Garlinge Primary School and Nursery Termly Overview Term 1

All applies to Article 3, 12, 13, 15, 17, 28 and 31

Personal, Social and Emotional Development

Sharing and turn taking
Learning and following rules
Making friends with children and adults.
Seeing themselves as a valuable individual.
Naming parts of the body.
Recognising and talking about feelngs.

Literacy

Phase 2 Little Wandle Letters and sounds Handwriting patterns and letter shapes Name writing Recognising name Segmenting and blending CVC words

Expressive Arts and Design

Role play - home corner (parts of the house)
Self portraits
Nursery Rhymes
Singing in a group
Exploring musical instruments, sounds that they
make and how they can be changed.
Working together and sharing ideas to create.

All About Me

Understanding the World

Making friends

Talk about home, events and special times.

Talk about and describe familiar people.

Pets - looking after animals.

Birthdays

Harvest

Favourite Songs

Autumn Treasure Hunt

Understanding seasons.

Communication and Language

Following simple instructions

Sharing stories
Turn taking games

Talking about self.

Listening to others

Asking for help/expressing needs

Making Friends

Circle Time games

Modelled Talk through daily routines

Mathematics

Rote counting
Recognising numerals
Match and Sort
Compare Amounts
Compare Size, Mass and Capacity

Exploring Pattern

Physical Development

Pencil grip

Handwriting patterns, Clever hands/Fine Motor Skills

Managing own needs appropriately i.e. toileting and washing own hands

Dressing

Cooperation games

Fundamental Skills - Rolling, crawling, walking, jumping