A Message to Parents/Carers

This is a Phase 1 Phonics activity for Nursery children. The activity has been taken from Twinkl and made into a word document. There are links for the activities which require audio, however you do not necessarily need to use these.

These activities will support your child to develop their early phonics skills.

Please look at the EYFS Weekly Home Learning timetable for when /how to use these.

If you have access to the PowerPoint program, you can find the original PowerPoint from Twinkl here:

https://www.twinkl.co.uk/resource/t-l-8928-phase-1-phonics-morning-starter-activities-powerpoint

If you haven't already signed up to the free month they are offering then the link and code are as follows:

https://www.twinkl.co.uk/offer - UKTWINKLHELPS

EYFS Phase 1 Phonics Morning Starter Activities

twinkl

What sound do these things make?

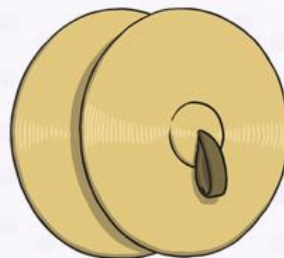You can find the video/audio for this activity here: https://youtu.be/1ankzQP0ae4

Aspect 1

What sound do these animals make?
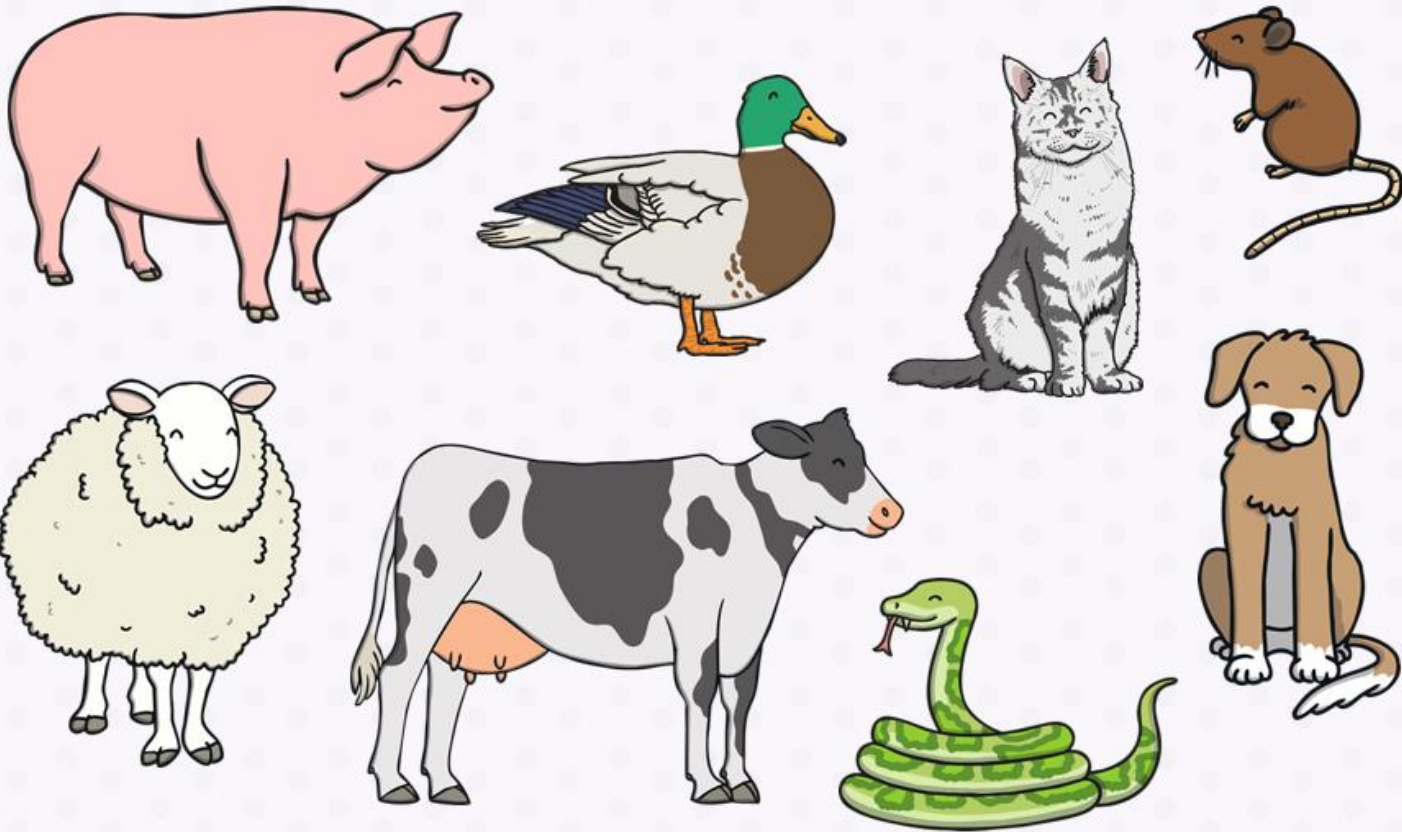
You can find the video/audio for this activity here: https://www.youtube.com/watch?v=OJW7sB4x8j4

You can find the video/audio for this activity here: https://www.youtube.com/watch?v=iRDRI3a-zA8

What words can you use to describe the sounds?
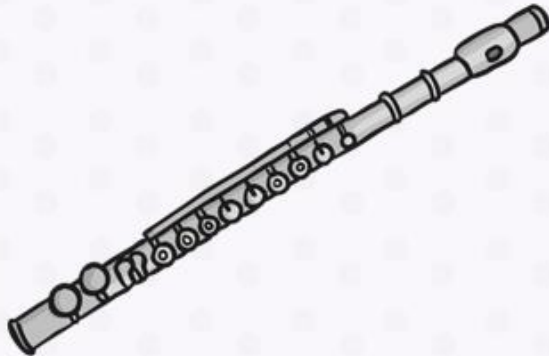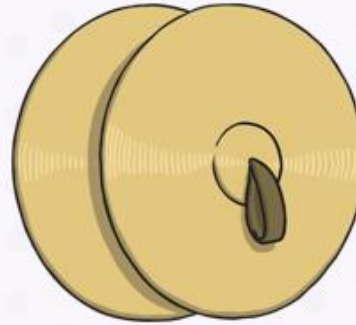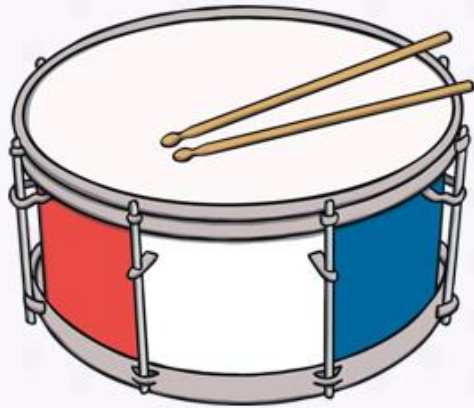
What different sounds can you make with your body?

Can you repeat the rhythm?

Can you sing along with this song?

If you're happy and you know it clap your hands,

(clap, clap)

If you're happy and you know it clap your hands,

(clap, clap)

If you're happy and you know it and you really want to show it,

If you're happy and you know it clap your hands.

(clap, clap)

What other body percussion sounds could you use instead of clapping? Can you sing your own verse.
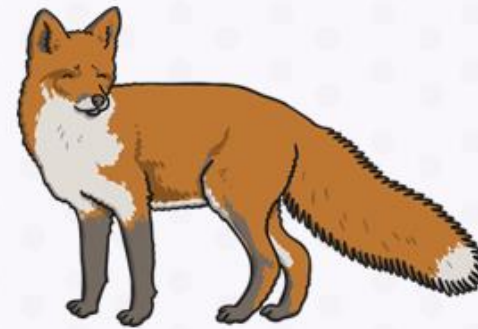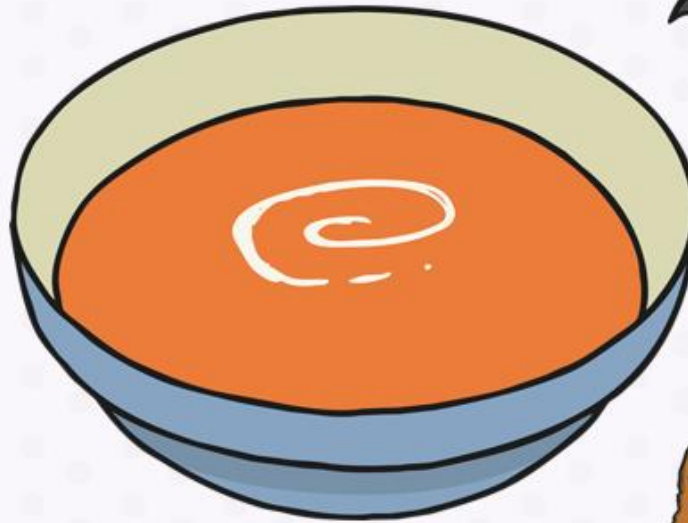
You can find the video/audio for this activity here: https://www.youtube.com/watch?v=Jfy-5B0qkM4
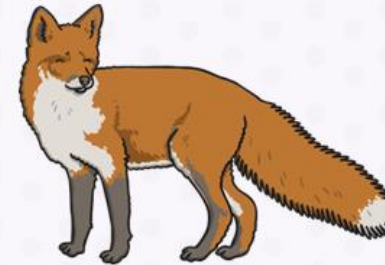
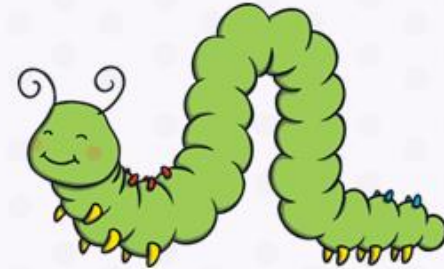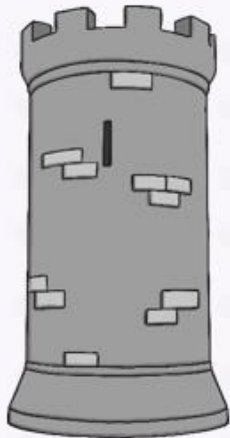# Can you fill the rhyming soup with rhyming words?

ANSWERS:

Aspect 4
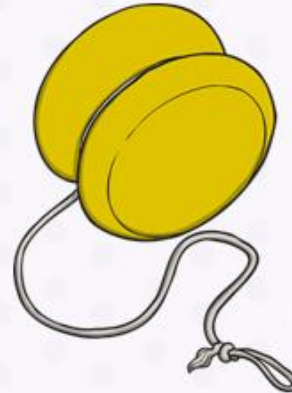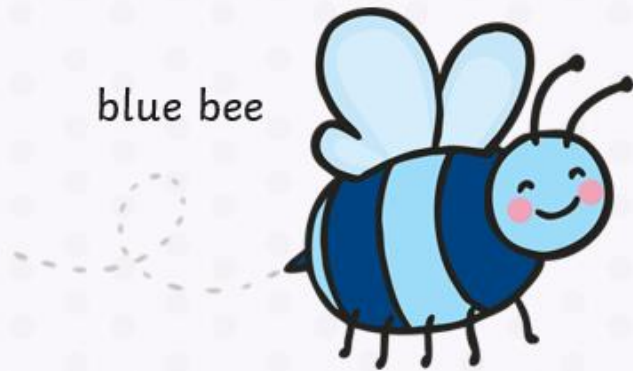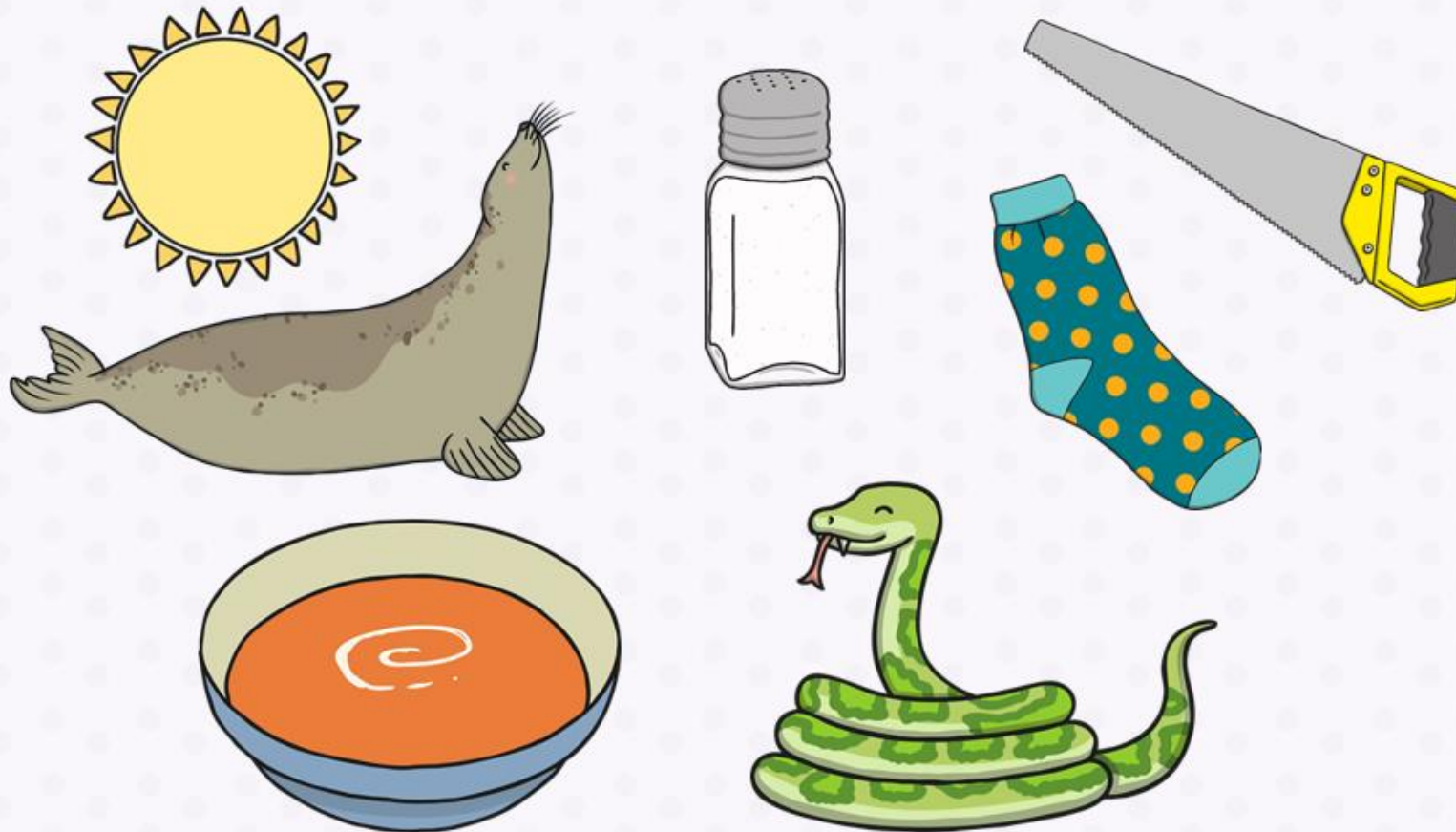
Can you fill the rhyming soup with rhyming words?

Can you describe the objects using the same starting sound?

blue bee

Can you think of a silly sentence using the following objects. They all start with a s.

You can find the video/audio for this activity here: https://youtu.be/4m8hiOCX6MI