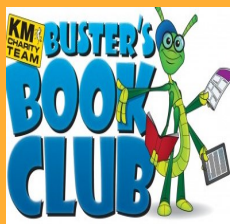


## Reminders



Every Wednesday:  
Buster's Book Club

Please remember to  
sign your child's  
book every time they  
have read at home.

PE day for  
Years 1 and 2  
will be on a  
**Wednesday.**  
Please ensure  
that your child is  
wearing their kit into  
school.



### Attendance

Children should attend school every day, unless they are ill. When children are absent they miss vital parts of their education. If your child is going to be absent please inform the school office. Every class is awarded for **100%** attendance and the children feel proud when they receive this.

We celebrate with Attendance Ted visiting classes with the highest percentage and the children are also awarded 5 additional minutes of golden time.

**Can you support your child's class to achieve 100% attendance?**



# Key Stage One



## WELCOME BACK TO TERMS 5 AND 6



**Welcome back to school for Terms 5 and 6! We are all looking forward to a busy, but exciting, Summer Term.**



**This newsletter will give you a brief outline of the topics your children will be learning about during the Summer Term 2021 and will give you information that you may find useful.**

## How you can help your child?

### Arrival at school

Thank you for your support in ensuring a smooth start at the beginning of the day. The gates are open between 8:45am and 9:05am to allow for a more 'fluid' start and to avoid congestion. There are always adults on the doors to support the children as they arrive. A 'starter of the day' activity is planned in each class for when the children arrive and the register is taken at 9:05am. We ask that you telephone the office if your child is not well enough to attend school or is displaying any COVID related symptoms. **Please follow the government advice where necessary and follow the instructions on our school website on how to report an absence.** <https://www.garlingeprimary.co.uk/attendance>

### End of the day routines

**May I take this opportunity to thank you for your continued support with our end of day school routine.** Please may we politely remind you to remember to wait behind the white markers. Please may we also request that you leave the school site as quickly as possible once you have collected your child.

Thank you.

### Uniform

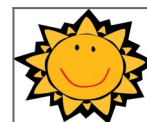
We would like all of the children to take pride in their school uniform. A full uniform list is available on our school web-site [www.garlingeprimary.co.uk](http://www.garlingeprimary.co.uk) or if you are unsure please do speak to your child's class teacher. All items of school uniform should be **clearly named**. We would also request that children wear **plain black shoes** and not trainers to school. Earrings are permitted, but must be small, plain studs please.



### PE

Help your children to be organised for PE by making sure that they wear their PE kit into school on their year group PE day. This should consist of their house coloured T-shirt, dark shorts and trainers. Dark coloured joggers can be worn for outdoor PE during the colder months and children may wear their usual school jumper or cardigan on these days too. Children with pierced ears will need to remove earrings when taking part in PE lessons; this can be done either at school or at home beforehand.

If your child needs a new house coloured T-shirt, there is a guide to ordering these and a link on the school website <https://www.garlingeprimary.co.uk/uniform>



**As the Summer weather approaches please ensure your child has a named sun hat and that you apply sun cream to your child before school. The children can reapply this during the day and the staff will supervise this but we cannot apply the cream to the children. Please label your child's cream.**

### Milk for Summer Term

If your child would like to have a drink of milk with their mid-morning break then please contact the school office or Cool Milk direct to arrange delivery and payments. [www.coolmilk.com](http://www.coolmilk.com)





### Key Stage One Team

**Mrs. Wasway- Key Stage One Leader**

#### Year 1

**1A - Mr. Piper**

TA - Mrs. Pataky

**1B - Mr. Johnson**

TA - Mrs. Thackeray, Mr. Casey and Mrs. Tiley

**1C - Miss. Barlow**

TA- Mrs. O'Connor and Miss Beeston

**1D - Mrs. Moore**

TA- Miss. Taylor, Mrs. Meynell and Mrs. Scott.

#### Year 2

**2A - Mrs. Wasway**

TA - Mrs. Campbell, Mrs. Weatherley and Miss Verrall

**2B - Miss. Beaumont**

TA - Mrs. Evans, Mrs. Moore, Miss Fendt, Miss Goodman and Miss Weatherley

**2C - Mrs. Cope and Mrs. Warr**

TA - Mrs. Barton and Miss Urburgs

**2D - Mrs. Simmonds**

TA- Mrs. Papageorghiou and Miss Dobson and Mrs. Watson

### Homework

Homework is an important way in which you can support your child's learning. As we settle back into this term, we would like to introduce and encourage the opportunity for your child to complete homework. Each week, your child will be given a task to try to complete in their Home-School learning book. This will give you the opportunity to be involved with your child's learning. As the term progresses, many children in year 2 will be taught spellings every week and will bring home weekly spellings to learn and practise. Please encourage your child to use the 'Look, say, cover, write and check', method and help them to learn the words as well as



discuss their meaning and how the words could be used in sentences. **Year 1** will need to practise their reading word cards and sounds. Further information can be found in your child's Home-School Learning book and Spelling Book. Your children have all been issued with a home reading book which they should take home each day. Please support your child by listening to them read on a **daily** basis as well as spending time discussing

**Top Tip:** When you read with your child ask them questions about the book. This will help their understanding and improve their reading. Please remember to sign your child's book each time they have read at home.



their books with them. Each time your child has read a book they will be awarded with a sticker or stamp on their reading tracker. Further information can be found inside your child's reading record. Also, please remember to look out for our **Buster's Book Club Challenge on Wednesdays**. This is a popular scheme in school, encouraging children to read for a target number of minutes each Wednesday for a possible class reward. Further information about this competition can be found in your child's reading record.



## The Curriculum

### Year 1

In Term 5 the children will be learning about Space. They are going to be finding out about the planets in the Solar System and learning about the history of space flight. The children will be learning facts about Neil Armstrong and the role of an astronaut. In Design and Technology sessions the children will be selecting a range of tools and equipment to design and create their own rockets. In science the children will be finding out about plants and growth. The children will be identifying parts of plants and will be learning the names of different plants. In RE the children will be finding out about sacred places for Christian, Jewish and Muslim people. During Term 6, we will be learning about animals and lifecycles. In Science, the children will be identifying and naming a variety of common animals such as birds, fish, amphibians, reptiles and mammals. They will also be finding out about how animals and humans develop. They will be studying the life-cycles of different animals, and learning about their offspring.

### Year 2

During term 5, the children will be completing an author study focusing on Julia Donaldson and many of her famous texts. In our Science lessons, we will be continuing to learn about plants, what different seeds look like and what seeds need in order to grow. The children will develop their investigative skills by beginning an investigation to see if all seeds germinate in the same way. In RE we will be exploring how we should care for others in the world, what some religions say about caring for people and how they have shown that they have cared. In Geography, the children will be developing their map skills. We will be identifying features and symbols of maps, studying maps of our local area and creating our own maps. During Term 6, Year 2 we will be continuing to learn about our local area, with a focus on the coast, Dreamland and local buildings. We will be exploring our local area and comparing it from the past. We will also consider ways in which we can improve our local area. In Science, we will be focusing on Animals including Humans. The children will learn that animals have offspring that grow into adults and about the basic needs of animals, including humans, for survival. We will also be learning about the importance of good hygiene, a healthy balanced diet and the impact of exercise on our bodies.

### Contact with class teacher

If you would like to get in touch with your child's class teacher regarding your child's education, you can email using the class email address below:

Mr Piper - [1A@garlinge.kent.sch.uk](mailto:1A@garlinge.kent.sch.uk)  
Mr Johnson - [1B@garlinge.kent.sch.uk](mailto:1B@garlinge.kent.sch.uk)  
Miss Barlow - [1C@garlinge.kent.sch.uk](mailto:1C@garlinge.kent.sch.uk)  
Mrs Moore - [1D@garlinge.kent.sch.uk](mailto:1D@garlinge.kent.sch.uk)

Mrs Wasway - [2A@garlinge.kent.sch.uk](mailto:2A@garlinge.kent.sch.uk)  
Miss Beaumont - [2B@garlinge.kent.sch.uk](mailto:2B@garlinge.kent.sch.uk)  
Mrs Cope and Mrs Warr - [2C@garlinge.kent.sch.uk](mailto:2C@garlinge.kent.sch.uk)  
Mrs Simmonds - [2D@garlinge.kent.sch.uk](mailto:2D@garlinge.kent.sch.uk)



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