mark

4. What does *"thin as a pencil"* (paragraph 3) tell you about Bean? Choose **two**.

- he's thin ☐
- he's tall ☐
- he's mean ☐
- he stands up straight ☐

1 mark

5. Tick the best summary of the information about Bunce.

- Bunce was short and fat. He had a bad temper because he ate too many jam doughnuts. ☐
- Bunce was a duck and goose farmer who ate doughnuts filled with goose liver. This diet meant he was both fat and bad-tempered. ☐
- Bunce kept his ducks and geese in a swimming pool. He fed them with doughnuts. He always had a tummy ache because he was bad-tempered. ☐
- Bunce had a bad temper, so he killed his geese and ate them stuffed into doughnuts. He was very short and fat. ☐

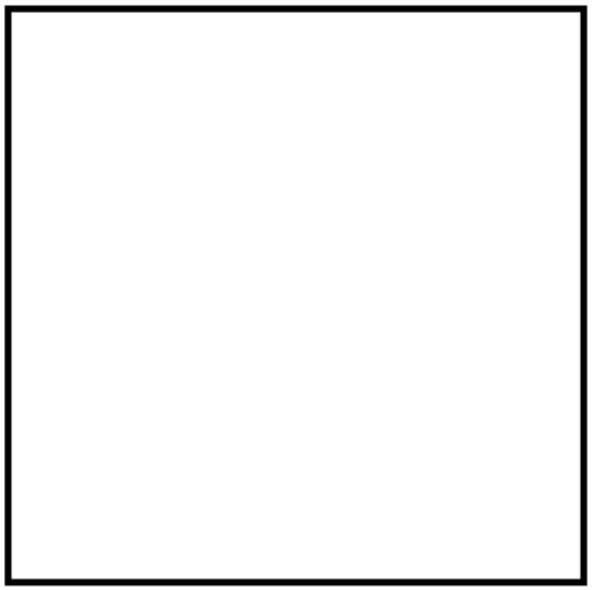
1 mark

6. Why do you think the author organised this text into three paragraphs rather than one long paragraph?

_____ 1 mark

Monday Topic

1



4

2

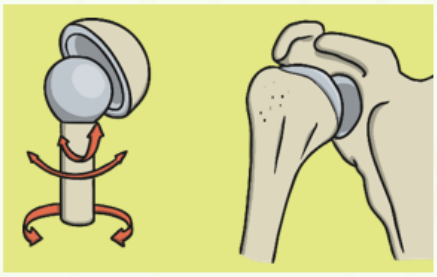
3

Tuesday Science

Joints

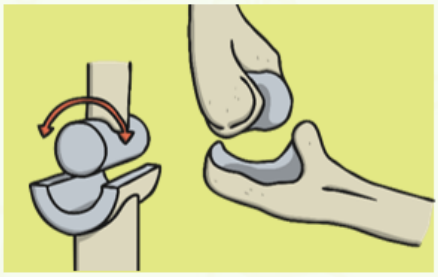
Without joints connecting our bones we would not be able to move the way we do. We would not be able to bend, jump, skip to name a few movements. There are 3 different types of joints in the body.

ball and socket



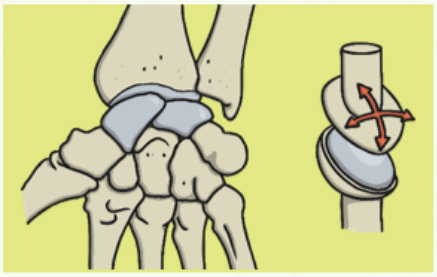
Ball and socket joints allow the most freedom of movement. One example in the human skeleton is the between the pelvis (hip) and femur (upper leg bone).

hinge



Hinge joints allow flex and extend movements. One example in the human skeleton is between the humerus (upper arm bone) and radius/ulna (lower arm bones).

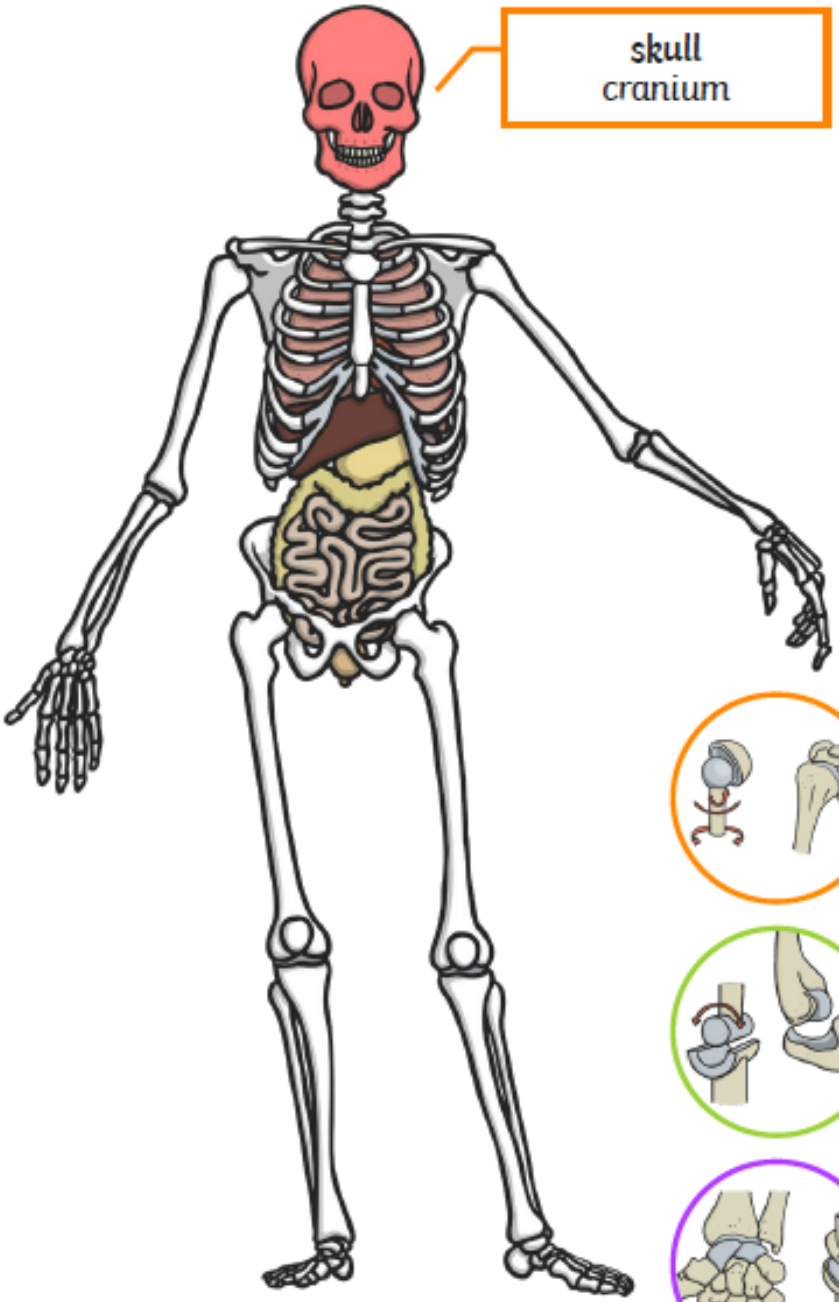
gliding



Gliding joints are also known as 'plane' joints. The bones are shaped to glide over one another and allow for small limited movements in different directions. One example in the human skeleton is the wrist bones.

Skeleton Functions

I can explain the functions of a skeleton.



Task 1 - Protection

Label and colour in red the bones that protect organs in your body. (One has been done for you).

Task 2 - Support

Label and colour in blue the bones that keep your body upright.

Task 3 - Joints

Circle (o) the following joints in the body.

Circle the ball and socket joints in the skeleton in orange. (Example: Hip joint).

Circle the hinge joints in the skeleton in green. (Example: Elbow joint).

Circle the gliding joints in the skeleton in purple. (Example: Wrist joint).

Wednesday RE

What are celebrations and why do we have them?

Name a wonderful celebration you have taken part in!

What happened at that celebration?

How did you feel at the celebration?

What made it so special and meaningful to you?

Please draw a picture of the celebration!

What are celebrations and why do we have them?

Choose one special occasion and explain it!

- birthdays
- weddings
- a new baby
- passing a test
- someone coming home after a long time

What is the purpose of celebrating this special occasion? Why is it special to your family?

How does your family celebrate this special occasion?

Is it a good thing to celebrate? Why?

Can you think of other celebrations? Which of them are religious or secular celebrations?

Weekly Meal Planner

	Breakfast	Lunch	Dinner	Snacks
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Thursday PSHCE

Friday Art