



Harry and the Bucketful of Dinosaurs

Home learning resources – 1st March 2021

The following are a collection of resources to support you in this week's home learning, surrounding the story of 'Harry and the Bucketful of Dinosaurs go to School' and our topic of dinosaurs!

These pages do not need to be printed out unless you wish to, you can simply use them online or to give you an idea of how you can support your child's learning. You can also request a printout via your child's teacher to collect from the office.

Please send pictures to your class teachers / your weekly zoom teacher of all the things you have done! 😊

RA and RB – Literacy - RB@garlinge.kent.sch.uk Maths - RA@garlinge.kent.sch.uk

RC and RD – Literacy – RD@garlinge.kent.sch.uk Maths - RC@garlinge.kent.sch.uk

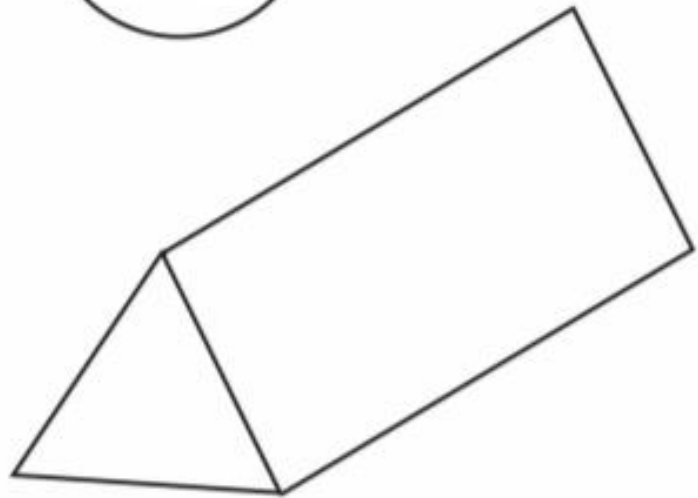
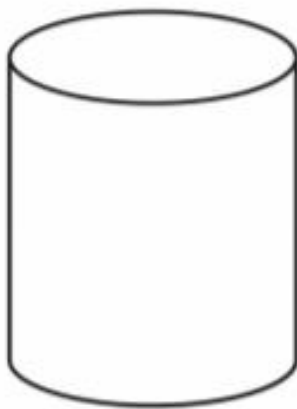
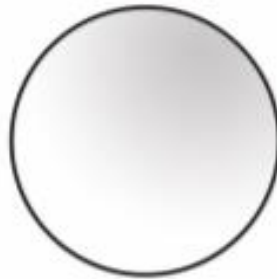
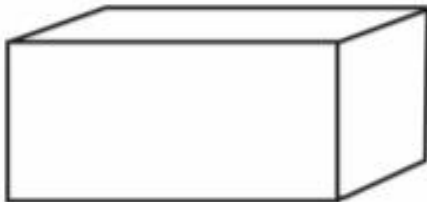
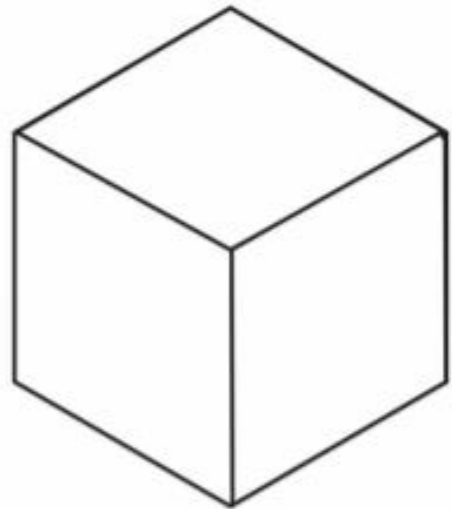
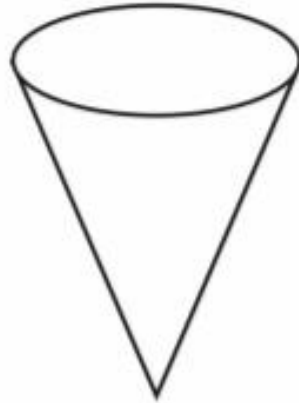
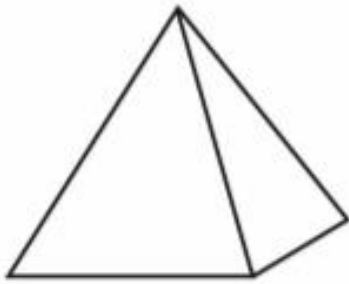
These pages have been put together from resources found on the Twinkl website.





3D Shape Hunt

Colour the shapes as you see them.

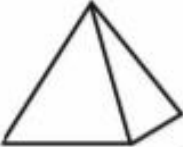




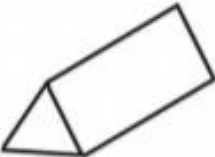



Which shape did you see the most?



3D Shape Hunt

Use a tally to count the shapes you see.

Shape	Tally
	
	
	
	
	
	
	

Which shape did you see the most?

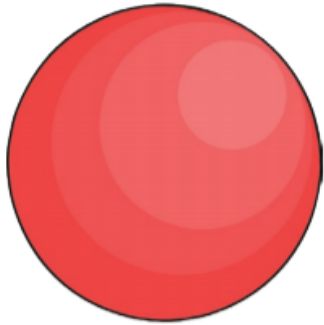
Which shape did you see least?



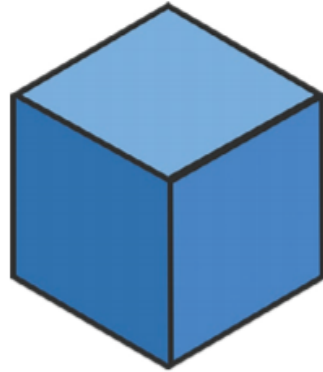
Monday - Maths



sphere



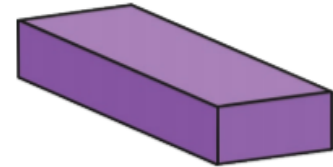
cube



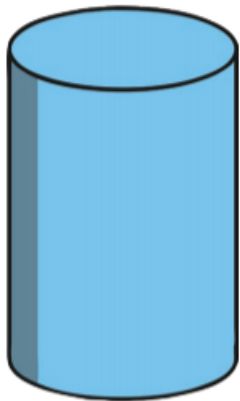
pyramid



cuboid



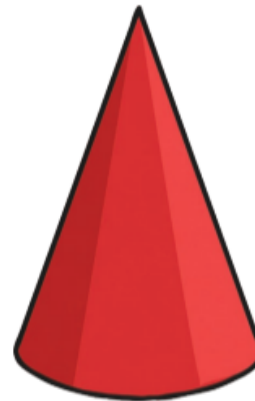
cylinder



triangular prism

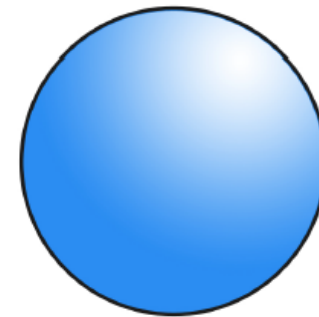
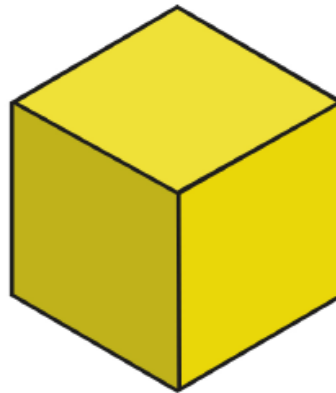
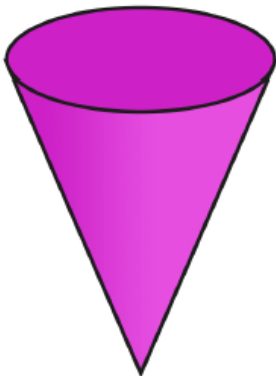
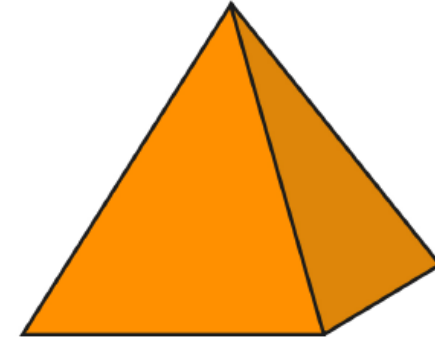
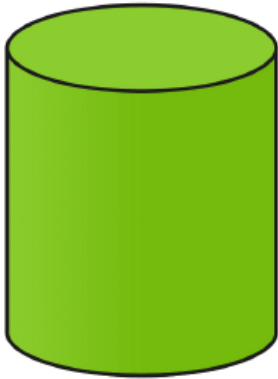


cone





Wednesday - Maths





Wednesday



Spring Hunt Checklist



blossom



seedling



flower bud



flower



daffodil



insect



bird



lamb



nest



green leaf



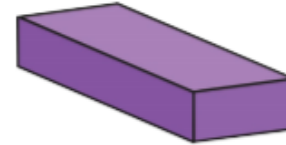
Thursday - Maths



Cube



Cuboid (not including cubes)





Thursday - Maths



Square-Based Pyramid



Sphere

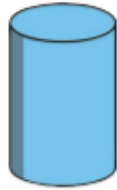




Thursday - Maths



Cylinder

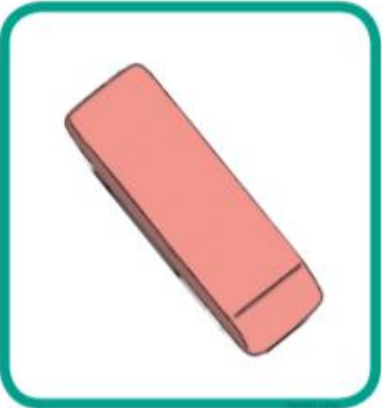
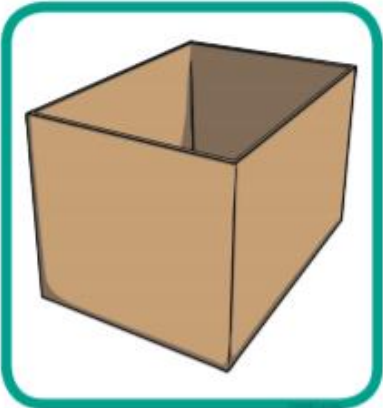


Cone



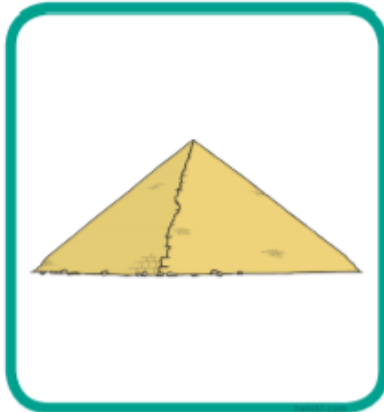


Thursday - Maths





Thursday - Maths



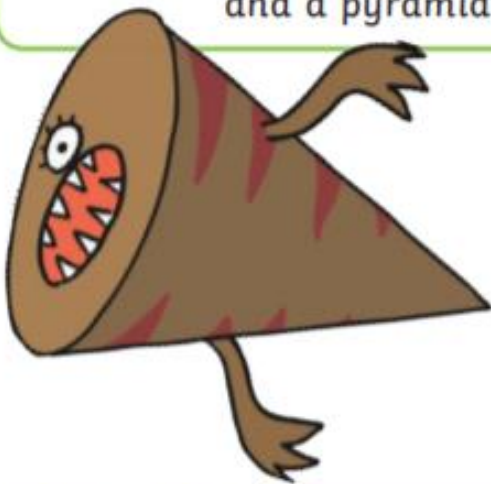


Maths: Naming 3D Shapes

Home Learning Challenges

Look at some empty packages and boxes. What shape are they? Can you find a cube, a cylinder or a cuboid shape? Bring in some 3D shape boxes to show the class.

Use some playdough or salt dough to make 3D shapes. Can you make a sphere, a cube, a cuboid, a cylinder and a pyramid?



Make a collection of small objects that are 3D shapes, such as a small ball, a toy building brick, a dice and a glue stick. Hide the objects in a bag and then put your hand in the bag to choose one of the objects. Describe the shape to an adult and see if they can guess the shape you are holding. Then, they could describe a shape for you to guess!
























Go on a 3D shape hunt around your house. What 3D shapes can you find? See if you can find a sphere, a cube and a cuboid. Can you find any other 3D shapes? What are they called?

Use some empty cardboard boxes and packaging to make a model. Maybe you could make a model house, a car, a castle or a robot. Talk to an adult about the different shapes you use. Which shapes are easiest to build with? You could take a photo or draw a picture of your finished model.



Go on a 3D shape hunt, next time you are in a shop. What different 3D shapes can you find? Try looking at different food packaging (tins and boxes are some good examples).


 Sound Mat 

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<p>g</p> 	<p>o</p> 	<p>c</p> 	<p>k</p> 	<p>ck</p> 	<p>e</p> 	<p>u</p> 	<p>r</p> 
<p>h</p> 	<p>b</p> 	<p>f</p> 	<p>ff</p> 	<p>l</p> 	<p>ll</p> 	<p>ss</p> 	


My Phase 2 Sound Mat


 Sound Mat
 

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My Phase 3 Sound Mat



Number Cards



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Number Cards



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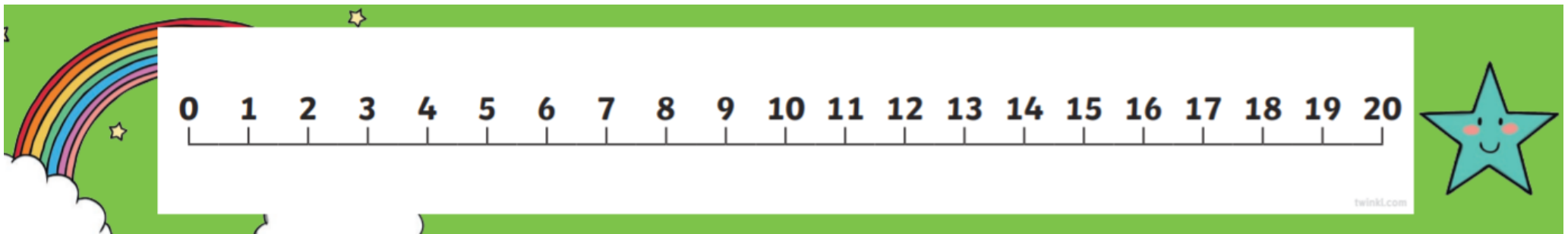
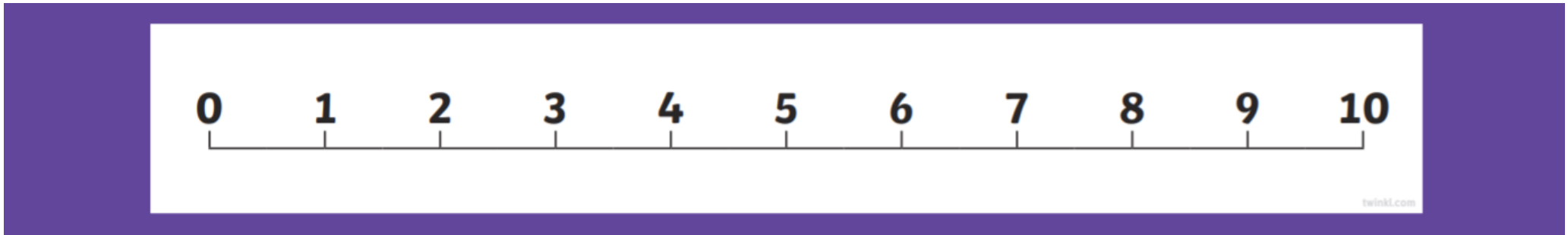
20



Number Lines



My 1 to 10 Number Track





Cooked Playdough Recipe



2 cups salt

2 cups plain flour

4 teaspoons cream of tartar

2 cups water

4 teaspoons oil

(add drops of your chosen colour)

- Microwave on high for 3 ½ minutes, stirring after every minute.





No Cook Playdough Recipe



2 cups plain flour

2 tablespoons vegetable oil (baby oil/coconut oil work too)

$\frac{1}{2}$ cup salt

2 tablespoons cream of tartar

1 to 1.5 cups boiling water (adding in increments until it feels just right)

Gel food colouring (optional)

Few drops glycerine (optional)

- Mix the flour, salt, cream of tartar and oil in a large mixing bowl
- Add food colouring to the boiling water then into the dry ingredients
- Stir continuously until it becomes a sticky, combined dough
- Add the glycerine (optional)
- Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone (this is the most important part of the process, so keep at it until it's the perfect consistency!)
- If it remains a little sticky then add a touch more flour until just right.



A Message to Parents/Carers

Please remember that these are examples of the resources you can use. You can use these as examples to create your own resources for this week's home learning or you can print them out if you so wish.

We would love to hear from you and see what you and your children have explored with your home learning. You can email your child's teacher on the following emails:

This week they will be:

RA and RB – Literacy - RB@garlinge.kent.sch.uk

Maths - RA@garlinge.kent.sch.uk

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Maths - RC@garlinge.kent.sch.uk

