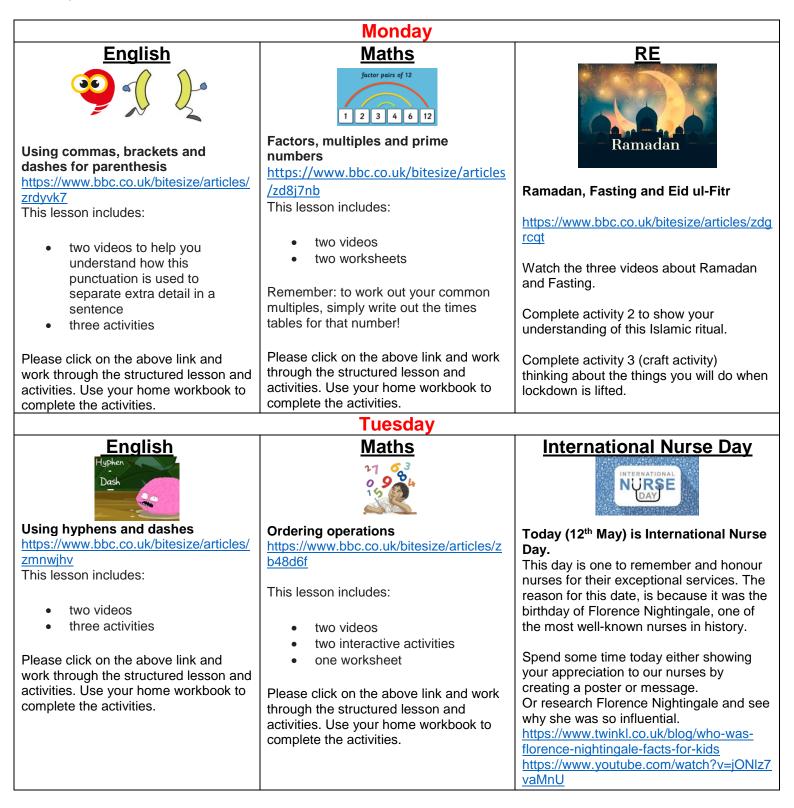
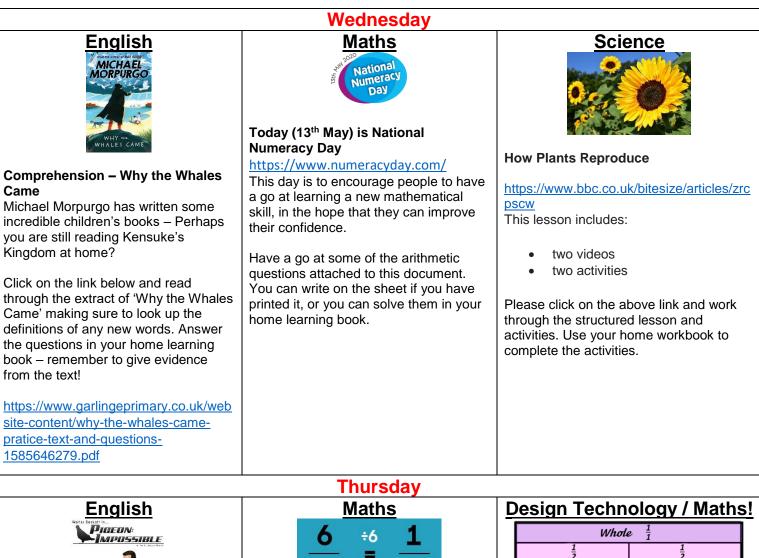
Weekly Home Learning Timetable Year 6 11.05.20

This week you would have been sitting your SATs from Monday to Thursday. Every one of you had worked so hard towards these and you should be proud with what you have achieved this year so far. For those of you wanting to sit some SATs questions, there are some included at the end of this week's home learning. Why not see if your adult can answer them too!

Lastly, remember that you can send an email to your class teacher to ask them questions about your learning, or to send them a picture of some of the work that you have completed. It might even be uploaded to the school website!







Recount Writing Watch the video on this page: <u>https://www.youtube.com/watch?v=jEj</u> UAnPc2VA

As you watch, think about the key events of the story. You may want to write these down.

Option 1:

Re-tell part of the story from either the pigeon or the agent's perspective. Use descriptive language to set the scene. **Challenge:** Try and set a mood for the writing, by using short sentences and powerful vocabulary

Option 2:

Write a short newspaper report for the main event of the story. Remember to include the 5Ws and some reported speech. **Challenge:** Write some sentences with relative clauses (who / which).

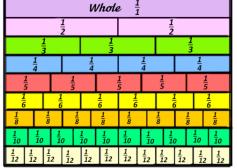
L2 ÷6 2

Simplifying Fractions

https://whiterosemaths.com/homelearnin g/year-6/

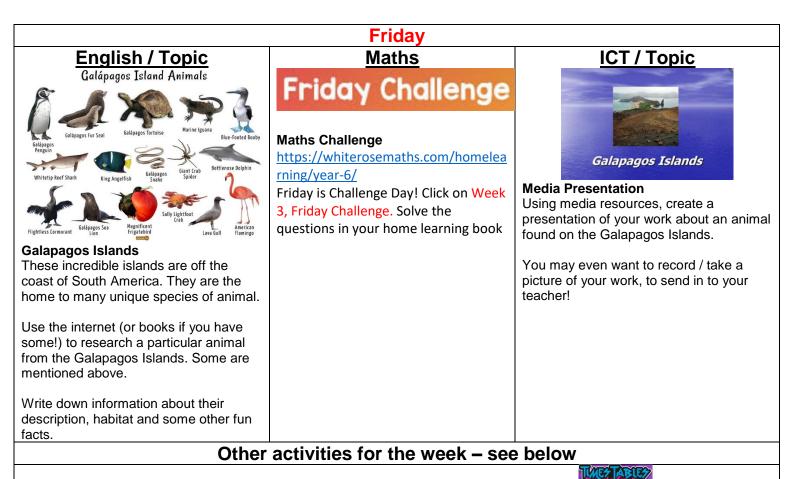
Please click on the link and find Week 3, Lesson 1. Watch the video, pausing at times to solve the questions. There is also an activity sheet, with a handy fraction wall.

The link below will take you to Maths Invaders game – make sure to select the 'simplifying fractions' category. https://mathsframe.co.uk/en/resources/r esource/289/KS2_Maths_Invaders



https://www.youtube.com/watch?v=dqV8km yufLE

This video link will show you how to make a fraction wall. You will need a piece of paper, a ruler, pencil and sicisors. Why not try this on plain paper, then you can colour the different denominator fractions (like in the image above).



- Maths: Use the following link to practice your times tables https://ttrockstars.com/
- <u>Art / DT:</u> Beatriz Milhazes is a Mexican artist who creates colourful artwork that is on display in public places all around the world. Many of her creations involve overlapping circles which are brightly painted. Have a look at the photos in the resources section, or go online to see some more of her artwork. Try and replicate one of her pieces, or create your own, similar style piece.
- <u>Music:</u> See what you can learn about duration and tempo by listening to some of Beethoven's music. There are a couple of videos and an interactive set of questions too. <u>https://www.bbc.co.uk/bitesize/articles/z682xyc</u>

Resources:

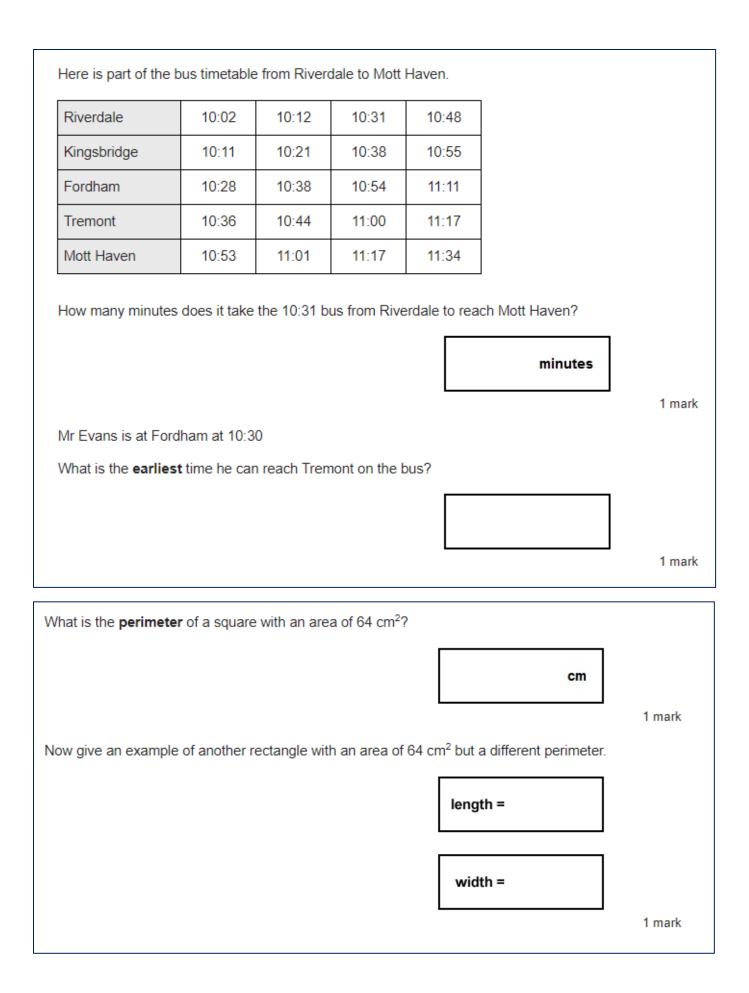


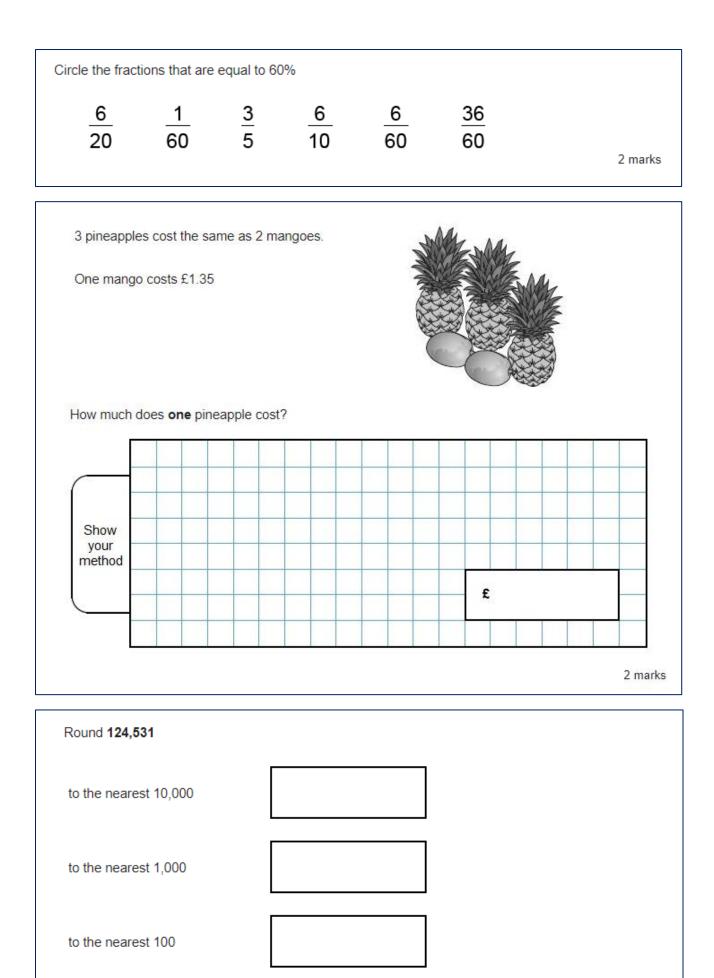




$\frac{1}{8}$ of 996 =	
	1 mark
6291 - <u>4834</u>	
	1 mark
9.03 × 10 =	
	1 mark
37.9 + <u>87.4</u>	
	1 mark
154 × 7 =	
	1 mark
0.6 = ? %	
	1 mark
686 + 8 =	
	1 mark

3 ³ =	1 mark
$2\frac{2}{9} + 3\frac{5}{9} =$	
	1 mark
12.05 ÷ 100 =	
	1 mark
0.06 × 7 =	
	1 mark
$\frac{5}{6} = \frac{20}{2}$	
	1 mark
9.07 × 5 =	
	1 mark
409 × <u>45</u>	
	2 marks





2 marks

Circle the correct verb form in each underlined pair to complete the sentences below.

The last place I saw Jack and Gwen <u>was / were</u> in the playground.

At the museum, there <u>was / were</u> many interesting exhibits.

The bikes was / were lined up for the start of the race.

1 mark

Circle the two words that are **synonyms** in the passage below.

The café serves delicious snacks and cakes

until noon.

After midday, you can also order hot lunches,

sandwiches or soup.

1 mark

Tick one box in each row to show whether the word after is used as a subordinating conjunction or as a preposition.

Sentence	after used as a subordinating conjunction	after used as a preposition
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		
		1 ma

Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

Sentence	Active	Passive
The lost dog was found by the children.		
Everyone heard the thunder.		
Nicole was riding her bike.		
	1	1

Which two sentences use punctuation to show parenthesis?			
	Tick two .		
There are some books – including story books – in the cupboard.			
To make space, we moved the chairs, tables and the boxes of games.			
Our classroom, at the end of the corridor, has a red door.			
On Tuesday, we will be selling cakes for charity.			
	1 ma	rk	

Insert **two commas** and a **semi-colon** in the correct places in the passage below.

Last Wednesday we performed a play at school I invited my parents to come and watch. When I first went on stage I was so nervous that I nearly forgot my lines.

1 mark