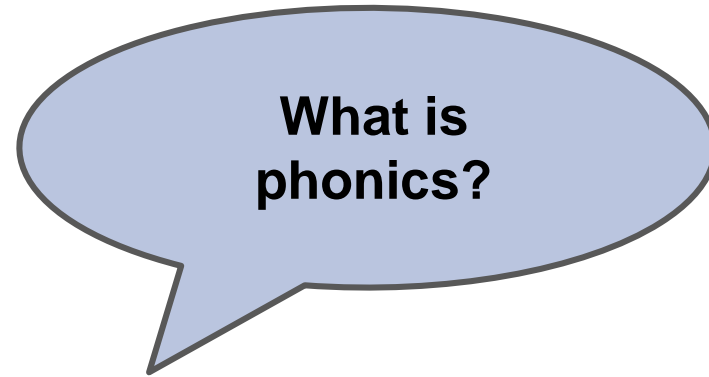




Supporting your child with Phonics and Reading

Monday 7th October 2019



We follow the Letters and Sounds programme.

This is a synthetic phonics framework that was published by the Department for Education.

It sets out a suggested programme of teaching children the sounds of the letters of the alphabet in order to segment and blend.

These are the necessary skills required to decode words to read and write.

Letters and Sounds starts in Phase One which begins in Foundation Stage and progresses through Key Stage 1 until all phases are complete.

Phonics is about...



Knowledge of the alphabetic code

Skills of segmenting and blending

Phoneme – smallest unit of sound in a word.

Grapheme – a letter or sequence of letters that represent a phoneme.





Letters and Sounds

s a t p i n m d g o c k
c k e u r h b f ff l ll ss

j v w x y z zz qu
sh th ch ng ai ee oo oo
oa ar or igh ur ow oi ear
er air ure

This is the recommended sequence for teaching the letters from the 'Letters and Sounds' programme.

Phonemes can be represented by 1, 2 or more letters.

c
●

sh
▬

igh
▬



Blending is recognising the letter sounds in a written word, for example c-u-p, and merging or synthesising them in the order in which they are written to pronounce the word 'cup'.

Segmenting is identifying the individual sounds in a spoken word (e.g. 'him' = h - i - m) and writing down letters for each sound to form the word.



Segmenting for spelling

Phoneme Frame

ship



| | | |
|----|---|---|
| sh | i | p |
|----|---|---|

fog



cook



Blending for spelling

Sound Buttons



Children are taught high-frequency words, including tricky words...

**is it in at and
to the no go I
he she**

... as an example.

These are in your packs.



How many phonemes?

moon sight

star bird

pure hear

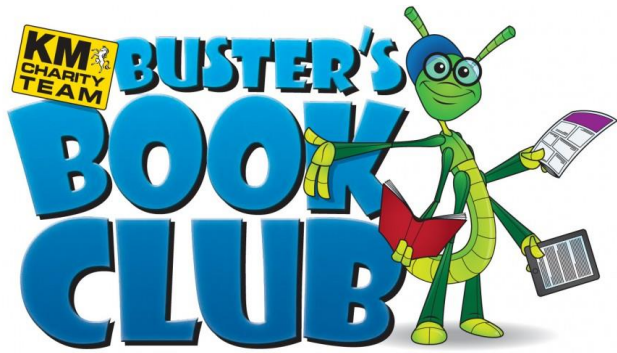




Reading



- **Shared reading sessions take place daily with the children. We share a text and the children are encouraged to answer questions to develop their knowledge of books and what they have heard.**
- **1-1 reading takes place weekly with an adult in the class. The adults read with the children and give them the opportunity to select a new library book and reading book to read at home.**



Reading



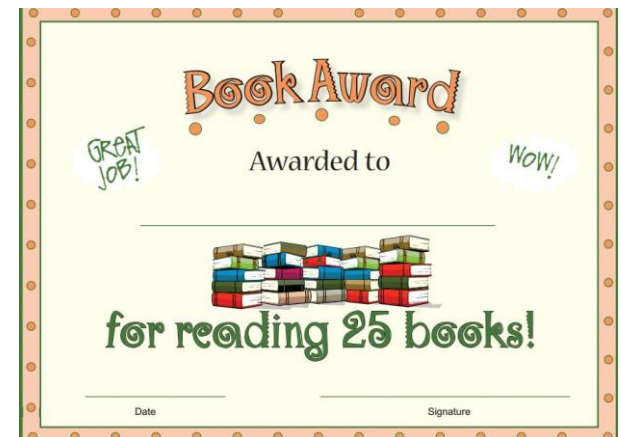
- **Buster's Book Club is every Wednesday night. Children are encouraged to read for 10-15 minutes and then have their book mark signed.**
- **Reading assessments take place every 2 terms. This allows teachers to move children up in their reading book colours.**
- **As part of the Home-School agreement, children need to read at home with an adult 3 times a week to develop and consolidate their skills.**



Reading



- Story Club takes place on a Thursday after school in the KS1 library.
- Reading certificates given out for reaching milestones with reading e.g. 10 books, 25 books, 50 books etc. These are celebrated in the classroom and during assembly.



Questions

