

# Weekly Home Learning Timetable

## Year 3-WB 06.07.20

### Monday

#### English

##### Focus-To be able to order a story.

This week we are looking at the story of Katie Morag delivers the mail.

Watch the story using the links:

<https://www.bbc.co.uk/iplayer/episode/b03gtjwy/katie-morag-series-1-1-katie-morag-delivers-the-mail>

<https://www.youtube.com/watch?v=kLln1n6Wtmw>

Use the storyboard template below and the pictures.

Cut out the pictures and put them in the correct order on the storyboard.

Write a sentence or two explaining what is happening in the picture.



#### Maths

##### Focus- To be able to recognise the place value of digits.

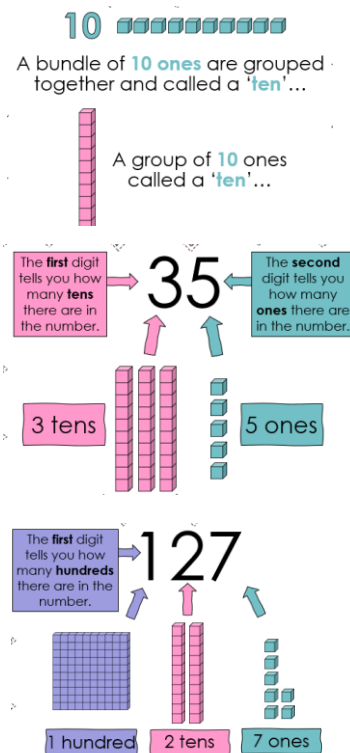
Warm up by practising your times tables. Choose from the links below:

<https://play.ttrockstars.com/auth/school>

<https://www.bbc.co.uk/teach/supermovers>

Today we will be looking at recognising the place value of different digits. All numbers are made up of digits. Numbers 0-9 are one digit numbers. 2 digit numbers are made up of tens and ones. 3 digit numbers are made up of hundreds tens and ones.

Place value allows us to represent all our numbers with just the digits 0-9. Your child will learn that the position of the digit in a number tells us the value of the digit. In Year 3, they will practise on numbers up to three digits long. For example: In 423, there are four hundreds, two tens, and three ones



Please scroll down to the resource section for today's worksheets.

#### Computing

##### Focus-To understand what viruses and malware are.

Use:

<https://www.bbc.co.uk/bitesize/articles/ztpfbk>

Read the information. Using the document in Activity 2, create a poster to explain what viruses and malware are and how they affect computers.

Play:

<https://hourofcode.com/uk/learn>

Pick one of the activities from hour of code and complete the tasks.



## Tuesday

### English

**Focus-To be able to write exciting vocabulary.**

This week we are looking at the story of Katie Morag delivers the mail.

Watch the story using the links...

<https://www.bbc.co.uk/iplayer/episode/b03gtjwy/katie-morag-series-1-1-katie-morag-delivers-the-mail>

<https://www.youtube.com/watch?v=kLln1n6Wtmw>

We are going to focus on one of the mail pictures from the story today and describe what happened, how our character feels and look at the 5 senses.

Use this picture ...



Now, create a mind map of exciting adjectives, verbs and adverbs to describe and explain what is happening.

Use a dictionary and thesaurus to help you create some great ideas.



### Maths

**Focus-- To be able to use place value to order numbers.**

Warm up by practising your times tables.

Choose from the links below:

<https://play.trockstars.com/auth/school>

<https://www.bbc.co.uk/teach/super movers>

Today we will be looking at ordering numbers using place value. When you order numbers you can use place value to determine where the number should go, by looking at the digit in the hundreds, tens or ones. Think about:

- How many ones does the number have?
- How many tens does the number have?
- How many hundreds does the number have?

Have a practise using these 2 slides.

Order the numbers from smallest to largest:

smallest						largest
115	102	119	105	108	112	

Order the numbers from largest to smallest:

Largest						Smallest
999	238	657	299	145	874	

Once you have completed the two practise questions scroll down to the resource section to complete today's worksheet.

### Geography

**Focus- To understand the events and significance of the Scottish Highland Games.**

Watch:

[https://www.youtube.com/watch?v=Wj\\_8RqT6Vfg](https://www.youtube.com/watch?v=Wj_8RqT6Vfg)

[https://www.youtube.com/watch?v=srRltCvwz\\_Q](https://www.youtube.com/watch?v=srRltCvwz_Q)

<https://www.bbc.co.uk/programme/s/p02rqgrj>

Task 1 – Research what the highland games are, where they are held and when, what sports are played at the Highland games and some more interesting facts about the Highland games. Create a poster of what you have learnt.

Task 2 – Pick one of the Highland games, research it and create a fact file about it. Use the resources below to help you.



## Wednesday

### English

**Focus-To be able to write exciting sentences.**

This week we are looking at the story of Katie Morag delivers the mail.

Watch the story using the links...

<https://www.bbc.co.uk/iplayer/episode/b03gtjwy/katie-morag-series-1-1-katie-morag-delivers-the-mail>

<https://www.youtube.com/watch?v=kLln1n6Wtmw>

We are going to retell the story of Katie Morag delivers the mail.

Watch the story of Katie Morag delivers the mail. Think of the main parts...

What happens at the beginning?  
Why does Katie Morag need to deliver the mail?

What happens in the middle? What problem does Katie Morag face?  
Who does she go to for help?

What happens at the end? How does Katie Morag resolve her problem?

Now, write the story of Katie Morag delivering the mail, trying to include as much detail as you can. Remember to use exciting vocabulary to keep the reader hooked.



### Maths

**Focus- To be able to add and take away 10s and 100s**

Warm up by practising your times tables. Choose from the links below:

<https://play.ttrockstars.com/auth/school>  
<https://www.bbc.co.uk/teach/super movers>

Today we will be using our knowledge of place value to add 10 or 100 more and find 10 or 100 less. When we add 10 more we look at the tens column and when we add 100 more we look at the hundred. Use the following videos to help you:

<https://www.khanacademy.org/math/early-math/cc-early-math-add-sub-1000/cc-early-math-add-ones-tens-hundreds/v/adding-ten-or-one-hundred>

<https://www.khanacademy.org/math/early-math/cc-early-math-add-sub-1000/cc-early-math-sub-ones-tens-hundreds/v/subtracting-hundreds-and-tens>

The top diagram shows a subtraction problem:  $TU \quad TU$   
 $14 - 10 = ?$   
A cloud contains  $1 - 1$  and a box contains  $TU$   
 $04$

The bottom diagram shows an addition problem:  $TU \quad TU$   
 $34 + 10 = ?$   
A cloud contains  $3 + 1$  and a box contains  $TU$   
 $44$

Please scroll down to the resource section for today's worksheet.

### Science

**Focus- To understand the pollination process within plants.**

Watch:

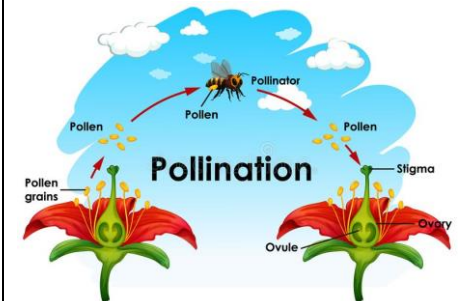
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-is-pollination-and-how-does-it-work/zv4df4j>

[https://www.youtube.com/watch?v=djPVgip\\_bdu](https://www.youtube.com/watch?v=djPVgip_bdu)

Read the information poster below about the pollination process.

Task 1 – explain in your own words each of the different steps involved during the pollination process. Use the resource sheet below as your template.

Task 2 – complete the 2<sup>nd</sup> activity in the resources below by filling in the missing words in the sentences, explaining the pollination process.



## Thursday

### English

**Focus-To be able to plan and write a poem.**

This week we are looking at the story of Katie Morag delivers the mail.

Watch the story using the links...

<https://www.bbc.co.uk/iplayer/episode/b03gtjwy/katie-morag-series-1-1-katie-morag-delivers-the-mail>

<https://www.youtube.com/watch?v=kLIn1n6Wtmw>

Recap the story of Katie Morag delivers the mail.

Today, we are going to use the 5 senses to plan and write a poem.

Each stanza of your poem will describe a different sense.

Use the plan template to write down your ideas.

Use the poem template to write your poem.



### Maths

**Focus – To be able to solve problems involving place value.**

Warm up by practising your times tables.

Choose from the links below:

<https://play.ttrockstars.com/auth/school>

<https://www.bbc.co.uk/teach/supermovers>

Use all the knowledge you've learnt over the past few days to help you solve place value problems. Remember to read the question a couple of times so you understand what it is asking you to do. Then pick out the key information and solve the problem.



when calculating  
**mathematical problems**

Remember:

- 3 digit numbers are made up of hundreds tens and ones.
- When ordering numbers check the value of the digit in the hundreds, tens and ones.
- When you are adding tens or hundreds make sure you adding to the correct place value column.

**Please complete the worksheet in the resource section.**

### History

**Focus- To understand the events of the Battle of Stirling Bridge.**

Use:

<https://www.bbc.co.uk/bitesize/topics/z8g86sg/articles/z7qjrj6>

<https://www.youtube.com/watch?v=rIxX7cQ5DZo>

<https://www.bbc.co.uk/bitesize/clips/ztns34j>

<https://www.bbc.co.uk/bitesize/guides/z4t9q6f/revision/4>

Task 1 – create an information poster of key facts about the Battle of Stirling Bridge. Use the following questions to help you make the information poster.

1. Who was the battle between?
2. Why did they have the battle?
3. Who was the leader of the Scots?
4. Who was the leader of the English?
5. When did the battle take place?
6. Who else was important during the battle?
7. Who was defeated?
8. Did any of the important men die? If so, who died?

Task 2 – cut and order the timeline of events below.



## Friday

### English

**Focus-To be able to create a new ending for a story.**

This week we are looking at the story of Katie Morag delivers the mail.

Watch the story using the links...

<https://www.bbc.co.uk/iplayer/episode/b03gtjwy/katie-morag-series-1-1-katie-morag-delivers-the-mail>

<https://www.youtube.com/watch?v=kLln1n6Wtmw>

Today, we are changing the problem Katie Morag faces and how she resolves it.

Instead of her falling into a puddle and smudging the addresses, what else could happen to Katie Morag for her to muddle up all the parcels?

Use the story board template to draw out your new ending and write a sentence or two about what happens in each picture.



### Maths

**Focus- To revise our learning on number and place value.**

Warm up by practising your times tables. Choose from the links below:

<https://play.ttrockstars.com/auth/school>

<https://www.bbc.co.uk/teach/supermovers>

Play these games to practise your skills:

- Guardians of Mathematical place value section

<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

- Place value basketball

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Now complete the questions in the resource section.

### Art

**Focus- To use our artistic skills to create a skyline.**

We have been learning about Scotland, the history and culture.

This week, we would like you to create a skyline image of Scotland, using any art medium of your choice.

**Here are some examples:**

SCOTLAND, GLASGOW



## Other activities for the week

Have a go at Crystal Explorers on BBC bitesize and practise your spelling, punctuation and grammar.

<https://www.bbc.co.uk/games/embed/crystal-explorers?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fz8scw>

Have a look at this website for finding out about classical music <https://www.classicsforkids.com/> you could listen to some classical music here <https://www.youtube.com/watch?v=5VB1RvyfISM>

How many books have you read during lockdown? Have you read any of these?

<https://www.thereaderteacher.com/year3>

Explore these websites for Arts week:

<https://www.tate.org.uk/kids>

<https://engage.org/happenings/childrens-art-week/for-families/> Follow the link for week 2 w/b 6.7.20 themed 'Connecting across generations,'

Catch up on the latest news daily: <https://www.bbc.co.uk/newsround>

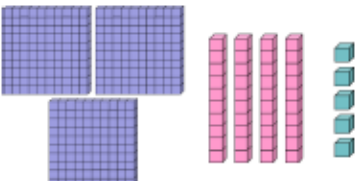
## Resources

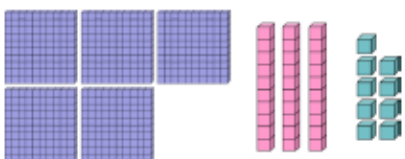
### Year 3 and 4 Statutory Spellings

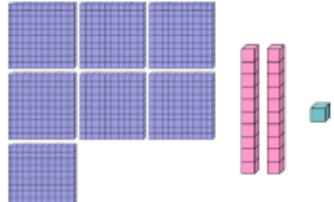
accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

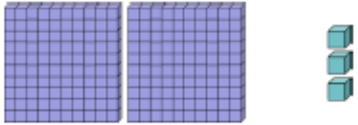
# MONDAY MATHS

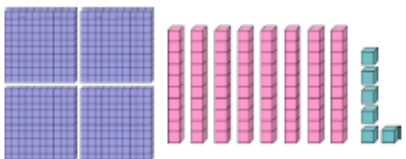
What numbers are represented by the base ten blocks below?

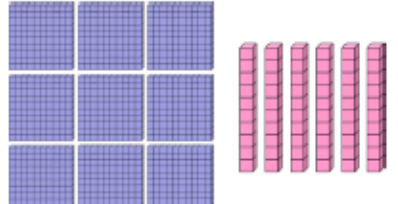
1. 

4. 

2. 

5. 

3. 

6. 

Answer the questions below about place value.

1. What is the value of the 6 in the number below?

Hundreds	Tens	Ones
8	6	5

5. What is the value of the 5 in the number below?

Hundreds	Tens	Ones
1	6	5

2. What is the value of the 7 in the number below?

Hundreds	Tens	Ones
7	8	9

6. What is the value of the 7 in the number below?

Hundreds	Tens	Ones
6	7	3

3. What is the value of the 2 in the number below?

Hundreds	Tens	Ones
1	1	2

7. What is the value of the 1 in the number below?

Hundreds	Tens	Ones
5	1	0

4. What is the value of the 4 in the number below?

Hundreds	Tens	Ones
4	5	8

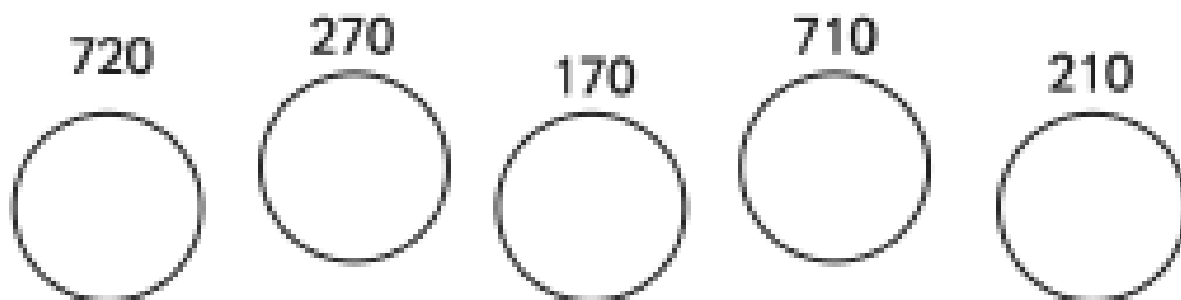
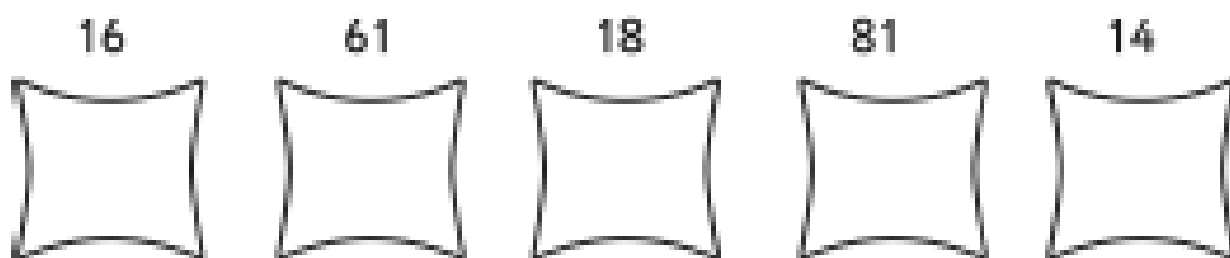
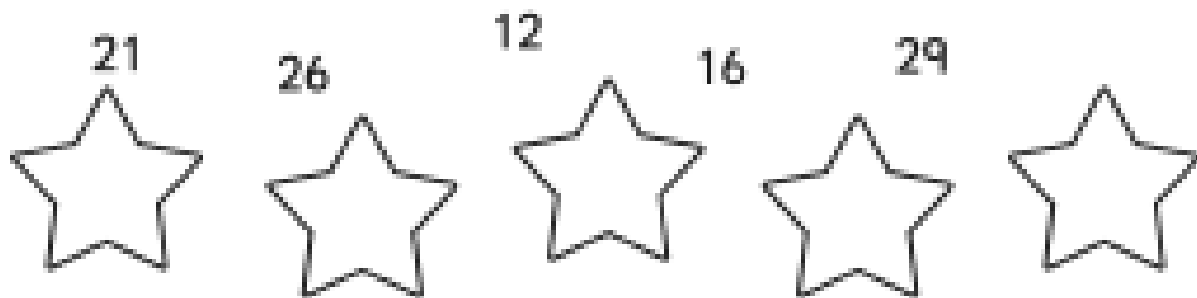
8. What is the value of the 9 in the number below?

Hundreds	Tens	Ones
9	0	3

## TUESDAY MATHS

### Ordering Numbers to 1000 Worksheet 1

Fill in the spaces below with the numbers in order from smallest to largest.





## Fill in the Blanks

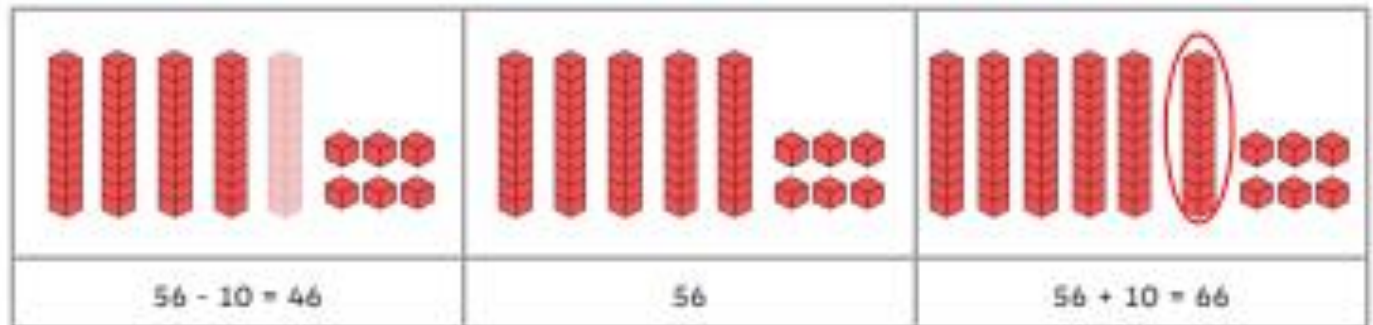
Mariam draws a grid and writes the digits to 6 three-digit numbers. She then removes some of the digits.

Can you write the possible digits to complete the numbers so the numbers stay in order?

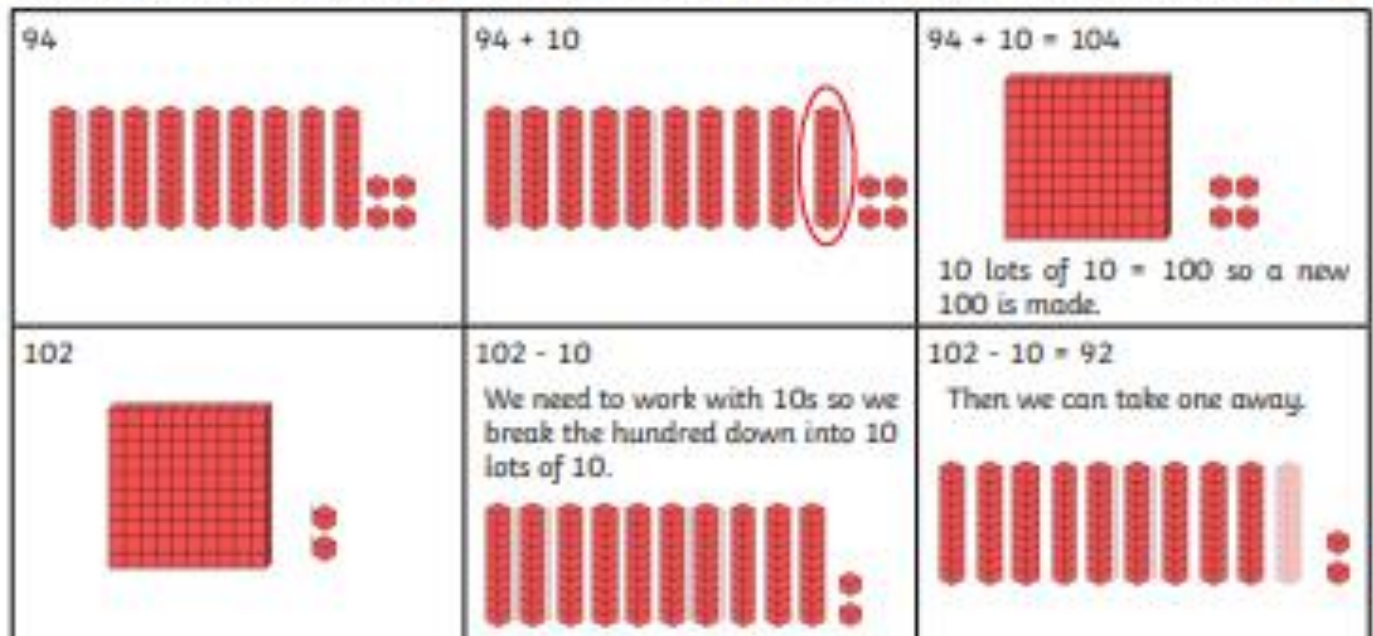
4		4	smallest
	5	0	
		8	
5	1		
6		5	
	5	2	largest

# 10 More and 10 Less

Adding or subtracting 10 can be done by representing or imagining a number as hundreds, tens and ones and simply adding or removing one of the tens e.g.



Sometimes you will make a new hundred or need to break a hundred down into tens to be able to do this. e.g.



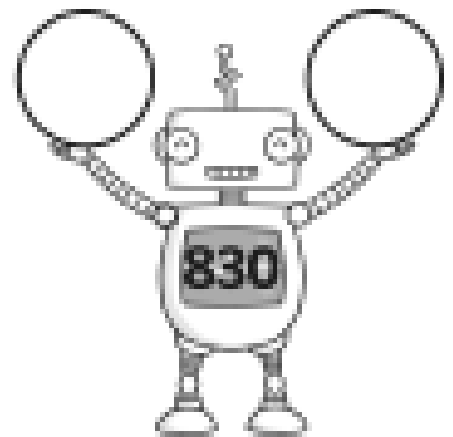
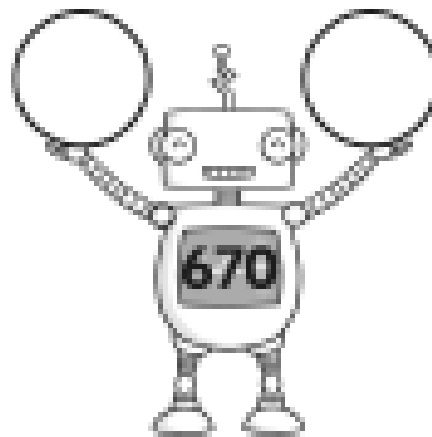
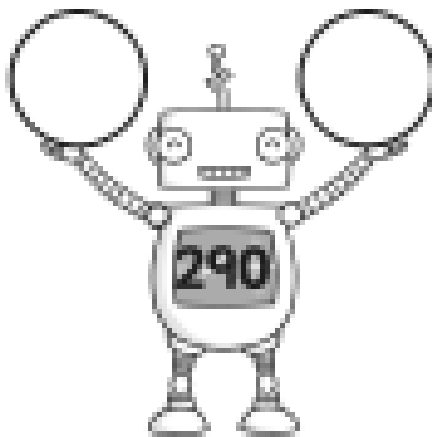
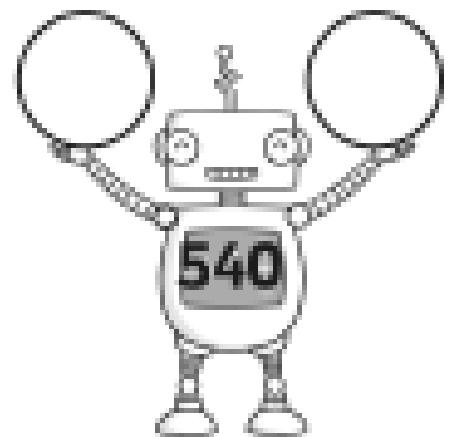
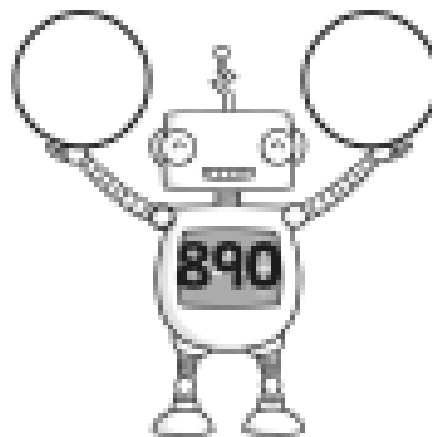
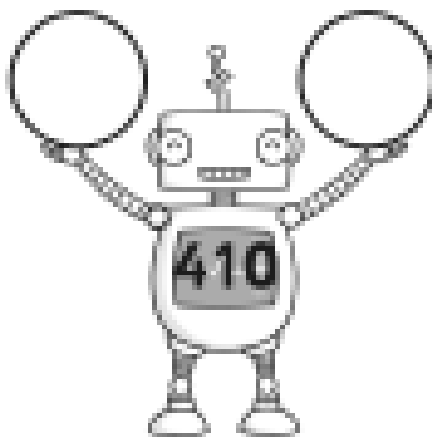
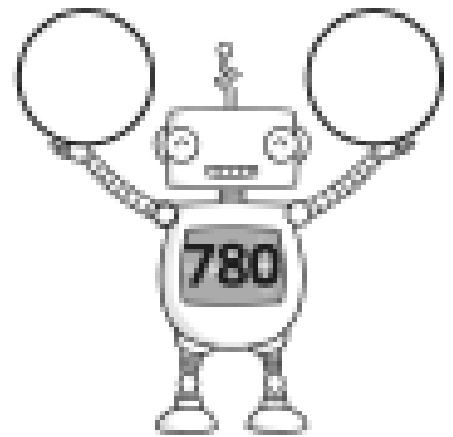
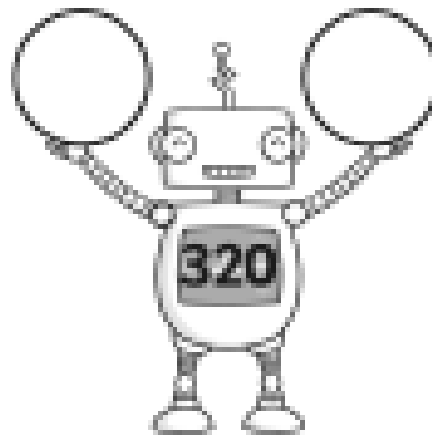
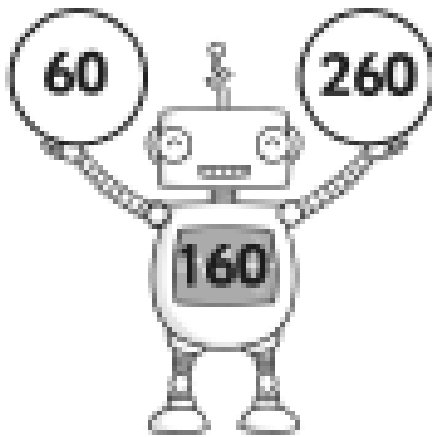
A. Try these. Draw the hundreds, tens and ones if you wish.

1.  $43 - 10 =$
2.  $27 + 10 =$
3.  $59 - 10 =$
4.  $38 + 10 =$
5.  $97 + 10 =$
6.  $107 - 10 =$
7.  $153 + 10 =$
8.  $195 + 10 =$

## 100 More 100 Less Worksheet 1

Can you find 100 more than and 100 less than the number in the robot's tummy?

E.g.



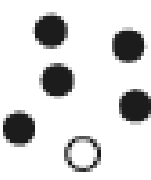
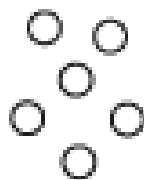
## THURSDAY MATHS

### Solving Number Problems Using Number Representation

For each of the problems below, begin by representing the number in the place value chart then complete the calculation by adding or subtracting from the appropriate column.

E.g. The Jones family have 56 fish.

Represent 56 in the chart by using dots or base 10 bars.

Hundreds	Tens	Units
		

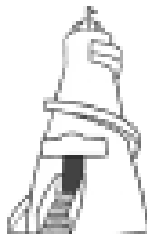
Then read the rest of the question and add or cross out the extra dots or bars needed.

They buy 10 more. How many do they have altogether?

Don't forget to make a new hundred if you have 10 dots or bars in the tens column.

1. 76 people have attended the School Summer Fayre.

If 10 go home, how many are left?



Hundreds	Tens	Units	Answer

2. Raj has saved £49.

His grandmother gives him £10. How much does he have altogether?



Hundreds	Tens	Units	Answer

3. Bilal collects stamps. He has 326.

He buys a packet of 100 with his pocket money. How many does he have now?



Hundreds	Tens	Units	Answer

## Solving Number Problems Using Number Representation

4. There are 97 guinea pigs in the zoo enclosure.

10 babies are born.  
How many are there altogether?



Hundreds	Tens	Units	Answer

5. Billy is playing a video game. He has scored 872 points.

He misses a jump and loses 100 points.

How many does he have now?



Hundreds	Tens	Units	Answer

6. Freya collects 103 conkers.

She gives 10 of them to a friend. How many does she have left?



Hundreds	Tens	Units	Answer

7. There are 372 children in the school.

When a nearby school closes, 110 more children join. How many pupils are there now?



Hundreds	Tens	Units	Answer

8. A shark has 295 teeth.

It loses 110. How many does it have left?



Hundreds	Tens	Units	Answer

# FRIDAY MATHS

1. Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.

a) Continue these sequences:

0	8	16				
---	---	----	--	--	--	--

0	50	100				
---	----	-----	--	--	--	--

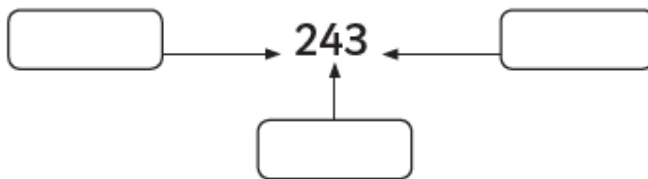
b) Write the correct number in each box:

10 less		10 more
	58	
	136	

100 less		100 more
	257	
	3154	

2. Recognise the place value of each digit in a three-digit number.

What is the value of each digit in this number?



3. Compare and order numbers up to 1,000.

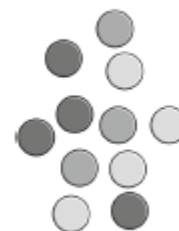
Write these numbers in order of size, starting from the smallest.

909 921 309 244 315 34

--	--	--	--	--	--

b) Represent the number 523 by drawing the correct number of counters in each column.

Hundreds	Tens	Ones



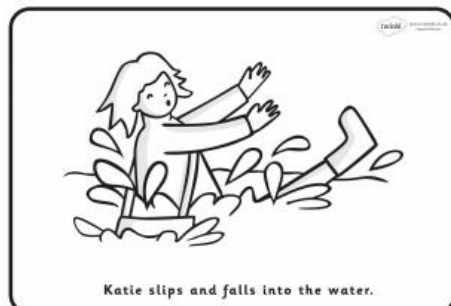
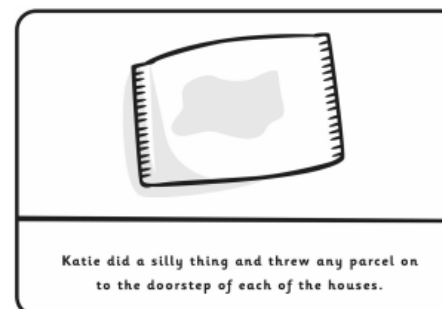
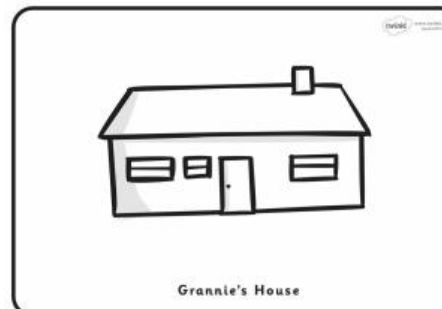
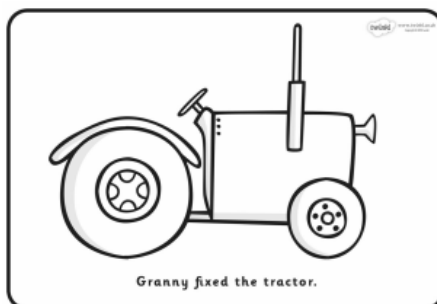
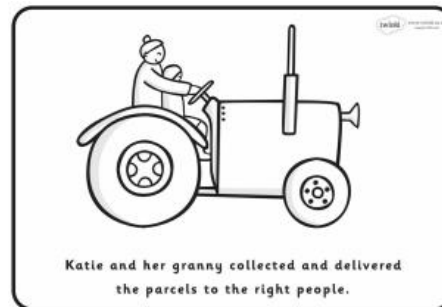
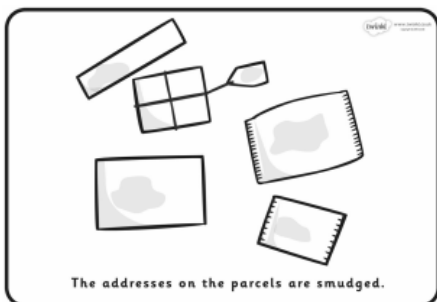
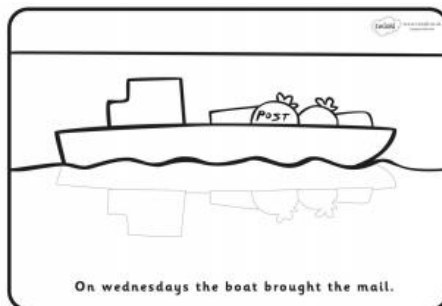
5. Read and write numbers up to 1,000 in numerals and in words.

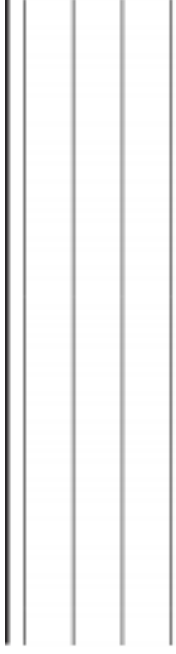
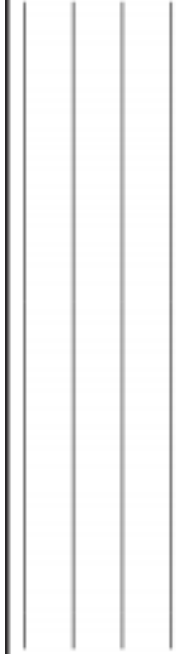
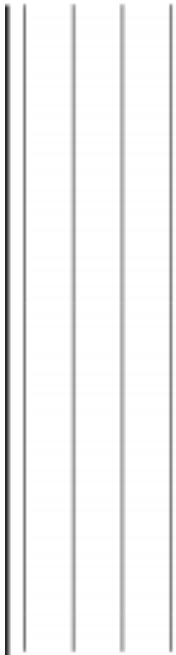
a) Write the number four hundred and five in digits:

b) Write the number 527 in words:

# English

## Monday











Thursday


Plan Template

 ...hear.

 ...see.

 ...touch.

 ...taste.

 ...smell.

# 5 Senses Poem Worksheet

Finish each sentence to make a 5-senses poem about your topic.

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(Title)



I see \_\_\_\_\_

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I feel \_\_\_\_\_

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I hear \_\_\_\_\_

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I smell \_\_\_\_\_

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I taste \_\_\_\_\_

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## History

### Battle of Stirling Bridge Timeline

# The Battle of Stirling Bridge Event Timeline













Look at these events leading up to, during and after The Battle of Stirling Bridge.

Can you cut them out and rearrange them into chronological order?

	The large English army reached Stirling Bridge and hoped their strength would intimidate the Scots into backing down, allowing them to cross.
	King Alexander III died when he fell off his horse. His granddaughter Margaret, the Maid of Norway, was next in line to take the throne in Scotland. She was only a child.
	Andrew de Moray died of the injuries he sustained during The Battle of Stirling Bridge.
	Scotland angered King Edward I by refusing to help him in his war with France and becoming allies with the French. He declared war on Scotland in 1296.
	The Scottish army descended from their hidden position and charged at the English army, who were trapped. Many of the English army were killed in battle or drowned in the river.
	In 1298, Scotland was defeated at The Battle of Falkirk and in 1305 William Wallace was captured and executed by the English.
	Margaret, the Maid of Norway, died in Orkney on her way to Scotland to be crowned Queen.
	The Scots were victorious at The Battle of Stirling Bridge and an uprising of support for William Wallace began in Scotland.
	On 11th September 1297, after negotiations failed, the English army decided to cross Stirling Bridge. Hugh Cressingham ordered a full-scale attack, but only two horsemen could cross side by side.
	Robert the Bruce began to lead the Scottish fight for independence and in 1314 Scotland won their independence during The Battle of Bannockburn.
	John Balliol was selected as King of Scotland by King Edward I of England.
	John de Warenne was ordered to the north of Scotland by King Edward I to put an end to the rising support for William Wallace and Andrew de Moray.

## History Answers

### The Battle of Stirling Bridge Event Timeline **Answers**

	King Alexander III died when he fell off his horse. His granddaughter Margaret, the Maid of Norway, was next in line to take the throne in Scotland. She was only a child.
	Margaret, the Maid of Norway, died in Orkney on her way to Scotland to be crowned Queen.
	John Balliol was selected as King of Scotland by King Edward I of England.
	Scotland angered King Edward I by refusing to help him in his war with France and becoming allies with the French. He declared war on Scotland in 1296.
	John de Warenne was ordered to the north of Scotland by King Edward I to put an end to the rising support for William Wallace and Andrew de Moray.
	The large English army reached Stirling Bridge and hoped their strength would intimidate the Scots into backing down, allowing them to cross.
	On 11th September 1297, after negotiations failed, the English army decided to cross Stirling Bridge. Hugh Cressingham ordered a full-scale attack, but only two horsemen could cross side by side.
	The Scottish army descended from their hidden position and charged at the English army, who were trapped. Many of the English army were killed in battle or drowned in the river.
	The Scots were victorious at The Battle of Stirling Bridge and an uprising of support for William Wallace began in Scotland.
	Andrew de Moray died of the injuries he sustained during The Battle of Stirling Bridge.
	In 1298, Scotland was defeated at The Battle of Falkirk and in 1305 William Wallace was captured and executed by the English.
	Robert the Bruce began to lead the Scottish fight for independence and in 1314 Scotland won their independence during The Battle of Bannockburn.

# Tossing the Caber

What information can you find out about this Highland Games event?

What equipment is needed?

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What are the rules of the event?

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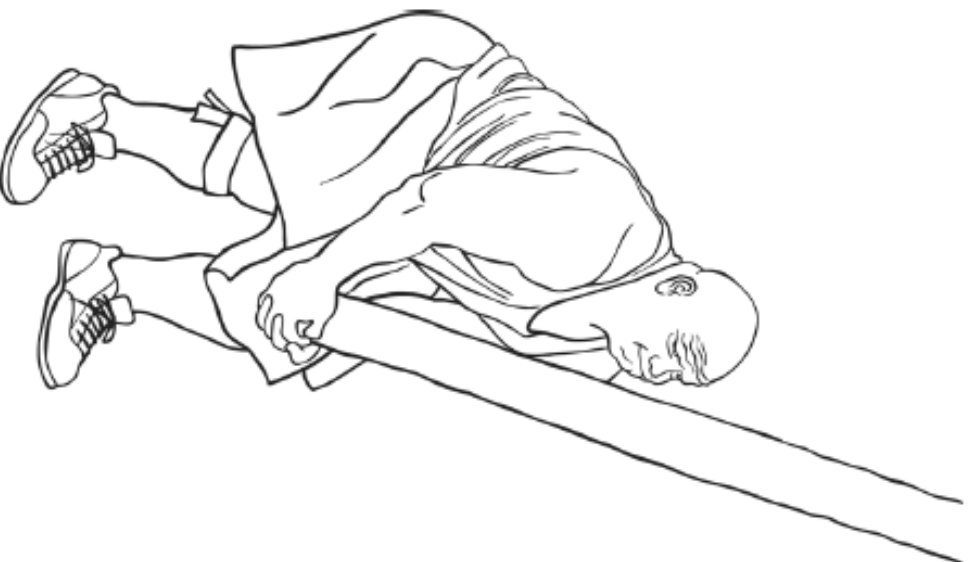
Who can compete?

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What are the judges looking for?

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One more interesting fact:

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# Putting the Stone

What information can you find out about this Highland Games event?

What equipment is needed?

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What are the rules of the event?

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Who can compete?

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What are the judges looking for?

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One more interesting fact:

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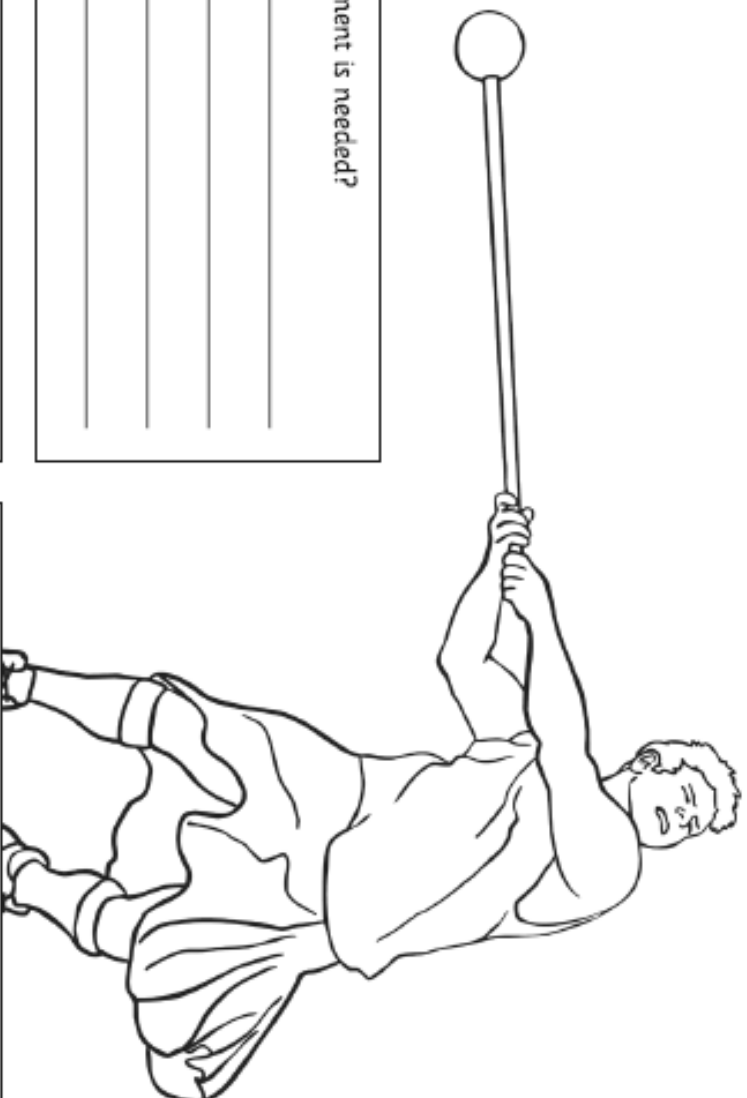
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# Throwing the Hammer

What information can you find out about this Highland Games event?



What equipment is needed?

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What are the rules of the event?

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Who can compete?

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What are the judges looking for?

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One more interesting fact:

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# Highland Dancing

What information can you find out about this Highland Games event?

What equipment is needed?

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What are the rules of the event?

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Who can compete?

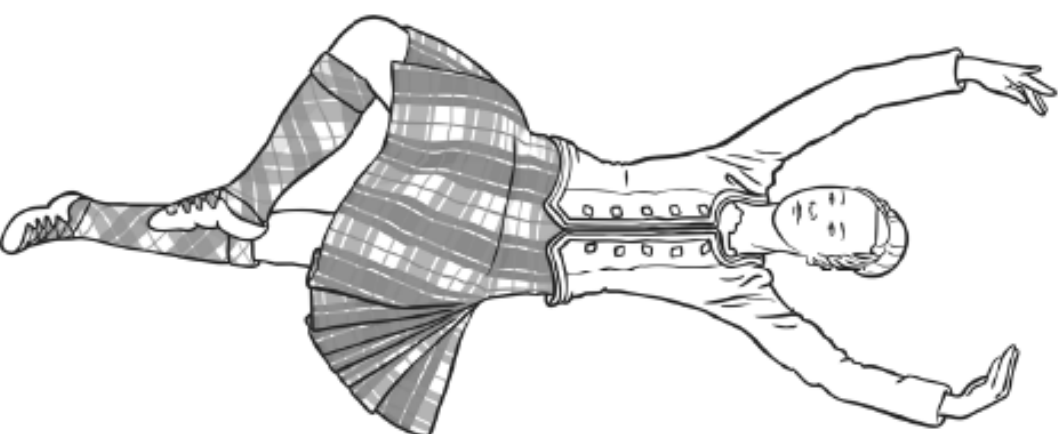
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What are the judges looking for?

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One more interesting fact:

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# The Pollination Process

## Step 1

The flower's petals are bright colours and fragrant scents attract insects.

## Step 2

The insect arrives on the flower to collect nectar. This nectar is a sweet liquid which makes perfect insect food.

## Step 3

As the insect is gathering the nectar, it rubs against the anthers, which rub pollen onto the insect.

## Step 5

As the insect feeds on the nectar in this new flower, the pollen stuck to the insect from the first flower rubs off onto the female parts of the second flower (the stigma).

## Step 6

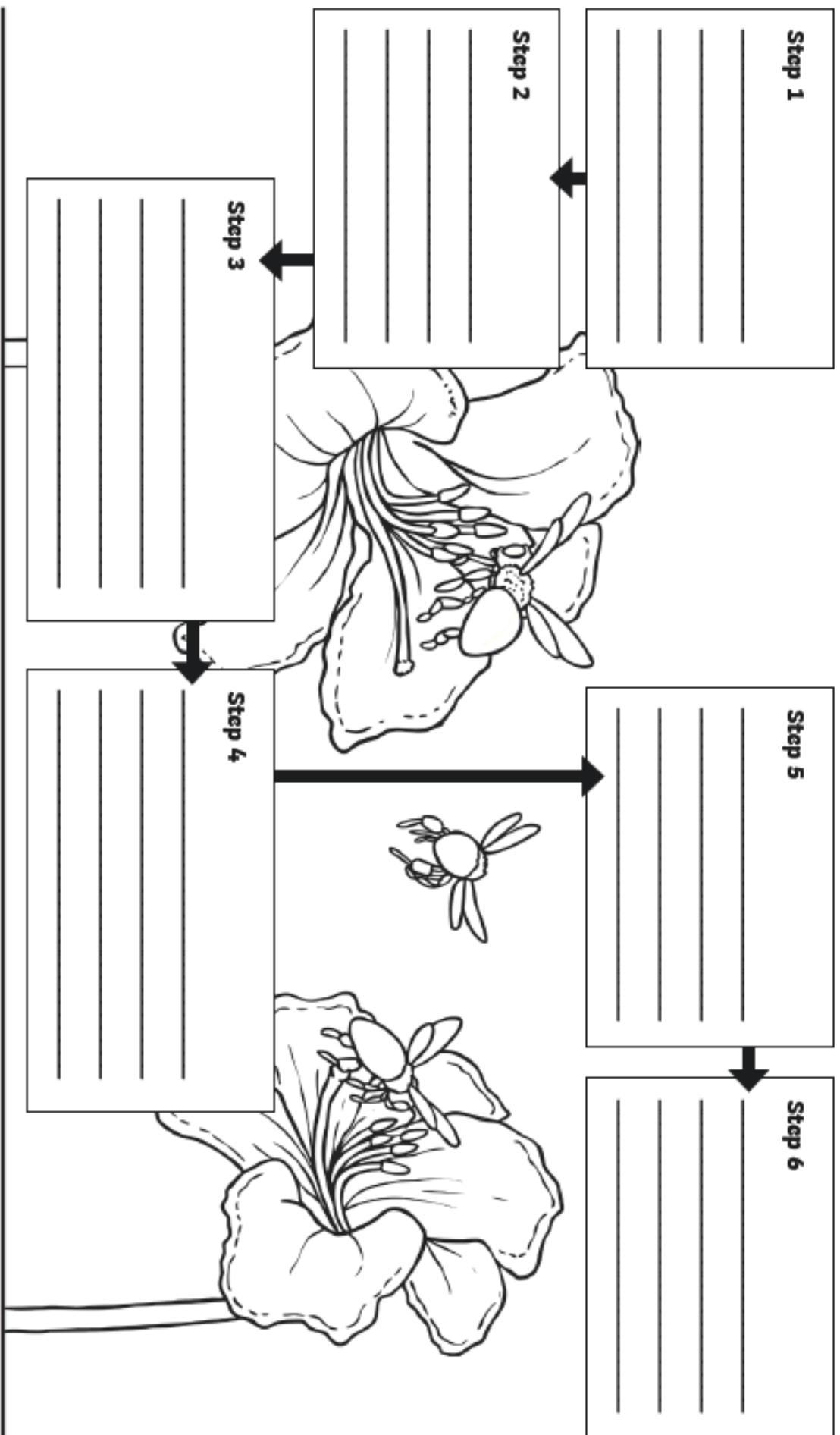
Part of this pollen travels down the style and then into the ovary.

## Step 4

After the insect is done feeding on the flower's nectar, it gets hungry and gets attracted by another flower's bright colours.



# The Pollination Process



## Task 2

# The Pollination Process

Fill in the gaps.

1. The flower \_\_\_\_\_ 's bright colours and fragrant scents attract an insect.
2. The insect arrives on the flower to collect \_\_\_\_\_.  
This is a sweet liquid which makes perfect insect food.
3. As the insect is gathering the nectar it rubs against the \_\_\_\_\_  
which rub \_\_\_\_\_ on the insect.
4. When the insect gets hungry again, it gets attracted to another  
flower's bright colours and fragrant scent.
5. As the insect feeds on the nectar in this new flower, the \_\_\_\_\_  
stuck to the insect from the first flower rubs off onto the female parts of  
the second flower (the \_\_\_\_\_).
6. Part of this pollen travels down the style and then into the \_\_\_\_\_.
7. The tiny piece of pollen joins onto an \_\_\_\_\_  
in the ovary. The plant has now been fertilised.
8. The ovary of the flower turns into \_\_\_\_\_ which will then  
be \_\_\_\_\_ so that new plants will be able to grow somewhere else.



### Word Bank

petal

nectar

anthers

ovule

seeds

stigma

pollen

fertilised

ovary

dispersed