Garlinge Primary
School and Nursery
The Primary PE and
Sport premium
Impact report
2021-2022
Reviewed July 2022

Signed off by		
Head Teacher:	TAMES WILLIAMS	J. Williams
Date:	21/7/22	A
Subject Leader:	LISA SPARKES	apartos
Date:	21.7.22	
Governor:	Stefasel -	
Date:	21/07/02	



Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. This section has been completed to our best ability. For example, we may have practised safe self-rescue techniques on land which can then transfer to the pool when school swimming restarted.

Due to the local pool closure, we were unable to complete our whole swimming recovery programme this year. All Year 6 were able to all access 5 weeks and 2 classes of year 4 pupils were also able to complete several weeks swimming. Details below are based on the Year 6 achievements.

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	42%		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%		
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – part funded the 'Top-up' swimming lessons		

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Clarify the success criteria and exidence of impact that you intend to measure to evaluate for pupils today and for the future.

Total amount allocated for 2021/22	
Notes on spending: Some spending has covered multiple key indicators. Therefore, the percentage and totals for each key area are rounded	
for a best fit approach. An individual detailed breakdown of costs has been calculated on a separate document from the Finance department.	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Funding allocated: £ 9,339 Percentage of total allocation: 41 %
Support the need of pupils through the Covid recovery and those most affected by impacts of Covid	Create and develop Sensory Circuits Purchase Zones of regulation tool cards Active play developments and equipment for variety of activities and	Development for pupils (and staff) through expert 'hands on' CPD. Use of sensory circuits and zone tools to help pupils understand emotions and self-regulation. PE interventions such as Balanceability. High quality daily Active Play, wide club offer.	Create Sport sanctuary books and deliver to wider staff Work for a year with Inclusive Sport to further promote HQ inclusive practice on a larger scale. Review and action further Active Play developments.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Funding allocated: £430
			Percentage of total allocation: 2 %
Intent:	Implementation	Impact	Sustainability and suggested next steps:
	programmes such as EDI webinar for YST. Subject lead work with Kent Sport to	Raised profile within whole school practices	within the school community and

Key indicator 3: Increased confid	Funding allocated: £362 Percentage of total allocation: 2%		
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Intent:	Implementation	Impact	Sustainability and suggested next steps:
To gain up to date knowledge and ideas from recognised associations linked to PESSPA	Membership for AFPE. Membership for YST and conference. Staff training refresher for delivering balance ability.	Ideas gained from memberships being implemented in school plans, for example Sports sanctuary projects. PE lead, up to date on areas of relevance for subject area. AFPE award for Exceptional primary practice.	Continue to develop links with YST and AFPE Fund other PE members to attend relevant CPD opportunities Training for TA's
Key indicator 4: Broader experie	Funding allocated: £8,377		
			Percentage of total allocation: 37%
Intent:	Implementation	Impact	Sustainability and suggested next steps:
Ensure a broad range of sporting opportunities and activities for all year groups in KS1 and KS2.	Weekly clubs delivered by staff Thanet Passport events attended Equipment purchased to increase different sports and activities offered, including extra balance ability equipment and training.	77 number of clubs offered Approx. 279 different children accessing Sport clubs* 19 number of different sports represented at local level (*At time of print, not all clubs included.)	Continue to offer a high number of sports clubs and opportunities Build on the number of teams that attend events, where possible Build upon Active Play activities offered
Key indicator 5: Increased partic	Funding allocated: £4,032		
,			Percentage of total allocation:18 %
Intent:	Implementation	Impact	Sustainability and suggested next steps:
Have as many different pupils represent Team Garlinge as possible. Attend as many different events, in as many different sports and age groups as possible.	Thanet Passport membership Sports events attended Sports kits for teams to participate in Sports Days – medals, subject release to host 9 Sports days.	56 Inter/local events attended KS1 x 9, LKS2 x 14, UKS2 x 33 Approx. 141* number of different children represented Team Garlinge. Trophies won include: Handball, Infant Agility, Rapid Fire Cricket, Girl's football cup Football fair play x 2, Rugby fair play (*At time of print, not all events included.)	Continue to offer high-quality competitive sports offer through Sports academies Passport events TELT games Local friendly fixtures