

Miss Smith

Brian Moses

- 1 Miss Smith, can I ask a question?
Could monsters invade our school?
Can I put them in my story?
That would be so cool.

- 5 I know you said you wanted
no more monsters in Class Three.
But I'd make mine really different,
give me a chance and you'll see.

- 9 I know a lot about monsters,
I've got such a great idea.
I could make it so exciting,
it would fill you full of fear.

- 13 You're trying not to laugh, Miss Smith,
I can see it in the way you look.
But I know so much about monsters,
I think I could write a book!



Name:	Class:	Date:
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1 Look at the first verse.

What idea does the speaker want to include in the story?

1b

1 mark

2 Look at the first verse.

Find and copy the word which means *enter*.

1a

1 mark

3 Why is the speaker checking their story idea with the teacher?

1b

1 mark

4 **Find and copy one** thing the speaker says that shows they do not plan to write a funny story.

1d

1 mark

5 Tick **one** box in each row to show which sentences are **true** and which are **false**.

	True	False
The children are writing poetry.	<input type="checkbox"/>	<input type="checkbox"/>
Miss Smith is the teacher.	<input type="checkbox"/>	<input type="checkbox"/>
Miss Smith has told the children to write about monsters.	<input type="checkbox"/>	<input type="checkbox"/>
The speaker wants to make their reader feel scared.	<input type="checkbox"/>	<input type="checkbox"/>

1b; 1d

2 marks

6 Do you think the teacher will let the speaker write about monsters? Explain why, using ideas from the poem.

1e

1 mark