



KEY STAGE 1 NEWSLETTER Terms 5 and 6

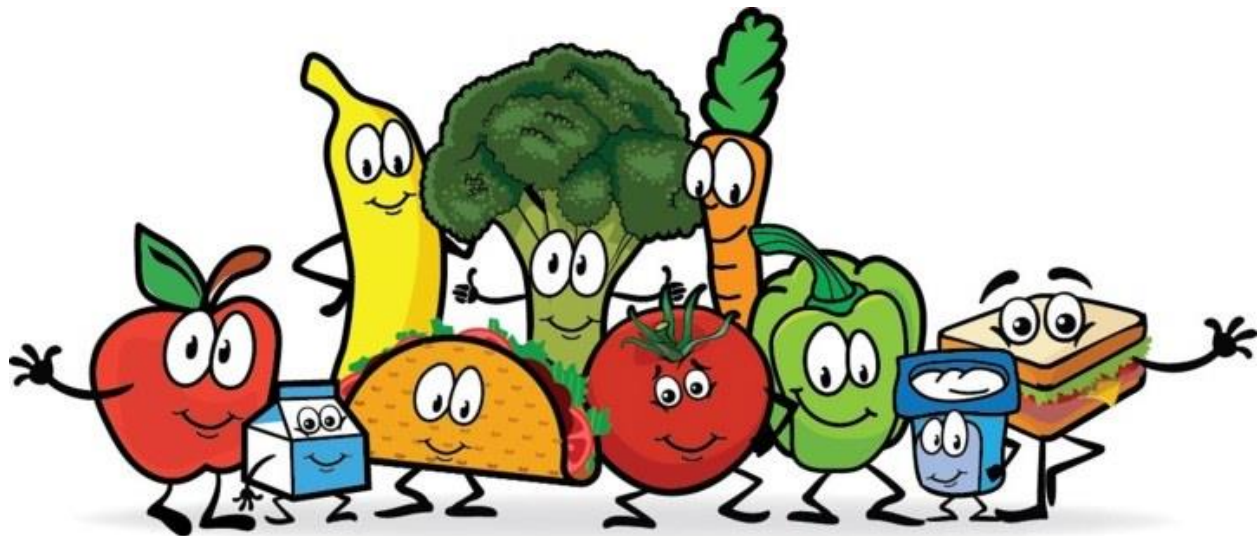
Welcome Back to Term 5 and 6

Welcome back to school for Term 5! This newsletter will give you a brief outline of the topics your child will be learning about during the next two terms and will give you information that you may find useful. Please take the time to check your WEDUC app or the school website, as you will be informed regularly of any updates, events or school news on here. If you require any help with this app, do please contact our school office for support. Our school website will also have regular updates providing useful information, as well as news about some of the fabulous learning our children are doing in school. We

also have our own Team Garlinge YouTube channel where we also share exciting news, events and updates.

As you may be aware, before Covid, Year One would be offered the opportunity to attend Forest School sessions throughout the year. Forest School is based on a Scandinavian concept of embracing the outdoors, giving children and adults a wonderful and rare opportunity to enjoy nature and the outdoors in a safe, secure and hands-on woodland environment all year round and in all weather. We are pleased to share with you that we are once again able to offer this exciting opportunity and this year we are offering the sessions to all children in KS1 over the Summer term.

Keeping Healthy at Garlinge



We are proud to have been awarded 'Healthy School' status. We encourage parents to pack a healthy lunchbox for their child, and we discourage chocolate or crisps.

Milk

As most of you are aware all the children that are under 5 are entitled to free milk. This means all the nursery children and most of the reception children have milk daily. However, once your child turns 5 years of age they can still have milk but you will need to pay for it. If you have any queries please contact the office or Cool Milk direct. Please ask if you require a form requesting milk for your child.
www.coolmilk.com

REMEMBER we are a nut free school and no products containing nuts should be brought into school



School Dinners and Physical Education

School Dinners

The school provides wonderful hot healthy meals at lunchtime, they are freshly prepared and eaten in our Key Stage 2 Hall. All school dinners are free for children from Nursery to Year 2.

We ask that your child does not bring sweets into school on their birthday. However you can send a healthy alternative instead, such as raisins if you want to.

Physical Education

Help your children to be organized in PE;

1. Make sure your child always has a PE kit in school. This should consist of your child's house coloured t-shirt, dark shorts and plimsolls for indoor PE and tracksuit bottoms and trainers for outdoor PE. **Please make sure that all clothes are clearly marked.**
2. Please ensure that any earrings are taken out for PE days.



Punctuality and Attendance



School gates open at 8:45am

Punctuality:

The doors open from 8:45am and this is when your child comes into school and hangs up their coat and gets themselves ready for registration. Registration starts at 8:50am.

When a child is late for school they miss out socially and feel they are not part of the lessons. We would ask you to ensure your child is brought to school ready to start their day from 8:45am.

Attendance:

Children should attend school every day unless they are ill. When children are absent they miss vital parts of their education. If your child is going to be absent please inform the school office. Every class is awarded for **100%** attendance and the children feel proud when they receive this. We celebrate with Attendance Ted visiting classes with the highest percentage and the children are also awarded 5 additional minutes of golden time.



1 - Can you support your child's class to achieve 100% punctuality and attendance?

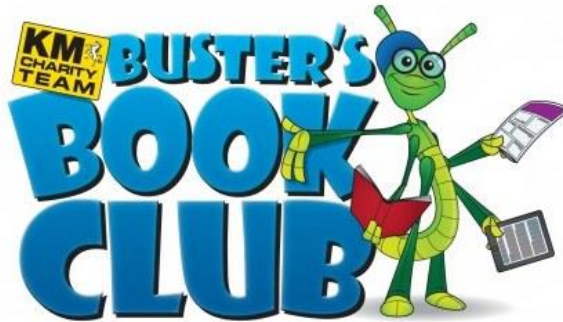
School gates open at 8:45am - Registration at 8:50am

PERSONAL HYGIENE



In Key Stage 1 we encourage independence when managing personal hygiene. This is particularly important as the children get older. If you could remind the children about managing toileting and the importance of hand washing we would be grateful.

BOOK BAGS AND BUSTERS BOOK CLUB



2 - BOOK BAGS AND BUSTERS BOOK CLUB

Book Bags

Can you please ensure your child brings their book bag everyday so we can hear them read and ensure books and words are changed regularly. If you hear your child read at home please write in their contact book and state whether you wish to have a new reading book.

Many children in Year 2 will now receive spellings weekly to practice at home. Year 1 will need to practice their reading word cards and sounds.

Your child will be given a task to try to complete most weeks in their Home-School learning book. This will give you the opportunity to be involved with your child's learning. Further information can be found in your child's Home-School Learning book and Spelling Book.

Busters Book Club

Every child should be reading on a daily basis. When your child has finished reading their book, and their reading record is signed by you, they can place it in a box within the classroom. It will then be changed so that you have a new book to read and enjoy that evening. Every child is also encouraged to participate in the Buster's Book Club Challenge on Wednesdays. Further information about this competition can be found in your child's reading record.

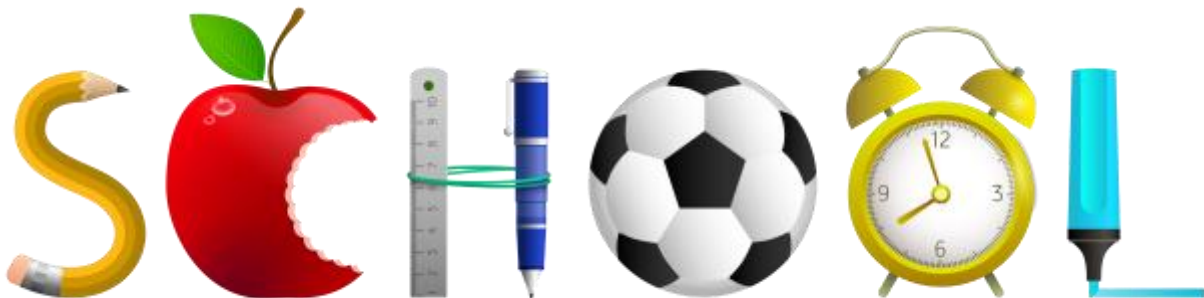
Top Tip: When you read with your child ask them questions about the book. This will help their understanding and improve their reading. Please remember to sign your child's book.

TOYS IN SCHOOL



Could I please ask that toys and games from home are not brought into school as we would hate for these to get lost or broken. If you feel that your child might need something to support with their transition into school in the morning, please talk to your class teacher.

The Curriculum



YEAR 1

Term 5

During Term 5 our topic will be Space and our lead text is 'Man on the Moon' by Simon Bartram.

The children are going to be finding out about the planets in the solar system and learning about the history of space flight. They will learn about the role of famous astronauts such as Neil Armstrong and Valentina Tereshkova.

In Science, the children will be finding out about plants and growth. They will identify parts of a plant and will be learning the names of different plants. The children will also have the opportunity to plant seeds.

In RE, the children will be finding out about sacred places for Christian, Jewish and Muslim people.

We are really excited about attending Forest School this term, where Year 1 will have the opportunity to engage in a range of exciting activities which will help the children develop their self-esteem and grow in confidence.

Term 6

During Term 6 our topic is Life-cycles and our lead text is the traditional tale 'Jack and the Beanstalk'.

In Science, the children will be identifying and naming a variety of common animals such as birds, fish, amphibians, reptiles and mammals. They will also be finding out about how animals and humans develop. They will be studying the life-cycles of different animals, and learning about their offspring.

In RE, the children will be finding out about belonging to different faith communities.

In Design and Technology, the children will be creating their own puppets for storytelling.

YEAR 2

Term 5

During term 5 we will be learning about Queens by finding out about the lives of significant individuals including Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We will learn what a Queen is, the role of monarchs and the qualities needed to be a good monarch. We will learn how Queen Elizabeth II is the longest reigning monarch and find out about and compare the lives of Queen Elizabeth I and Queen Victoria through the use of timelines and by making comparisons between different periods of history.

In our Science lessons, we will be continuing to learn about plants, what different seeds look like and what seeds need in order to grow. The children will develop their investigative skills by beginning an investigation to see if all seeds germinate in the same way.

In RE we will be exploring how we should care for others in the world, what some religions say about caring for people and how they have shown that they have cared.

In Geography, the children will be developing their map skills. We will be identifying features and symbols of maps, studying maps of our local area and creating our own maps.

Term 6

During Term 6 will be continuing to learn about our local area, with a focus on the coast, Dreamland and local buildings. We will be exploring our local area and comparing it from the past. We will also consider ways in which we can improve our local area.

In Science, we will be focusing on Animals including Humans. The children will learn that animals have offspring that grow into adults and about the basic needs of animals, including humans, for survival. We will also be learning about the importance of good hygiene, a healthy balanced diet and the impact of exercise on our bodies.

PHONICS SCREENING AND TESTS



Key Stage 1 phonics screening check

The phonics screening check is a quick and easy check of your child's phonics knowledge. It helps your school confirm whether your child has made the expected progress. The test contains 40 words. Each child will sit one to one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words). Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before

In 2022 phonics screening check will take place during the week commencing Monday 6th June.

Key Stage 1 tests – Year 2 pupils

Your child's teacher is responsible for judging the standards your child is working at in English reading, English writing, mathematics and science, by the end of key stage 1. To help inform those judgements, pupils sit national curriculum tests in English and mathematics, commonly called SATs. They may also sit an optional test in English grammar, punctuation and spelling. The tests are a tool for teachers to help them measure your child's performance and identify their needs as they move into key stage 2. They also allow teachers to see how your child is performing against national expected standards. The tests can be taken any time during May and they are not strictly timed. Pupils may not even know they are taking them as many teachers will incorporate them into everyday classroom activities.

Your child's teacher will use the results from these tests, along with the work your child has done throughout the year, to help them reach their own judgements about how your child is progressing at the end of key stage 1. These teacher assessment judgements will be reported to you by the end of the summer term.

Further information

Your child's teacher will be able to answer any questions you may have about the tests and teacher assessment judgements. For more details you can visit www.gov.uk/STA¹ or watch our short videos for parents about the tests at Key Stage 1.

Meet the Team

If you have any questions about your child's education, please do not hesitate to contact your child's class teacher or myself, we will gladly be able to assist you. Can i also remind you about the class email contacts, as listed below. These are a useful way of keeping in contact with your child's class teacher as well with any queries that you may have.

1A

Teacher: Mr Piper

TA: Miss Georgiou, Miss Tomlinson and Miss Smith

1A@garlinge.kent.sch.uk²

1B:

Teacher: Mr Johnson

TA: Miss Taylor, Miss Wallis and Mrs Moore

¹<http://www.gov.uk/STA>

²<mailto:1A@garlinge.kent.sch.uk>

1B@garlinge.kent.sch.uk³

1C:

Teacher: Miss Mutton

TA: Mrs Pulman, Mrs Channing and Mrs Scott

1C@garlinge.kent.sch.uk⁴

1D:

Teacher: Mrs Pointer and Mrs Demetriou

TA: Mrs O,Conor, Miss Gregg and Mrs Cole

1D@garlinge.kent.sch.uk⁵

2A

Teacher: Mrs Wasway

TA: Mrs Pataky, Mrs Papageorgiou and Miss Weatherley

2A@garlinge.kent.sch.uk⁶

2B

Teacher: Miss Beaumont

TA: Miss Miles, Miss Hirst, Mrs Moore and Mrs Weatherley

2B@garlinge.kent.sch.uk⁷

2C

Teacher: Mrs Warr and Mrs Cope

TA: Mrs Barton, Miss Verrall and Mrs Goodman

2C@garlinge.kent.sch.uk⁸

2D

Teacher: Mrs Keegan

TA: Mrs Campbell

2D@garlinge.kent.sch.uk

³<mailto:1B@garlinge.kent.sch.uk>

⁴<mailto:1C@garlinge.kent.sch.uk>

⁵<mailto:1D@garlinge.kent.sch.uk>

⁶<mailto:2A@garlinge.kent.sch.uk>

⁷<mailto:2B@garlinge.kent.sch.uk>

⁸<mailto:2C@garlinge.kent.sch.uk>

Important Dates



End of Term 5: Friday 27th May 2022

End of Term 6: Thursday 21st July 2022

In 2022 phonics screening check will take place during the week commencing Monday 6th June