Weekly Home Learning Timetable
Year 6 Term 4 Week 2 Isolation

Remember that you can send an email to your class teacher to ask them questions about your learning, or to send them a picture of some of the work that you have completed. It might even be uploaded to the school website!

Monday

English
Spelling
Word Search Challenge!

Have a go at the attached word search! It contains all of the year 5 and 6 spelling words which you should know by now.

If you cannot print this off, create your own word search which contains 10 of the spellings.

Maths

Converting Metric Measures
Watch these videos and have a go at answering the questions.
https://www.youtube.com/watch?v=NcspE6KarQA
https://www.youtube.com/watch?v=GThm0-YyKU4

Make a list of the different measure conversions that you know for length, weight and capacity.
Scroll down to Monday's question and consider how to answer this.

Art
Starburst Letters

Op Art

Op art, short for optical art, is a style of visual art that uses optical illusions. Op art works are abstract, with many better-known pieces created in black and white. Typically, they give the viewer the impression of movement, hidden images, flashing and vibrating patterns, or of swelling or warping.

Try creating and Op art image using the initials of your first and last name.
Follow the instructions in the resources section.
Now try: Starburst Hearts or Op Art Hands

Tuesday

English
Pentecost comprehension

Read through the comprehension about Pentecost.
Note down any words that you are unsure of in the text and find their definition in a dictionary or online.

Answer the questions (1-10) on the questions sheet. Remember to reference your answers in the text.

https://www.youtube.com/watch?v=OMQKy1Mx49M

Maths
Mental Arithmetic

Complete the crossword under Tuesday's maths. There is a challenging one if you finish the first or find it too easy. Remember to do jottings to help you.

Topic – 'Our World'

What are mountains? How are they formed? Can you label the different parts of a mountain? Can you name some of the famous mountains in the world? What is the name of the highest mountain in the UK? What is the name of the highest mountain in the World?
Watch the clips found on these web-sites:
https://www.pontprennauprimaryschool.co.uk/geography-mountains/
https://www.credenhill.hereford.sch.uk/mountains/
Complete some of your own research too. What interesting facts did you discover?
Your task to use books or the internet to research and label mountain ranges in the world on the sheet in the resources section. Include on the map which continent the mountain range is in.
Extension:

Can you add another mountain range to the map?

Wednesday

English
Solar System Fact Hunt

Using the internet and the fact cards below, complete the fact hunt sheet below.

Do you know where the planets got their name from?

Extension: In Friday's lesson you are going to research and create a fact file for a planet in our solar system. Can you do some further research on a planet of your choosing and find out some interesting facts. Use books and the internet to find out as much as you can!

https://www.youtube.com/watch?v=libKVRa01L8

Maths
Prime, Square and Cube Numbers
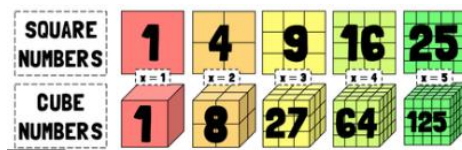
Square Number – a number multiplied by itself gives a square number. E.g. 4 x 4 (4 squared) = 16
Cube Number – a number multiplied by itself and itself again. E.g. 5 x 5 x 5 (5 cubed) = 125
Prime Number – a number that can only be divided by itself or 1 to give a whole number. E.g. 31. We can only do 31 ÷ 1 and 31 ÷ 31.

Solve the emoji puzzles attached to this week's home learning under Wednesday's maths.

Science
Invertebrates and Invertebrates

https://www.youtube.com/watch?v=KjpGfqqvQ3E&t=18s

All animals can be classified as either being a vertebrate (having a backbone) or an **in**vertebrate (**no** backbone).

Watch the above video to learn about animals belonging to these categories.

Sort out the animal pictures attached into the two different categories. Are there any more animals you can add?

Write a definition for what invertebrates and vertebrates are.
https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3

Thursday

English
Instructional writing:
Pizza making

Read the instructions below for creating you own pizzas.
Using the model provided, please write your own set of instructions for your favourite type of pizza e.g. pepperoni, Hawaiian, margarita.

*Remember to include imperative verbs e.g. slice
*Remember to include numbered steps.
* Remember to lay out your instructions as you can see in the modelled example.
*Keep your writing neat and legible.
* Include a list of ingredients and equipment needed

Challenge: Why not ask your parent/guardian if you can now make these pizzas at home? Email a picture to your teacher to make them jealous!

Maths
Word Problems
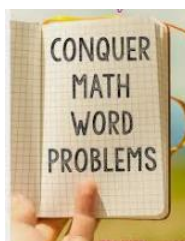
Please scroll down to Thursdays maths and answer the word problems using your addition and subtraction skills.
Remember to underline key information and consider how many steps are needed.

RE
The Easter Story

https://www.youtube.com/watch?v=Wnbo2AmS3OI&t=5s

Easter is just around the corner!
Watch the video above to remind yourself about the events of Holy Week and what happened at Easter.

One you have watched the video. Read the comprehension sheets attached to answer the questions.

Extension: Create a comic strip / storyboard of the key events of Easter. You could write short captions to detail each part.

Friday		
English **Planet Fact file**	**Maths** **Word Problems**	**French** **Les vêtements**
Choose on of the planets or moons from our solar system and create a fact file about it. Use the internet and books to find out as much as you can about your chosen topic. Use the template below to help organize your ideas. https://www.youtube.com/watch?v=libKVRa01L8	Please scroll down to Fridays maths and answer the word problems using your multiplication and division skills. Remember to underline key information and consider how many steps are needed.	Look at the flash cards attached to learn the name of some different clothing items. You can also add a colour on to the end of the French word for extra detail. Complete the worksheet attached. As an extension, you can design your own outfit and label it in French.
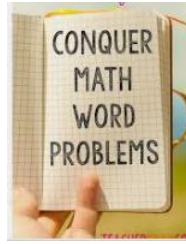
Other Activities for the Week

- **Maths:** Use the following link to practise your times tables https://ttrockstars.com/
- **Design Technology:** Make your own pizza using the recipe sheet below
- **History:** Don't forget there's lots of fun history videos to watch at https://www.bbc.co.uk/teach/ks2-history/zfbwhbk
- **News:** Try watching Newsround each day https://www.bbc.co.uk/newsround/news/watch_newsround and maybe try the Newsround quiz at the end of the week.
- **Reading:** The Children's Poetry archive https://childrens.poetryarchive.org/ it's free!
- **Reading:** Book Trust - Bookfinder: https://www.booktrust.org.uk/books-and-reading/bookfinder/

Monday Maths

Put these capacities in order, starting with the smallest.

3 litres	3,500 ml
0.4 litres	0.035 litres
450 ml	330 ml

Answers

0.035 litres
330 ml
0.4 litres
450 ml
3 litres
3,500 ml

Year 5 and 6 Words - Word Search

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A F E Y Y T I T N E D I S S H O U L D E R H B P P Y D I Y X
J O G U R C N U I S A N C E M E T E R Y V A X E H N V F T V
J R H T O O C X D Y E A K X W G Y B C J S E I E Y S E R E E
J E T N G N L E L A U D V C V A I L Z I S T I L S T G T I H
Y I F Y E S H L O B M Y S E Y R N E E S D X N H I O E G R I
X G L N T C A V A I L A B L E E T N A R A U G Q C M T S A C
T N E M A I L R A P X W T L R V E R F E E D J C A A A A V L
P D W T C O N S C I E N C E G A R N M C N C U E L C B F C E
U N T E I U S U G G E S T N U A F P T O Y P N T R H L C Q P
R A P N N S V O T U P C D T B R E Q P G Y Y N I K P E U E E
R S A O U Q P V Q R F W E M Y H R S U N P T F N S S I R V E
E G C I M F X E Y G O V E R N M E N T I Z I B I U P S A T R
T I C T M T R I U X K P E Z L R S V Y S C S Y F P U D E T E
N Y O A O F E H V D E S P E R A T E S E O O F E A M T H P L
I A R N C C N C W T A C C O M P A N Y V F I D D M E O N A E
Q D D A R C X S N N T E C U B R U I S E C R E T A R Y N H V
U E I L N P O I Y E M N O C C U R Y T I N U M M O C G B C A
B L N P Z O B M T M I M M E D I A T E L Y C Q U E U E X H N
R C G X D O I A M N U N P T N E N N M N I A G R A B C W P T
Y S R E V O R T N O C T E R E Q T D P I P H B G M O X G R R
M U N O U E N X C R D K T V E I V E E P E T E Z M G W E O M
P M J O G E H N O I T A I C N U N O R P M L X M Z L F Q G U
D E U G I B N C S V D S T D T O D E A M N E I G H B O U R A
E Q A C I S R A V N S L I E C W C W T U I T S G K O R N A W
V X N L E I S U R E Z V O I J I O O U T T N T R H Y T H M K
E A S T T T I E R W I X N N A P P A R E N T E K S T Y H M W
L T Q M R A U G F D C R I T I C I S E K H I N D R A N C E A
O X T O Y Z G S U O L L E V R A M J Y C Q K C S O L D I E R
P V U W H A R A S S R O A F S I G N A T U R E C O M M E N D
F S A E G E L I V I R P C W A U R Y Q I Z T Q W G R W F G G
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accommodate	awkward	convenience	equipped	guarantee	mischievous	privilege	secretary	twelfth
accompany	bargain	correspond	equipment	harass	muscle	profession	shoulder	variety
according	bruise	criticise	especially	hindrance	necessary	programme	signature	vegetable
achieve	category	curiosity	exaggerate	identity	neighbour	pronunciation	sincerely	vehicle
aggressive	cemetery	definite	excellent	immediately	nuisance	queue	soldier	yacht
amateur	committee	desperate	existence	individual	occupy	recognise	stomach	
ancient	communicate	determined	explanation	interfere	occur	recommend	sufficient	
apparent	community	develop	familiar	interrupt	opportunity	relevant	suggest	
appreciate	competition	dictionary	foreign	language	parliament	restaurant	symbol	
attached	conscience	disastrous	forty	leisure	persuade	rhyme	system	
available	conscious	embarrass	frequently	lightning	physical	rhythm	temperature	
average	controversy	environment	government	marvellous	prejudice	sacrifice	thorough	

Starburst Letters - Op Art
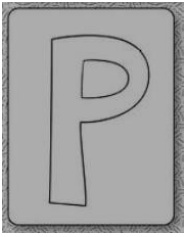
 Draw a block letter and rub out any stray pencil marks.
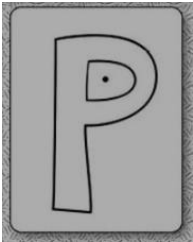
 Outline the letter with the first colour. Put a dot somewhere on the page.
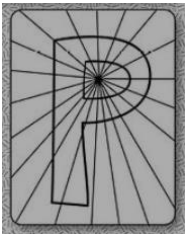
 Draw a number of even lines from the center dot to the edge of the paper.
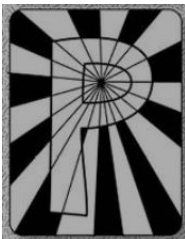
 Colour every other shape around the outside of the letter.
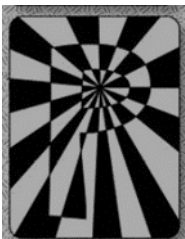
 Colour inside the letter next, by using the opposite colour to the back ground.

 Finish by colouring the white areas with a colour that contrasts with the first colour.

	1		2		3	
4					5	6
			7	8		
9		10		11	12	
		13	14		15	16
17			18	19		
20				21		
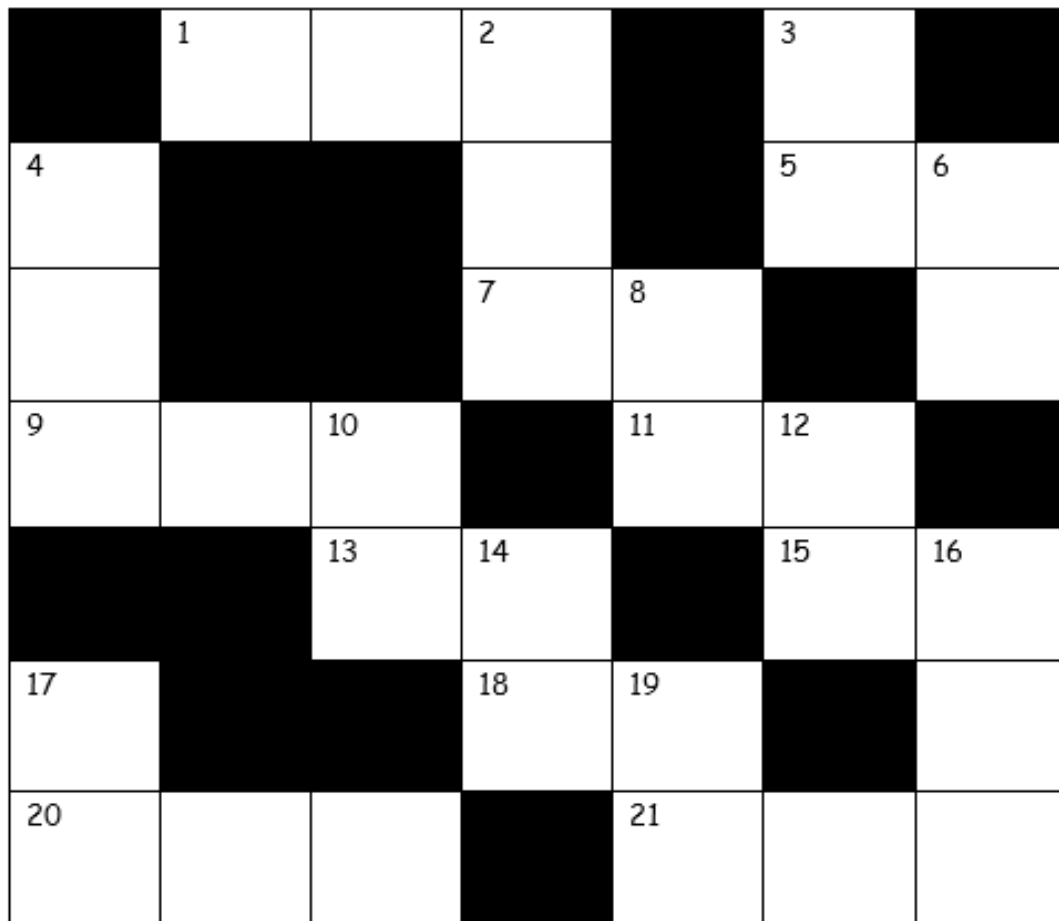
Across

1   0.8 + 1.4
5   a multiple of 11
7   a factor of 36
9   31 x 32
11 a prime number
13 seven eights
15 a multiple of 13
18 double 21
20 38 ÷ 10
21 270 + 40

Down

2   21 ÷ 10
3   five squared
4   $10^2 + 3^2$
6   a multiple of 17
8   double 14
10 three squared + four squared
12 $4^2 \times 2$
14 128 ÷ 2
16 0.61 x 1000
17 2.6 x 5
19 100 - 77

Enter the answers to the sums below into the matching squares on the numbered grid

Clues Across		Clues Down	
1:	8451 divided by 9	1:	124 x 8
3:	4371 + 3527	2:	1078 divided by 11
5:	Three-quarters of 1084	3:	Half of 146
7:	First prime number after 20	4:	4786 + 3967
9:	123 x 5	6:	75% of 1524
10:	5426 + 3521	8:	19 x 2
13:	7399 - 3921	11:	1497 x 5
15:	5026 divided by 7	12:	Eight-ninths of 8757
16:	408 divided by 12	14:	176 - 93
18:	50% of 1502	17:	80% of 610
20:	2613 + 1619	18:	9 x 8
21:	934 - 586	19:	Square root of 169

Pentecost

Pentecost is a Christian celebration that occurs fifty days after Good Friday, when Christians believe Jesus was crucified. It is said to be the beginning of the Christian Church.

How Pentecost Came About

Jesus was crucified on Good Friday. Then, on Easter Sunday, He rose from the dead. For the next forty days, He met with the disciples, taught people about God's message of love and encouraged people to reflect on their behaviour so they would enter the kingdom of Heaven when they died.

After forty days, Jesus was on a mountainside talking to his disciples. He told them that they would have an important job to do, spreading God's message of love throughout the world. He told them that they would need strength to do this difficult job, and that they would receive a gift to give them that strength to carry it out.

Then, clouds came down over the mountain and Jesus ascended into Heaven, leaving the disciples bewildered by his words. They did not know what Jesus had meant.

The Gift of the Holy Spirit

For the next ten days, the disciples would gather together in private rooms to pray and talk about what Jesus might have meant. On the tenth day, they were together and there was a sudden sound of a mighty wind entering the room and filling the house they were in.

Tongues of fire appeared! They separated and then, a flame came to rest above each of the disciples' heads, but no one was burned! The disciples were amazed. They began to speak and found they were all talking in different languages! The disciples had been filled with the Holy Spirit and suddenly, they understood what the gift sent by God was!

Their excited voices travelled down to the streets below, where there were travellers from different countries passing through Jerusalem. The travellers realised they could understand the disciples in their own languages. They were astounded!

Peter, the disciple, came to speak to the crowd and said,

"Fellow Jews and people here in Jerusalem. Jesus was crucified and rose from the dead, so listen here. We have received the Holy Spirit, the gift from God. You too can receive the Holy Spirit. You must regret your sins, become baptised and ask for forgiveness. Then, you too can receive this wonderful gift!"

That day, three thousand people were baptised. The disciples began to travel the world, spreading God's message of love. The Christian Church had begun and the message of God's love began to spread throughout the world!

Did You Know?
During the Pentecost:

• the colour red is used in many Christian churches as a symbol of the flames that appeared on the disciples' heads;

• a dove represents the Holy Spirit, because when Jesus was baptised, a dove appeared, bringing the Holy Spirit to Jesus.

Questions

1. How could someone work out when Pentecost would be celebrated each year?

   _____

   _____

2. What marks the beginning of the Christian Church?

   _____

3. Why did Jesus encourage people to reflect on the way they lived?

   _____

   _____

   _____

4. Write two things that Jesus told the disciples about the job they were going to do.

   _____

   _____

   _____

   _____

5. Choose another word that closely matches the meaning of 'bewildered' in the fourth paragraph.

   _____

6. Identify two unusual things that happened when the Holy Spirit arrived.

   a) _____

   b) _____

7. What could the disciples do after the Holy Spirit had arrived?

   ☐ Talk to a crowd of people.

   ☐ Talk in one language.

   ☐ Talk in different languages.

   ☐ Never talk again.

8. Who spoke to the crowd of travellers?

☐ Jesus

☐ Peter

☐ the Holy Spirit

☐ the Jewish people

9. Identify and explain one symbol of Pentecost.

_____

_____

10. Write T for True or F for False beside the following statements. If a statement is false, rewrite it as a correct statement.

_____ Jesus spoke to his disciples on a mountainside, fifty days after his resurrection.

_____ Jesus told his disciples that they would need help to complete the job they were going to do.

_____ The disciples understood what the gift from God would be. They were excited.

_____ When the Holy Spirit arrived, the whole building was filled with a strong wind.

_____ The disciples could all speak in the same language after they were filled with the Holy Spirit.

_____

_____

_____

_____

Answers

1. How could someone work out when Pentecost would be celebrated each year?
   Someone could work out when Pentecost would be celebrated each year, as it comes fifty days after Easter Sunday.

2. What marks the beginning of the Christian Church?
   Pentecost marks the beginning of the Christian Church.

3. Why did Jesus encourage people to reflect on the way they lived?
   Jesus encouraged people to reflect on the way they lived so they would enter the kingdom of Heaven when they died.

4. Write two things that Jesus told the disciples about the job they were going to do.
   Accept any two: they had an important job spreading God's message of love throughout the world/that they would need strength to do this difficult job/they would receive a gift to give them that strength to carry out the job.

5. Choose another word that closely matches the meaning of 'bewildered' in the fourth paragraph.
   Possible word choices: puzzled, perplexed, bemused, clueless, stumped, confused, unsure.

6. Identify two unusual things that happened when the Holy Spirit arrived.
   a) There was a mighty wind that filled the room/house.
   b) The flames on the disciples' heads did not burn them.

7. What could the disciples do after the Holy Spirit had arrived?
   Talk in different languages.

8. Who spoke to the crowd of travellers?
   Peter

9. Identify and explain one symbol of Pentecost.
   Accept one:
   Red is a symbol of the flames that appeared on the disciples' heads;
   A dove represents the Holy Spirit because when Jesus was baptised, a dove appeared, bringing the Holy Spirit to Jesus.

10. Write T for True or F for False beside the following statements. If a statement is false, rewrite it as a correct statement.

    F   Jesus spoke to his disciples on a mountainside, fifty days after his resurrection.

    T   Jesus told his disciples that they would need help to complete the job they were going to do.

    F   The disciples understood what the gift from God would be. They were excited.

    T   When the Holy Spirit arrived, the whole building was filled with a strong wind.

    F   The disciples could all speak in the same language after they were filled with the Holy Spirit.

    Jesus spoke to his disciples on a mountainside, forty days after his resurrection.
    The disciples did not know what the gift from God would be. They were bewildered.
    The disciples all spoke different languages after they were filled with the Holy Spirit.

World Map Mountain Range Labelling Activity
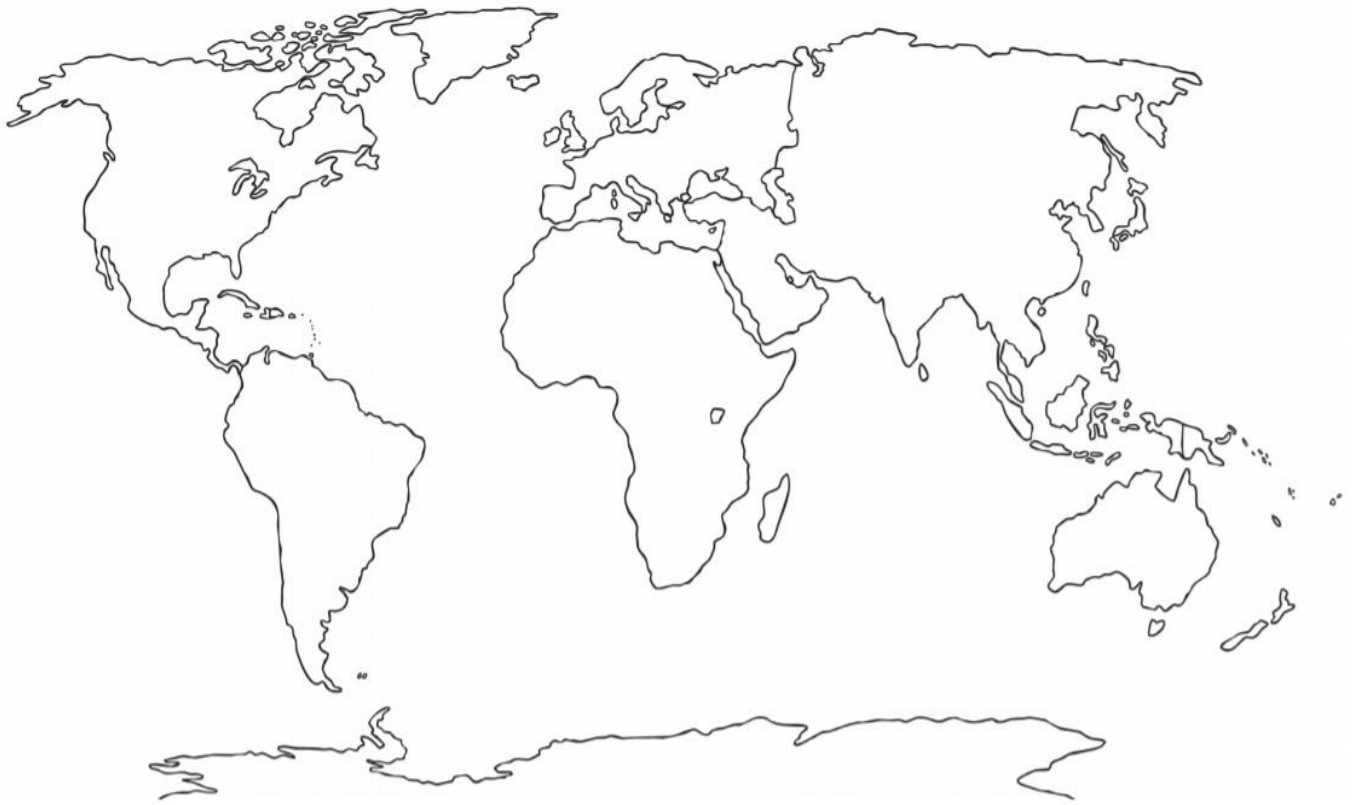
Himalayas | Alps | Andes | Rockies | Karakoram | Atlas | Japanese Mountains | Pyrenees | Carpathians | Urals | Appalachians | Sierra Nevada | Balkan Mountains

World Map Mountain Range Labelling Activity **Answers**

Balkan Mountains

Urals

Carpathians

Rockies

Appalachians

Alps

Sierra Nevada

Karakoram

Japanese Mountains

Pyrenees

Atlas

Himalayas

Andes

Magnificent Mountains

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i  r  e  v  c  l  i  m  a  t  e  a
c  i  n  a  c  l  o  v  l  l  y  s
d  o  s  l  o  p  e  n  t  l  i  n
k  e  s  l  c  l  o  r  t  n  c  o
e  c  a  e  h  a  e  i  g  i  g  w
n  s  t  y  h  t  e  d  y  a  t  l
i  a  s  t  h  e  i  g  h  t  e  i
l  l  i  e  c  a  f  e  r  n  e  n
e  k  a  e  p  u  o  p  o  u  s  e
e  a  l  l  y  c  o  n  t  o  u  r
r  s  u  m  m  i  t  e  r  m  o  c
t  r  a  n  g  e  t  r  e  s  d  e
```

mountain	face
range	ridge
height	peak
contour	plateau
valley	volcanic
foot	climate
slope	snow line
summit	tree line

Emoji Multiplication Mosaic

Square numbers up to 12x12, prime numbers to 100 and factors.

Identify the properties of the numbers in the grid to reveal the hidden picture. Each answer has a special colour: Hint: a multiple includes a times table fact.

Prime numbers to 100 = **yellow**   Odd square numbers = **blue**
Even square numbers = **red**   Numbers with only 4 factors = **black**

If a number does not fit any of the categories, do not colour it in.

12	52	24	13	3	5	7	18	24	32
32	11	13	17	19	23	29	31	7	42
37	41	43	47	53	59	61	67	97	71
73	6	15	8	79	83	14	21	22	89
4	36	97	7	29	23	5	2	25	4
64	100	3	41	73	37	89	59	9	64
61	67	12	42	24	52	32	12	49	53
43	79	2	52	32	20	12	3	7	5
60	83	73	19	42	52	23	71	67	60
12	32	18	61	41	59	3	42	52	42

Emoji Multiplication Mosaic

Prime numbers to 100, square numbers to 12x12, cube numbers, numbers with 4 or 6 factors.

Identify the properties of the numbers in the grid to reveal the hidden picture. Each answer has a special colour: Hint: a multiple includes a times table fact.

Prime numbers = **yellow**   Numbers with 6 factors = **black**
Cube numbers = **blue**   Square numbers = **pink**
Numbers with 4 factors = **green**

If a number fits two categories, decide which colour would be appropriate to complete the drawing.

8	6	10	4	100	64	36	14	22	21
15	14	21	25	144	9	121	8	10	6
21	81	49	16	100	4	36	64	9	14
64	100	4	36	64	9	25	100	4	49
2	18	12	20	3	7	32	44	18	5
11	13	27	17	19	37	41	343	53	43
59	61	125	67	71	73	79	216	97	83
89	2	216	23	12	20	3	125	7	5
6	11	343	7	44	18	53	27	5	6
8	10	14	7	3	2	17	22	21	15

Solar System Fact Hunt

Use books, the Internet or the Solar System Fact Cards to find the answers to the following questions.

Which planet orbits closest to the Sun?	Which planet has the highest maximum temperature?
_____ _____	_____ _____
Which planet's atmosphere contains the highest percentage of carbon dioxide?	How much bigger is Earth than Mars?
_____ _____	_____ _____
Which planet has the shortest day?	Which planets are made of gas?
_____ _____	_____ _____
Which planet has the most moons?	What is the Earth's atmosphere made mostly of?
_____ _____	_____ _____

Mercury

Size (diameter):	4879.4km
Moons:	0
Distance from Sun:	53.29 million km
Length of year:	88 days
Length of day:	58 days 15 hours 30 minutes
Temperature:	-173°C to 427°C
Atmosphere:	
hydrogen, helium, oxygen, sodium and potassium	

Venus

Size (diameter):	12 104km
Moons:	0
Distance from Sun:	107.48 million km
Length of year:	225 days
Length of day:	116 days 18 hours 0 minutes
Temperature:	around 470°C
Atmosphere:	
carbon dioxide (96.5%), nitrogen and sulphur dioxide	

Earth

Size (diameter):	12 742km
Moons:	1
Distance from Sun:	151.75 million km
Length of year:	365 days
Length of day:	24 hours
Temperature:	between -88°C and 58°C
Atmosphere:	

Nitrogen	78.08%
Oxygen	20.95%
Argon	0.93%
Carbon dioxide	0.04%

Mars

Size (diameter):	6791km
Moons:	2 (Phobos and Deimos)
Distance from Sun:	227.9 million km
Length of year:	687 days
Length of day:	1 day 0 hours 37 minutes
Temperature:	between -140°C and 20°C
Atmosphere:	

Oxygen: 0.13%, CO_2: 95.32%

CO: 0.08%, N: 2.7%, Ar: 1.6%

Jupiter

Size (diameter):	139 822km
Moons:	79
Distance from Sun:	778.89 million km
Length of year:	12 years
Length of day:	9 hours 56 minutes
Temperature:	about -145°C
Atmosphere:	

This planet is made up mostly of gas. Almost the entire planet is made up of hydrogen and helium, with traces of ammonia, sulphur and water vapour.

Saturn

Size (diameter):	116 464km
Moons:	82
Distance from Sun:	1.5 billion km
Length of year:	29 years
Length of day:	10 hours 42 minutes
Temperature:	between -185°C and -122°C
Atmosphere:	

This planet is made up mostly of gas. Almost the entire planet is made up of hydrogen (~75%), helium (~25%) and traces of methane and water.

Uranus

Size (diameter):	50 724km
Moons:	27 (Titania, Oberon, Miranda, Ariel, Umbriel, etc.)
Distance from Sun:	2.94 billion km
Length of year:	84 years
Length of day:	17 hours 14 minutes
Temperature:	around -224°C
Atmosphere:	

This planet is made up mostly of gas. Almost the entire planet is made up of hydrogen and helium, with traces of ammonia, water and methane.

Neptune

Size (diameter):	49 244 km
Moons:	13 confirmed, 1 provisional
Distance from Sun:	4.48 billion km
Length of year:	165 years
Length of day:	16 hours 6 minutes
Temperature:	around -210°C
Atmosphere:	

This planet is made up mostly of gas. Almost the entire planet is made up of hydrogen, helium and methane.

Wednesday's Science

cat	dog	octopus	lion	elephant
spider	worm	ladybird	fly	crocodile
cow	bee	jellyfish	crab	
butterfly	snail	snake	shark	

Menu

Balti:

Chicken	£6.95
Prawn	£7.45
Vegetable	£5.95
Lamb	£6.35

Rice:

boiled (large)	£2.35
boiled (small)	£1.85
mushroom	£2.80
egg fried	£2.55

Naan:

small	£1.75
large	£2.40
garlic	£2.70
keema	£3.35
peshwari	£2.95

P.T.O for drinks

Here is part of the menu from an Indian restaurant.

Adam wants to get a chicken balti, mushroom rice and small naan.

He has £10. How much **more** money does he need?

Felix has a prawn balti, small boiled rice and garlic naan.

Gabs has a vegetable balti and large naan.

How much **more** does Felix pay than Gabs?

Nick gets a lamb balti, egg fried rice, small naan and a glass of lemonade.

He pays £11.90.

How much does a glass of lemonade cost?

Marcus orders a chicken balti, a rice and a naan.

He pays £11.70

What type of rice and naan did he order?

Answers

Answers: 1) £1.50   2) £3.65   3)   £1.25   4) large boiled rice & large naan

Pizza Recipe

When the weather is bad and you are looking for indoor activities to do, cooking is a great way to keep the children entertained whilst learning new skills. A quick online search will give you lots of ideas for recipes you could make with your children, from the simple to the more complicated.

Homemade Pizzas

Who doesn't like pizza? These tasty snacks are really easy to make and, because they can choose their own toppings, will suit the taste buds of most children.

Ingredients

English muffins

Olive oil

Tomato sauce or passata

Grated cheese

A range of toppings

Equipment

Baking tray

Cheese grater

Method

1. Preheat the oven to 190°C or gas mark 5.

2. Slice the English muffins in half and place them facing upwards on a baking tray. Brush the muffins with olive oil.

3. Spoon some of the tomato sauce on each muffin.

4. Choose which toppings you would like and place them on the pizzas. Add some grated cheese.

5. Bake in the oven for 10 minutes or until the cheese is melted. Wait until the edges have begun to brown.

6. Enjoy eating your delicious pizza muffins!

The Story of Easter

Jerusalem bustled. The inns and guest houses for miles around were full to bursting, and tents crowded the slopes below the city.

In the shadow of the Golden Gate, we sampled fish and fruit. Merchants sold bleating sheep and cooing doves; pilgrims exchanged their money for Tyrian coin and haggled over the price of prayer shawls and shofars. The market was so busy that it was impossible to walk without being jabbed by elbows or trampled by sandals.

That's when we overheard the gossip.

"The King of the Jews is here! Move aside!"

Gabbling and pushing, the crowd drew back. Some laid palm fronds on the dusty road. Whoever was coming, he had to be really important.

Then, we saw him: a man riding on a donkey. He didn't look rich, powerful or special in any way, but all around, the crowd began to shout, "Blessed is the king! Peace in heaven!"

"Who is he?" said a voice, and answers flew from every side.

"He's a teacher!"

"No, he's a madman!"

"Wherever he goes, he cures the sick, the deaf and the blind."

"Wherever he goes, he angers people."

"He's the Messiah – the Son of God."

"Look, he's going into the temple. Let's hear what he has to say."

Some doubted him, some were devoted to him, but everyone swept eagerly into the temple. Little did anyone know that at that very moment, a few streets away, a plot was brewing – a plot against Jesus.

While the crowd heard Jesus preach, the High Priest Caiaphas met with all the elders of the Jewish temple. They had gathered at his palace to discuss how they could arrest Jesus – arrest him and kill him.

"That young upstart! Who does he think he is?"

"He says that he's the Son of God!"

"He must be dealt with before he turns the people against us."

Caiaphas called for order. "The people are listening to this man, and soon, they will stop listening to us. I have been High Priest too long to let this commoner steal my power. If we condemn Jesus publicly, the crowd will turn on him. But first, we must find him when he is alone."

That's when a man arrived at their gathering. His name was Judas Iscariot, and he was one of Jesus' disciples.

"What will you give me if I agree to betray Jesus?" asked Judas.

Caiaphas counted out thirty silver pieces into Judas' palm.

Soon afterwards, Jesus sat with his followers in a house in the city as they ate their Passover meal. He shared bread and wine with the disciples, saying, "This bread is my body and this wine is my blood."

Then, he looked around at the twelve men who travelled with him wherever he went and said, "Soon, you will all leave me."

Shocked, the disciples insisted that it wasn't so. None was surer than Peter.

"My Lord, I never would!"

"Peter," said Jesus kindly, "you will deny me three times before the rooster crows tonight." As Peter sat speechless, Jesus continued. "What's more, one person here will be my betrayer. This is the last supper that I will share with you, for tomorrow I will die."

The disciples fell silent.

Then, Jesus said, "But after that, I shall rise and go north, to Galilee. Meet me there."

Just imagine the looks on the disciples' faces then!
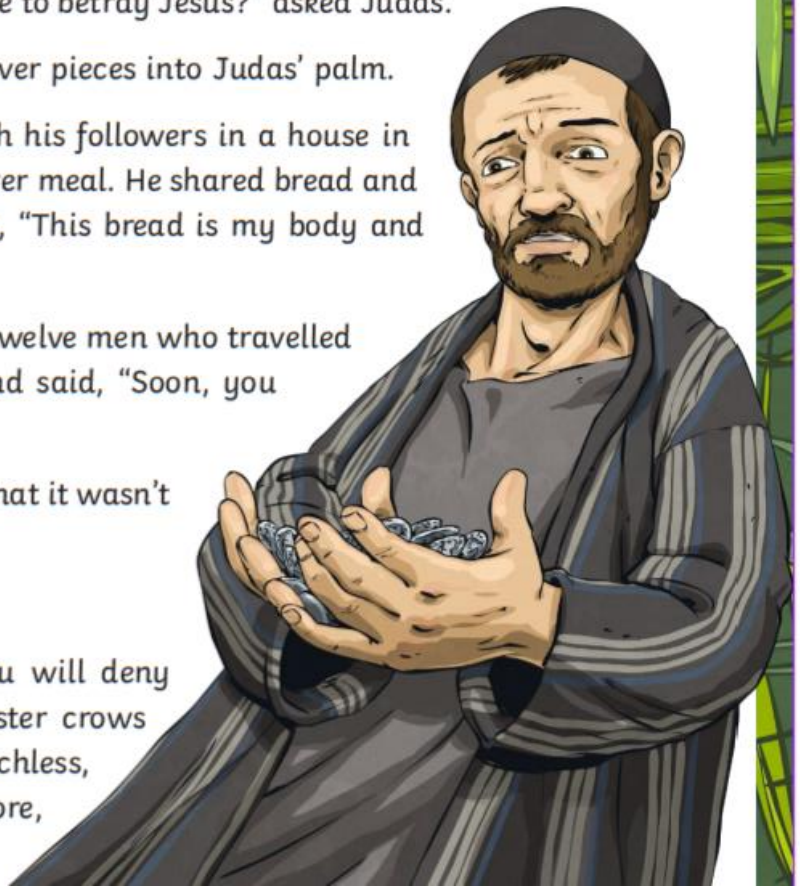
Questions

1. Tick **two** things that were sold at the market.

   ○ fish
   ○ coins
   ○ prayer shawls
   ○ sandals

2. Match each noun with the word that describes it.

cooing

Golden

bleating

sheep

doves

Gate

3. What did people lay on the ground? Why do you think they did this?

   _____
   _____
   _____

4. What was unusual about the man for whom the crowd were cheering?

   _____
   _____

5. Find and copy a word from the extract which means 'talking quickly and excitedly'.

   _____

6. Explain why the author says that 'answers **flew** from every side'.

   _____
   _____
   _____

7. Look at this extract from the text.

   "The King of the Jews is here! Move aside!"

   Some doubted him, some were devoted to him, but everyone swept eagerly into the temple.

What does the word 'swept' tell you about the way in which the crowd was moving?

_____

_____

_____

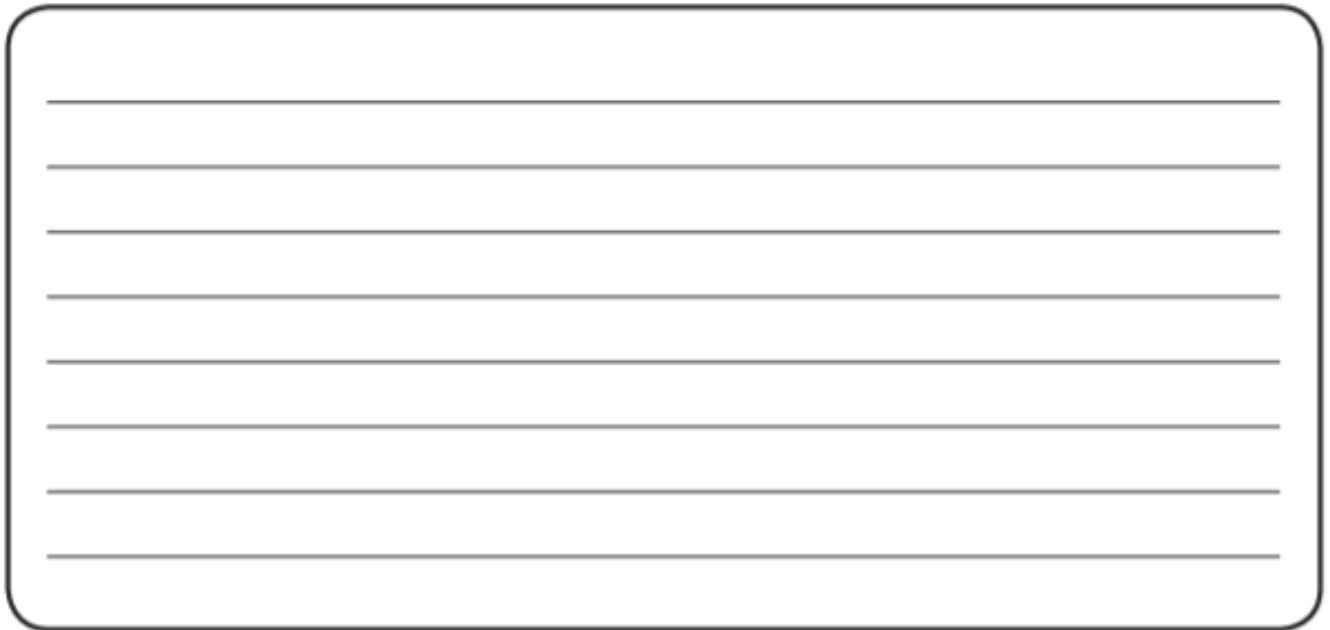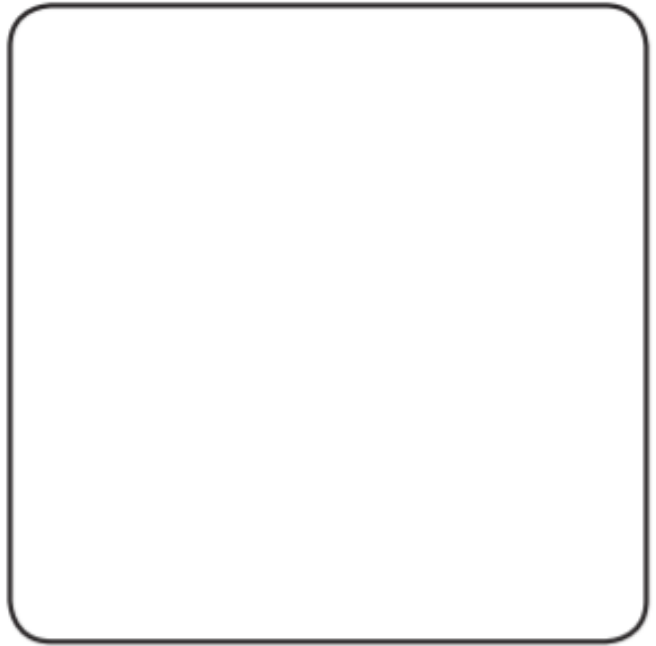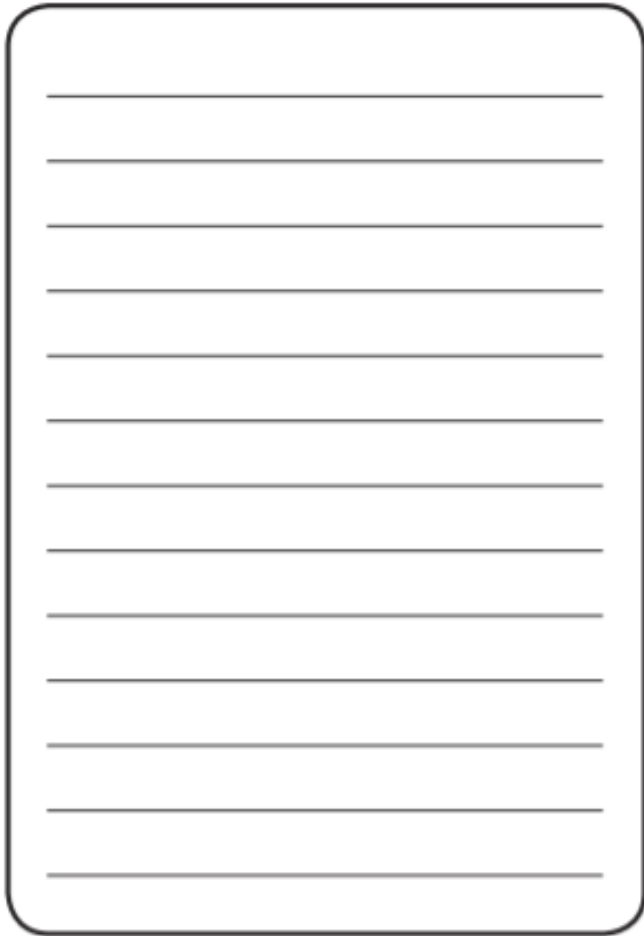8. Why do you think the crowd wanted to hear what Jesus had to say?

_____

_____

_____

9. What impression do you get of Judas Iscariot? Explain your answer using evidence from the text.

_____

_____

_____

0. How do you think the disciples felt at the end of this extract? Use evidence to explain your answer.

_____

_____

_____

Answers

1. Tick **two** things that were sold at the market.
   - ⊘ **fish**
   - ○ coins
   - ⊘ **prayer shawls**
   - ○ sandals

2. Match each noun with the word that describes it.

cooing	sheep
Golden	doves
bleating	Gate

3. What did people lay on the ground? Why do you think they did this?
   Accept 'palm fronds' only. Accept explanations which compare the laying of leaves on the ground to a 'red carpet' event or showing that they did not want Jesus' feet to touch the dirt because he was special.

4. What was unusual about the man for whom the crowd were cheering?
   Accept responses which refer to the description of Jesus: 'He didn't look rich, powerful or special in any way'.

5. Find and copy a word from the extract which means 'talking quickly and excitedly'.
   Accept 'gabbling' only.

6. Explain why the author says that 'answers **flew** from every side'.
   Accept responses which suggest that the answers were given quickly and filled the air with noise.

Look at this extract from the text.

"The King of the Jews is here! Move aside!"

Some doubted him, some were devoted to him, but everyone swept eagerly into the temple.

What does the word 'swept' tell you about the way in which the crowd was moving?
Accept answers which refer to the swift and smooth motion of small particles being collected and moved as one by a brush or broom.

8. Why do you think the crowd wanted to hear what Jesus had to say?
   Children's own responses, justified with evidence from the text, such as: 'I think that the crowd wanted to find out whether Jesus was a teacher, a madman, the Son of God or any of the other things people said about him.'

9. What impression do you get of Judas Iscariot? Explain your answer using evidence from the text.
   Children's own responses, justified with evidence from the text, such as: 'I think that Judas is a disloyal and greedy person because he is willing to betray Jesus for thirty silver pieces'.

10. How do you think the disciples felt at the end of this extract? Use evidence to explain your answer.
    Children's own responses, justified using evidence from the text, such as: 'I think that the disciples were shocked, because no one is usually able to 'die' and then 'rise'. They fell silent, which people usually do when they are shocked.'

Eve is selling cup cakes at the school fete.

She sells them for 65p each.

She makes a total of £7.15

How many cup cakes does she sell?

show your working

| | cakes |

£8 per kg

Cheese cost £8.00 per kg.

Felix buys some cheese.

He pays with a £5 note. He gets £1.80 change.

How much cheese does he buy?

show your working

| | grams |

A 10p coin weighs 6.5g.

Nick has a bag with £10 worth of 10p coins.

How much does the bag weigh?

show your working

| | grams |

Adam knows that **378 x 12 = 4,536**

Explain how he can use this information to work out **378 x 13**

Challenge

Eve is selling cup cakes at the school fete.

She sells them for 79p each.

She makes a total of £9.48

How many cup cakes does she sell?

show your working

cakes

£7 per kg

Cheese cost £7.00 per kg.

Felix buys some cheese.

He pays with a £5 note. He gets 80p change.

How much cheese does he buy?

show your working

grams

A 10p coin weighs 6.5g.

Nick has a bag with £13.50 worth of 10p coins.

How much does the bag weigh?

show your working

grams

Adam knows that **378 x 12 = 4,536**

Explain how he can use this information to work out **378 x 112**

Answers

Answers:

Sheet 1: 1) 11 cakes   2) 400g   3) 100 x 6.5 = 650g   4) add 378 to 4,536 (4,914)

Sheet 2: 1) 12 cakes   2) 600g   3) 135x 6.5 = 877.5g   4) add 37,800 to 4,536 (42,336)

_____

Salut!	Salut! **une robe**	Salut!	Salut! **un tee-shirt**
Salut!	Salut! **un pantalon**	Salut!	Salut! **une chemise**
Salut!	Salut! **un pull**	Salut!	Salut! **une jupe**

Q1 Read these French sentences and colour in the correct picture to match each sentence.

C'est une robe. ➡

C'est un pull. ➡

C'est un pantalon. ➡

Q2 Draw pictures to match these French words.

une chemise   un tee-shirt   une jupe

(Now Try These)

- Solve this riddle: My first is in 'pomme' but not in 'gomme'. My second is in 'huit' but not in 'histoires'. My third and fourth are in 'lapin' but not in 'pain'.
- A scarecrow is wearing a shirt, a jumper and some trousers. Draw a picture and label what he is wearing in French.